

Annual Report 2016-17 __

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. College Maksi
- Place of the college – Maksi
- District - Shajapur
- Division - Ujjain
- Year of establishment of college - 1983
- Name and Contact details(Mail id , Phone) of Principal –
kaminipanwar576@gmail.com 07363-233746
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Mrs. Meenu Ghazala Khan Email- meenuk647@gmail.com
- Date of report submission – 04-01-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Maksi Conducts and Organised each and every activity advised and suggested by Government such as NSS, NCC, Vivekananda career guidance, in which we organise monthly workshops and short term training programmes. we organise NSS camp and regular activities under NSS. students take part in other academic and cultural activities. In NCC 5 cadets got C certificate, 3 girls are selected as constable in M.P. Police.

Our students take active part in youth festival , District level Youth festival has been organised in our college in 2016-17.

We organise Annual function also in which various types of cultural and sports activities are done .

Classes are taken by intelligent students .

Various social and cultural activities are done through out the whole year as health check up , blood donation , blood test .awareness for AIDS, different types of vaccination . Women empowerment programmes , anti ragging programmes , Personality development programmes are also organised monthly in which grand personalities are invited for delivering their lectures. Under LALIMA Yojna iron and other vitamin tablets are distributed among village ladies and girls.

Lectures are being given by cds and ppts.

Next year the same will be organised along with other activities like YOGA , Martial arts, SMART classes , INDUSTRIAL TOUR AND visit to HISTORICAL PLACES. As it is agricultural area, we will organise agricultural programmes in VIVEKANANDA short term trainings.

2.Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION-Qualitative and JOB oriented education .

MISSION –

- **Job oriented and Quality Education.**
- Emphasis on **Girl education.**
- To create awareness among parents and students for **degrading environment.**

OBJECTIVES -

- To increase 5 % of students admission every year.
- All round development of personality.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

STATUS-GOVT.

PARENT UNIVERSITY– VIKRAM UNIVERSITY UJJAIN, M.P.

LOCATION- Jhonkar road Maksi in front of krishi upaj mandi Maksi.

CAMPUS AREA- 2.101Hectare.

(iii) History of the college with significant milestones

HISTORY OF THE COLLEGE

Maksi is renowned as a pilgrim place for jainis and situated at AB road. It is an industrial area having 52 factories.It has an ancient and most beautiful Jain temple. It is a hindi speaking belt of malwa region but the local dialect is malvi.

There is a Jharneshwar Mahadev Mandir 4 kms at the East of Maksi. It is easy to access by both train and bus routes. As it is railway junction almost all the trains halt at Maksi station .It is 45 km from Ujjain the holly city of Mahakal temple and the Mokshdayini Kshipra.

The college was started in Sept.1983 and was conducted in Jain Dharamshala behind railway station. It did not have its own building.

In the year 2006 the Hon'ble Chief Minister Shri Shivraj Sing Chouhan declared and sanctioned the money and allotted the land at Jhonkar Road, maksi. Now the college is about 4 km from bus stand and 2 Km from railway station .Its building is constructed and occupied on 1 st Jan 2013.

SIGNIFICANT MILESTONES –

Earlier the college has only the Arts faculty but from 2011 onwards it has B.A. and also B.Sc., B.com. and MSW. by Janbhagidari samiti. These courses increased the students strength, presently it is running 3 UG and 1 PG programs.

In the current year the college has a total student's strength of 418 which was only up to 50 at the starting in 1983.

Though the college has all the potential for further development but due to lack of permanent faculty members and the courses run by Janbhagidari samiti having large fees, the students strength is getting down but we are trying our level best to rise the student strength through campaign like college chalo abhiyan and applying other innovative teaching methods etc.

(iv) Faculties and major disciplines

FACULTIES :

We have 5 regular and permanent faculties for teaching and official purposes and 15 guest faculties for self financing and Geography and Computer subjects etc.

