

# GOVT. P.G. COLLEGE PARASIA

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college –GOVT. P.G. COLLEGE PARASIA
- Place of the college – PARASIA
- District - CHHINDWARA
- Division - JABALPUR
- Year of establishment of college - 1965
- Name and Contact details(Mail id , Phone) of Principal – Dr. PAMMI CHAWLA ,9425460814, 7999389841, pammichawala@gmail.com
- Date of report submission –

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

1. To strengthen then competitive spirit among students for sports, District level Kabaddi tournament was organized in the month of Sept. Oct2017.
2. To protect and enrich environment, 150 plants have been planted in the college campus. All plants have survived and being taken care .
3. The college has established a NCC help centre for differently abled .

### 2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision of the college is to provide value oriented knowledge to the students so that they can face challenges of life successfully. Mission and objective of the college is to make it a premier institute in the area. To provide Quality and profession based education to the students of various categories of the society in the prime objective of the college. To motivate the student of socially relevant employment oriented courses. To help students develop their multi di Mensional Personality .

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private) Parent University, UGC recognition, CPE

- 1- Govt. college is the second Oldest PG college
- 2- Affiliated to Rani Durgawati University Jabalpur and Dr. Hari Singh gour University Sagar.
- 3- UGC recognition in 2F and 12B.
- 4- College Campus Area 10 acers.
- 5- The College Located In Khirsadoh Village in Parasia Tehsil in Distt. Chhindwara. MP

(iii) History of the college with significant milestones

- The college came into existence in 1965 and was then having arts faculty only.
- The college is opened for Science students in the Year 1972.
- The college was taken over by Govt. in the year 1981.
- 03 Subjects/ Course have been initiated under self- financing scheme.

(iv) Faculties and major disciplines

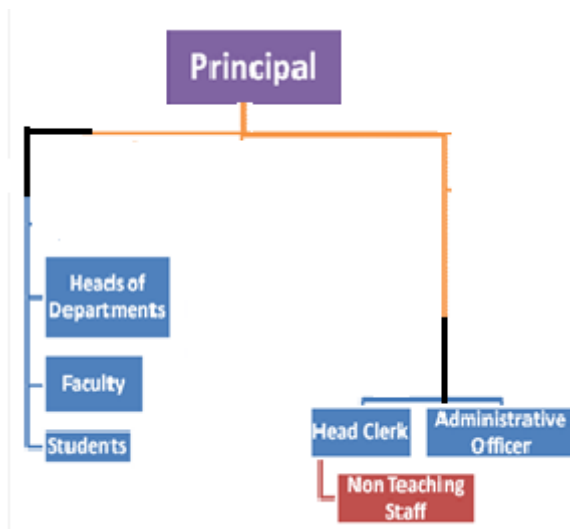
Faculty of Arts  
Faculty of Commerce  
Faculty of Science

3

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

### **Administrative Hierarchy**

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

01	Shri Davindar Singh Nagi	President
02	Shri Sagar Bavariya	Member
03	Shri Irshad Beg	Member
04	Shri Sarabjeet Singh	Member
05	Shri Sukhnandan Jaware	Member
06	Dr. Anil Sadafal	Member
07	Shri Santosh Yaduwanshi	Member
08	Smt. Surajkala Batra	Member
09	Smt. Karamjeet Kour	Member
10	Shri Mohan Bhaskar	Member
11	Shri Rajesh Dubey	Member
12	Dr. Smt. P. Chawala	Secreatry

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>750</b>	<b>165</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>50</b>	<b>24</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>5</b>	<b>1</b>	
Total number of applications received	<b>805</b>	<b>190</b>	<b>NA</b>
Number of students admitted	<b>771</b>	<b>179</b>	<b>NA</b>

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
Bachelor of Arts / Science	Male	SC	100	00
	Female	SC	100%	00%
	Male	ST	0	00
	Female	ST	100%	00
	Male	OBC	100%	00
	Female	OBC	100%	00%
	Male	GEN	100%	00
	Female	GEN	100%	00
Master of Arts	Male	SC	100%	00%
	Female	SC	100%	00%
	Male	ST	00%	00%
	Female	ST	00%	00%
	Male	OBC	100%	00%
	Female	OBC	100%	00%
	Male	GEN	100%	00%
	Female	GEN	100%	00%

