

Annual Report 2016

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. College Dhamnod**
- Place of the college - **Dhamnod**
- District - **Dhar**
- Division - **Indore**
- Year of establishment of college - **1989**
- Name and Contact details(Mail id , Phone) of Principal - **Dr. T.M. Khan**
Mo.No. 84358-07686 Mail Id. – govtcollegedhamnod@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
Dr. Smt. Kiran Sitole Asstt. Prof. English Mo.No. 99937-36871
- Date of report submission

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Degree College Dhamnod has a unique identity and attracts education aspiring poor students towards itself as it is the Tribal college of the Indore division. The college is a great ray for Girls (they are in majority 60-70%) as it is situated in Tribal belt. The socio-economic profile of these students of tribal area is very low. This college was established in 1989 since then it has been trying to develop itself as to fulfill requirements of the changing time. At the time of establishment it had only BA and B.Com courses. Now it is imparting higher education in Art and Commerce, with computer application. During the last few years there has been a lot of developmental activities, which include development of infrastructure, stage, ramp and department-wise development of resources, establishment of resources in library, full fledged laboratories computer education and carrier oriented syllabus.

Public Participation Committee had been constituted and has been performing various development works since then. Seminars, Conferences and various camps have been organized with the help of various development funds of Govt. UGC and PPC. Various committees (Vivekananda Career Counseling Cell, committee for prevention of sexual Harassment against women, Anti-Ragging, Disciplinary, Women Empowerment Cell..) have been working for the betterment of the students of this institution. The college always lays emphasis on nurturing cultural and moral values among students. The students of this institution have participated, performed and excelled at various competitions at various levels (Inter collegiate and Inter District). The college promotes such participation by constituting committees (Sports, Extracurricular and co-curricular, NSS and Red Rebbon, Women Empowerment Cell formed) especially for these activities N.S.S. and Red Rebbon of the college have been associated with organizing of various indoor and out-door camps on various community oriented works, which have helped in the all round development of the students. The goals and objectives of the college are crystal clear. It is devoted out and out to students of this tribal belt. Our goal is the empowerment of women consequently the encouragement of women particularly those belonging to the weaker section including Scheduled Caste/Scheduled Tribes/Other Backward Classes and Minorities. To make them alert to education, health and productive resources is our object. We endeavor to provide quality education at all levels, health care, vocational guidance and safety of learners.

The Principal heads the institution and is solely responsible for all the decisions (in co-ordination with various committees) taken inside the college campus. The principal takes reports of all the departments and all the meetings as he is the sole representative of the state Govt. He takes decisions according to the orders of the state Govt. and gets them properly implemented.

This is a govt. college and is managed according the state Govt. policies and the best practices suggested by the State Govt. are implemented to create a conducive atmosphere for the poor students of the region to facilitate them to acquire, the education they require. In the management hierarchy the staff council and other members of the college come at the last and principal is above them. The decisions taken by the Principal reflect the state govt. Policies regarding the education and development of the students. The college is affiliated to Devi Ahilya University, Indore under section 2(f) and 12 (b) . It offers. B.A., B.A. Computer, B.Com Computer, at the under graduate level. And college preparing to get affiliation for MSW and Bhoj Open University from next session.

The college has students enrolled in the current session. The admission of the students in based purely on merit and it scrupulously implements the reservation rules of the State Government. The institution welcomes the entry of students from marginalized groups and many of them belong to rural or poor family background and are first graduates of the family.

The college has team of 10 well-qualified teaching and 12 Non-teaching staff members.

To enhance the teaching quality, the institution encourages the faculty members to attend orientation and Refresher course and supports the faculty in organizing and attending seminars, conferences, workshops, Training etc. The suggestions and recommendations put forward given by the faculty and students are taken into consideration. In integrating god's and objectives with the calendar is followed CCES are conducted well in time. Special classes, Zero classes and Bridge classes are organized for the benefit of students. Eminent subject experts and scholars are invited to the college to share their expertise with the faculty and students. Field trips are conducted for the exposure of the students in real life situation. The college provide Wi-Fi facility.

