

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college – Govt. Girls College
- Place of the college – Khimlasha road, Bina
- District – Sagar (M.P.)
- Division - Sagar
- Year of establishment of college - 1982
- Name and Contact details( Mail id , Phone ) of Principal – Prof. Sandhya Tikekar  
Email. ID- [sandhya.tikekar9@gmail.com](mailto:sandhya.tikekar9@gmail.com) mob. 9165568909
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –Dr. Bhavna Ramaiya, Asst. Professor, Email. ID- [drbhavnaramaiyabina@gmail.com](mailto:drbhavnaramaiyabina@gmail.com) mob. 9424405655
- Date of report submission – 21/09/2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Girls College established 1982. This College Accredited 'B' Grade by NAAC in 15 July 2016. Many Activities Organize by Cultural, Sports, Career and Counseling Cell, Personality Development Cell and NSS Camp. Organized 'yuva Sansad Manchan' on 15<sup>th</sup> Jan, 2016. In Cultural Activities Students Participated State level Competition in Clay Modling, Mimicry, Group Song. Seven Days Judo Karate Camp was Organized by Sports Department. Student Participated in State level Competition in kho-kho, Athletics (High jump, Long jump, race, shot put, discuss throw, javelin events) Achieved 4 Gold medal, 1 Silver medal and 2 Bronze medal in Athletics. Dr. Uma Lavaniya Asst. Professor Sociology Participated Divisional level in Badminton and Table Tennis under staff teacher sports Competition in the Veteran's Category. One Day Fashion Designing Exhibition and 21 Days Training Program ( Tally course and tailoring) under Career Counseling Cell. Invited Resource Persons in personality development cell for giving valuable knowledge. Adopted one Village (Bardoura) under NSS unit and organized seven days NSS Camp to promote community work. and other extension activities

Future Plan To be – Organized a National Seminar by PG department and entrepreneurship fair by Career Counseling Cell. Fruit preservation and printing seven days workshop will be organized by Home Science Department To Establish a day care center by UGC grant.

## 2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

**VISION:** The College has definite aims to provide education of heart by making our students sensible; to develop personality of student to impart skill development education.

**MISSION:** To make an eco friendly ambience in the college, irrespective of caste & creed religion & gender sprit to impart quality education habituating them for better results; to improve knowledge of Hindi & English language; to make them computer skilled, the need of the hour the mission.

**Statement:-**

इस पथ का उद्येश्य नही है श्रान्त भवन में टिक रहना  
किन्तु पहुंचना उस सीमा तक, जिसके आगे राह नही।

**“The path of success does not aim to rest,  
But to reach the limit where there is no path”**

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

**Govt. Girls College**

**Affiliated-** Dr. Harisingh Gour Central University Sagar (M.P.) and Maharaja Chhatrasal Bundelkhand University Chhatarpur (M.P.)

**Parent University-** Dr. Harisingh Gour University Sagar now a central university and UGC recognized 1988

**Location & Campus Area-** Chandrashekhar ward Khimlasha Road in front of civil court bina

- (iii) History of the college with significant milestones

Government Girls College, Bina (Sagar) MP, established In 1982 and affiliated To Dr. HARISINGH GOUR UNIVERSITY, SAGAR (now a central university) was recognized UGC under 2 (F) On 26/05/1988 and under 12 (B) On 27/12/1993

- (iv) Faculties and major disciplines

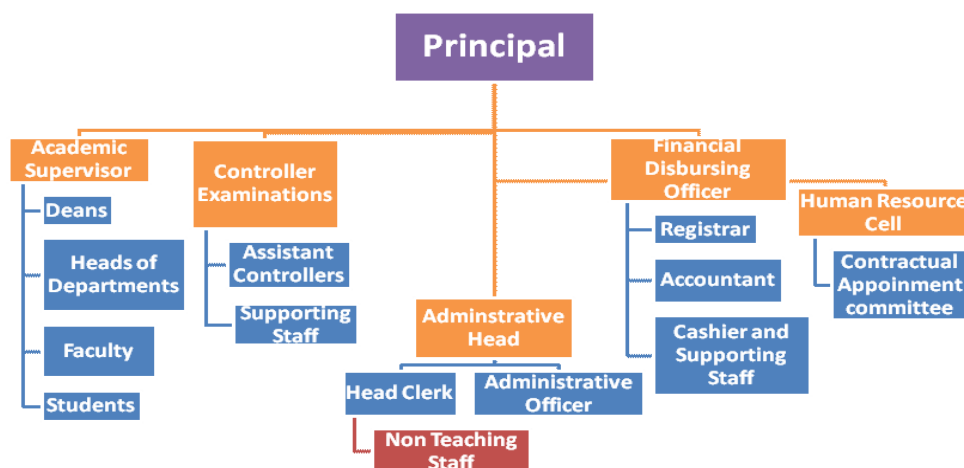
|                      |                              |
|----------------------|------------------------------|
| Dr. Saroj Jain       | – Dept. of Hindi . PG        |
| Dr. Rashmi Jain      | – Dept. of Hindi . PG        |
| Dr. Nisha Jain       | – Dept. of Sociology . PG    |
| Dr. Uma Lawania      | – Dept. of Sociology . PG    |
| Mr. Vinay Dubey      | – Dept. of English . UG      |
| Mr. Prakash Chandra  | – Dept. of History . UG      |
| Mr. Balram Sing      | – Dept. of Music. UG         |
| Dr. Bhavna Ramaiya   | – Dept. of Home Science . UG |
| Dr. M.N. Shrivastava | – Librarian . PG&UG          |

