



Annual Report 2016-17

Important Information –

- Name of the college - Govt College Semariya Rewa (M.P.)
- Place of the college – Semariya
- District - Rewa
- Division – M.P.
- Year of establishment of college - 2013
- Name and Contact details(Mail id , Phone) of Principal – semariya08college@gmail.com
07660266050
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Ravendra Kumar Sahu
- Date of report submission – 06-01-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- ❖ Class Room Teaching With help of teaching
- ❖ Organise seminar and workshop of proscribed topic of syllabus.
- ❖ Group discussion on syllabus topics.
- ❖ Per month organise a lecture of prescribed topics on personality development programme through personality development cell.
- ❖ All students given carrier guidance through Vivekananda carrier guidance cell.
- ❖ Youth festival cultural programs organise by institute.
- ❖ Per day sports activities organise by sports officer more student apper sports activities that is bolly ball ,football,badminton,kabaddi,khoko,chess and athlete.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Our mission is to reach at the peak of academic excellence by providing the quality education to our students. We are dedicated to provide equal opportunities to all students of the society. Because most of students of our institution come from below socioeconomic status of rural areas, facing various problems such as early marriages, Orthodox family, gender, discrimination, layef means of transport. All these problems led them in such a condition that they may be able to get a degree but not the excellence to qualify the competitive exams as well.

Our aim is to provide value and need based quality higher education for the women. To empower the women by making them financially independent our institution focuses on providing the entrepreneurial skill based education to them.

In the field of sports and games our students are doing very well, with limited resources. Our mission is to provide them advanced sports equipments and essential trainings when and where it is needed to exhibit their best performance. In this way we will be able to make it the centre of excellence.

Our mission is the holistic development of the students to obtain it Institution is preparing to commence the Yoga and meditation classes.

Our aim is to make the students aware of their social responsibilities by ensuring the students participation in various social outreach activities such as organizing rally to aware the society regarding “Nasha – Mukti”, Save the girls child, voter awareness programm, prohibition of polythene, child marriage and health and hygiene.

Our institution is dedicated to provide student support services such as extra coaching, career counseling and guidance. Gender sensitization and various Job oriented skill development programs to make the college as a centre of excellence.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt College Semariya District Rewa (M.P) Is a New College Established In 2013. Because Of The Lack Of Own Belding It Is Working In The provided Rooms By The Govt Boys Higher Secondary School Semariya . A Judicial Case Is under Consideration At The Honourable High Court Jabalpur (M.P) Against The Land Which Is Allotted By The Government For The Building Of The College.

Govt college semariya is a new founded college on the date 21.05.2013 according to the order of the M.P. government department of higher education order No. f-21-4/2013/38-2 Bhopal date 10/05/2013.

It is for from 40 K.M to district rewa in the north way. Currently there is (292) two hundred and ninety two student are studied in the art stream for the graduation. According to the order of the M.P government UG. In science stream and P.G. in geography are also in the proposal from the session 2018-19.

At the institution two regular govt employies are working one assistant professor subject Hindi and another accountant. There are six (6) guest-teacher two (2) janbhagidari guest teacher and Six (6) employees from the out source working.

Currently government college semariya is operating in the provided rooms by the government boys higher secondary school semariya a judicial/judiciary case is pending/under-trial at the harouable high court Jabalpur MP against the land which is allotted by the government for the building of the college.

With the help of very few and limited sources government college semariya rewa MP is fully determined to provide a highly qualification & excellence education to the students.

(iii) History of the college with significant milestones

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(iv) Faculties and major disciplines

Dr. Ravendra Kumar Sahu Assistant Professor HINDI And Principal I/C

3. Senior Management Team and Board of Governors (1 page)

Dr. Ravendra Kumar Sahu Assistant Professor HINDI And Principal I/C

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	BA	NA	NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	240		
Number of students admitted	240		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	Male 101	Sc- 30		
		St- 09		
		Obc- 34		
		Genara-28		
	Female 139	Sc-35		
		St- 04		
		Obc- 47		
		Genara-53		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
PG	NA	NA	NA

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
NA	NA	NA	NA

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA		NA	NA

6. Academic Calendar 20 16 - As per DHE MP

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis				
Teaching and Continuous Comprehensive Evaluation				
CCE Schedule				
Preparation Leave				
Practical Exams (Graduation/Post Graduation)				
Semester and ATKT Exams				
Declaration of Examination Results				
Semester Break (for students)				
Semester Break (for teachers)				

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

It is working in the provided rooms by govt boys higher secondary school semariya

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Committee – Shri S K Ahirwar (Liberian Gust Faculty) And Gust Faculty other subjects
Facilities - Newspaper , Magazine, Books

- Student support services:
 - ✓ IT enabled services

Online admission
Online Fee
Online Enrolment
Online Admit card

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NA

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

According To the calendar of higher education Bhopal MP

- ✓ Major student welfare initiatives over the past year

Job oriented Rojgar mela according to swami Vivekananda carrier margdarshan prakostha.