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects (Hindi/English/Economics/Political Science/History/Sociology/geography/Home Science/)
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Physics, Math's, Chemistry, Computer Science, Zoology and Botany.
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course	Foundation course + a group of 3 optional subjects Account, Statistics, Computer App., Management

			from M.P. Board	
BCA	Bachelor Computer Application	Of	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	BCA

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty	Economics, Hindi Lit., History, Political Science, Sociology
Science	Master Of Science	2 year Degree course in any faculty	Mathematics, Chemistry
Commer ce	Master Of Commerce	2 year Degree course in any faculty	M.Com

## 6. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 13 July 2016	02 January 2017
Teaching and Continuous Comprehensive Evaluation	14 July to 7 Nov 2016	03 January to 25 April 2017
CCE Schedule	Sept 2016 fourth weeks	March 2017 Second Weeks
Preparation Leave	08 Nov to 14 Nov. 2016	26 April 2017 to 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct. 2016 to 17 Nov. 2016	25 March 2017 to April 2017
Semester and ATKT Exams	15 Nov 2016 to 21 Dec. 2016	28 April 2017 t 26 May 2017
Declaration of Examination Results	31 Dec 2016	15 June 2017
Semester Break	22 Dec to 31 Dec 2016	27 May to 30 June 2017

(for students)		
Semester Break (for teachers)	22 Dec to 31 Dec 2016	27 May to 15 June 2017

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment and other facilities

Students life in the college is ideal for the all round development. The campus is eco friendly and strict steps are taken against ragging, gender and cast discrimination. Financial Support is provided to students of weaker section of the society.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

1. News Papers / Magazines
2. Reference books
3. Text books.

- Student support services:
  - ✓ IT enabled services

1. Broad band connection from 2012
2. LAN connection from 2012.
3. Smart phones given to students by Govt.

- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- 1- Post metric
- 2- Goaw ki Beti
- 3- Awas Sahayta Yojna
- 4- Central Scholarship

- ✓ Personal enhancement & development schemes- NSS, Facilities for physically challenged & slow learners, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

1. NCC units (53 Boy/ Girls Students)
2. NSS units (50 Boys & 50 Girls Students)
3. Grievance Redressal cell
4. Remedial Classes.
5. Carrier Guidance cell

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

1. Students Participate college label/ District Label/State/National Sports as per Sports Calendar.
2. Students Participate college label/ District/University label in cultural Activity.

- ✓ Major student welfare initiatives over the past year

Welfare initiatives over the past year are :

1. Free of cost books & stationery to the students belonging to the category of SC and ST Students amounting Rs. 2000 each.
2. Post matric scholarship to the students of SC,ST and OBC.
3. Vikramaditya Scholarship to the weaker section of society belonging to general category.
4. Scholarship to village girls.(Gaon ki Beti Yojna)
5. Financial Support for Transportation to the village girls amounting Rs 800 per year and per girl student.
6. Pratibha kiran Yojana.
7. Karmkar kalyan Mandal.
8. Central Sector scholarship Yojna.
9. Avas Yojna.
10. Minority

- Extension Activities

1. Personality development cell.
2. Women empowerment lecture delivered.
3. Anti alcohol drive regularly organised.
4. Save the girl child campaign.(Beti Bachao Yojna)
5. Cleanliness drive
6. Environment awareness programmes.

## 8. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Rangoli	Yes	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Naseem Bano	B.Sc. III Sem Bio	Rangoli	Nil




## SPORTS

### • Participation

S.no	Name of the event	Division Level	State Level	University/National Level	International Level
1	Nil	Nil	Nil	Nil	Nil
2	Nil	Nil	Nil	Nil	Nil
3	Nil	Nil	Nil	Nil	Nil
	Nil	Nil	Nil	Nil	Nil

### • Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
No	No	No	No

## 9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

### • Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

### • Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr. J.K. Wahane	2014	Impact of Coal Mines and Thermal Power Station on Local Area	UGC	328000
2	Prabhati Amrawanshi	2013	Bhariya Tribe	UGC	190000
3	Inder Kumar Sahu	2013	Indian Adolescent Girl:	UGC	150000

