

Annual Report 2016__2017



This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. College, KHURAI, Distt. SAGAR (M.P.)
- Place of the college - KHURAI
- District - SAGAR
- Division - SAGAR
- Year of establishment of college - 1987
- Name and Contact details (Mail id , Phone) of Principal - Dr. Ajay Singh Thakur, dr_asthakur@rediffmail.com, M-9425871799
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Mr. Sudhish Kumar, sudhishnpr@gmail.com, M-9424920819
- Date of report submission - September, 2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Key activities- Intensive teaching, Remedial Classes , Regular Sports, Cultural, Literary activities organized. Ensured smooth and timely distribution of all Scholarship schemes

Events- Youth Festival organized at college level and at Distt. Level. Successfully executed Smart Phone Distribution Scheme of State Govt.

Successes- College team was runners up at the National level Women open Kabbadi Championship organized at Hyderabad. Organized I.T. Software training with the help of I.I.T. Bombay.

New Initiatives- Our College intends to build new P.G. Departments, U.G. Labs. and 6 new lecture halls with appropriate funding. Besides this Our college intends to run presently built Girls Hostel after Completing Hostel Suptt., Manager, Watchman residences etc. additional facilities like enclosed campus . We also intends to intensify activities of Career Guidance & Placement.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision of our college is to ensure over all development of our students who mostly come from rural areas with focus both on studies & extra-curricular activities. We intend to do so both on short term as well as on long term basis.

Mission of our college is to ensure that on passing out from college our Students are complete with knowledge ,responsibility & Compassion.

Objective of our college is to achieve best placement & responsible citizenship and to make our College among top Colleges Madhya Pradesh.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Status of our college is a Govt. H.E. Institute affiliated to Maharaja Bundelkhand University, CHHATARPUR. Our College is recognized under UGC regulations u/s 2(f) & 12(b). Total campus area of our college is 15.96 acres with sufficient place for Playground and future constructions. Our college is located on Sagar-Bina national highway 20 kms. From Bina and 52 Kms. From Sagar. It is also situated on Bina-Katni section of WCR. Our College caters to students who mostly come from rural areas.

(iii) History of the college with significant milestones

Our college was established in the year 1987 and was a Govt. Institute right from its Inception. New building was built in the year 2005 which was sufficient for a Degree College but with P.G. started in 7 subjects we need new P.G. Blocks. Significant milestones in the history of our college was new building of its' own and P.G. Started in 7 subjects,5 of Arts faculty and 1 of Science and in Commerce.

(iv) Faculties and major disciplines

Our College is a multi faculty Co-education H.E. Institute with education being provided in Science, Arts & Commerce faculties. There are following departments in these faculties:-

Under-Graduate:-

Arts – Economics, English,Hindi,History,Political Science & Sociology.

Science – Botany,Chemistry,Mathematics,Physics,Zoology & B.C.A. in govt. Scheme and Computer Application in Self-finance scheme.

Commerce- B.Com. in Self-finance scheme.

