

# GOVT. SANSKRIT COLLEGE, INDORE (MP)

Accreditation by NAAC : B Grade



## ANNUAL REPORT 2016-17

# Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt. Sanskrit College, Rambagh, Indore (MP)**
- Place of the college – **Indore**
- District - **Indore**
- Division - **Indore**
- Year of establishment of college – **1819, 1961(As officially Govt. Sanskrit College, (Indore)**
- Name and Contact details( Mail id , Phone ) of Principal – **Dr. Suresh T. Silawat  
0731-2540569, Mob.9302100611, hegscind@mp.gov.in**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –  
**Dr. Prabodh C Joshi, Mob.9425796987, prabodh1323@yahoo.in**
- Date of report submission - 10/01/2018

## Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

**Govt. Sanskrit College, Indore, one of the oldest colleges of Indore Division is dedicated to the learning of Sanskrit language and literature along with allied subjects like Dharmashastra(Theology), Karmakaand(Rituals), Jyotish (Astrology) etc. Major events and activities carried out in the past academic year are as follows:**

- 1. Zero Classes for improving language efficiency of students in Sanskrit, Hindi, and English were organized in the first and second week of July in the beginning of academic session.**
- 2. Independence Week was organized in the college between Aug.11<sup>th</sup> to Aug. 15<sup>th</sup> 2016. Seminar, Elocution Contest, Patriotic Song competition were organized in this week.**
- 3. In the month of August, Sanskrit Week (16.8.16 to 22.8.16) was organized and activities like Sanskrit Sambhashan, Shloka Recitation, Essay Writing etc carried out with the financial support from Maharshi Patanjali Sanskrit Sansthan, Bhopal.**
- 4. Ganeshotasav was organized in the month of September.**
- 5. Workshop on Karmakaand was organized in the month of November.**
- 6. AIDS awareness activities like Quiz, Lecture, Essay Writing, Documentary etc in the first week of December.**
- 7. World Ozone day was organized on Sept.16<sup>th</sup> 2016.**
- 8. Annual Function of the college was organized in the month of February and several literary, cultural and sports competitions were carried out.**
- 9. 07 Day Residential Camp of NSS was organized in Ralamandal village in second/third week of February.**

### **NEW INITIATIVES**

- 1 College plans to improve GER of the college.**
- 2 College plans to maximise use of ICT in learning and teaching.**
- 3 College shall strive to improve soft-skills of students.**
- 4 College shall try to formally constitute Alumni Association**
- 5 College shall try to get accreditation from NAAC.**

## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

### **Vision, Mission and Objectives**

#### **Vision**

**Glory of India rests on two ; its culture and Sanskrit. Therefore this college strives to develop itself as a premier institution of Sanskrit learning in central India and to get A Grade from NAAC in the next cycle of accreditation.**

#### **Mission**

**In pursuit of praxis to assimilate modern academic perspectives with traditional Sanskrit knowledge to enlighten richness of Indian culture, its source language Sanskrit and other classical genres of seeking knowledge.**

#### **Objectives**

**To develop academic excellence and skills amongst students**

**To reawaken national character**

**To encourage holistic development of individual student**

**To make Sanskrit language job-oriented**

(iii) Brief Introduction of the College

**Name of the College: Govt. Sanskrit College, Indore (MP)**

**Status of the College: Government**

**Parent University: Maharshi Panini Sanskrit Evam Vedik University, Ujjain (MP).**

**UGC Recognition: 2 (f) & 12 (B)**

**Location: Indore City.**

**Campus Area:**

<b>Location</b>	<b>Urban</b>
<b>Campus area in sq. mts.</b>	<b>2787</b>
<b>Built up area in sq. mts.</b>	<b>2063</b>

(iv) History of the college with significant milestones

**HISTORY OF GOVT. SANSKRIT COLLEGE, INDORE**

This institution had been a high place of learning in central India and Mahakaushal province since later half of nineteenth century. It was established in 1819 by the then Holkar king of Indore to propagate Indian culture and ancient Indian art, more especially Sanskrit language, which had always been a fundamental source of ancient Indian literature and philosophy. During 1858-59 this institution was known as Vedashala. In 1916 curriculum of this institution was designed keeping in view the salient features of prestigious and academically vibrant institutions of Varanasi, Calcutta, Jaipur, Mysore etc.

In 1920 this college got affiliation from Bangiya Shikshan Parishad, Calcutta and Sampurnanand Sanskrit University, Varanasi to conduct examinations. Between 1920 to 1960 it emerged as a prominent centre of learning Vedas, Theology, Logic, Astrology, Grammar, Ayurveda, Literature, Ancient Indian History, Philosophy, Jain Philosophy etc.

This institution housed within its premise a famous Ayurveda Rasashala where Dusadhya Rasayan, Bhasma, Parpati, Asaav, Arishtha etc. were prepared. It also had a Vyayamshala (Indian Gym) to keep students fit and healthy. The Mallas trained here

(practioners of popular Mallakhamb sport-art) had distinct identity and reputation in other states.

Since 1961, this institution is better known as Govt. Sanskrit College, Indore and has emerged as premier institute of Sanskrit learning in Madhya Pradesh. The graduates and Acharyas of this college has served in various capacities viz. Vice Chancellors, Chairman of Sanskrit Board of Govt. of India, Professors, Sanskrit scholars and Purohits not only in India but abroad too.

