

Annual Report 2016 - 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. college nainpur
- Place of the college - Nainpur
- District - Mandla
- Division - Jabalpur
- Year of establishment of college - 1983
- Name and Contact details(Mail id , Phone) of Principal – Dr.I.K. Yadav mobil no. 9993146174 email – drikyadav1959@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Date of report submission – Dr. S.K. Khandayat Asst. Professor mobil no. 9424310405 email – s.khandayat@gmail.com

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

I take great pleasure in presenting the Annual Report of Govt. College Nainpur

District Mandla documenting its developments and achievements. The year 2015 -2016 was marked with many events and success stories. This can be attributed to the dedication and team spirit of the members of the staff and students.

Govt. College Nainpur Established 1983. Degree college nainpur, an ideal institution, located in remote tribal area. The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area. This institution is the only largest institution in this densely tribal populated division of Madhya Pradesh, offering higher education to the tribal students.

The college has well distinguished faculty members, which commit by heart and soul to provide a fully equipped centre of learning covering a broad spectrum of higher education.

The college has now successfully completed its 32 Years. The college has an effective learner-centric environment that provides quality education and empowerment to the

Students. The College operates admission to the students by Online a centralized system of admission in the state. In all the courses of both UG and PG the students can get admission through online process.

The college offers 03 UG and 03 PG Programmes duly affiliated to the University and approved by the Department of Higher Education, Govt. of M.P. Two numbers of self-financing courses, M.A. in Economics and Sociology, are running that provides Quality based skilled knowledge to the students.

The college plans and organized the teaching learning, CCE, Project Work and examination schedules issued by the Department of Higher Education, Govt. of M.P. Vivekanand career guidance cell assesses the students needs in terms of knowledge and skills. In 2010-2011, 2011-2012 Remedial coaching was started.

The college uses available technologies and facilities like laboratories, net facilities and LCD Projectors.

The students of college in both UG and PG Produce good results in the university.

The college has well qualified and competent faculties to take challenges of higher education. Among the permanent faculties 60% holding Ph.D. All faculty members have attended orientation and refresher programme conducted by Academic Staff College of the different Universities.

2. Overview

(i) Vision, Mission and Objective of the college

VISION: The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

MISSION: To motivate students to going knowledge through various academic and extracurricular activities. To strive for the students all-round development.

1. To achieve excellence in arts, science and commerce education.
2. To impart quality education in different disciplines.
3. To strive for better results.
4. To develop secular Spirit and religious tolerance.
5. To develop Linguistic skills and computer awareness to face technological needs.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Degree College Nainpur, an ideal institution, located in remote tribal area is bound to meet the needs of higher education in Jabalpur division and subsequently has attended a great height in catering and providing better academic environment in the past fifty eight years.

The sole aim and ambition of the institution is to impart better and acute knowledge to the aspiring student belonging to socially and economically down trodden tribal sectors of this area. This institution is the only largest institution in this densely tribal populated division of Madhya Pradesh, offering higher education to the tribal students and catering better the needs.

The college established in 1983, is providing quality education in 10 subjects at under graduate level, almost all traditional subjects in arts, science & commerce faculties at under graduate level. All the running courses are duly approved by the Govt. of M.P., University Grant Commission and Rani Durgawati University Jabalpur. The college is affiliated with Rani Durgawati University Jabalpur, Madhya Pradesh and has been recognized by UGC under 2 (f) & 12 (b) in 16 January 2002.

The college has well distinguished faculty members, which commit by heart and soul to provide a fully equipped centre of learning covering a broad spectrum of higher education. The college is well equipped with laboratories in the subject concerned having ultra-modern and highly sophisticated equipment, well managed library facilities catering the needs of student, lecture with strong infrastructure, smart class room.

The lush green and pleasant campus of the college is spread over an area of 10 acres and located in the heart of the city. The college has good conveyance with Railways and Buses.

