

## Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – **GOVERNMENT COLLEGE BURHANPUR**
- Place of the college – Near Govt. Resham Area, Shahpur Road Burhanpur
- District - **BURHANPUR**
- Division - **INDORE**
- Year of establishment of college - **2010**
- Name and Contact details( Mail id , Phone ) of Principal –**Inc. Dr. Sushil Somwanshi, Mob. No. 9575515112, hegcburpur@mp.gov.in**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – **Dr. Sushil Somwanshi, Asstt. Prof. Hindi, 9575515112, sushil.netam786@gmail.com**
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

**Government college, Burhanpur is a Degree College, following the rules and regulations framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore). Keeping in mind, like every institution, this college has its own goals and objectives which are according to the cultural and educational necessities of the local area.**

The prospectus of the college brought out at the beginning of every academic year and also states these objectives and goals. The college has its aim to inculcate education to the backward region with its full capacity. The college is providing higher education to the burhanpur district and our aim is that we could provide best and qualitative education to the backward areas. So we are planning to introduce new and professional course in this college. The affiliated university prepares the curriculum for teaching P.G courses.

Our college is an Under Graduate college so it is not recognized centre for research by the affiliating university. While our college always promotes research schemes/Project for faculty members. Some of our faculty members are either engaged in research work or have completed their research projects. The administration encourages the teachers to take-up research projects on various subjects and funding agencies like UGC, MAPCOST, and DSTECT. For students in-house, projects/research is a part of the curriculum in final semesters of both U.G. courses. The institutional budgetary allocation does not provide for research projects.

Our most of faculty members has done research project in their subjects and relevant fields. Same most of faculty fellow has written research papers in International Research Journal "Tapti" which is publish by lead College. The college has a NSS unit with 100 volunteers. Through these volunteers, the college promotes students engagement contributing to good citizenship, Moral ethics, aptitude/reasoning and holistic development of them. The NSS volunteers of the college attended state-level and all district level camps. The college regularly organizes NSS camp every year in near villages for making them aware towards their social duties and provides the important health information to them, and also arranged a blood donation camps, college campus maintenance and environmental friendly activities like plantation. The college also conducts social activities through its NSS cadets. The NSS cadets visit to, remote tribal villages to inquire about various diseases spreading in the area. They also take part in health department activities of preventing harmful diseases.

The curriculum, once received from the University/Government, is divided into monthly teaching plan. Along with the attendance registers, every teacher maintains a daily diary to record his / her daily teaching and other activities. The same is then monitored by the Principal, and the backlog, if any, in teaching the curriculum, is completed through extra classes.

The college has started so many innovative ideas in teaching & learning field. Our main aim is to improve fore-sight in the students to enhance their knowledge. We have introduced many innovative ideas some of them are Competitive Exam coaching, Art & Craft training, speeches on current topics, G. K. awareness and Self defence activities for girls. The college also adopted some Best Practices to improve the standard of the college as well as the students.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

#### *Vision*

The main vision of the college is to give quality education to students who seek higher education Encouraging and providing self employment to the student through the skill development programme is our second vision.

#### *Mission*

Motivating the students of our surrounding area about the importance and need of education that makes them all round personality and they can be confident and competent in their career and life.

1. Excellent accessibility for accelerating the academics streams for Arts Faculty.
2. To provide a Quality-higher education to needy students.
3. Always tries to make it's a result oriented college.
4. To make the society stronger in education and so that they may contribute themselves for the development of the nation.
5. To make the students aware about various essential skills for their career such as Communication Skills, Administrative skills, Computer Technology and other advanced technology of the contemporary era - To enhance the sports - skills.

### **Objectives**

Government college Burhanpur has started so many innovative ideas in teaching & learning field. Our main aim is to improve fore-sight in the students to enhance their knowledge and keep their knowledge on the happening around them. We have introduced many innovative ideas/ techniques and methods. Some of them are Competitive Exam coaching, students own speeches on current topics, G. K. awareness and extempore speech and assembly, arrange the seminars and workshops and arrange the educational tours in the companies for employment. The college also adopted some Best Practices to improve the educational standard of the students. The one of the most important thing in respect to acquiring knowledge is that to improve the knowledge of students at every stage of life and in carrier.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government College Burhanpur is the college of the district Burhanpur (m.p) situated Near Govt. Resham Area, Shahpur Road Burhanpur and National highway no. (06). The college comes under the Rural area and the college having its own building. The college was established on 01 / 05 /2010 and on the same day it was taken under Government of Madhya Pradesh. From that time the college is on Progress. First education session in year 2010-11 was started with graduation level (Arts faculty).

Govt. College, Burhanpur is a government college. It abides by the rules and regulation framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore).

(iii) History of the college with significant milestones

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Govt. College, Burhanpur is a government college. It abides by the rules and regulation framed by the Department of higher education of Madhya Pradesh and abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore).

Sports department is also very rich in this college. Indoor games like: Table-tennis, Chess & carom etc, are running successfully in this college. Along with boys, girls are also participating in all activities. We organise the programmes of self defence for the girls. In this activity Nirbhaya team of Burhanpur is helping us time to time They teach the girl the techniques of Self defence. Under government guideline, NSS, and Swami Vivekananda career guideline was also established in this college.

