

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college –Govt. Nehru PG college Deori
- Place of the college -Deori
- District -Sagar
- Division -sagar
- Year of establishment of college -1964
- Name and Contact details( Mail id , Phone ) of Principal –hegncdeosag@mp.gov.in
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –  
Dr. N.S. Rajput- In charge Principal Phone- 9179331893
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Nehru P.G. College, Deori is affiliated under Dr. H.S. Gour University Sagar & Maharaja Chhatrasal Bundelkhand University Chhatarpur since (Two years). The College has undergone various activities and programmes designed by M.P. Higher Education Bhopal. The following major activities were done by the college-

- 1- Tree Plantation
- 2- Short tern vocational Training
- 3- Rastriya Matdata Diwas
- 4- International Yoga Day
- 5- National Youth Day
- 6- National Environmental Day
- 7- No Tobacco Day
- 8- District level Volley Ball tournament
- 9- Independence Day & Republic Day Celebration on large scale.
- 10- Cleanliness campaign (Swachhata Abhiyan)

Timely discussion and awareness among students is created through group discussion with the students & teachers. The college has adopted Wi-Fi for accessing network through smart phone & computer.

The college has started publishing quarterly NEWS LETTER which gives detail news about the program & events that take place in the college.

Under the Swami Vivekananda career guidance and counseling cell. The students are given special lectures on various topics-how to face interview, how to prepare for competitive examination, Personality Development etc. The Cell also organizes training program for both girls and boys in bringing self employment among them.

The Personality Development Cell invites experts on the various topics each month given by the Department of Higher Education M.P. to enlighten and bring awareness among the students.

The N.C.C. & N.S.S. unit of the college works on the various social issues & organizes group discussions and awareness campaigns for the students and the public in general. The sports activities are organized.

Under MPHEQP a detailed institutional development program report is submitted to the MPHE for sustained development of institution.

## **2. Overview (1 page)**

(i) Vision, Mission and Objectives of the college

**Vision:** - Through self controlled exercise, governed by hard work and with advanced tools of modern technology the institute aims at excellence in teaching as well as becoming a sound platform for self employment in the coming years.

**Mission:** - The mission of the college is to meet the diverse and growing challenges with a rapidly changing scene of higher education. The principal objective of the institute is the expansion of higher education in this relatively backward area and making the students ready for various areas of work after attaining degree.

(iii) campus area

Government Nehru P.G. College Deori, Sagar was founded in 1973. The College grew out of the efforts of Dr. Dwarka Prasad Katore who believed in and promoted education for the local people in the field of attaining higher education. Its glorious history and living tradition is the backbone of the College. The vision of the College intensified over the decades, remains focused on the holistic development and empowerment of women. The College not only prepares students for industry and employment, but also to contribute to the corpus of thought and knowledge, to contemplate the life of the mind, without which evolution is not possible. The College believes with its founders that such thought may not always be 'employable', but is always deployable as the basis of all engagement: with the self, society and the soul of the Universe. Equal opportunity is given to both girls and boys regardless of caste and creed as it is the co-education institute. There are about 2030 students enrolled in its 03 undergraduate programs (B.A., B.Sc., B.Com with 14 Subject in) and 05 Post-graduate courses and 01 self financing course in Computer Science. Though classes are held in shift because of the lack of lecture rooms, the College provides academic and infrastructural support to these.

(iv) History of the college with significant milestones

From Private college it is taken over by the govt. under M.P. Higher Education founded in the year 1964. The college has its own land of 8 acres with play ground and garden on the N.H. 26. Deori as the name suggest is a historical place of temples called popularly as Dev Nagri. There is increase in the no. of students admitted in the college since then. There are three faculties-B.A., BSc, B.Com in under graduation and PG in Hindi, Geography, Economics, Mathematics & Commerce. The self financing course of Computer Application is introduced.

For the infrastructural Development of the College Janbhagidari Samiti is formed to collect the fund from various resources including public figures.

