

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions

Important Information –

- Name of the college – **Govt P.G College Amarpatan**
- Place of the college - Amarpatan
- District - Satna
- Division - Rewa
- Year of establishment of college – 1st Aug 1966
- Name and Contact details(Mail id , Phone) of Principal – Dr. P.P. Pandey, prabhuprakashpandey@gmail.com, 9425174122
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. A.K Sinha, Head Deptt. of Chemistry, aloksinha1716@gmail.com, 9424083631
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

During last year the college has taken many initiatives towards fulfilling the aim of quality education by gradual increase in its academic standard.

CCTV cameras were smoothly installed in every classrooms & labs to check activities of teachers & students at workplace. It also ensures the discipline & unnecessary entrance of outsiders in the campus. The existing labs were innovated as the need of time, new equipments were purchased for chemistry labs to cater the need of U.G & P.G students. Two new P.G courses : M.Sc. zoology & M.Com were started from session 2017-18 with necessary approval by the competent authority. Many classrooms were rennovated, a new computer lab was established to provide computer training for the students & office staffs. The alumni association was constituted for the development & better functioning of the college. New janbhaagidari committee was also constituted as per the direction of the deptt. of higher education, Govt. of M.P for the upliftment of the college.

The college NSS unit has successfully organised a outside camp for 15days in a the nearby village & community activities like cleaning, education, primary health checkups etc were done by students.

In the coming year college is preparing to launch a lecture series in different P.G courses. A study tour is also proposed. Many reference/standard books were purchased by the library .College is working for NAAC accreditation.

The college has organised different activities on different occasions like Hindi divas, Asthapna divas of M.P, River conservation awareness week, Yoga divas, Science day, Matdata awareness divas besides the regular yearly sport meets & cultural gathering. Plantation activity is the regular feature of the college. IQAC meeting is being held every month for improving the quality of education. Anti ragging cell has also been constituted.

In future the constitution of anti sex harassment cell is proposed. A mahila sashktikaran program is being organised. The functioning of career counselling & placement cell will be activated & an educational tour of M.S c Chemistry & M.Sc zoology are in pipeline. The student support system will be initiated very soon.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

2. Overview (1 page)

(ii) Vision, Mission and Objectives of the college

The Vision of the college is the multidimensional holistic development of its students with equal opportunities to enhance their employability and capability in the competitive global society.

Our mission is to provide an excellent platform to our students for their multidimensional development in the area of academics, sports, cultural activities etc.

Most of our students come from rural background and economic poor section of the society so that they face many challenges e.g. early marriage, lack of

awareness, orthodox in the family, gender biased society, poor income, poor means of transport facility etc.

The male and female ratio of the college is around 30:70. Thus more emphasis will be on girl's education and their associated problems.

To fulfil our mission, we aim to:

1. Provide all students excellent quality education.
2. Provide all students a sound mental & physical fitness.
3. Provide eco friendly campus for learning.
4. Make our students more employable & capable in the society.
5. Ensure best student support services.
6. Promote the research activity in the college.
7. Promote e-learning & e-administration.

(iii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The Govt. P. G. College, Amarpatan is situated in the Tehsil Town- Amarpatan. It was established on 1st August 1966 . This college was handed over to the Deptt. of Higher Education Govt. of M. P. for better function and performance on 10th October 1978. It was accorded the status of Govt. Under Graduate College and was affiliated

to A. P. S. University Rewa. The College is recognized under Section 2 (F) and 12 (B) of UGC Act 1956.

Presently the college has 17 classrooms, 1 auditorium and 8 Laboratories, 1 computer room, 1 staff room and 1 administrative block besides 6 Science Labs. The college provides education in Science, Arts and Commerce subjects. 8 (6 PG in arts and 2 PG in Science) PG programs are available in the college. The college has its own playground, Botanical Garden and a Library. The college has 1 smart room for organizing visual classes.

Ever since its inception the college has progressed considerably in all fields. Of late the state Govt. taking note of the academic progress of the college accorded it the status of the Post Graduate College since 30th June 2016.

(iv) History of the college with significant milestones

The Govt. P. G. College, Amarpatan is situated in the Tehsil Town- Amarpatan. The old name of the town was Sonam which was renamed as Amarpattanam after the name of His Highness Amar Singh, then King of Rewa State. Gradually the town came to be called as Amarpatan. It is around 37 KM from Satna (The District Hq.) and 50 KM from Rewa (The Divisional Hq.). The Very famous Maihar Temple is around 25 KM.

