

Annual Report 2016 – 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt. College Jobat**
- Place of the college - **Jobat**
- District - **Alirajpur**
- Division - **Indore**
- Year of establishment of college - **1982**
- Name and Contact details(Mail id , Phone) of Principal –
Dr. C. S. Sisodiya Mobile:- 7869343330 Email:- govtcoljbt1982@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Naresh Patel Mobile:- 942543796 Email:- n_patel_1978@yahoo.co.in
- Date of report submission – **12/10/2017**

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Key Activities, Events and Successes of the Past Year:-

1. Students Participated in NSS activities/camp and Red Ribbon activities.
2. Students Participated in Career Guidance Monthly Programs/Career Fair and Counselling activities.
3. Students Participated in Personality Development Cell Programs/Training Activities.
4. Students Participated in Sports and Youth Festival Activities at District/ University Level Competitions.

Future Plans:-

1. To make efforts for enhancing infrastructure facilities and more human Resources in administration and teaching activities.
2. To initiate new courses for skill development and PG programmes.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision:-

To become an institution of excellence for creating a supportive and productive learning environment for the students from socially and economically backward areas.

Mission:-

- To provide quality education to students coming from the backward, deprived and weaker sections of the society.
- To counsel students through Career Counselling Cell so as to prepare them for job opportunities after attaining higher education.
- To familiarize students with new techniques of teaching and learning so as to prepare them for their future life in the field of technology too.

Objectives:-

- To achieve the goal of providing higher education to all Aspirants without any barrier.
- To enhance the knowledge level through non-conventional teaching-learning methods.
- To inculcate moral and social values among students.
- To upgrade the students with the latest information in various fields like IT, Entrepreneurship Development, Environment, Art and Cultural Studies.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

	Indicator	Unit	College-1
Name of the College			GOVT. COLLEGE JOBAT
Year of establishment		Year	1982
Category (Govt./Aided)		Category	GOVT.
NAAC Accreditation(if none, status of application)		Grade	----
Year of Accreditation & Cycle			----
Whether included under 12B of UCG Act		Yes/No	YES
Area of the proposed College fall under	Pls. Specify (Tier-1/Tier-2/Tier-3)		Tier - 2

- (iii) History of the college with significant milestones

Government College Jobat is established in Year 1982 and is recognized by UGC under section 2(f) and 12(b) by the order dated 30/01/1992. The College is affiliated to Devi Ahilya University, Indore MP. The mission of the college is to provide quality education and high moral standards. The institution offers Four under graduate programmes – B.A. (Total Seats = 250), B.Sc. (Bio. Group Total Seats = 120), B.Sc. (Maths. Group Total Seats = 60) and B.Com. (Plain Total Seats = 60). Furthermore, one self finance course B.Com. (Computer Application Total Seats = 30) is also there.

The college has a team of well qualified faculty members and supporting office staff under the noble supervision of the principal Dr. C. S. Sisodiya. College is having NSS Unit, Career Guidance Cell, Personality Development Cell and various other committees for students counseling & up gradation.

(iv) Faculties and major disciplines

Art Discipline: -	1. Dr. C. S. Sisodiya	2. Dr. S. R. Bhuriya
Science Discipline: -	1. Prof. Deepak Dawar	2. Dr. Naresh Patel
Commerce Discipline: -	NIL	

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Principal: - Dr. C. S. Sisodiya

