

Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the College – Government Girls College, Bhind, Distt. – Bhind (M.P.)
- Place of the College - Bhind
- District - Bhind
- Division – Gwalior - Chambal
- Year of Establishment of College -1988-89
- Name and Contact details (Mail id , Phone) of Principal – heggcbhi@mp.gov.in, 9425130073, 9826216008
- Name, Post and Contact details (mail id, Phone no.) of Reporting In charge –
- Proff. Sudhir Dixit, Assistant Professor (Principal I/c), Mail id- dikshitsudhir@gmail.com, Phone Nos. 9425130073, 9826216008
- Date of report submission - 08-01-2018

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government Girls College, Bhind, Distt. Bhind was established on 1988-89 vide order No. F 477/154/88 Bhopal Dt. 30-07-1988 and started with its first Academic Session 1989-90. From starting it run in MJS PG College, Bhind from July 1989 it run in MLB Girls School, Bhind. From July 1991 it shifted old fort where collectorate shift in its new building since then it is running in old fort, Bhind. However, amidst all kinds of threats and challenges, the key activities of the Principal and events and successes of the past year are as given as under :

- ✓ Successful execution of *College Chalen Abhiyan*
- ✓ Timely disbursement of various scholarships to the beneficiaries
- ✓ To motivate girls for their self defence and grown up individually as a good citizen.

- ✓ Special heed to the girl students by organizing a health check-up medical camp under the Lalima Yojna
- ✓ Free and fair conduct of the University Semester Exams
- ✓ Celebration of the World Yoga Day with a continuous drive and sustenance
- ✓ cleanliness under the Swachchhta Abhiyan.
- ✓ Plantation along with ensuring their protection

The major new initiatives to be undertaken the next year are :

- To request and pursue the higher competent authorities to allot land for college building.
- To ensure the implementation of all the schemes of the government in the welfare of the students.
- To start competition oriented coaching classes.
- To make the best efforts to boost up the girls strength by advertising the vision, ambitious aims and objectives of the institution.
- Self defence programme for girls.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision

“ Ours Vision is to make our Girls College, different from the existing colleges in the district and be one of the best institutions for the girls in Chambal Division of Madhya Pradesh”

Mission

Our mission includes :

- Acquire land for college building.
- 100% admissions against the seats sanctioned
- Promote employment related professional associated with Chambal Ghati area sector.
- To run the self defence programme for girls.

Our objectives

- Revival of the holy relationship between the teacher and the taught.
- Facilitation to the reserved category students.
- Promotion of girls education.
- Building of an atmosphere for competitive examinations.
- Special heed to the students coming from extremely educational backward background.
- Create a distinctive technology, entrepreneurial and global focus.
- Improve physical and technological infrastructure.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for Ph.D courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	61	15	N/A
Applications that ranked the college as the 2 nd preference	10	02	
Applications that ranked the college as the 3 rd preference	03	01	
Total number of applications received	74	18	N/A
Number of students admitted	55	12	N/A

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	No of girls students	% of students from other states
B.A.	Female	S.C.	46	Nil
B.A.	Female	OBC	45	Nil
B.A.	Female	Gen	55	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	1.Economics, English, Political Science 2.Economics, English, Sociology 3.Economics, Hindi, Political Science 4.Economics, Hindi, Sociology 5.Economics,, Political Science ,Sociology 6. English, Home Science Political Science 7., English, Home Science,

			Sociology 8. English, Political Science, Sociology 9. Hindi, Home Science, Political Science 10. Hindi, Home Science, Sociology 11. Hindi, Political Science, Sociology 12. Home Science, Political Science, Sociology
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Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts (MA English)	3 year Degree course in any faculty/ Honours degree course in same subject	16

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
N/A	N/A	N/A	N/A

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
N/A	N/A	N/A	N/A	N/A

6. Academic Calendar 2016 -17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	w.e.f. 01.7.2016 to 20.7.2016	02-01-2017
Teaching and Continuous	21.7.2016 to 14.11.2016	10.01.2017 to 02.5.2017

