

## Annual Report 2016-2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - Govt. College Pithampur
- Place of the college - Pithampur Dist Dhar
- District - Dhar (M.P.)
- Division - Indore (M.P.)
- Year of establishment of college – 06-08-2011
- Name and Contact details( Mail id , Phone ) of Principal – Dr.D.K. Verma  
Mb- 8982071130, Email – [dkverma171@gmail.com](mailto:dkverma171@gmail.com)
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Prof. Arvind Sakwar (Asst.Prof.Eco.) 9907409076, Email – [arvindsakwar24@gmail.com](mailto:arvindsakwar24@gmail.com)
- Date of report submission – 11.01.2018

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt.College Pithampur is an undergraduate college. The college was established in 2011 It is functioning Presently under the basement of the premises of Govt. H.S.S Pithampur In this College Arts stream is running along with 05 subjects (Political Sc. Economics, Sociology, Hindi lit., and English Lit. ). All the teachers render their service punctually though the College has not its own premises At present 104 students are studying in the college. College conducts the skill development programmes for enhancing the overall development of the students. Every day five English words written on display board. Grammers class and debates organised. Book reading club has been constituted for increasing knowledge and awareness among the students. Programmes related to protection of environment and nature has been organised . Seven days residential NSS camp is held every year for enhancing social awareness among the society, 01 student was participated in State level NSS camp , Anti raging committee, Grievances redressal cell and women empowerment programme are conducting. In future the B.com. is going to start in 2018-19.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

The vision and mission of the institute is to develop the overall personality of each students in order to make them a thoughtful and responsible citizens of the country. To enlighten the students with quality, value aided and career oriented education so that they are able to serve the humanity in better manner.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

In July 2012 college has been begun with Arts faculty, It has been gifted to industrial city pithampur and rural area's people living near by it. Presently the college is running under the basement of Govt. higher secondary school pithampur in affiliated to DAVV Indore. College has been provided 04 rooms by authorities.

### (iii) History of the college with significant milestones

The students of the college take keen interest in academics and other activities of the college like elections of the students union, youth festival, annual day celebrations etc. the guardians tutor scheme, effectively in corporate by the institution. The college has a career guidance cell, headed by faculty members as the convenor and other as members that conducts career counselling programmes for the students. The cell organises guest lectures by eminent personalities. For carving the well disciplined and moral values college organises social services through NSS activities. Students regularly visit to slams, orphanage and backward villages.

