

**Dr. Bheemrao Ambedkar Govt. College**

**Amla Dist. Betul (M.P.)**

**ANNUAL REPORT 2016-17**

**Department of Higher Education, Government  
of Madhya Pradesh**

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – **Dr. Bheemrao Ambedkar Govt. College Amla**
- Place of the college - **Amla**
- District - **Betul**
- Division – **Narmadapuram, Hoshangabad**
- Year of establishment of college – **1987**
- Name and Contact details ( Mail id ,  
Phone ) of Principal Name – **Dr. P.K.Mishra**
  - Mail id – **pmishra60@rediffmail.com**
  - Contact No (M) - **9425068616**
  - Office No. - **07147 - 289444**

## 1. The Principal's Report

Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

### ➤ Teaching and learning Process-

1. Each class would convert into smart class room.
2. Promotion of E-learning.
3. Use of modern technique in teaching and learning process.
4. Frequent computer awareness workshops for teachers and students for their up - dation.

### ➤ Infra structural Development-

1. Canteen for the student and staff
2. Regular maintenance of Mini Stadium.
3. Construction on the proposed land for Girls Hostel.
4. Special facilities for the physically challenged students.
5. Waste Management
6. Garden of medicinal plant will be developed.
7. Roof Water harvesting.
8. Avoid consumption of electricity, promote using solar power energy.

## 2. Overview

### Introduction-

1. Dr. Bheemrao Ambedkar Government College was established in tribal district Betul by Government of Madhya Pradesh in the Year 1987 with a view bridging the gap between the tribal people and other edition of the society.
2. The college is affiliated to Barkatullah University, Bhopal.
3. The college has been recognized under 2(f) and under 12(b) in 1998 by U.G.C.
4. **Location** – Amla, Betul, M.P
5. **Campus Area**- 4.47 hacter Acres.

## History of the College with significant milestones.

Government College Amla established in rural area of district betul by Government of madhya pradesh in the year 1987 After completing thirteen year of it's academic Journey in a rented building , it was shifted its own place at village Hasalpur, Where only a few room were available to run the college after this, the college built some more rooms. By the grants of UGC, Jan bhagidari and Jilla yojana

In beginning of college, there was only art faculty at UG level On demond and seeing the problems of students, the college stared self financed P.G. Courses in Hindi Sahitya, sociology, Economics and a subject of Geography at UG Level. The Government of M.P. Opened two more Faculties – Science & Commerce at UG level and from 2014-15 they are running

At present the college is imparting Education in Art, Science, and Commerce Streams up to UG level. The education of Hindi Sahitya, Sociology and Economics are being imparted at post Graduation level.

Since its inception in 1987,the college has Grown rapidly. To day **966 Students** are studding hare.

- (i) Vision, Mission and Objectives of the college

### Vision

- Our vision is to make students with educational intellectual competence, interpersonal skills, personal skills and societal skills.
- To engage in equipping individuals capable of building, learning and organizing.
- To diversify learning opportunities, enhance employability, offer qualifications and stimulate innovation for the benefit of learners and society.

### Mission

College has a mission of the total development of the personality students of deprived sections of the society particularly of tribal students, by developing academic excellence and social responsibility particularly responsibility towards their own society. This mission statement can be denoted by 4 Es:

### Equity:

The College has a mission of the development of an equitable society. For this purpose college aims at instilling a sense of social responsibility among its students,

teachers and non-teaching staffs. This requires a weaker section (Schedule Caste, Schedule Tribe, Other backward Caste and women) friendly attitude among its students, teachers and non-teaching staffs on the one hand and the development of the conditions for the same , on the other.

#### **Excellence:**

The development of academic excellence and competence among the students which would help the students in acquiring means of livelihood .College believes that it is necessary for the development of concerned citizens .

#### **Extension :**

College promotes students and faculty to carry out extension activities and thereby develop a link with the community. This will be done by developing values such as Civic sense, Commitment to nation building, nationalism, patriotism, democratic spirit, Secularism, Scientific temperament etc. For this purpose, skill of practical and meaningful knowledge and effective communication will be developed.

