

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Government Arts And Commerce College, KATANGI**
- Place of the college - **Katangi**
- **District** – **Balaghat**
- Division - **Jabalpur**
- Year of establishment of college - 1989
- Name and Contact details(Mail id , Phone) of Principal – Prof.Anil Kumar Shende , hegckatbal@mp.gov.in 9424352614
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Prof.Anil Kumar Shende, Asstt.Prof. Geography, 9424352614
- Date of report submission – 15-09-2016

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- 1- Admission
- 2- Sports Activities
- 3- Yuva Utsav
- 4- Six National Seminar were Organized
- 5- Meditation
- 6- Examination
- 7- Swami Vivekanand Career Guidance Cell
- 8- Kousal Vikash
- 9- All Type of Scholarship
- 10- NSS, Facilities
- 11- Building Constraction work under progress

The college follows strictly the curriculum laid by R.D.V.V University syllabus is provided to all the teachers. Teachers follow different teaching innovative effective techniques apart from traditional methods. Monitoring is done by the principal.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION: The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

MISION: To motivate students to going knowledge through various academic and extracurricular activities. To strive for the student's all-round development.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Art College Katangi (Balaghat)

Rani Durgawati Vishwavidyalaya Jabalpur

UGC recognition – No

(iii) History of the college with significant milestones

Govt. Art College Katangi (Balaghat)

is Established in 1989 . It is the only Boy And Girls College in District. In 2001 There were only 209 to 300 Girls student . Now at present 1490 Students are Studing.

(iv) Faculties and major disciplines

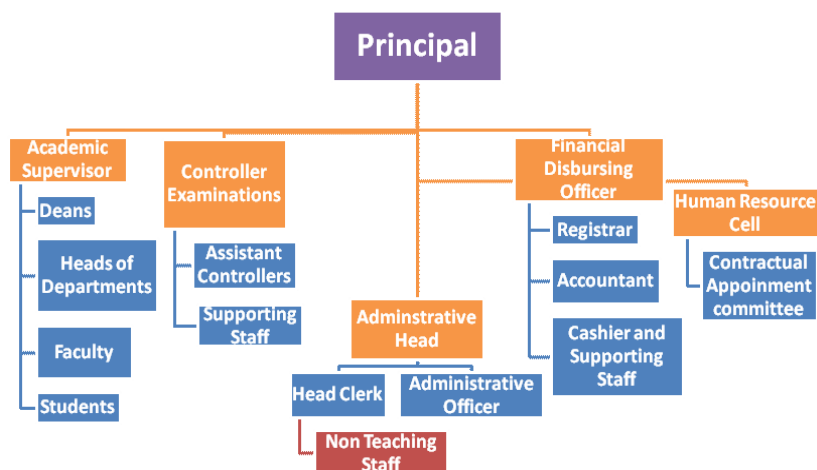
12. Details of programmes offered by the college (Give data for current academic year)							
S. NO	Program me Level	Name of the Programm e Course	Durati on	Entry Quaslific ation	Medium of Instructi on	Sanctiond/ap proved student strength	No.of Students admitted
1	Under-Graduate	B.A.	3 YEARS	12 th	As Per norms of higher education govt.of mp	300	239
		B.SC				410	311
		B.COM				100	40
2	Post-Graduate	M.A. (Sociology /Political/E conomics)	2 Years	Graduat e	As per noums of Higher education	75	24

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

Principal
Nodal Adikari Janbhagidari Samiti Sanyojak

Head Cleark
Non Teaching Staff

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	967	24	NA
Applications that ranked the college as the 2 nd preference	419	—	
Applications that ranked the college as the 3 rd preference	80	—	
Total number of applications received	1466	24	
Number of students admitted	1466	24	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male /Female	SC - 218 ST - 94 OBC - 1137 GEN -41	100 %	NIL
B.Com	Male /Female			
B.Sc. bio	Male /Female			
B.Sc maths	Male /Female			
M.A.	Male /Female			

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
B.Sc.	Bachelor of Science		Fc + Physics, Chemistry, Maths Botany, Zoology
Commerce	Bachelor of Commerce		