- Extension Activities

College chalo abhiyan.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	Principal medal	Sonam Agnithotri	Ba Final	Academic

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NIL	NIL	NIL	

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Mo. Saif Khan	Division			

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Mo. Saif Khan	Ba First year	Athletic	Division level

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	NA	NA	NA

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	NA	NA	NA	NA	NA

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	NA	NA	NA	NA
01				

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- List of linkages/ Collaborations/ MOUs

NA

- College Publications: Research Journal, Magazine, Newsletter

NA

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	NIL	NIL	02	06	06	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NIL	NIL	NIL	02	NIL	
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Saroj Singh	Phd	History
02	Miss Shashi Soni	M.phil	English
03	Dr. Anita Dube	P.hd	Pol.Science
05	Shri K.K. Singh Parihar	M.phil	Economics
06	Shri Vijay Singh	M.phil	Sports
07	Shri Shailandra Ku. Ahirwar	M. lib.	Librarian

3. Annual improvement in academic, research & administrative Initiatives

Percentage of Pass Students 80.25%.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Carrier mela , Red ribbon seminar , Beti bachao Beti padhao seminar , College Chalo

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NA	NA	NA	NA

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Carrier Rojgar mela .

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	NO	NO	NO

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	NO	NO	NO

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	Vikash pandey	Army	Defence
02	Kanchan kumar saket	Army	Defence

14. Innovations and Best Practices

NA

15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

Strength – Number of students.

Weakness - Lack Of teaching faculties and Building.

Opportunity – Easily available education facility to rural students .

Challenges – Lack of Infrastructure facilities.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
	NIL	NIL	NIL

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	100	60	140	300	600
Postgraduate	--	--	--	--	--
PhD	--	--	--	--	--

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	14	09	07	NA	NA	NA
	Female	20	07	08			
ST	Male	03	03	03			
	Female	02	01	01			
Other Reserved Categories	Male	18	10	06			
	Female	16	09	22			
General	Male	15	05	08			
	Female	27	07	19			
Total	Male	50	27	24			
	Female	65	24	50			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	115	NA	NA
Commerce	NA	NA	NA	NA
Criminology and Forensic Science				

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	14	12	
	Female	20	19	
ST	Male	03	03	
	Female	02	02	
Other Reserved Categories	Male	18	16	
	Female	16	14	
General	Male	15	12	
	Female	27	27	
Total	Male	50	43	
	Female	65	62	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NA	NA	NA
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)

		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	23	16
	Female	14	13
ST	Male	--	--
	Female	01	01
Other Reserved Categories	Male	28	17
	Female	30	28
General	Male	17	13
	Female	44	38
Total	Male	68	46
	Female	89	80

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	NA	NA
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]						
	Reserved					Unreserved
	SC	ST	MP Residents	Females	Others	

Assistant Professor	Sanctioned						08
	Filled (Regular)						02
	Filled (Contract)						
	Guest Lecturers						06
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						01
	Filled (Regular)						01
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NO	No	
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	02			
	Contract				
	Guest Lecturers				
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	30	7100	NA	NA	NA	NA
	Female	35	7100				
ST	Male	09	7100				
	Female	04	7100				
General	Male	28	2500 (three boys)				
	Female	53	5000(seven girls)				
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average	Number	Average	Number	Average

		r	Value (Rs.)	r	Value (Rs.)	r	Value (Rs.)
SC	Male	35	7100	NA	NA	NA	NA
	Female	09	7100				
ST	Male	04	7100				
	Female	28	2500 (three boys)				
General	Male	53	5000(seven girls)				
	Female	35	7100				
Total	Male	09	7100				
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity NA		Number of residents
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st	Appeared	14	20	03	02	18	16	15	27	50	65

year	1 st division										
	2 nd Division										
	3 rd Division										
2 nd year	Appeared	09	07	03	01	10	09	05	07	27	24
	1 st division										
	2 nd Division										
	3 rd Division										
3 rd year	Appeared	07	08	03	01	06	22	08	19	24	50
	1 st division	06	04			01	11			07	15
	2 nd Division	01	01	03	01	05	07	08	19	17	28
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division										
	2 nd Division										
	3 rd Division										
2 nd year	Appeared	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)					
	Number of students who graduated in [the previous	Of (*), the number of students who were successfully tracked and are:			
		Employed/ Self-employed	In education/	Unemployed	Not in the labour

		academic year] (*)	d	training	force	
SC	Male	07	Self emp.			
	Female	08				
ST	Male	03				
	Female	01				
General	Male	08				
	Female	19				
Total	Male	18				
	Female	28				

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NO
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	

Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		

Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NA	NA	NA
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			

Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	NA	NA	NA	NA
2 nd Cycle	NA	NA	NA	NA
3 rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year:2016__.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		57%	51%	51%		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		NA	NA	NA		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		56%	50%	50%		
On-time graduation rate (undergraduate, all categories)		80.25 %	80%	80.25 %		
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		NA	NA	NA		
On-time graduation rate (postgraduate, all categories)		NA	NA	NA		
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **As per(model Science college rewa)Lead College Rewa.**

Number of audit observations recorded by the auditor_____.

Number of audit responses found satisfactory, as certified by the project directorate **satisfactory**.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.

- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.