At its time of inception as Govt. Sanskrit College, Indore in 1961 it was affiliated to Indore University, now known as Devi Ahilya University, Indore, and with Sampurnand Sanskrit Vishwavidyalaya, Varanasi. Presently the college is affiliated to Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain. It runs BA and Shastri as undergraduate degree courses and MA in Sanskrit and Sanskrit (Classics) Prachya and Acharya as postgraduate courses. It is recognized research center for Ph.D. in Sanskrit and allied subjects. College also caters to the students of Purva and Uttar Madhyama for which exams are conducted by Patanjali Sanskrit Board, Bhopal (MP)

(v) Faculties and major disciplines

#### **FACULTY OF ART**

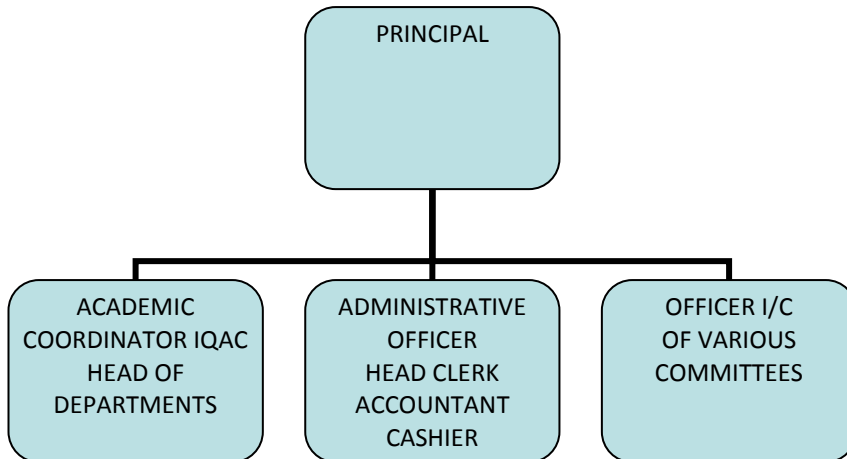
**Major Disciplines: (Undergraduate and Postgraduate Programmes along with add-on courses)**

- 1. Sanskrit Language and Literature**
- 2. Classics**
- 3. Religious Studies**
- 4. Social Sciences**
- 5. Humanities**

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy



**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

#### **JANBHAGIDARI SAMITI**

**Chairperson: Smt. Dipika Kamlesh Nachan**

**Secretary: Dr. Suresh T. Silawat (Principal)**

**Member: Sh. Dinesh Sintre (Nominee of MP)**

**Professor I/C: Smt. Vandna Nafde**

Note: Chairperson of Janbhagidari Samiti was appointed by the Govt. on 30<sup>th</sup> August 2017.

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications(For Fresh Admissions)</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>63</b>	<b>27</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	-	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	-	
Total number of applications received	<b>63</b>	<b>27</b>	
Number of students admitted	<b>60</b>	<b>24</b>	

**Note: College is exempted from Online mode of admission.**

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
<b>B.A.</b>	<b>47(M):13(F)</b>	<b>SC:02,ST:14 OBC:12, GEN:32</b>	<b>100</b>	<b>-</b>
<b>Shastri</b>	<b>46(M):02(F)</b>	<b>SC:0, ST:0 OBC:07, GEN:41</b>	<b>100</b>	<b>-</b>
<b>M.A. Sanskrit</b>	<b>18(M):07(F)</b>	<b>SC:02,ST:03 OBC:06, GEN:14</b>	<b>100</b>	<b>-</b>
<b>M.A.SanskritPrachya (Classics)</b>	<b>20(M):05(F)</b>	<b>SC:0, ST:0 OBC:03, GEN:22</b>	<b>100</b>	<b>-</b>
<b>Acharya</b>	<b>06(M):02(F)</b>	<b>SC:0, ST:0 OBC:02, GEN:06</b>	<b>100</b>	<b>-</b>



## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects with Sanskrit compulsory. Other two electives from – Hindi, English, Marathi, Economics, Sociology, Political Science, History
Arts	Shastri	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board with Sanskrit as one of the optional	Foundation Course + Ka Varg Subject (Sahitya or Phalit Jyotish) + One optional from Kha Varg (Hindi, English, Marathi, Economics, Sociology, Political Science, History)

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	Sanskrit Sanskrit Prachya(Classics)
Arts	Acharya	Three year Shastri Course	Phalit Jyotish

## Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1.	Sanskrit&Allied Subjects	PG in Relevant Subject	03

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Certificate Course in Jyotish(Add-On)	Sanskrit	01year	NIL	30
Certificate Course in Vastu (Add-On)	Sanskrit	01year	NIL	30
Diploma Course in Jyotish(Add-On)	Sanskrit	02year	NIL	30
Diploma Course in Vastu (Add-On)	Sanskrit	02year	NIL	30
Advanced Diploma Course in Jyotish(Add-On)	Sanskrit	03year	NIL	30
Advanced Diploma Course in Vastu (Add-On)	Sanskrit	03year	NIL	30

### 6. Academic Calendar 2016-17

Academic Work	I/III/V Semester	II/IV/VI Semester
Initial/Zero Classes SWOT Analysis	01 July to 13 July 2016 (10 working Days)	02 Jan 2017
Teaching and Comprehensive and Continuous Evaluation Work	14 July to 07 Nov. 2016 (90 working Days)	03 Jan. to 25 April 2017 (90 working Days)
Comprehensive and Continuous Evaluation (CCE)	Fourth week of September	Second week of March
Preparation Leave	08 Nov. to 14 Nov. 2016 (07 Days)	26 April to 27 April 2017 (02 Days)

<b>Practical Exams</b>	<b>15 Oct. to 07 Nov. 2016</b>	<b>25 March to 25 April 2017</b>
<b>Semester and ATKT Exam</b>	<b>22 Dec. to 31 Dec. 2016</b>	<b>27 May to 30 June 2017</b>
<b>Result Declaration</b>	<b>Till 31<sup>st</sup> Dec. 2016</b>	<b>Till 15<sup>th</sup> June 206</b>
<b>Semester Break</b>	<b>Dec.22<sup>nd</sup> to 31<sup>st</sup> Dec.</b>	<b>27 May to 30 June</b>

#### **7. The Student Experience (4 pages)**

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

**Govt. Sanskrit College, Indore with the glorious past of two centuries is primarily dedicated to the learning of Sanskrit language and literature along with allied subjects like Ved, Vedaang, Dharma Shastra, Philosophy, Rituals, and Astrology etc. Since 2009 it is affiliated to Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain (MP), a university set by the state government to promote Sanskrit, Indian culture and ancient Indian systems of knowledge. College offers undergraduate courses like B.A. and Shastri and postgraduate courses like M.A. in Sanskrit and Sanskrit Prachya (Classics), Acharya in Jyotish. It is also recognized Ph.D. research center of Sanskrit and allied subjects of affiliating university and Devi Ahilya Vishwavidyalaya, Indore. Curriculum of these courses is designed by affiliating university which follows the guidelines formulated by Dept. of Higher Education, Govt. of Madhya Pradesh At the college level curriculum is implemented with the help of IQAC that plays a very constructive role in creating student-centric learning environment. Daily attendance system, monthly planner, CCE, ICT enabled teaching, and monitoring by the head of the institute help in imparting education in systematic way. B.A. students have academic flexibility to change subjects with in stipulated period of time. Curriculum and various co-curricular and extra-curricular activities help in sensitizing students on issues like Environment Protection, Gender Issues, Social Justice, Moral Values, and Entrepreneurship Skills etc.**