(v) Faculties and major disciplines

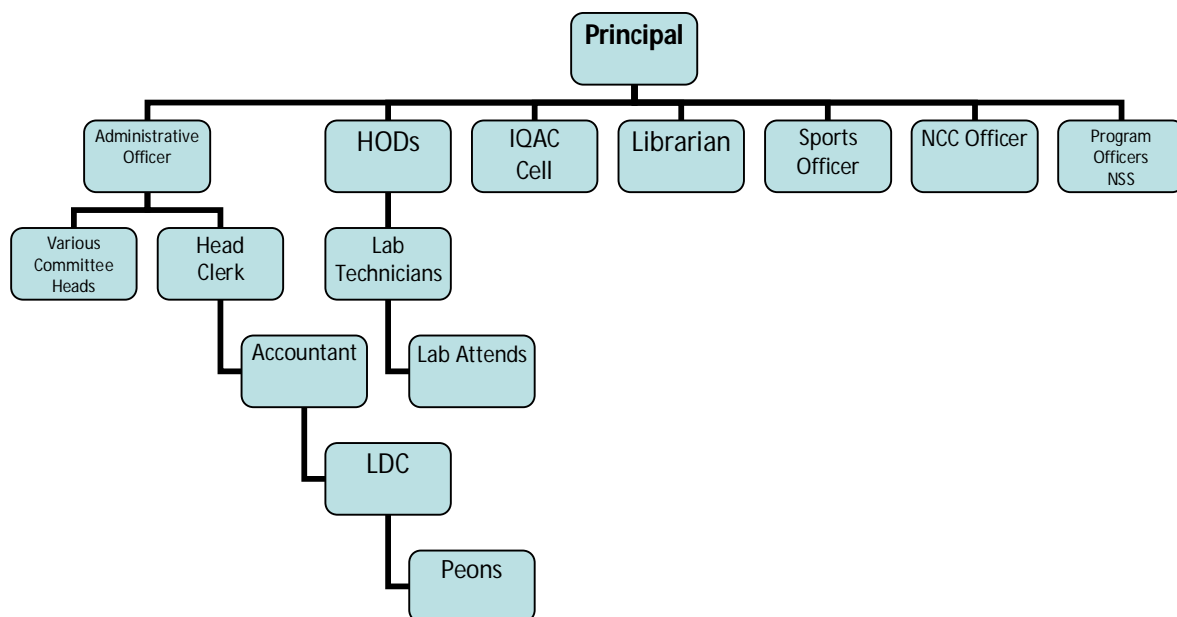
B.A. Plane & with Computer Application  
B.Com. Plane & with Computer Application  
B.Sc. PCM & with Computer Application  
B.Sc. CBZ & with Computer Application  
M.A. In Geography, Economics, Hindi  
M.Sc. In Mathematics  
M.Com

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

**4. Admission Statistics (1 page)**

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>100%</b>	<b>100%</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>60%</b>	<b>60%</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>Nil</b>	<b>Nil</b>	
Total number of applications received	<b>1043</b>	<b>341</b>	
Number of students admitted	<b>882</b>	<b>141</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
BA	Male-394 Female-290	SC-71 ST-90 OBC-402 GEN-121	100%	Nil
B.Com.	Male-45 Female-06	SC-04 ST-03 OBC-32 GEN-12	100%	Nil
B.Sc.	Male-100 Female-147	SC-23 ST-09 OBC-166 GEN-49	100%	Nil
M.A.	Male-34 Female-69	SC-13 ST-08 OBC-49 GEN-33	100%	Nil
M.Com.	Male-07 Female-11	SC-00 ST-00 OBC-09 GEN-09	100%	Nil

Name of the Course	Gender	Category	% of students from the State	% of students from other states
M.Sc.	Male-02 Female-18	SC-00 ST-00 OBC-13 GEN-07	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	PHYSICS-CHEMISTRY-MATHS PHYSICS-MATHS-COMPUTER APPLICATION CHEMISTRY-BOTANY-ZOOLOGY BOTANY-ZOOLOGY-COMPUTER APPLICATION
COMMERCE	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	COMMERCE PLANE & WITH COMPUTER APPLICATION

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>HINDI LIT. ECONOMICS GEOGRAPHY</i>
<i>Science</i>	<i>Master of Science</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Mathematics</i>
<i>Commerce</i>	<i>Master of Commerce</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>Commerce</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL			

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
BA	Computer Application	3 years	18000	20
B.Com.	Computer Application	3 years	18000	20
B.Sc.	Computer Application	3 years	18000	66

### 6. Academic Calendar 2015-16

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	Zero Classes 01.07.2016 to 13.07.2016	Swot Analysis 02 Jan. 2017
Teaching and Continuous Comprehensive Evaluation	September 2016	March 2017
CCE Schedule	Throughout the Month	Throughout the Month
Preparation Leave	08-14 November	26-27 April
Practical Exams (Graduation/Post Graduation)	October 2016	April 2017
Semester and ATKT Exams	Nov.- Dec. 2016	April-May 2017

Declaration of Examination Results	January 2017	June 2017
Semester Break (for students)	11 Days	34 Days
Semester Break (for teachers)	10 Days	20 Days

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Students in college enjoy the academic environment and other curricular activities as well. College provides classrooms with laboratory facilities, E-Library, Girls Common Room, Play Ground & indoor facilities with botanical garden used to study the different plant's lives and to get refreshed after heavy mental activities.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

1. Library is computerized with automation.
2. No. of Books of all fields are available for accessing through soul software.
3. E-library resources available for advanced knowledge.
4. No. of Computers-15 with printer & scanner.
5. According to the need of the syllabus numbers of books are added each year.