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications   | UG        | PG     | PhD |
|--|-----------|--------|-----|
| Applications that ranked the college as the 1 <sup>st</sup> preference | 193+64+33 | 25+6+5 | NA  |
| Applications that ranked the college as the 2 <sup>nd</sup> preference | Nil       | Nil    |     |
| Applications that ranked the college as the 3 <sup>rd</sup> preference | Nil       | Nil    |     |
| Total number of applications received                                  | Nil       | Nil    |     |
| Number of students admitted  | Nil       | Nil    |     |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category      | % of students from the State | % of students from other states |
|--------------------|--------|---------------|------------------------------|---------------------------------|
| BA                 | F      | SC,ST,OBC,GEN | 98.1                         | 1.9                             |
| BCOM               | F      | SC,ST,OBC,GEN | 100                          | 0                               |
| BSC                | F      | SC,ST,OBC,GEN | 100                          | 0                               |

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

| Stream   | Name of the Core Program                    | Eligibility   | Optional subjects  |
|----------|---|---|--|
| Arts     | Bachelor of Arts                            | 10+2 from a recognized Board<br>OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects               |
| COMMERCE | Bachelor of COMMERCE (COMPUTER APPLICATION) | 10+2 from a recognized Board<br>OR 10+2 with relevant vocational course from M.P. Board | Foundation course + ACCOUNTING, MANAGEMENT, COMPUTER APPLICATION |
| SCIENCE  | Bachelor of SCIENCE (COMPUTER APPLICATION)  | 10+2 from a recognized Board<br>OR 10+2 with relevant vocational course from M.P. Board | Foundation course + MATHAMETICS, PHYSICS, COMPUTER APPLICATION   |

### Core Options at PG level

| Faculty  | Name of the Core Program      | Eligibility   | Subject Options             |
|----------|-------------------------------|---|-----------------------------|
| Arts     | Master of Arts (HINDI)        | 3 year Degree course in any faculty/ Honors degree course in same subject | No. of subjects I/II/III/IV |
| Arts     | Master of Arts (SOCIOLOGY)    | 3 year Degree course in any faculty/ Honors degree course in same subject | No. of subjects I/II/III/IV |
| COMMERCE | Master of COMMERCE (TAXATION) | 3 year Degree course in any faculty/ Honors degree course in same subject | No. of subjects I/II/III/IV |

## M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|---------|-------------|----------------------------|
| 01    | HINDI   | PG          | ONE AWARDED                |

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/Short term courses**

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| NIL                | NIL        | NIL      | NIL  | NIL   |
| NIL                | NIL        | NIL      | NIL  | NIL   |

### 6. Academic Calendar 20 16 - 2017

| Academic Work   | First/ Third/ Fifth Semester                   | Second/ Fourth/ Sixth Semester                  |
|---|--|---|
| <b>Orientation Classes/Zero Classes/SWOT analysis</b>   | 1 July 2016 To 11 July 2017                    |   |
| <b>Teaching and Continuous Comprehensive Evaluation</b> | 13 July 2016 to 07 Nov 2016<br>93 Working Days | 01 Jan 2016 To 23 April 2016<br>90 Working Days |
| <b>CCE Schedule</b>                                     | Sept 2016 II Week                              | March 2017 II Week                              |
| <b>Preparation Leave</b>                                |  |   |
| <b>Practical Exams (Graduation/Post Graduation)</b>     | 15 Oct 2016 to 05 Nov 2016 03 Working Days     | 25 March 2017 To 11 April 2017                  |
| <b>Semester and ATKT Exams</b>                          | 17 Nov 2016 to 21 Dec 2016                     | 27 April 2017 to 26 May 2017                    |

|   |                                      |                                       |
|---|--------------------------------------|---------------------------------------|
| <b>Declaration of Examination Results</b> | 21 Dec 2016                          | 15 June 2017                          |
| <b>Semester Break (for students)</b>      | 22 Dec 2016 to 31 Dec 2016 – 10 Days | 27 May to 30 June 2017 -35 Days       |
| <b>Semester Break (for teachers)</b>      | 22 Dec 2016 to 31 Dec 2016           | 27 May 2017 to 15 June 2017 – 20 Days |

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Indoor & outdoor playing ground

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Computer Lab,

- Library as a learning resource - advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library committee is constituted in every July. News papers, reading room, photocopy printer machine open access facility in the college library. Book bank facility is available. Wi-Fi

- Student support services:
  - ✓ IT enabled services

Career Counselling cell organizing it programs, trainings and seminar IT services are made available. Career Counselling Cell

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- 1- SC/ST/OBC Post Metric Scholarship
- 2- Gaon Ki Betee Scholarship
- 3- Pratibha Kiran Scholarship

4- Anugraha (Compensation) Allowance

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS cell arranging the facilities for physically challenged & slow learners. Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Career Guidance Cell are already enclosed

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- Conduct program on writers jayanti (like Premchand, Nand dulare bajpai etc. by Hindi department.
- Organized National sports day and conducted slogan, speech,

A day care centre has been established for the children of the working woman & students Two working women and Six

- Extension Activities

- Aids symposia aids Awareness rally, aids lectures, health awareness lectures, essay competition under regular programme NSS celebrated Environment day, Worlds Aids day, International yoga divas etc.
- Nutritional and health awareness program conducted by NSS and Home science Department Jointly. Celebrated National

### **8. Student Achievements (5 pages)**

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses,

in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
|      | NIL   | NIL                   | NIL   | NIL                 |
|      | NIL   | NIL                   | NIL   | NIL                 |
|      | NIL   | NIL                   | NIL   | NIL                 |
|      | NIL   | NIL                   | NIL   | NIL                 |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
|      | NIL                            | NIL                   | NIL   | NIL              |
|      | NIL                            | NIL                   | NIL   | NIL              |
|      | NIL                            | NIL                   | NIL   | NIL              |
|      | NIL                            | NIL                   | NIL   | NIL              |
|      | NIL                            | NIL                   | NIL   | NIL              |

#### CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|----------------|
| 1    | Group Song        | YES            | -           |            |                |
| 2    | Solo song         | YES            | -           |            |                |
| 3    | Skit              | YES            | -           |            |                |
| 4    | Postar            | YES            | -           |            |                |
| 5    | Painting          | YES            | -           |            |                |
| 6    | Clay modeling     | YES            | YES         |            |                |
| 7    | Rangoli           | YES            | -           |            |                |
| 8    | Mono Acting       | YES            | -           |            |                |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-------|-------|-------------------|
|---------------------|-------|-------|-------------------|



|                            |                  |                      |                    |
|----------------------------|------------------|----------------------|--------------------|
| <b>Shailee Shrivastava</b> | <b>B.Sc. Vth</b> | <b>Clay Modeling</b> | <b>State level</b> |
|----------------------------|------------------|----------------------|--------------------|

#### SPORTS

- **Participation**

| S.no | Name of the event                  | Division Level | State Level                 | University/ National Level | International Level |
|------|------------------------------------|----------------|-----------------------------|----------------------------|---------------------|
| 1    | Kho-kho                            | Yes            | Yes                         | Yes                        | -                   |
| 2    | Long Jump                          | Yes            | Yes                         | -                          | -                   |
| 3    | High Jump                          | Yes            | -                           | -                          | -                   |
| 4    | Shot put                           | Yes            | Yes                         | -                          | -                   |
| 5    | Discus Throw                       | Yes            | Yes                         | -                          | -                   |
| 6    | Javlin                             | Yes            | -                           | -                          | -                   |
| 7    | Race(100m ,200m,400m, 800m, 1500m) | Yes            | Race 100m, 200m, 400m, 800m | -                          | -                   |

- **Awards and Achievements**

| Name of the student | Class           | Sport         | Award/Achievement |
|---------------------|-----------------|---------------|-------------------|
| Shivangi Thakur     | B.Com. III sem. | Kho-kho       | Inter university  |
| Megha thakur        | B.Sc. V sem.    | Kho-kho       | Divisional        |
| Megha thakur        | B.Sc. V sem.    | Race 400m     | State             |
| Megha thakur        | B.Sc. V sem.    | Race 800m     | State             |
| Sonam rai           | B.A. V sem.     | Long Jump     | State             |
| Shalini Mishra      | B.A. II sem.    | Shot put      | State             |
| Shalini Mishra      | B.A. II sem.    | Discuss throw | State             |
| Durgesh Iodhi       | B.A. II sem.    | Race 200m,    | State             |

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
|        | NIL        | NIL                                     | NIL                      |
|        | NIL        | NIL                                     | NIL                      |
|        | NIL        | NIL                                     | NIL                      |
|        | NIL        | NIL                                     | NIL                      |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| NIL   | NIL                 | NIL  | NIL                  | NIL                              | NIL                  |
| NIL   | NIL                 | NIL  | NIL                  | NIL                              | NIL                  |
| NIL   | NIL                 | NIL  | NIL                  | NIL                              | NIL                  |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| 1      | Dr. S.Tikekar       | 03              | 06       | 03            |
| 2      | Dr. Saroj Jain      | 01              | 01       | 04            |
| 3      | Mr. Vinay Dubey     | 02              | 02       | 03            |
| 4      | Dr.Nisha Jain       | 03              | 04       | 02            |

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| 5      | Dr.Uma lawaniya     | 02              | 05       | 04            |
| 6      | Dr.rashmi jain      | 02              | 05       | 04            |
| 7      | Dr. Bhavna Ramaiya  | 02              | 04       | 03            |

- **Publications in national/ international journals**

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |
| NIL   | NIL                 | NIL                 | NIL                | NIL                              |

- **List of linkages/ Collaborations/ MOUs**

Collaborative arrangements with media, other government departments, hospitals, Banks, NGO's have proved

- **College Publications: Research Journal, Magazine, Newsletter**

Student magazine named 'SRAJAN' is published every year from our College. It is a totally college magazine. Seven editions have been

## 10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions                                 | Teaching Faculty |                |                 |               | Non Teaching Faculty | Technic al Staff |
|---|------------------|----------------|-----------------|---------------|----------------------|------------------|
|   | Prof             | Promote d Prof | Assistan t Prof | Guest Faculty |                      |                  |
| Sanctioned by UGC/ University/ State Govt |                  |                |                 |               |                      |                  |
| <i>Filled</i>                             | 0                | 2              | 7               | 3             | 6                    | 0                |

|   |   |   |   |   |  |   |
|---|---|---|---|---|--|---|
| Sanctioned by<br>Management/<br>Janbhagidari Samiti/<br>Other authority | - | - | - | 9 |  | 3 |
| <i>Filled</i>   |   |   |   |   |  |   |

## 2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty      | Qualification | Subject               |
|-------|--------------------------------|---------------|-----------------------|
|       | <b>In Traditional Subjects</b> |               |                       |
| 1     | Dr. Vishal Mishra              | Ph.D.         | <b>Economics</b>      |
| 2     | Dr. Dinesh Rai                 | Ph.D.         | <b>Sociology</b>      |
| 3     | Dr. Harishankar Sen            | Ph.D.         | <b>Political sci.</b> |
|       | <b>By Self- Financing</b>      |               |                       |
| 4     | Naveen Namdeo                  | P.G.          | Commerce              |
| 5     | Neeta Namdeo                   | P.G.          | Commerce              |
| 6     | Aarti Rajpoot                  | P.G.          | Commerce              |
| 7     | Poonam Namdeo                  | P.G.          | Computer<br>Sci.      |
| 8     | Dolly Namdeo                   | P.G.          | Mathemaths            |
| 9     | Chhaya Namdeo                  | P.G.          | English               |
| 10    | Arun Upadayay                  | P.G.          | Computer sci.         |
| 11    | Nishtha dubey                  | P.G.          | Physics               |

## 3. Annual improvement in academic, research & administrative Initiatives

|   |
|---|
| 1- Result of all the classes improved.                  |
| 2- Research centre amongst faculty members and students |