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional / State	National	International
1	Dr. Smt. Nanda Haldey	02	34	4
2	Dr. Ku. Manju Mahurpawar	01	29	3
3	Dr. Pammi Chawala	01	37	3
4	Dr. Rajiv Kumar	-	01	03
5	Dr. Nilesh kumar Meshram		10	03
6	Shri D. R. Uikey	-	22	-
7				
8				
9				
10				
11				

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01				

- **List of linkages/ Collaborations/ MOUs**

Nil
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- **College Publications: Research Journal, Magazine, Newsletter**

Nil
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof -----	Promoted Prof -----	Assistant Prof 07	Guest Faculty --05--		
Sanctioned by UGC/ University/ State Govt	-----	-----	-----	-----	-----	-----
<i>Filled</i>	-----	-----	-----	-----	-----	-----
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	-----	-----				

### 2. Guest Faculty: subject-wise appointments

S.n	Name of the Guest Faculty	Qualification	Subject
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<b>o.</b>			
1.	Dr. Jitesh kumar Gavnekar	Ph.D	Commerce
2.	Shri Eshwardas Mahore	M.Phil	Physics
3.	Dr. Deep Chand Bhawarkar	Ph.D	Commerce
4.	Pooja Hada	M. Phil	Mathematics
5.	Ku. Vijayshri Bagde	Ph.D	Economics
6.	Dr. Manisha Amte	Ph.D	Sociology
7.	Indrapal Raut	M.Phil	Hindi
8.	Dr. Mamta Sanghi	Ph.D.	Hindi
9.	Dr. Sarika Bansod	Ph.D.	Chemistry
10.	Dolly Bariya	M.phil.	Chemistry
11.	Chandrakishore Lokhande	M.Sc. Botany	Botany
12.	Brijesh Verma	M.phil	Library

### 3. Annual improvement in academic, research & administrative Initiatives

NIL
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### 11. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

I Q A C Cell is existent in the college that looks after the Quality of Teaching, Best Practices of Examination and extra Curricular activity for Students is being maintained.

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Nil	Nil

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Nil	Nil	Nil

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil
2	Nil	Nil	Nil
3			
4			
5			

### 14. Innovations and Best Practices

- 1- Tree Plantation every year in college campus.
- 2- Poor boy fund for economically poor sections of all categories of students.
- 3- Help Centre For Differently able run by NCC Cadets'.

## 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

- 1- Self financing course in 03 subjects.
- 2- 10 Acres of Campus Area.
- 3- Two Of the Faculty Member have international presence.
- 4- To motivate student for employment.
- 5- Lack Of Organised Computer Infrastructure.
- 6- Lack Of infrastructure (classrooms, auditorium, health Centre Etc.)
- 7- Less availability of regular faculty.
- 8- Less availability of Regular Staff.
- 9- Non availability of Convene to Locally scattered Student.
- 10- Non availability of Student Tracking System.
12. Student comes from the cosmos cross section of the society.
13. High No Of students increasing per Year.
14. Catering the need of higher education to the students of back ward and rural area.
15. Establishing Good Student tracking System.
16. To increase the employability of the Students.
17. To increase the infrastructure to cater the higher education need of growing no. of student populations

**16. Looking ahead (6 pages) Future Plans**  
Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative	Construction	Enhance security and safety of college specially girls student
2	Administrative	Construction	In course of enrol students
3	Administrative	Construction of labs	For better practical teaching in science subject

4	Administrative	Students tracking system	For keeping updated record passed out students
5	Academic	To increase number of classroom with IT facilities.	For better teaching learning.
6	Academic	To build ramps, separate footpaths and toilets for differently able students.	For increasing differently-abled students.
7	Academic	Extension of existing Classrooms(10)	Increasing number of enrolment
8	Academic	Extension of Library as E-library	For open access of library.
9	Academic	Advancement of Physics, Chemistry, Zoology, Botany, Geography, and Home science labs	For better practical learning.
10	Administrative	Computerization of office	For self service system for students document needs.