MAJOR DISCIPLINES :

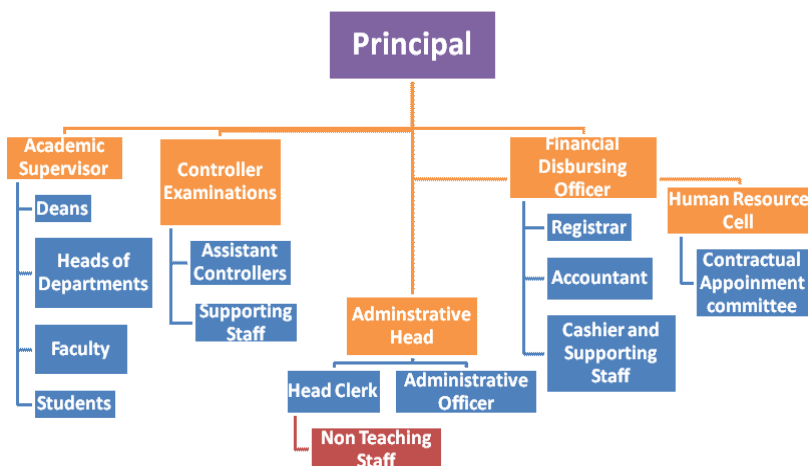
- B.A. (Govt.)
- B.A. Geography.
- B.A. (C.A.)
- B.Sc. (Plain)
- B.Sc. Microbiology
- B.Sc. (C.S)
- B. Com (plain)
- B.Com Computer Application
- MSW

2. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example :-



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

3. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|------------------------------------------------------------------------|------------|-----------|------------|
| Applications that ranked the college as the 1 st preference | 182 | 05 | NA |
| Applications that ranked the college as the 2 nd preference | 68 | 15 | |
| Applications that ranked the college as the 3 rd preference | 35 | 07 | |
| Total number of applications received | 285 | 27 | NA |
| Number of students admitted | 182 | 05 | NA |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | | Category | % of students from the State | % of students from other states |
|---------------------------|---------------|---------------|-----------------|-------------------------------------|----------------------------------------|
| | Male | Female | | | |
| B.A. | 3 | 04 | GEN | 100% | |
| | 51 | 26 | OBC | 100% | |
| | 25 | 21 | SC | 100% | |
| | 01 | Nil | ST | 100% | |
| B.Com | 02 | 02 | GEN | 100% | |
| | 11 | 01 | OBC | 100% | |
| | 03 | 01 | SC | 100% | |
| | Nil | Nil | ST | 100% | |
| B.Sc. | 02 | 04 | GEN | 100% | |
| | 09 | 13 | OBC | 100% | |
| | 02 | 01 | SC | 100% | |
| | Nil | Nil | ST | 100% | |
| MSW | Nil | 01 | GEN | 100% | |
| | 02 | 01 | OBC | 100% | |
| | 01 | Nil | SC | 100% | |
| | Nil | Nil | ST | 100% | |

4. Academic Programs: Core Programs - UG & PG

M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|------------|------------|-------------|----------------------------|
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|------------|------------|------------|
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |
| <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> | <i>Nil</i> |

5. Academic Calendar 20 -

| Academic Work | First/ Semester | Third/ Fifth | Second/ Fourth/ Sixth Semester |
|--------------------------------------------------|--------------------|-----------------|--------------------------------------|
| Orientation Classes/Zero Classes/SWOT analysis | Zero classes | | Orientation classes |
| Teaching and Continuous Comprehensive Evaluation | Yes | | Yes |
| CCE Schedule | Once in a semester | | Once in a semester |
| Preparation Leave | 5 days | | 5 days |
| Practical Exams (Graduation/Post Graduation) | 3 times | | 3 times |
| Semester and ATKT Exams | Nov-Dec | | March-April |
| Declaration of | Jan-Feb | | May-June |

| | | |
|-------------------------------|---------|---------|
| Examination Results | | |
| Semester Break (for students) | 10 days | 20 days |
| Semester Break (for teachers) | 10 days | 20 days |

6. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classroom (insufficient), Common practical Lab, has Students common room but used as class room. We have conference hall but used as class room.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

It has an advisory committee in which there is a library In charge, Asst. Professor and a library assistant. Our library has 5949 text books for general category students, 2761 books for SC/ST, 2311 in Janbhagidari and 6 news papers.

