

# Office Of The Principal Govt. College Thandla Distt. Jhabua (M.P.)

## Annual Report 2018-19

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information -

- Name of the college - Govt. College Thandla
- Place of the college - Meghnagar Road Thandla
- District - Jhabua
- Division - Indore
- Year of establishment of college - 1983
- Name and Contact details( Mail id , Phone ) of Principal - Dr.P.K. Sanghvi
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge -9425192483/ Email-hegcthajha@mp.gov.in 07390-276161
- Date of report submission - -----2019

### Part I

#### 1. **The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next

Govt. College Thandla, one of the best institution of Jhabua Distt. in the field of male and female education, was established in 1983. The main objective of this college is to provide multi skilled higher education of both boys and girls as they play vital and dynamic role in transformation of the society. The mission of college to have teaching program related with Job and qualitative education . The college has been working consistently to motivate and produce skilled minds with ethical values for the country. We hope to translate our vision into concrete reality by giving qualitative education so that the students play an active and meaningful role in the developmental activities of the society . We try to make the students with equipped Knowledge and skills to face the challenges of the life boldly. We aim at inculcating core human values of our rich cultural tradition and contribute to the transformation of prevailing social conditions so that value enshrined in the constitution of India - social justice, equality of opportunity, democratize freedom to all, tolerance and respect to all religions may be brought closer to revalorization. During the pursue of their respective degrees we counsel the students through carrier counseling cell so as to prepare them for job opportunities after attain higher education .

Games and sports play important role in shaping the personality of students we always encouraged to participate in sports and extracurricular activities. The college has active NSS unit and adopted two villages to work in the field of education for the poor tribal child and also environmental awareness.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

#### **Vision of the College**

The College abides by the motto “Sa Vidhya Ya Vimukthey” in imparting education to the students. The main aim of the college is to mould the student Community into better individuals and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The college tries to create the student community intellectually, morally and spiritually sound and future committed citizens who will become human resource of high caliber to cater to the needs of society and the country as a whole in accordance with our motto. The college also aspires to have a transformational impact on students through comprehensive education by inculcating qualities of competence, confidence and excellence. Thus the college plays an active role in this rural tribal region to bring the students into the main stream of the nation

#### **Mission of the college**

Job-oriented and qualitative education.

. We hope to translate our vision into concrete reality by giving qualitative education so that the students play an active and meaningful role in all in the developmental activities of the society. We try to make the students with equipped Knowledge and skills to face the challenges of the life boldly. we aim at inculcating core human values of our rich cultural tradition and contribute to the transformation of prevailing social conditions so that value enshrined in the constitution of India - social justice, equality of opportunity, democratize freedom to all, tolerance and respect to all religions may be brought closer to revalorization. During the pursue of their respective degrees we counsel the students through carrier counseling cell so as to prepare them for job opportunities after attain higher education .

#### Objective Of The College

“Inspiring The youth to achieve the goal”

we strive to materialize our vision by enabling the students to cope with the demands of the contemporary global scenario through curricular aspects which is the primary objective of the institution . To create, develop and enable communicational and computation skills among the students various programmes have been taken for the purpose like regular maintenance of classroom, arranging socio - cultural and literacy activities providing internet facilities and also equip the students to revolutionize sociology economics change by eradicating the social evils in the society. Thus the college becomes a platform for one and all to imbibe knowledge without any barrier.

The above mentioned goals and objectives are also a part of the state government strategy for higher education and our College is trying to implement the same in building the nation.

II Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area. History of the college with significant milestones

Govt. College Thandla was established in 1983 its spread across an area of more than 4.727 acres situated near Nogawa river. This college situated in tribal distt. Jhabua. The college functions under the department of Higher Education of M.P. and affiliating university Devi Ahilya University Indore. Thandla College has three disciplines in Arts, Commerce and Science. It was recognized by The UGC Under clause 2-F and 12B. Nearly 1162 Student enrolled in the year 2017-18. Post Graduation studies running in this college with subject Economics, Sociology and Commerce. The college will provide good academic

(ii) Faculties and major disciplines

## Science , Arts, Commerce, disciplines

In under Graduate

Science: - Zoology, Botany, Chemistry  
Physics, Maths, Chemistry

Commerce: - B. com plane

Arts:-

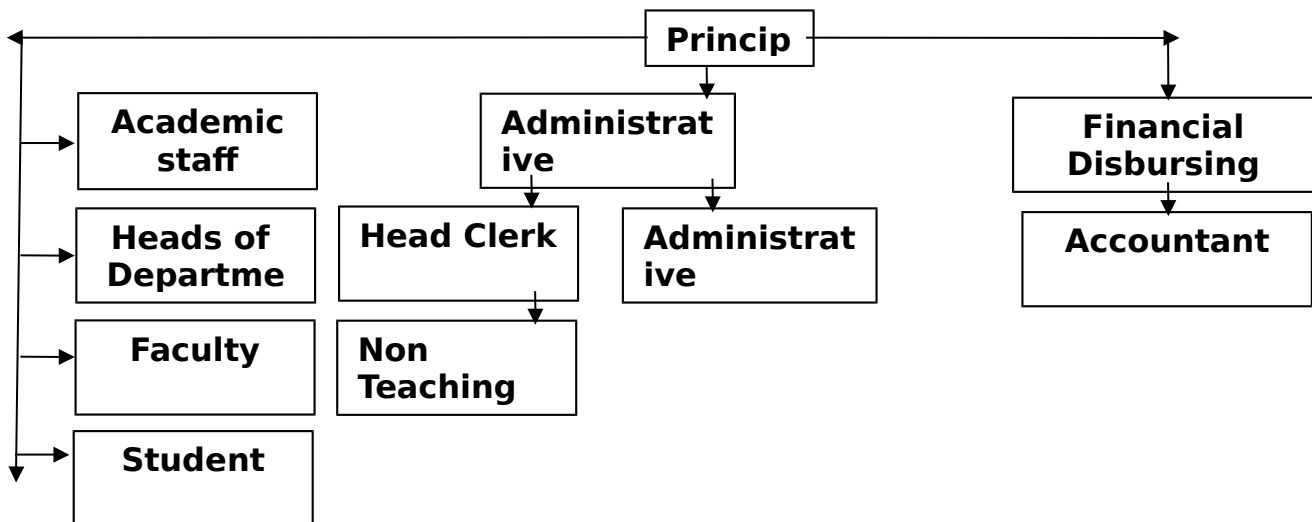
S. No.	Course Name	Subjects
1	B. A.	Economics – English – Hindi
2	B. A.	Economics – English – History
3	B. A.	Economics – English – Political Science
4	B. A.	Economics -Hindi Lit.- History
5	B. A.	Economics –Hindi Lit. - Political Science
6	B. A.	Economics - Hindi Lit. - Sociology
7	B. A.	Economics - History - Political Science
8	B. A.	Economics - History – Sociology
9	B. A.	Economics - Political Science - Sociology
10	B. A.	English Lit. – Hindi Lit. –History
11	B. A.	English Lit. – Hindi Lit. - Political Science
12	B. A.	Hindi Lit. - History - Political Science
13	B. A.	Hindi Lit. - History - Sociology
14	B. A.	Hindi Lit. – Political Science – Sociology
15	B.A.	History – Political Science – Sociology
16	B.A.	English Lit. – History - Political Science

