



# Office Of the Principal, Govt. College, Bhikangaon Dist. Khargone(M.P.)

No./ /2017

Bhikangaon, Date : 09/01/2018

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - **Govt. College Bhikangaon Dist. Khargone (M.P.)**
- Place of the college - **Bhikangaon (M.P.)**
- District - **Khargone (M.P.)**
- Division - **Indore**
- Year of establishment of college - **1 Aug 1988**
- Name and Contact details( Mail id , Phone ) of Principal - **Dr.S.K.Solanki**  
**E-mail-drsureshsolankieconomics@gmail.com**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge -**Pro.C.S. Chouhan** Email. **chhitusinghchouhan@gmail.com , 76972-56521**
- Date of report submission - **26-12-2017**

## Part I

1. **The Principal's Report (2 pages)**- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

### Key Activities:-

- The principal is the back-bone of the college, he manages all activities of the institute like administrative and financial.
- Up to date knowledge of successful approaches to teaching learning and assessment .
- The ability to convincingly communicate the rationale for any change.
- Knowledge of the on going conditions needed to support shifts in teaching practise.
- Skill in monitoring the impact of change and making adjustment when needed.
- Ensuring All Staff feel their concerns are genuinely listen to and understood.
- Supporting staff who feel they may lose control during the exploration of new approaches.
- Explaining how changed approaches may be consistent with some established values while challenging others.
- Plan a collaborative problems solving progress develop widely shared goals for the process .
- Provision of educational leadership planning implementation and monitoring of the academic curricular and co-curricular programs.
- Evaluate students progress on a regular basis.
- Maintain accurate company and correct records as required by law.

### Events:-

- The principal of the college organises all events like culture, educational, sports , administrative with help of staff the institute.
- He controls all section of the college to unified.
- He establishes effective liaison between and the board through; board meeting , education policy committee meeting, budget and finance committee, marketing committee meeting.
- The principal organises events to the development of the students as academic, social and emotional, cultural, spiritual physical, dress code, safety of the student, maintain discipline in the institute.
- He organises the meeting between parents and college community a liaison, former students of the institute.
- He is enhancing the name of the college by appropriate use of publicity through local media state and national media, college new letters, promotional advertising , special educational events other activities.

## 2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

### 1.1 VISION:-

The main vision of the college is to give quality education to students who seek higher education. This college plays active role in this rural region which provides quality higher education to economically weaker students from backward and tribal areas.

### 1.2 MISSION:-

To motivate the students we need some facilities -

1. We need excellent accessibility to important and academically streams such as maths, science and commerce.
2. To impart quality higher education to needy students.
3. To make the society educated and so that they contribute themselves for the development of the nation.
4. To make the students aware about various essential skills for their career such as Communication Skills, Administrative of the contemporary Technology and other advanced technology of the contemporary time-  
To enhance the sports-skills in the institute.

### 1.3 OBJECTIVES OF THE COLLEGE:-

1. The college is in tribal area and we need many plans to complete the dreams of the students.
  2. We organise different courses like B.A., B. Com, B.Sc. and MSW for the students in college.
  3. The college organises various programs on skills development and P.Q. developments.
  4. The higher education department government of Madhya Pradesh and university are the sole authority to design curriculum. Our college is connected to it through the members of board of study.
  5. The curriculum is designed in accordance with general book of the college in that particular region and the same is overseen by the government as the college is the government institution.
  6. The institution implies the issues of integrating the cross-cutting issues such as Gender, Climate Change, Environmental education, human rights, ICT etc. In to the curriculum connected with NSS.
- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. Bhikangaon college is situated 45 k.m from the district court. It is situated Aman Khedi road from the bus stand 1.5 K.M. This college is giving education in this tribal area. This college is affiliated to Devi Ahilya University Indore M.P. under section 2(f) 12 (b). The college is spreaded in 10 acre since 1988.

- (iii) History of the college with significant milestones

Govt. Degree College Bhikangaon Dist. Khargone M.P. Bhikangaon is purely Hindi speaking belt of the Nimar region of M.P. . This College stated functioning from 1 August 1988. The college was started with Art faculty only. The college was run in a private building at the bus stand bus stand. In 2005 new college building came into existence and shifted to the new building. After the demand of area, The J.B.S. started Science, Commerce and MSW in 2010. Since the 2010-2011 when government has started online admissions process the college has improved its strength. We have improved infrastructure facilities, discipline results oriented study and healthy environment.