#### **Employment:**

College would also develop the scope of employment by guiding students in accordance with their aptitude, capacity, skills and the scopes in the job market. College would organize skill development and job oriented training programmes.

#### **OBJECTIVES**

Developing a value based educational programme which may lead to creation of girls capable of not only facing employment challenges but also giving new direction to society.

#### **Faculties and major disciplines**

UG - B.A, B.Com, B.sc (Bio & Mathematics) Group

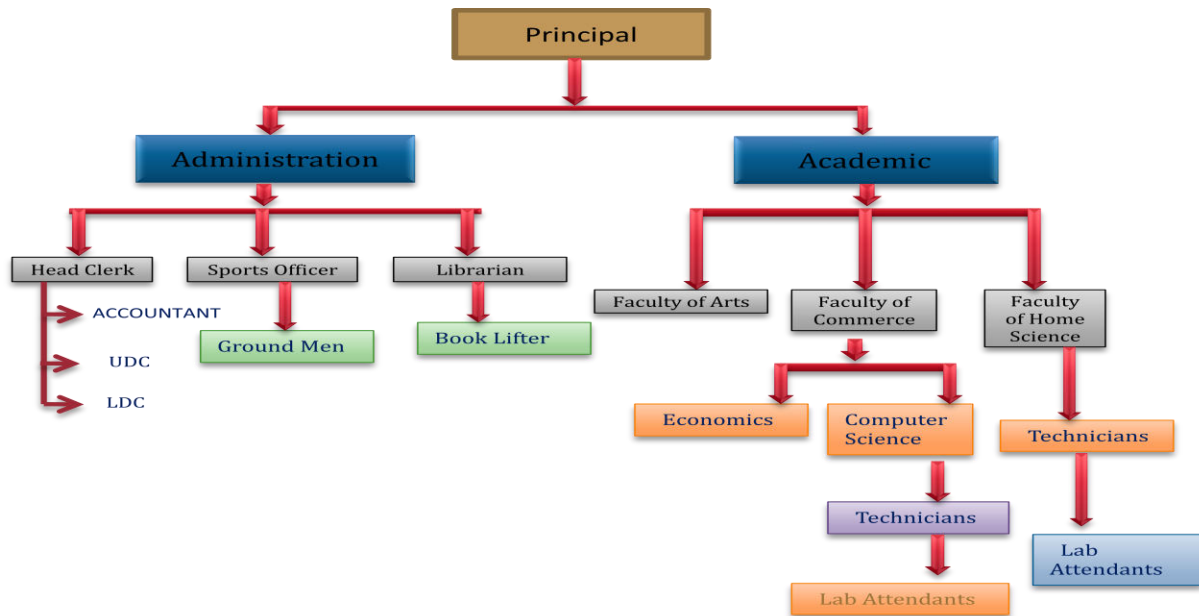
PG - M.A (Economics, Hindi, Sociology ),

### **3. Senior Management Team and Board of Governors .**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

# Administrative Hierarchy

For example –



**Principal-** Dr. Pramod Kumar Mishra (I/c Principal)

## Heads of Department-

- 1- Dr. D.R. Wagadre –Ph.D- Assistant Professor (Political Science)
- 2- Dr. M.S.Chouhan – Ph.D- Assistant Professor(Hindi)
- 3- Shri Gulabrao Dongare – M.A., M.Phil – Assistant Professor (History)
- 4- Shri Jagdish Uikey – Assistant Professor (Sociology)

**Head clerk-** Mr. Gulab rao Jhode

**Accounted** – Mr. Janak Waikar

## Contractual Appointment Committee-

- 1- Dr. M.S.Chouhan– Ph.D- Assistant Professor(Hindi)
- 2- Shri Gulabrao Dongare – M.A., M.Phil – Assistant Professor (History)
- 3- Shri Jagdish Uikey- Assistant Professor (Sociology)
- 4-