- (iii) History of the college with significant milestones

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(iv) Faculties and major disciplines



4. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

PRINCIPAL	: Dr. I.K. Yadav
Head of the Department (Political Science)	: Dr.T.P.Mishra
Head of the Department (Mathematics)	: Dr.M.K.Baghel
Head of the Department (Commerce)	: Dr.G.C.Meshram
Head of the Department (Sociology)	: Rafiya Aabid
Head of the Department (Physics)	: Dr.S.K.Khandayat
Head of the Department (Botany)	: Dr. Rajesh Masatkar
Head of the Department (Geography)	: Dr.R.S.Dhurwey
Head of the Department (Zoology)	: Anchal Ramteke
Head Clerk	: Shankar Lal Kudape
U.D.C.	: L.P.Barmaiya
L.D.C.	: Devendra Gouthariya

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>
<i>NII</i>	<i>NII</i>	<i>NII</i>	<i>NII</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL

7. Academic Calendar 20 -

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
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Orientation Classes/Zero Classes/SWOT analysis	NIL	NIL
Teaching and Continuous Comprehensive Evaluation	NIL	NIL
CCE Schedule	NIL	NIL
Preparation Leave	NIL	NIL
Practical Exams (Graduation/Post Graduation)	NIL	NIL
Semester and ATKT Exams	NIL	NIL
Declaration of Examination Results	NIL	NIL
Semester Break (for students)	NIL	NIL
Semester Break (for teachers)	NIL	NIL

8. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

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- Student support services:
 - ✓ IT enabled services

NIL

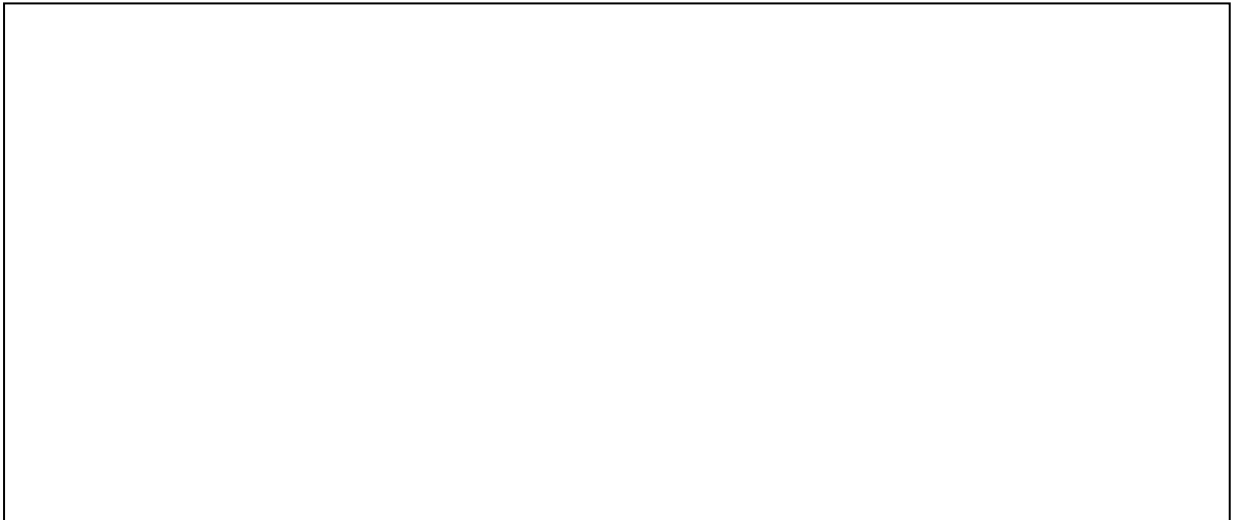
NIL

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NIL

- ✓ Major student welfare initiatives over the past year

Extension Activities-

A large, empty rectangular box with a thin black border, intended for listing extension activities.

9. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	T.T.	6	0	0	0
2	Badminton	8	0	0	0

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

10. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NIL	NIL	NIL

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
	Dr. T.P.Mishra	0	1	0
	Dr.I.K.Yadav	0	1	0
	Dr. Rajesh Masatkar	0	1	0
	Dr. S.K.Khandayat	0	1	1
	Anchal Ramteke	0	1	0
	Dr.Ram Singh Dhurwey	0	1	0
	Prof. Rafiya Aabid	0	1	0

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. T.P.Mishra			

2	Dr.I.K.Yadav			
3	Dr. Rajesh Masatkar			
4	Dr. S.K.Khandayat			
5	Anchal Ramteke			
6	Dr.Ram Singh Dhurwey			
7	Prof. Rafiya Aabid			

