

# ANNUAL REPORT

## 2016-17

### GOVT. COLLEGE, BHABRA

- Place of the college: **BHABRA (Chandrashaikher Azad Nagar)**
- District: **ALIRAJPUR**
- Division: **INDORE**
- Year of establishment of College: **2011**
- Name and Contact details of Principal:

**Prof.S.S.Dodwe**

**ssdodwe@gmail.com**

**9755646946**

- Name, Post and Contact details of Reporting In-Charge:

**Dr. R. BHINDE**

**ASSISTANT PROFESSOR**

**lrbhinde3@gmail.com**

**9425479287**

- Date of report submission: **Jan.08,2018**

**SUBMITTED TO:**

**DEPARTMENT OF HIGHER EDUCATION  
GOVERNMENT OF MADHYA PRADESH  
SATPUDA BHAWAN, BHOPAL-462004**

# **Part I**

- 1. The Principal's Report (2 pages)**-Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College, Bhabra establishment in year 2011. The college is affiliated to Devi Ahilya University, Indore. It is worth mentioning that about 90% students studying here belong to SC and ST categories and out of them 85% are tribal's belonging to very remote area. The degree level programmes are B.A., B.Com. and B.Sc. College Janbhagidari Samiti is playing a very vital role in the all-round development of the institution . The Samiti gives valuable suggestions and takes important resolutions for the academic and infrastructure development of the college.

Swami Vivekananda Career Counselling Cell of the college plays an active role by organizing career guidance programmes and self-employment training programmes. It has its own library with good collection of books. Students of the college have participated in different games at the District and University levels. Many student welfare schemes available like post metric scholarship for S.C., S.T., and O.B.C. students.

**2. Overview (1 page)**

- (i) Vision, Mission and Objectives of the college

**Vision**

The vision of the college is "Social change through economic progress and economic progress through educating the youth of the rural area".

**Mission**

The mission of the college is to provide quality higher education aimed at enhancing the required knowledge and skills and instilling the desired values in the minds of students enabling them to be enterprising and becoming worthy citizen of our country.

**Objectives**

- To set new standards in delivery and imparting of education by making combined use of its main power and technology.
- To attain the status of best educational institution in the region.
- To reduce the dropout rate of the students
- To increase the employability amongst students.

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- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Govt.College, Bhabra (Chandrashaikher Azad Nagar) is located in Bhabra Tehsil headquarter. It is 35 KM towards North from District head quarters Alirajpur District of Madhya Pradesh State and this college affiliated to Devi Ahilya University, Indore (M.P.), established in year 2011.The aims towards, offering quality education to its students. The College buildings are under construction. In the tribal region of Madhya Pradesh state it has been showing right direction to the youth since 2011, with to create necessary environment for its students.

- (iii) History of the college with significant milestones

- Govt. College, Bhabra established in year 2011.
- Arts and Commerce faculty started in 2011 and Science faculty with the subject Physics, Chemistry, Mathematics, Botany and Zoology in 2013.
- The College has 4.00 hectare land and College buildings are under construction.
- College Janbhagidari Samiti started working in the March 01,2017
- It has produced alumni who have attained excellence as administrator, industrialist, Educationist, Bankers, Political leaders and teachers over six years.

(iv) Faculties and major discipline

**Faculty of Arts**

- B.A with the subject Pol.Sci, Economics and Hindi Lit.
- B.A with the subject Sociology , Economics and Hindi Lit.
- B.A with the subject Pol.Sci, Economics and Sociology.
- B.A with the subject Pol.Sci, Sociology and Hindi Lit.