Comprehensive Evaluation		
CCE Schedule	September 2016 4th Week	March 2017 2 nd Week
Preparation Leave	08.11.2016. to 14.11.2016	26.4.2017 to 27.4.2017
Practical Exams (Graduation/Post Graduation)	15.10.2016 to 07.11.2016	25.3.2017 to 25.4.2017
Semester and ATKT Exams	15.11.2016 to 31.12.2016	28.4.2017 to 26.5.2017
Declaration of Examination Results	Till 31.12.2016	Till 15.6.2017
Semester Break (for students)	22.12.2016 to 31.12.2016	27.5.2017 to 30.6.2017
Semester Break (for teachers)	22.12.2016 to 31.12.2016	27.5.2017 to 15.6.2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

As it has been started here in above, Government Girls College, Bhind It does not have its own building, therefore it is running in the the kila parisar building. The optimum infrastructural facility available to the students is a set of 07 classrooms and a small playground. However, we always try to make the students feel at home. Lavatories are always neat and clean. Aqua guard filtered drinking water is provided to the students. Arrangement of caricular and co-caricular activities is ensured every day without any fail. Every Classroom and building are surrounding with CCTV

Library Advisory Committee

- 1.Proff Sudhir Dixit – Principal I/c
2. Shree Raghvendra Tripathi - Lbrarian

The College does not have its building. However, out of the meager infrastructure available, we have arranged a reading room where the students regularly study the material provided by the librarian. Apart from this, the students are also issued books for studying at home. Everyday a thought written on board as well as a current a question also written on board.

.....Nil.....

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Slow learners
We arrange extra classes for the slow learners

Tutor-Guardian Scheme
The subject teachers have been assigned the duty of Tutor-Guardian

Grievance Redressal Cell,
A Grievance Cell has been constituted to redress the problems of the students

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The students are duly informed about the calendar of activities and encouraged to ensure participation from the college level onwards.

- ✓ Major student welfare initiatives over the past year

- Timely sanction of scholarship schemes
- Making the girls aware of various job opportunities advertised online or in the newspapers.

- Extension Activities

- Personality Development programmes
- Language Skills
- Creative Writing

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NIL	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1-	NCC	08	02	-	All India Camp Darjiling – 05 girls

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	Division 3 girls	-	University Level	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
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NA	NA	NA	NA
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9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
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Nil	Nil	Nil	Nil	Nil
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- List of linkages/ Collaborations/ MOUs

<p>..... Nil.....</p>

- College Publications: Research Journal, Magazine, Newsletter

<p>..... Nil.....</p>

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty	Non	Technical
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					Teaching Faculty	Staff
Sanctioned by UGC/ University/ State Govt	Prof 00	Promoted Prof 00	Assistant Prof 06	Guest Faculty -	02	01
<i>Filled</i>	Nil	Nil	01	06	01	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	00	00	00	00	00	00
<i>Filled</i>	00	00	00	00	00	00

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr Rajesh Bhadouriya	M.A., Ph.D	Hindi
2	Dr Rajkumar Sharma	M.A., Ph. D.	Economics
3	Dr Roshan Bhadouriya	M.A., Ph. D.	Sociology
4	Dr Pushpendra Mishra	M.A., Ph. D.	Political Science
5	Dr Neeru Tripathi	M.HSc., Ph.D.	Home Science
6	Dr Dharmendra Narwariya	M Ped. Ph.D.	Sports Officer

3. Annual improvement in academic, research & administrative Initiatives

- The administrative initiatives were already up to the mark. However, proper measures are taken for its sustainability
- An increase has been marked in inquisitive tendency of the students
- Improvement discovered in Continuous Comprehensive Evaluation

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fund raising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

.....Nil.....

12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
-	-	-	-

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Ours is a new college with only one regular Associate Professor posted from the initial stage. However, to maintain and sustain an IQAC including educationists is functioning. The IQAC meets very now and then and promotes teaching-learnig process by suggesting innovative techniques and methods.