This College is the result of the vision of the Pt. Urmila Prasad Shukla, who was dedicated for higher education from the people of the town and surrounding areas. It was established on 1st August 1966 by the management committee under the president ship of Pt. Shukla. This college was handed over to the Deptt. of Higher Education Govt. of M. P. for better function and performance on 10th October 1978. It

was accorded the status of Govt. Under Graduate College and was affiliated to A. P. S. University Rewa. The College is recognized under Section 2 (F) and 12 (B) of UGC Act 1956.

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(v) Faculties and major disciplines

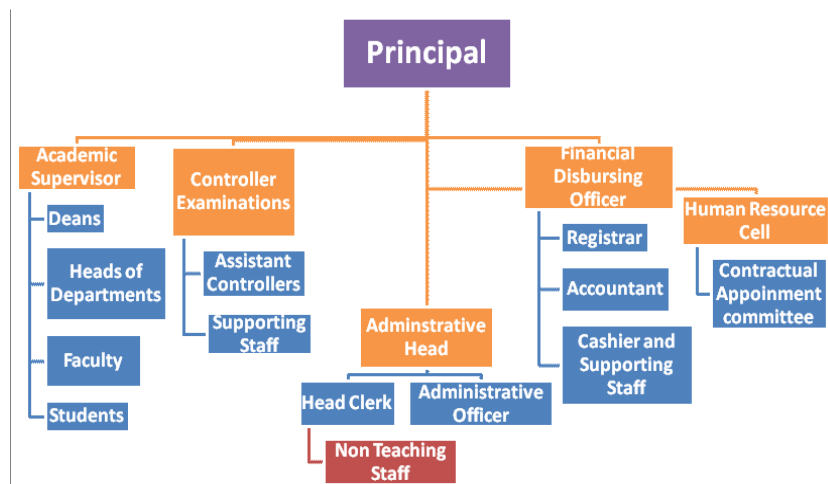
B.A.-	Hindi, English, Sociology, Geography, Economics, Political Science.
B.Com-	Commerce
B.Sc. -	Physics, Mathematics, Chemistry, Botany, Zoology
M.A.-	Hindi, English, Sociology, Geography, Economics, History.
M.Com-	Commerce
M.Sc -	Chemistry, Zoology

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagdari Samiti, etc

The Head of the college is the Principal who is under direct control of deptt. of higher education ,Govt. of M.P

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	458	100	NA
Applications that ranked the college as the 2 nd preference	250	50	
Applications that ranked the college as the 3 rd preference	200	67	
Total number of applications received	908	217	
Number of students admitted	908	217	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
UG	Male- 293	SC - 104	100	0

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Female - 615	ST- 27 OBC-368 GEN - 341		
PG	Male- 62 Female- 155	SC- 19 ST-10 OBC-84 GEN- 104	100	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerc	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any faculty/ Honours degree course in same subject	06
Commerce	Master of Commerce	2 year Degree course in any faculty/ Honours degree course in same subject	01

Science	Master of Science	2 year Degree course in any faculty/ Honours degree course in same subject	02
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M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	nil			

6. Academic Calendar 20 -

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis		Yes		Yes
Teaching and Continuous Comprehensive Evaluation		Yes		Yes
CCE Schedule		Yes		Yes
Preparation Leave		Yes		Yes
Practical Exams (Graduation/Post Graduation)		Yes		Yes
Semester and ATKT Exams		Yes		Yes
Declaration of Examination Results		Yes		Yes
Semester Break (for students)		Yes		Yes
Semester Break (for teachers)		Yes		Yes

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Various measures at faculty and college level are taken to overcome barrier of learning:

- 1- A regular monitoring is done in the class room during lecture-based on their body language, performance about their learning based ability.
- 2- Learning outcome of the students is also analyzed through CCE and their performance in project work.
- 3- Stake-holder's feedback is taken for overcoming barriers of learning- Feedback from students is taken on course evaluation, students overall evaluation on programme and teaching and teacher evaluation.
- 4- Various methods & techniques are adopted for teaching & assessment like LCD projector, visual Aids, Slides, Flipchart, handout materials etc. Students are assessed through internal examination by the faculty and term and examination by the University.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has a central library where standard & reference books are kept for students. The library is looked after a professor in charge who works under the direct guidance of a library committee which is headed by the principal of the college.

The total area of the library is 163.85 sq mt . There are seating arrangements of around 20-25 students. Regular purchase of books are made by open tender as per the advice of the library committee. It works 10:30am - 5pm. The library provides:

(i)) Book reading club

(ii) Pratibha Bank

(iii) Free coaching for SC & ST students of the college with distribution of stationary (free).