## 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>Phd</b>
Applications that ranked the college as the 1 <sup>st</sup> preference			
Applications that ranked the college as the 2 <sup>nd</sup> preference			
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received	<b>861</b>	<b>139</b>	
Number of students admitted <b>(966)</b>	<b>830</b>	<b>136</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
B.A	Male	Gen- 07	100%	Nil
	Female	Gen- 21		
	Male	OBC- 52		
	Female	OBC- 134		
	Male	SC- 46		
	Female	SC- 50		
	Male	ST- 27		
	Female	ST- 40		
B.Com (Plain)	Male	Gen- 05	100%	Nil
	Female	Gen- 04		
	Male	OBC- 19		
	Female	OBC- 24		
	Male	SC- 17		
	Female	SC- 06		
	Male	ST- 06		
Female	ST- 01			
B.Sc.	Male	Gen- 03	100%	Nil

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Female	Gen- 18		
	Male	OBC- 77		
	Female	OBC- 144		
	Male	SC- 25		
	Female	SC- 57		
	Male	ST- 15		
	Female	ST- 31		
M.A. Hindi	Male	Gen- 00		
	Female	Gen- 04		
	Male	OBC- 02		
	Female	OBC- 28		
	Male	SC- 03		
	Female	SC- 12		
	Male	ST- 02		
	Female	ST- 03		
M.A. Economics	Male	Gen- 01		
	Female	Gen- 00		
	Male	OBC- 00		
	Female	OBC- 18		
	Male	SC- 06		
	Female	SC- 05		
	Male	ST- 02		
	Female	ST- 01		
M.A. Sociology	Male	Gen- 00		
	Female	Gen- 01		
	Male	OBC- 08		
	Female	OBC- 16		
	Male	SC- 08		



Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Female	SC- 11		
	Male	ST- 02		
	Female	ST- 03		

## 5. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment; Canteen; Garden; Students common room, & other facilities.

Class rooms	-	16
<b>Smart Classrooms</b>	-	<b>1</b>
<b>Laboratories and equipment</b>	-	01 Botany, chemistry, Zoology, Physics, Geography . 01 Computer Laboratories with equipment.
<b>Garden</b>	-	01
<b>Students Girls Common Room-</b>		01
<b>Facilities for Outdoor Games and Indoor Games -</b>		
<b>Outdoor Game</b>	-	Volley Ball, Kho-Kho, Kabaddi, Cricket Athletics.
<b>Indoor Game</b>	-	Chess, Carrom.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

<b>Advisory Committee-</b>
<b>Patron</b> - Principal- Dr. P.K.Mishra
<b>Convenor</b> - Dr. M.S.Chouhan
<b>Members</b> - Prof. G.R.Dongare, Prof. Jagdish uikey.
<b>Facilities &amp; Services -</b>
<ul style="list-style-type: none"> <li>• Text Books and Reference Books</li> <li>• Wi-fi facility.</li> <li>• Computers with Printer.</li> <li>• Photocopy</li> </ul>

Student support services:

- ✓ IT enabled services

**Facility of Internet and Wi-fi available for students.**

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

<b>Post Matric Scholarship 2016-17</b>			
Category	Number	Amount	
SC-	230	1736857	
ST-	119	848106	
OBC-	285	1655477	
<b>1. Awas sahayata yojana 2016-17</b>		<b>5. Stationary and books</b>	
SC-	141	15,90,000	SC 247 261987
ST-	71	8017000	ST 133 136155
<b>2. Gaon ki beti yojana 2016-17</b>			
SC-	00		
ST-	00		
OBC-	54	2,70,000	
Gen-	00		
<b>3. Awagaman yojana 2016-17</b>			
SC-	07	7000	
ST-	10	10000	
OBC-	182	1,82,000	
<b>4. Karmakar Protsahan yojana 2016-17</b>			
OBC	15	45,000	

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

<p>NSS- 01 Unit of 100 Students.</p> <p>Facilities for physically challenged- Ramp ,Wash room</p> <p>Slow learners- Extra Classes.</p> <p>Tutor-Guardian Scheme,</p> <p>Grievance redressal Cell,</p> <p>Career Guidance Cell</p> <p>Personality development Cell</p>
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- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Extracurricular activities- College follows the Calendar of Higher Education.