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

NIL

11. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty	Non Teaching Faculty	Technical Staff

Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
<i>Filled</i>						
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
	NIL		

3. Annual improvement in academic, research & administrative Initiatives

12. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

13. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

14. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	NILN		

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	NIL		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

15. Innovations and Best Practices

16.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

SWOC Analysis of the College

STRENGTH:

- The co-ed college in this region imparting quality higher learning since its inception in 1983.
- Providing comparatively low cost of education in Self Financing Courses due to low economic background of the tribal students.
- Highly qualified and competent faculties providing quality teaching.
- College runs 3 subjects of PG level including SFC.
- Continuous evaluation of students by CCE, helping them to assess themselves.
- College has well equipped laboratories in all the science subjects.
- College has elaborate system of Feed Back received from the students on curriculum and teaching.
- College organizes different Campaign for awareness both in rural and urban areas through NSS and NCC.
- College provides a variety of Scholarships for financially downtrodden students both men and women.
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WEAKNESS:

- College needs more infrastructural facility like Building, Classrooms, Laboratories etc. as the Gross Enrolment Ratio is far increasing.
- Poor execution of student centric activities due to very low financial status of the students.
- College needs more post of faculties to be sanctioned and deployed as several new courses have been started.
- Interdisciplinary teaching and research are to be developed.
- College administration should have more academic freedom to meet out the requirement of the students.
- Recruitment of faculties against vacant posts is to be done utmost.

OPPORTUNITY:

- Extension of interdisciplinary teaching.
- Providing Expertise to the society by developing Consultancy services.
- Providing Job opportunity to aspiring students through Vivekanand Career and Counseling Cell.

CHALLENGES:

- Availability of more Classrooms, Laboratories and other basic facilities.
- Posting of faculties against vacant posts.
- Access of advanced electronic devices like Inflibnet. Availability of automated library.
- Access of e library.

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome

18. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Instructions

<ul style="list-style-type: none">• All data is to be reported as on 30th September of the current year.
<ul style="list-style-type: none">• Postgraduate courses refer to courses at the Masters and MPhil level.
<ul style="list-style-type: none">• The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
<ul style="list-style-type: none">• The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
<ul style="list-style-type: none">• Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
<ul style="list-style-type: none">• Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
<ul style="list-style-type: none">• Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
<ul style="list-style-type: none">• Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
<ul style="list-style-type: none">• Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
<ul style="list-style-type: none">• Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
<ul style="list-style-type: none">• Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
<ul style="list-style-type: none">• Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
<ul style="list-style-type: none">• Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
<ul style="list-style-type: none">• A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
<ul style="list-style-type: none">• Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
<ul style="list-style-type: none">• Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
<ul style="list-style-type: none">• Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
<ul style="list-style-type: none">• A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
<ul style="list-style-type: none">• An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
<ul style="list-style-type: none">• A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
<ul style="list-style-type: none">• The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
<ul style="list-style-type: none">• The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Name of the college		GOVT. DEGREE COLLEGE NAINPUR, DISTT. MANDLA (M.P.)					
		1. Sanctioned seats and enrolment					
(a) Sanctioned Seats							
	SC	ST	Other Reserved Categories	General	Total		
Undergraduate	80	200	210	110	600		
Postgraduate	20	50	45	65	180		
PhD	NIL	0	0	0	0		
Data Source: AISHE							
(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	28	13	23	0	1	0
	Female	31	33	23	1	2	0
ST	Male	86	62	53	2	4	0
	Female	66	52	40	1	1	0
Other Reserved Categories	Male	97	75	54	7	8	0
	Female	127	93	77	2	3	0
General	Male	27	10	7	3	3	0
	Female	23	18	14	1	1	0
Total	Male	238	160	137	12	16	0
	Female	247	196	154	5	6	0
Data Source: AISHE							
Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]							
Discipline Group	Undergraduate		Postgraduate				
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Agriculture	-	-	-	-	-	-	
Arts	225	213	100	18			
Commerce	100	50	50	8			
Criminology and Forensic Science	-	-	-	-	-	-	
Cultural Studies	-	-	-	-	-	-	
Defence Studies	-	-	-	-	-	-	
Design	-	-	-	-	-	-	
Disability Studies	-	-	-	-	-	-	
Education	-	-	-	-	-	-	
Engineering and Technology	-	-	-	-	-	-	
Fashion Technology	-	-	-	-	-	-	
Fine Arts	-	-	-	-	-	-	