Faculty: -
1. Dr. S. R. Bhuriya
2. Prof. Deepak Dawar
3. Dr. Naresh Patel

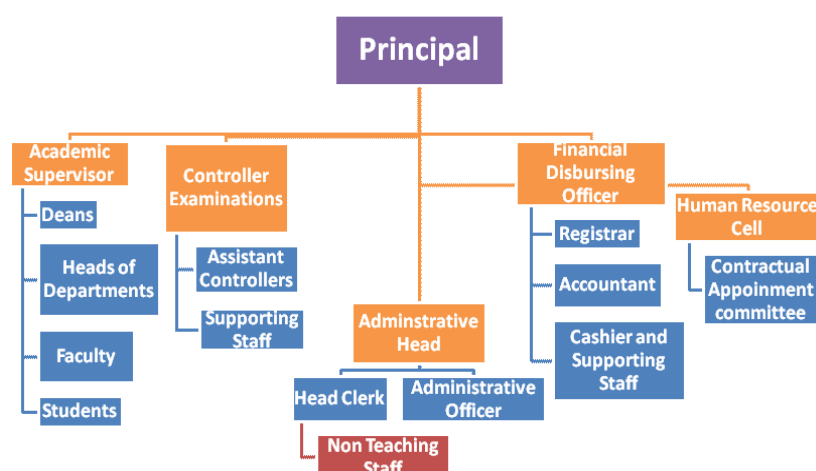
Head Clerk:- Shri J. S. Tanwar

Accountant:- Shri Rajendra Kirad

Class III:-
1. Shri Ramesh Rao Sirsath
2. Smt. Uman Rawat

Class IV:-
1. Shri Bhuvan Singh Vaskel
2. Shri Dalsingh Yadav

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	215		NA
Applications that ranked the college as the 2 nd preference	124		
Applications that ranked the college as the 3 rd preference	89		
Total number of applications received	1106		
Number of students admitted	773		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) **Year 2016 -17**

Name of the Course	Category								% of students from the State	% of students from other states
	SC		ST		OBC		GEN			
	Male	Female	Male	Female	Male	Female	Male	Female		
B. A.	03	03	223	275	00	04	01	03	100%	--
B. Sc.	03	03	115	77	05	13	01	06	100%	--
B. Com.	00	00	02	01	07	15	03	10	100%	--

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
			Economics - Hindi - Political Science
			Economics - Hindi - Sociology
			Economics - History - Political Science
			Economics - History - Sociology
			Economics - Political Science - Sociology
			Economics - Hindi - History
			Hindi - History - Sociology
			Economics - English - History
			English - Economics - Political Science
			Hindi - Political Science - Sociology

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>Not Applicable</i>			

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
<i>Not Applicable</i>			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
<i>Not Applicable</i>				

6. Academic Calendar 2016-2017

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01/07/2016 To 13/07/2016	02/01/2017
Teaching and Continuous Comprehensive Evaluation	14/07/2016 To 07/11/2016	03/01/2017 To 25/04/2017
CCE Schedule	07/09/2017 To 12/09/2017	09/03/2017 To 14/03/2017
Preparation Leave	08/11/2016 To 14/11/2016	26/04/2017 To 27/04/2017
Practical Exams (Graduation/Post Graduation)	15/10/2016 To 07/11/2016	25/03/2017 To 25/04/2017
Semester and ATKT Exams	15/11/2016 To 21/12/2016	28/04/2017 To 26/05/2017
Declaration of Examination Results	Till 31/12/2016	Till 15/06/2017
Semester Break (for students)	22/12/2016 To 31/12/2016	27/05/2017 To 15/06/2017
Semester Break (for teachers)	22/12/2016 To 31/12/2016	27/05/2017 To 15/06/2017

7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Classrooms – **Available**
- Smart Classrooms – **Not Available**
- Laboratories and Equipment – **Available**
- Common Research Lab – **Not Available**
- Hostel – **Not Available**
- Canteen – **Not Available**
- Garden – **Not Available**
- Students Common Room – **Available**
- Auditorium – **Not Available**
- Sports Complex – **Not Available**
- Recreational facilities, gymnasium, yoga center, etc.
NIL
- Computer facility including access to internet in hostel
NIL
- Facilities for medical emergencies **Not Available**
- Library facility in the hostels **NIL**
- Internet and Wi-Fi facility **Available**
- Recreational facility-common room with audio-visual equipments **NIL**
- Available residential facility for the staff and occupancy Constant supply of safe drinking water **NIL**
- Security **YES**

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The library committee has one convener and two members. Committee monitors the student/user friendly environment in the library like Computer with internet facility, photocopy, provision of reading space & useful magazines, competitive books.