- Student support services:
 - ✓ IT enabled services

On line fees deposition and scholarship, admission , enrolment and exam forms.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- a) Scholarships for SC/ST/OBC.
- b) Gaon ki beti for the girls scoring first division in 12 th class from rural govt. schools.
- c) Medhavi Yojana for the students who get 75 % and above in 12 th class.
- d) Awasiya yojana for SC students living away from their Natives (rent from govt.)
- e) Students have health insurance

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC and NSS schemes are in the college various personality development programmes are organized. Monthly workshops and 28 days training programmes are done regularly. Extra classes for slow learners and weak students. Meritorious students also do class room teaching. Innovative teaching methods are used as teaching by CD, Brain mapping, quiz and puzzle etc. We have grievance and redressal cell .We take remedial classes and there is a career guidance cell also.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards
- ✓ Major student welfare initiatives over the past year

NCC and NSS schemes are in the college various personality development programmes are organized. Monthly workshops and 28 days training programmes are done regularly. Extra classes for slow learners and weak students. Meritorious students also do class room teaching. Innovative teaching methods are used as teaching by CD, Brain mapping, quiz and puzzle etc. We have grievance and redressal cell .We take remedial classes and there is a career guidance cell also.

Extension Activities

In order to provide a link between college and society extension activities are provided in the college. In order to create socially sensitive citizens, we take zero period classes, bridge courses and common extension activities through NSS ,NCC, career guidance work shops and personality development programs.

7. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---------------------------------------------------|-----------------------|-------|---------------------|
| | Nil | Nil | Nil | Nil |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| | Nil | Nil | Nil | Nil |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|----------------|
| | Singing | District level | Nil | Nil | Nil |
| | Quiz | District level | - | - | - |
| | Debate (Favour) | District level | - | - | - |
| | Debate (Oppose) | District level | - | - | - |
| | Speech | District level | - | - | - |
| | Rangoli | District level | - | - | - |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|------------------------------------------------|-------------------------------|--------------------|-------------------|
| Radha Chohan, Anita Rajoriya, Jayant Chohan | B.Sc. 5 th Sem. | Quiz | Certificate |
| Aakash Nahar | B.Sc. 3 rd Sem. | Debate (Favour) | Certificate |
| Vinoad Indriya | B.A. 5 th Sem. | Debate (Oppose) | Certificate |
| Rajpal Kalmodiya | B.Sc. 3 rd Sem. | Speech | Certificate |
| Sarita Dholpure | B.A. 1 st Sem. | Rangoli | Certificate |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|-------------------------------|---------------------|
| 1 | Softball | - | - | National level | - |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|---------------------------|----------|-------------------|
| Bindiya Rathore | B.A. 3 rd Sem. | Softball | Certificate |

8. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|-----------------------------------------|--------------------------|
| | Nil | Nil | Nil |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|-------------------------------------|----------------------|
| | Nil | Nil | Nil | Nil | Nil |
| | | | | | |
| | | | | | |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| | Nil | Nil | Nil | Nil |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
| | Nil | Nil | Nil | Nil |

- List of linkages/ Collaborations/ MOUs

| |
|-----|
| Nil |
|-----|

- College Publications: Research Journal, Magazine, Newsletter

| |
|---------------------------------------|
| College Magazine – ABHIVYAKTI. |
|---------------------------------------|

9. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|-----------------------------------------------------------------------|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ <u>State Govt</u> | - | - | 6 | - | 2 | - |
| <i>Filled</i> | 1 | 1 | 2 | 3 | 2 | - |
| Sanctioned by Management/ <u>Janbhagidari</u> Samiti/ Other authority | - | - | - | - | - | - |
| <i>Filled</i> | - | - | - | 10 | 2 | 2 |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|-----------|
| 1 | Dr.Bhrat Meena | Ph.D. | Sociology |
| 2 | Dr.Natwar Singh Rathore | Ph.D | Hindi |
| 3 | Dr.Sodan Singh Makwana | Ph.D | History |
| 4 | Dr.Preety Parmar | Ph.D. | Geography |
| 5 | Mrs.Anupriya Karode | M.Phil | Zoology |
| 6 | Ms.Nidhi Chowhan | M.com | commerce |
| 7 | Ms.Namita Gupta | M.com | commerce |
| 8 | Ms.Neelam Sharma | M.Sc. | Botany |
| 9 | Ms.Sapana Patidar | M.Sc. | Chemistry |
| 10 | Ms.Megha Bhawsar | MCA | Computer |
| 11 | Mr.Aman Gupta | M.Sc. | Maths |