Following infrastructural facilities are available to enhance curricular and co curricular activities –

**Class rooms with proper furniture and electricity-10**

**Technology enabled learning spaces-01**

**Seminar hall-01**

**Specialized facilities and equipment for teaching, learning and research etc-**

**Computer Lab with 08 Desktops,01Broad Band Connection, Printer/Scanner-**

**01,42inch LCD TV with DTH, LCD Projector, OHP, PA System etc. One English Language Lab with 08 computers.**

**Sports-**

**One room for sports with TT, Carom, Chess, and Weight lifting Cultural activities- Court-Yard in the middle of the college building with Badminton Court.**

**Hostel**

**One hostel for outstation male students with maximum capacity of 20 is located within the campus of the college.**

Library as a Learning Resource- advisory committee, its composition, facilities and services (e & print), annual improvement initiatives.

**Library has an Advisory Committee and has 04 members of teaching faculty as its members. Following is the composition of its Advisory Committee:-**

**Dr. Prabha Bahar- Coordinator**

**Prof. Vandana Nafde- Member**

**Dr. Prabodh Joshi- Member**

**Dr. Meenakshi Nagraj- Member**

**Sh. Vinod Joshi- UDC & I/C Librarian**

**The committee advised for making departmental libraries for easy access of books by the students. This decision has been implemented and all UG departments have their own departmental libraries making students' access for books easy.**

**Total area of the library (in Sq. Mts.) 465 Sqm**

**Total seating capacity: 40**

**Library is open on the working days only. The post of Asst. Librarian is vacant for last many years and a UDC is the in charge of it. Book access hours are from 11AM to 1PM and the rest of the time members of library committee supervise the library.**

**Library has an inner hall which serves as the main library where majority of books are available. In the entrance hall there is provision of reading room with almirahs for departmental libraries for easy distribution of text-books to the students by the concerned teacher.**

**There are more than 26000 books available in the library that includes text-books, reference books, encyclopaedias etc. More books shall be purchased with the financial support of UGC under XIIth Plan.**

**For visually challenged students college has purchased JAWS software. Although it has not been used as no visually challenged student has taken admission in past couple of years.**

**College has 179 rare manuscripts to facilitate research in ancient learning.**

- Student support services:  
✓ IT enabled services

**College has a computer lab with 10 computers and Broad Band connection. Lab is equipped with LCD Projector, Printer, Photocopier, Scanner, OHP, Podium etc.**

**There is one English Language Lab with 08 computers to improve English language skills of the students.**

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

### **Post-matric Sholarship**

<b>S.No.</b>	<b>Category</b>	<b>No. Of Beneficiary</b>	<b>Amount Disbursed</b>
<b>1.</b>	<b>SC</b>	<b>01</b>	<b>Rs. 6459</b>
<b>2.</b>	<b>ST</b>	<b>09</b>	<b>Rs.60372</b>
<b>3.</b>	<b>OBC</b>	<b>06</b>	<b>Rs.15000</b>

### **Free Stationery**

<b>S.No.</b>	<b>Category</b>	<b>No. Of Beneficiary</b>	<b>Amount Disbursed</b>
<b>1.</b>	<b>SC</b>	<b>02</b>	<b>Rs.1000</b>
<b>2.</b>	<b>ST</b>	<b>15</b>	<b>Rs.8500</b>

### **Free Books**

<b>S.No.</b>	<b>Category</b>	<b>No. Of Beneficiary</b>	<b>Amount Disbursed</b>
<b>1.</b>	<b>SC</b>	<b>02</b>	<b>Rs.3000</b>
<b>2.</b>	<b>ST</b>	<b>15</b>	<b>Rs.22500</b>

Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

### **Following facilities are available for the development of students:**

- 1. NSS: College has a functional unit of NSS that organizes several programmes throughout the year for the personality development of volunteers. It also organized 07 Day residential camp at adopted village Ralamandal.**
- 2. Facilities for physically challenged: For physically challenged students ramps along with railings have been built for their easy and dignified movement. JAWS software has been purchased for visually challenged students**
- 3. Tutor-Guardian Scheme: There is functional Tutor-Guardian Scheme that takes care of students assigned to individual teacher. This scheme helps sort grievances of students, helps slow learners and develops bond between the teacher and the taught.**

- 4 **Grievance Redressal Cell:** There is a formally constituted Grievance Redressal Cell that looks into the grievances of students, staff members, and other stake holders.
- 5 **Vivekanand Career Cell:** There is an active Career Cell that guides and informs students about various jobs available in government as well as private sector.
- 6 **Personality Development Cell:** This Cell organizes several programmes and workshops to develop personality of students.
- 7 **Red Ribbon Club:** RRC functions in the college to make students aware of menace of AIDS. Various competitions are organized to motivate students to acquaint themselves regarding AIDS.
- 8 **Book Reading Club:** This club tries to strengthen students reading habits by organizing various programmes on books and authors.

Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

**Students of the college are engaged in extracurricular activities throughout the year organized by various committees. Following is the calendar of activities:**

**July: Plantation Drive in college campus and designated public place.**

**August: Plantation Drive, Independence Day cultural and literary programmes.**

**September: Sanskrit Week Programmes**

**October: Gandhi Jayanti Programmes, Cleanliness Drive in the college and adjoining ares.**

**November: Sanskrit Sambhashan Shivir, AIDS Awareness Programmes through Red Ribbon Club.**

**December: Semester Exam and Winter Break**

**January: Vivekanand Birth Anniversary Programmes, Annual Function: Cultural Activities, Literary Activities, Sports Activities, Rangoli, Mehandi etc.**

**February: NSS 07 Day Residential Camp at adopted village, Basant Panchami**

**March: International Women's Day, Cleanliness Drive in the campus.**

**April/May: Semester/Annual Exam followed by Summer Vacation.**

**Following students brought laurels to the college:**

**Arun Dubey, Dipak Chaubey achieved Chalit Rajat Vaijaiyanti at Kalidas Samaroh, Ujjai.**

**Hemant Pandya secured 3<sup>rd</sup> position in SANKHYA YOGA BHASHNAM a state level competition (2015-2016) of Rashtriya Sanskrit Sansthan, held at Bhopal.**

**College team got Silver Medal in Group Dance Competition in District Level Competition.**

Major student welfare initiatives over the past year

**Following student welfare initiatives were taken over the past one year:**

- 1. Three Week Computer Training Programme was organized by Vivekanand Career Cell in Dec,2015 and 76 students were benefitted.**
- 2. Departmental UG libraries were setup by all the departments.**
- 3. College Chalo Abhiyan was initiated to improve GER of college.**
- 4. Teacher-Parent Scheme was strengthened.**
- 5. Pre-examination preparation and Model Test Paper were specially organized for first year students.**
- 6. Class seminars were organized to boost academic confidence of students.**

- Extension Activities

**Extension activities of college are generally carried out through NSS unit. Since July 2014 college has adopted Ralamandal Village, which is about 15 KM from the college. Seven Day Residential Camp is the major event of NSS unit in which dozens of students stay at the village and carry out cleanliness drive in the college. Students take other initiatives also like Social Awareness Programmes regarding Girl Child Education, Personal Health & Hygiene, E-literacy etc. Students take Sanskrit language classes for Govt. High School, Ralamandal students.**

**For the extension and outreach programme college has two active units of NSS and Red Ribbon Club. More than 20 activities are carried out in any academic session. For the NSS there is budget allocation of Rs.28000/-every year by the Devi Ahilya University, Indore to organize 07 day residential camp and regular activities. For Red Ribbon Club to carry out AIDS Awareness Programme there is an allocation of Rs.4000/- to carry out various activities every year by District AIDS Control Authority. These activities carried throughout the year help in developing personality of the student and make him socially more responsible.**

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL			

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL			

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1.	Sankhya Yog Elocution Contest		State Level Classical Genre Competition		
2.	Kalidas Samaroh, Ujjain: Poetry Recitation, Hindi Debate		State Level		
3.	Group Dance Competition	District Level			

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Hemant Pandya	M.A. Prachya (Prev.)	Sankhya Yog Elocution Contest	Third Position



## SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Cricket Tournament	District Level			

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
NIL			

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Sanskrit	Sanskrit Literature Phalit Jyotish	Awareness about ancient Indian literature

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr. Aruna Kusumakar Professor- Economics	2015	Swayam Sahayta Samuhon ka Mahila Sakshitikaran Mein Yogdaan	UGC-CRO, Bhopal	Rs.185000/-
2	Dr. Prabodh C Joshi	2015	Mapping the Voices: Intellectual Discourse for 21 <sup>st</sup> Century Indian Thought	UGC-CRO, Bhopal	Rs.110000/-

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.Aruna Kusumakar	03	10	03
2	Dr.Gopal Krishan Sharma	13	14	03
3	Dr.Prabha Bahar	04	10	05
4	Dr.Prabodh Joshi	01	03	02
5	Dr.Kuwar Singh Muzalda	–	02	01
6	Dr.Minakshi Nagraj	–	02	03

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.Aruna Kusumakar	Research Revolution	आधुनिक तकनीकी का ग्रामीण कृषि विकास पर प्रभाव	2319-300X 5.007
		Divya Shodh Samiksha	महिला सशक्तिकरण में शिक्षा की भूमिका एक अध्ययन	23943807-E- 2394-3513 /0.745
		Research Link	उपभोक्ता संरक्षण विधान एवं उपभोक्ता एक अध्ययन	0973-1628 2.782
		Research Link	महिला सशक्तिकरण एवं मानव अधिकार एक अध्ययन	0973- 1628 2.782
		Research Revolution	कृषि उत्पादन पर कृषि साख का प्रभाव एक अध्ययन	2319-300X 5.007
		Research Revolution	वन नीति का वनोपज पर प्रभाव एक अध्ययन	2319-300X 5.007
		Research Link	भारत में गठबंधन सरकार एवं भारतीय अर्थव्यवस्था की स्थिति एक	0973- 1628 2.782

			अध्ययन	
2	<b>Dr.Gopal Krishan Sharma</b>	शब्द ब्रह्म	कालिदास के उपास्य अष्टमूर्ति शिव	23200871
		मानवाधिकार	संस्कृत साहित्य में मानवाधिकार	
		शब्द ब्रह्म	वैदिक साहित्य में ग्रामीण अर्थशास्त्र	23200871
		आर्थिक विकास एवं पर्यावरण संरक्षण	भारतीय संस्कृति एवं संस्कृत में पर्यावरण चेतना	23952512
		संस्कृति समरसता और साहित्य	वैदिक साहित्य में विश्व बंधुत्व	978817677294-1
		विज्ञान अध्यात्म और भारतीय साहित्य	भारतीय दर्शन एवं संस्कृत साहित्य	8176773050
3	<b>Dr.Prabha Bahar</b>	संस्कृति समरसता और भारतीय साहित्य विद्यावार्ता	भारतीय संस्कृति में पर्यावरण चेतना	9788-176772-94-1-2016
		Inter Disciplinary Multilingual Referred journal	कुपोशन कारण एवं समस्या	2319-9318 2016
		मध्यप्रदेश सामाजिक शोध समग्र राष्ट्रीय पत्रिका	वृद्धों की स्थिति एक सामाजशास्त्रीय अध्ययन	2231-2951
		आर्थिक विकास एवं पर्यावरण संरक्षण	ई-वेस्ट से बढ़ता पर्यावरण प्रदूषण	2395-2512 2016
		विज्ञान आध्यात्म एवं भारतीय साहित्य	वेदों में पर्यावरण संरक्षण	9788-176-77294 2017
		म.प्र.सामाजिक विज्ञान अनुसंधान	म्हारों में धर्म तथा धर्मांतरण एक सामाजशास्त्री विश्लेषण	0973-8568
		म.प्र.सामाजिक समग्र शोध पत्रिका	म्हारों का गुलामी के विरुद्ध एक संघर्ष	2231-295
		क्लिश्चन कालेज,इंदौर	भारतीय समाज में विज्ञान तकनीकि द्वारा ग्रामीण विकास	81-902565-6-4 2015
4	<b>Dr.Prabodh Joshi</b>	<b>Democratizing Humanities: Pedagogical Need for 'Cultural Paradigm' in English Studies of 21<sup>st</sup> Century in India</b>	<b>Contemporary Indian Society and Culture</b>	
		<b>Aftermath of Mahabharat: Dharamveer Bharti's Andha-Yug and Kashinath Singh's Upanhar</b>	<b>International Journal of English Language, Literature and Humanities Vol.IV Issue III March 2016</b>	<b>2321-7065</b>
5	<b>Dr.Kuwar Singh Muzalda</b>	शिवा प्रकाशन इंदौर	कालिदास के साहित्य में पर्यावरण चेतना	978817677 29-1
		अर्निक विकास एवं पर्यावरण संरक्षण	वैदिक साहित्य एवं संस्कृत में पर्यावरण संरक्षण	23952512
		शब्द ब्रह्म	वैदिक साहित्य में ग्रामीण अर्थशास्त्र	2320087
6	<b>Dr.Minakshi</b>	Shodh-Sadhana	मौर्यकालीन व्यापारिक मार्ग एवं	2231-3877