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

01 Seminar - Sociology - Date 10/10/2016 (मानव अधिकार एवं जन-जागरूकता)

- 02 Workshop - Hindi - Date 07/12/2016
- 03 Workshop - Sociology - Date 26/12/2016
- 04 Workshop - History - Date 29/12/2016
- 05 Workshop - English - Date 07/01/2017
- 06 Workshop - Commerce - Date 10/01/2017

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

## 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator*      | Baseline Value | Target for [current year]    | Value as on 30 <sup>th</sup> September [current year] |
|-----------------|----------------|------------------------------|---|
| Basketball gr.  | 600000         | As per availability of funds | 600000  |
| Canteen         | 400000         |                              | 400000  |
| Conference hall | 1000000        |                              | Nil   |
| Badminton court | 450000         |                              | Nil   |

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Colored news letter (Quarterly) is published by IQAC Cell from 2012 to till date includes activities of sports, cultural, Carrier Counseling Cell, Personality Development Cell, NSS, Participating in seminar workshop Teachers invited in lectures

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|----------------------|-------------------------------------|-----------------|
|       | List enclosed        |                                     |                 |
|       |                      |                                     |                 |
|       |                      |                                     |                 |
|       |                      |                                     |                 |

#### Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
|       | 11                       |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |
|       |                          |                             |                |

#### Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
|       | List enclosed  |                   |                          |

### 14. Innovations and Best Practices

#### Innovations

Innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Teaching through projectors

- Smart room classes;
- Personality development training and skill development for student;
- Career guidance programme and counseling.
- Octogenarians honored by NSS unit in the adopted village

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength:** Enrolment of student more in UG/PG in traditional subjects (Arts Faculty).

Extracurricular activities for all students. to give facilities for student's development from limited infrastructure. Teaching through new techniques as PPT & Virtual Classes. Conducting deptt. Workshops for student and faculty development. Conductin inters event activities by faculty for his improvement and given information of Own subject to other faculty.

**Weaknesses:** Enrolment of student is less in self finance scheme courses of the govt. because its fees structure is higher than traditional course of govt. hostel facilities is not available. Combination of subjects by university not according to student interest. Enrolment of students is

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

| S. No | Head<br>(administrative/<br>academic, etc) | Nature of proposal | Expected Outcome   |
|-------|--|--------------------|--|
| 1     | Computerization of<br>administrative files | administrative     | Administrative work be<br>expedited and efficiency be<br>increased |
|       |  |                    |  |

|   |                  |          |  |
|---|------------------|----------|--|
| 2 | Smart classes 03 | academic | Teaching be improved and clarity be available for students |
|---|------------------|----------|--|

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

| <b>(a) Sanctioned Seats</b> |    |    |                           |         |       |
|-----------------------------|----|----|---------------------------|---------|-------|
|                             | SC | ST | Other Reserved Categories | General | Total |
| <b>Undergraduate</b>        | 55 | 55 | 45                        | 155     | 310   |
| <b>Postgraduate</b>         | 20 | 25 | 20                        | 55      | 120   |
| <b>PhD</b>                  | 0  | 0  | 0                         | 0       | 0     |

Data Source: AISHE

| <b>(b) Enrolment</b>             |        |               |        |        |              |        |     |
|----------------------------------|--------|---------------|--------|--------|--------------|--------|-----|
|                                  |        | Undergraduate |        |        | Postgraduate |        | PhD |
|                                  |        | Year 1        | Year 2 | Year 3 | Year 1       | Year 2 |     |
| <b>SC</b>                        | Male   | 0             | 0      | 0      | 0            | 0      | 0   |
|                                  | Female | 41            | 22     | 25     | 5            | 15     | 0   |
| <b>ST</b>                        | Male   | 0             | 0      | 0      | 0            | 0      | 0   |
|                                  | Female | 0             | 0      | 0      | 0            | 0      | 0   |
| <b>Other Reserved Categories</b> | Male   | 0             | 0      | 0      | 0            | 0      | 0   |
|                                  | Female | 130           | 87     | 89     | 32           | 39     | 0   |
| <b>General</b>                   | Male   | 0             | 0      | 0      | 0            | 0      | 0   |
|                                  | Female | 46            | 55     | 64     | 18           | 20     | 0   |
| <b>Total</b>                     | Male   | 0             | 0      | 0      | 0            | 0      | 0   |
|                                  | Female | 217           | 164    | 178    | 55           | 74     | 0   |

Data Source: AISHE

| <b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b> |                  |           |                  |           |
|---|------------------|-----------|------------------|-----------|
| Discipline Group  | Undergraduate    |           | Postgraduate     |           |
|   | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts  | 210              | 194       | 120              | 67        |
| Commerce  | 150              | 62        | 40               | 05        |
| Criminology and Forensic Science  | -                | -         | -                | -         |



|                                   |    |    |   |   |
|-----------------------------------|----|----|---|---|
| Cultural Studies                  | -  | -  | - | - |
| Defence Studies                   | -  | -  | - | - |
| Design                            | -  | -  | - | - |
| Disability Studies                | -  | -  | - | - |
| Education                         | -  | -  | - | - |
| Fashion Technology                | -  | -  | - | - |
| Fine Arts                         | -  | -  | - | - |
| Fisheries Science                 | -  | -  | - | - |
| Foreign Languages                 | -  | -  | - | - |
| Gandhian Studies                  | -  | -  | - | - |
| Home Science                      | -  | -  | - | - |
| Indian Languages                  | -  | -  | - | - |
| IT & Computer                     | -  | -  | - | - |
| Journalism and Mass Communication | -  | -  | - | - |
| Law                               | -  | -  | - | - |
| Library and Information Science   | -  | -  | - | - |
| Linguistics                       | -  | -  | - | - |
| Management                        | -  | -  | - | - |
| Marine Science and Oceanography   | -  | -  | - | - |
| Oriental Learning                 | -  | -  | - | - |
| Physical Education                | -  | -  | - | - |
| Religious Studies                 | -  | -  | - | - |
| Science                           | 60 | 19 | - | - |
| Social Science                    | -  | -  | - | - |
| Social Work                       | -  | -  | - | - |
| Women Studies                     | -  | -  | - | - |