- Student support services:
  - ✓ IT enabled services

1. Availability of Computer for students.
2. Wi-Fi network available.



- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

1. Scholarships / schemes for SC/ST/OBC/minority etc. are given to the students as per M.P. Govt. rules & regulations.
  - Pratibha Kiran
  - Gaon Ki beti
  - Post Metric
  - Central Sector
  - Transportation
  - Vikramaditya Yojna
  - Poor Students Scholarship/Disabled
2. Compulsory life insurance & health insurance.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

According to the Calendar of activities (Sports, Youth Festival, cultural and literary events) given by the department of Higher Education Madhya Pradesh, different events and activities are conducted.

- ✓ Major student welfare initiatives over the past year

Nil

- Extension Activities

NCC & NSS Students participate in various activities like Tree Plantation, Saheed Diwas, Rastriya Matdata Diwas, International Yoga Day, National Youth Day, National Environmental Day, No Tobacco Day, Rally on Saheed Diwas, Literacy campaign etc., Independence Day & Republic Day Celebration on large scale, Cleanliness campaign (Swachhata Abhiyan)

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NA				

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth Festival All Activities	√	-	√	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil			

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volley Ball	√	-	-	-
2	Cricket	√	-	-	-
3	Bad Minton	√	-	-	-

4	Table Tennis	√	-	-	-
5	Kho kho	√	-	-	-

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Three Students got Govt. Service in Army & Police Department.			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil			

- Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil					

- Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. N.S. Rajput	01	01	Nil
2	Dr. Nisha Shrivastava	01	01	Nil
3	Dr. Hemlata Richhariya	01	01	Nil
4	Dr. R.K. Rajouriya	01	01	Nil
5	Dr. S.C.Jain	01	01	Nil
6	Dr. P.D. Rajput	01	01	Nil
7	Dr. Mahim Chaturvedi	01	01	Nil
8	Dr. G.R. Chouhan	01	01	Nil
9	Dr. O.P. Dubey	01	01	Nil
11	Dr. Alka Pushpa Nisha	01	01	Nil
12	Shri S.K. Mishra	01	01	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil				

- **List of linkages/ Collaborations/ MOUs**

Nil
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College Magazine- "Vivek"  
Newsletter is being published quarterly since two years.

improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	04	06	-	10	07
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>				02	08	

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Ajab Singh Rajpoot	M.Com., Ph.D.	Commerce
2	Dr. Manoj Jain	M.Com., Ph.D.	Commerce
3	Dr. Sanjay Chourasiya	M.Com., Ph.D.	Commerce
4	Dr. Ashish Jain	M.Sc., Ph.D.	Botany
5	Dr. Kiran Thakur	M.A., Ph.D.	Economics
6	Dr. Sanjay Pathak	M.Sc., Ph.D.	Botany
7	Dr. Sangeeta Jaggi	M.A., Ph.D.	Political Sc.
8	Shri Suneel Kurmi	M.A.	Hindi
9	Shri Dharmendra Kushwaha	M.Sc., NET Qualified	Maths
10	Shri Madhup Sharma	MPed.	Sports



### 3. Annual improvement in academic, research & administrative Initiatives

- Annual results of the students is progressing year-by-year.
- Management has become Cash-Less and admission process is Online.

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
E-library Facility	Established	To add number of computers	-

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC is formed and as LOI need to be submitted as and only when the NAAC website is updated in Bangalore. IQAC is adopting various schemes and strategies for internal development in research, teaching learning process.

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NA			

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
NA			

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Shri Manish Baderiya	Political leader	-
2	Shri Sudheer Tiwari		-
3	Shri Dileep Nema		-
4	Shri Anil Bhatele		-
5	Shri Anil Jain		-
6	Shri Laxmikant Dubey		-
7	Shri Sanjeev Nayak	Engineer	PWD Govt, Of MP
8	Shri Mayank Chourasiya	Political leader	President of Nagar Palika
9	Shri Manoj Sahu	Businessman	Self Employed
10	Shri Sanjay Gupta	Journalists	Nav Bharat
11	Shri Arun Dubey	Teacher	School Education M.P.
12	Shri Rajendra Mishra	Teacher	
13	Shri Rakesh Mishra	Political leader	-
14	Shri Ashish Sen	Advocate	Deori Court
15	Shri Devendra kumar Vasudev	Businessman	Self Employed
16	Shri Babulal Sahu		