In post graduate:-

Science: - Nil  
Commerce: Commerce accounting  
M. A. Economics, Sociology

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

## **Administrative Hierarchy**



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

College Academic Council :-

s. n.	Position	Name	Designation & Address
1	Chair person - Principal	Dr. P.K. Sanghvi	Principal Govt. College Thandla
2	Two Heads of Department each Faculty	.Dr.G.C.Mehta (Commerce). Dr. Peter Dodiya	Professor Govt. College Thandla Asst. Professor Govt. College Thandla
3	Four Teachers of College	Prof. Saline Mavi. Prof. S.S.Muvel Prof. B.L.Dawer Prof.Meena Mavi	Asst. Professor Govt. College Thandla
4	Four Expert From outside the College	Mr. Pramod Bhandari (C.A.) Dr. Kamlesh Paraste (Doctor) Dr. Seema Sahji (Educationist) Lokesh Gadiya (Industrlist)	Diamond Colony jhabua Officer colony Thandla Azad marg Thandla Sardar Patel Marg Thandla
5	Three Members to be Nominated by the DAVV.	NIL	NIL
6	A Faculty Member to be nominated by the principal as a Member secretary	Dr. G.C .Mehta (Prof. Commerce)	Professor & head Commerce Department Govt. College Thandla

### **College Janbhagidari ( EX Samiti)**

SN	Name	Quota/Post
1	Kal singh Bhabhor	Chair person
2	Sub Divisional Magistrate (SDM)	Vice President
3	Dr. P.K. Sanghvi	Secretary
4	Executive Engineer	Member
5	Executive Engineer PIU	Member
6	Sub Treasury Officer	Member
7	Branch Manager SBI	Member
8	Ashok Arora	Member
9	Anil Bhansali	Member
10	Neeraj Bhatt	Member
11	Mangilal Patidar	Member
12	Mannu Damor	Member
13	Rekha Giri	Member
14	Kamlesh Bhabar	Member
15	Vijay Damor	Member
16	Dr. G.C. Mehta	Member
17	Prof. Peter Dodiya	Member
18	Prof. S.S. Muvel	In - Charge Prof.

### **Teaching Staff list**

S.No.	Name	Post	Subject
01	Prof. Manoj Dandotiya	Assistant Professor	Botany
02	Dr. G.C. Mehta	Professor	Commerce
03	Prof. S.S. Muvel	Assistant Professor	
04	Dr. M.S. Waskel	Assistant Professor	
05	Prof. B.S. Gupta	Assistant Professor	Chemistry
06	Prof. H.Dudwe	Assistant Professor	Economics
07	Prof. Misar Nargawe	Assistant Professor	
08	Prof. Archana arya	Assistant Professor	
09	Dr. Peter Dodiya	Assistant Professor	English
10	Prof. S. Bhuriya	Assistant	Hindi

		Professor	
11	Dr. B.L. Dawar	Assistant Professor	History
12	Prof. Himansu Malviya	Assistant Professor	Mathematics
13	Prof. Harshwardan Rathod	Assistant Professor	Physics
14	Prof. Seline Mavi	Assistant Professor	Political Science
15	Prof. Meena Mavi	Assistant Professor	Sociology
16	Prof. Priteem Gunava	Assistant Professor	
17	Prof. Rekha Rawat	Assistant Professor	
18	Dr. P.K. Sanghvi	Professor	Zoology

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	180	31	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	188	30	
Applications that ranked the college as the 3 <sup>rd</sup> preference	315	84	
Total number of applications received	683	145	
Number of students admitted	683	145	

Data Source: E- previous portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)



Name of the Course	Gender	Category				% of students from the State	% of students from other states
		SC	ST	OBC	GEN		
B.A. I Year	M	05	269	10	03	100	Nil
	F	08	233	08	05	100	Nil
B.Com I Year	M	00	08	05	07	100	Nil
	F	01	04	07	05	100	Nil
B. Sc I Year (Bio)	M	01	42	03	03	100	Nil
	F	00	37	06	02	100	Nil
B. Sc I Year ( Maths)	M	00	07	00	00	100	Nil
	F	01	01	02	00	100	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of commerce	10+2 from a recognized Board OR 10+2 with relevant vocational courses from M.P. Board	Foundation course + a group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in	Economics

		<i>any faculty</i>	
<i>Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty</i>	<i>Sociology</i>
<i>Commer ce</i>	<i>Master of Commerce</i>	<i>B.Com 3 year Degree course in any faculty</i>	<i>Commerce</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
N.A.	N.A.	N.A.	N.A.