- Student support services:
 - ✓ IT enabled services
 - Number of computers with Configuration (provide actual number with exact configuration of each available system) **15**
 - Computer-student ratio **15:773**
 - Stand alone facility **NIL**

- LAN facility- **NIL**
- Wi-Fi facility - **YES**
- Licensed software - **NIL**
- Number of nodes/ computers with Internet facility - **15**

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarships details of different welfare scheme

S. No.	Scheme	Year	Beneficiaries	Amount (In Rs.)
1.	<i>Gaon Ki Beti</i>	2012-13	42	2,10,000
		2013-14	33	1,65,000
		2014-15	14	70,000
		2015-16	15	75,000
		2016-17	20	1,00,000
2	<i>Book Bank & Free Stationary</i>	2012-13	NA	NA
		2013-14	530	6,98,516
		2014-15	571	10,77,539
		2015-16	608	8,82,318
		2016-17	703	8,88,225
3	<i>Karmkaar Yojna</i>	2012-13	82	1,54,000
		2013-14	95	1,47,000
		2014-15	85	4,47,000
		2015-16	40	87,500
		2016-17	72	1,67,500
4	<i>Scholarship for Disable students</i>	2012-13	07	4550
		2013-14	11	22000
		2014-15	NA	NA
		2015-16	NA	NA
		2016-17	NA	NA
		2012-13	363	20,32,564

5	<i>Post Metric Scholarship</i>	2013-14	503	28,29,139
		2014-15	496	28,64,309
		2015-16	540	32,79,054
		2016-17	636	35,93,188
6	<i>Aawas Yojna</i>	2012-13	NA	NA
		2013-14	202	1,20,000
		2014-15	251	27,18,000
		2015-16	423	44,29,000
		2016-17	508	59,62,000

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- The functioning and strategy of the institution, to bridge the knowledge gap of the enrolled students, is in accordance with the guidelines of the Department of Higher Education. Zero classes are held for the newly enrolled students in the first week of July. For academically weaker students, faculties engage tutorials to bridge the knowledge gap.
- The institution has a Anti-ragging cell, Discipline committee, Grievance cell and NSS unit which undertakes programmes to sensitize students on issues of Gender, legal literacy, human rights, and environment.
- The advanced learners are identified by the teachers during their lectures. We facilitate the students by providing extra study material and informing them about various websites related to the subject. They are motivated for better career options. The advanced learners are also encouraged to acquire new and advanced information through books and internet to bring out their full potential.
- The institution has a grievance redressal cell for dealing with students' problems of various kinds. The problems related to university are forwarded by the principal with a note for an early solution of the same. The university has its own mechanism for grievance redressal.
- Career Guidance cell provides necessary information to students about competitive exams. Cell also organizes the special coaching classes for such exams. Teachers also make themselves available to guide them. Competitive books are also available in library for students.
- NSS unit is doing commendable efforts to create awareness towards Environmental issues by organizing camps in rural areas. Plantation is done every year on important days i.e. Independence Day, Republic Day and Hariyali Mahotsava.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- Students participate in various activities as per the Academic calendar of the Higher Education Department and university.

Participation by students in extracurricular activities				
S. No.	Competition Name	College Level	District Level	Division Level
1	Rangoli	02	02	01
2	Debate	02	02	-
3	Quiz	05	03	-
4	Poster Making	01	01	-
5	Spot Painting	01	01	-
6	Dance (Classical)	-	-	-
7	Cricket	28	14	04
8	Cross Country	01	-	01
9	Kho - Kho	26	12	03
10	Kabaddi	19	12	06
11	Volleyball	23	12	06

- The details of major student achievements in co-curricular, extracurricular and cultural activities at different levels:

Uva Utsav (University level)

Session	Name of the student	Name of the event	Rank
2016-17	Niharika Baghel	Debate & Rangoli	NIL

✓ Major student welfare initiatives over the past year

- The College ensures social justice through the various student welfare schemes. The following welfare schemes are made available to the students.
 - Gaon Ki Beti Scheme: Rs. 5000/- awarded to female students from *rural area* that passed 12th with first division.
 - Pratibha Kiran Scheme: Rs. 5000/- awarded for female students from *urban area* that passed 12th with first division.
 - Vikramaditya Scheme: Tuition fees are waived off of General category students living below the poverty line.
 - Awagaman Yojna: Female students coming from more than five kilometers of distance are given transport expense not more than Rs. 1000/- in a year.
 - Awas Sahayta Yojna: SC/ST students living away from home are assigned through this scheme.
 - Group Insurance Scheme: In case of unfortunate accident and death, the students family is paid Rs.50000/- as compensation by the insurance company
 - Refreshments and T.A/D.A are given to students participating in inter-university and inter college sports and cultural activities.
 - Scholarships for SC/ST/OBC minorities and Disabled person.