Post Graduate:-

Arts- Economics,Hindi,History,Political Science & Sociology

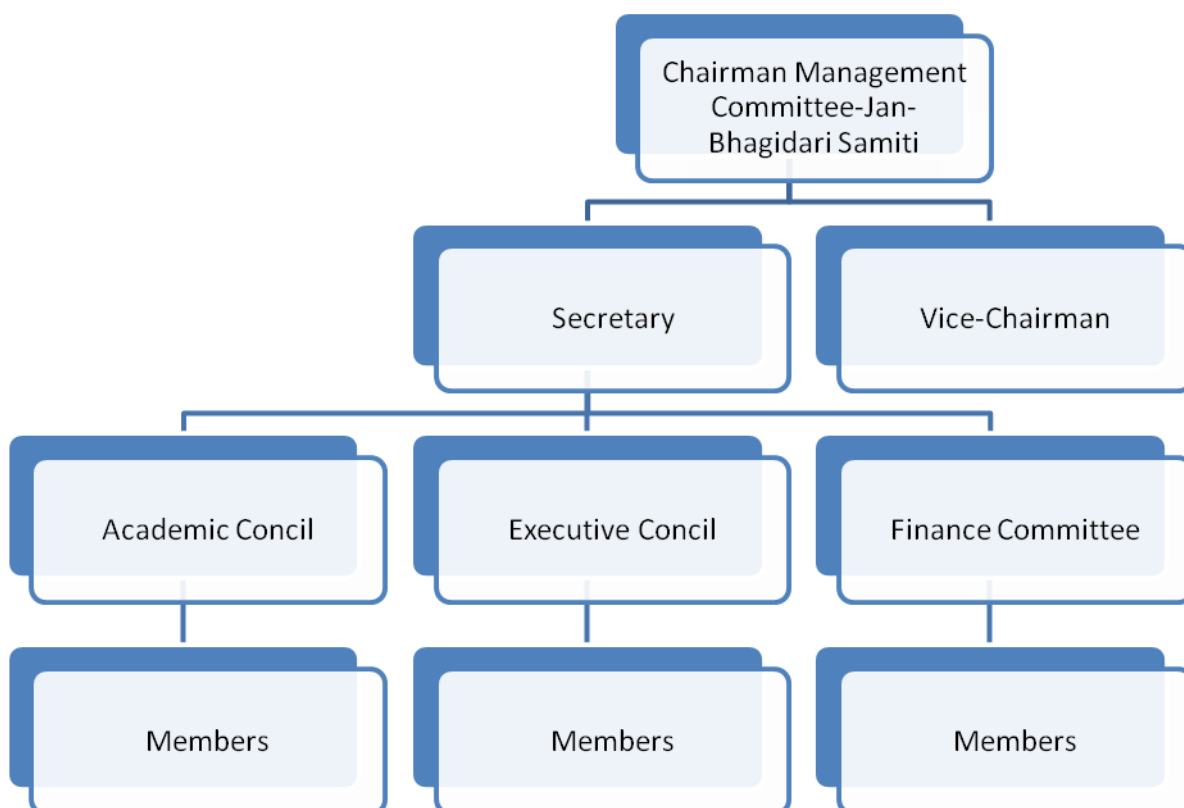
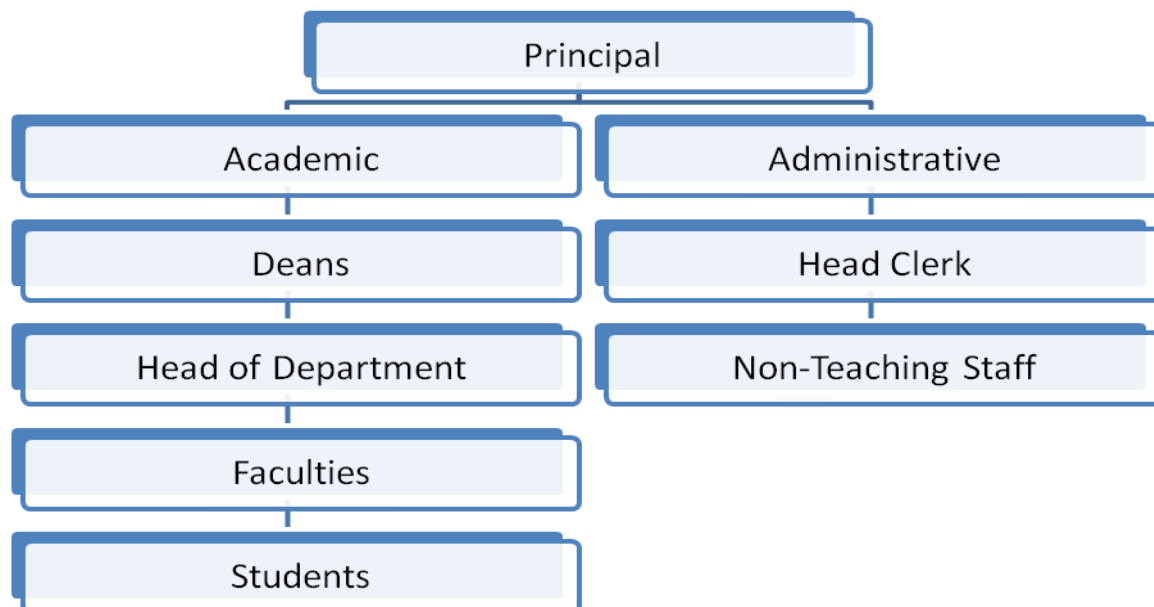
Science- Mathematics

Commerce- M.Com. in govt. scheme.