Since the 2012-13 when government has started online admission process, the college has improved its strength. In the running year we have 296 student strength in the admission process because we have improved infrastructure facilities, discipline, result oriented study and healthy environment for the students, so that these points attract more students towards the college.

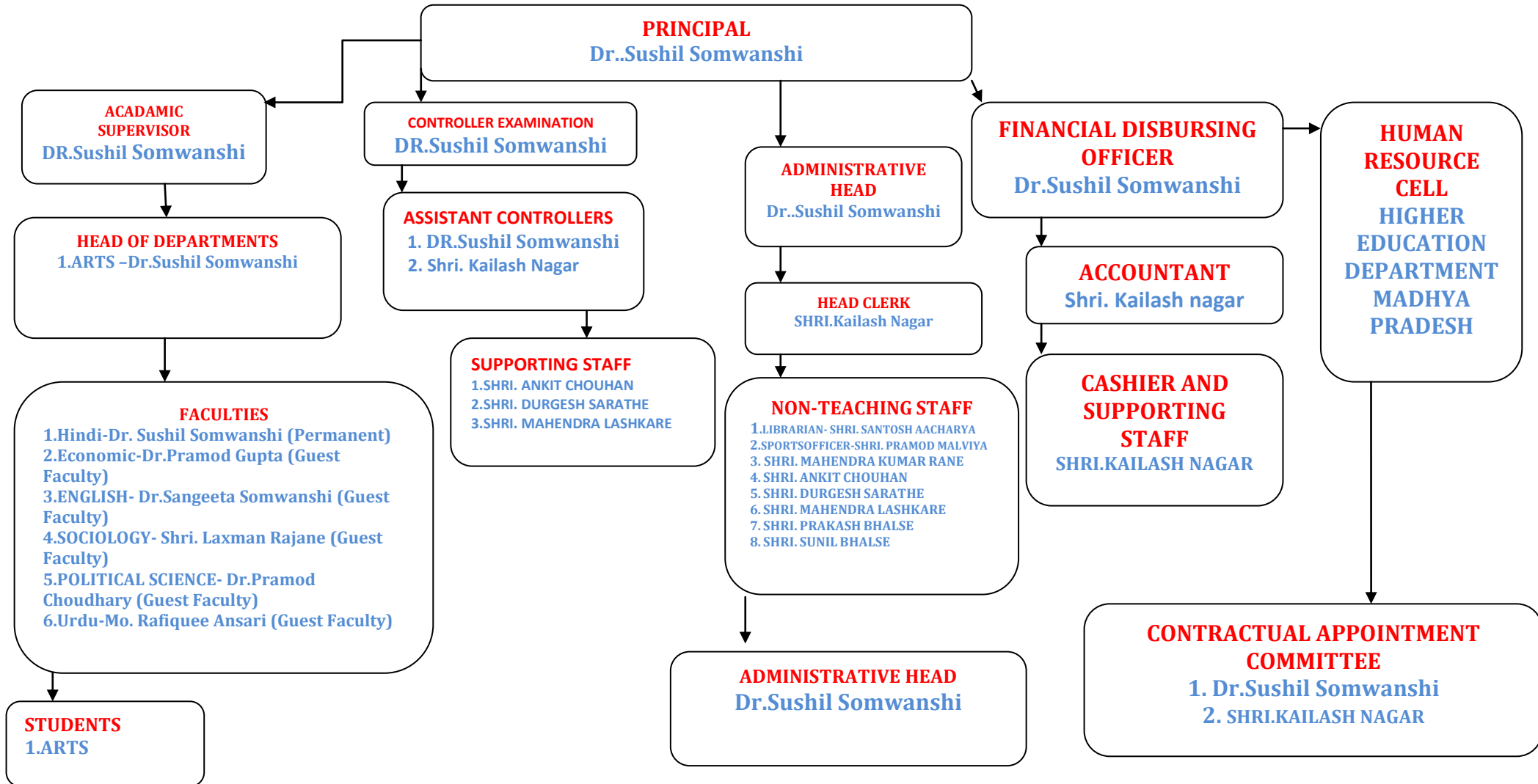
**(v) Faculties and major disciplines**

1. Govt. college Burhanpur in Dist- Burhanpur at rural area providing college level education.
2. Student's strength is improving year by year.
3. Providing education to all backward students (SC/ST/BPL Holder Students) for accelerating their knowledge in their subjects to fertilizing their needs.
4. Well Qualified Permanent & Guest teaching faculty is available in the college.
5. Conducting One U.G. level:- B.A. Plain
6. Library with more than 940 books in stock & also providing a free stationary and books to SC/ST students of the college.
7. Swami Vivekanand Career guidance cell also conducting skills development and self-employment training programs for the students.
8. Internal Quality assurance cell to maintain quality of education and benefits of students.
9. NSS unit conducts various social activities round the years in the town, such as- Swacch bharat mission, Mat data Jagruktaa, and Beti Bachhao movements and plantation programmes.
10. Quick & responsive system of scholarship disbursement for all SC/ST/OBC and also for girls Gaon ki Beti, Pratibha Kiran Scholarships.
11. Introducing a Biometric- Attendance device system only in whole District Burhanpur for staff in the college.
12. Healthy Environment and awareness in around the college campus.

