

# Government Girls College Nagda Dist Ujjain

## Annual Report 2018-2019

### Important Information –

Name of the college -Government Girls College, Nagda Dist Ujjain M.P. Pin 456335

Place of the college –

Nagda District - Ujjain

Division -Ujjain

Year of establishment of college – 1 May 2012

Name and Contact details( Mail id , Phone ) of Principal - Dr. Jayprakash Shrivastava, 07366-238133, +918989449985, govgnagda@yahoo.com

Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge -Dr. Smt. Madhavi Patidar, 07366-238133, 919826929757, govgnagda@yahoo.com

Date of report submission - 13.08.2019

### Part I

1. **The Principal's Report-** The society of nagda and surroundings village area was needed this girls college because there is no other girls college in this area, thus because all the girls students choose this girls college at first preference. Our institution is located in a rural area and providing the higher educational facilities to the educationally backward students. A number of activities organised by the college students as per departmental academic and cultural calendar. Here is a list of programmes and events which are successfully organised in the given time.

- Lecture under Yuva utsav
- Various lectures on personality Development,
- AIDS awareness, Voter's Day,
- Consumer awareness,
- Smart Phone Distribution Programme,
- Personality Development under Career Guidance cell,
- International Day of Women,

- International Day of YOGA,
- SURYA NAMASKAR,
- Lectures on Dr. B.R. Ambedkar
- Environment Day
- Self Defense

The college will also follow the calendar events and programmes given for the next year.

## 2. Overview

**Vision:-** “Our focus is on developing the whole person, producing confident and balanced young girls to society and we also offer our student a balanced education, to develop significant women, in all spheres of society.”

**Mission:-** Govt Girls college Nagda is a tehsil placed college who wants to inspire girls of local area to realize their potential through a unique educational journey built on belief in the benefits of higher education, innovation, diversity and excellence aimed at enriching our world. Not only do we teach our girls to look at the bigger picture of life, but also to realize their place and potential within it. Our college breathes a sense of confidence and curiosity into young girls so that they feel empowered to take their stance as independent and courageous women of our society. We teach them for life-not only for the classroom. The objectives are –To enhance and promote excellence in teaching and learning.

(i) Brief introduction of the college

Govt Girls College Nagda Dist Ujjain Is A tehsil Based College The Distance from the dist is 60 Km. The College has the deep belief for the girls education is much important for development of society. The govt College Is funded by UGC and state government. College has acquired land in playa kala Nagda Dist Ujjain for building. Construction will start soon College staff is committed for better and grand progress of students.

(ii) History of the college with significant milestones:

The College was established on year 2012 from that year the college established the standard for the girls education.

(iii) Faculties and major disciplines

Major Disciplines : Arts

Faculties : Dr. Jayprakash Shrivastava, Political Science  
Dr. Smt. Madhavi Patidar, Economics  
and three guest faculties for other subject

### 3. Senior Management Team and Board of Governors,

➤ Principle I/C: Dr. Jayprakash Shrivastava

➤ Academic Staff:--

❖ Academic faculty: Dr. Jayprakash Shrivastava, Political Science

❖ Academic faculty: Dr. Smt. Madhavi Patidar, Economics

❖ Three Guest Faculties

➤ Office staff

❖ Assistant Grade 2: Shri Harcharan Singh Chawla

❖ Assistant Grade 3: Anil Khare

### 4. Admission Statistics

The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	60	-	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	10	-	
Applications that ranked the college as the 3 <sup>rd</sup>	Nil	-	

preference			
Total number of applications received	<b>138</b>	-	-
Number of students admitted	<b>69</b>	-	-

Data Source: E-pravesh portal, records of the affiliating university

A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender( Girls College)	Category			% of students from the State	% of students from other states
		SC	ST	OBC		
Arts	Female	25	02	20	100%	Nil

#### 5. Academic Programs: Core Programs - UG & PG Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
-	-	-	-

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
-	-	-	-

**M.Phil/ Ph.D. Programs**

S.no.	Subject	Eligibility	No. of scholars registered
-	-	-	-

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
-	-	-	-	-

**6. Academic Calendar 2018 -2019**

Academic Work	First/ Third/ Fifth Semester			Second/ Fourth/ Sixth Semester		
	Orientation	Nil	Nil	Nil	Nil	Nil
Classes/Zero	Nil	4	4	Nil	3	4
Classes/SWOT analysis	Nil	2	3	Nil	2	5
Teaching and Continuous						

Comprehensive Evaluation	AS Per higher education instruction	AS Per higher education instruction
CCE Schedule	AS Per higher education instruction	AS Per higher education instruction
Preparation Leave	AS Per higher education instruction	AS Per higher education instruction
Practical Exams (Graduation/Post	AS Per higher education instruction	AS Per higher education instruction

Graduation)	AS Per higher education instruction	AS Per higher education instruction
Semester and Exams	ATKT AS Per higher education instruction	AS Per higher education instruction
Declaration of Examination Results	AS Per higher education instruction	AS Per higher education instruction
Semester Break (for students)	AS Per higher education instruction	AS Per higher education instruction
Semester Break (for teachers)	AS Per higher education instruction	AS Per higher education instruction