	<b>Nagraj</b>		व्यापारिक केन्द्र	
		विद्यावार्ता	शिक्षा, सामाजिक सुरक्षा एवं आर्थिक विकास	2319 - 9318
		ग्रामीण समाज और संचार : बदलते आयाम	ग्रामीण समाज में संचार की भूमिका	978-93-84314-65-1

- **List of linkages/ Collaborations/ MOUs**

<b>NIL</b>
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- **College Publications: Research Journal, Magazine, Newsletter**

<b>NIL</b>
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Professor :NIL	Promoted Prof:01	Assistant Prof:13	Guest Faculty :Nil		
Sanctioned by UGC/ University/ State Govt					<b>11</b>	<b>NIL</b>
Filled	-	<b>01</b>	<b>09</b>	<b>03</b>	<b>08</b>	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	<b>1</b>	<b>1</b>
Filled	-	-	-	-	<b>1</b>	<b>1</b>

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Abhishek Pandey	MA PhD	Sanskrit Prachya
2.	Dr. Lajja Shukla	MA PhD	Sanskrit Prachya
3.	Dr. Barkha Shrivastav	MA PhD	Hindi

### 3. Annual improvement in academic, research & administrative Initiatives

1. Annual Results declared in 2015-16 reveals that there has been considerable improvement for the PG and UG classes.
2. Members of teaching faculty are more actively engaged in presenting papers in
3. Seminars and Conferences and are more regularly publishing their research papers.
4. Administrative initiatives regarding formation of various committees to execute various decisions.

### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

1. Workshop on Karmakaand: 19, 20, 21 Nov.2015.
2. Workshop by Vivekanand Career Cell: ICT enabled Sanskrit Learning 12 Oct. 2015
3. Programme by Personality Development Cell on Role of Religion in Contemporary Society on Oct. 29<sup>th</sup> 2015.
4. Workshop by Vivekanand Career Cell: How to prepare for Semester Eams 21 Nov. 2015
5. Programme by Personality Development Cell on Culture and Personality development on Nov. 21<sup>st</sup> 2015.
6. Programme by Vivekanand Career Cell: The thoughts and ideas of Swami Vivekanand Jan.12, 2016.
7. Programme by Personality Development Cell on Culture and Personality Development on Nov. 21<sup>st</sup> 2015.
8. Workshop by Vivekanand Career Cell: The life after graduation Feb.26<sup>th</sup> 2016
9. 07 Day NSS Residential Camp at Ralamandal in February 2016.
10. Annual Function : 29/02/2016 to 02/03/2016 Competitions like Extempore, Debate, Sermon Recitation, Essay Writing, Song and Dance Competitions, Rangoli, Mehendi, Sports etc.
11. National Seminar on Buddhist Studies by Central Institute of Tibetan Studies, Sarnath and Govt. Sanskrit College, Indore on April 19, 2016.

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

**The institute established an Internal Quality Assurance Cell. The cell is responsible for the organizing various curricular and co-curricular activities within the institute throughout the session to improve the academic skills, co-operation among members and creating sensitivity & awareness towards the culture and environment.**

**The college has yet to initiate the formal process of academic audit.**

**13.Placement Report (3 pages)**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

**Activities of Placement Cell**

<b>S. N.</b>	<b>Name of the activity</b>	<b>Name of the Resource Person/ agency</b>	<b>Date &amp; Duration</b>
<b>1.</b>	<b>Short Term Computer Training Programme</b>	<b>Swami Vivekanand Career Scheme, Bhopal</b>	<b>28/12/15 to 30/12/15 03 Days</b>
<b>2.</b>	<b>Lecture on Self-Employment and Training for 'Envelope Making'</b>	<b>Dr. Aruna Kusumakar</b>	<b>26/02/2016 01Day</b>
<b>3.</b>	<b>Skill Development Programme</b>	<b>Sh. Rajesh K Joshi, Director, Industrial Facility and Worker Employment Center, Indore</b>	<b>22/08/2016 01 day</b>

**Placement Details: No formal system is in place for placement process.**

<b>S.no.</b>	<b>No. of Students Selected</b>	<b>List of employers/companies</b>	<b>Salary Package</b>
-	-	-	-
-	-	-	-
-	-	-	-