# 1. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

## Administrative Hierarchy



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

S.NO	Name of Chairperson/members of Janbhagidari Samiti	Designation
1	Shri Rajesh Kaul, Collector of Burhanpur	President
2	Nil	Vice-President
3	Dr. Sushil Somwanshi, Principal, Govt. College Burhanpur	Secretary
4	S.D.O. M.P. HOUSING BOARD BURHANPUR	Member
5	COMMISSIONER, OBC OFFICE BURHANPUR	Member
6	COMMISSIONER, SC & ST OFFICE BURHANPUR	Member
7	Shri Atul Patel, MP Dist. Burhanpur Representative	Member
8	Dr. Pramod Gupta	Member
9	Dr. Promad Choudhary	Member
10	Shri Manoj Mahajan	Member

## 2. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	85	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	27	NA	
Applications that ranked the college as the 3 <sup>rd</sup> preference	20	NA	
Total number of applications received	132	NA	
Number of students admitted	132	NA	

Data Source: E-Pravesh portal, records of the affiliating university



- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
N.A	N.A	N.A	N.A	N.A

### 3. Academic Programs: Core Programs - UG & PG

#### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
N.A	N.A	N.A	N.A

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
N.A	N.A	N.A	N.A	N.A

#### 4. Academic Calendar 20 -

<b>Academic Work</b>	<b>1 &amp; 2 Year</b>	<b>Fifth/ Sixth Semester</b>
Orientation Classes/Zero Classes/SWOT analysis	<b>1 July 2018 to March 2019 (06 working days)</b>	<b>1 July 2018 to March 2019</b>
Teaching and Continuous Comprehensive Evaluation	<b>1 July to 31 March 2018 (90 working days)</b>	<b>27 Dec. 2017 to 18 April 2018 (92 working days)</b>
CCE Schedule	<b>Sept. &amp; Dec. 2018</b>	<b>Sept. 2018 &amp; Jan. 2019</b>
Preparation Leave	<b>24 March 2019 to 31 March 2019</b>	<b>19 April to 21 April 2018</b>
Practical Exams (Graduation/Post Graduation)	-	-
Semester and ATKT Exams	-	<b>June - July 2018</b>
Declaration of Examination Results	-	<b>Upto August 2018</b>
Semester Break (for students)	<b>17 Dec to 25 Dec 2018 (09 Days)</b>	<b><sup>27</sup> May to 15 June 2018 (20 days)</b>
Semester Break (for teachers)	<b>17 Dec to 25 Dec 2018 (09 Days)</b>	<b><sup>27</sup> May to 15 June 2018 (20 days)</b>

## 5. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Canteen; Garden; Students common room, girls common room, Auditorium, Sports Complex & other facilities

### **Curricular Aspects / Teaching, learning evaluation/Research Lab.**

Government College, Burhanpur is a government college. It follows the rules and regulation framed by the Department of higher education of Madhya Pradesh. It also abides by the syllabi prescribed by the affiliating state university (D.A.V.V. Indore). However, every institution has some specific goals and objectives. This college has its own goals and objective which are need of the cultural and educational needs of the local area.

The prospectus of the college brought out at the beginning of every academic year and also states these objectives and goals. The college has its aim to inculcate education to the backward region with its full capacity. So we are planning to introduce new and professional course in this college. It is striving towards this goal.

The affiliated university prepares the curriculum for teaching U.G courses. The Central Board of Studies, Bhopal has designed and handed over U.G courses to the universities of the state. The various colleges of the state contribute in the curriculum design by representation of its senior teachers to the various boards of studies of affiliating university and also in The Central Board of Studies. Under the present system, the University/Central Board Study offers U.G. courses with many elective subjects in Arts faculty of which a student has to choose three subjects.

The curriculum, once received from the University/Government, is divided into monthly Teaching plan. Along with the attendance registers, every teacher maintains a daily diary to record his / her daily teaching and other activities. The same is then monitored by the Principal, and the backlog, if any, in teaching the curriculum, is completed through extra classes.

Along with this a lot of facilities have been provided by the college to remove the fear of the students and make them friendly with the staff and the campus. Students have their own choices in subjects and career, to hope for the bright future for self development.

In this college hostel and canteen facility is not available, Basically all students are belongs to local areas and their residences also near about the colleges or around about away within 15 K.m area.

Our college is an Under Graduate college so it is not recognized centre for research by the affiliating university. While our college always promotes research schemes / Project for faculty members. Some of our faculty members are either engaged in research work or have completed their research projects. The administration encourages the teachers to take-up research projects on various subjects and funding. For students in-house, projects/research is a part of the curriculum in final semesters of both U.G. courses. The institutional budgetary allocation does not provide for research projects.

### **Infrastructure and Learning Resources**

The Govt. Degree college administration is fully aware of the importance of infrastructure facilities in teaching learning process in modern time. The college is committed and always tries for effective and optimum use of its available infrastructure and continues its efforts to reduce the infrastructural deficiencies. We are gradually marching towards to be a better college equipped with advanced teaching system with latest technology, for our developmental plan. The college depends on two agencies such as:-

1. State Govt. (Higher education system of M.P.)
2. The Janbhagidari Samiti. (Self Finance Department J.B.S)

The college has 12 class room, one library with approx. 940 books, 8 desktop units, 1 laptop, 4 printers, 01 scanners, Xerox photocopier., 4 projector, etc. Further in Future we will try to get Affiliation with UGC.