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	<b>141</b>	<b>218</b>	<b>141</b>	<b>500</b>	<b>1000</b>
<b>Postgraduate</b>	<b>34</b>	<b>57</b>	<b>34</b>	<b>125</b>	<b>250</b>
<b>PhD</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	63	38	29	11	03	Nil
	Female	98	72	42	14	10	Nil
<b>ST</b>	Male	105	42	40	6	0	Nil
	Female	123	66	62	8	2	Nil
<b>Other Reserved Categories</b>	Male	146	68	71	6	7	Nil
	Female	173	87	88	31	19	Nil
<b>General</b>	Male	48	24	15	6	4	Nil
	Female	94	27	29	29	9	Nil
<b>Total</b>	<b>Male</b>	<b>362</b>	<b>172</b>	<b>155</b>	<b>29</b>	<b>14</b>	Nil
	<b>Female</b>	<b>488</b>	<b>252</b>	<b>221</b>	<b>82</b>	<b>40</b>	Nil

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	400	350	150	50
Science	350	275	60	35
Commerce	250	225	40	40

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>		
	<b>Number of students admitted to the</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>



		1 <sup>st</sup> year in [the previous academic year] (*)	Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	63	38	25
	Female	98	72	26
<b>ST</b>	Male	105	42	63
	Female	123	66	57
<b>Other Reserved Categories</b>	Male	146	68	78
	Female	173	87	86
<b>General</b>	Male	48	24	24
	Female	94	27	67
<b>Total</b>	Male	<b>362</b>	<b>172</b>	<b>190</b>
	Female	<b>488</b>	<b>252</b>	<b>136</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	15	10	05
	Female	25	12	13
<b>ST</b>	Male	14	08	06
	Female	26	18	08
<b>Other Reserved Categories</b>	Male	16	09	07
	Female	19	11	08
<b>General</b>	Male	04	04	--
	Female	06	05	01
<b>Total</b>	Male	<b>49</b>	<b>31</b>	<b>18</b>
	Female	<b>76</b>	<b>46</b>	<b>30</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	43	10
	Female	78	21
<b>ST</b>	Male	85	11
	Female	103	22
<b>Other Reserved Categories</b>	Male	126	15
	Female	153	42
<b>General</b>	Male	38	10
	Female	84	22
<b>Total</b>	Male	<b>292</b>	<b>46</b>
	Female	<b>418</b>	<b>107</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	12	7
	Female	22	9
<b>ST</b>	Male	11	4
	Female	23	6
<b>Other Reserved Categories</b>	Male	13	4
	Female	16	4
<b>General</b>	Male	3	2
	Female	5	3
<b>Total</b>	Male	39	17
	Female	66	22

	e		
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned	03	06	11	02		02
	Filled (Regular)	03	06	11	02		02
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	12
-	-	01	-	-	02		
	Filled (Regular)	01	-	-	02	-	-
	Filled (Contract)	-	-	-	-	-	-
	-	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	--	-	-		-	-
	Filled (Regular)	-	-	-	01	-	03
	Filled (Contract)						
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned					04	
	Filled (Regular)					01	
	Filled (Contract)						
<b>Accountant</b>	Sanctioned					01	
	Filled (Regular)					00	
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
	Leadership and	Training in the area of	Other training

		management training	academic specialisation	
<b>Assistant Professor</b>	Number trained	02	1	-
	Avg. number of days	04	23	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular	12	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	06	-	-	-
<b>Associate Professor</b>	Regular	03	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
	Undergraduate	Postgraduate	PhD

		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	123	9300	14	9900	-	-
	Female	223	9300	38	9900	-	-
ST	Male	229	9300	10	9900	--	-
	Female	270	9300	25	9900	-	-
General	Male	93	9300	06	9900	-	-
	Female	130	9300	35	9900	-	-
Total	Male	445	9300	30	9900	-	-
	Female	630	9300	98	9900	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	50	9300	14	9900	-	-
	Female	74	9300	38	9900	-	-
ST	Male	101	9300	10	9900	-	-
	Female	111	9300	25	9900	-	-
General	Male	52	9300	06	9900	-	-
	Female	61	9300	35	9900	-	-
Total	Male	203	9300	30	9900	-	-
	Female	246	9300	98	9900	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
SC	Male	Nil
	Female	Nil