Students are encouraged to participate in all activities of the college viz. lectures, talks, workshops, cultural events, trips and surveys, camps, co-curricular activities, literary activities etc. The college also understands the need of communication skills of the students. Special classes under the 'English Language Improvement' Programme and Hindi Language Improvement programme are conducted. The environment consciousness of the staff and students has been expressed in an assortment 'Paryavarn Chetna'. The college makes special efforts to preserve our folk culture and instill the culture values among students. College students have compiled folk songs under the title – "Tribal Folk Songs" (Janjatiya Lok Geet) college prepare annual magazine "KALPANA" based on tribal culture.

The department adopts the teaching, learning and evaluation strategies of the UG Programmes with the aim of equipping the students to successfully face competitive exams like UGC-NET, PSC, and UPSC, RAILWAY, BANKING, MPPEB (VYAPAM) etc.

The IQAC cell chalks out a programme at the beginning of session and pursues it in the matters of teaching, learning and evaluation through periodic meeting. The academic progress of the students is carefully and continuously monitored. Emphasis is laid on assignments and continuous internal evaluation. We keep our focus on students in teaching learning method. Free internal access is provided to students in some departments. The college has a rich library as well as some department libraries.

Students belonging to ST/SC get books, stationery and other facilities from library College.

The college provides welfare schemes and students support programmes for the advantage of the students. The institute provides financial assistance to under privileged students through various scholarship schemes. NSS, Red Ribbon club also try their best to inculcate social responsibility among students. The Career Guidance Cell organizes workshops and training programmes and guides the students regarding job opportunities available for them.

Unity is our strength. The responsibility given by the Principal and members of the college help in sustaining and reflecting the vision and mission of the college through all the activities of the institution. Guidance and co-operation of the Principal to the IQAC coordinator, superintendent of Examination cell, Head of the departments play a vital role in offering a collective leadership in all dimensions of organizational management. The financial support comes from funds granted by UGC, Public Participation Committee and state Government. The college possesses a campus of 18 acres. There are 08 rooms, a library, and 03 laboratories in the college in the departments of Geography, Computer and Language. The college also provides facilities to practice of table tennis, Judo, Karate Chess etc.

The college has been adhering to best practices such as excellence in teaching and research, discipline, professional ethics, honesty etc.

To make the campus eco-friendly, emphasis is laid on green initiatives and energy conservation. The college always endeavors to sustain a green environment in the campus.

The college encourages several best practices. In the last two years no case of ragging, student's grievance or indiscipline has been reported.

The college focuses on igniting the minds of the young students to make use of their potential, to facilitate meaningful education and inspire them for vital transformation. The institute believes in providing multidimensional education to students as to enable them to be citizens having positive attitude and maximum caliber to face the challenges.

VISION

Govt. college Dhamnood presents the rising sun in the mono which shows the progress of students . Sun gives energy to all living and non living elements .Just like it Education gives rays of knowledge to students. Gives rays of success. And these succeed students will give the rays of progress to the society. Sun decide the path of all planets just like it college decide the path of students. Education is the best way of life, no one can harm the light of sun and education. Mono gives the message of “viddaya amratemashnute” which means education is like a remedy . Education is guiding light, path of heaven. Here heaven means success of life.

MISSION

Govt. college Dhamnood has the great mission for educatin and progress. We want to give quality of life to students .we are going to start science faculty from next session. And P.G.courses in Hindi Lit., Sociology, and other professiona job oriented courses like MSW , BBA, BCA, MBA, MCA,. Other these courses we are also interested to start short term vocational training programs like computer hardwre, stiching, beauty parlour, mobile repairing.this college located in tribalarea so we vare going to built girls and boys hostel.

The Institution imparts quality education to all sections of society. But its maximum focus is to recognize, encourage, reach out to economically weaker section of students by rendering financial support in the form of fee concession, providing scholarships to those students. The virtue of blood donation, organ donation is driven home through awareness programs on blood donation. The staff and students have been donating blood in hospitals. NSS programmes undertaken by students promote the aptitude for teaching and serving the society. Library and cleanliness campaigns undertaken in slum areas and villages develop the social commitment of the students.