Fisheries Science	-	-	-	-	-	-	
Foreign Languages	-	-	-	-	-	-	
Gandhian Studies	-	-	-	-	-	-	
Home Science	-	-	-	-	-	-	
Indian Languages	-	-	-	-	-	-	
IT & Computer	-	-	-	-	-	-	
Journalism and Mass Communication	-	-	-	-	-	-	
Law	-	-	-	-	-	-	
Library and Information Science	-	-	-	-	-	-	
Linguistics	-	-	-	-	-	-	
Management	-	-	-	-	-	-	
Marine Science and Oceanography	-	-	-	-	-	-	
Medical Science	-	-	-	-	-	-	
Oriental Learning	-	-	-	-	-	-	
Physical Education	-	-	-	-	-	-	
Religious Studies	-	-	-	-	-	-	
Science	270	193	-	-	-	-	
Social Science	-	-	-	-	-	-	
Social Work	-	-	-	-	-	-	
Veterinary and Animal Sciences	-	-	-	-	-	-	
Women Studies	-	-	-	-	-	-	
Data Source: AISHE							

Name of the college		GOVT. DEGREE COLLEGE NAINPUR, DISTT. MANDLA		
2. Transition and on-time graduation				
(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	23	14	7
	Female	40	24	13
ST	Male	88	47	37
	Female	61	43	15
Other Reserved Categories	Male	93	63	27
	Female	128	77	47
General	Male	17	13	4
	Female	25	21	4
Total	Male	221	137	75
	Female	254	165	79

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	1	1	0
	Female	2	1	0
ST	Male	4	3	0
	Female	2	2	0
Other Reserved Categories	Male	8	7	1
	Female	6	5	1
General	Male	4	3	1
	Female	3	3	0
Total	Male	17	14	2
	Female	13	11	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	32	10
	Female	30	19
ST	Male	86	17
	Female	43	18
Other Reserved Categories	Male	81	42
	Female	84	47
General	Male	18	9
	Female	24	7
Total	Male	217	78
	Female	181	91

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	
SC	Male	1	1
	Female	2	2
ST	Male	4	3
	Female	2	2
Other Reserved Categories	Male	8	5
	Female	6	5
General	Male	4	4
	Female	3	3
Total	Male	17	13
	Female	13	12

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

Name of the college		GOVT. DEGREE COLLEGE NAINPUR, DISTT. MANDLA (M.P.)					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned	0	0	19	0	0	19
	Filled (Regular)	3	3	8	1		1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	8
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	2	0	1	1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	1	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Associate Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

ce: Compiled from training certificates submitted by faculty/administ

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	4	4	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	2	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source:
AISHE

Name of the college		GOVT. DEGREE COLLEGE NAINPUR, DISTT. MANDLA (M.P.)					
4 . Student support services							
(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	64	6556	3	9072	0	0
	Female	87	6556	4	9072	0	0
ST	Male	176	6556	6	9072	0	0
	Female	122	6556	6	9072	0	0
General	Male	200	3940	18	5640	0	0
	Female	278	3940	17	5640	0	0
Total	Male	440	5684	27	7918	0	0
	Female	411	5684	20	7918	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female	336	1000	20	1000	0	0

Data Source: College records, DH

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels)	
Capacity	Number of resident
Males:	

Females:		S
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

**Data Source: Hostel register
verified against fee receipts on
record**

(a) Hostel occupancy as on 30th September, [Current Year]	
(girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

**Data Source: Hostel
register verified
against fee receipts
on record**

Name of the college		Govt. Collrege Nainpur Distt. Mandla									
		5. Examination Results									
		(a) Examination results for [previous academic year] (undergraduate)									
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	23	38	88	61	93	128	17	25	221	252
	1 st division	8	12	22	18	44	77	8	17	82	124
	2 nd Division	10	16	41	27	27	25	6	5	84	73
	3 rd Division	5	10	25	16	22	26	3	3	55	55
2 nd year	Appeared	29	27	67	35	50	78	14	18	160	158
	1 st division	19	17	27	15	20	37	6	9	72	78
	2 nd Division	6	5	25	12	17	20	5	5	53	42
	3 rd Division	4	5	15	8	13	21	3	4	35	38
3 rd year	Appeared	12	22	21	26	54	58	12	10	99	116
	1 st division	5	10	12	14	24	27	5	4	46	55
	2 nd Division	4	7	7	9	20	18	3	3	34	37
	3 rd Division	3	5	2	3	10	13	4	3	19	24