The Advisory committee recommends the purchase of books, magazines, newspaper, periodicals for the benefit of the students.

A process of creating E-Library & reading room are under pipeline.

- Student support services:
 - ✓ IT enabled services

The college has a computer lab with internet facility. PCs were provided in all the deptt. as well as office. The college has IT cell which looks after all the digital work for recording & maintaining the data of the college.

The students were provided with smart phones which are used by the students for the academic work & for getting the important information by the college

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college has all the financial assistance programs for SC/ST/OBC/ minority, Group & Health Insurance Schemes as per the guidelines of the Deptt of higher education, Govt. of M.P

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college has a one unit of NSS, Grievance Redressal Cell, Entrepreneurship Cell, Career Guidance Cell. The college runs the remedial classes for the academically weak students in different streams. Ramps & other facilities are available for the physically challenged students.

A teacher parent forum is being setup.

The college has different extracurricular activities. The academic calendar has a schedule for sports, Intra/Inter cultural activities. The institution promotes the following sports and games: Indoor: Chess, Table Tennis, Carom. Outdoor: Badminton, Basketball, Kho-Kho, Kabaddi, Cricket, and Volleyball. Every year the college conducts special coaching for the students in the above sports and games.

The cultural activities include Dance, Singing, Fancy Dress, Drama, Mimicry etc & literary events such as poetry recitation, essay writing, quiz, speech and debates. Other activities include Mehndi, Rangoli, flower decoration, Salad decoration etc. Under the guidance of a professor in-charge, the following activity clubs have been formed:

Debate clubs, Computer Awareness club, Environmental & General awareness, Sport club Judo-Karate club, Cultural Activities club

Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- ✓ Major student welfare initiatives over the past year

Industry based projects are done by the final year students at U.G as well as P.G level so that they have a direct interaction with the industry which serves a potential base for their employment in the industry.

CCE schemes are followed by the college which gives the opportunity of continuous evaluation of the student. The career counselling cell & the placement cell works for better future of the students.

- Extension Activities

Social Responsibilities through NSS : College has 1 unit of NSS for students. NSS unit performs different extension work. Other extension activities are taken by the sports & cultural committee.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	nil	nil	nil	nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	nil	nil	nil	nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil	nil	Nil	nil	nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
nil	nil	nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Football	--	--	Inter universiity	--
2.	Cricket	--	yes	--	--
3.	Kabaddi	--	yes	--	--
4.	Kabaddi	--	yes	--	--

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Deepak saket	B.A 5 th sem	Football	Inter University
Mamta singh	B.Sc 3 rd sem	Cricket	State level
Ravina pandey	B.Com 5 th sem	Kabaddi	State level
Mina kol	B.A 5 th sem	Kabaddi	State level

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top

researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	<i>nil</i>	<i>nil</i>	<i>Nil</i>

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
nil	Nil	nil	nil	nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
nil	nil	nil	nil	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	nil	nil	Nil

- **List of linkages/ Collaborations/ MOUs**

nil

- **College Publications: Research Journal, Magazine, Newsletter**

nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty	Non Teaching Faculty	Technical Staff

Sanctioned by UGC/ University/ State Govt	Prof 01	Promoted Prof 02	Assista nt Prof 22	Guest Faculty	09	05
<i>illed</i>	F 01	02	06	16		
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				06		
<i>illed</i>	Fi			06		

2. Guest Faculty: subject-wise appointments

S.no	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Subodh Shukla	M.Com, PhD	Commerce
2.	Dr. Yogendra singh	M.A, PhD	Economics
3.	Dr. Arunesh Singh	M.A, PhD	Sociology
4.	Dr. Upendra Singh	M.A, PhD	Hindi
5.	Mrs. Alka Singh	M.A, M.Phil	English
6.	Mrs. Deepti Singh	M.lib	Library
7.	Dr. S.S Saket	M.Sc , PhD	Chemistry
8.	Dr. Prakash Singh	M.Sc, PhD	Math
9.	Dr. Ritu Singh	M.Sc , PhD	Chemistry
10.	Mr. Anand	M.Sc , M.Phil	Chemistry

3. Annual improvement in academic, research & administrative Initiatives

nil

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

nil

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Nil	nil	nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Institution has established an Internal Quality Assurance Cell which is working for the quality promotion in the following ways-

For Students-

- 1- Personality development
- 2- Development of communication skill
- 3- Presentation skill
- 4- Writing and reporting skill
- 5- Development of social awareness
- 6- Development of environmental awareness
- 7- Cultural, Moral, & Ethical value awareness
- 8- Entrepreneurial Skill development