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency
1	Information about vacancies	Dr. Riyaz Ali
2	Dimensions of employability	Shree Praveen Dixit
3	Preparation of Resume	Dr Rajesh Bhadouriya
4	Personaliy development	Dr. Riyaz Ali
5	Language skills	Dr S.P. Sarswat

6	reasoning	Dr Arvind sharma
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Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
N/A	N/A	N/A	N/A

14. Innovations and Best Practices

- The teachers use the available ICT technology.
- Online admissions, online examination forms and online fee deposit are in practice.
- Innovation towards e-governance, online creation of E.R. Sheets of Gazetted officers, creation of e-service book of Class III & IV, e-salary
- Partial computerization of office.

BEST PRACTICES

- ✓ Preference to interaction in the classroom in place of teacher's monologue
- ✓ Group Discussion
- ✓ To connect teaching to the real life
- ✓ Frequent inter-class debates
- ✓ Special meetings for *Swachhata Abhiyan* and Yoga

15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

STRENGTH – To be a Government institution is its big strength. The want of teaching staff is no more realised because there is a regular provision of stop-gap arrangement by inviting the well qualified Guest Faculties.

WEAKNESS

- Lack of its own building : The college is running in a Kila Parisar, Bhind.
- Lack of regular teaching staff.
- Lack of Administrative Staff and Class III employees.

OPPORTUNITIES

- To be the best girls college in the division.
- To run vocational courses
- To start B.Sc. programme.
- To start the P.G. classes

CHALLENGES

- ✓ The private colleges
- ✓ The educationally and economically backward background of the region
- ✓ Conservative thinking of parents.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
-	-	-	-

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	34	34	20	112	200
Postgraduate	7	7	6	20	40
PhD	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE

(b) Enrollment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	N/A	N/A	N/A	N/A	N/A	N/A
	Female	14	16	10	02	01	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A	N/A
	Female	00	00	00	00	00	N/A
OBC	Male	N/A	N/A	N/A	N/A	N/A	N/A
	Female	16	14	14	04	02	N/A
General	Male	N/A	N/A	N/A	N/A	N/A	N/A
	Female	25	22	15	06	03	N/A

Total	Male	N/A	N/A	N/A	N/A	N/A	N/A
	Female	73	38	35	12	06	N/A

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	100	55	12	08
Commerce	100	04	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A	N/A
Defence Studies	N/A	N/A	N/A	N/A
Design	N/A	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A	N/A
Education	N/A	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A	N/A
Gandhian Studies	N/A	N/A	N/A	N/A
Home Science	N/A	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A	N/A
Law	N/A	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A	N/A
Management	N/A	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A
Social Science	N/A	N/A	N/A	N/A
Social Work	N/A	N/A	N/A	N/A
Women Studies	N/A	N/A	N/A	N/A

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	00	00	00
	Female	14	09	05
ST	Male	00	00	00
	Female	00	00	00
Other Reserved Categories	Male	00	00	00
	Female	16	14	02
General	Male	00	00	00
	Female	25	21	04
Total	Male	00	00	00
	Female	55	44	11

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	N/A	N/A	N/A
	Female	02	01	01
ST	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Other Reserved Categories	Male	N/A	N/A	N/A
	Female	02	01	01
General	Male	N/A	N/A	N/A
	Female	08	06	02
Total	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	N/A	N/A
	Female	N/A	N/A
ST	Male	N/A	N/A
	Female	N/A	N/A
Other Reserved Categories	Male	N/A	N/A
	Female	N/A	N/A
General	Male	N/A	N/A
	Female	N/A	N/A
Total	Male	N/A	N/A
	Female	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	N/A	N/A
	Female	N/A	N/A
ST	Male	N/A	N/A
	Female	N/A	N/A
Other Reserved Categories	Male	N/A	N/A
	Female	N/A	N/A
General	Male	N/A	N/A
	Female	N/A	N/A
Total	Male	N/A	N/A
	Female	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	00	00	00	00	00	01
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	01	00	05
Associate Professor	Sanctioned	00	00	00	00	00	00
	Filled (Regular)	00	00	00	00	00	00
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Professor	Sanctioned	00	00	00	00	00	00
	Filled (Regular)	00	00	00	00	00	00
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Admin. Staff (all)	Sanctioned	-	-	-	-	-	02
	Filled (Regular)	00	00	00	00	00	01
	Filled (Contract)	00	00	00	00	00	00
Accountant	Sanctioned	00	00	00	00	00	01
	Filled (Regular)	00	00	00	00	00	00
	Filled (Contract)	00	00	00	00	00	00