**Faculty of Commerce**

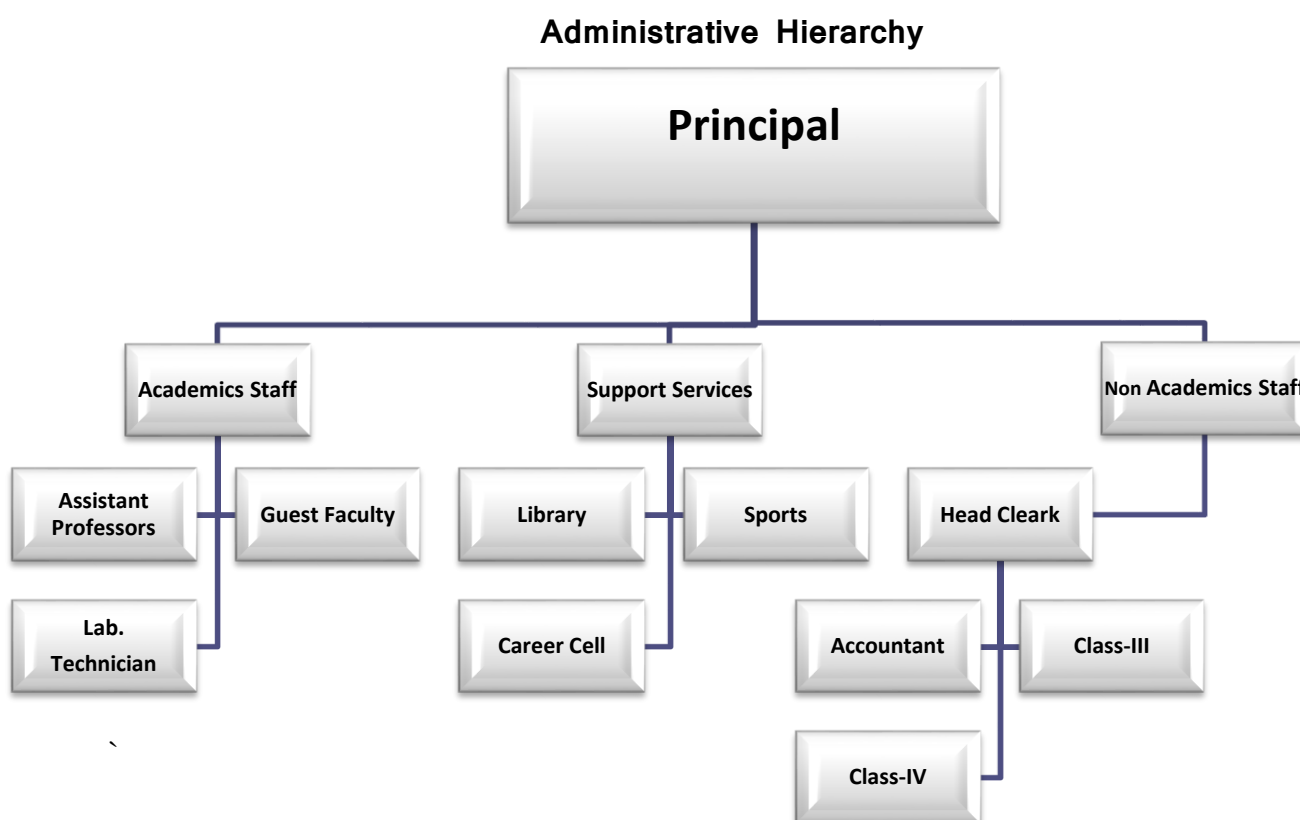
- B.Com

**Faculty of Science**

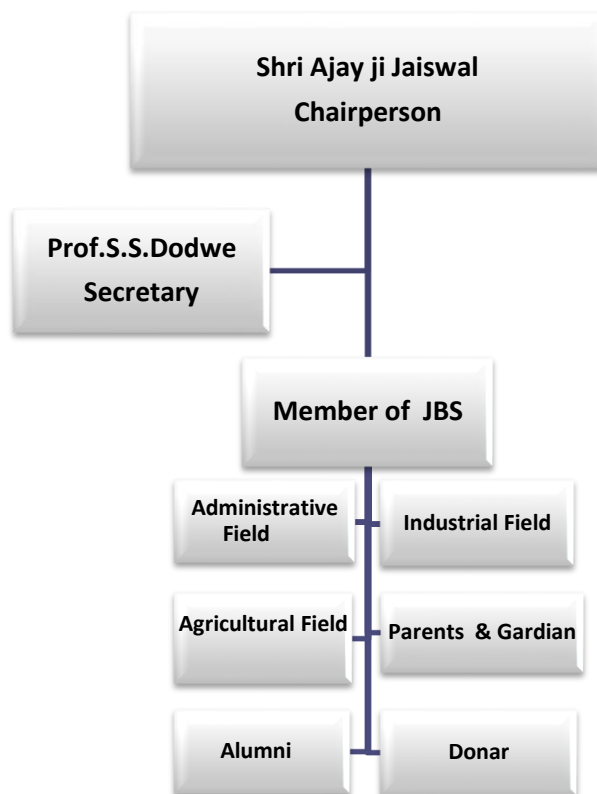
- B.Sc with the subject Botany,Zoology and Chemistry
- B.Sc with the subject Physics ,Chemistry andMathematics

**3. Senior Management Team and Board of Governors (1 page)**

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



**College Janbhagidari Samiti**



List of College Janbhagidari Samiti		
S.No	Name	Chairperson/Secretary/ Member
1	Shri Ajay Jaiswal	Chairperson
2	Prof.S.S.Dodwe	Secretary
3	Shri Kapil Soni	Member
4	Shri Sureschandra Maheswari	Member
5	Shri Manish Shukla	Member
6	Shri Hujefa Asad	Member
7	Smt Nirmala Dawar	Member
8	Shri Vinod Kumar Kori	Member
9	Shri Kalusingh Bhabar	Member
10	Smt Suman Singhnath	Member
11	Kum. Vaishali Sahu	Member

**4. Admission Statistics (1 page)**

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>95</b>	<b>NA</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>118</b>		
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>102</b>		
Total number of applications received	<b>315</b>		
Number of students admitted	<b>125</b>		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	Male	Female	SC	ST	OBC	Gen		
<b>Faculty of Arts</b>								
B.A	51	38	03	80	04	02	100%	Nil
<b>Faculty of Commerce</b>								
B.Com	02	-	-	-	-	02	100%	Nil
<b>Faculty of Science</b>								
B.Sc	09	23	01	20	03	08	100%	Nil

**5. Academic Programs: Core Programs - UG & PG**

**Core programs at UG level**

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> <li>• <b>Pol.Sci, Economics and Hindi Lit.</b></li> <li>• <b>Sociology , Economics and Hindi Lit.</b></li> <li>• <b>Pol.Sci, Economics and Sociology.</b></li> <li>• <b>Pol.Sci, Sociology and Hindi Lit.</b></li> </ul>