3. Annual improvement in academic, research & administrative Initiatives

ANNUAL IMPROVEMENT IN ACADEMIC – Zero period and remedial classes are taken in the initial stage of admission for choosing subjects and make the students college and teachers friendly.

RESEARCH –

ADMINISTRATIVE INITIATIVES – Biometric attendance for staff and CCTV cameras for controlling classes and campus activities.

10.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Faculty members participate in seminars, conferences in Vivekananda carrier guidance cell , personality development cell and in different academic and cultural activities are regularly organised in the college.

Preparation of competitive exam for students, like as Bank, Railway, M.P. PSC, & other competitive exams.

11. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|--------------------|----------------|------------------------------------|-------------------------------------------------------|
| Access of students | 411 | To increase 5 % of students access | 411 |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IOAC cell has not been formed yet now.

12. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|-------------------------------------|-----------------|
| 1 | Beautician training | Ujjaval bhavishya sanstha | 28 days |
| 2 | Mobile repairing | Gyan Gurukul sanstha | 28 days |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| 1 | Pooja Panchal | Self employed | N.A. |
| 2 | Anita Lodhi | Self employed | N.A. |
| 3 | Sohail Khan | Self employed | N.A. |
| | | | |
| | | | |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|---------------------|-----------------------------|-----------------------------------------|
| 1 | Mr.Prakash Jain | Business(hotel) | Jain Path |
| 2 | Mr Sharad Rawal | Journalist | Dainik Bhasker |
| 3 | Mr.Shahzad Khan | Journalist | Patrika |
| 4 | Mr. Narendra Gurjar | Pathologist | Dewas city |
| 5 | Mr.Ashwin chowhan | Stuart | Indian airlines |
| 6 | Ms.Neeta Naidu | Sale tax officer | In Indore city |
| 7 | Mr. Gorav Panchal | Business | Vinayak general stores |
| 8 | Mr.Karan Malviya | School owner and jouranlist | Deep jyoti public school and Nai Duniya |

13.Innovations and Best Practices

Teaching by PPT, Brain mapping, quiz, puzzles, class room teaching by students etc.

14.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength: - college has ample space to extend it into various multidimensional institutes.

Weakness’:- There is no professional course in this college, lake of class rooms and assembly hall.

Opportunity:- Open the professional course based on employment.→

Challenges: - Hostel facility for girls in not available and no special facilities.→

15.Looking Ahead (3 pages) Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--------------------------------------|--------------------|--------------------------------|
| 1 | Provide quality education | Govt. | Better personality of students |
| 2 | Job oriented education | Govt. | More employments |
| 3 | Emphasis on girl education | Govt. | Empowerment of women |

| | | | |
|---|---------------------------------------|-------|----------------------------------------|
| 4 | Awareness for environment | Govt. | Eco friendly and pollution free campus |
| 5 | Expertise students in various sports. | Govt. | All over personality development |

Access of students will increase.