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>Arts</i>	<i>Sociology</i>	<i>3 year Degree course in any faculty</i>	<i>Four Subjects</i>
<i>Arts</i>	<i>Political Science</i>	<i>3 year Degree course in any faculty</i>	<i>Four Subjects</i>
<i>Arts</i>	<i>Economics</i>	<i>3 year Degree course in any faculty</i>	<i>Four Subjects</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 20 16-17

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July		January
Teaching and Continuous Comprehensive Evaluation	August – October	September-	February – March- April
CCE Schedule	October		April
Preparation Leave	November		May
Practical Exams (Graduation/Post Graduation)	December		May
Semester and ATK Exams	December		May
Declaration of Examination Results	–		–
Semester Break (for students)	December		–
Semester Break (for teachers)	December		–

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- 1- Well furnished Classrooms
- 2- laboratories and equipment
- 3- Students common room
- 4- Library
- 5- Sports facilities
- 6- Garden

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

In Library 16 Thousands Books are Available. Apart from this News papers, Magazines, and Journals are Available. Library is opened from 10:00 AM to 5:00 PM.

- Student support services:
 - ✓ IT enabled services

institution publishes its updated handbook annually. The information provided to students through these documents are introduction of the college, the various courses number of seats and admission rules, eligibility fee structure, anti ragging rules ,code of conduct for students.

90% of Students receive financial assistance from the state govt., Central govt. and other national agencies

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

✓ NSS Facilities, Grievance Redressal Cell, Career Guidance Cell are Available.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Youth Festival, cultural and literary events. are done according to Academic Calender.

- ✓ Major student welfare initiatives over the past year

Free Distribution of Stationary and Books for the SC/ST Students.
90% Student received Scholarship (Gaon ki Beti, Avas Yojna, Awagaman Suvidha)

- Extension Activities

Job Oriented Course like – Baking , Preparation of soft Toys & Bags, Beauty Parlor course arranged for the Students.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Group Song	Yes	---	Yes	----
2	Group Dance	Yes	---	Yes	----

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Foot Ball	Yes	----	----	----
	Volley Ball	Yes	----	----	----
			----	----	----

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	----	Yes	-----
2	Commerce	----	Yes	-----
3	Science	----	Yes	-----

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	----	----	----	v

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	---	---	14	10	13	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	---	---	---	10	-	---

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Raju Vishwkarma	M.Phil	BOTANY
2	Khemraj kanoje	Ph.D	CHEMISTRY
3	Dr. Lata rathour	Ph.D	COMMERCE
4	Aashish Chaturvedi	M.ped	Sport Officer
5	Nighat Afsha khan	M.Phil	HINDI
6	Ishwarchand Rahangdale	M.lib	Libeary
7	Dr. Sanjay Bhajankar	Ph.D	Physics
8	Nikhat Khan	M.Phil	POLITICAL SCIENCE
9	Mamta Gharde	M.Phil	ZOOLOGY
10	Anarsingh Lodhi	M.Phil	Maths

3. Annual improvement in academic, research & administrative Initiatives

NII

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1- 90% of Students receive financial assistance from the state govt., Central govt.
- 2- Student Participate in NSS units of the college
- 3- College organized various coaching classes, career guidance programs and special lectures for various competitive examinations.
- 4- Janbhagidari samitte is formed consisting of local representatives and this body generates the funds.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Career Guidance Program		Career Guidance Program	
Personality Development Program		Personality Development Program	
NSS Camp		-	
Health Check up Camp		-	
Yuva Utsav		Yuva Utsav	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Internal Quality Assurance Cell emphasizes self evaluation by teachers conducting zero classes at beginning of the session. Implementing a time table and monitoring the classes, efforts to ensure maximum attendance of students in the class, use of audio-visual aids and continuous comprehensive evaluation and project work.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Carrier guidance , Special Coaching on PSC	Shri Mukesh Chouksey	1 Day
2	Fashion Designing		

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	7	Police Department	According to Govt. of M.P.
2	104	School/College Education	According to Govt. of M.P.
3	15	Medical Department	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1			
2			
3			
4			
5			

14.Innovations and Best Practices

- 1- Nutritional and health awareness Programmes
- 2- Yoga and Meditation
- 3- Personality development training
- 4- E-waste management

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Nil

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Laboratory Construction	Construction Work	
2	Games Room	Construction Work	
3	Auditorium	Construction Work	
4	Canteen	Construction Work	
5	Computer Lab	Construction Work	