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Durati on	Fees	Seats
N.A.	N.A.	N.A.	N.A.	N.A.

## 6. Academic Calendar 2018-19

Academic Work	First Year	Second Year	Fifth / Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	-----	-----	-----
Teaching and Continuous Comprehensive Evaluation	02-07-2018	02-07-2018	02-07 to 03-11 2018/ 26-12 2018 to 18-04-2019
CCE Schedule	Internals Sep.2018 Last weak	Internals Sep.2018 Last weak	CCE Sep. 2018 Last weak/ March 2019 II weak
Practical Exams (Graduation/Post Graduation)	January & February 2019	January & February 2019	Dec 2018/ May 2019
Preparation Leave	24 to 31 March 2019	24 to 31 March 2019	04 to 11 Nov. 2018 / 19 to 22 April 2019

Yearly / Semester and ATKT Exams	01 April to 15 May2019	01 April to 15 May2019	12 Nov to 15 Dec. 2018/ 23 April To 25 May 2019
Semester Break (for students)	-----	-----	16 to 25 Dec.2018/ 27 May to 29 Jun 2019
Semester Break (for teachers)	-----	-----	17 to 25 Dec.2018/ 27 May to 15 Jun 2019

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Class Room- 12
- Virtual class room-01
- Laboratories\_04
- Toilet- 02
- Library-01
- Computer lab-01
- NSS Room-01
- Sports Room-02
- Garden-03
- Cycle Stand - 02
- Sports Facility:-
- Table Tennis
- Carom/chess
- Badminton Court
- Volleyball/ Football
- Cricket/ kabaddi /khokho

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives
- Student support services:
  - ✓ IT enabled services

<p>Facility &amp; services :-</p> <ol style="list-style-type: none"> <li>1. Library Provided Books</li> <li>2. Reading Room Facility</li> </ol> <p>Student Support Service:- 10 Computer with lab Wi-Fi available</p> <p>Teaching aids-LCD Projector Available</p> <p>Financial assistance (scholarship/Scheme For SC/ST/OBC Scholarship &amp; Scheme</p> <table> <tr> <td>1 SC</td> <td>:-</td> <td></td> </tr> <tr> <td>2 ST</td> <td>:-</td> <td></td> </tr> <tr> <td>3 OBC</td> <td>:-</td> <td></td> </tr> <tr> <td>4 Ganon ki beti</td> <td>:-</td> <td></td> </tr> <tr> <td>5 Awas Sahayta Yojna</td> <td>:-</td> <td></td> </tr> <tr> <td>6 Stationary &amp; Book (SC, ST)</td> <td>:-</td> <td></td> </tr> </table>	1 SC	:-		2 ST	:-		3 OBC	:-		4 Ganon ki beti	:-		5 Awas Sahayta Yojna	:-		6 Stationary & Book (SC, ST)	:-	
1 SC	:-																	
2 ST	:-																	
3 OBC	:-																	
4 Ganon ki beti	:-																	
5 Awas Sahayta Yojna	:-																	
6 Stationary & Book (SC, ST)	:-																	

✓ Personal enhancement & development schemes- NCC NSS

Central Sector	NIL
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Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- NSS, Facilities
- Grievance Redressed Cell,
- Career Guidance Cell.
- Anti Ragging cell.