Such extension activities carried out have helped in inculcation of academic learning process, values and skills amongst the staff and students. The resulted in spreading awareness in the institution and motivating students for social upliftment.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College Dhamnood is a Govt. College. Its a Co-ad college. Located at Maheshwar road opposite to I.T.I. Its a U.G. College where two faculties are run

- I. Arts
- II. Commerce

- (iii) History of the college with significant milestones

Govt. College Dhamnood started in 1989. That time it was conduct in Mandi building. With the help of public participation new building constructed in ----- At the time college started with only one faculty – Arts, Now it is running with two faculties – Arts and Commerce.

- (iv) Faculties and major disciplines

| | |
|------------|--|
| Arts - | Dr. T.M. Khan – Economics Dr. Smt. Gulab Solanki – Hindi Prof. Abhaysingh Mandloi – Geography Dr. Smt. Veena Barde – Political Science Dr. Smt. Kiran Sitole – English Dr. Smt. Ranjeeta Waskel – Sociology |
| Commerce - | Dr. Bhupendra Singh Dawar Dr. Ramesh Kumar Rawat |

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:

- 1- Administrative Committee
- 2- IQAC
- 3- NCC
- 4- NSS
- 5- Career Guidance
- 6- Training and Placement
- 7- Purchasing committee
- 8- UGC
- 9- Cultural committee
- 10- Sports Committee
- 11- RTI
- 12- Public Participation Committee

**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|------|----|-----|
| Applications that ranked the college as the 1 st preference | 242 | - | NA |
| Applications that ranked the college as the 2 nd preference | 49 | - | |
| Applications that ranked the college as the 3 rd preference | 199 | - | |
| Total number of applications received | 1439 | - | |
| Number of students admitted | 284 | - | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|-------------|---------------|------------------------------|---------------------------------|
| B.A | Male/Female | SC,ST,OBC,GEN | 100% | - |
| B.COM | Male/Female | SC,ST,OBC,GEN | 100% | - |

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| NIL | NIL | NIL | NIL | NIL |
| NIL | NIL | NIL | NIL | NIL |
| NIL | NIL | NIL | NIL | NIL |
| NIL | NIL | NIL | NIL | NIL |
| NIL | NIL | NIL | NIL | NIL |

6. Academic Calendar 20 15 -

| Academic Work | First/ Third/ Fifth Semester | Second/ Fourth/ Sixth Semester |
|--|--|---|
| Orientation Classes/Zero Classes/SWOT analysis | 01 July 15 to 11 July 15 | - |
| Teaching and Continuous Comprehensive Evaluation | 13 July 15 to 07 Nov 2015 | 01 January 2016 to 23 April 2016 |
| CCE Schedule | September Second Week | March Second Week |
| Preparation Leave | 14 Nov 15 to 16 Nov 15 | 24 April 16 to 26 April 16 |
| Practical Exams (Graduation/Post Graduation) | I sem - 21-12-2015 III sem – 23-12-2015 V sem – 26-11-2015 | II sem – 12-05-2016 IV sem – 16-05-2016 VI sem – 09-03-2016 |
| Semester and ATKT Exams | December 2015-January 2016 | May-June 2016 |
| Declaration of Examination Results | Feb-March 2016 | July-August 2016 |
| Semester Break (for students) | 22 December 15 to 31 December 15 | 27 May 2016 to 30 June 2016 |
| Semester Break (for teachers) | 22 December 15 to 31 December 15 | 27 May 2016 to 15 June 2016 |

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Only class rooms and Garden.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Librarian – Nil
Library Incharge – Prof Abhay Singh Mandloi
Book lifter – Smt. Sushila Sarda
Only Books available
Total No. Of Books -

- Student support services:
 - ✓ IT enabled services

NIL

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric Scholarship, Gaon Ki Bet (only For Girls), Pratibha Kiran (Only For Girls), Residential Scheme (Only For SC-ST), Transport Allownses (Only For Girls)