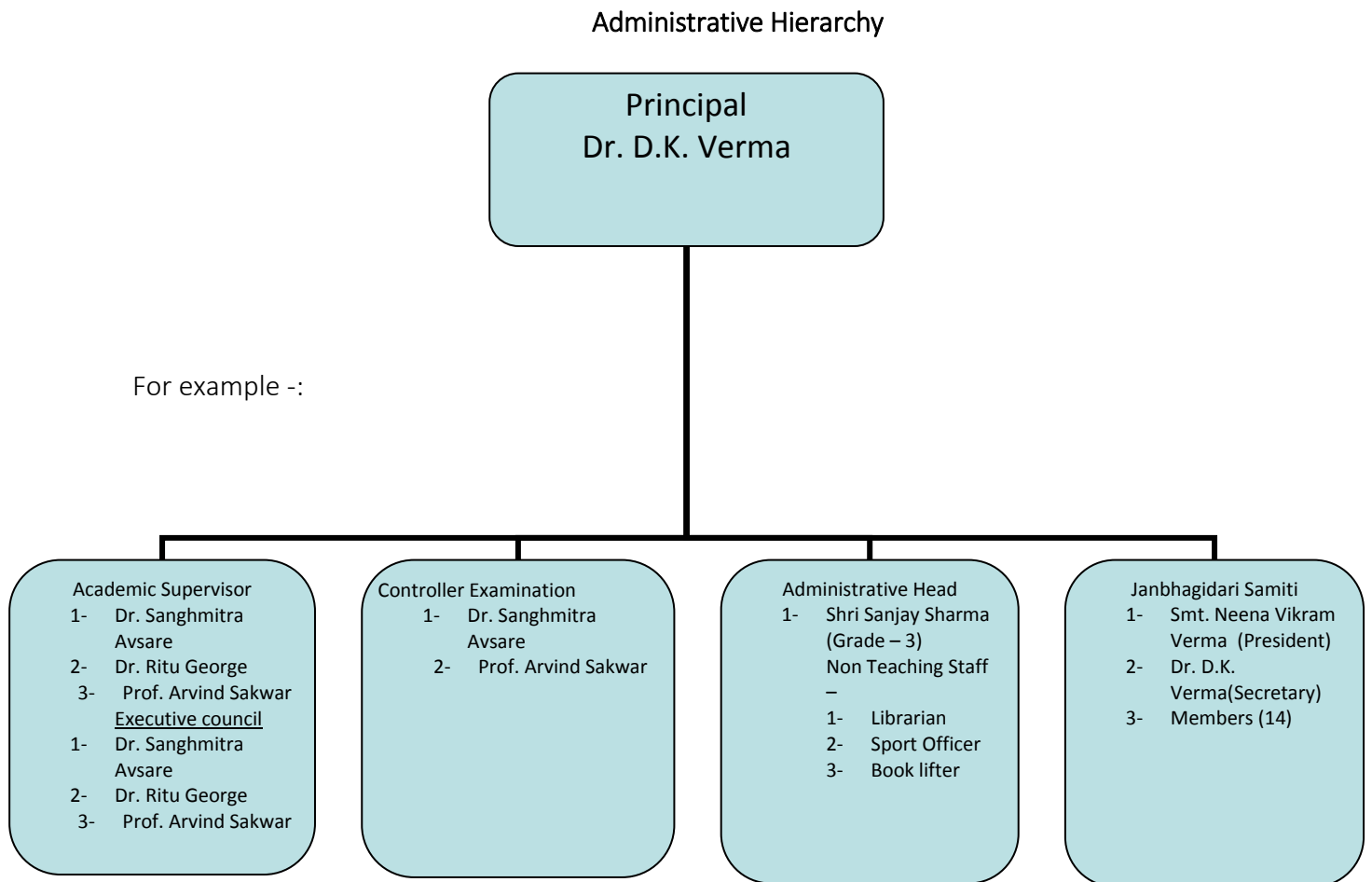
### (iv) Faculties and major disciplines

#### 04 faculties –

- 1- Economics
- 2- English Lit.
- 3- Hindi Lit.
- 4- Pol.Sci.
- 5- Sociology

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



**List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

**4. Admission Statistics (1 page)**

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	80%	NA	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	20%-	NA	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	NA	
Total number of applications received	62	NA	
Number of students admitted	55	NA	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>		<b>Category</b>								<b>% of students from the State</b>	<b>% of students from other states</b>
			<b>SC</b>		<b>ST</b>		<b>OBC</b>		<b>GEN</b>			
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>		
Bachelor of Arts	72	32	24	07	31	07	12	08	05	10	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Hindi Lit, English Lit, Pol.Sci., Economics, Sociology.

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honors degree course in same subject</i>	<i>No. of subjects</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA				

6. Academic Calendar 2016 - 2017

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1-13 July 2016 (10 working days)		02 Jan.2017 (01 working days)
Teaching and Continuous Comprehensive Evaluation	14 July to 7 Nov.2016 (90 working days)		03 Jan. to 25 April 2017 (90 working days)
CCE Schedule	Sept. 4 <sup>th</sup> week		March 2 <sup>nd</sup> Week
Preparation Leave	08 Nov. to 14 Nov.2016 (07 days)		26 Apr. to 27 April 2017 (02 days)
Practical Exams (Graduation/Post Graduation)	NA		NA
Semester and ATKT Exams	15 Nov. to 21 Dec. 2016		28 Apr. to 26 May 2017
Declaration of Examination Results	31 Dec 2016		15 June 2017
Semester Break (for students)	22 Dec. to 31 Dec 2016 (10 days)		27 May to 30 June 2017 (35 days)
Semester Break (for teachers)	22 Dec. to 31 Dec 2016 (10 working days)		27 May to 15 June 2017 (20 days)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College is running under the basement of Govt. Higher secondary school Pithampur and allotted 04 rooms only. Apart from lacking of infrastructure classes are running regularly. All the schemes of DHE ie. NSS, Swami Vivekanand Cell, Personality Development Cell and Yuva Utsav are conducted timely. For smooth conduction of Sports activities and other facility infrastructure is required immensely.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

There is advisory committee that looks after the functions of library . Books and Stationary are distributed to the SC / ST

- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Postmetric scholarship, Vikramaditya and Pratibha Kiran Scholarships are given to the Students

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS, Career guidance cell, grievance redressed cell, and personality cell are functioning smoothly

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Youth Festival

- ✓ Major student welfare initiatives over the past year

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- Extension Activities

Through NSS, Swami Vivekanand cell, Pratibha Cell and Personality developments. HR manager, doctors and social workers lectures organised.



## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extra-curricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NA				

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NA				

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	NSS Camp	District Level	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NA			

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
NA					

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NA			

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NA			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NA					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. D.K. Verma (Pol.sci.)		1- Manav adhikar mahila vikas – jhabua 2- Uccha sikchha me gunwatta 3- M.p. rajnaitik dasa or disha 4- Uccha sikchha me gunwatta, katinaiya evm upay	
2	Dr. Ritu George (sociology)		1- Vartman, samajik, paridarshya me kanoon ki bhumika 2- Uccha sikchha me gunwatta 3- Paryavarn sanrakchan 4- Gramin evm nagriya jal sanrakshan	

S. No.	Name of the faculty	Regional/ State	National	International
			5- Sanchar kranti evm parivertan	
3	Prof. Arvind Sakwar(Eco.)		1- Role of banks in economics development india	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
NA				

- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter

Hand made magazine – “Sancharan”
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### 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-	-	05	-	02	NA
<i>Filled</i>	-	-	05	-	Nil	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Loharsingh Brahmne	Ph.d, Net Qualified	Hindi
02	Shri Ravi Silawat	M.phil, M.lib	Library science
NA			

3. Annual improvement in academic, research & administrative Initiatives

<p>1- Refresher Course – Dr. Sanghmitra Avsare (17 Nov to 07 Dec.2015) Indore                  2- Economics Workshop (Gwalior) :- Prof. Arvind Sakwar                  3- Biometrics Attendance is taken.</p>
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Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

### 12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Increased Strength	60	60	47

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC Cell monitors that the academic calendar strictly followed. It also gives suggestions to faculties and office staff in the areas which need improvements.

### 13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Nil			

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil			

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
NIL			

### 14. Innovations and Best Practices

- 1- Conduct debate and mock return test
- 2- Student's parents and teacher interactions programmes are held
- 3- Job and vacancy advertisement are displayed
- 4- Counselling provided for pursuing higher education.
- 5- Students are encouraged to keep environment neat and clean.
- 6- Smart phones are distributed to 27 students so that they become aware of current information.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

1- Strength :- online transparent admission system, indoor game, facilities is provided, insurance of the students.

2- Driving license given by college.

### Weakness

1. Lack of College building.

2. Lack of Infrastructure due to the delayed decision of state Government .

3. Lack of Office staff.

4. Only Arts faculty is running whereas, commerce opt students are more.

### Opportunities

1. As the nearby area of college is surrounded by MNCs and factories, so there is opportunity of job is available.

2. Arousing awareness among the weaker, backward areas and poor section of the society.

### Challenges

1. Maximums students come from remote and rural areas so the students come college intermittently.

2. Especially girls students leave their class after 12 so this is big task to call them up for the admission, though college runs college chalo campaign.

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To introduce job oriented courses	This will be beneficial for the students coming for remote area.
2	Academic	To encourage innovative and technology aided teaching learning process	Enrolment will increase
3	Academic	To open computer application courses for students.	Student will contemporary knowledge and get job in IT Sector.
4	Academic	To start B.Com stream.	Students get job in near



			by industries.
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## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	31	38	20	15	104
Postgraduate	-	-	-	-	-
PhD	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment</b>							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	07	09	03	-	-	-
	Female	04	03	-	-	-	-
ST	Male	15	10	05	-	-	-
	Female	05	02	-	-	-	-
Other Reserved Categories	Male	05	02	04	-	-	-
	Female	06	01	-	-	-	-
General	Male	02	02	01	-	-	-
	Female	03	01	06	-	-	-
Total	Male	29	23	13	-	-	-
	Female	18	07	06	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	60	47	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	09	07	02
	Female	04	03	NIL
ST	Male	19	09	03
	Female	04	02	NIL
Other Reserved Categories	Male	06	NIL	02
	Female	02	01	NIL
General	Male	03	02	NIL
	Female	01	01	NIL
Total	Male	<b>37</b>	<b>18</b>	<b>07</b>
	Female	<b>11</b>	<b>07</b>	<b>00</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>							
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:				
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms			
SC	Male						
	Female						
ST	Male	NA					
	Female						
Other Reserved Categories	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>
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		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	05	02
	Female	03	00
ST	Male	14	02
	Female	03	00
Other Reserved Categories	Male	11	01
	Female	03	00
General	Male	01	01
	Female	07	07
Total	Male	<b>31</b>	<b>06</b>
	Female	<b>16</b>	<b>07</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male	NA	
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>		
	Reserved	Unreserve