#### 14. Innovations and Best Practices

- News letter
- Parents Teacher Association
- Cleanliness Campaign
- Personality Development Cell
- Swami Vivekanand Career Guidance Cell

#### 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength:** -The necessity of the English language for higher studies and many other opportunities in professional career gives this department an extra ordinary advantage that is embedded in the socio cultural reality of life in our context. Living in an age where geographical distances have lost their earlier effect and the world having reduced into a global village, the English language has emerged as an indispensable tool for the global connect. This factor draws the learners to the threshold of the English department and henceforth it deserves to be reckoned as our biggest strength.

**Weakness:** -A very inadequate student- teacher ratio for the undergraduate courses is the biggest weakness of the department

**Opportunities:-**A lot of opportunities are available. We all are aware that language is a compulsory tool for communication. There is a need to relate the activities of the department with the objective of enhancing communication skills of the students.

**Challenges:** -The primary language skills of the students coming to us are quite poor and this is a practical challenge that we face right at the start of our work.

At a time when almost every student seeking admission to the college has a job oriented goal before him/her, the teaching and learning of literature has lost its earlier appeal and attraction though certainly not its relevance and indispensability for the making of a culturally rich society consisting of good human beings who having achieved the security of money also respect human values and look beyond material pursuits. We have a challenge to break the prevailing notion and keep the study of literature and art alive lest devoid of such treasure we should reduce ourselves into machines churning money.

## 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	More Class Rooms	Infrastructure	-
2.	Virtual Classes	Infrastructure	-
3.	Indoor Stadium	Infrastructure	-
4.	Fresh Electrification	Infrastructure	-

## 17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	188	235	165	521	1043
<b>Postgraduate</b>	55	68	48	170	341
<b>PhD</b>	NA				

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
<b>SC</b>	Male	61	31	30	08	05	NA
	Female	37	31	25	05	04	
<b>ST</b>	Male	49	24	24	3	1	
	Female	53	24	25	5	2	
<b>Other Reserved Categories</b>	Male	345	190	180	19	14	
	Female	155	158	142	52	27	
<b>General</b>	Male	84	56	38	13	5	
	Female	98	58	59	36	28	
<b>Total</b>	Male	539	301	272	43	25	
	Female	343	271	251	98	61	

Data Source: AISHE



<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	688	684	231	103
Commerce	163	51	55	23
Criminology and Forensic Science	NA			
Cultural Studies	NA			
Defence Studies	NA			
Design	NA			
Disability Studies	NA			
Education	NA			
Fashion Technology	NA			
Fine Arts	NA			
Fisheries Science	NA			
Foreign Languages	NA			
Gandhian Studies	NA			
Home Science	NA			
Indian Languages	NA			
IT & Computer	NA			
Journalism and Mass Communication	NA			
Law	NA			
Library and Information Science	NA			
Linguistics	NA			
Management	NA			
Marine Science and Oceanography	NA			
Oriental Learning	NA			
Physical Education	NA			
Religious Studies	NA			
Science	330	247	55	27
Social Science	NA			
Social Work	NA			
Women Studies	NA			

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	45	18	14
	Female	37	19	13
<b>ST</b>	Male	46	11	11
	Female	36	8	21
<b>Other Reserved Categories</b>	Male	318	84	117
	Female	194	92	70
<b>General</b>	Male	95	25	29
	Female	70	29	32
<b>Total</b>	Male	504	138	171
	Female	337	148	136

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	12	5	0
	Female	10	5	0
<b>ST</b>	Male	5	1	0
	Female	8	1	0
<b>Other Reserved Categories</b>	Male	35	15	0
	Female	62	24	4
<b>General</b>	Male	14	4	0
	Female	42	26	0
<b>Total</b>	Male	66	25	0
	Female	122	56	4

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	44	16
	Female	34	12
<b>ST</b>	Male	39	11
	Female	19	5
<b>Other Reserved Categories</b>	Male	256	100
	Female	156	95
<b>General</b>	Male	71	17
	Female	65	48
<b>Total</b>	Male	410	144
	Female	274	160

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	12	3
	Female	10	1
<b>ST</b>	Male	5	1
	Female	8	1
<b>Other Reserved Categories</b>	Male	35	4
	Female	62	14
<b>General</b>	Male	14	10
	Female	42	11
<b>Total</b>	Male	66	18
	Female	122	27