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	218	94	1137	41	1490
Postgraduate					24
PhD					

Data Source: AISHE

(b) Enrolment			
	Undergraduate	Postgraduate	PhD

		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	29	25	13	04	01	&
	Female	65	40	34	04	03	&
ST	Male	17	17	09	00	00	&
	Female	24	08	17	01	01	&
Other Reserved Categories	Male	130	84	47	01	02	&
	Female	312	322	235	01	01	&
General	Male	02	07	02	00	01	&
	Female	11	09	05	02	02	&
Total	Male	&	&	&	&	&	&
	Female	590	512	362	13	11	&

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	300	239	-	-
Commerce	100	40	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	403	311	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-

Women Studies	-	-	-	-
---------------	---	---	---	---

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	29	27	
	Female	65	64	
ST	Male	17	13	
	Female	24	20	
Other Reserved Categories	Male	130	113	
	Female	312	302	
General	Male	02	00	
	Female	11	09	
Total	Male	178		
	Female	412		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	25	20	---
	Female	40	32	---
ST	Male	17	11	---
	Female	08	6	---
Other Reserved Categories	Male	84	67	---
	Female	322	301	---
General	Male	07	4	---
	Female	09	5	---
Total	Male	133	102	---
	Female	379	344	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)		
	Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year

SC	Male	13	08
	Female	34	32
ST	Male	09	7
	Female	17	11
Other Reserved Categories	Male	47	46
	Female	235	201
General	Male	02	00
	Female	05	3
Total	Male	71	61
	Female	291	247

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	Nil	Nil
	Female	Nil	Nil
ST	Male	Nil	Nil
	Female	Nil	Nil
Other Reserved Categories	Male	Nil	Nil
	Female	Nil	Nil
General	Male	Nil	Nil
	Female	Nil	Nil
Total	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	05	01	---	---	01	04
	Filled (Contract)	---	---	---	---	---	---
	Guest	04	01	---	---	04	02

	Lecturers						
Associate Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)		---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Admin. Staff (all)	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	02	02			04	01
	Filled (Contract)	---	---	---	---	14	---
Accountant	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained		02	
	Avg. number of days		21 Days	
Associate Professor	Number trained		-	
	Avg. number of days		-	
Professor	Number trained		-	

	Avg. number of days		-	
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	07	04	----	
	Contract				
	Guest Lecturers	07	04	---	---
Associate Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---
Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female						
ST	Male						
	Female						
General	Male						

	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)
--

2 nd year	Appeared	-	2	-	3	-	1	-	-	06
	1 st division	-	1	-	2	-	1	-	-	04
	2 nd Division	-	1	-	1	-	2	-	-	04
	3 rd Division	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	11	-	-	-	-
	Female	23	-	-	-	-
ST	Male	10	-	-	-	-
	Female	43	-	-	-	-
General	Male	11	-	-	-	-
	Female	13	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-

	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]
--

Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts		06	
Commerce		01	
Criminology and Forensic Science		-	
Cultural Studies		-	
Defence Studies		-	
Design		-	
Disability Studies		-	
Education		-	
Fashion Technology		-	
Fine Arts		-	
Fisheries Science		-	
Foreign Languages		-	
Gandhian Studies		-	
Home Science		01	
Indian Languages		-	
IT & Computer		-	
Journalism and Mass Communication		-	
Law		-	
Library and Information Science		-	
Linguistics		-	
Management		-	
Marine Science and Oceanography		-	
Oriental Learning		-	
Others / Inter-disciplinary		-	
Physical Education		-	
Religious Studies		-	
Science		01	
Social Science		-	
Social Work		-	
Women Studies		-	
All disciplines		-	

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-	---
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____NIL_____.

Does the college have currently valid UGC autonomy? _____NIL_____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		95%	85%	90%	-	
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		60%	90%	90%	-	
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)			90%			
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)			95%			
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)			-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)			5%	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)			20%	-	-	-
Percentage of total revenue generated through externally funded research			-	-	-	-
Number of papers published in peer-reviewed, international journals			-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor - Parakh Vaidhya And Associates Balaghat.

Number of audit observations recorded by the auditor - 4 Year.

Number of audit responses found satisfactory, as certified by the project directorate - 4 Year.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted -

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.