- Extension Activities
 - The NSS unit of the college conducts various community Development activities.
 - Organizing 07-days NSS camps in the adopted villages.
 - Promotion of literacy amongst the villagers.
 - Raising funds for armed forces on national flag-day.
 - Tree plantation in the adopted village and college campus.
 - Spreading awareness for health, hygiene, sanitation and environment among the students and also in the adopted Village and surrounding areas.
 - Conducting anti-tobacco campaign and celebrating World Women's Day, Environment Day, World Water Day and Human Rights Day.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NIL				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL				

Sports & Cultural Activities:-

Participation by students in extracurricular activities				
S. No.	Competition Name	College Level	District Level	Division Level
1	Rangoli	02	02	01
2	Debate	02	02	-
3	Quiz	05	03	-
4	Poster Making	01	01	-
5	Spot Painting	01	01	-
6	Dance (Classical)	-	-	-
7	Cricket	28	14	04
8	Cross Country	01	-	01
9	Kho - Kho	26	12	03
10	Kabaddi	19	12	06
11	Volleyball	23	12	06

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL			

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr. S. R. Bhuriya	2016-2017	<i>Holkar Rajya me Sahitya avam Lalit Kalao ka vikas – ek adhyayan (E 1728 se E 1948 tak)</i>	UGC	1,10,000/-

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
NIL				

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
NIL				

- **List of linkages/ Collaborations/ MOUs**

A Memorandum of Understanding (MOU) is being signed and accepted on 22/08/2016 between Govt. College Jobat, Dist. – Alirajpur & Shri Cloth Market Girls Commerce College, Indore.

- **College Publications: Research Journal, Magazine, Newsletter**

NIL

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

2.

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	01		14		02	
<i>Filled</i>	00		04		00	
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

3. Guest Faculty: subject-wise appointments

S.No.	Name of the Guest Faculty	Qualification	Subject
1.	Shri Piyush Joshi	M. Phil.	Physics
2.	Ku. Rekha Bhanwar	M.Phil.	Botany
3.	Shri Santosh Suryawanshi	M.Phil.	Zoology
4.	Dr. Kalam Singh Dudwe	Ph. D.	Commerce
5.	Shri Virendra Bakawale	M.Phil.	Commerce
6.	Shri Onkar Singh Rawat	M.Phil.	Commerce
7.	Dr. Rajendra Choudhary	Ph. D.	Hindi
8.	Shri Kamal Singh Malviya	NET Qualified	Sociology
9.	Shri Keshar Singh Dodwe	M.Phil.	Economics
10.	Shri Vishwajeet Singh Rawat	M.Phil.	English
11.	Shri Prabhu Prakash Mohaniya	M.Phil.	Librarian
12.	Shri Bhagwan Singh Baghel	M.Phil.	Sports Officer

4. Annual improvement in academic, research & administrative Initiatives

NIL

Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up. Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Our college provides quality education that imparts knowledge skills and moral values created for becoming responsible citizens. Students are given necessary support, guidance and counselling for their overall development and progress. Scholarships are given to students belonging to SC/ST/OBC and economically weaker section. Books are issued during the academic session from Book Bank Yojna. Slow learners are supported well through extra classes to avoid dropouts. Faculty members provide counselling to students for preparation for competitive examinations. Personality development programme and seminars under Career guidance cell and Vyaktitva Vikas Prakoshth are organized as per the calendar directed by higher education department.
- Institute organizes Seminars, workshops and skill-based programs to enhance the experiences of the students so as to cope with the needs of the dynamic employment market.

11.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

- The Different unit of institution such as NSS, Career Counselling Cell, sports and red ribbon club functions with active role playing under the instruction of the principal and policy of the Govt.