Festival, cultural and literary events), Achievements, Awards

- |   |  |
|---|--|
| 1 | Various Activities are conducted for girls education, swachhta abhiyan, awareness for election voting and Nuked natak etc. during 7 days camp. |
| 2 | NSS survey on literacy, sanitation and Govt. schemes.  |

### Major student welfare initiatives over the past year

- 1 Scholarship Programme for SC/ST/OBC
- 2 Student Ramp for physically handicapped students
- 3 Skill development programme, Career guidance cell,
- 4 Health checkups camp
- 5 Personality development programme.
- 6 Cultural Social Activity .

- Extension Activities

- Research activity extension & Seminar.
- Improvement in teaching methodology
- Increase in student strength

### 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S. no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S. no	Name of the scholarship award/	Name of the recipient	Class	Area of research

1	NIL	NIL	NIL	NIL
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## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate competition	Participated	-	-	NIL
2	Essay Competition	Participated	-	-	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Archery	Indore	MP	DAVV	-
2	Cross Countries	Indore	MP	DAVV	-
3	Athletics	Indore	MP	DAVV	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Jawansingh Bhuriya	M.A. I (Eco.)	Archery	Participed
Santosh Chouhan	B.A. II Year	Cross country	Participed
Dalsingh Bhuriya	B.A. I Year	Cross country	Participed
Santosh Chouhan	B.A. II Year	Half Marathon	Participed
Dalsingh Bhuriya	B.A. I Year	Half Marathon	Participed
Dalsingh Bhuriya	B.A. I Year	5000 Metter Run	Participed
Sanju Damor	B.A. II Year	10000 Metter Run	Participed State MP

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL	NIL	NIL	NIL

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NIL	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional / State	National	International
01	Dr. P.K. Sanghvi		01	-
02	Dr. G.C. Mehta		01	-
03	Dr. Peter Dodiya		01	-
04	Prof. Seline Mavi		01	-
05	Prof. S.S. Muvel		01	-
06	Dr. B.L. Dawar		-	-
07	Prof. Meena Mavi		01	-
08	Dr. M.S. Waskel		01	-
09	Prof. H.Dudwe		01	-
10	Dr. B.S. Gupta		01	-
11	Prof. Manoj Dandotiya		01	-
12	Prof. Harshwardan Rathod		01	-

S. No.	Name of the faculty	Regional / State	National	International
13	Prof. Himansu Malviya		01	-
14	Dr. S. Bhuriya		01	-
15	Dr. Misar Nargawe		01	-
16	Dr. Archana arya		01	-
17	Prof. Priteem Gunava		01	-
18	Dr. Rekha Rawat		01	-

Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	NII

- List of linkages/ Collaborations/ MOUs

MOU with INREM Society Anand Gujrat related with Flour sis disease in

- College Publications: Research Journal, Magazine, Newsletter

Nil



## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	03	00	15	00	09	04
<i>Filled</i>	00	02	07	09	06	00
Sanctioned by Management / Janbhagidari Samiti/ Other authority					01	
<i>Filled</i>	0	0	0	0	01	0

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Karan Bamniya	M. Lib.	Library science
2	Vijay Deval	B. P. Ed /M. P. Ed	Physical education
3	Bhgvan swaroop Gupta	MSC/PHD	Chemistry
4	Harsh Vardhan Rathore	MSC	Physics
5	Manoj Kumar Dandotiya	MSC	Botany
6	Himanshu Malviya	MSC	Maths
7	Ku. Misar Narganve	MA/PHD	Economics
8	Ku. Archana Arya	MA/PHD	Economics
9	Preetam Gunava	MA	Sociology
10	Rekha Rawat	MA	Sociology
11	Shankar Bhuriya	MA/PHD	Hindi

### 3. Annual improvement in academic, research & administrative Initiatives

- Online declaration of Result
- Faculty improvement Programme
- Workshop
- Better Monitoring
- Better Wi-Fi
- More research activity

## 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Celebration of world Environment Day 5<sup>th</sup> June
- Drive for Polythene free campus
- Environmental Protection Activities
- Plantation
- Swachhata Abhiyan

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Increases in Enrolment	1162	1594	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- To improve Academic Activity
- To Develop Facilities to get job