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> <li>• <b>Botany,Zoology,Chemistry)</b></li> <li>• <b>Physics,Chemistry,Mathematics</b></li> </ul>
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects Account group Managment group Economic group



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## Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	PG Courses not available in this Institution		
Science			
Commerce			

## 6. Academic Calendar 2017 -18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/ Zero Classes/ SWOT analysis	01 July to 08 July 2017 (10 working days)	26 Dec. 2017 (01 working days)
Teaching and Continuous Comprehensive Evaluation	14 July to 02 Nov. 2017 (93 working days)	27 Dec. 2017 to 18 April 2018 (92 working days)
CCE Schedule	September Third week	March Second week
Preparation Leave	02 Nov. to 09 Nov. 2017 (total 07 days)	19 April to 21 April 2018 (total 02 days)
Practical Exams (Graduation/Post Graduation)	23 Oct. to 09 Nov. 2017	02 April to 18 April 2018
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017	23 April to 26 May 2018
Declaration of Examination Results	31 Dec. 2017	15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 30 June 2018 (34 Days)
Semester Break (for teachers)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 15 June 2018 (19 days)

**7. The Student Experience (4 pages)**

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Classrooms
- Laboratories- Physics, Chemistry, Botany and Zoology
- Girls Common Room
- Parking facility

- Student support services:

- ✓ IT enabled services

Not Available

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- Post Metric Scholarships for SC,ST and OBC students,
- Free books and stationery,
- GKB,PK & VKD Schemes
- Mukhyamantri Medhavi scheme to higher percentage students