(iv) Faculties and major disciplines

1. Faculties of the different departments of the institute organise regular classes for the development of the students.
2. Faculties of the department like science and commerce introduce the updation of the subjects in to improve the studies.
3. They produce the interest among the students for new course like medicine, nursing, health science, art and design, business and economics and professional courses by regular lecture.
4. All faculty members perform their duties in the guidance of the principal. They are careful to establish discipline between academic and cultural in the institute.
5. The total faculty members and students are active in the guidance of the principal.
6. The total staff faculty follow all rules and regulation are prepared by principal in the institution.

## 2. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

### Administrative Hierarchy Principal-Dr. S.Solanki

Faculty	Supporting Staff	Administrative Office	Executive Committee/ Acadmic Council
Pro. C.S. Chouhan	Prof. Abhishek Agrawal	Head Clerk Bhagwan Gadge	Shyam Dhope
Pro.Laxman Dawar	Prof. Maya Verma	B.L. Malviya	Jayshree Joshi
Pro.Anuradha Thakur	Prof. Leena Rathore	R.L. Verma	
	Prof. Sheetal Yadav	Ashok Golkar	
	Prof. Smrati Tiwari	N.L. Yadav	
	Prof. Rupali Chouhan		
	Prof. Radharani Mishra		
	Prof. Kavita Jaiswal		
	Prof. Shashank Gole		
	Prof. Sachin naganpure		
	Prof. Jitendra Solanki		
	Prof. Sekhar Rawat		

Janbhagidari Samiti, President-  
**Admission Statistics (1 page)**

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup>

Name of the Course	Gender	Category	% of students from the State	% of students
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and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	318	nil	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	431	4	
Applications that ranked the college as the 3 <sup>rd</sup> preference	485	6	
Total number of applications received	485	6	NA
Number of students admitted	454	6	NA

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the course	Gender	Category	% of Students from the state	% of students from other states
BA -I- YEAR	M-10	SC	100%	NO
	F-5	SC	100%	NO
	M-126	ST	100%	NO
	F-76	ST	100%	NO
	M-34	OBC	100%	NO
	F-37	OBC	100%	NO
B.COM -I- YEAR	M-5	GEN	100%	NO
	F-7	GEN	100%	NO
	M-NIL	SC	100%	NO
	F-2	SC	100%	NO
	M-3	ST	100%	NO
	F-4	ST	100%	NO
B.Sc. I- YEAR	M-6	OBC	100%	NO
	F-11	OBC	100%	NO
	M-1	GEN	100%	NO
	F-6	GEN	100%	NO
	M-3	SC	100%	NO
	F-6	SC	100%	NO
	M-22	ST	100%	NO
	F-26	ST	100%	NO
	M-20	OBC	100%	NO
	F-25	OBC	100%	NO
	M-05	GEN	100%	NO
	F-14	GEN	100%	NO

		ST	SC	OBC	GEN		from other states
U.G.	Female	106	13	73	27	100%	Nil
P.G.	Female	1	0	1	0	100%	Nil

### 3. Academic Programs: Core Programs - UG & PG

#### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Computer Science + Economics+ English. 2- Computer Science+ Economics+ Political Science. 3- Computer Science+ Hindi+ Political Science. 4- Computer Science+ Sociology+ Political Science. 5- Economics+ Sociology+ Political Science. 6- Economics+ Sociology+ English literature 7- Hindi+ Sociology.
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Botany +Zoology + Chemistry 2- Mathematics + Chemistry + Physics 3- Mathematics + Computer Science + Physics
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 1- Commerce + Computer Science
MSW	bachelor of Arts	Bachelor of Arts	Social work

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Social Work	Master of Social Work	2 year Degree course in any faculty/ Honors degree course in same subject	MSW