For Teachers-

- 1- Affectionate & sensitive behavior with students
- 2- Self enrichment
- 3- Effective communication
- 4- Interactive Communication with Students
- 5- Collaboration & team building ability
- 6- Critical thinking to solve problems
- 7- Ethical sensitivity
- 8- Academic Integrity

For College-

- 1- Encourages beautification of campus
- 2- Environmental & Ecological development
- 3- Secure college campus assurance

The Quality Assurance Cell Comprises of two senior professors. They design, formulate, monitor & assess the academic and administrative activities regularly.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
nil	Data not available	Data not available	Data not available

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Data not available	Data not available	Data not available

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Sh. Rakesh kumar Tamrakar	Businessman & ex nagar parishad adhykash	
2.	Sh. Ashok kumar jain	Businessman	
3.	Sh. Umesh Tripathi	Advocate	
4.	Sh. Purushottam Tamrakar	Advocate	
5.	Sh. Sailaab singh	Ex president college union	
6.	Sh. Manoj Gupta	Director of school	

14.Innovations and Best Practices

- a) Tree Plantation Drive
- b) Total ban on polythene bags,
- c) Use of LPG in Laboratory
- d) Dress code
- e) Tobacco free Campus,
- f) Use of : LCD, projectors, Audio-visual aids, Smart Class Room.
- g) Botanical garden.
- h) Use of the fund of Janbhagidari for college development.
- i) Proposal for holding Seminars, Workshops & invited lectures on current issues.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Innovations :

- a) Tree Plantation Drive
- b) Total ban on polythene bags,
- c) Use of LPG in Laboratory
- d) Dress code
- e) Tobacco free Campus,
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- g) Botanical garden.
- h) Use of the fund of Janbhagidari for college development.
- i) Proposal for holding Seminars, Workshops & invited lectures on current issues.

Weakness :

- Teacher student ratio is very high.
- Lack of permanent staff.
- Interdisciplinary teaching and research are to be developed.
- Research facilities are not up-to the mark.
- College needs more infrastructural facility like Building, Classrooms, Laboratories etc. as all the Gross Enrolment Ratio is far increasing.
- Students are from weaker section of the society since Amarpatan is in a rural area.

Challenges

- Limitation and constraint in government financial support.
- Students belong to different socio-economic families having different problems
- Commuting time between their home and college is more since they come from far places and transport facilities is not there.
- For good placement grooming the students and upgrading the communication skill.
- More improved Quality of research.
- Limitation and constraint in government financial support.
- To achieve academic excellence.
- Posting regular faculties against vacant posts.

OPPORTUNITIES:

- Increasing awareness towards women education.
- Career guidance to all students.
- Personality development and mentoring.
- The students are made efficient through various self employment skill.
- College has the opportunities to link the weaker section of society in main stream of society.
- Students can be skilled according to local environmental needs which can provide

them employment in local area.

- Minor/Major research project grants can be taken from UGC.

STRENGTHS

- Only Govt. College in the area since 1966.
- The first co-education college in the region successfully running with 8 P.G. programmes.
- College is equipped with smart classes.
- N.S.S units are working in the college.
- The college has well equipped laboratories in the subjects like chemistry, physics, botany, zoology, home science & geography.
- One hall with a capacity of more than 200 people.
- One operational virtual class room

16.Looking Ahead (3 pages) Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

The Future plan are given in the final IDP.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

					1		
SC	Male	58	55	27	14	9	
	Female	61	67	15	12	10	
ST	Male	14	10	8	-	2	
	Female	18	14	10	6	-	
Other Reserved Categories	Male	123	123	83	20	10	
	Female	237	244	124	69	34	
General	Male	119	95	67	16	4	
	Female	251	221	164	61	45	
Total	Male	314	283	185	50	25	
	Female	567	546	313	148	89	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]								
--	--	--	--	--	--	--	--	--

Discipline Group	Undergraduate		Postgraduate				
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Arts	506	506	200	160			
Commerce	97	97	-	-			
Science	278	278	40	38			
Total	881	881	240	198			

Data Source: AISHE

Name of the college		Govt P.G.College Amarpatan Satna M.P.	
	2. Transition and on-time graduation		

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
	Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:		
		Passed all subjects in the 1 st year	Were Allowed to Keep Terms	
SC	Male	84	37	45
	Female	87	38	47
ST	Male	18	8	9
	Female	21	9	10
Other Reserved Categories	Male	179	79	95
	Female	176	77	94
General	Male	133	59	72
	Female	152	67	83
Total	Male	414	183	221
	Female	436	191	234