- ✓ Major student welfare initiatives over the past year

- Medical Camp for Health Checkup with the help PHE amla
- Campaign for water conservation.

- Extension Activities

Participation in Mass Plantation, Motivational Camp and rally organized on different issues like- Save Earth, Tobacco free life, Environment conservation, Education, Health, cleanliness, aids awareness, save girl child, etc.

## 6. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

## CULTURAL

### • Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Rangoli	Yes	No	Yes	No
2	Spot Painting	Yes	No	No	No
3	Poster Making	Yes	No	No	No
4	Quiz	Yes	No	No	No

### • Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

## SPORTS

### • Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Kabaddi	Yes	Participation	--	--
2	Chess	Yes	Participation	--	--
3	Cricket	Yes	Participation	--	--
4	Volley Ball	Yes	Participation	--	--
5	Kho- Kho	Yes	Participation	--	--

### • Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-	-	-	-

## 7. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Political Science	political Thoughts	-
2	Hindi	Hindi katha sahitya	-
3	zoology	Birds	-

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

### Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs** - Nil
- **College Publications: Research Journal, Magazine, Newsletter**

Research Journal- College Provides financial support for publication. (JH Journal of Higher Education- ISSN 2454-5287)
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## 8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-	-	14	-	13	Nil
<i>Filled</i>	-	-	05	09	06	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-		07	Nil	Nil
<i>Filled</i>	-	-		04	Nil	Nil

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Sanjay Bhatkar	M.Com , Ph.D	Commerce
2	Dr. Kailash Gunhere	M.Com , Ph.D	Commerce
3	Dr. Rajendra Giri Goswami	M.Com , Ph.D	Commerce
4	Shri Vishal Khandagle	M.A. M.Phil	Ecconomics
5	Shri Dilip Barpete	M.A.	English
6	Shri Mahesh Kumar Patil	M.Sc. M.Phil	Botany
7	Shri Umesh Dongare	M.Sc. M.Phil	Mathematics
8	Shri. Bhupendra Patankar	M.Sc. M.Phil	Physics
9	Smt Bhawana Pawar	M.Sc.	Chemistry
10	Shri Lokesh Narware	M.A.	Hindi
11	Shri Ashish Soni	M.A.	Sociology
12	Shri Azab Khatarkar	M.A.	Economics
14	Ku. Kausalya sahu	M.A.	Geography

### 3. Annual improvement in academic, research & administrative Initiatives

Though the various Departments do not have the Research Centre facility, but as the Professors are well qualified, so they are constantly pursuing in the field of research and academic activities. Few are members in the Editorial Board of International Journals and various edited books are in their credit. Few are research supervisors under whose supervision various scholars are pursuing their Ph.D.

## 9. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Every month a Samiksha meeting takes place to get to know the problems coming straight from the students. The problems coming from the students are thought through, discussed and rectified in the best way possible so that the students can get the best facilities. The class representatives communicate with the staff and the students frequently, hence no problem is ever unresolved.

## 10. Institutional Development under RUSA And MPHEQIP

Describes the college's activities over the past year under both schemes, discusses performance against strategic / institutional development plans and commitments over the previous year. Identifying successes and key constraints; discusses how the college's institutional performance indicators under MPHEQIP are linked to its plans and commitments and presents data on the performance indicators in the format below; outline the college's plans and commitments under these schemes for the current year.

Indicator	Baseline value	Target for [current year]	Value and 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Preparation of Competitive Examination	Shri Shivpal Khatarkar Shri Kanhaiya lal Badhode	20/01/2016 To 27/02/2016

## 11. Placement Report

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	32	Self Employed	N.A.