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- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

### Career Counseling Cell

Dept.of Higher Education, Govt. of Madhya Pradesh has already constituted Swami Vivekananda Career Cell in each college to cater the need of job opportunities and further to undertake job placements in the campus. Swami Vivekananda Career Cell in the college has been facilitated and enriched by adding competitive magazines and several associate books. The introduction of CCE and job oriented project works in the semester system of Higher Education have prepared a primary platform for the conduction of pre-training competitive exams in the college, because in this new system students are accustomed to practice of various techniques of learning and writing.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

### Sports

S.No	Events and year	Name of Participants	Level & held	Achievements
01	Kabbaddi 2017-18	Alirajpur jobat Bhabra College	District level	Participation
02	Chess 2017-18	Shantanu Nigam Class B.sc. III sem	Divisional level	Participation
03	Cricket 2017-18	Satish B.A. I st year	Divisional level	Participation
04	Kho-kho 2017-18	Team	District level	Participation

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## Youth Festivals

S.No	Events and year	Name of Participants	Level & held	Achievements
1	Rangoli 2017-18	Alirajpur jobat Bhabra College	District level	Participation

### ✓ Major student welfare initiatives over the past year

The major welfare schemes available for SC, ST, OBC and minority students, like post metric scholarship, PratibhaKiranYojana, GaonkiBetiYojana, Poor student Fund, transport allowance to students from remote areas, book bank and stationery scheme for SC and ST students.

## **8. Student Achievements (5 pages)**

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

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## ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil	Nil	Nil

## CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Rangoli	√			
2	Debate			√	

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
3	Chess	√			
4	Cricket	√			

- Awards and Achievements**

<b>Name of the student</b>	<b>Class</b>	<b>Sport</b>	<b>Award/Achievement</b>
Nil	Nil	Nil	Nil

**9. Research Activities (4 pages)**

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

<b>S. No.</b>	<b>Department</b>	<b>Prioritized research area and expertise</b>	<b>Social/ economic context</b>
01	NIL	NIL	NIL

- Major/Minor research projects**

<b>S. No</b>	<b>Name of the Faculty</b>	<b>Year</b>	<b>Title of the project</b>	<b>Name of funding Agency/ Industry</b>	<b>Total grant received</b>
1	NIL	NIL	NIL	NIL	NIL

## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Antim Rawat			√
2.	Gopal Kuril			√
3.	Sigdar Singh Kannoj		√	
4	Rajkumar Jamra		√	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
-	-	-	-	-

- List of linkages/ Collaborations/ MOUs

NIL
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- College Publications: Research Journal, Magazine, Newsletter

NIL
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### 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

# GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

## 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	0	0	01	12	09	04
Sanctioned by Management/ JanbhagidariSamiti/ Other authority	0	0	0	0		
<i>Filled</i>	0	0	0	0	0	0

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	MukeshBaghel	NET	Hindi
2.	BhursinghBaghel	NET	Sociology
3.	LokendraMandloi	M.Phil	Economics
4	Sikdar Singh Kanoj	M.A	English
5	Gopal Kuril	M. Phil	Commerce
6.	Dr.InduDawar	Ph.D	Commerce
7	AntimRawat	M.Phil	Commerce
8	NileshParmar	M.Sc	Mathematics
9	RoshniBhanwar	M.Sc	Physics
10	RajkumarJamra	M.Phil	Botany
11	Vinita Dawar	Set	Chemistry
12	SobharamWaskale	M.Sc	Zoology

## 3. Annual improvement in academic, research & administrative Initiatives

NIL
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**11. Events and Initiatives (5 pages)**

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

**12. Institutional Development plan (4 pages)**

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>
-	-	-	-

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

IQAC not constituted in this institution .