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC, NSS, Grivance Cell, Carrier Guidance Cell, Training Placement Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports
Youth Festival

✓ Major student welfare initiatives over the past year

| |
|-----|
| NIL |
|-----|

- Extension Activities

| |
|-----|
| NIL |
|-----|

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
| | NIL | NIL | NIL | NIL |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| | NIL | NIL | NIL | NIL |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|---------------------|----------------|-------------|------------|----------------|
| 1 | Folk Arts | 25 | - | - | - |
| 2 | Literary Activities | 05 | - | 01 | - |
| 3 | Quize | 15 | - | 01 | - |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-------|-------|-------------------|
| NIL | NIL | NIL | NIL |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|----------------------------|---------------------|
| 1 | Kabaddi | 28 | - | 01 | - |
| 2 | Kho-Kho | 27 | - | - | - |

| | | | | | |
|---|--------------|----|----|----|---|
| 3 | Athletics | 15 | - | 01 | - |
| 4 | Hand Ball | 01 | 01 | 01 | - |
| 5 | Table Tennis | 10 | - | - | - |
| 6 | Badminton | 10 | - | - | - |

- **Awards and Achievements**

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
| NIL | NIL | NIL | NIL |

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| | NIL | NIL | NIL |

- **Major/Minor research projects**

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|------------------------|---------|----------------------------|----------------------------------|----------------------|
| 1 | Dr. Smt. Gulab Solanki | 2015-16 | Aastha Ki Devi Maa Narmada | UGC | 200000/- |

- **Papers presented in regional, national and international seminars/ conferences**

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|--------------------------|-----------------|----------|---------------|
| 1 | Dr. T.M. Khan | 05 | 05 | 02 |
| 2 | Dr. Smt. Gulab Solanki | 05 | 05 | 05 |
| 3 | Prof. Abhaysingh Mandloi | 05 | 05 | 02 |
| 4 | Dr.. Smt. Veena Barde | 05 | 05 | 02 |
| 5 | Dr. Smt. Kiran Sitole | 05 | 05 | 05 |
| 6 | Dr. Bhupendrasingh Dawar | 05 | 05 | 02 |
| 7 | Dr. Ramesh Kumar Rawat | 05 | 05 | 02 |
| 8 | Dr. Smt. Ranjeeta Waskel | 05 | 05 | 02 |

- **Publications in national/ international journals**

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
| — | — | — | — | — |
| — | — | — | — | — |
| — | — | — | — | — |
| — | — | — | — | — |
| — | — | — | — | — |

- **List of linkages/ Collaborations/ MOUs**

| |
|-----|
| NIL |
|-----|

- **College Publications: Research Journal, Magazine, Newsletter**

| |
|-----|
| NIL |
|-----|

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | | | | | | |
| <i>Filled</i> | - | 02 | 06 | - | 07 | 03 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | | | 02 | | | |
| <i>Filled</i> | | | 02 | | | |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|----------|
| 1 | Mr. Ashvin Singh Tomar | M.C.A | Computer |

3. Annual improvement in academic, research & administrative Initiatives

| |
|-----|
| NIL |
|-----|

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

| |
|-----|
| NIL |
|-----|

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------------|----------------|---------------------------|---|
| NCC | - | - | - |
| NSS | 50000 | - | - |
| Carrier Guidance | 100000 | - | - |
| Student welfare | - | - | - |
| | | | |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

| |
|-----|
| NIL |
|-----|

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|---------------------------------|-------------------------------------|-----------------|
| 1 | Campus placement | Capital Heights | Nov 2015 01 day |
| 2 | Carrier Fair (Participation) | Higher Education | Feb 2016 |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| | NIL | NIL | NIL |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
| | NIL | NIL | NIL |
| | NIL | NIL | NIL |

14. Innovations and Best Practices

My ambition my Goal
English Corner
Five questions

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

We have our own building with 18 acres campus. Water Facility.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--------------------|------------------|
| | NIL | NIL | NIL |