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	920	100	NA
Applications that ranked the college as the 2 nd preference	20	04	
Applications that ranked the college as the 3 rd preference	04	01	
Total number of applications received	944	105	
Number of students admitted	1132	83	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male, Female	S.C., S.T., O.B.C., General, etc.	100%	Nil
B.Sc.				
B.Com.				
M.A.				
M.Sc.				
M.Com.				

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science		
Commerce	Bachelor of Commerce		

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	<i>Master of Arts</i>	3 year Degree course in any faculty/ Honours degree course in same subject	05
Science	Master of Science		01
Commerce	Master of Commerce		01

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

~~PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/~~ Short term courses 3 (years)

Name of the Course	Department	Duration	Fees	Seats
B.Com.	Commerce		3370	120
B.Com.	Computer Application		8870	40
B.Sc.	Computer Application		7870(B) 7570(G)	40
B.A.	Computer Application		7770(B) 7470(G)	20

6. Academic Calendar 2016 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July first week	-
Teaching and Continuous Comprehensive Evaluation	July to October	January to April
CCE Schedule	September- October	March- April
Preparation Leave	20/10/16 to 30/10/16	25/04/2017 to 05/05/2017
Practical Exams (Graduation/Post Graduation)	November	May
Semester and ATKT Exams	November,December	May,June
Declaration of Examination Results	December	June
Semester Break (for students)	December	June
Semester Break (for teachers)	21/12/16 to 31/10/2016	11/05/2017 to 31/05/2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class rooms- 10 , Smart Class room-01, Laboratories-05, Lab equipment – mostly all Necessary equipments at U.G. Level are available in all 5 Laboratories. One boys hostel with accommodation for 24 Students. One Girls Hostel not running due to inadequate facilities. Stand for Students & staff, rooms available for Canteen & Gymnasium.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College library has in total 16546 books. Out of this only about 5000 books are as per latest Syllabus. There is Library Advisory Committee with Librarian as Convener and faculty & non-teaching staff as members. There is Computer and Photo Copier facility available in office but not at present in Library. There is also reading facility available in Library though reading room is not Sufficient at present.

- Student support services:
 - ✓ IT enabled services

Student support services -With the help of server provided by M.P. Online and mphiighereducation.nic.in our Students apply online for admission, for examinations, see result apply online for apply for re-totaling and other examination forms.

I.T. enabled services- All notifications, Events photographs etc. are regularly uploaded and P.G. Syllabus etc. have been uploaded on Web based Dynamic College website being hosted by mphiighereducation.nic.in. Contents on this website are to be Provided by the college which is done on regular basis.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

N.S.S. unit is being run in the college. N.C.C. unit is presently not working. There is ramp for physically challenged persons at both entry points. Remedial/Difficulty sessions are regularly organized from 3 to 5 P.M. . There is Swami Vivekanand Personality development & Career Guidance cell working in our college. Entrepreneurship Development is part of Syllabus Foundation Courses in first year at the under graduate level. There is Grievance Redressal Cell for women and also the Anti-Ragging Cell actively Working in college.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

All Extracurricular activities are to be organized by October. This includes Youth Festival, Sports events, Literary & Cultural events at College, Distt. & Division level. N.S.S. Camp is organized in November or December. Annual Function is organized in March. College students despite their limitations do achieve sports events. Last year Martial Arts Training programme was organized for Girls.

- ✓ Major student welfare initiatives over the past year

Various Scholarships schemes of State Govt. and also the Central Sector scholarship Schemes are actively implemented these cover almost 83% Students. From the present academic session C.M. Madhavi Chhatra Yojna (C.M.M.Y) has been started under which no fee is taken from Students who secured minimum 75% of M.P. Board 85% of other Board, Annual Guardian income less than 6 lakhs and who are natives of Madhya Pradesh.

N.S.S., is part of Extension activities. We also try to organize Industry visit but this is at present not at desired level due to paucity of funds.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Central Sector Scholarship	(i) Ms. Shradha Thakur	B.Sc. V th Sem.	Above 80% marks in Class 12 th and
		(ii) Ms. Vishakha Thakur	B.Sc. V th Sem.	belongs to top 2% of State board

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		NIL		

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
1.	Youth Festival	Almost almost all events	NIL	NIL	Nil

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Ku. Ganga Dangi	B.A.	-	Secured job in ITBP
Mr. Virendra Ahirwar	M.A. Ist Sem. Economics	-	Secured job in MP. Police
Mr. Sharad Tiwari	B.A.	-	Secured job in Indian Army
Mr. Shailendra Dangi	B.Sc.	-	Secured job in Indian Army
Mr. Prakash Rohit	B.A.		Secured job in Indian Army