Note :- The Policy of Reservation is not implemented at the college level.

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	00	00	00
	Avg. number of days	00	00	00
Associate Professor	Number trained	00	00	00
	Avg. number of days	00	00	00

Professor	Number trained	00	00	00
	Avg. number of days	00	00	00
Administrative Staff (all)	Number trained	00	00	00
	Avg. number of days	00	00	00
Accountant	Number trained	00	00	00
	Avg. number of days	00	00	00

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	01	-	-
	Contract	-	-	-	-
	Guest Lecturers	06	00	-	-
Associate Professor	Regular	00	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Female	46	59800	03	10548	NA	NA
OBC	Female	45	58500	06	21096	NA	NA
General	Female	55	71500	09	31644	NA	NA
Total	Female	146	189800	18	63288	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00
ST	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00
General	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00
Total	Male	00	00	00	00	00	00
	Female	00	00	00	00	00	00

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
<u>Capacity</u>	Number of residents	
Males:		
Females:		
SC	Male	N/A
	Female	N/A
ST	Male	N/A
	Female	N/A
General	Male	N/A
	Female	N/A
Total	Male	N/A
	Female	N/A

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	N/A
ST	N/A
General	N/A
Total	N/A

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	-	08	-	-	-	16	-	20	-	44
	1 st division	-	-	-	-	-	02	-	04	-	06
	2 nd Division	-	07	-	-	-	12	-	16	-	35
	3 rd Division	-	01	-	-	-	02	-	-	-	03
2nd year	Appeared	-	07	-	-	-	12	-	20	-	39
	1 st division	-	-	-	-	-	02	-	03	-	05
	2 nd Division	-	06	-	-	-	09	-	14	-	29
	3 rd Division	-	01	-	-	-	01	-	03	-	05
3rd year	Appeared	-	07	-	-	-	09	-	19	-	35
	1 st division	-	01	-	-	-	-	-	01	-	02
	2 nd Division	-	06	-	-	-	09	-	16	-	31
	3 rd Division	-	-	-	-	-	-	-	01	-	01

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number

Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)

Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	

Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil

3 rd Cycle	Nil	Nil	Nil	Nil
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Date of submission of the Annual Quality Assurance Report for the current year: ___Nil_____.

Does the college have currently valid UGC autonomy? _____No_____. If yes, by order number _____Nil_____, dated _____Nil_____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	200	43	20	83	-	-
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	20	18	-	-	-	-
On-time graduation rate (undergraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
On-time graduation rate (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Regular faculty in position rate (all levels, reserved categories)	N/A	N/A	N/A	N/A	N/A	N/A
Regular faculty in position rate (all levels, unreserved categories)	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of regular faculty with PhDs (all levels)	01	N/A	N/A	N/A	N/A	N/A
Employment rate of graduates from the previous academic year (undergraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A

Percentage of total revenue generated through externally funded research	N/A	N/A	N/A	N/A	N/A	N/A
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor – **Chandrasajivan & associates, Reg. 003992C**

Number of audit observations recorded by the auditor from **2007 to 2015**

Number of audit responses found satisfactory, as certified by the project directorate - **Satisfactory found (only 2 case reported)**

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted – **09-01-2018**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.