### **Student Support and progression**

The college updates & publishes its prospectus at the beginning of every new academic session. The college provides information in its prospectus regarding curricular activities, details of teachers, available courses and subjects, students welfare schemes, and infrastructure facilities available in the college. Personal counselling is provided by the teachers at the time of admission in choosing the subjects. The average progression of students of U.G. at 15%. The average pass percentage at U.G. level at 30% and for years.

Swami Vivekanand Career Guidance cell organize lectures, workshops and training modules for students to develop their self employment and entrepreneurship skills. Students welfare schemes like post metric scholarship for SC/ST/OBC students, merit scholarship for girls like Gaon ki beti yojana, Pratibha kiran yojana, Vikramaditya and schemes of general nature like and Awasiya (Residential allowance) has available. The college encourages student's progression to higher level of education and towards employments through regular motivation and counselling by faculty members of the departments and other senior members of the college.

The college has also facilities for indoor games such as Table Tennis, chess, Badminton etc. The college conducts sports and cultural activities as per the University academic calendar and circulated and published from time to time. Our students have participated in the University level, State level, divisional level & district level sports and cultural activities. Every year in youth festival of University at the last four years. The college is sincerely making effort to bring its students magazine in the near future.

Dr. Sushil Somwanshi Principal of the college has sole responsibility to implement the policies framed by the government in letter and spirit. The principal delegates various responsibilities of the quality management very efficiently with his own monitoring and leadership by sudden inspection and giving reviews periodically. College development committee prepares the development plan under the Supervision and leadership of the principal, especially for discipline and for the opening of new courses and infrastructural development etc.

To run the college smoothly the principal forms various committees in the beginning of the session. For framing of policies, plans and execution of projects, various committees are constituted by the principal. In order to maintain staff / students discipline, to use innovative teaching methods, internal evaluation etc. improvement are brought into the organizational culture by continuous interaction between the principal and the faculty members. Staff council is the powerful decision making body which can take any decision regarding the policy matter. Whenever the Principal needs, he can call meeting any time suddenly. The Principal is authorized to put any issue in the council meeting to make decisions on same vital issues related to the institutional functioning. Janbhagidari (JBS) committee also takes college developmental activities and decisions on merit basis.

### **Sports Complex & other facilities**

The college has started so many innovative ideas in teaching/sports/learning & other field. Our main aim is to improve fore-sight in the students to enhance their knowledge and keep a minute vigil on the happening around them. We have introduced many innovative ideas some of them are Competitive Exam coaching, Art & Craft training, speeches on current topics, G. K. awareness and extempore speech and assembly, self defence activities for girls. The college also adopted some Best Practices to improve the standard of the college as well as the students.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

### **Library as a Learning Resource**

The college has a library which consist around 940 books of Arts faculties and all other extra sources like reference books, Dictionary. Total Area of the Library.

Main Library - 20x30 (in .sq. feet)      600 sq. f. total area.

Reading room – 20x30 (in .sq. feet)      600 sq. f. total area.

The college library has an advisory Committee. The committee consists of librarian and senior faculty members. The library is equipped with a computer system. The committee helps the students taking references from the books and clarifying their doubts regarding their subject matter.

The Janbhagidari Samiti also contributes in this regard. The college circulates notice to all the faculty members to know about the required books and the books are received with the approval by the teachers concerned to the different subjects.

The Librarian extends full support to the students. It also helps students in finding out the books in order to helping in their study. The list of new books and the lists of all available books are provided by the librarian. The library staffs provide details and infrastructure about the new books and arrival .The library staff is always in touch with the staff members and students to know the scarcity of books. Free stationeries and books are distributed to SC/ST students under the scheme of higher education Department of Madhya Pradesh Government.

The college library takes full care of physically challenged students by helping them to locate and take the books from the racks. The library staff members help them easily find the books from racks regarding their topic. Students' volunteers help the handicapped students in this regard. There is no any visually challenged student in the college.

- Student support services:
  - ✓ IT enabled services

NA

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### **Financial assistance**

The college has provided all scholarship which related to many schemes as per SC/ST/OBC/ and also for minorities students.

Like:- Post-metric Scholarship for all SC/ST/OBC students to uplift them in financial assistance.

More other schemes which is beneficial for students. (Girls as well as for Boys)

Scholarships for SC, ST & OBC students.

1. Gao ki Beti Yojana Only for girls (Daughter of the Village Scheme)
2. Pratibha Kiran Yojana Only for girls (Ray of Talent Scheme)
3. Avasiya Yojana Only for SC/ST (Scheme for those who stay away from home for study).



✓ Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The institution follows The Curriculum prescribed by Devi Ahilya University (DAVV, Indore). The Syllabus is based and imparted to students with various result oriented Teaching methodology considering the backwardness of the students. So, traditional and advanced, both methods are implied. Regular Seminars, workshops, discussion, Concept clearing meetings, along with power point presentation. The syllable is divided into 5 units and accomplished by the given time of deadline, as per the available days of the academic calendar. The College organizes Continuous Comprehensive Evaluation in each semester including the Process of Teaching adopted for evaluation of the students and all the record of teaching plan and implications are regularly maintained in teaching plans, diary and inspected and remarked by the Principal of the college.