## 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S. no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

1	NIL	NIL	NIL
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#### Placement Details

S. no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

#### Alumni Profile

S.no	Name of Alumni	Employment status	Name of the organisation
1	Rajesh Marvi	Service	Statistics Officer
2	Rechaerd Mavi	Service	Banking
3	Nilesh Nalvaya	Service	BSF
4	Kamlesh Bhabar	Service	Army

#### 14. Innovations and Best Practices

- Development of Green Campus & Garden Development
- Free Competitive Coaching class by College faculty
- Swachhata Abhiyan In college

#### Strength

- Large no. of Student strength
- Highly qualified Faculty
- Large campus spread in 4.727 acres
- Large no. of reference books in library
- Online result facility
- CCTV Camera in Class room and out side campus.
- laboratory facility available.

#### Weaknesses

- Less no of teaching post against students no.
- Limited no. of PG course
- No Research centre
- Less no of class rooms

#### Opportunity

- College has a vast lend area were more infrastructure can be created .
- Developing sports facility including a gymnasium for yoga.
- To improve the general awareness and soft skills in the student.
- Providing more job oriented programs
- Construction of Science Lab/ hall
- Construction of Auditorium

#### Challenges

- To receive Funding from govt. for development of infrastructure, for sports facility and for research activity

## 1. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-------	--------------------------------------	--------------------	------------------

1	Academic	<ul style="list-style-type: none"> <li>• Online Declaration Of Result</li> <li>• Faculty Development Programme</li> <li>• National Seminar</li> <li>• Workshop</li> <li>• Self employment training</li> </ul>	<ul style="list-style-type: none"> <li>• Better Academic environment</li> </ul>
2	Research Activity	<ul style="list-style-type: none"> <li>• More Research Based Activity like seminar, workshop and research project</li> </ul>	<ul style="list-style-type: none"> <li>• Better Research Environment</li> </ul>
3	Administrative	<ul style="list-style-type: none"> <li>• Better WIFI installation of CCTV Camera</li> </ul>	<ul style="list-style-type: none"> <li>• Better Administration</li> </ul>
4	Sports	<ul style="list-style-type: none"> <li>• More Participation of Students in Sports</li> </ul>	Help in increase in Sports activities
5	Skill Development	<ul style="list-style-type: none"> <li>• Skill Development Training to students</li> </ul>	Help in Skill Development

## 2. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	126	158	110	396	790
Postgraduate	31	39	27	98	195
PhD	NIL	NIL	NIL	NIL	

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	6	3	4	0	0	NA
	Female	10	4	7	1	1	NA
ST	Male	326	186	161	76	35	NA
	Female	275	124	139	32	36	NA
Other Reserved Categories	Male	18	20	8	14	0	NA
	Female	23	13	7	15	4	NA
General	Male	13	9	1	3	0	NA
	Female	12	4	4	4	6	NA
Total	Male	363	218	174	93	35	NA
	Female	320	145	157	52	47	NA

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	550	521	135	104
Commerce	100	34	60	32
Science	140	99	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	05	01	N.A.
	Female	04	03	N.A.
ST	Male	247	102	N.A.
	Female	148	82	N.A.
Other	Male	21	12	N.A.

Reserved Categories	Female	15	10	N.A.
General	Male	12	06	N.A.
	Female	05	03	N.A.
Total	Male	285	121	N.A.
	Female	172	98	N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Postgraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	0	-	N.A.
	Female	01	-	N.A.
ST	Male	48	22	N.A.
	Female	48	42	N.A.
Other Reserved Categories	Male	03	-	N.A.
	Female	06	05	N.A.
General	Male	02	-	N.A.
	Female	07	05	N.A.
Total	Male	53	22	N.A.
	Female	52	52	N.A.