## Alumni Profile

S.no.	Name of Alumni	Employment status/ Name of the organisation
01	डॉ.के.एन.जोशी	से.नि.आचार्य एवं अध्यक्ष संस्कृत विभाग वि.वि.उज्जैन
02	डॉ.विष्णुकुमार शर्मा	प्राचार्य शासकीय भगतसिंह महाविद्यालय,जावरा
03	डॉ.के.के.पाण्डेय	से. नि.संयुक्त संचालक लोक शिक्षण संचानालय ,इंदौर
04	श्री सुरेशचन्द्र गुप्ता	से. नि.सेल्सटेक्स कमीश्नर
05	डॉ.रमेशचन्द्र शर्मा	प्राध्यापक माधव कला एवं वाणिज्य महाविद्यालय,उज्जैन
06	डॉ.मोहनलाल खण्डेलवाल	प्राचार्य शासकीय उ.मा.वि.इंदौर
07	श्री रमेशचन्द्र दाधीच	प्राचार्य शा.उ.मा.वि.पालिया
08	श्री रामाधार मालवीय	प्राचार्य जिला शिक्षण एवं प्रशिक्षण संस्थान,सिहोर
09	श्री प्रेमनारायण पंचोली	व्याख्याता संस्कृत मालव कन्या उ.म.वि.इंदौर
10	डॉ.कृष्ण कुंभज	प्राध्यापक संस्कृत महाविद्यालय,कोटा राजस्थान
11	डॉ.कल्पना शर्मा	प्राध्यापक संस्कृत शासकीय कन्या म.वि.उज्जैन
12	सतीश शुक्ला	
13	डॉ.संतोष दाधीच	कर्मकाण्ड,ज्योतिष इंदौर
14	डॉ.रवि पुरोहित	कर्मकाण्ड,ज्योतिष इंदौर
15	डॉ.सुनिता थत्ते	व्याख्याता म.शि.उ.मा.वि.इंदौर
16	श्री प्रदीप जोशी	कर्मकाण्ड,ज्योतिष इंदौर
17	श्री पी.के.शुक्ला	वरिष्ठ अभिभाषक म.प्र.उच्च न्यायालय
18	श्री जयंत भार्गव	संविदा शिक्षकवर्ग-2
19	श्री कुलदीप शर्मा	खंडवा
20	श्री राधेश्यामा शर्मा	शिक्षक शा.उ.मा.वि.मंदसौर
21	श्री आदित्य प्रकाश शर्मा	धार्मिक पुस्तक विकता
22	श्री मानसी कनेज	सहा.प्रा.संस्कृत शासकीय म.वि.दतिया
23	श्री राजेन्द्र अलावा	अतिथि विद्वान संस्कृत शास.म.वि.शिवपुरी
24	श्री अरुण यादव	अतिथि विद्वान संस्कृत म.वि.भोपाल
25	डॉ. ओमप्रकाश शुक्ला	सुदामा नगर,इंदौर
26	श्री कमल पुरोहित	उषा नगर,इंदौर
27	श्री हेमंत शर्मा	एडव्होकेट,हाईकोर्ट इंदौर
28	डॉ.अभिषेक पाण्डेय	अतिथि विद्वान संस्कृत शास.संस्कृत म.वि.इंदौर
29	डॉ.सर्वमंगला शर्मा	सेवानिवृत्त प्राचार्य
30	डॉ.लज्जा शुक्ला	अतिथि विद्वान संस्कृत शास.संस्कृत म.वि.इंदौर
31	श्री राधेश्यामदास वैष्णव	ज्योतिषाचार्य,इंदौर
32	श्री रवाशंकर शर्मा	सहा.शिक्षक शिक्षा विभाग इंदौर
33	अश्विनीकुमार मिश्रा	सेवानिवृत्त संयुक्त कलेक्टर
34	श्री विनीत त्रिवेदी	व्यवसाय
35	श्री अवधूत सागरकर	धार्मिक कार्य
36	श्रीमती कविता शुक्ला	एन.जी.ओ.
37	श्री दिपेश व्यास	पुजारी रंजीत हनुमान,इंदौर
38	श्री बजेन्द्रकुमार पाठक	प्रधान अध्यापक सी.आई.एस.एफ.
39	पं.कमलेश पगारे	शिक्षक
40	श्री राकेश धनेरिया	फोटोग्राफर
41	श्री दर्पण ओझा	व्यवसायक
42	नीलू शर्मा	अध्यापिका
43	परिधि कामलेकर	फोटोग्राफी
44	श्री मोनिका सेठिया	गृहणी
45	श्री लोकेश साधु	पौरोहित्य
46	श्री जुगलकिशोर बैरागी	पौरोहित्य
47	श्री लोकेश जोशी	संस्कृत सेवक

48	श्री शिवम जोशी	कर्मकाण्ड
49	डॉ.लोकेश जोशी	आर्युवेद चिकित्सक
50	आद्या पाण्डेय	
51	अजिता पाण्डेय	
52	आलोक जोशी	
53	दीक्षांत पाठक	
54	हेमंत पण्डया	
55	शीतल शर्मा	
56	निकिता गुप्ता	
57	विवेक खेमरिया	
58	जितेन्द्र शर्मा	
59	शिवम जोशी	
60	सुधांशु पाण्डेय	
61	हरीश पुरोहित	
62	रंजना शर्मा	
63	नीलिमा पाठक	
64	उमेश गोस्वामी	
65	दीपिका तिवारी	
66	संजय वैष्णव	
67	अभिषेक शर्मा	
68	अभिषेक चतुर्वेदी	
69	भास्कर उपाध्याय	
70	हेमा जोशी	
71	लीना बोहरा	
72	निशा यादव	
73	रविशंकर शर्मा	
74	राजाबाबू शर्मा	
75	रूपेश कुमारी	
76	रोशन शर्मा	
77	सचिन व्यास	
78	शुभम	
79	शुभम	
80	शानू चौहान	
81	पंकज भट्टे	
82	विकास ताम्रकर	
83	विजय उपाध्याय	
84	गजानंद प्रजापति	समाजसेवा
85	योगेश भोपे	
86	डॉ.विनायक पाण्डेय	प्राध्यापक संस्कृत
87	डॉ.गोपालकृष्ण शर्मा	सह प्राध्यापक संस्कृत
88	प्रो.वंदना नाफडे	सहायक प्राध्यापक संस्कृत
89	श्री गोपालदास बैरागी	सहायक शिक्षक संस्कृत



Institute is trying to develop e-content in Sanskrit to propagate the legacy of this ancient language in tune with the modern era.

Furthermore, the institute organise various seminars, workshops and programs to enhance the Sanskrit communication skills .some of them are-

Seminar on 'Bharat ki Himalayin Sabhyata Evam Sanskriti.'

Seminar on 'Vaastu evam Jyotish ke Vikas mein Vibhinn Sanskritiyon ka Yogdan.'