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned	20					
	Filled (Regular)	0	2	9	3	0	7
	Filled (Contract)	0	0	12	2	5	7
	Guest Lecturers	0	0	0	0	0	0
<b>Associate Professor</b>	Sanctioned	NA					
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Professor</b>	Sanctioned	02					
	Filled (Regular)	0	0	1	0	0	1
	Filled (Contract)0	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
<b>Admin. Staff (all)</b>	Sanctioned	21					
	Filled (Regular)	4	1	9	4	1	0
	Filled (Contract)	0	0	0	0	0	0
<b>Accountant</b>	Sanctioned	01					
	Filled (Regular)	1	0	0	1	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained	0	0	2
	Avg. number of days	0	0	3
<b>Associate Professor</b>	Number trained	0	0	0
	Avg. number of days	0	0	0
<b>Professor</b>	Number trained	0	0	1
	Avg. number of days	0	0	3
<b>Administrative Staff (all)</b>	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
<b>Accountant</b>	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	08	1	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
<b>Associate Professor</b>	Regular	NA			
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular	1	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	116	6600 Per Student	8	8700 Per Student	NA	
	Female	170		7			
<b>ST</b>	Male	85	6900 Per Student	1	9500 Per Student		
	Female	69		4			
<b>General</b>	Male	585	5000 Per Student	26	5000 per Student		
	Female	593		53			
<b>Total</b>	Male	786		9			
	Female	832		11			

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	116	6600 Per Student	8	8700 Per Student	NA	
	Female	170		7			
<b>ST</b>	Male	85	6900 Per Student	1	9500 Per Student		
	Female	69		4			
<b>General</b>	Male	585	5000 Per Student	26	5000 per Student		
	Female	593		53			
<b>Total</b>	Male	786		9			
	Female	832		11			

Data Source: College records, DHE



Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	7	5	3	5	16	38	11	22	37	70
	1 <sup>st</sup> division	1	2	0	0	4	15	5	9	10	26
	2 <sup>nd</sup> Division	4	3	1	4	10	15	4	11	19	33
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0
<b>2<sup>nd</sup> year</b>	Appeared	4	3	1	2	10	22	5	25	20	52
	1 <sup>st</sup> division	0	1	0	0	2	9	4	14	6	24
	2 <sup>nd</sup> Division	3	1	1	1	5	6	1	1	10	9
	3 <sup>rd</sup> Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	22	5	2	-	-
	Female	9	0	2		
<b>ST</b>	Male	19	2	1		
	Female	10	0	1		
<b>General</b>	Male	51	12	5		
	Female	68	0	8		
<b>Total</b>	Male	92	19	8		
	Female	87	12	11		

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		<b>Number of students who graduated in [the previous academic year] (*)</b>	<b>Of (*), the number of students who were successfully tracked and are:</b>			
			<b>Employed/ Self-employed</b>	<b>In education/ training</b>	<b>Unemployed</b>	<b>Not in the labour force</b>
<b>SC</b>	Male	4	1	1	-	-
	Female	5	0	1		
<b>ST</b>	Male	1	0	0		
	Female	1	0	0		
<b>General</b>	Male	5	2	1		
	Female	16	0	3		
<b>Total</b>	Male	10	3	2		
	Female	22	0	4		

Data Source: Records of the college placement cell

### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	NIL
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	



Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	NIL	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		

Social Work	
Veterinary and Animal Sciences	
Women Studies	
<b>All disciplines</b>	

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			Nil
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	Aug-06	31-Mar-07	C++	2012
<b>2<sup>nd</sup> Cycle</b>	As the NAAC website is Under updation it will be applied soon	-	-	-
<b>3<sup>rd</sup> Cycle</b>	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	1267	80%	90%	96%	82%	87%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	415	94%	95%	96%	82%	92%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		62%	68%	66%	67%	70%
On-time graduation rate (undergraduate, all categories)		24%	26%	25%	26%	21%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)		46%	50%	49%	52%	46%
On-time graduation rate (postgraduate, all categories)		24%	23%	25%	26%	23%
Regular faculty in position rate (all levels, reserved categories)	1	1	1	1	3	2
Regular faculty in position rate (all levels, unreserved categories)	10	8	8	8	10	9
Percentage of regular faculty with PhDs (all levels)	10	90%	85%	85%	80%	80%

Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	2%	1%	2%	2%	2%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	3%	2%	3%	4%	3%
Percentage of total revenue generated through externally funded research	NA					
Number of papers published in peer-reviewed, international journals	-	6	4	8	6	-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_Badoniya & Company C.A. Sagar\_Reg. 13543C.

Number of audit observations recorded by the auditor \_Six Year.

Number of audit responses found satisfactory, as certified by the project directorate\_Six.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_18.03.2017

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.

- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.