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	08	-
	Female	08	02
ST	Male	256	21
	Female	184	20

	e		
Other Reserved Categories	Male	17	01
	Female	14	05
General	Male	06	-
	Female	08	05
Total	Male	287	22
	Female	214	32

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	1	0
ST	Male	76	44
	Female	32	26
Other Reserved Categories	Male	14	11
	Female	14	12
General	Male	03	03
	Female	04	04
Total	Male	93	98
	Female	51	42

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Profess	Sanctioned	02	15	NA	NA	NA	01
	Filled (Regular)	0	07	7	02	05	0



or	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	02	08	10	03	0	01
Associate Professor	Sanctioned	NA	NA	NA	NA	NA	NA
	Filled (Regular)	NA	NA	NA	NA	NA	NA
	Filled (Contract)	NA	NA	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA	NA	NA
Professor	Sanctioned	0	0	0	0	0	03
	Filled (Regular)	0	0	0	0	0	02
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	10	0	0	0	0
	Filled (Regular)	0	06	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	03	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	Nil	NIL	NIL
	Avg. number of days	Nil	NIL	NIL
Administrative Staff (all)	Number trained	Nil	N/A	NIL
	Avg. number of	Nil	N/A	NIL

	days			
Accountant	Number trained	NIL	N/A	NIL
	Avg. number of days	NIL	N/A	NIL

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	03	04	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	04	07	NIL	NIL
Associate Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
Professor	Regular	02	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	09	156600	01	18600	NIL	NIL
	Female	07	113400	01	18600	NIL	NIL
ST	Male	270	4143420	87	1550862	NIL	NIL
	Female	178	2557148	38	623808	NIL	NIL
Other Category	Male	22	96448	13	70200	NIL	NIL
	Female	14	91376	11	89400	NIL	NIL
General	Male	-	-	-	-	NIL	NIL
	Female	08	40000	--	--	NIL	NIL

	e						
Total	Male	301	4396468	101	1639662	NIL	NIL
	Female	199	2801924	50	731808	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL

ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	6	10	326	275	18	23	13	12	363	320
	1 <sup>st</sup> division	-	02	15	09	02	04	04	04	21	19
	2 <sup>nd</sup> Division	-	03	125	105	06	05	05	04	136	117
	3 <sup>rd</sup> Division	04	02	89	42	07	06	02	01	102	51
2 <sup>nd</sup> year	Appeared	03	04	184	124	20	13	09	04	216	145
	1 <sup>st</sup> division	02	00	05	10	01	02	01	01	09	13
	2 <sup>nd</sup> Division	-	02	43	39	06	03	03	02	52	46
	3 <sup>rd</sup> Division	-	01	04	04	04	05	04	-	12	10
3 <sup>rd</sup> year	Appeared	04	07	161	139	08	07	01	04	174	157
	1 <sup>st</sup> division	-	01	01	03	01	01	-	02	02	07
	2 <sup>nd</sup> Division	-	02	17	14	-	04	-	03	17	23
	3 <sup>rd</sup> Division	-	-	3	3	-	-	-	-	3	3

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	-	1	48	48	3	06	-	05	51	60
	1 <sup>st</sup> division	-	-	1	7	-	2	-	5	-	14
	2 <sup>nd</sup> Division	-	-	20	31	-	3	-	-	20	34
	3 <sup>rd</sup> Division	-	-	01	04	-	-	-	-	01	04
2 <sup>nd</sup> year	Appeared	-	01	32	43	-	04	-	06	32	53
	1 <sup>st</sup> division	-	01	01	08	-	04	-	05	01	18
	2 <sup>nd</sup> Division	-	-	24	30	-	-	-	-	24	30
	3 <sup>rd</sup> Division	-	-	01	-	-	-	-	-	01	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	00	N.A.	N.A.	N.A.	N.A.
	Female	04	N.A.	N.A.	N.A.	N.A.
ST	Male	08	N.A.	N.A.	N.A.	N.A.
	Female	57	N.A.	N.A.	N.A.	N.A.
Other Reserved Category	Male	15				
	Female	19				
General	Male	04	N.A.	N.A.	N.A.	N.A.
	Female	06	N.A.	N.A.	N.A.	N.A.