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|-----------------------------|-----------|-----------|----------------------------------|----------------|--------------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 70 | 88 | 62 | 220 | 440 |
| Postgraduate | - | - | - | - | - |
| PhD | - | - | - | - | - |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|----------------------------------|--------|----------------------|---------------|---------------|---------------------|---------------|------------|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | 35 | 23 | 29 | - | - | - |
| | Female | 48 | 44 | 56 | - | - | - |
| ST | Male | 167 | 178 | 222 | - | - | - |
| | Female | 226 | 232 | 203 | - | - | - |
| Other Reserved Categories | Male | 61 | 58 | 56 | - | - | - |
| | Female | 73 | 95 | 90 | - | - | - |
| General | Male | 8 | 13 | 15 | - | - | - |
| | Female | 25 | 39 | 36 | - | - | - |
| Total | Male | 271 | 272 | 322 | - | - | - |
| | Female | 372 | 410 | 385 | - | - | - |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year] | | | | |
|---|-------------------------|------------------|-------------------------|------------------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 240 | 240 | - | - |
| Commerce | 200 | 44 | - | - |
| Criminology and Forensic Science | - | - | - | - |
| Cultural Studies | - | - | - | - |
| Defence Studies | - | - | - | - |
| Design | - | - | - | - |
| Disability Studies | - | - | - | - |
| Education | - | - | - | - |
| Fashion Technology | - | - | - | - |
| Fine Arts | - | - | - | - |
| Fisheries Science | - | - | - | - |
| Foreign Languages | - | - | - | - |
| Gandhian Studies | - | - | - | - |

| | | | | |
|-----------------------------------|---|---|---|---|
| Home Science | - | - | - | - |
| Indian Languages | - | - | - | - |
| IT & Computer | - | - | - | - |
| Journalism and Mass Communication | - | - | - | - |
| Law | - | - | - | - |
| Library and Information Science | - | - | - | - |
| Linguistics | - | - | - | - |
| Management | - | - | - | - |
| Marine Science and Oceanography | - | - | - | - |
| Oriental Learning | - | - | - | - |
| Physical Education | - | - | - | - |
| Religious Studies | - | - | - | - |
| Science | - | - | - | - |
| Social Science | - | - | - | - |
| Social Work | - | - | - | - |
| Women Studies | - | - | - | - |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1st year to the 2nd year (Undergraduate) | | | | |
|---|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 04 | 04 | 02 |
| | Female | 02 | 02 | 01 |
| ST | Male | 15 | 15 | 10 |
| | Female | 69 | 69 | 09 |
| Other Reserved Categories | Male | 07 | 07 | 03 |
| | Female | 06 | 06 | 02 |
| General | Male | 01 | 01 | 00 |
| | Female | 03 | 03 | 01 |
| Total | Male | 27 | 27 | 15 |
| | Female | 80 | 80 | 13 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate) | | | | |
|--|--|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |

| | | (*) | | |
|---------------------------|--------|-----|-----|-----|
| SC | Male | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL |
| ST | Male | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL |
| Other Reserved Categories | Male | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL |
| General | Male | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL |
| Total | Male | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|---|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| SC | Male | 14 | 8 |
| | Female | 24 | 14 |
| ST | Male | 75 | 45 |
| | Female | 86 | 51 |
| Other Reserved Categories | Male | 30 | 18 |
| | Female | 29 | 17 |
| General | Male | 4 | 2 |
| | Female | 7 | 4 |
| Total | Male | 123 | 73 |
| | Female | 146 | 86 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | NIL | NIL |
| | Female | NIL | NIL |
| ST | Male | NIL | NIL |
| | Female | NIL | NIL |
| Other Reserved Categories | Male | NIL | NIL |
| | Female | NIL | NIL |
| General | Male | NIL | NIL |