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	NA	NA	NA

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NA	NA	NA	NA	NA

#### Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01-07-2016 to 13-07-16	02 January 2017
Teaching and Continuous Comprehensive Evaluation	14-07-2016 to 07-11-16	03-01-2017 to 25-04-2017
CCE Schedule	Fourth Week of Sept.	Second Week of March
Preparation Leave	08-11-2016 to 14-11-16	26-04-2017 to 27-04-2017
Practical Exams (Graduation/Post Graduation)	15-10-2016 to 07-11-16	25-03-2017 to 25-04-2017
Semester and ATKT Exams	15-11-2016 to 21-12-16	28-04-2017 to 26-05-2017
Declaration of Examination Results	Before 31-12-2016	Before 15-06-2017
Semester Break (for students)	22-12-2016 to 31-12-16	27-05-2017 to 30-06-2017
Semester Break (for teachers)	22-12-2016 to 31-12-16	27-05-2017 to 15-06-2017

#### 4. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classroom- 08  
Smart Class Room-02  
Laboratories and equipment-04 Laboratories & this are well equipment  
Hostel- NA  
Garden-01  
Students Common Rooms-01  
Sports- Well equipped

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The Library in the college is giving the books to every faculty art, commerce and science .The library is equipped with a computer and Installation of library software .The librarian helps the students taking reference the books and clarify their doubts regarding their subject matter . The college has got grants of state govt.

- Student support services:
  - ✓ IT enabled services

there are many student support services in the college like -NSS, Swami Vivekanand career guidance. Ragging Prevention cell ,Online admission process ,computer hardware classes,CM helpline etc.

- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric scholarship for ST. SC. and OBC  
Minority Scholarship, Handicapped Scholarship  
Gaon ki Beti, Pratibha Kiran, Vikramaditya  
Travelling allows and Aawasiya Yojna

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- Remedial classes , swami vivekanand career guidance cell , NSS , swachh Bharat abhiyan and awareness camp for female literacy and female foeticide , Yoga camp ,Surya namaskar , Swami vivekanand regular health camps and vidhik saksharta camps .



Extracurricular activities ( Sports , Youth, Festival , Cultural, and literacy events), Achievements ,Awards..

Sports-All activities like cricket ,Kho- Kho, kabbadi, table tennis, gola fake, low jump and high jump, chess, badminton.

Youth Festival - we organise youth festival for the students in college .They perform singing , dancing ,folk song in the college .By doing this they familiar with culture of the region.

Cultural Events - we organise the cultural events like dancing , singing, plays on social messages.

Achievements- We are trying to best in all activities of the college.

Awards-

✓ cultural and literary events), Achievements, Awards

Sports : kho-Kho,Kabbadi , table tennis , Gola fake , low jump , high jump ,chess and bad minton.

Youth festival : singing ,dancing , acting ,folk song and dance.

Cultural events : Message for society by singing and acting .

Awards :Promotional awards to encourage students.

✓ Major student welfare initiatives over the past year

N.S.S. , anti ragging discipline committee ,student union committee , time table committee ,Library Committee ,grievance redress cell ,youth festival committee , CM helpline .

- Extension Activities

Vikramaditya yojna for poor student , gaon ki beti,N.S.S.blood donation camp, human rights day,beti bachao abhiyan ,awareness on global warming ,tree plantation, National flag Day and Aawasiya yojna and JBS for extension activities .These activities not only inculcate moral values in the students but also ensure their holistic development.

## 5. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

The students took part in games 2016-17 in university camp

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	NA	NA	NA	NA

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate	√	-	√	-
2	Question Munch	√	-		-
3	Group Dance	√	-		-
4	Painting	√	-		-
5	Classical Music	√	-	√	-
6	Group Song	√	-	√	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NA	NA	NA	NA

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	NA	NA	NA	NA	NA

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NA	NA	NA	NA

## 6. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	NA	NA	NA

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NA	NA	NA	NA	NA

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	NA	NA	NA	NA

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	NA	NA	NA	NA

- List of linkages/ Collaborations/ MOUs

NA
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- College Publications: Research Journal, Magazine, Newsletter

Magazine - 01
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## 7. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof Nil	Promoted Prof Nil	Assistant Prof 04	Guest Faculty 03		
Sanctioned by UGC/ University/ State Govt					10	nil
<i>Filled</i>	Nil	Nil	-	-	-	-
Sanctioned by	-	-	-	09	-	-

Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>	Nil	Nil	-	Nil	-	Nil

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Prof. Abhishek Agrawal	M.COM. M.Phil	Commerce
2	Prof. Maya Verma	M.S.W. M.Phil	M.S.W
3	Prof. Leena Rathore	M.Sc.	Maths
4	Prof. Sheetal Yadav	M.Sc.	Botany
5	Prof. Smrati Tiwari	M.Sc.	Zoology
6	Prof. Rupali Chouhan	M.Sc.	Chemistry
7	Prof. Radharani Mishra	M.A. M.Phil	English
8	Prof. Kavita Jaiswal	M.Sc.	Computer
9	Prof. Sashank Gole	M.C.A.	Computer
10	Prof. Sachin naganpure	M.Com.	Commerce
11	Prof. Jitendra Solanki	M.Sc.	Physics
12	Prof. Sekhar Rawat	Physical Education	Sports Officer

## 3. Annual improvement in academic, research & administrative Initiatives

we are promoting different faculty to take part in educational workshop.

## 8. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

we are doing efforts for future development to the institutions .

## 9. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Smart Class	NA	NA	NA
IT	NA	NA	NA
Lab Equipment	NA	NA	NA
Building	NA	NA	NA

## Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC organises meeting to academic excellence of the college since it was commissioned.

### 10. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NA	NA	NA

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NA	NA	NA

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Jagdish panchole	Self Business	Bhikangav
2	Krishanpal singh sagar	Self Business	khandwa
3	Bhim singh Narve	Self Business	Khargone
4	Prerna Gangrade	Self Business	sanawad

### 11. Innovations and Best Practices

To the innovations of the students institute we organise activities, smart classes, scientific experiments, water harvesting system, dress code etc.

<b>STRENGTH</b>	<b>WEAKNESS</b>
<ol style="list-style-type: none"> <li>In this tribal area the students are getting quality of teaching.</li> <li>Teaching with modern inclement like interactive boards.</li> <li>Scientific laboratories for experiments.</li> </ol>	<ol style="list-style-type: none"> <li>The college is facing the lack of good teaching staff.</li> <li>The laboratories are not equipped with modern facilities.</li> <li>We have lack of the P.G programs.</li> <li>We have lack of research extension.</li> </ol>
<b>OPPORTUNITIES</b>	<b>Challenges</b>
<ol style="list-style-type: none"> <li>we are giving quality of teaching in tribal are.</li> <li>Strategic priorities and initiatives to enhance faculty excellence.</li> </ol>	<ol style="list-style-type: none"> <li>The college need of new building due to increasing of the students every year.</li> <li>Need of new faculty in the the</li> </ol>

<p>3. we are using online merit system for admission in the college.</p> <p>4. Dire need for learner centre activities provides necessary facilities to create an educational environment opening based programs for weaker programs.</p>	<p>college to increase in par percentage to bring down the dropout rate stacking of employment on ended course to combat the employed situation .</p> <p>3. National level attempt for participation of students in co-curricular activities..</p> <p>4. Improving employability of graduates.</p> <p>5. Learning outcome of the students.</p>
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### 1. Looking Ahead (3 pages) Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

#### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	NA	NA	NA
2	NA	NA	NA
3	NA	NA	NA
4	NA	NA	NA

### 2. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	As per Govt.Rules	As per Govt.Rules	As per Govt.Rules	As per Govt.Rules	1560
<b>Postgraduate</b>	As per Govt.Rules	As per Govt.Rules	As per Govt.Rules	As per Govt.Rules	120
<b>PhD</b>	NA	NA	NA	NA	

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	13	13	05	01	-	NA
	Female	13	8	11	-	02	NA
<b>ST</b>	Male	151	124	43	01	03	
	Female	106	83	52	01	03	
<b>Other Reserved Categories</b>	Male	60	50	33	02	03	
	Female	73	67	47	01	03	
<b>General</b>	Male	11	08	18	-	-	
	Female	27	17	21	-	03	
<b>Total</b>	Male	215	195	99	04	06	
	Female	219	175	131	02	11	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	780	686	NA	NA
Commerce	180	104	NA	NA
Criminology and Forensic Science	NA	NA	NA	NA
Cultural Studies	NA	NA	NA	NA
Defence Studies	NA	NA	NA	NA
Design	NA	NA	NA	NA
Disability Studies	NA	NA	NA	NA
Education	NA	NA	NA	NA
Fashion Technology	NA	NA	NA	NA
Fine Arts	NA	NA	NA	NA
Fisheries Science	NA	NA	NA	NA
Foreign Languages	NA	NA	NA	NA
Gandhian Studies	NA	NA	NA	NA
Home Science	NA	NA	NA	NA
Indian Languages	NA	NA	NA	NA
IT & Computer	NA	NA	NA	NA
Journalism and Mass	NA	NA	NA	NA