Since the affiliating University organizes meeting of board of studies to discuss the transformation required in curriculum, however no teachers of our college are members of the board. We send our information regarding the changes required to the board through the members of the board of studies. The college library avails several reference books, magazines to backup the teaching staff members in order to update their knowledge and to enable them for effective teaching. The principal regularly conducts meeting to encourage the faculty members to participate in workshops, seminars and conferences.

As per the direction of the government, admitted students are given special orientation classes, i.e. Zero-classes to enable them to cope up with the syllabus of the course chosen by all of them. The college ensures the availability of teachers to solve their doubts in order to answer the imparted knowledge and skills without any discrimination.

The college organizes enrichment programs like personality development courses and skill-development courses for removing their backwardness. Personal counselling is conducted to the students who lack co-operation and weaker students to resolve their difficulties and doubts.

College has a huge NSS unit round about 100 students registered under NSS unit in 2016-17 session.

These include:-

1. Near 150 Plants were planted in the college campus. Now the college is surrounded by these grown trees and looks greenish.

2. Awareness campaigns for health hygiene, sanitation are conducted by the N.S.S. wing of the college.

3. Celebrating world women's Day, World environment Day, World Water Day, Human Rights Day, Awareness on Global Warning, World Population Day and 12th January, the birth Day of Swami Vivekanand is celebrated as Yoga Day along with 21st June.

4. Conducts anti-tobacco campaign

5. Our students NSS works with villagers' in combating leprosy, malaria, Aids and polio, etc,

6. Our students conduct and participate in rallies and campaigns relating to these topics: Beti Bachao abhiyan, female -feticides, Swatch Bharat Abhiyan & Mahila Shashakti karan.

Awareness campaigns and counselling are done to slummed Wellers around the college and its neighbouring in regarding social and health, female- feticides, anti-tobacco, environment protection, awareness on consumer protection rights, anticorruption and awareness for making voters I.D. among people so that they utilize their democratic rights and Participation in the electoral process and elect (Matdata Jagruktaa) the leaders of their choice.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The College publishes its updated annual prospectus with the following information about the college.

- Aims and Objectives of the college.
- Code of Conduct.
- Rules and Regulation for admission from M.P. Government and The University.
- The Attendance rules.
- Anti-ragging &ragging prevention.
- Online-admission process and information.
- Information regarding courses available in the college.
- List of faculty members and non-teaching staff.
- Information on various Welfare Schemes for students provided by the state government, such as Scholarships.
- Information regarding infrastructural facility of college.
- Information regarding co-curriculum activities likes The NSS, The Vivekananda Career Guidance Cell and Personality Development Cell and their various schemes.
- Total fee structure
- Citizen Charter.
- Song of Madhya Pradesh.

The college is very keen on various extracurricular activities. All the needs of the students are fulfilled. The students who participate in sports are given sports materials such as badminton rackets, cricket bats, chess boards, carom boards and etc.

The college has a wide range of sports, games, cultural and extracurricular activities that are made available to the students. The college has participated in various university sports competitions. Cultural and literacy competitions are regularly held in our college, such as:

- 1- Quiz competition
- 2- Essay writing Competitions
- 3- Debates
- 4- Collas
- 5- solo- song
- 6- Group -song
- 7- Solo -dance
- 8- Tribal folk songs/dance
- 9- Group dance
- 10- Skit competitions.
- 11- Mimicry
- 12- One- act play
- 13- Installation
- 14- Photography

The winners in sports are sent to participate in the competition at the:

- 1- District level
- 2- Inter-District University level
- 3- Divisional level

- ✓ Major student welfare initiatives over the past year

### **1- Plantation**

Govt. college Burhanpur has planted many trees in the campus area with the help of environmental organizations. The college plants more and more trees in the college premises during every monsoon. The college has planted these trees with the help of various organizations such as the forest department and volunteering clubs with the help of NSS cadets.

- Extension Activities

Competitive Exam : Coaching is given to students in competitive exams, such as Banking, Reasoning, Aptitude and other courses. The students are given the knowledge of banking process by taking them to bank for visits.

- Speeches on current topics, G.K. activities such as public speeches on current topic, General Knowledge Awareness. The students are encouraged to come on stage to decrease their phobia of the stage.