| | | | |
|--------------|--------|-----|-----|
| | Female | NIL | NIL |
| Total | Male | NIL | NIL |
| | Female | NIL | NIL |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|-------------------|----------|----|------------------|---------|--------|------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Resident s | Females | Others | |
| Assistant Professor | Sanctioned | 01 | 05 | 06 | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Associate Professor | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Professor | Sanctioned | | 01 | 01 | 01 | | 01 |
| | Filled (Regular) | | 01 | 01 | 01 | | 01 |
| | Filled (Contract) | | | | | | |
| | Guest Lecturers | | | | | | |
| Admin. Staff (all) | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |
| Accountant | Sanctioned | | | | | | |
| | Filled (Regular) | | | | | | |
| | Filled (Contract) | | | | | | |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|------------------------------------|---|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | 06 | Academic | NIL |
| | Avg. number of days | 21 | | |

| | | | | |
|-----------------------------------|---------------------|-----|----------|-----|
| Associate Professor | Number trained | | | |
| | Avg. number of days | | | |
| Professor | Number trained | 02 | Academic | NIL |
| | Avg. number of days | 21 | | |
| Administrative Staff (all) | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Accountant | Number trained | NIL | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30th September, [Current Year] | | | | | |
|---|-----------------|------------|---------------------|----------------------|---------------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | 04 | 06 | - | - |
| | Contract | | | | |
| | Guest Lecturers | | | | |
| Associate Professor | Regular | | | | |
| | Contract | | | | |
| | Guest Lecturers | | | | |
| Professor | Regular | 02 | 02 | - | - |
| | Contract | | | | |
| | Guest Lecturers | | | | |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|----------------------|----------------------------|---------------------|----------------------------|---------------|----------------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 35 | 223973 | NIL | NIL | NIL | NIL |
| | Female | 18 | 119032 | NIL | NIL | NIL | NIL |
| ST | Male | 212 | 1113176 | NIL | NIL | NIL | NIL |
| | Female | 141 | 1009746 | NIL | NIL | NIL | NIL |
| General | Male | 60 | 274978 | NIL | NIL | NIL | NIL |
| | Female | 40 | 171840 | NIL | NIL | NIL | NIL |
| Total | Male | 307 | 1612127 | NIL | NIL | NIL | NIL |
| | Female | 199 | 1300618 | NIL | NIL | NIL | NIL |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 35 | 223973 | NIL | NIL | NIL | NIL |
| | Female | 18 | 119032 | NIL | NIL | NIL | NIL |
| ST | Male | 212 | 1113176 | NIL | NIL | NIL | NIL |
| | Female | 141 | 1009746 | NIL | NIL | NIL | NIL |
| General | Male | 60 | 274978 | NIL | NIL | NIL | NIL |
| | Female | 40 | 171840 | NIL | NIL | NIL | NIL |
| Total | Male | 307 | 1612127 | NIL | NIL | NIL | NIL |
| | Female | 199 | 1300618 | NIL | NIL | NIL | NIL |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|---|--------|---------------------|
| <u>Capacity</u> Males: Females: | | Number of residents |
| SC | Male | NIL |
| | Female | NIL |
| ST | Male | NIL |
| | Female | NIL |
| General | Male | NIL |
| | Female | NIL |
| Total | Male | NIL |
| | Female | NIL |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|---------------------|
| <u>Capacity</u> | Number of residents |
| SC | NIL |
| ST | NIL |
| General | NIL |
| Total | NIL |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|---|--------------------------|----|----|----|----|---------------------------|----|---------|----|-------|----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | | | | | | | | | | |
| | 1 st division | 00 | 00 | 02 | 01 | 00 | 00 | 00 | 00 | 02 | 01 |