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

		(a) Examination results for [previous academic year] (postgraduate)									
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	1	2	4	2	8	6	4	3	17	13
	1 st division	1	1	2	2	4	4	4	2	11	9
	2 nd Division	0	1	2	0	3	2	0	1	5	4
	3 rd Division	0	0	0	0	1	0	0	0	1	0
2 nd year	Appeared	2	2	2	2	4	0	2	3	10	7
	1 st division	2	1	1	1	3	0	2	3	8	5
	2 nd Division	0	1	1	1	1	0	0	0	2	2
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Name of the college	Govt.Degree college Nainpur Distt. Mandla(M.P)
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6 . Placement and student tracking	
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(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0

General	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

Name of the college	
7. PhDs Awarded	
Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Agriculture	0
Arts	1
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Engineering and Technology	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Medical Science	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Veterinary and Animal Sciences	0
Women Studies	0

Literature	0
Others	0
All disciplines	0

Data Source: AISHE

Name of the college		
8. Research and consultancy		
Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture	nil	nil
Arts	nil	nil
Commerce	nil	nil
Criminology and Forensic Science	nil	nil
Cultural Studies	nil	nil
Defence Studies	nil	nil
Design	nil	nil
Disability Studies	nil	nil
Education	nil	nil
Engineering and Technology	nil	nil
Fashion Technology	nil	nil
Fine Arts	nil	nil
Fisheries Science	nil	nil
Foreign Languages	nil	nil
Gandhian Studies	nil	nil
Home Science	nil	nil
Indian Languages	nil	nil
IT & Computer	nil	nil
Journalism and Mass Communication	nil	nil
Law	nil	nil
Library and Information Science	nil	nil
Linguistics	nil	nil
Management	nil	nil
Marine Science and Oceanography	nil	nil
Medical Science	nil	nil
Oriental Learning	nil	nil
Others / Inter-disciplinary	nil	nil
Physical Education	nil	nil
Religious Studies	nil	nil
Science	nil	nil
Social Science	nil	nil
Social Work	nil	nil
Veterinary and Animal Sciences	nil	nil
Women Studies	nil	nil
All disciplines	nil	nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]

Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture	0	0	
Arts	1	1	
Commerce	2		
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Engineering and Technology	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Medical Science	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	6	0	0
Social Science	0	0	0
Social Work	0	0	0
Veterinary and Animal Sciences	0	0	0
Women Studies	0	0	0
All disciplines			

Date Source: College records based on published papers submitted by faculty

Name of the college		Govt. College Nainpur Distt. Mandla		
9 NAAC accreditation and UGC autonomy				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	6.7.2016			
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: 2016-17 .

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

Name of the college**10. Institutional Trends**

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	82	82	90%	90%	0	82
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	10%	10	10	nil	0	10%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	75	75	80	80	0	0
On-time graduation rate (undergraduate, all categories)	88	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	87	0	0	0	0	0
On-time graduation rate (postgraduate, all categories)	90	0	0	0	0	0
Regular faculty in position rate (all levels, reserved categories)	40	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	10	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	60	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	10	0	0	0	0	0
Employment rate of graduates from the previous academic year (postgraduate, all categories)	20	0	0	0	0	0
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	10	0	0	0	0	0

Source: Tables under section 1-8.

Name of the college							
11. Financial Reports							
1. Name and registration number of the auditor _____.		Mukesh Jain CA					
2. Number of audit observations recorded by the auditor _____.		Good					
3. Number of audit responses found satisfactory, as certified by the project directorate _____.		Submitted to MP Govt.					
Certified audit reports as per the standard Chart of Accounts to be attached.							

Name of the college	Govt. College Nainpur Distt. Mandla			
12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____ on Dated 16 February 2017 _____				