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Kabbadi Women National Open Tournament	-	-	National in Hyderabad	-

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
	Nil		

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		NIL	

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
			Nil		

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr. Ajay Singh Thakur	Nil	02	Nil
2.	Dr. J.K. Dongre	Nil	02	02
3.	Mr. Sudhish Kumar	Nil	02	Nil
4.	Smt. Seema Nema	Nil	02	Nil
5.	Smt. R.K.Minj	Nil	02	Nil
6.	Smt. Rajshri Nema	Nil	02	Nil
7.	Dr. D.N.Namdeo	Nil	02	Nil
8.	Mr. R.K.Pathak	Nil	02	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. J.K.Dongre	International Journal of Applied Research 2017; 3(3): 504-507	A comparative study on the CDS sensitized and dyesensitized ZnO photoelectrodes based on solar cell performance	ISSN Print: 2394-7500 ISSN Online: 2394-5869 Impact Factor: 5.2 IJAR 2017; 3(3): 504-507 www.allresearchjournal.com
2	Dr. J.K.Dongre & Dr. U.K.Jian	International Journal of Applied Research 2017; 3(3):	Combustion synthesis and photoluminescent properties of Ce ₃₊ activated	ISSN Print: 2394-7500 ISSN Online: 2394-5869 Impact Factor: 5.2 IJAR 2017; 3(3): 504-507 www.allresearchjournal.com

		504-507	MgAl ₂ O ₄ phosphor	

- **List of linkages/ Collaborations/ MOUs**

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

College magazine was started in Academic session 2011-12 but could not continue. We intend to re-start it soon.

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof-Nil	Promoted Prof-Nil	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	Nil	17	07	02	04
<i>Filled</i>	Nil	Nil	10	07	Nil	03
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	04	03	Nil
<i>Filled</i>	Nil	Nil	Nil	04	03	Nil

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Gajendra Rawat	M.A.,Ph.D.	Economics
2.	Dr. Vikalp Parashar	M.A.,Ph.D.	English
3.	Dr. Mukesh Ahirwar	M.A.,Ph.D.	History
4.	Dr. Aparna Dubey	M.A.,Ph.D.	Political Science
5.	Mr. Brajendra Dangi	M.A.	Sociology
6.	Dr. Ajay Singh Choudhary	M.A.,Ph.D.	Hindi
7.	Ms. Ritu Nema	M.Sc.	Mathematics
8.	Mr. Prem Ashish	M.Pd.	Sports officer

3. Annual improvement in academic, research & administrative Initiatives

- Post Graduation started in 6 subjects earlier M.Com. classes started in year 2014-15.
- 2 papers of one faculty (Dr. Dongre) published in a reputed International Journal of Applied Research.
- Anti Women harassment Cell started .

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Post Graduation started in 6 subjects earlier M.Com. classes started in year 2014-15.
- 2 papers of one faculty (Dr. Dongre) published in a reputed International Journal of Applied Research.
- Anti Women harassment Cell started .
- Career Guidance Cell organized its programmes throughout the year.
- Personality Development programmes in shape of lectures organized throughout the year.

12 Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
------------	----------------	---------------------------	---

	No such activity	at present	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC at present being used only for processing PBAS (ACR) of Teaching faculty but intends to expand its' activities by organizing Seminars, Lectures in assessing and improving quality of education and other extra-curricular activities in the College.

12.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Motivational Lectures	Mr. Arun Singh, S.D.M. ,Khurai	One day, 24,Oct.,2016
		Dr. Neeraj Dubey, Professor(Physics), Govt. P.G. College, SAGAR	One day,19,Dec.,2016
		Mr. P.L. Prajapati, Assistant Professor(Maths.), Govt. Polytechnic,Khurai	One day,14, Nov.,2016

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	05	ITBP, M.P.Police, Indian Army	Approx. 2 lakh

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Ku. Ganga Dangi	Employed	ITBP

2	Mr. Virendra Ahirwar	Employed	MP. Police
3	Mr. Sharad Tiwari	Employed	Indian Army
4	Mr. Shailendra Dangi	Employed	Indian Army
5	Mr. Prakash Rohit	Employed	Indian Army

13. Innovations and Best Practices

- L.E.D. lights installed in Corridor & rooms of main building.
- R.O. water Plant installed for students and staff in the main building.
- Feedback system started though not of desired level and form.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