| | | | | | | | | | | | |
|----------------------|--------------------------|----|----|----|----|----|----|----|----|----|----|
| | 2 nd Division | 07 | 04 | 12 | 68 | 06 | 06 | 01 | 00 | 26 | 78 |
| | 3 rd Division | 04 | 01 | 05 | 03 | 00 | 00 | 00 | 00 | 9 | 4 |
| 2 nd year | Appeared | | | | | | | | | 0 | 0 |
| | 1 st division | 05 | | | | | | | | 5 | 0 |
| | 2 nd Division | 06 | 04 | 10 | 60 | 04 | 06 | 01 | 02 | 21 | 72 |
| | 3 rd Division | 03 | 01 | 04 | 01 | 01 | 02 | 02 | 02 | 10 | 6 |
| 3 rd year | Appeared | | | | | | | | | 0 | 0 |
| | 1 st division | 02 | | | | | | | | 2 | 0 |
| | 2 nd Division | 04 | 03 | 07 | 52 | 03 | 05 | 01 | 01 | 15 | 61 |
| | 3 rd Division | 02 | 01 | 03 | 01 | 01 | 01 | 01 | 01 | 7 | 4 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|-----|-----|-----|-----|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 1 st division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 2 nd Division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 3 rd Division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| 2 nd year | Appeared | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 1 st division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 2 nd Division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |
| | 3 rd Division | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL | NIL |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | |
|---|---|---|------------------------|------------|
| | Number of students who graduated in [the previous | Of (*), the number of students who were successfully tracked and are: | | |
| | | Employed/ Self-employed | In education/ training | Unemployed |
| | | | | |

| | | academic year] (*) | | | | |
|---------|--------|--------------------|-----|-----|-----|-----|
| SC | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| ST | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| General | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| Total | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| ST | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| General | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |
| Total | Male | NIL | NIL | NIL | NIL | NIL |
| | Female | NIL | NIL | NIL | NIL | NIL |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | NIL |
| Commerce | NIL |
| Criminology and Forensic Science | NIL |
| Cultural Studies | NIL |
| Defence Studies | NIL |
| Design | NIL |
| Disability Studies | NIL |
| Education | NIL |
| Fashion Technology | NIL |
| Fine Arts | NIL |
| Fisheries Science | NIL |

| | |
|-----------------------------------|------------|
| Foreign Languages | NIL |
| Gandhian Studies | NIL |
| Home Science | NIL |
| Indian Languages | NIL |
| IT & Computer | NIL |
| Journalism and Mass Communication | NIL |
| Law | NIL |
| Library and Information Science | NIL |
| Linguistics | NIL |
| Management | NIL |
| Marine Science and Oceanography | NIL |
| Oriental Learning | NIL |
| Physical Education | NIL |
| Religious Studies | NIL |
| Science | NIL |
| Social Science | NIL |
| Social Work | NIL |
| Women Studies | NIL |
| Literature | NIL |
| Other | NIL |
| All disciplines | NIL |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|----------------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | NIL | NIL |
| Commerce | NIL | NIL |
| Criminology and Forensic Science | NIL | NIL |
| Cultural Studies | NIL | NIL |
| Defence Studies | NIL | NIL |
| Design | NIL | NIL |
| Disability Studies | NIL | NIL |
| Education | NIL | NIL |
| Fashion Technology | NIL | NIL |
| Fine Arts | NIL | NIL |
| Fisheries Science | NIL | NIL |
| Foreign Languages | NIL | NIL |
| Gandhian Studies | NIL | NIL |
| Home Science | NIL | NIL |
| Indian Languages | NIL | NIL |
| IT & Computer | NIL | NIL |
| Journalism and Mass Communication | NIL | NIL |
| Law | NIL | NIL |
| Library and Information Science | NIL | NIL |

| | | |
|---------------------------------|-----|-----|
| Linguistics | NIL | NIL |
| Management | NIL | NIL |
| Marine Science and Oceanography | NIL | NIL |
| Oriental Learning | NIL | NIL |
| Others / Inter-disciplinary | NIL | NIL |
| Physical Education | NIL | NIL |
| Religious Studies | NIL | NIL |
| Science | NIL | NIL |
| Social Science | NIL | NIL |
| Social Work | NIL | NIL |
| Veterinary and Animal Sciences | NIL | NIL |
| Women Studies | NIL | NIL |
| All disciplines | NIL | NIL |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] | | | |
|--|-----------------------------------|--------------------------|--|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | NIL | NIL | NIL |
| Commerce | NIL | NIL | NIL |
| Criminology and Forensic Science | NIL | NIL | NIL |
| Cultural Studies | NIL | NIL | NIL |
| Defence Studies | NIL | NIL | NIL |
| Design | NIL | NIL | NIL |
| Disability Studies | NIL | NIL | NIL |
| Education | NIL | NIL | NIL |
| Fashion Technology | NIL | NIL | NIL |
| Fine Arts | NIL | NIL | NIL |
| Fisheries Science | NIL | NIL | NIL |
| Foreign Languages | NIL | NIL | NIL |
| Gandhian Studies | NIL | NIL | NIL |
| Home Science | NIL | NIL | NIL |
| Indian Languages | NIL | NIL | NIL |
| IT & Computer | NIL | NIL | NIL |
| Journalism and Mass Communication | NIL | NIL | NIL |
| Law | NIL | NIL | NIL |
| Library and Information Science | NIL | NIL | NIL |
| Linguistics | NIL | NIL | NIL |
| Management | NIL | NIL | NIL |
| Marine Science and Oceanography | NIL | NIL | NIL |
| Oriental Learning | NIL | NIL | NIL |
| Others / Inter-disciplinary | NIL | NIL | NIL |
| Physical Education | NIL | NIL | NIL |
| Religious Studies | NIL | NIL | NIL |