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|----------------------|-----|-----|---------------------------|---------|-------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 91 | 114 | 80 | 285 | 570 |
| Postgraduate | 6 | 8 | 06 | 20 | 40 |
| PhD | Nil | Nil | Nil | Nil | Nil |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|---------------------------|--------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 2014- 15 | Year 2 2015- 16 | Year 3 2016- 17 | Year 1 2015- 16 | Year 2 2016- 17 | |
| SC | Male | 20 | 32 | 30 | Nil | 01 | Nil |
| | Female | 17 | 18 | 23 | Nil | Nil | Nil |
| ST | Male | Nil | Nil | 01 | Nil | Nil | Nil |
| | Female | Nil | 02 | Nil | Nil | Nil | Nil |
| Other Reserved Categories | Male | 62 | 70 | 71 | 02 | 02 | Nil |
| | Female | 43 | 56 | 40 | 02 | 01 | Nil |
| General | Male | 15 | 14 | 07 | Nil | Nil | Nil |
| | Female | 11 | 06 | 10 | 02 | 01 | Nil |
| Total | Male | 97 | 116 | 109 | 02 | 03 | Nil |
| | Female | 71 | 82 | 73 | 04 | 02 | Nil |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year] | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------|------------------|-----------|------------------|-----------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 160 | 131 | Nil | Nil |
| Commerce | 120 | 20 | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil | Nil | Nil |
| Cultural Studies | Nil | Nil | Nil | Nil |
| Defence Studies | Nil | Nil | Nil | Nil |
| Design | Nil | Nil | Nil | Nil |
| Disability Studies | Nil | Nil | Nil | Nil |
| Education | Nil | Nil | Nil | Nil |
| Fashion Technology | Nil | Nil | Nil | Nil |
| Fine Arts | Nil | Nil | Nil | Nil |
| Fisheries Science | Nil | Nil | Nil | Nil |
| Foreign Languages | Nil | Nil | Nil | Nil |
| Gandhian Studies | Nil | Nil | Nil | Nil |
| Home Science | Nil | Nil | Nil | Nil |
| Indian Languages | Nil | Nil | Nil | Nil |
| IT & Computer | Nil | Nil | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil | Nil | Nil |
| Law | Nil | Nil | Nil | Nil |
| Library and Information Science | Nil | Nil | Nil | Nil |
| Linguistics | Nil | Nil | Nil | Nil |
| Management | Nil | Nil | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil | Nil | Nil |
| Oriental Learning | Nil | Nil | Nil | Nil |
| Physical Education | Nil | Nil | Nil | Nil |
| Religious Studies | Nil | Nil | Nil | Nil |
| Science | 210 | 31 | Nil | Nil |
| Social Science | Nil | Nil | Nil | Nil |
| Social Work | Nil | Nil | 40 | 05 |
| Women Studies | Nil | Nil | Nil | Nil |

Data Source: AISHE

2. Transition and on-time graduation (2012-2015)

| (a) Transition from the 1st year to the 2nd year (Undergraduate) | | | | |
|-----------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 09 | 04 | 05 |
| | Female | 04 | 01 | 03 |
| ST | Male | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil |
| Other Reserved Categories | Male | 18 | 02 | 16 |
| | Female | 15 | 07 | 8 |
| General | Male | 07 | Nil | 07 |
| | Female | 04 | 01 | 03 |
| Total | Male | 34 | 06 | 28 |
| | Female | 23 | 09 | 12 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate)(2012-2014) | | | | |
|---------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 03 | Nil | 03 |
| | Female | 03 | 02 | 01 |
| ST | Male | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil |
| Other Reserved Categories | Male | 12 | 01 | 11 |
| | Female | 02 | 01 | 01 |
| General | Male | 03 | Nil | 03 |
| | Female | 04 | 02 | 02 |
| Total | Male | 18 | 01 | 17 |
| | Female | 09 | 05 | 04 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate)(2012-2015) | | | | | | | |
|----------------------------------------------------------|--------|---------------------------------------------------------------------------|------|------|------------------------------------------------------------------------------------------------------|------|------|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | | | Of (*), the number of students who passed all final year examinations for the previous academic year | | |
| | | B.com | B.A. | B.Sc | B.com | B.A. | B.Sc |
| SC | Male | - | 09 | - | - | 02 | - |
| | Female | 01 | 03 | - | - | - | - |
| ST | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |
| Other Reserved Categories | Male | 02 | 16 | - | - | 01 | - |
| | Female | 04 | 11 | - | - | 05 | - |
| General | Male | 02 | 05 | - | - | - | - |
| | Female | 03 | 01 | - | 01 | - | - |
| Total | Male | 04 | 30 | - | - | 03 | - |
| | Female | 08 | 15 | - | 01 | 05 | - |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) (2012-2014) | | | | |
|----------------------------------------------------------|--------|---------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | | Of (*), the number of students who passed all final year examinations in the current year |
| | | | | |
| SC | Male | 03 | | -- |
| | Female | 03 | | 2 |
| ST | Male | - | | - |
| | Female | - | | - |
| Other Reserved Categories | Male | 12 | | 01 |
| | Female | 02 | | 01 |
| General | Male | 03 | | - |
| | Female | 04 | | 02 |
| Total | Male | 18 | | 01 |