- Activities of NSS, Red Ribbon, personality development and Many committees aimed at creating social, Political, cultural and scientific awareness.
- Through the Vivekananda Career Counselling Cell, NSS unit we invite the experts to awake the students.
- NSS unit is doing commendable efforts to create awareness towards Environmental issues by organizing camps in rural areas. Plantation is done every year on important days i.e. Independence Day, Republic Day and Hariyali Mahotsava.
- Various awareness programmes are organized under NSS like Cleanliness–Drive, Blood–Donation, Pulse-Polio campaign, Pollution-Control and Women–Empowerment.
- To counsel students through Career Counselling Cell so as to prepare them for job opportunities after attaining higher education.
- Swami Vivekananda Career Guidance Cell is an important aspect of Professional counseling of the students in the college. Every year the cell organizes short term professional training courses for the benefit of the students. Besides this the cell arranges to participate students in the career fair organized by lead college.
- Vivekananda Career Guidance Cell take up the responsibility of potential job-seekers. Career Guidance cell provides necessary information to students about competitive exams. Cell also organizes the special coaching classes for such exams. Teachers also make themselves available to guide them. Competitive books are also available in library for students. Data of students appeared and qualified in various exams are not maintained.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- No, the institution has not established IQAC with external members. Although college level IQAC is formed which is directed by the department of higher education M.P. It has contributed in institutionalizing the quality assurance processes. It has helped the students in achieving academic and non-academic excellence.

12.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL			

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
NIL			

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
NIL			

13.Innovations and Best Practices

Innovations introduced by the institution are-

1. In the beginning of the session bridge classes and zero classes have been conducted.
2. In college campus, plantation is done every year.
3. Students are motivated and encouraged to access the internet and library.
4. Government of M.P. has begun the gold and silver medal award for merit students.
5. Students are motivated through display of thoughts.
6. Students are motivated by photos of our patriotic heroes.
7. Personality development training
8. Career guidance Scheme

The two best practices which have contributed to the achievement of the institution are as follows.

- 1) Clean & Green Campus
- 2) Plastic free campus

14. SWOC Analysis (strength, weaknesses, Opportunity and Challenges

Strength:-

1. It covers a vast rural area from where students come to pursue higher education.
2. Value based education through personality development programmes.
3. Scholarship such as Gaon ki beti, Pratibha Kiran, Awas yojna, Minority, Post Metric and Awagaman bhatta are available for eligible students.
4. Career guidance, Skill development, Aids awareness and Voter awareness rallies are organized in college for the student's awareness.
5. Sport activities- Volleyball, Cricket, Kho-Kho, Kabaddi and athletics are there for developing physical fitness of the students.
6. Tutorials for weak students of the college.
7. R.O. drinking water facility available.
8. There is no case of ragging in our college.
9. For clean & green campus initiatives are taken for plantation and cleanliness.
10. There is no case of woman exploitation.

Weakness:-

1. Lack of Regular teaching and office staff.
2. Lack of infrastructure facilities.
3. Lack of boy's hostel, girl's hostel and staff quarters.
4. Inadequate resources for up-gradation and maintenance.

Opportunities:-

1. Students coming from the surrounding rural areas belong to the weaker, deprived class of the society. By motivating and facilitating higher education to them as to prepare them as skilled work force.
2. Students, coming from rural areas, are not well versed with the use of computer whereas it has become an essential part of employment opportunities. The college has an opportunity to introduce them to new technology.

3. Employment opportunities are there for students as majority belongs to SC/ST/OBC categories in the government sectors including Banking, PSC, Military and other services.

Challenges:-

1. Constraints in government finance.
2. Insufficient human resources for smooth running of teaching and administrative activities are also big challenges for the college.
3. Due to the lack of Professional /Vocational courses in our college, there is a big challenge to invite the Placement Companies.
4. Increase the participation in co-curricular and extra-curricular activities of students Coming from remote rural areas.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Future Plans:-

- 1 To make efforts for enhancing infrastructure facilities and more human resources in administration and teaching activities.
2. To initiate new courses for skill development and PG programmes.