<b>ST</b>	Male	Nil
	Female	Nil
<b>General</b>	Male	Nil
	Female	Nil
<b>Total</b>	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	Nil
<b>ST</b>	Nil
<b>General</b>	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		<b>SC</b>		<b>ST</b>		<b>Other Reserved Categories</b>		<b>General</b>		<b>Total</b>	
		<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>
<b>1<sup>st</sup> year</b>	Appeared	<b>79</b>	<b>99</b>	<b>121</b>	<b>118</b>	<b>165</b>	<b>180</b>	<b>65</b>	<b>94</b>	<b>430</b>	<b>491</b>
	1 <sup>st</sup> division	-	-	3	2	3	-	-	5	6	7
	2 <sup>nd</sup> Division	20	25	40	30	10	20	5	-	75	80
	3 <sup>rd</sup> Division	14	33	10	18	33	30	20	15	77	96
<b>2<sup>nd</sup> year</b>	Appeared	<b>39</b>	<b>72</b>	<b>42</b>	<b>65</b>	<b>69</b>	<b>187</b>	<b>24</b>	<b>27</b>	<b>174</b>	<b>351</b>
	1 <sup>st</sup> division	1	5	-	3	-	5	2	2	3	15
	2 <sup>nd</sup> Division	15	10	21	8	21	34	9	12	66	64
	3 <sup>rd</sup> Division	5	5	10	5	18	12	15	20	48	42
<b>3<sup>rd</sup> year</b>	Appeared	<b>29</b>	<b>42</b>	<b>40</b>	<b>62</b>	<b>73</b>	<b>88</b>	<b>15</b>	<b>29</b>	<b>157</b>	<b>221</b>
	1 <sup>st</sup> division	10	12	8	15	06	10	-	10	24	47
	2 <sup>nd</sup> Division	18	12	88	20	45	26	24	40	175	98

	3 <sup>rd</sup> Division	6	7	8	-	12	14	19	15	45	35
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Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-

	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
	Female	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>ST</b>	Male	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
	Female	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>General</b>	Male	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
	Female	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>Total</b>	Male					
	Female					

Data Source: Records of the college placement cell

## 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil



Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
<b>All disciplines</b>	

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil

Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			

Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	16/10/2016	25/11/2017	B+	24/11/2022
<b>2<sup>nd</sup> Cycle</b>	-	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_nil\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_NO\_\_\_\_\_ . If yes, by order number \_\_\_\_\_ Nil \_\_\_\_\_, dated \_\_\_\_\_nil\_\_\_\_\_.

#### 10. Institutional Trends

<b>Variable</b>	<b>Baseline</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
-----------------	-----------------	-----------------	-----------------	-----------------	-----------------	---------------------

	Value					
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	96	94	92	88	91	96
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	52	58	64	61	92	58
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	74	68	66	74	72	74
On-time graduation rate (undergraduate, all categories)	12	10	12	13	14	14
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	84	78	72	79	77	78
On-time graduation rate (postgraduate, all categories)	22	20	21	20	19	21
Regular faculty in position rate (all levels, reserved categories)	60	60	60	60	60	60
Regular faculty in position rate (all levels, unreserved categories)	60	60	60	60	60	60
Percentage of regular faculty with PhDs (all levels)	78	78	78	78	78	78
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Cant say	Cant say	Cant say	Cant say	Cant say	Cant say
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Cant say	Cant say	Cant say	Cant say	Cant say	Cant say
Percentage of total revenue generated through externally funded research	-	-	-	-	--	-
Number of papers published in peer-reviewed, international journals	--	-	-	-	-	-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor **Audit has not been done yet-**

Number of audit observations recorded by the auditor – As per report. NA  
 Number of audit responses found satisfactory, as certified by the project directorate-Govt/ PD/ Janbhagidari.  
 Certified audit reports as per the standard Chart of Accounts to be attached – No

## 12. All India Survey of Higher Education. Yes (processing)

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted

\_\_\_\_\_ 13/04/2017-----

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).