| | | | |
|--|--------|----|----|
| | Female | 09 | 05 |
|--|--------|----|----|

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---------------------------------------------------------------------------------------------------------|-------------------|----------|----|------------------|---------|--------|------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Resident s | Females | Others | |
| Assistant Professor | Sanctioned | -- | -- | -- | -- | -- | -- |
| | Filled (Regular) | -- | -- | -- | 01 | -- | UR |
| | Filled (Contract) | -- | -- | -- | -- | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- | -- | -- |
| Associate Professor | Sanctioned | -- | -- | -- | -- | -- | -- |
| | Filled (Regular) | -- | -- | -- | -- | 01 | Male UR |
| | Filled (Contract) | -- | -- | -- | -- | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- | -- | -- |
| Professor | Sanctioned | -- | -- | -- | -- | -- | -- |
| | Filled (Regular) | -- | -- | -- | 01 | -- | UR |
| | Filled (Contract) | -- | -- | -- | -- | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- | -- | -- |
| Admin. Staff (all) | Sanctioned | -- | -- | -- | -- | -- | -- |
| | Filled (Regular) | -- | -- | -- | -- | -- | -- |
| | Filled (Contract) | -- | -- | -- | -- | -- | -- |
| Accountant | Sanctioned | -- | -- | -- | -- | -- | -- |
| | Filled (Regular) | -- | -- | -- | - | - | - |
| | Filled (Contract) | -- | -- | -- | -- | -- | -- |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|----------------------------------|----------------|
| | Leadership and management training | Training in the area of academic | Other training |
| | | | |

| | | | specialisation | |
|----------------------------|---------------------|----|----------------|----------------------------------|
| Assistant Professor | Number trained | -- | -- | IIM(world bank) |
| | Avg. number of days | -- | -- | 3 days |
| Associate Professor | Number trained | -- | -- | -- |
| | Avg. number of days | -- | -- | -- |
| Professor | Number trained | -- | -- | IIM(world bank) In – charge ppl |
| | Avg. number of days | | | 3 days |
| Administrative Staff (all) | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Accountant | Number trained | | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30 th September, [Current Year] | | | | | |
|-----------------------------------------------------------------------------|-----------------|-----|--------------|---------------|--------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | -- | PG | -- | -- |
| | Contract | -- | -- | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- |
| Associate Professor | Regular | -- | Ph.D | -- | -- |
| | Contract | -- | | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- |
| Professor | Regular | -- | Ph.D | -- | -- |
| | Contract | -- | -- | -- | -- |
| | Guest Lecturers | -- | -- | -- | -- |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 45 | 350539 | 01 | 14337 | Nil | Nil |
| | Female | 46 | 292014 | Nil | Nil | Nil | Nil |
| ST | Male | Nil | Nil | Nil | Nil | Nil | Nil |
| | Female | 01 | 5000 | Nil | Nil | Nil | Nil |
| OBC | Male | 93 | 284404 | 04 | 15336 | Nil | Nil |
| | Female | 95 | 383564 | 03 | 12270 | Nil | Nil |
| General | Male | Nil | 284404 | Nil | Nil | Nil | Nil |

| | | | | | | | |
|--------------|--------|-----|--------|-----|-------|-----|-----|
| | Female | 06 | 30000 | Nil | Nil | Nil | Nil |
| Total | Male | 138 | 634943 | 01 | 29673 | Nil | Nil |
| | Female | 148 | 755578 | Nil | 12270 | Nil | Nil |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | Nil | Nil | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil | Nil |
| ST | Male | Nil | Nil | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil | Nil |
| General | Male | Nil | Nil | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil | Nil |
| Total | Male | Nil | Nil | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil | Nil |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|-------------------------------------------------------------------------------------------|---------------------|-----|
| <u>Capacity</u> Males: Females: | Number of residents | |
| SC | Male | Nil |
| | Female | Nil |
| ST | Male | Nil |
| | Female | Nil |
| General | Male | Nil |
| | Female | Nil |
| Total | Male | Nil |
| | Female | Nil |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---------------------------------------------------------------------------------------------------------------------|---------------------|
| <u>Capacity</u> | Number of residents |
| SC | Nil |
| ST | Nil |
| General | Nil |
| Total | Nil |