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	222	278	250	640	1390
Postgraduate					
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	6	0	1			
	Female	4	1	2			
ST	Male	177	86	77			
	Female	173	111	65			
Other Reserved Categories	Male	11	0	1			
	Female	21	7	5			
General	Male	5	0	0			
	Female	9	5	5			
Total	Male	199	86	79			
	Female	207	124	77			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	660	512		
Commerce	270	38		
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				

Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	450	222		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	2	0	1
ST	Male	139	33	52
	Female	149	63	49
Other Reserved Categories	Male	5	1	0
	Female	11	6	1
General	Male	1	1	0
	Female	4	4	0
Total	Male	145	35	52
	Female	166	73	50

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	2	0
	Female	2	0
ST	Male	139	7
	Female	96	6
Other Reserved Categories	Male	7	0
	Female	8	3
General	Male	1	0
	Female	6	1
Total	Male	149	7
	Female	112	10

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	0	3	4	0	1	0
	Filled (Contract)						
	Guest Lecturers	0	10	13	1	2	1
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	1	4	7	1	1	0

	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	3	1		
	Contract				
	Guest Lecturers	2	11		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	12	Rs. 8413/- per student				
	Female	9	Rs. 6600/- per student				
ST	Male	553	Rs. 7895/- per student				
	Female	621	Rs. 8257/- per student				
General	Male	0	0				
	Female	11	Rs. 5272/- per student				
Total	Male	574	Rs. 7832/- per student				
	Female	661	Rs. 8051/- per student				

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	12	Rs. 8413/- per student				
	Female	9	Rs. 6600/- per student				
ST	Male	553	Rs. 7895/- per student				
	Female	621	Rs. 8257/- per student				
General	Male	0	0				
	Female	11	Rs. 5272/- per student				
Total	Male	574	Rs. 7832/- per student				
	Female	661	Rs. 8051/- per student				

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)			
Capacity	Males: 50	Females: 00	Number of residents
SC	Male		0
	Female		0
ST	Male		34
	Female		0
General	Male		0
	Female		0
Total	Male		34
	Female		0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	4	3	177	183	12	18	4	5	197	209
	1 st division	1	0	48	54	8	13	1	3	58	70
	2 nd Division	1	2	97	112	2	3	2	2	102	119
	3 rd Division	2	1	32	17	2	2	1	0	37	20
2nd year	Appeared	0	0	85	112	1	7	0	5	86	124
	1 st division	0	0	10	18	0	2	0	1	10	21
	2 nd Division	0	0	40	72	1	4	0	3	41	79
	3 rd Division	0	0	35	22	0	1	0	1	35	24
3rd year	Appeared	0	2	80	64	0	5	0	5	80	76
	1 st division	0	0	8	14	0	4	0	3	8	21
	2 nd Division	0	2	62	35	0	1	0	1	62	39
	3 rd Division	0	0	10	15	0	0	0	1	10	16

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	
	Female	0	0	0	0	
ST	Male	7	4	3	0	
	Female	6	3	3	0	
General	Male	0	0	0	0	
	Female	1	0	1	0	
Total	Male	7	4	3	0	
	Female	7	3	4	0	

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	

Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	0

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	1	Rs. 1.10 Lakhs
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines	1	Rs. 1.10 Lakhs

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		0	
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science		0	
Social Science			
Social Work			
Women Studies			
All disciplines		0	

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NIL			
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ___ **NIL** ___.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	520	56.15%	50.19%	59.80%	78.07%	56.92%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	520	45.19%	46.34%	27.50%	30.00%	48.46%
On-time graduation rate (undergraduate, all categories)	520	5.38%	7.30%	5.00%	6.53%	3.65%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)	17	35.29%	35.29%	29.41%	29.41%	23.52%
Regular faculty in position rate (all levels, unreserved categories)	17	0.00%	0.00%	0.00%	0.00%	0.00%
Percentage of regular faculty with PhDs (all levels)	4	50%	25%	50%	50%	75%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	229	22%	28%	18%	24%	20%
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research		0%	0%	0%	0%	0%
Number of papers published in peer-reviewed, international journals		0	0	0	0	0

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **RAKESH A. GUPTA**
F. R. N. 012203C, M. No. 402835

Number of audit observations recorded by the auditor _____ **04** _____.

Number of audit responses found satisfactory, as certified by the project directorate__**04**__.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____ **01/10/2017** _____