- Strength- Own building, Sufficient open space for sports, Hostel, Post Graduation in 7 subjects.
- Weaknesses- Insufficient Staff, Lack of sufficient books & equipment, Insufficient size of laboratories.
- Opportunity- To cater to needs of rural area students.
- Challenges- To manage things with insufficient staff.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Academic	Extension and Expansion of Labs. & Classrooms under MPQIP	Adequate space in Labs and sufficient classrooms
		Reading room & Newspaper Stand	Minimum requirement for Students
		Purchasing new text &	Sufficient books for

		reference books in Library	Students
		Allotting rooms for P.G. departments with departmental library	Minimum requirement after starting P.G. in 7 subjects
2.	Administrative	Installing Solar panels on present building roof either MPQIP or under an recent initiative of M.P. Higher education deptt.	Producing and fulfilling energy need of the college
3.	Sports	Basketball Court , Gymnasium equipment	Minimum requirement of Sports facility for Students
4.	Hostel	Residence for Warden/Suppt., watchman, Boundary wall for presently built Girls Hostel	Starting allotment of Hostel accomodation
5.	Quality Control	Getting NAAC accredited	Minimum requirement under U.G.C. norms
6.	Library	Installing and starting Soul software under library Automation	Minimum requirement under U.G.C. norms

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	144	180	126	450	900
Postgraduate	45	56	39	140	280
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	54	31	42	6	0	Nil
	Female	63	40	24	1	0	Nil
ST	Male	1	5	2	0	0	Nil

	Female	9	0	0	0	0	Nil
Other Reserved Categories	Male	144	132	86	17	2	Nil
	Female	172	110	85	16	1	Nil
General	Male	38	24	26	7	2	Nil
	Female	53	43	32	11	0	Nil
Total	Male	237	192	156	30	4	Nil
	Female	297	193	141	28	1	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	230	296	200	50
Commerce	140	103	40	18
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	280	167	40	15
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)(2014-15)		
	Number of students admitted to the 1st	Of (*), the number of students currently enrolled in the 2nd year who:

		year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	54	37	13
	Female	23	17	5
ST	Male	04	02	1
	Female	01	0	0
Other Reserved Categories	Male	117	99	28
	Female	87	66	20
General	Male	33	26	8
	Female	36	22	8
Total	Male	208	136	50
	Female	147	103	35

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)(2015-16)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	0	0	0
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	3	2	0
	Female	1	1	0
General	Male	2	2	0
	Female	1	0	0
Total	Male	5	4	0
	Female	2	1	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)(2014-15 batch)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	54	48
	Female	23	15
ST	Male	04	02
	Female	01	00

Other Reserved Categories	Male	117	95
	Female	87	63
General	Male	33	7
	Female	36	8
Total	Male	208	152
	Female	147	86

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)(2015-16 batch)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	0	0
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	3	2
	Female	1	1
General	Male	2	2
	Female	1	0
Total	Male	5	4
	Female	2	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	14
	Filled (Regular)	1	NIL	NIL	5	1	4
	Filled (Contract)	1	Nil	NIL	3	Nil	Nil
	Guest Lecturers	2	Nil	NIL	2	2	1
Associate Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Regular)	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL	NIL	NIL
Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	NIL

	Filled (Regular)	NIL	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL	NIL	NIL
Admin. Staff (all)	Sanctioned	NIL	NIL	NIL	NIL	NIL	21
	Filled (Regular)	8	2	NIL	NIL	2	3
	Filled (Contract)	3	NIL	NIL	NIL	NIL	NIL
Accountant	Sanctioned	1	NIL	NIL	NIL	NIL	NIL
	Filled (Regular)	1	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	0	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	3	8	Nil	Nil
	Contract	Nil	4	Nil	Nil
	Guest Lecturers	5	2	Nil	Nil
Associate Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
Professor	Regular	NIL	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year](2016-17)							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	133	1083821	NIL	NIL	NIL	NIL
	Female	128	1043076	NIL	NIL	NIL	NIL
ST	Male	8	65192	NIL	NIL	NIL	NIL
	Female	9	73341	NIL	NIL	NIL	NIL
OBC	Male	312	1353909	NIL	NIL	NIL	NIL
	Female	313	1358249	NIL	NIL	NIL	NIL
General	Male	11	25505	NIL	NIL	NIL	NIL
	Female	129	170437	NIL	NIL	NIL	NIL
Total	Male	464	2528427	NIL	NIL	NIL	NIL
	Female	579	2645103	NIL	NIL	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year](2016-17)							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	133	1083821	NIL	NIL	NIL	NIL
	Female	128	1043076	NIL	NIL	NIL	NIL
ST	Male	8	65192	NIL	NIL	NIL	NIL
	Female	9	73341	NIL	NIL	NIL	NIL
OBC	Male	312	1353909	NIL	NIL	NIL	NIL
	Female	313	1358249	NIL	NIL	NIL	NIL
General	Male	11	25505	NIL	NIL	NIL	NIL
	Female	129	150437	NIL	NIL	NIL	NIL
Total	Male	464	2528427	NIL	NIL	NIL	NIL
	Female	579	2625103	NIL	NIL	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	17
	Female	0
ST	Male	02
	Female	0
General	Male	0
	Female	0
Total	Male	17
	Female	2