Data Source: Hostel register verified against fee receipts on record

| | | | | | | | | | | | |
|-------------------------------------|--------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 2016 | 3 rd Division | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| 2 nd year 2015 -17 | Appeared | Nil | Nil | Nil | Nil | 02 | 02 | nil | 02 | 02 | 04 |
| | 1 st division | Nil | Nil | Nil | Nil | 02 | 02 | Nil | 02 | 02 | 04 |
| | 2 nd Division | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |
| | 3 rd Division | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil | Nil |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

13. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | 10 | 06 | 06 | 04 | Nil |
| | Female | 13 | 04 | 04 | 09 | Nil |
| ST | Male | Nil | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil |
| General | Male | 04 | 02 | 02 | 02 | Nil |
| | Female | 09 | 04 | 04 | 05 | Nil |
| Total | Male | 15 | 08 | 08 | 06 | Nil |
| | Female | 22 | 08 | 08 | 14 | Nil |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------|-----------------------------------------------------------------------|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |

| | | | | | | |
|---------|--------|-----|-----|-----|-----|-----|
| SC | Male | Nil | Nil | Nil | Nil | Nil |
| | Female | 01 | Nil | Nil | Nil | Nil |
| ST | Male | Nil | Nil | Nil | Nil | Nil |
| | Female | 01 | Nil | Nil | Nil | Nil |
| General | Male | 02 | Nil | Nil | Nil | Nil |
| | Female | Nil | Nil | Nil | Nil | Nil |
| Total | Male | 02 | Nil | Nil | Nil | Nil |
| | Female | 02 | Nil | Nil | Nil | Nil |

Data Source: Records of the college placement cell

14. PhDs Awarded

| Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year] | |
|---------------------------------------------------------------------------------------------------------------------|--------|
| Discipline Group | Number |
| Arts | Nil |
| Commerce | Nil |
| Criminology and Forensic Science | Nil |
| Cultural Studies | Nil |
| Defence Studies | Nil |
| Design | Nil |
| Disability Studies | Nil |
| Education | Nil |
| Fashion Technology | Nil |
| Fine Arts | Nil |
| Fisheries Science | Nil |
| Foreign Languages | Nil |
| Gandhian Studies | Nil |
| Home Science | Nil |
| Indian Languages | Nil |
| IT & Computer | Nil |
| Journalism and Mass Communication | Nil |
| Law | Nil |
| Library and Information Science | Nil |
| Linguistics | Nil |
| Management | Nil |
| Marine Science and Oceanography | Nil |
| Oriental Learning | Nil |
| Physical Education | Nil |
| Religious Studies | Nil |
| Science | Nil |
| Social Science | Nil |
| Social Work | Nil |
| Women Studies | Nil |
| Literature | Nil |
| Other | Nil |
| All disciplines | Nil |

Data Source: AISHE

15. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|----------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | Nil | Nil |
| Commerce | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil |
| Cultural Studies | Nil | Nil |
| Defence Studies | Nil | Nil |
| Design | Nil | Nil |
| Disability Studies | Nil | Nil |
| Education | Nil | Nil |
| Fashion Technology | Nil | Nil |
| Fine Arts | Nil | Nil |
| Fisheries Science | Nil | Nil |
| Foreign Languages | Nil | Nil |
| Gandhian Studies | Nil | Nil |
| Home Science | Nil | Nil |
| Indian Languages | Nil | Nil |
| IT & Computer | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil |
| Law | Nil | Nil |
| Library and Information Science | Nil | Nil |
| Linguistics | Nil | Nil |
| Management | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil |
| Oriental Learning | Nil | Nil |
| Others / Inter-disciplinary | Nil | Nil |
| Physical Education | Nil | Nil |
| Religious Studies | Nil | Nil |
| Science | Nil | Nil |
| Social Science | Nil | Nil |
| Social Work | Nil | Nil |
| Veterinary and Animal Sciences | Nil | Nil |