## 6. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NA	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL	NIL	NIL	NIL	NIL

### CULTURAL

- Participation

S.no	Name of the event	College Level	District Level	State Level	University	National Level
1	RANGOLI	1	1	0	1	0
2	SOLO SINGING	1	0	0	0	0
3	DEBATE	2	0	0	0	0
4	SPEECH	1	0	0	0	0
5	SPOT PAINTING	1	0	0	0	0
6	MIME	5	5	0	5	0
7	ESSAY WRITING	1	1	0	0	0
8	POSTER MAKING	1	0	0	0	0

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
KU. Madhuri Vishvkarma	1 <sup>st</sup> Year	RANGOLI	District Level
Ku. Harshali Somwane, Ku. Madhuri Patil, Ku. Saral Solanki, Ku. Aprana, Ku. Ritu Sonwane	1 <sup>st</sup> Year	Mime	University Level
Ku. Lata Bavskar	2 <sup>nd</sup> Year	DEBATE	District Level
Ku. Saheba Bagwan	2 <sup>nd</sup> Year	PRASAN MANCH	District Level

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Wrestling	1	0	0	0

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Syd. Wajid	3 St. YEAR	Wrestling	Performed at Division Level

## 7. Research Activities (4 pages)

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	NA	NA	NA

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	NA	NA	NA	NA	NA

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	NA	NA	NA	NA

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	NA	NA	NA	NA

- List of linkages/ Collaborations/ MOUs

NA

- College Publications: Research Journal, Magazine, Newsletter

**NA**

## 8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	0	0	6	5	02	NA
<i>Filled</i>	0	0	1	5	02 Guest Faculty	NA
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NA	NA	NA	NA	NA	NA
<i>Filled</i>	NA	NA	NA	NA	NA	NA

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Pramod Gupta	Ph.D	Economic
2	Dr.Pramod Choudhary	Ph.D	Political Sci.
3	Dr. Sangeeta Somwanshi	Ph.D	English
4	Mohd. Rafeeqe Ansari	PG. NET	Urdu
5	Shree. Laxman Rajane	PG.NET	Sociology
6	Shri. Pramod Malviya	M.P.Ed.	Sports Officer
7	Shri. Santosh Acharya	M.Lib.	Librarian



### **3. Annual improvement in academic, research & administrative Initiatives**

The institution makes many efforts to enhance the professional development of its teaching and non-teaching staff members and employees through training and motivating in various ways. They are sent to state government's administrative academy for getting training in their job enhancements and developments. They are also facilitated to various seminars workshops and activities related to research related activities.

The college adapts to various strategies for the empowerment of the faculty members by motivating the employees for the roles and responsibility they perform. They are sent to orientation and refresher courses and the training provided by various agencies such as the state government and the Government of India. The college also empowers the faculty members conduct research on their topics by motivating them in this regard and facilitating them through various sources and schemes. The college still has not been able to establish any research linkages. The research activities undertaken and co-operation and interaction with industry are done by the researching members of the college. Since, there is no research program in the college curriculum, there are no such activities. There are not any MOUs with any universities and institutions of national and international importance by the college.

## Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fund raising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

College has a huge NSS unit round about 100 students registered under NSS unit in 2017-18 session.

These include:-

1. Tree plantation in the college campus.
2. Awareness campaigns for health hygiene, sanitation are conducted by the N.S.S. wing of the college.
3. Celebrating world women's Day, World environment Day, Surgical Strike Day, World Water Day, Human Rights Day, Awareness on Global Warning and 12th January, the birth Day of Swami Vivekanand is celebrated and Yoga Day on 21st June.
4. Conducts anti-smoking campaign
5. Our students NSS works with villagers' in combating leprosy, malaria, Aids and polio, etc,
6. Our students conduct and participate in rallies and campaigns relating to these topics: Beti Bachao abhiyan, female-feticides, Swatch Bharat Abhiyan & Mahila Shashakti karan. Awareness campaigns and counseling are done to slummed areas around the college and its neighboring in regarding social and health, female- feticides, anti-tobacco, environment protection, awareness on consumer protection rights, anticorruption and awareness for making voters I.D. among people so that they utilize their democratic rights and Participation in the electoral process and elect (Matdata Jagruktaa) the leaders of their choice.

STUDENTS - The College listens to the values, opinions and demands of students...The College has placed Suggestion and Complain Box for free communication. This enables the students approach the principal freely without prior permission during working hours. The junior students communicate the management committee through the seniors.

PARENTS - The colleges maintains good contact with the parents and keeps them updated about the academic performances of their wards, their attendance records and etc., through phone calls. Parents of any student are allowed anytime during working hours to meet the principal, teachers and the coordinators regarding enquiring, suggestion and complaints about their children.

STAFF:

The college organizes regular staff meetings to keep the staff well-known about the changes and developments taking place in the institution.

Alumni:

We have formed a well connected alumni association through the social media. The members of the association give suggestions and exchange opinions in regular interactive sessions.

NSS wing of the college actively functions whole the year that has planned many of these, and conducted aids awareness camps. The NSS students visit to remote villages with the villagers for surveying and for performing social activities.

The college has several wings and students alumni, such as; The Janbhagidari Samiti, Personality Development cell, Career Guidance cell and teachers support for extension activities and programs .The details of the programs are displayed on the notice board for students and teachers' to know when and how .The students are encouraged to apply for 'B' and 'C' certificate which can give them extra benefits along with the marks they obtain in the examinations.

