

Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. college Niwas Distt Mandla
- Place of the college Niwas
- District - Mandla
- Division - Jabalpur
- Year of establishment of college - 1987
- Name and Contact details(Mail id , Phone) of Principal – Dr. Smt. Sadan Maravi Mo.No. 8889761101 email – artcollage.niwas@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Date of report submission – Dr.k.l. dhurwey Asst. Professor mobile no. 8889685547 email – kldhurwey@gmail.com

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

• I take great pleasure in presenting the Annual Report of Govt. College Niwas District Mandla documenting its developments and achievements. The year 2018-19 was marked with many events and success stories. This can be attributed to the dedication and team spirit of the members of the staff and students.

Govt. College Niwas Established 1987. Govt. college Niwas , an ideal institution, located in remote tribal area. The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area. This institution is the tribal populated division of Madhya Pradesh, offering higher education to the tribal students.

The college has well distinguished faculty members, which commit by heart and soul to provide a fully equipped centre of learning covering a broad spectrum of higher education.

The college has now successfully completed its 32 Years. The college has an effective learner-centric environment that provides quality education and empowerment to the student

Students. The College operates admission to the students by Online a centralized system of admission in the state. In all the courses of both UG and PG the students can get admission through online process.

The college offers 01 UG and 01 PG Programmers duly affiliated to the University and

2. Overview

(i) Vision, Mission and Objective of the college

VISION: The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

MISION: To motivate students to going knowledge through various academic and extracurricular activities. To strive for the students all-round development.

1. To achieve excellence in art And science education.
2. To impart quality education in different disciplines.
3. To strive for better results.
4. To develop secular Spirit and religious tolerance.
5. To develop Linguistic skills and computer awareness to face technological needs.

/ Affiliated/

Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Niwas, an ideal institution, located in remote tribal area is bound to meet the needs of higher education in Jabalpur division .

The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area.

The college established in 1987, is providing quality education in All the running course is duly approved by the Govt. of M.P., University Grant Commission and Rani Durgawati University Jabalpur. The college is affiliated with Rani Durgawati University Jabalpur. Madhya Pradesh and has been recognized by UGC under 2 (f) & 12 (b).

(iii) History of the college with significant milestones

Govt. Degree College niwas, an ideal institution, located in remote tribal area is bound to meet the needs of higher education in Jabalpur division and subsequently has attended a great height in catering and providing better academic environment in the past years.

The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area.

The college established in 1987, is providing quality education in graduate level, the running course is duly approved by the Govt. of M.P., University Grant Commission and Rani Durgawati University Jabalpur. The college is affiliated with Rani Durgawati University Jabalpur, Madhya Pradesh and has been recognized by UGC under 2 (f) & 12 (b) .

4. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

PRINCIPAL	: Dr.Smt. Sadan Maravi
Head of the Department (Political Science)	: Dr.Smt. Sadan Maravi
Head of the Department (HISTORY)	: Dr.K.L.Dhurwey
Sport Officer	: Dr. Sanjay Pathak
Clerk	: Shri Jiya Lal Parte

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	168	32	NA
Applications that ranked the college as the 2 nd preference	95		
Applications that ranked the college as the 3 rd preference	80		
Total number of applications received	343	32	
Number of students admitted	343	32	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	ST	SC	Gen	OBC		
B.A.	162	181	211	39	11	82	100%	NIL

NIL	NIL	NIL	NIL
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**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL

7. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	First Year	NIL
Teaching and Continuous Comprehensive Evaluation	YES	YES
CCE Schedule	According To Academic Calander	Yes
Preparation Leave	NIL	NIL
Practical Exams (Graduation/Post Graduation)	NIL	NIL
Semester and ATKT Exams	Yes	Yes
Declaration of Examination Results	NIL	NIL
Semester Break (for students)	Yes	Yes
Semester Break (for teachers)	Yes	Yes

8. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

- Student support services:
 - ✓ IT enabled services

NIL

& Health

NIL

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NIL

and literary

- ✓ Major student welfare initiatives over the past year

Extension Activities-

9. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volleyball	12	0	0	0
2	Cricket	16	0	0	0

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

10. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

- List of linkages/ Collaborations/ MOUs

NIL

11. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Ajay Kachhwaha	M.A., PhD.	Economics
2	Shri Mukesh Choudhary	M.A. , NET,	Sociology

3	Shri D.Yaduvanshi	M.A. ENGLISH LIT.	English
4	Smt. Akanksha Chourasiya	M.A. Net	Hindi
5	Smt. Poonam Pandey	M.Lib	Librariyan
6	Ku. Richa Gumasta	M.SC, NET	Botany
7	Pushpa Chaturvedi	M.FILL	Maths
8	Samiksha Tiwari	PhD.	Chemestry

3. Annual improvement in academic, research & administrative Initiatives

12. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

13. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

15. Innovations and Best Practices

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16. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

SWOC Analysis of the College

STRENGTH:

- The co-ed college in this region imparting quality higher learning since its inception in 1987.
- Providing comparatively low cost of education in Self Financing Courses due to low economic background of the tribal students.
- College runs 01 subject of PG level including SFC.
- Continuous evaluation of students by CCE, helping them to assess themselves.
- College has elaborate system of Feed Back received from the students on curriculum and teaching.
- College organizes different Campaign for awareness both in rural and urban areas through NSS.
- College provides a variety of Scholarships for financially downtrodden students both men and women.

WEAKNESS:

- College needs more infrastructural facility like Building, Classrooms, Laboratories etc. as the Gross Enrolment Ratio is far increasing.
- Poor execution of student centric activities due to very low financial status of the students.
- College needs more post of faculties to be sanctioned and deployed as several new courses have been started.
- Interdisciplinary teaching and research are to be developed.
- College administration should have more academic freedom to meet out the requirement of the students.
- Recruitment of faculties against vacant posts is to be done utmost.

OPPORTUNITY:

- Extension of interdisciplinary teaching.
- Providing Job opportunity to aspiring students through Vivekananda Career and Counselling Cell.

CHALLENGES:

- Availability of more Classrooms, Laboratories and other basic facilities.
- Posting of faculties against vacant posts.
- Access of advanced electronic devices like Inlibnet. Availability of automated library.
- Access of e library.

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elopment.

18. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.