Data Source: AISHE

## 2. Transition and on-time graduation

| <b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b> |        |   |  |                            |
|---|--------|---|--|----------------------------|
|   |        | Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who: |                            |
|   |        |   | Passed all subjects in the 1 <sup>st</sup> year                                    | Were Allowed to Keep Terms |
| <b>SC</b>   | Male   | 0   | 0  |                            |
|   | Female | 42  | 40   |                            |
| <b>ST</b>   | Male   | 0   | 0  |                            |
|   | Female | 0   | 0  |                            |
| <b>Other Reserved Categories</b>  | Male   | 0   | 0  |                            |
|   | Female | 115   | 110  |                            |
| <b>General</b>  | Male   | 0   | 0  |                            |
|   | Female | 96  | 94   |                            |
| <b>Total</b>  | Male   | 0   | 0  |                            |
|   | Female | 253   | 244  |                            |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| <b>(b) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b> |        |   |  |                            |
|--|--------|---|--|----------------------------|
|  |        | Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who: |                            |
|  |        |   | Passed all subjects in the 1 <sup>st</sup> year                                    | Were Allowed to Keep Terms |
| <b>SC</b>  | Male   | 0   | 0  |                            |
|  | Female | 11  | 10   |                            |
| <b>ST</b>  | Male   | 0   | 0  |                            |
|  | Female | 0   | 0  |                            |
| <b>Other Reserved Categories</b>   | Male   | 0   | 0  |                            |
|  | Female | 27  | 26   |                            |
| <b>General</b>   | Male   | 0   | 0  |                            |
|  | Female | 28  | 27   |                            |
| <b>Total</b>   | Male   | 0   | 0  |                            |
|  | Female | 66  | 63   |                            |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| <b>(c) On-time graduation (Undergraduate)</b> |        |   |  |
|---|--------|---|--|
|   |        | Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
|   |        |   |  |
| <b>SC</b>                                     | Male   | 0   | 0  |
|   | Female | 43  | 23   |
| <b>ST</b>                                     | Male   | 0   | 0  |
|   | Female | 0   | 0  |
| <b>Other Reserved Categories</b>              | Male   | 0   | 0  |
|   | Female | 136   | 81   |
| <b>General</b>                                | Male   | 0   | 0  |
|   | Female | 84  | 59   |
| <b>Total</b>                                  | Male   | 0   | 0  |

|  |        |     |     |
|--|--------|-----|-----|
|  | Female | 263 | 163 |
|--|--------|-----|-----|

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| <b>(b) On-time graduation (Postgraduate)</b> |        |   |  |
|--|--------|---|--|
|  |        | <b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b> | <b>Of (*), the number of students who passed all final year examinations in the current year</b> |
| <b>SC</b>                                    | Male   | 0   | 0  |
|  | Female | 11  | 11   |
| <b>ST</b>                                    | Male   | 0   | 0  |
|  | Female | 0   | 0  |
| <b>Other Reserved Categories</b>             | Male   | 0   | 0  |
|  | Female | 28  | 34   |
| <b>General</b>                               | Male   | 0   | 0  |
|  | Female | 24  | 18   |
| <b>Total</b>                                 | Male   | 0   | 0  |
|  | Female | 63  | 63   |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

| <b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b> |                   |                 |           |                     |                |               |                   |
|---|-------------------|-----------------|-----------|---------------------|----------------|---------------|-------------------|
|   |                   | <b>Reserved</b> |           |                     |                |               | <b>Unreserved</b> |
|   |                   | <b>SC</b>       | <b>ST</b> | <b>MP Residents</b> | <b>Females</b> | <b>Others</b> |                   |
| <b>Assistant Professor</b>  | Sanctioned        |                 |           |                     |                |               |                   |
|   | Filled (Regular)  | 2               | 1         | 0                   | 3              | 0             | 1                 |
|   | Filled (Contract) |                 |           |                     |                |               |                   |
|   | Guest Lecturers   | 1               | 0         | 0                   | 0              | 1             | 1                 |
| <b>Associate Professor</b>  | Sanctioned        |                 |           |                     |                |               |                   |
|   | Filled (Regular)  |                 |           |                     |                |               |                   |
|   | Filled (Contract) |                 |           |                     |                |               |                   |
|   | Guest Lecturers   |                 |           |                     |                |               |                   |
| <b>Professor</b>  | Sanctioned        |                 |           |                     |                |               |                   |
|   | Filled (Regular)  |                 |           |                     |                |               |                   |
|   | Filled (Contract) |                 |           |                     |                |               |                   |
|   | Guest Lecturers   |                 |           |                     |                |               |                   |
| <b>Admin. Staff (all)</b>   | Sanctioned        |                 |           |                     |                |               |                   |
|   | Filled (Regular)  | 1               | 0         | 0                   | 1              | 1             | 3                 |
|   | Filled (Contract) |                 |           |                     |                |               |                   |
| <b>Accountant</b>   | Sanctioned        |                 |           |                     |                |               |                   |

|  |                   |  |  |  |  |  |  |
|--|-------------------|--|--|--|--|--|--|
|  | Filled (Regular)  |  |  |  |  |  |  |
|  | Filled (Contract) |  |  |  |  |  |  |