Data Source:
 AISHE,
 examination
 results
 declared by
 [affiliating
 university/au
 tonomous
 college]

(b) Transition from the 1 st year to the 2 nd year (Postgraduate)		
	Number of students admitted to the 1 st year in [the previous	Of (*), the number of students currently enrolled in

	academic year] (*)	the 2 nd year who:	Were Allowed to Keep Terms	
		Passed all subjects in the 1 st year		
SC	Male	10	5	4
	Female	10	4	6
ST	Male	5	2	-
	Female	-	-	-
Other Reserved Categories	Male	20	5	5
	Female	50	24	10
General	Male	15	2	2
	Female	55	40	5
Total	Male	50	14	11
	Female	115	68	21

Data Source:
AISHE,
examination
results
declared by
[affiliating
university/au
tonomous
college]

(c) On-time graduation (Undergraduate)			
	Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year	
SC	Male	53	50
	Female	34	30
ST	Male	20	15

	Female	11	10
Other Reserved Categories	Male	155	130
	Female	179	170
General	Male	100	85
	Female	180	170
Total	Male	328	280
	Female	404	380

Data Source:
AISHE,
examination
results
declared by
[affiliating
university/au
tonomous
college]

(d) On-time graduation (Postgraduate)			
	Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year	
SC	Male	15	12
	Female	12	10
ST	Male	2	-
	Female	6	4
Other Reserved Categories	Male	20	16
	Female	70	67
General	Male	16	15
	Female	65	62
Total	Male	53	43
	Female	153	143

Data Source:
AISHE,
examination
results
declared by

[affiliating
university/au
tonomous
college]

Name of the college					
3. Faculty and administrative staff in position and training					
(a) Faculty and administrative staff in position as on 30th September, [current year]					
		Reserved			
		SC	ST	MP Residents	Female
Assistant Professor	Sanctioned				
	Filled (Regular)				
	Filled (Contract)				
	Guest Lecturers				
Associate Professor	Sanctioned				
	Filled (Regular)				
	Filled (Contract)				
	Guest Lecturers				
Professor	Sanctioned				
	Filled (Regular)				
	Filled (Contract)				
	Guest Lecturers				
Admin. Staff (all)	Sanctioned				
	Filled (Regular)				
	Filled (Contract)				
Accountant	Sanctioned				
	Filled (Regular)	-	-	-	-
	Filled (Contract)	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Associate Professor	Number trained	-	-	-

	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	-	-
	Avg. number of days	-	-	-
Accountant	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Other
Assistant Professor	Regular	8			
	Contract				
	Guest Lecturers	12	4		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular	1			
	Contract				
	Guest Lecturers				

Data Source: AISHE

Name of the college		
	4. Student support services	
(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] [current year]		
	Undergraduate	PhD

		Number	Number	Number
SC	Male	-	-	
	Female	-	-	
ST	Male	-	-	
	Female	-	-	
General	Male	-	-	
	Female	-	-	
Total	Male	-	-	
	Female	-	-	

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] [current year]				
		Undergraduate		PhD
		Number	Number	Number
SC	Male	350000	80000	
	Female	620000	160000	
ST	Male	140000	40000	
	Female	250000	65000	
General	Male	500000	125000	
	Female	1750000	300000	
Total	Male	990000	145000	
	Female	2620000	525000	

Data Source: College records, DHE

(a) Hostel occupancy as on 30 th September, [Current Year] (all hostels) - NIL	
Capacity	Number of residents
Males:	
Females:	
SC	Male
	Female
ST	Male

	Female
General	Male
	Female
Total	Male
	Female

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30 th September, [Current Year]	
(girls only hostels opened after _____) - NIL	
<u>Capacity</u>	Number of residents
SC	-
ST	-
General	-
Total	-

Name of the college

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(a) Examination results for [previous academic year] (undergraduate) - Data Not Avail

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1st year	Appeared
	1 st division
	2 nd Division
	3 rd Division

2nd year	Appeared
	1 st division
	2 nd Division
	3 rd Division

3rd year	Appeared
	1 st division
	2 nd Division
	3 rd Division

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Data Source: AISHE, Examination results declared by [affiliating university/autonomous college] - D

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1st year	Appeared
	1 st division
	2 nd Division
	3 rd Division

2nd year	Appeared
	1 st division
	2 nd Division
	3 rd Division

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Data Source: AISHE, Examination results declared by [affiliating university/autonomous

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12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____				