		SC	ST	MP Residents	Females	Others	d
<b>Assistant Professor</b>	Sanctioned	02	01	05	02	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
	Leadership and management training	Training in the area of academic	Other training

			specialisation	
Assistant Professor	Number trained	01	Financial Management	N/A
	Avg. number of days	05	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	03	04	04	01(Net Qualified)
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]						
	Undergraduate		Postgraduate		PhD	
	Numbe	Average	Numbe	Average	Numbe	Average

		r	Value (Rs.)	r	Value (Rs.)	r	Value (Rs.)
SC	Male						
	Female						
ST	Male	NA					
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>1- Postmetric Scholarship</b>							
SC	Male	11	5372.64	NA			
	Female	02	4789				
ST	Male	22	5581.3				
	Female	02	4939				
General	Male	06	3412				
	Female	0	0				
Total	Male	<b>39</b>	<b>13295.64</b>				
	Female	<b>04</b>	<b>9728</b>				
<b>2- Avas Yojana</b>							
SC	Male	03	12000	NA			
	Female	01	12000				
ST	Male	12	12000				
	Female	01	12000				
General	Male	0	0				
	Female	0	0				
Total	Male	<b>15</b>	<b>144000</b>				
	Female	<b>02</b>	<b>144000</b>				
<b>3- Avagman Yojana</b>							
SC	Male			NA			
	Female	01	435				
ST	Male	0	0				
	Female	0	0				
OBC	Male	0	0				
	Female	02	447.5				
General	Male	0	0				

	Female	06	460	
Total	Male	0	0	
	Female	09	1342.5	

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)			
Capacity		Number of residents	
Males:			
Females:			
SC	Male	NA	
	Female		
ST	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup>	Appeared	09	03	10	02	02	01	02	01	23	07



year	1 <sup>st</sup> division	-	01	01	-	-	01	01	01	02	03
	2 <sup>nd</sup> Division	04	01	01	-	-	-	-	-	05	01
	3 <sup>rd</sup> Division	03	-	01	-	01	-	-	-	05	-
2 <sup>nd</sup> year	Appeared	03	-	05	-	04	-	01	06	13	06
	1 <sup>st</sup> division	-	-	-	-	-	-	-	01	-	01
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	03	-	03	-	02	-	01	04	09	04
3 <sup>rd</sup> year	Appeared	01	-	04	-	-	02	02	01	07	03
	1 <sup>st</sup> division	01	-	-	-	-	01	-	01	01	02
	2 <sup>nd</sup> Division	-	-	01	-	-	01	01	-	02	01
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	NA									
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										
2 <sup>nd</sup> year	Appeared										
	1 <sup>st</sup> division										
	2 <sup>nd</sup> Division										
	3 <sup>rd</sup> Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year]
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(Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA				
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	

Design	NA
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		

Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NA	NA	NA
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			

Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy-----NIL-----

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	NIL			
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	104	45.19%	28.84%	19.23%	NA	NA
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	-	52.08%	-	-	-
On-time graduation rate (undergraduate, all categories)	NA	NA	27.65%	NA	NA	NA
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	04	-	-	-	-	04
Regular faculty in position rate (all levels, unreserved categories)	01	-	-	-	-	01
Percentage of regular faculty with PhDs (all levels)	60%	-	-	-	-	60%

Employment rate of graduates from the previous academic year (undergraduate, all categories)	NA	NA	NA	NA	NA	NA
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

#### 11. Financial Reports

Name and registration number of the auditor **SBA & COMPANY\_\_Reg.004651C**\_\_\_\_\_.

Number of audit observations recorded by the auditor **02**\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate **02**\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

#### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **11-01-2018**\_\_\_\_\_