Communication				
Law	NA	NA	NA	NA
Library and Information Science	NA	NA	NA	NA
Linguistics	NA	NA	NA	NA
Management	NA	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA	NA
Oriental Learning	NA	NA	NA	NA
Physical Education	NA	NA	NA	NA
Religious Studies	NA	NA	NA	NA
Science	600	264	NA	NA
Social Science	NA	NA	NA	NA
Social Work	NA	NA	120	23
Women Studies	NA	NA	NA	NA

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	9	5	-
	Female	9	4	
ST	Male	37	12	-
	Female	31	15	
Other Reserved Categories	Male	37	8	-
	Female	20	20	
General	Male	8	5	-
	Female	19	10	
Total	Male	91	30	-
	Female	69	49	

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<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	1	-	
	Female	2	2	
ST	Male	7	5	
	Female	6	4	
Other Reserved Categories	Male	7	6	
	Female	-	-	
General	Male	2	2	
	Female	1	1	
Total	Male	17	13	



	Female	9	7	
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	9	-
	Female	9	3
ST	Male	37	4
	Female	31	3
Other Reserved Categories	Male	37	1
	Female	39	17
General	Male	8	1
	Female	20	6
Total	Male	91	6
	Female	99	29

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	1	-
	Female	2	2
ST	Male	7	4
	Female	6	4
Other Reserved Categories	Male	7	3
	Female	-	-
General	Male	2	1
	Female	1	-
Total	Male	17	8
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms
	Filled (Regular)	-	04	yes	01	03	-
	Filled						

	(Contract)						
	Guest Lecturers	-	Nil	yes	07	05	05
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms
	Filled (Regular)	-	1	-	1	-	-
	Filled (Contract)	-	1	-	-	-	-
<b>Accountant</b>	Sanctioned	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms	As per Govt. Norms
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	Nil	Nil	01
	Avg. number of days	Nil	Nil	Nil
Associate Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil
Accountant	Number trained	Nil	N/A	Nil
	Avg. number of days	Nil	N/A	Nil

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	02	02	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	NA	12	NA	NA
Associate Professor	Regular	NA	NA	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA
Professor	Regular	NA	NA	NA	NA
	Contract	NA	NA	NA	NA
	Guest Lecturers	NA	NA	NA	NA

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	18	6330	02	15335	NA	NA
	Female	26	6330	05	15335	NA	NA
ST	Male	179	6330	05	15335	NA	NA
	Female	165	6330	NA	NA	NA	NA
General	Male	07	1850	NA	NA	NA	NA
	Female	22	5000	NA	NA	NA	NA
Total	Male	204	4836.67	7	10223.34	NA	NA
	Female	213	5886.67	5	5111.67	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	NA	NA	NA	NA	NA	NA
	Female	01	5000	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA	NA
	Female	05	5000	NA	NA	NA	NA
General	Male	07	1850	NA	NA	NA	NA
	Female	22	5000	NA	NA	NA	NA
Total	Male	7	616.67	NA	NA	NA	NA
	Female	28	5000	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	02	01	NA	01	02	01	01	02	05	05
	1 <sup>st</sup> division	01	02	01	03	03	07	03	05	08	17
	2 <sup>nd</sup> Division	05	05	03	13	11	25	01	11	20	53
	3 <sup>rd</sup> Division	02	NA	05	15	04	02	04	NA	15	17
<b>2<sup>nd</sup> year</b>	Appeared	03	NA	NA	NA	02	NA	02	02	07	02
	1 <sup>st</sup> division	NA	01	02	04	04	08	NA	04	06	17
	2 <sup>nd</sup> Division	04	05	02	12	10	23	02	10	18	50
	3 <sup>rd</sup> Division	03	01	04	16	05	04	06	NA	18	21
<b>3<sup>rd</sup> year</b>	Appeared	02	NA	NA	NA	02	NA	02	01	06	01
	1 <sup>st</sup> division	NA	01	01	04	03	08	NA	05	04	18
	2 <sup>nd</sup> Division	03	06	03	12	10	22	03	09	19	49
	3 <sup>rd</sup> Division	03	NA	05	15	05	03	05	NA	18	18