**13. Innovations and Best Practices**

Nil

**14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges**

**Strengths:**

- Caters to the Education needs of the local population of category ST/SC/OBC.
- The college has a dedicated staff who are managing the Institution against all odds.
- The principal personally interacts with the students of each department in regular manner to get their problems and solve (if any found).
- The principal seeks advice from guardians, students, local socialites, employers regarding betterment of teaching and learning quality during interaction with them, which is organized on regular basis.
- Women harassment and ragging free campus.

**Weaknesses:**

- Acute shortage of permanent teaching and non-teaching staff.
- There is a need of vocational and Add-on courses and better placement opportunities in the college.
- The college needs more financial support in order to develop with good pace.
- Transport facility lacking.
- Poor communication of Hindi and English language

**Opportunities:**

- There is ample scope for technical /vocational courses to be started in the college so as to make it a better center of learning & placement.
- Ample scope for starting more post graduate programmes .

**Challenges:**

- Improve upon communication skill and develop global competencies especially among our rural based students.
- Efforts to pull out/change mind set of conservative parents and students..
- To increase student-teacher ratio so that infrastructure is completely and effectively utilized.
- Poor schooling of the students and lack of basic knowledge about the subjects create problem in progress of the curriculum.
- Encouraging research attitude among faculty and students.
- To develop ICT skill among students.

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15.Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	Setting up a language lab	It will enhance the spoken ability and linguistic skills of students
2	Academic	Laboratory construction for Science subjects	Labs for practical

### 16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	20	200	50	50	320
<b>Postgraduate</b>	Nil	Nil	Nil	Nil	Nil
<b>PhD</b>	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	05	01	02	NA	NA	NA
	Female	04	03	03			
<b>ST</b>	Male	201	205	119			
	Female	127	132	117			
<b>Other Reserved Categories</b>	Male	08	06	04			
	Female	09	09	14			
<b>General</b>	Male	06	04	05			
	Female	10	11	17			
<b>Total</b>	<b>Male</b>	<b>220</b>	<b>216</b>	<b>130</b>			
	<b>Female</b>	<b>150</b>	<b>153</b>	<b>151</b>			

Data Source: AISHE

## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	120	80	-	-
Commerce	80	02	-	-
Science	120	54	-	-

Data Source: AISHE

### 2. Transition and on-time graduation

(a) Transition from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (Undergraduate)				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (2015-16*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	01	-	-
	Female	03	-	01
<b>ST</b>	Male	190	12	30
	Female	89	05	25
<b>Other Reserved Categories</b>	Male	-	-	-
	Female	04	01	03
<b>General</b>	Male	03	-	02
	Female	11	-	02
<b>Total</b>	Male	194	12	32
	Female	107	06	31

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

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<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	NA	NA	NA
	Female	NA	NA	NA
<b>ST</b>	Male	NA	NA	NA
	Female	NA	NA	NA
<b>Other Reserved Categories</b>	Male	NA	NA	NA
	Female	NA	NA	NA
<b>General</b>	Male	NA	NA	NA
	Female	NA	NA	NA
<b>Total</b>	Male	NA	NA	NA
	Female	NA	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	1	-
	Female	3	-
<b>ST</b>	Male	190	03
	Female	89	01
<b>Other Reserved Categories</b>	Male	-	-
	Female	04	01
<b>General</b>	Male	03	-
	Female	11	-
<b>Total</b>	Male	194	03
	Female	107	02

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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>ST</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>Other Reserved Categories</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>General</b>	Male	Nil	Nil
	Female	Nil	Nil
<b>Total</b>	Male	Nil	Nil
	Female	Nil	Nil

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	<b>Total 13 Post sanctioned but not classified as catwise</b>					
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

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<b>Admin. Staff (all)</b>	Sanctioned	<b>Total 03 Post sanctioned but not classified as catwise</b>
	Filled (Regular)	
	Filled (Contract)	
<b>Accountant</b>	Sanctioned	<b>Total 01 Post sanctioned but not classified as catwise</b>
	Filled (Regular)	
	Filled (Contract)	

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff



## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
<b>Associate Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
<b>Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