## 9. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
NSS	<p>1. The college organizes N.S.S camps for 7 days in adopted village (Patonda).</p> <p>2. Tree plantation in the college campus.</p> <p>5. Awareness campaigns for health hygiene, sanitation are conducted by the N.S.S. wing of the college.</p> <p>6. Celebrating world women's Day, World environment Day, Human Rights Day, Awareness on Global Warning and 12th January, the birth Day of Swami Vivekanand. and 21st June is celebrated as Yoga Day.</p> <p>9. Our students conduct and participate in rallies and campaigns relating to these topics: Beti Bachao abhiyan, Swatch Bharat Abhiyan.</p>	<p>The college ensures the involvement of the community in its reach out activities and contributes to the community development as the college has taken many initiatives to imply its extension activities. The college has created a network that functions in various extension activities. The members of the group of the college meet people from rural areas and village as well for organizing meetings with intellectuals and select some youths who work along with our NSS Voluneers and staff in executing all the extension activities. The selected youths, along with the NSS Voluneers and staff participate together in the field works. awareness on consumer protection rights, anticorruption and awareness for making voters I.D. among people so that they utilize their democratic rights and Participation in the electoral process and elect (Mat Daata Jagruktaa) the leaders of their choice.</p>	<p>The selected youths, along with the NSS Volunteers and staff participate together in the field works. awareness on consumer protection rights, anticorruption and awareness for making voters I.D.</p>

<p>Swami Vivekanand Career Counselling</p>	<p>Our college just don't want to give only education to students but want to give new techniques of employment so that they can earn while learning.</p>	<p>Students were given the training of soap making and mobile repairing work under short term employment training programme.</p>	<p>Some students have got the oppourtunities of employment due to this training programme.</p>
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## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NA

### 10.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	NA	NA	NA

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	NA	NA	NA

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	NA	NA	NA

### 11.Innovations and Best Practices

- Plantation

The college has planted many trees in the campus area with the help of environmental organizations. The college plants more and more trees in the college premises during every monsoon. The college has planted around 150 trees with the help of various organizations such as the forest department and volunteering clubs with the help of NSS cadets.

- Cooking Classes
- Fashion Designing
- Interior Decoration

## 12.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### SWOC Analysis

#### Strength:

1. The Govt College Burhanpur is only a College Dist- Burhanpur at rural area providing college level education.
2. The student's strength is improving year by year.
3. Providing education to all backward students (SC/ST/BPL Holder Students) for accelerating their knowledge in their subjects to fertilize their needs.
4. Well Qualified Permanent & Guest teaching faculty is available in the college.
5. Conducting One U.G. level:-
  - B.A. Plain
6. Teaching with modern techniques like Projector.
7. Library with more than 940 books in stock & also providing a free stationary and books to SC/ST students of the college.
10. Swami Vivekanand Career guidance cell also conducting skills development and self-employment training programs for the students.
11. NSS unit conducts various social activities round the years in the town, such as- Swacch Bharat mission, Matdata Jagruktaa, and Beti Bachhao movements.
12. Quick & responsive system of scholarship disbursement for all SC/ST/OBC and also for Girls- Gaon ki Beti, Pratibha Kiran Scholarships.
13. Introducing a Biometric- Attendance device system only in whole District Burhanpur for staff in the college.
14. Healthy Environment and awareness in around the college campus.

#### Weakness:

1. Lack of permanent faculties. Only One permanent faculty available in the college and remaining all are Guest Faculties.
2. Lack of P.G. Course.
3. Low awareness about education of girls among the people of the town.

#### Opportunities:

- (1) Direct need for learner - centric activities.
- (2) Provides necessary facilities to create an educational environment among the students and teachers also.
- (3) There has been necessity for opening professional and career oriented courses for both male and female students for improving their skills and knowledge.
- (4) Opening of skill-based programs for weakest students for make them self depended in present time.

**Challenges:**

- (1) Sanctions of new faculty members of vacant post by the government.
- (2) Facing tough competition from new private colleges in Higher education field.
- (3) To increase in par-percentage to bring down the dropout rate.
- (4) Stacking of Employment on ended courses to combat the Unemployed situation.
- (5) National level Attempt for participation of students in co curricular activities.

**13.Looking Ahead (3 pages) Future Plans**

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

**Key Initiatives Planned/ implemented**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Economics Department	Study of Economical benefit of Tapti Mills to Burhanpur area.	Economical Strength and income level will be raised.

**14.Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

**Part II**

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

1. Sanctioned seats and enrolment



<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	18	71	38	05	132
<b>Postgraduate</b>	0	0	0	0	0
<b>PhD</b>	0	0	0	0	0

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	7	6	2	0	0	0
	Female	8	8	1	0	0	0
<b>ST</b>	Male	37	45	27	0	0	0
	Female	32	18	18	0	0	0
<b>Other Reserved Categories</b>	Male	19	12	10	0	0	0
	Female	10	24	4	0	0	0
<b>General</b>	Male	3	0	0	0	0	0
	Female	2	1	2	0	0	0
<b>Total</b>	Male	66	63	39	0	0	0
	Female	52	51	25	0	0	0

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	132	118	0	0
Commerce	0	0	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0

Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	7	BA. I & II Year result is Awaited	
	Female	8	-	-
<b>ST</b>	Male	37	-	-
	Female	32	-	-
<b>Other Reserved Categories</b>	Male	19	-	-
	Female	10	-	-
<b>General</b>	Male	3	-	-
	Female	2	-	-
<b>Total</b>	Male	66	-	-
	Female	52	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	0	0	0
	Female	0	0	0
<b>ST</b>	Male	0	0	0
	Female	0	0	0
<b>Other Reserved Categories</b>	Male	0	0	0
	Female	0	0	0
<b>General</b>	Male	0	0	0
	Female	0	0	0
<b>Total</b>	Male	0	0	0
	Female	0	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	2	1
	Female	1	1
<b>ST</b>	Male	27	3
	Female	18	2
<b>Other Reserved Categories</b>	Male	10	2
	Female	4	2
<b>General</b>	Male	0	-
	Female	2	1
<b>Total</b>	Male	39	6
	Female	25	6

