

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt. College Lalburra**
- Place of the college - Lalburra
- District - Balaghat
- Division - Jabalpur
- Year of establishment of college - 2010
- Name and Contact details( Mail id , Phone ) of Principal – 07633-276300 , govtcollegelalburra@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Smt. Preeti Wasnik, Incharge Principal , 7898519186 , Date of report submission – 30.10.2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- 1- Admission
- 2- Sports Activities
- 3- Yuva Utsav
- 4- Examination
- 5- Swami Vivekanand Career Guidance Cell
- 6- Personality Development
- 7- All Type of Scholarship
- 8- NSS, Red Ribben Facilities

**The college follows strictly the curriculum laid by R.D.V.V University syllabus is provided to all the teachers. Teachers follow different teaching innovative effective techniques apart from traditional methods. Monitoring is done by the principal.**

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

**VISION:** The institute aims to provide quality education, to develop all-round personality and to impart vocational skills among young women to enable them to play an active and meaningful role in the society.

**MISION:** To motivate students to going knowledge through various academic and extracurricular activities. To strive for the student's all-round development.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College Lalburra Dist. Balaghat

Affiliated to Rani Durgawati Vishwavidyalaya Jabalpur (m.p.)

UGC Recognition - NO

(iii) History of the college with significant milestones

Govt.College Lalburra Distt. Balaghat is Established in Year 2010 . It is the Co-Education College in Block. At present 524 Students are Studing.

(iv) Faculties and major disciplines

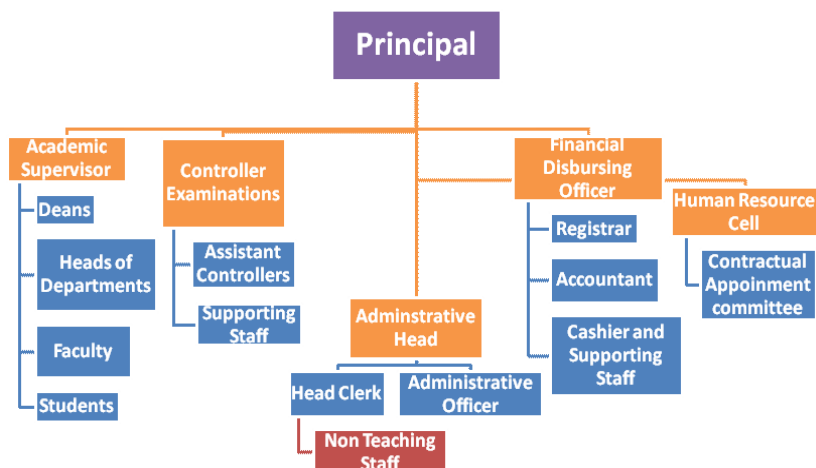
12. Details of programmes offered by the college (Give data for current academic year)

S. NO	Program me Level	Name of the Programme Course	Durati on	Entry Quaslific ation	Medium of Instructi on	Sanctiond/ap proved student strength	No.of Students admitted
1	Under-Graduate	B.A.	3 YEARS	12 <sup>th</sup>	As Per norms of higher education govt.of mp	300	253

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

### Administrative Hierarchy

For example -:



### List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Principal  
 Faculty Examination Supporting Staff Janbhagidari Samiti Sanyojak  
 Students Clerk  
 Non Teaching Staff

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	524	-	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference			
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received			
Number of students admitted	524		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Co.Ed.	SC - 52 ST - 44 OBC - 421 GEN - 08	100 %	NIL

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

## 6. Academic Calendar 20 17-18

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July		January
Teaching and Continuous Comprehensive Evaluation	August – October	September-	February – March- April
CCE Schedule	September		March
Preparation Leave	November		May
Practical Exams (Graduation/Post Graduation)	–		–
Semester and ATKT Exams	December		May
Declaration of Examination Results	–		–
Semester Break (for students)	December		May
Semester Break (for teachers)	December		May

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- 1- Well furnished Classrooms
- 2- E-Library
- 3- Sports facilities
- 4- Conference Hall
- 5- Smart Class
- 6- Computer Lab

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

In Library 4000 Thousands Books are E-Library Available. Apart from this News papers, Magazines, and Journals are Available. Library is opened from 10:30 AM to 5:30 PM.