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	01	NA	NA	NA	NA	02	NA	NA	01	02
	1 <sup>st</sup> division	NA	01	01	02	03	01	01	NA	05	04
	2 <sup>nd</sup> Division	01	02	NA	01	NA	02	NA	01	01	06
	3 <sup>rd</sup> Division	01	NA	NA	01	01	NA	01	NA	03	01
<b>2<sup>nd</sup> year</b>	Appeared	01	NA	NA	02	01	NA	NA	NA	02	02
	1 <sup>st</sup> division	01	NA	NA	NA	01	01	NA	NA	02	01
	2 <sup>nd</sup> Division	NA	02	01	01	NA	02	01	01	01	06
	3 <sup>rd</sup> Division	01	01	NA	01	02	02	01	NA	04	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA

Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA
Religious Studies	NA
Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
<b>All disciplines</b>	NA

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce	NA	NA
Criminology and Forensic Science	NA	NA
Cultural Studies	NA	NA
Defence Studies	NA	NA
Design	NA	NA
Disability Studies	NA	NA
Education	NA	NA
Fashion Technology	NA	NA
Fine Arts	NA	NA
Fisheries Science	NA	NA

Foreign Languages	NA	NA
Gandhian Studies	NA	NA
Home Science	NA	NA
Indian Languages	NA	NA
IT & Computer	NA	NA
Journalism and Mass Communication	NA	NA
Law	NA	NA
Library and Information Science	NA	NA
Linguistics	NA	NA
Management	NA	NA
Marine Science and Oceanography	NA	NA
Oriental Learning	NA	NA
Others / Inter-disciplinary	NA	NA
Physical Education	NA	NA
Religious Studies	NA	NA
Science	NA	NA
Social Science	NA	NA
Social Work	NA	NA
Veterinary and Animal Sciences	NA	NA
Women Studies	NA	NA
<b>All disciplines</b>	NA	NA

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	NA	NA	NA
Commerce	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA
Cultural Studies	NA	NA	NA
Defence Studies	NA	NA	NA
Design	NA	NA	NA
Disability Studies	NA	NA	NA
Education	NA	NA	NA
Fashion Technology	NA	NA	NA
Fine Arts	NA	NA	NA
Fisheries Science	NA	NA	NA
Foreign Languages	NA	NA	NA
Gandhian Studies	NA	NA	NA
Home Science	NA	NA	NA
Indian Languages	NA	NA	NA
IT & Computer	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA
Law	NA	NA	NA



Library and Information Science	NA	NA	NA
Linguistics	NA	NA	NA
Management	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA
Oriental Learning	NA	NA	NA
Others / Inter-disciplinary	NA	NA	NA
Physical Education	NA	NA	NA
Religious Studies	NA	NA	NA
Science	NA	NA	NA
Social Science	NA	NA	NA
Social Work	NA	NA	NA
Women Studies	NA	NA	NA
<b>All disciplines</b>	NA	NA	NA

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	23-02-2016	16-09-2016	"C"	04-08-2020
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? Yes. If yes, by order number F-8-142/91(CPP) dated April 1992.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	87.30%	66.52%	43.59%	-	-
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100%	10%	28%	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)						

On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

#### 11. Financial Reports

Name and registration number of the auditor CA Sandeep Amrathya Partner of SASJ & Co.  
FRN no. - 021255C

Number of audit observations recorded by the auditor All Schemes of State Government  
,UGC, JBS and etc.

Number of audit responses found satisfactory, as certified by the project directorate  
Principle.

Certified audit reports as per the standard Chart of Accounts to be attached.

#### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of  
Higher Education were completed and submitted 29 June 2017 Indore

**(Dr.C.S. Chouhan)**  
Govt. College,  
Bhikangaon (M.P.)

**(Dr.S.K. Solanki)**  
Principal  
Govt. College,  
Bhikangaon (M.P.)

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

**(Dr.C.S. Chouhan)**

Govt. College,  
Bhikangaon (M.P.)

**(Dr.S.K. Solanki)**

Principal  
Govt. College,  
Bhikangaon (M.P.)