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students – Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

1. Classrooms: 03
2. Smart Classroom: Nil
3. Laboratories and equipments: Nil
4. Common Research Lab: Nil
5. Hostel: Nil
6. Canteen: Nil
7. Garden: Nil

8. Student Common Room: Nil

9. Auditorium: Nil

10. Sports: N



Library as a learning resource-

Advisory Committee: Yes

Composition: Nil

Facilities & Services (e & print): No

Annual improvement initiatives: Nil

Student support services:

✓ IT enabled services Nil

✓ Financial assistance

Scholarships/ schemes for SC/ST/OBC/ minority: Yes

Group & Health Insurance Schemes): Yes

✓ Personal enhancement & development schemes-  
NCC : No

NSS: No

Facilities for physically challenged & slow learners: Nil

Tutor-Guardian Scheme: Nil

Grievance Redressal Cell: Nil

Entrepreneurship Cell: Nil

Remedial classes: Nil

Career Guidance Cell: yes

✓ Extracurricular activities:

Sports: Yes

Youth Festival: Yes

Cultural and literary events: Yes

Achievements: Nil

Awards: Nil



Major student welfare initiatives over the past year : None

Extension Activities

### 8. Student Achievements

Participate in kho kho (Women) division.

#### ACADEMIC Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	Nil	Nil	Nil	Nil

#### Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil

#### CULTURAL Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil	Nil	Nil	Nil	Nil	Nil

#### Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

## SPORTS

### Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kho-Kho	1	0	0	0

### Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

## 9. Research Activities

None

### Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil

### Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

### Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil	Nil	Nil	Nil	Nil

**Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	Nil

**List of linkages/ Collaborations/ MOUs: Nil**

**College Publications: Research Journal, Magazine, Newsletter: Nil**

**10. Human Resources**

**1. Faculty and Administrative appointments: Teaching and Non-teaching**

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Sanctioned by	Prof	Promoted Prof	Assistant Prof		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	Nil	Nil	02	03	02 (Office staff) 02 (Non Teaching Guest Faculty)	Nil
Sanctioned by	Nil	Nil	Nil	Nil	Nil	Nil

Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	Nil	Nil	Nil	Nil	Nil	Nil

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Archana Karndikar	Ph.D.	Sociology
2	Ghanshyam Singh	Net Ph.D.	Hindi
3	Shriram Jatiya	Net	English
4	Vivek Agrawal	Ph.D.	Librarian
5	Krishnapal Singh Naruka	P.G.	Sports officer

## 3. Annual improvement in academic, research & administrative Initiatives

Nil

## 11. Events and Initiatives : Nil

**12. Institutional Development plan :** the college's activities and plans over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year

Indicator*	Baseline Value year]	Target for [current September [current	Value as on 30 <sup>th</sup>
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			year]
-	-	-	-

### 13. Placement Report :- Nil

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
-	-	-	-

#### Placement Details- Nil

S.no.	No. of Students Selected	List of employers/companies	Salary Package
-	-	-	-

#### Alumni Profile:- Nil

S.no.	Name of Alumni	Employment status	Name of the organisation
-	-	-	-

### 14. Innovations and Best Practices

Our College is situated in the Rural and educationally backward area of Madhya Pradesh. The College has the mission of transforming the girls through quality higher education, besides, our college caters to the requirements of not only this city but also the students of the surrounding rural belt around Nagda tehsil Dist Ujjain. The students from the economically weaker section and backward social background seek admission. The College is proud in being able to bring together all required sustained up gradation of the academic standards of our students.

Environmental Studies is being taught as a compulsory paper in Foundation Course to the Under Graduates with the aim of promoting awareness on environmental issues. The College administration also began with the drive to train students to put knowledge acquired in the class room to practical applications and become protectors of Nature. To spread the message of greening and cleanliness.

## **15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges**

### **Strength:**

1. Faculty members are highly qualified, sincere and experienced.
2. Our 60 percent student's intake comes from lower and weaker section of the society but college transform them academic and even otherwise in to successful graduate.
3. Many professors of college by virtue of publication of research papers in peer reviewed journals.
4. We are leaders in innovation in teaching – learning process.

### **Weakness**

1. Students with lower % of marks & weak academic background admitted  
Lack of autonomy in academic, administrative, finance domain is the significant obstacle.
2. Shortage of funds affects the purchase of chemicals & other lab materials
3. College has no building.
4. Due to rural area and agriculture based families students are engaged in crop cutting both in rabi and kharif season so as to affect their attendance in regular classes.

### **Opportunities**

1. Talented students need to be motivated & inspired to pursue higher studies
2. Identification of potential students & train them to take up nation level competitive exams.
3. Awareness Program needed to be launched regarding environmental hazards.
4. Access of internet and Wi-Fi to all the departments.

### **Challenges**

1. Irregular semester schedules does not allow students to participate in extracurricular activities
2. Vacant positions of teaching faculty & not to have regular faculty members for subjects.
3. Need of trained technical staff.
4. Look forward to have excellent consultancy facilities
5. Better collaboration with industries for increased lab and financial support.
6. Teaching a class having students of both Hindi, English is a challenge for teacher.