### 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength:** This institution is one of the oldest colleges of Indore and located in the heart of city near Rajwada. All faculty members have decades of teaching experience and majority have Ph.D. degree. College has sufficient infrastructure.

**Weakness:** GER of the college is very less because of Sanskrit is to be opted compulsory.

Soft skills of students like language efficiency, computer ability need serious improvement.

**Opportunity:** College plans to open new courses under the ambit of Devi Ahilya University like B A, B Com, B Sc etc. It also plans to introduce some new certificate courses.

**Challenges:** To improve the strength of the college and better enrolment by students of marginalized sections of the society.

### 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Academic Introduction of New UG Courses B.A., B.Com., and B.Sc. (with computer as one elective in all streams ),	Proposal has been send to Dept. Of Higher Education, Govt. Of Madhya Pradesh for approval.	If the proposal is being approved by Higher Education Department and courses get affiliation from affiliating university i.e. Devi Ahilya Vishwavidyalaya, Indore it will considerably increase the strength of the college improving the GER.
2.	Academic Introduction of New Certificate Course in	Proposal has to be send to affiliating university i.e. Maharshi Panini Sanskrit Evam Vedic	This will allow several aspirants who are not regular students of the college to learn the art of

	Karmakaand (Ritual Performing)	Vishwavidyalaya, Ujjain.	performing rituals in Hindu tradition and earn livelihood for them. College may also generate revenue through this course.
3.	Academic Introduction of New Certificate Course in Religious Tourist Guide (Ritual Performing and Travel & Tour Management for Indore-Ujjain- Onkareshwar- Maheshwar Circuit)	Proposal has to be send to affiliating university i.e. Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain.	This will allow several aspirants who are not regular students of the college to learn the art of performing rituals in Hindu tradition and earn livelihood for them. College may also generate revenue through this course.
4.	Academic Introduction of New Certificate Course in Vedic Studies	Proposal has to be send to affiliating university i.e. Maharshi Panini Sanskrit Evam Vedic Vishwavidyalaya, Ujjain.	Many people are interested in Vedic Literature, this course may help them in developing their understanding on this subject.

### 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

##### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	<b>As per Govt. Rules</b>	<b>As per Govt. Rules</b>	-	-	<b>120</b>
<b>Postgraduate</b>	<b>As per Govt. Rules</b>	<b>As per Govt. Rules</b>	-	-	<b>120</b>
<b>PhD</b>	-	-	-	-	<b>12</b>

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	<b>01</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	
	Female	<b>01</b>	<b>00</b>	<b>00</b>	<b>01</b>	<b>01</b>	<b>01</b>
<b>ST</b>	Male	<b>05</b>	<b>05</b>	<b>03</b>	<b>03</b>	<b>00</b>	<b>01</b>
	Female	<b>01</b>	<b>00</b>	<b>00</b>	<b>00</b>	<b>00</b>	
<b>Other Reserved Categories</b>	Male	<b>09</b>	<b>07</b>	<b>00</b>	<b>05</b>	<b>03</b>	
	Female	<b>01</b>	<b>02</b>	<b>00</b>	<b>02</b>	<b>01</b>	
<b>General</b>	Male	<b>37</b>	<b>14</b>	<b>12</b>	<b>11</b>	<b>22</b>	<b>01</b>
	Female	<b>05</b>	<b>03</b>	<b>02</b>	<b>02</b>	<b>07</b>	
<b>Total</b>	Male	<b>42</b>	<b>24</b>	<b>15</b>	<b>19</b>	<b>25</b>	
	Female	<b>08</b>	<b>05</b>	<b>02</b>	<b>05</b>	<b>09</b>	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	<b>120</b>	<b>60</b>	<b>120</b>	<b>24</b>
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science				
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
	Female	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>ST</b>	Male	<b>04</b>	<b>02</b>	<b>02</b>
	Female	<b>01</b>	<b>01</b>	<b>NIL</b>
<b>Other Reserved Categories</b>	Male	<b>10</b>	<b>08</b>	<b>02</b>
	Female	<b>03</b>	<b>02</b>	<b>01</b>
<b>General</b>	Male	<b>17</b>	<b>15</b>	<b>02</b>
	Female	<b>04</b>	<b>03</b>	<b>01</b>
<b>Total</b>	Male	<b>31</b>	<b>25</b>	<b>06</b>
	Female	<b>08</b>	<b>06</b>	<b>02</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
	Female	<b>01</b>	<b>01</b>	<b>NIL</b>
<b>ST</b>	Male	<b>02</b>	<b>01</b>	<b>01</b>
	Female	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>Other Reserved Categories</b>	Male	<b>02</b>	<b>01</b>	<b>01</b>
	Female	<b>01</b>	<b>01</b>	<b>NIL</b>
<b>General</b>	Male	<b>09</b>	<b>04</b>	<b>05</b>
	Female	<b>01</b>	<b>01</b>	<b>NIL</b>
<b>Total</b>	Male	<b>13</b>	<b>06</b>	<b>07</b>
	Female	<b>03</b>	<b>02</b>	<b>01</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	<b>NIL</b>	<b>NIL</b>
	Female	<b>NIL</b>	<b>NIL</b>
<b>ST</b>	Male	<b>06</b>	<b>03</b>
	Female	<b>NIL</b>	<b>NIL</b>
<b>Other Reserved Categories</b>	Male	<b>06</b>	<b>04</b>
	Female	<b>01</b>	<b>01</b>
<b>General</b>	Male	<b>20</b>	<b>10</b>
	Female	<b>02</b>	<b>02</b>
<b>Total</b>	Male	<b>32</b>	<b>17</b>
	Female	<b>03</b>	<b>03</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	<b>01</b>	<b>01</b>
	Female	<b>01</b>	<b>01</b>
<b>ST</b>	Male	<b>04</b>	<b>03</b>
	Female	<b>02</b>	<b>NIL</b>
<b>Other Reserved Categories</b>	Male	<b>06</b>	<b>03</b>
	Female	<b>03</b>	<b>02</b>
<b>General</b>	Male	<b>20</b>	<b>15</b>
	Female	<b>10</b>	<b>08</b>
<b>Total</b>	Male	<b>31</b>	<b>22</b>
	Female	<b>16</b>	<b>11</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Resident</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	<b>12</b>
	Filled (Regular)	<b>02</b>	<b>01</b>	-	<b>05</b>	-	<b>02</b>
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	<b>02</b>	-	<b>01</b>
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	<b>01</b>	-	<b>01</b>
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	<b>13</b>
	Filled (Regular)	-	-	-	-	-	<b>09</b>
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	<b>01</b>
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
<b>Accountant</b>	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	<b>05</b>	<b>03</b>		
	Contract	-	-	-	-
	Guest Lecturers	<b>03</b>	-	-	-
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	<b>02</b>	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE