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	0	0
	Female	0	0
<b>ST</b>	Male	0	0
	Female	0	0
<b>Other Reserved Categories</b>	Male	0	0
	Female	0	0
<b>General</b>	Male	0	0
	Female	0	0
<b>Total</b>	Male	0	0
	Female	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Resident s</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	0	0	6	0	0	6
	Filled (Regular)	0	1	1	0	0	5
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	1	0	6	01	02	02
<b>Associate Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Professor</b>	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Admin. Staff (all)</b>	Sanctioned	1	0	2	0	0	1
	Filled (Regular)	0	0	1	0	0	1
	Filled (Contract)	0	0	0	0	0	0
<b>Accountant</b>	Sanctioned	0	0	1	0	0	1

	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	00	00	00
	Avg. number of days	00	00	00
<b>Associate Professor</b>	Number trained	00	00	00
	Avg. number of days	00	00	00
<b>Professor</b>	Number trained	00	00	00
	Avg. number of days	00	00	00
<b>Administrative Staff (all)</b>	Number trained	00	N/A	00
	Avg. number of days	00	N/A	00
<b>Accountant</b>	Number trained	00	N/A	00
	Avg. number of days	00	N/A	00

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	01	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	03	04	0	0
<b>Associate Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

<b>Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>SC</b>	Male	15	1003	0	0	0	0
	Female	17	1003	0	0	0	0
<b>ST</b>	Male	109	1003	0	0	0	0
	Female	68	1003	0	0	0	0
<b>General</b>	Male	3	1118	0	0	0	0
	Female	5	1003	0	0	0	0
<b>Total</b>	Male	127	127726	0	0	0	0
	Female	92	92276	0	0	0	0

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>SC</b>	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
<b>ST</b>	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
<b>General</b>	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
<b>Total</b>	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	00
	Female	00
<b>ST</b>	Male	00
	Female	00
<b>General</b>	Male	00
	Female	00
<b>Total</b>	Male	00
	Female	00

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	00
<b>ST</b>	00
<b>General</b>	00
<b>Total</b>	00

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		<b>SC</b>		<b>ST</b>		<b>Other Reserved Categories</b>		<b>General</b>		<b>Total</b>	
		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
<b>1<sup>st</sup> year</b>	Appeared	7	8	37	32	19	10	3	2	66	52
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
	FAIL										
<b>2<sup>nd</sup> year</b>	Appeared	6	8	45	18	12	24	00	1	63	51
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
	FAIL										
<b>3<sup>rd</sup> year</b>	Appeared	2	1	27	18	10	04	01	01	39	25
	1 <sup>st</sup> division	0	0	0	0	0	0	0		1	0
	2 <sup>nd</sup> Division	1	1	3	2	1	3	0	0	7	4
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0
<b>2<sup>nd</sup> year</b>	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>ST</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>General</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>Total</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell



**(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)**

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>ST</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>General</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0
<b>Total</b>	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

**7. PhDs Awarded**

**Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]**

Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0

Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
<b>All disciplines</b>	<b>0</b>

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
<b>All disciplines</b>	<b>0</b>	<b>0</b>

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
<b>All disciplines</b>	<b>0</b>	<b>0</b>	<b>0</b>

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
<b>1<sup>st</sup> Cycle</b>	28/05/2016	PENDING	NOT PROVIDED	N.A
<b>2<sup>nd</sup> Cycle</b>	0	0	0	0
<b>3<sup>rd</sup> Cycle</b>	0	0	0	0

Date of submission of the Annual Quality Assurance Report for the current year: 28/05/2016.

Does the college have currently valid UGC autonomy? Nil. If yes, by order number Nil, dated Nil.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	325 (100%)	132 (100%)	118 (89%)	75 (85.45%)	-	325 (100%)
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	0	0	0	0	0	0
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	296 (100%)	Result is Awaited	Result is Awaited	12 (16%)	-	132 (50%)
On-time graduation rate (undergraduate, all categories)	(100%)	Result is Awaited	Result is Awaited	12 (16%)	0	(20%)
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	0	0	0	0	0	0
On-time graduation rate (postgraduate, all categories)	0	0	0	0	0	0
Regular faculty in position rate (all levels, reserved categories)	0	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	0	0	0	0	0
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	0	0	0	0	0	0

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor **\_\_TANMAY V. RAJURKAR & CO.  
Reg.no.012166C\_\_**.

Number of audit observations recorded by the auditor **\_\_05 (FIVE)\_\_**.

Number of audit responses found satisfactory, as certified by the project directorate **FOUND SATISFACTORY** .

Certified audit reports as per the standard Chart of Accounts to be attached. **ATTACHED**

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **\_\_31/01/2019\_\_**

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

**(Dr.Sushil Somwanshi)**  
**Principal**  
**Govt. College Burhanpur**