| | | | |
|------------------------|-----|-----|-----|
| Science | NIL | NIL | NIL |
| Social Science | NIL | NIL | NIL |
| Social Work | NIL | NIL | NIL |
| Women Studies | NIL | NIL | NIL |
| All disciplines | NIL | NIL | NIL |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------------|--|---|--------------|-------------------|
| 1st Cycle | LOI-24-06-2015 SSR – 30-05-2016 | - | - | - |
| 2nd Cycle | - | - | - | - |
| 3rd Cycle | - | - | - | - |

Date of submission of the Annual Quality Assurance Report for the current year: **NIL**.

Does the college have currently valid UGC autonomy? **YES** . If yes, by order number **UGC/CRO/IQAC/103007/2013-14 dated 19-03-2014**

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|-----------------------|-----------------|-----------------|-----------------|-----------------|---------------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 440 | 305 | 266 | 269 | 293 | 284 |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | - | - | - | - | - | - |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | 70% | 70% | 70% | 70% | 70% | 70% |
| On-time graduation rate (undergraduate, all categories) | - | - | - | - | - | - |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | - | - | - | - | - | - |
| On-time graduation rate (postgraduate, all categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, reserved categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, unreserved categories) | - | - | - | - | - | - |

| | | | | | | |
|--|---|---|---|---|---|---|
| Percentage of regular faculty with PhDs (all levels) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | - | - | - | - | - | - |
| Percentage of total revenue generated through externally funded research | - | - | - | - | - | - |
| Number of papers published in peer-reviewed, international journals | - | - | - | - | - | - |

Source: Tables under section 1-8.

11. Financial Reports

| | | | | | |
|---|--|--|--|--|--|
| 1. Name and registration number of the auditor (A)- C.A Miss. Aarti & Company Dhamnod - 422478 | | | | | |
| (B) AGMP Government Audit Party Gwalior | | | | | |
| 2. Number of audit observations recorded by the auditor (A) UGC (YEAR- 2007 to 2011) - 12 | | | | | |
| (B) AGMP Gwalior - (YEAR 2002 to 2016) | | | | | |
| 3. Number of audit responses found satisfactory, as certified by the project directorate (A) UGC - 12 | | | | | |
| (B) AGMP - 14 | | | | | |
| Certified audit reports as per the standard Chart of Accounts to be attached. - (A) UGC 40 (B) AGMP - 14 | | | | | |

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

| 12. All India Survey of Higher Education | | | | | |
|---|---------|---------|---------|---------|---------|
| 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2016-17 |
| Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted | | | | | |
| 2011-12 - 31-10-2013 | | | | | |
| 2012-13 - 31-10-2013 | | | | | |
| 2013-14 - 15-07-2014 | | | | | |
| 2014-15 - 17-01-2015 | | | | | |
| 2015-16 - 04-02-2016 | | | | | |
| 2016-17 - 28-01-2017 | | | | | |

INCHARGE (RUSA)

**PRINCIPAL
GOVT. COLLEGE DHAMNOD
DIST. DHAR (M.P.)**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.