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents

SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate) (2016-17)											
B.A./B.Sc./B.Com.		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	50	51	01	03	146	161	26	45	223	260
	1 st division	-	-	-	-	03	11	01	07	04	18
	2 nd Division	29	41	-	01	110	134	14	36	153	213
	3 rd Division	15	06	-	01	31	16	05	-	51	23
2nd year	Appeared	32	30	03	01	124	106	32	40	191	177
	1 st division	02	01	-	-	08	15	04	05	14	21
	2 nd Division	24	29	03	-	96	84	25	33	148	146
	3 rd Division	06	-	-	-	20	04	02	02	28	06
3rd year	Appeared	36	19	02	01	79	81	31	33	148	134
	1 st division	07	07	-	-	19	39	07	19	33	65
	2 nd Division	27	12	02	01	59	42	23	13	111	68
	3 rd Division	02	-	-	-	01	-	01	-	03	01

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate) (2016-17)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	05	07	-	-	12	13	04	10	23	28
	1 st division	02	02	-	-	02	07	02	07	06	16
	2 nd Division	02	02	-	-	08	06	02	03	12	11
	3 rd Division	-	-	-	-	02	-	-	-	02	-
2nd year	Appeared	-	-	-	-	01	01	01	-	02	01
	1 st division	-	-	-	-	-	01	-	-	-	01
	2 nd Division	-	-	-	-	01	-	01	-	02	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		
	Number of students who	Of (*), the number of students who were successfully tracked and are:

		graduated in [the previous academic year] (*)	Employed / Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	36	01	01	35	35
	Female	19	Nil	Nil	19	19
ST	Male	02	Nil	Nil	02	02
	Female	01	Nil	Nil	01	01
OBC	Male	79	Nil	Nil	79	79
	Female	81	Nil	Nil	81	81
General	Male	31	Nil	Nil	31	31
	Female	33	Nil	Nil	33	33
Total	Male	148	Nil	Nil	148	148
	Female	134	Nil	Nil	134	134

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
OBC	Male	01	-	-	01	01
	Female	01	-	-	01	01
General	Male	01	-	-	01	01
	Female	-	-	-	-	-
Total	Male	02	-	-	02	02
	Female	01	-	-	01	01

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil

Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil

Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil

Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	72%	72%	72%	72%	72%	72%
On-time graduation rate (postgraduate, all categories)	71%	71%	71%	71%	71%	71%
Regular faculty in position rate (all levels, reserved categories)	05	05	05	05	05	05
Regular faculty in position rate (all levels, unreserved categories)	05	05	05	05	05	05
Percentage of regular faculty with PhDs (all levels)	30%	30%	30%	30%	30%	30%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0.003%	0.003%	0.003%	0.003%	0.003%	0.003%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0%	0%	0%	0%	0%	0%
Percentage of total revenue generated through externally funded research	0%	0%	0%	0%	0%	0%
Number of papers published in peer-reviewed, international journals	02	02	02	02	02	02

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor __Mr. R.D.Badonia, Chartered Accountant, Sagar,ICWA membership no. 406081.

Number of audit observations recorded by the auditor____Nil_____.

Number of audit responses found satisfactory, as certified by the project directorate__N.A.____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 21 ,March,2016

Khurai,29-12-2017


 (डॉ. अजय सिंह ठाकुर)
 Principal
 Government College
 Khurai (Distt. Sagar) M.P.
 P.D.O.No.3353802004

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.