## 12. Looking ahead

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	Expansion of existing Construction	More Class rooms for the students
2	Academic	Adequate smart class rooms	Modern teaching method
3	Administrative	Student centric facilities	Student benefit
4	Academic	Digitized /fully automated Library	Student benefit, E-learning
5	Academic	Adequate Teaching Faculty	Student benefit (reduce student teacher ratio)
6	Administrative	Supporting Staff	Student benefit (to give more emphasis on the students)



## 13. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached. Attached

### PART - II

#### Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

##### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	185	211	264	660	1320
<b>Postgraduate</b>	25	29	36	90	180
<b>PhD</b>	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	41	29	18	07	10	
	Female	50	41	23	06	22	
<b>ST</b>	Male	20	22	06	02	04	
	Female	39	19	14	04	03	
<b>Other Reserved</b>	Male	85	39	24	05	05	

<b>Categories</b>	Female	107	114	81	27	35	
<b>General</b>	Male	07	03	05		01	
	Female	16	18	9	02	03	
<b>Total</b>	Male	153	93	53	14	20	
	Female	212	192	127	39	63	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	160	159	90	53
Commerce	80	51	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil

Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	200	155	Nil	Nil
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

## 2. Transition and on-time graduation

### (a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)

		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	68	45	2 3
	Female	88	71	1 7
ST	Male	40	32	0 8

	Female	45	37	0 8
<b>Other Reserved Categories</b>	Male	98	83	1 5
	Female	238	219	1 9
<b>General</b>	Male	10	10	-
	Female	35	33	0 2
<b>Total</b>	<b>Male</b>	<b>216</b>	<b>170</b>	<b>4 6</b>
	<b>Female</b>	<b>406</b>	<b>360</b>	<b>4 6</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	18	15	03
	Female	41	37	04
<b>ST</b>	Male	06	05	01
	Female	04	03	01
<b>Other Reserved Categories</b>	Male	13	12	01
	Female	67	61	06
<b>General</b>	Male	03	03	
	Female	07	05	02
<b>Total</b>	<b>Male</b>	<b>40</b>	<b>35</b>	<b>05</b>
	<b>Female</b>	<b>119</b>	<b>106</b>	<b>13</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	04	04
	Female	18	16
<b>ST</b>	Male	01	01
	Female	06	05
<b>Other Reserved Categories</b>	Male	04	04
	Female	43	40
<b>General</b>	Male		
	Female	02	02
<b>Total</b>	Male	09	09
	Female	69	63

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	02	02
	Female	10	09
<b>ST</b>	Male	01	01
	Female	03	03

<b>Other Reserved Categories</b>	Male	05	05
	Female	15	13
<b>General</b>	Male		
	Female	01	01
<b>Total</b>	<b>Male</b>	<b>08</b>	<b>08</b>
	<b>Female</b>	<b>29</b>	<b>26</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	11
	Filled (Regular)	01	01	02	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	02	01	03	01	06	-
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	03
	Filled (Regular)	-	-	-	-	01	02
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	01	-	01	-	-	-
	Filled (Regular)	01	-	01	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	03	01		3 M.Phil.
	Contract				
	Guest Lecturers	03	05		5 M.Phil
<b>Associate Professor</b>	Regular				
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular				
	Contract				
	Guest Lecturers				

Data Source: AISHE



## 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	68	3125	18	34280		
	Female	88	3400	41	35400		
ST	Male	40	8850	06	16200		
	Female	45	8900	04	16800		
General & OBC	Male	98	4000	12	5200		
	Female	238	4500	67	5700		
Total	Male	206	4653	36	21590		
	Female	371	4773	112	16968		

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	68	3000	18	3000	–	–
	Female	88	3000	41	3000	–	–
ST	Male	40	3000	06	3000	–	–
	Female	45	3000	04	3000	–	–