Data Source: AISHE

| <b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b> |                     |                                    |   |                |
|--|---------------------|------------------------------------|---|----------------|
|  |                     | Leadership and management training | Training in the area of academic specialisation | Other training |
| <b>Assistant Professor</b>   | Number trained      | 02                                 | 02  |                |
|  | Avg. number of days | 06                                 | 06  |                |
| <b>Associate Professor</b>   | Number trained      | 02                                 | 02  |                |
|  | Avg. number of days | 06                                 | 06  |                |
| <b>Professor</b>   | Number trained      | 02                                 | 02  |                |
|  | Avg. number of days | 06                                 | 06  |                |
| <b>Administrative Staff (all)</b>  | Number trained      | 01                                 | N/A   |                |
|  | Avg. number of days | 01                                 | N/A   |                |
| <b>Accountant</b>  | Number trained      |                                    | N/A   |                |
|  | Avg. number of days |                                    | N/A   |                |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| <b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b> |                 |     |              |               |        |
|---|-----------------|-----|--------------|---------------|--------|
|   |                 | PhD | Postgraduate | Undergraduate | Others |
| <b>Assistant Professor</b>  | Regular         | 5   | 3            | 0             | 0      |
|   | Contract        |     |              |               |        |
|   | Guest Lecturers | 3   | 0            | 0             | 0      |
| <b>Associate Professor</b>  | Regular         |     |              |               |        |
|   | Contract        |     |              |               |        |
|   | Guest Lecturers |     |              |               |        |
| <b>Professor</b>  | Regular         | 2   | 0            | 0             |        |
|   | Contract        |     |              |               |        |
|   | Guest Lecturers |     |              |               |        |

Data Source: AISHE

#### 4. Student support services

| <b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b> |        |               |                     |              |                     |        |                     |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
|  |        | Undergraduate |                     | Postgraduate |                     | PhD    |                     |
|  |        | Number        | Average Value (Rs.) | Number       | Average Value (Rs.) | Number | Average Value (Rs.) |
| <b>SC</b>  | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |
|  | Female | 153           | 326813              | 18           | 60334               | 0      | 0                   |
| <b>ST</b>  | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |

|                |        |     |         |    |        |   |   |
|----------------|--------|-----|---------|----|--------|---|---|
|                | Female | 03  | 0       | 0  | 0      | 0 | 0 |
| <b>General</b> | Male   | 0   | 0       | 0  | 0      | 0 | 0 |
|                | Female | 220 | 710830  | 27 | 84135  | 0 | 0 |
| <b>Total</b>   | Male   | 0   | 0       | 0  | 0      | 0 | 0 |
|                | Female | 376 | 1040856 | 45 | 144469 | 0 | 0 |

Data Source: AISHE

| <b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b> |        |               |                     |              |                     |        |                     |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
|  |        | Undergraduate |                     | Postgraduate |                     | PhD    |                     |
|  |        | Number        | Average Value (Rs.) | Number       | Average Value (Rs.) | Number | Average Value (Rs.) |
| <b>SC</b>  | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |
|  | Female | 11            | 838527              | 0            | 0                   | 0      | 0                   |
| <b>ST</b>  | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |
|  | Female | 02            | 10922               | 0            | 0                   | 0      | 0                   |
| <b>General</b>   | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |
|  | Female | 103           | 1132000             | 0            | 0                   | 0      | 0                   |
| <b>Total</b>   | Male   | 0             | 0                   | 0            | 0                   | 0      | 0                   |
|  | Female | 620           | 1981449             | 0            | 0                   | 0      | 0                   |

Data Source: College records, DHE

| <b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b> |                            |    |
|---|----------------------------|----|
| <b>Capacity</b>   | <b>Number of residents</b> |    |
| <b>Males:</b>   |                            |    |
| <b>Females:</b>   |                            |    |
| <b>SC</b>   | Male                       | NA |
|   | Female                     | NA |
| <b>ST</b>   | Male                       | NA |
|   | Female                     | NA |
| <b>General</b>  | Male                       | NA |
|   | Female                     | NA |
| <b>Total</b>  | Male                       | NA |
|   | Female                     | NA |