### **5. Looking Ahead (3 pages) Future Plans**

According to the strength of students the infrastructure of the college enhances the facilitates for effective teaching and learning. As per requirement with the increase in strength, the institution demands to UGC and seeks various funds from M.P. Higher Education Dept. & Janbhagidari samiti funds and uses the local funds. The infrastructural enhancement is liberally funded on need the base and on the availability of the funds.

<b>S. No</b>	<b>Head (administrative/ academic, etc)</b>	<b>Nature of proposal</b>	<b>Expected Outcome</b>



1.	Infrastructure development	Bike/Bicycle Stand	Improve safety and parking management
2.		Transparent Roofing	Better use of open indoor area
3.	Furniture	Student seating	Improve Student seating
		office furniture	Improve efficiency and comfort in office
4.	Smart Class Rooms	02 Rooms	Use of teaching & learning process
5.	Library	e Library	Improve teaching & learning

Note: All these facilities we need for the new college building.

## Part II

### Appendix: Institutional Performance Data and Financial Reports

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	13	16	11	40	80
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	-	-	-	-	-	-
	Female	25	17	24	-	-	-
ST	Male	-	-	-	-	-	-
	Female	00	01	01	-	-	-
Other Reserved Categories	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	20	16	24	-	-	-
Total	Male	-	-	-	-	-	-
	Female	61	56	62	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]		
Discipline Group	Undergraduate	Postgraduate

	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Agriculture	-	-	-	-
Arts	80	69	-	-
iiiyar				
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Engineering and Technology	-	-	-	-

Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Medical Science	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Veterinary and Animal Sciences	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	Result awaited		
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			

Total	Male	-	-	-
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)		
	Number of students admitted	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:

		to the 1 <sup>st</sup> year in [the previous academic year] ( * )	Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	-	-
	Female	25	13
ST	Male	-	-
	Female	0	0
Other Reserved Categories	Male	-	-
	Female	20	12
General	Male	-	-
	Female	24	14
Total	Male	-	-
	Female	69	39

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-



### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-				5
	Filled (Regular)	-	-	02	1	1	0
	Filled (Contract)	-	-				
	Guest Lecturers	1		3	1	1	0
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)			2	1	-	2
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to

September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	1	-	-
	Avg. number of days	3	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	-	-	-
	Contract		-	-	-
	Guest Lecturers	2	-	-	1 (Net)
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	51	253680	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	2	9360	-	-	-	-
OBC	Male	-	-	-	-	-	-
	Female	33	110098	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	86	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
	Male	-	-	-	-	-	-

SC	Female	9	5000	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	0	-	-	-	-	-
General + OBC	Male	-	-	-	-	-	-
	Female	22	5000	-	-	-	-
Total	Male		-	-	-	-	-
	Female	31	-	-	-	-	-



	Division										
3 <sup>rd</sup> year	Appeared	-									
	1 <sup>st</sup> division	-									
	2 <sup>nd</sup> Division	-									
	3 <sup>rd</sup> Division	-									

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 <sup>st</sup> division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 <sup>nd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 <sup>rd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
2 <sup>nd</sup> year	Appeared	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	1 <sup>st</sup> division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	2 <sup>nd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
	3 <sup>rd</sup> Division	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed/ training	In education / training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-

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Female	-	-	-	-	-
--------	---	---	---	---	---



ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-

Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Agriculture	-
Arts	NIL
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Engineering and Technology	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Medical Science	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Veterinary and Animal Sciences	-
Women Studies	-
All disciplines	-

Data Source: AISHE

### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	-	-
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Engineering and Technology	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Medical Science	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-

Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1, [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture	-	-	-
Arts	-	-	-
Commerce	-	-	-

Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Engineering and Technology	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Medical Science	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Veterinary and Animal Sciences	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	-

3 <sup>rd</sup> Cycle	-	-	-	-
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Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? NA. If yes, by  
order number NA, dated NA.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	50	86.55%	71.25%	70%	–	–
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	–	–	–	–	–	–
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	50	55.5	82.60%	99%	100	98
On-time graduation rate (undergraduate, all categories)	35	-	30	35	32	10
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	–	–	–	–	–	–
On-time graduation rate (postgraduate, all categories)	–	–	–	–	–	–
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)		–	–	–	–	–
Percentage of regular faculty with PhDs (all levels)	–	100	100	100	100	100
Employment rate of graduates from the previous academic year (undergraduate, all categories)	–	–	–	42.8	50	45
Employment rate of graduates from the previous academic year (postgraduate, all categories)	–	–	–	–	–	–
Percentage of total revenue generated through externally funded research	–	–	–	–	–	–
Number of papers published in peer-reviewed, international journals	–	–	–	–	–	–

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor Harprit Saluja Reg no. 013841C .

Number of audit observations recorded by the auditor Yet to be audited .

Number of audit responses found satisfactory, as certified by the project directorate - \_\_\_\_\_ .

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 30/04/2019

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating university, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating university, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.



- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through a cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.