| | | |
|------------------------|-----|-----|
| Women Studies | Nil | Nil |
| All disciplines | Nil | Nil |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year] | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------|---------------------------------------------------------------------------|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | Nil | Nil | Nil |
| Commerce | Nil | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil | Nil |
| Cultural Studies | Nil | Nil | Nil |
| Defence Studies | Nil | Nil | Nil |
| Design | Nil | Nil | Nil |
| Disability Studies | Nil | Nil | Nil |
| Education | Nil | Nil | Nil |
| Fashion Technology | Nil | Nil | Nil |
| Fine Arts | Nil | Nil | Nil |
| Fisheries Science | Nil | Nil | Nil |
| Foreign Languages | Nil | Nil | Nil |
| Gandhian Studies | Nil | Nil | Nil |
| Home Science | Nil | Nil | Nil |
| Indian Languages | Nil | Nil | Nil |
| IT & Computer | Nil | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil | Nil |
| Law | Nil | Nil | Nil |
| Library and Information Science | Nil | Nil | Nil |
| Linguistics | Nil | Nil | Nil |
| Management | Nil | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil | Nil |
| Oriental Learning | Nil | Nil | Nil |
| Others / Inter-disciplinary | Nil | Nil | Nil |
| Physical Education | Nil | Nil | Nil |
| Religious Studies | Nil | Nil | Nil |
| Science | Nil | Nil | Nil |
| Social Science | Nil | Nil | Nil |

| | | | |
|------------------------|-----|-----|-----|
| Social Work | Nil | Nil | Nil |
| Women Studies | Nil | Nil | Nil |
| All disciplines | Nil | Nil | Nil |

Date Source: College records based on published papers submitted by faculty

16. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------|-------------------------------------------|------------------------------------------|-------------------|-------------------|
| 1 st Cycle | Not done till now | Not done till now | Not done till now | Not done till now |
| 2 nd Cycle | Not done till now | Not done till now | Not done till now | Not done till now |
| 3 rd Cycle | Not done till now | Not done till now | Not done till now | Not done till now |

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ nil _____. If yes, by order number _____ nil _____, dated ____ nil _____.

17. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|-----------------------------------------------------------------------------------------------------------|----------------|----------|----------|----------|----------|--------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 490 | 15.18 | 38 | 32.85 | 40.40 | 37.14 |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | 80 | - | 28.75 | 27.5 | 12.5 | 15 |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | 490 | 11.45 | 32.15 | 29.48 | 37.30 | 33.82 |
| On-time graduation rate (undergraduate, all categories) | 490 | 5 | 15 | 19 | 22 | 25 |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | 80 | - | 25 | 27.5 | 12.5 | 15 |

| | | | | | | |
|----------------------------------------------------------------------------------------------------|-------|----|----|-------|----|-------|
| On-time graduation rate (postgraduate, all categories) | 80 | - | 20 | 22 | 10 | 12 |
| Regular faculty in position rate (all levels, reserved categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, unreserved categories) | 07 | 04 | 05 | 06 | 04 | 03 |
| Percentage of regular faculty with PhDs (all levels) | 85.71 | 75 | 80 | 83.33 | 75 | 66.67 |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | | 20 | 27 | 31 | 35 | 35 |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | | 70 | 75 | 77 | 78 | 80 |
| Percentage of total revenue generated through externally funded research | - | - | - | - | - | - |
| Number of papers published in peer-reviewed, international journals | - | - | - | - | - | - |

Source: Tables under section 1-8.

18. Financial Reports

Name and registration number of the auditor **Mr. Harpreet Singh Saluja,**
404733_____.

Number of audit observations recorded by the auditor ____04_____.

Number of audit responses found satisfactory, as certified by the project
directorate __04__.

Certified audit reports as per the standard Chart of Accounts to be attached.

19. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of
Higher Education were completed and submitted ____04/04/2017_____.

Instructions

- All data is to be reported as on 30th September of the current year.

- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.