- Student support services:
  - ✓ IT enabled services

**institution publishes its updated handbook annually. The information provided to students through these documents are introduction of the college, the various courses number of seats and admission rules, eligibility fee structure, anti ragging rules ,code of conduct for students.**

&

**90% of Students receive financial assistance from the state govt., Central govt. and other national agencies Goan Ki Beti, Postmetric, Travling Announce, Minerties.**

- ✓ Personal enhancement & development schemes- NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- ✓ NSS Facilities, Personility Development Cell, Career Guidance Cell are Available.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Annual Function, Youth Festival, cultural and literary events. are done according to Academic Calender.

- ✓ Major student welfare initiatives over the past year

**Free Distribution of Stationary and Books for the SC/ST Students.  
In Progress Scholarship (Gaon ki Beti, Avas Yojna, Travling Announce)**

- Extension Activities

**Job Oriented Course like –Preparation of Compition Exam,Class Seminar**

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Solo Song	Yes	---	Yes	----
2	Group Song	Yes	---	Yes	----

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Table Tennis	Yes	----	----	----
02	Yoga	----	Yes	----	----
03	Kabaddi	----	Yes	----	----
04	Vallibal	Yes	----	----	----
05	Kho Kho	Yes	----	----	----

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

### 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	----	Yes	-----

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	----	----	----	v

- List of linkages/ Collaborations/ MOUs

Nil
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- College Publications: Research Journal, Magazine, Newsletter



Nil

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	---	---	02	05	06	NIL
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	---	---	---	---	---	---

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	DR.Aashish Bagde	Ph.D	ECONOMICS
2	SMT. VAISHALI BHAGAT	M.A.	ENGLISH
3	PREETI DAHATE	M.Phil	LIBRARIAN
4	SHRI VIVEK KHARGAL	Ph.D	SPORTS
5	Ku Anibha Sharnagat	M.A. /Slet	HINDI

### 3. Annual improvement in academic, research & administrative Initiatives

1. We organized District Level Table Tennis January 2018.

## 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1- 90% of Students receive financial assistance from the state govt., Central govt.
- 2- Student Participate in NSS units of the college
- 3- College organized various Personality Development, career guidance programs and special lectures for various competitive examinations.
- 4- Janbhagidari samitte is formed consisting of local representatives and this body generates the funds.

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Career Guidance Program		Career Guidance Program	
Personality Development Program		Personality Development Program	
NSS Camp		-	

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

**Internal Quality Assurance Cell emphasizes self evaluation by teachers conducting zero classes at beginning of the session. Implementing a time table and monitoring the classes, efforts to ensure maximum attendance of students in the class, use of audio-visual aids and continuous comprehensive evaluation and project work.**

Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL	NIL	NIL

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	NIL	NIL	NIL

### 14. Innovations and Best Practices

- 1- Nutritional and health awareness Programmes
- 2- Yoga and Meditation
- 3- Personality development

### 15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

Some Subjects Regular Faculty Not Available

### 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Laboratory Construction	Construction Work	
2	Games Room	YES	Our Students Performed State level
3	Auditorium	YES	
4	Canteen	Construction Work	
5	Computer Lab	YES	

### 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	52	44	420	08	524
<b>Postgraduate</b>	NIL	NIL	NIL	NIL	NIL
<b>PhD</b>	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	05	04	04	&	&	&
	Female	14	10	15	&	&	&
<b>ST</b>	Male	05	03	02	&	&	&
	Female	13	09	12	&	&	&
<b>Other Reserved Categories</b>	Male	57	18	25	&	&	&
	Female	157	62	102	&	&	&
<b>General</b>	Male	02	&	&	&	&	&
	Female	01	01	04	&	&	&
<b>Total</b>	Male	69	26	35	&	&	&
	Female	158	82	133	&	&	&

Data Source: AISHE 2016-17

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	300	253	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-

Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	<b>2</b>	<b>2</b>	<b>&amp;</b>
	Female	<b>11</b>	<b>10</b>	<b>1</b>
<b>ST</b>	Male	<b>3</b>	<b>3</b>	<b>&amp;</b>
	Female	<b>15</b>	<b>11</b>	<b>4</b>
<b>Other Reserved Categories</b>	Male	<b>40</b>	<b>38</b>	<b>2</b>
	Female	<b>121</b>	<b>119</b>	<b>2</b>
<b>General</b>	Male	<b>&amp;</b>	<b>&amp;</b>	<b>&amp;</b>
	Female	<b>4</b>	<b>4</b>	<b>-</b>
<b>Total</b>	Male	<b>&amp;</b>	<b>&amp;</b>	<b>&amp;</b>
	Female	<b>194</b>	<b>185</b>	<b>9</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	---	---	---
	Female	---	---	---
ST	Male	---	---	---
	Female	---	---	---
Other Reserved Categories	Male	---	---	---
	Female	---	---	---
General	Male	---	---	---
	Female	---	---	---
Total	Male	---	---	---
	Female	---	---	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	4	4
	Female	12	09
ST	Male	4	4
	Female	15	11
Other Reserved Categories	Male	42	39
	Female	120	115
General	Male	&	&
	Female	3	3
Total	Male	&	&
	Female	200	185

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>
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		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	---	---
	Female	---	---
ST	Male	---	---
	Female	---	---
Other Reserved Categories	Male	---	---
	Female	---	---
General	Male	---	---
	Female	---	---
Total	Male	---	---
	Female	---	---

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	02	---	---	02	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	02	---	---	03	02	01
Associate Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Professor	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
	Guest Lecturers	---	---	---	---	---	---
Admin. Staff (all)	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---
Accountant	Sanctioned	---	---	---	---	---	---
	Filled (Regular)	---	---	---	---	---	---
	Filled (Contract)	---	---	---	---	---	---

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained		01	
	Avg. number of days		05 Days	
Associate Professor	Number trained		-	
	Avg. number of days		-	
Professor	Number trained		-	
	Avg. number of days		-	
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	----	----	01
	Contract				
	Guest Lecturers	02	02	---	01
Associate Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---
Professor	Regular	---	---	---	---
	Contract	---	---	---	---
	Guest Lecturers	---	---	---	---

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]						
	Undergraduate		Postgraduate		PhD	
	Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)



SC	Male	13	2925 Per Student	---	---	---	---
	Female	39	2925 Per Student	---	---	---	---
ST	Male	10	2925 Per Student	---	---	---	---
	Female	34	2925 Per Student	---	---	---	---
General	Male	2	3045 Per Student	---	---	---	---
	Female	6	3045 Per Student	---	---	---	---
Total	Male	25	&	---	---	---	---
	Female	79	&	---	---	---	---

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
ST	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
General	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---
Total	Male	---	---	---	---	---	---
	Female	---	---	---	---	---	---

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-



	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
2 <sup>nd</sup> year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force

SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross- institute research collaboration
	International Journals	National Journals	
Arts		-	
Commerce		-	
Criminology and Forensic Science		-	
Cultural Studies		-	

Defence Studies		-	
Design		-	
Disability Studies		-	
Education		-	
Fashion Technology		-	
Fine Arts		-	
Fisheries Science		-	
Foreign Languages		-	
Gandhian Studies		-	
Home Science		-	
Indian Languages		-	
IT & Computer		-	
Journalism and Mass Communication		-	
Law		-	
Library and Information Science		-	
Linguistics		-	
Management		-	
Marine Science and Oceanography		-	
Oriental Learning		-	
Others / Inter-disciplinary		-	
Physical Education		-	
Religious Studies		-	
Science		-	
Social Science		-	
Social Work		-	
Women Studies		-	
<b>All disciplines</b>		-	

Date Source: College records based on published papers submitted by facult

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	---
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_NIL\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_NIL\_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	-	84%	87%	93%	-	-
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	-	-	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

#### 11. Financial Reports

Name and registration number of the auditor - Ravindra Vaidhya And Associates Balaghat.

Number of audit observations recorded by the auditor - 3 Year.

Number of audit responses found satisfactory, as certified by the project directorate - 3 Year.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 2017-18

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.



- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.