4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	01	4340	-	-	-	-
	Female	-	-	01	8349	-	-
ST	Male	10	6332	02	8249	-	-
	Female	01	4040	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	11	67660	02	16498	-	-
	Female	01	4040	01	8349	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b> Males:20 Females:NIL		<b>Number of residents</b>
SC	Male	01
	Female	NIL
ST	Male	08
	Female	NIL
General/OBC	Male	08
	Female	NIL
Total	Male	17
	Female	NIL

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b> <b>(girls only hostels opened after _____)</b>	
<b>Capacity: Not Applicable</b>	<b>Number of residents</b>
<b>SC</b>	-
<b>ST</b>	-
<b>General</b>	-
<b>Total</b>	-

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	<b>01</b>	<b>01</b>	<b>04</b>	<b>02</b>	<b>05</b>	<b>02</b>	<b>23</b>	<b>09</b>	<b>33</b>	<b>14</b>
	1 <sup>st</sup> division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>07</b>	<b>02</b>	<b>09</b>	<b>03</b>
	2 <sup>nd</sup> Division	<b>01</b>	<b>01</b>	<b>02</b>	<b>02</b>	<b>02</b>	<b>01</b>	<b>12</b>	<b>05</b>	<b>17</b>	<b>09</b>
	3 <sup>rd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>03</b>	<b>01</b>	<b>05</b>	<b>01</b>
<b>2<sup>nd</sup> year</b>	Appeared	<b>NIL</b>	<b>NIL</b>	<b>06</b>	<b>NIL</b>	<b>04</b>	<b>NIL</b>	<b>36</b>	<b>02</b>	<b>46</b>	<b>02</b>
	1 <sup>st</sup> division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>	<b>20</b>	<b>NIL</b>	<b>24</b>	<b>NIL</b>
	2 <sup>nd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>05</b>	<b>02</b>	<b>08</b>	<b>02</b>
	3 <sup>rd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>
<b>3<sup>rd</sup> year</b>	Appeared	<b>NIL</b>	<b>NIL</b>	<b>04</b>	<b>NIL</b>	<b>05</b>	<b>01</b>	<b>10</b>	<b>02</b>	<b>19</b>	<b>03</b>
	1 <sup>st</sup> division	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>09</b>	<b>01</b>	<b>09</b>	<b>02</b>
	2 <sup>nd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>02</b>	<b>NIL</b>	<b>02</b>	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>05</b>	<b>01</b>
	3 <sup>rd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>02</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>05</b>	<b>02</b>	<b>07</b>	<b>03</b>
	1 <sup>st</sup> division	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>02</b>	<b>NIL</b>	<b>02</b>	<b>NIL</b>
	2 <sup>nd</sup> Division	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>03</b>	<b>01</b>
	3 <sup>rd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>
<b>2<sup>nd</sup> year</b>	Appeared	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>01</b>	<b>04</b>	<b>01</b>	<b>06</b>	<b>03</b>
	1 <sup>st</sup> division	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>03</b>	<b>NIL</b>	<b>03</b>	<b>02</b>
	2 <sup>nd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>01</b>	<b>NIL</b>	<b>03</b>	<b>NIL</b>
	3 <sup>rd</sup> Division	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	<b>00</b>	-	-	-	-
	Female	<b>00</b>	-	-	-	-
<b>ST</b>	Male	<b>03</b>	-	<b>02</b>	<b>01</b>	-
	Female	<b>00</b>	-	-	-	-
<b>General</b>	Male	<b>14</b>	<b>08</b>	<b>04</b>	<b>02</b>	-
	Female	<b>03</b>	-	<b>02</b>	<b>01</b>	-
<b>Total</b>	Male	<b>17</b>	<b>08</b>	<b>06</b>	<b>03</b>	-
	Female	<b>03</b>	-	<b>02</b>	<b>01</b>	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	<b>00</b>	-	-	-	-
	Female	<b>00</b>	-	-	-	-
<b>ST</b>	Male	<b>01</b>	-	-	<b>01</b>	-
	Female	<b>00</b>	-	-	-	-
<b>General</b>	Male	<b>05</b>	<b>03</b>	-	<b>02</b>	
	Female	<b>02</b>	-	-	<b>02</b>	-
<b>Total</b>	Male	<b>06</b>	<b>03</b>	-	<b>03</b>	-
	Female	<b>02</b>	-	-	<b>02</b>	-

Data Source: Records of the college placement cell

#### 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	<b>01</b>
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	

Social Science	
Social Work	
Women Studies	
Literature	
Other	
<b>All disciplines</b>	

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	-	-
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	03	15	-
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	<b>Jan. 2016</b>	<b>Oct.30 2017</b>	<b>B</b>	<b>Oct.30 2022</b>
<b>2<sup>nd</sup> Cycle</b>				
<b>3<sup>rd</sup> Cycle</b>				

Date of submission of the Annual Quality Assurance Report for the current year: **To be submitted in April/May 2018 .**

Does the college have currently valid UGC autonomy? **NO** . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	120					50%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	120			]		20%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	39					80%
On-time graduation rate (undergraduate, all categories)	35					57%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	16					50%
On-time graduation rate (postgraduate, all categories)	47					70%
Regular faculty in position rate (all levels, reserved categories)	-					-
Regular faculty in position rate (all levels, unreserved categories)	14					71%
Percentage of regular faculty with PhDs (all levels)	10					70%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	20					40%

Employment rate of graduates from the previous academic year (postgraduate, all categories)	08					30%
Percentage of total revenue generated through externally funded research	-					-
Number of papers published in peer-reviewed, international journals	03					-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor Sh. Basant Jain

Number of audit observations recorded by the auditor: Last audit was conducted by Govt. Auditors in 2015.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.



- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.