Data Source: Hostel register verified against fee receipts on record

| <b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b> |                            |
|---|----------------------------|
| <b>Capacity</b>   | <b>Number of residents</b> |
| <b>SC</b>   | NA                         |
| <b>ST</b>   | NA                         |
| <b>General</b>  | NA                         |
| <b>Total</b>  | NA                         |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| <b>(a) Examination results for [previous academic year] (undergraduate)</b> |                          |    |    |    |   |                           |    |         |    |       |     |
|---|--------------------------|----|----|----|---|---------------------------|----|---------|----|-------|-----|
|   |                          | SC |    | ST |   | Other Reserved Categories |    | General |    | Total |     |
|   |                          | M  | F  | M  | F | M                         | F  | M       | F  | M     | F   |
| <b>1<sup>st</sup> year</b>  | Appeared                 | 0  | 29 | 0  | 0 | 0                         | 75 | 0       | 36 | 0     | 140 |
|   | 1 <sup>st</sup> division | 0  | 5  | 0  | 0 | 0                         | 18 | 0       | 12 | 0     | 35  |
|   | 2 <sup>nd</sup> Division | 0  | 18 | 0  | 0 | 0                         | 30 | 0       | 16 | 0     | 64  |
|   | 3 <sup>rd</sup> Division | 0  | 6  | 0  | 0 | 0                         | 27 | 0       | 8  | 0     | 41  |
| <b>2<sup>nd</sup> year</b>  | Appeared                 | 0  | 18 | 0  | 0 | 0                         | 47 | 0       | 28 | 0     | 93  |
|   | 1 <sup>st</sup> division | 0  | 8  | 0  | 0 | 0                         | 17 | 0       | 12 | 0     | 37  |
|   | 2 <sup>nd</sup> Division | 0  | 6  | 0  | 0 | 0                         | 20 | 0       | 9  | 0     | 35  |
|   | 3 <sup>rd</sup> Division | 0  | 4  | 0  | 0 | 0                         | 10 | 0       | 7  | 0     | 21  |
| <b>3<sup>rd</sup> year</b>  | Appeared                 | 0  | 20 | 0  | 0 | 0                         | 37 | 0       | 32 | 0     | 89  |
|   | 1 <sup>st</sup> division | 0  | 6  | 0  | 0 | 0                         | 12 | 0       | 8  | 0     | 26  |
|   | 2 <sup>nd</sup> Division | 0  | 8  | 0  | 0 | 0                         | 16 | 0       | 16 | 0     | 40  |
|   | 3 <sup>rd</sup> Division | 0  | 6  | 0  | 0 | 0                         | 9  | 0       | 8  | 0     | 23  |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| <b>(a) Examination results for [previous academic year] (postgraduate)</b> |                          |    |   |    |   |                           |    |         |    |       |    |
|--|--------------------------|----|---|----|---|---------------------------|----|---------|----|-------|----|
|  |                          | SC |   | ST |   | Other Reserved Categories |    | General |    | Total |    |
|  |                          | M  | F | M  | F | M                         | F  | M       | F  | M     | F  |
| <b>1<sup>st</sup> year</b>   | Appeared                 | 0  | 3 | 0  | 0 | 0                         | 26 | 0       | 17 | 0     | 46 |
|  | 1 <sup>st</sup> division | 0  | 2 | 0  | 0 | 0                         | 10 | 0       | 5  | 0     | 17 |
|  | 2 <sup>nd</sup> Division | 0  | 1 | 0  | 0 | 0                         | 12 | 0       | 9  | 0     | 22 |
|  | 3 <sup>rd</sup> Division | 0  | 0 | 0  | 0 | 0                         | 4  | 0       | 3  | 0     | 7  |
| <b>2<sup>nd</sup> year</b>   | Appeared                 | 0  | 2 | 0  | 0 | 0                         | 24 | 0       | 27 | 0     | 53 |
|  | 1 <sup>st</sup> division | 0  | 1 | 0  | 0 | 0                         | 8  | 0       | 22 | 0     | 31 |
|  | 2 <sup>nd</sup> Division | 0  | 1 | 0  | 0 | 0                         | 16 | 0       | 5  | 0     | 22 |
|  | 3 <sup>rd</sup> Division | 0  | 0 | 0  | 0 | 0                         | 0  | 0       | 0  | 0     | 0  |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) |        |  |   |                        |            |                         |
|--|--------|--|---|------------------------|------------|-------------------------|
|  |        | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: |                        |            |                         |
|  |        |  | Employed/ Self-employed   | In education/ training | Unemployed | Not in the labour force |
| <b>SC</b>  | Male   |  | 0   | 0                      |            |                         |
|  | Female |  | 1   | 1                      |            |                         |
| <b>ST</b>  | Male   |  | 0   | 0                      |            |                         |
|  | Female |  | 0   | 0                      |            |                         |
| <b>General</b>   | Male   |  | 0   | 0                      |            |                         |
|  | Female |  | 2   | 11                     |            |                         |
| <b>Total</b>   | Male   |  | 0   | 0                      |            |                         |
|  | Female |  | 4   | 12                     |            |                         |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) |        |  |   |                        |            |                         |
|---|--------|--|---|------------------------|------------|-------------------------|
|   |        | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: |                        |            |                         |
|   |        |  | Employed/ Self-employed   | In education/ training | Unemployed | Not in the labour force |
| <b>SC</b>   | Male   |  | 0   | 0                      |            |                         |
|   | Female |  | 1   | 1                      |            |                         |
| <b>ST</b>   | Male   |  | 0   | 0                      |            |                         |
|   | Female |  | 0   | 0                      |            |                         |
| <b>General</b>  | Male   |  | 0   | 0                      |            |                         |
|   | Female |  | 2   | 5                      |            |                         |
| <b>Total</b>  | Male   |  | 0   | 0                      |            |                         |
|   | Female |  | 3   | 6                      |            |                         |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year] |        |
|---|--------|
| Discipline Group  | Number |
| Arts  | 01     |
| Commerce  |        |
| Criminology and Forensic Science  |        |
| Cultural Studies  |        |
| Defence Studies   |        |
| Design  |        |
| Disability Studies  |        |
| Education   |        |
| Fashion Technology  |        |
| Fine Arts   |        |
| Fisheries Science   |        |
| Foreign Languages   |        |
| Gandhian Studies  |        |
| Home Science  |        |
| Indian Languages  |        |
| IT & Computer   |        |
| Journalism and Mass Communication   |        |
| Law   |        |
| Library and Information Science   |        |
| Linguistics   |        |
| Management  |        |
| Marine Science and Oceanography   |        |
| Oriental Learning   |        |
| Physical Education  |        |
| Religious Studies   |        |
| Science   |        |
| Social Science  |        |
| Social Work   |        |
| Women Studies   |        |
| Literature  |        |
| Other   |        |
| <b>All disciplines</b>  |        |