Total	Male	99	N.A.	N.A.	N.A.	N.A.
	Female	86	N.A.	N.A.	N.A.	N.A.

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	01	N.A.	N.A.	N.A.	N.A.
	Female	00	N.A.	N.A.	N.A.	N.A.
ST	Male	16	N.A.	N.A.	N.A.	N.A.
	Female	11	N.A.	N.A.	N.A.	N.A.
Other Reserved Category	Male	01				
	Female	00				
General	Male	00	N.A.	N.A.	N.A.	N.A.
	Female	00	N.A.	N.A.	N.A.	N.A.
Total	Male	18	N.A.	N.A.	N.A.	N.A.
	Female	11	N.A.	N.A.	N.A.	N.A.

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	Nil
Commerce	NIL
Criminology and Forensic Science	NIL
Cultural Studies	NIL
Defence Studies	NIL
Design	NIL
Disability Studies	NIL
Education	NIL
Fashion Technology	NIL
Fine Arts	NIL
Fisheries Science	NIL
Foreign Languages	NIL
Gandhian Studies	NIL
Home Science	NIL
Indian Languages	NIL
IT & Computer	NIL
Journalism and Mass Communication	NIL
Law	NIL
Library and Information Science	NIL
Linguistics	NIL
Management	NIL
Marine Science and Oceanography	NIL
Oriental Learning	NIL
Physical Education	NIL
Religious Studies	NIL
Science	NIL
Social Science	NIL
Social Work	NIL
Women Studies	NIL

Literature	NIL
Other	NIL
<b>All disciplines</b>	<b>NIL</b>

Data Source: AISHE

## 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	NIL	NIL
Criminology and Forensic Science	NIL	NIL
Cultural Studies	NIL	NIL
Defence Studies	NIL	NIL
Design	NIL	NIL
Disability Studies	NIL	NIL
Education	NIL	NIL
Fashion Technology	NIL	NIL
Fine Arts	NIL	NIL
Fisheries Science	NIL	NIL
Foreign Languages	NIL	NIL
Gandhian Studies	NIL	NIL
Home Science	NIL	NIL
Indian Languages	NIL	NIL
IT & Computer	NIL	NIL
Journalism and Mass Communication	NIL	NIL
Law	NIL	NIL
Library and Information Science	NIL	NIL
Linguistics	NIL	NIL
Management	NIL	NIL
Marine Science and Oceanography	NIL	NIL
Oriental Learning	NIL	NIL
Others / Inter-disciplinary	NIL	NIL



Physical Education	NIL	NIL
Religious Studies	NIL	NIL
Science	NIL	NIL
Social Science	NIL	NIL
Social Work	NIL	NIL
Veterinary and Animal Sciences	NIL	NIL
Women Studies	NIL	NIL
All disciplines	NIL	NIL

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and	0	0	0

Oceanography			
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	04	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	18/02/2019	NIL	NIL	NIL
2 <sup>nd</sup> Cycle	NIL	NIL	NIL	NIL
3 <sup>rd</sup> Cycle	NIL	NIL	NIL	NIL

Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? NO If yes, by order number\_\_NIL , dated NIL.

### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	600 83.5%	501				
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	180 62.77%	113				

Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)			388			
On-time graduation rate (undergraduate, all categories)				331		
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)		113	82			
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor Pramod Bhandari Associate (CA).076596

Number of audit observations recorded by the auditor NIL 2017-18 .

Number of audit responses found satisfactory, as certified by the project directorate.NiL---

Certified audit reports as per the standard Chart of Accounts to be attached.- Completed

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 26-02-2019

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

<http://mphighereducation.nic.in/InstitutePortal/Default.aspx?InstId=Mzg1>