#### 4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>SC</b>	Male	-	-	NA	NA	NA	NA
	Female	02	12044	NA	NA	NA	NA
<b>ST</b>	Male	146	21668	NA	NA	NA	NA
	Female	119	26584	NA	NA	NA	NA
<b>General</b>	Male	-	-	NA	NA	NA	NA
	Female	-	-	NA	NA	NA	NA
<b>Total</b>	Male	146	21668	NA	NA	NA	NA
	Female	121	38628	NA	NA	NA	NA

Data Source: AISHE

## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

(a) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
<u>Capacity</u>	Number of residents	
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	Nil
	Female	Nil
<b>ST</b>	Male	Nil
	Female	Nil
<b>General</b>	Male	Nil
	Female	Nil
<b>Total</b>	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
<b>SC</b>	Nil
<b>ST</b>	Nil
<b>General</b>	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

# GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	1	3	190	89	-	04	03	11	194	107
	1 <sup>st</sup> division	-	-	01	-	-	01	-	-	01	01
	2 <sup>nd</sup> Division	-	-		02	-	-	-	-	-	02
	3 <sup>rd</sup> Division	-	-		03	-	-	-	-	-	03
<b>2<sup>nd</sup> year</b>	Appeared	-	01	42	30	-	04	02	02	44	37
	1 <sup>st</sup> division	-	-	01	-	-	01	-	-	-	02
	2 <sup>nd</sup> Division	-	-	05	01	-	-	-	-	05	01
	3 <sup>rd</sup> Division	-	-	06	04	-	-	-	-	06	04
<b>3<sup>rd</sup> year</b>	Appeared	-	01	12	05	-	01	-	-	12	06
	1 <sup>st</sup> division	-	-	01	-	-	01	-	-	01	01
	2 <sup>nd</sup> Division	-	-	01	01	-	-	-	-	01	01
	3 <sup>rd</sup> Division	-	-	01	-	-	-	-	-	01	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup> year</b>	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

# GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>ST</b>	Male	03	02	-	-	-
	Female	01	01	-	-	-
<b>General</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>Total</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

### 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Science	-

Data Source: AISHE

### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. Lakhs)
Arts	-	-
Commerce	-	-
Science	-	-
Social Work	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Science	0	0	0
Social Work	0	0	0
<b>All disciplines</b>	0	0	0

## GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

Date Source: College records based on published papers submitted by faculty

### 9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	NA	NA	NA	NA
<b>2<sup>nd</sup> Cycle</b>	NA	NA	NA	NA
<b>3<sup>rd</sup> Cycle</b>	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: **NA**

Does the college have currently valid UGC autonomy? **No**

If yes, by order number \_\_\_\_\_ dated \_\_\_\_\_

# GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)

## 10. Institutional Trends

Variable	Baseline Value	[Year 1] 2013-14	[Year 2] 2014-15	[Year 3] 2015-16	[Year 4] 2016-17	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	320	43.12%	60%	61.25%	67.5%	38.43%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	320	2.12%	3.15%	4.12%	3.85%	
On-time graduation rate (undergraduate, all categories)	-	1.85%	1.56%	Awaited	Awaited	
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	<b>Posts are not mentioned category wise</b>				
Regular faculty in position rate (all levels, unreserved categories)	-	<b>Posts are not mentioned category wise</b>				
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	0.45%	2%	NA	NA	NA
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	-	0	0	02	01	01

Source: Tables under section 1-8.

## **11.Financial Reports**

Name and registration number of the auditor: **RAKESH A.GUPTA&CO,  
CHARTERED ACCOUNTANTS402835**

Number of audit observations recorded by the auditor: **Nil**

Number of audit responses found satisfactory, as certified by the project  
directorate: **Awaited**

Certified audit reports as per the standard Chart of Accounts to be  
attached.

## **12.All India Survey of Higher Education**

Date on which all applicable fields of the Data Collection Format for the  
All India Survey of Higher Education were completed andsubmitted:**March  
31,2017**

### **Instructions**

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.



## **GOVT.COLLEGE, BHABRA, DISTRICT-ALIRAJPUR (M.P.)**

- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.