Data Source: AISHE



8. Research and consultancy

| <b>Revenue generated through externally funded research and consultancies over<br/>[previous financial year]</b> |                                  |  |
|--|----------------------------------|--|
| <b>Discipline Group</b>  | <b>Number of active projects</b> | <b>Total Revenue Generated (Rs. lakhs)</b> |
| Arts   | Nil                              | Nil  |
| Commerce   | Nil                              | Nil  |
| Criminology and Forensic Science   | Nil                              | Nil  |
| Cultural Studies   | Nil                              | Nil  |
| Defence Studies  | Nil                              | Nil  |
| Design   | Nil                              | Nil  |
| Disability Studies   | Nil                              | Nil  |
| Education  | Nil                              | Nil  |
| Fashion Technology   | Nil                              | Nil  |
| Fine Arts  | Nil                              | Nil  |
| Fisheries Science  | Nil                              | Nil  |
| Foreign Languages  | Nil                              | Nil  |
| Gandhian Studies   | Nil                              | Nil  |
| Home Science   | Nil                              | Nil  |
| Indian Languages   | Nil                              | Nil  |
| IT & Computer  | Nil                              | Nil  |
| Journalism and Mass Communication  | Nil                              | Nil  |
| Law  | Nil                              | Nil  |
| Library and Information Science  | Nil                              | Nil  |
| Linguistics  | Nil                              | Nil  |
| Management   | Nil                              | Nil  |
| Marine Science and Oceanography  | Nil                              | Nil  |
| Oriental Learning  | Nil                              | Nil  |
| Others / Inter-disciplinary  | Nil                              | Nil  |
| Physical Education   | Nil                              | Nil  |
| Religious Studies  | Nil                              | Nil  |
| Science  | Nil                              | Nil  |
| Social Science   | Nil                              | Nil  |
| Social Work  | Nil                              | Nil  |
| Veterinary and Animal Sciences   | Nil                              | Nil  |
| Women Studies  | Nil                              | Nil  |
| <b>All disciplines</b>   | Nil                              | Nil  |

Data Source: College/university records

| <b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b> |                                   |                          |  |
|--|-----------------------------------|--------------------------|--|
| <b>Discipline Group</b>  | <b>Number of papers published</b> |                          | <b>Number of published papers through cross-institute research collaboration</b> |
|  | <b>International Journals</b>     | <b>National Journals</b> |  |
| Arts   | 23                                | 27                       |  |
| Commerce   |                                   |                          |  |
| Criminology and Forensic Science   |                                   |                          |  |
| Cultural Studies   |                                   |                          |  |
| Defence Studies  |                                   |                          |  |
| Design   |                                   |                          |  |
| Disability Studies   |                                   |                          |  |
| Education  |                                   |                          |  |
| Fashion Technology   |                                   |                          |  |
| Fine Arts  |                                   |                          |  |
| Fisheries Science  |                                   |                          |  |
| Foreign Languages  |                                   |                          |  |
| Gandhian Studies   |                                   |                          |  |
| Home Science   |                                   |                          |  |
| Indian Languages   |                                   |                          |  |
| IT & Computer  |                                   |                          |  |
| Journalism and Mass Communication  |                                   |                          |  |
| Law  |                                   |                          |  |
| Library and Information Science  |                                   |                          |  |
| Linguistics  |                                   |                          |  |
| Management   |                                   |                          |  |
| Marine Science and Oceanography  |                                   |                          |  |
| Oriental Learning  |                                   |                          |  |
| Others / Inter-disciplinary  |                                   |                          |  |
| Physical Education   |                                   |                          |  |
| Religious Studies  |                                   |                          |  |
| Science  |                                   |                          |  |
| Social Science   |                                   |                          |  |
| Social Work  |                                   |                          |  |
| Women Studies  |                                   |                          |  |
| <b>All disciplines</b>   |                                   |                          |  |

Date Source: College records based on published papers submitted by faculty

## 9. NAAC accreditation and UGC autonomy

|                             | Date of Application<br>(LOI & SSR submitted) | Date on which<br>accreditation was<br>received | Grade | Valid till |
|-----------------------------|--|--|-------|------------|
| <b>1<sup>st</sup> Cycle</b> | Jan 2007                                     | 30/03/2007                                     | C     | 2012       |
| <b>2<sup>nd</sup> Cycle</b> | 15/07/15                                     | 11/07/2016                                     | B     | 2021       |
| <b>3<sup>rd</sup> Cycle</b> | Nil  | Nil  | Nil   | Nil        |

Date of submission of the Annual Quality Assurance Report for the current year: 30/08/2016  
Does the college have currently valid UGC autonomy? NIL . If yes, by order number \_\_\_\_\_ NA \_\_\_\_\_, dated \_\_\_\_\_ NA \_\_\_\_\_.

## 10. Institutional Trends

| Variable  | Basel<br>ine<br>Valu<br>e | [Year<br>1] | [Year<br>2] | [Year<br>3] | [Year 4] | Curre<br>nt<br>Year |
|---|---------------------------|-------------|-------------|-------------|----------|---------------------|
| Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)         | 370                       | 55          | 60          | 70          | 80       | 85                  |
| Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)          | 160                       | 55          | 62          | 70          | 72       | 80                  |
| Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories) | 295                       | 90          | 92          | 80          | 81       |                     |
| On-time graduation rate (undergraduate, all categories)   | 265                       | 65          | 67          | 75          | 78       | 85                  |
| Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories) | 125                       | 90          | 92          | 93          | 93       | 95                  |
| On-time graduation rate (postgraduate, all categories)  | 300                       | 70          | 72          | 78          | 78       | 81                  |
| Regular faculty in position rate (all levels, reserved categories)  | 9                         | 100         | 95          | 98          | 98       | 95                  |
| Regular faculty in position rate (all levels, unreserved categories)                                      | 9                         | 100         | 98          | 98          | 90       | 95                  |
| Percentage of regular faculty with PhDs (all levels)  | 7                         | 70          | 75          | 72          | 85       | 70                  |
| Employment rate of graduates from the previous academic year (undergraduate, all categories)              | 10 %<br>Incre<br>ase      |             |             |             |          |                     |
| Employment rate of graduates from the previous academic year (postgraduate, all categories)               | 10 %<br>Incre<br>ase      |             |             |             |          |                     |

|  |    |  |  |  |  |  |
|--|----|--|--|--|--|--|
| Percentage of total revenue generated through externally funded research | NA |  |  |  |  |  |
| Number of papers published in peer-reviewed, international journals      | NA |  |  |  |  |  |

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_Manish Hurkat & Co. - AAWFM6776FSD001

Number of audit observations recorded by the auditor-2005 to 2017 total number of Audit-11

Number of audit responses found satisfactory, as certified by the project directorate\_11

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 04/02/2016

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.