<b>General</b>	Male	-	-	-	-	-	-
	Female	197	1152			-	-
<b>Total</b>	Male	108	6000	24	6000	-	-
	Female	330	7152	45	6000	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	Nil
	Female	Nil
<b>ST</b>	Male	Nil
	Female	Nil
<b>General</b>	Male	Nil
	Female	Nil
<b>Total</b>	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	Nil
<b>ST</b>	Nil
<b>General</b>	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>B.A 1<sup>st</sup> year</b>	Appeared	38	46	26	22	50	123	04	21	118	212
	1 <sup>st</sup> division	10	24	15	13	24	70	02	10	51	117
	2 <sup>nd</sup> Division	19	14	07	06	21	33	02	11	49	64
	3 <sup>rd</sup> Division	09	08	04	03	05	20			18	31
<b>2<sup>nd</sup> year</b>	Appeared	24	25	10	14	30	83	05	09	69	131
	1 <sup>st</sup> division	16	15	05	08	21	45	03	06	45	74
	2 <sup>nd</sup> Division	07	07	04	04	07	25	02	02	20	38
	3 <sup>rd</sup> Division	01	03	01	02	02	13		01	04	19
<b>3<sup>rd</sup> year</b>	Appeared	06	17	04	09	18	32	01	05	29	63
	1 <sup>st</sup> division	03	09	02	05	11	25		01	16	40
	2 <sup>nd</sup> Division	03	07	02	03	07	05	01	04	13	19
	3 <sup>rd</sup> Division		01		01		02				04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>M.A Social Work 1<sup>st</sup> year</b>	Appeared	10	23	04	03	05	38	02	03	21	67
	1 <sup>st</sup> division	05	17	03	01	04	35	02	01	14	54
	2 <sup>nd</sup> Division	05	06	01	02	01	03		02	07	13
	3 <sup>rd</sup> Division										
<b>2<sup>nd</sup> year</b>	Appeared	08	18	02	01	07	29	01	04	18	52
	1 <sup>st</sup> division	05	13	01		05	18	01	02	12	33
	2 <sup>nd</sup> Division	03	05	01	01	02	11		02	06	19
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	04	01	02	01	
	Female	16	02	09	05	
<b>ST</b>	Male	01		01		

	Female	05	01	04		
<b>General</b>	Male	04		03	01	
	Female	42	04	33	05	
<b>Total</b>	Male	09	01	06	02	
	Female	63	07	46	10	

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male	02		02		
	Female	09	01	01	07	
<b>ST</b>	Male	01		01		
	Female	03	01	01	01	
<b>General</b>	Male	05	02	01	02	
	Female	14	05	03	06	
<b>Total</b>	Male	08	02	04	02	
	Female	26	07	05	14	

Data Source: Records of the college placement cell

## 7. P.hd Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil

Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
<b>All disciplines</b>	Nil

Data Source: AISHE

## 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil

Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil



Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	Nil	06	Nil
Commerce	Nil	01	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil

Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	01	01	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
<b>All disciplines</b>	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 2016-17

Does the college have currently valid UGC autonomy? \_\_\_\_\_No\_\_\_Nil\_\_\_\_\_. If yes, by order number \_\_\_\_\_ Nil \_\_\_\_\_, dated \_\_\_\_ Nil \_\_\_\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1] 2012-2013	[Year 2] 2013-2014	[Year 3] 2014-2015	[Year 4] 2015-2016	Current Year 5] 2016-2017
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	73	75%	68%	60%	79%	83%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	81	81%	83%	88%	97%	59%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	80	72%	76%	89%	83%	81%
On-time graduation rate (undergraduate, all categories)	77	68%	69%	71%	90%	91%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all	88	80%	88%	90%	92%	94%

categories)						
On-time graduation rate (postgraduate, all categories)	88	82%	84%	88%	92%	96%
Regular faculty in position rate (all levels, reserved categories)	32	50%	50%	21%	21%	21%
Regular faculty in position rate (all levels, unreserved categories)	14	16%	16%	14%	14%	14%
Percentage of regular faculty with PhDs (all levels)	25	33%	33%	21%	21%	21%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	3	2%	02%	3%	3%	4%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	4	3%	4%	4%	5%	5%
Percentage of total revenue generated through externally funded research	NIL	NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international journals	NIL	NIL	NIL	NIL	NIL	0.2

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor \_\_ Mr. P.K.Khandelwal (75340)

Number of audit observations recorded by the auditor\_ (UGC & JBS).

Number of audit responses found satisfactory, as certified by the project  
directorate\_\_02\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached. –  
(Attached)

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted –

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.

- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.