

# **Annual Report 2016-17**

## **Rashtriya Uchchatar Shiksha Abhiyan (RUSA)**

**College Name :- GOVT. COLLEGE SANAWAD  
DISTT.KHARGONE (M.P.)**

**DR. K.R. KUMEKAR  
PRINCIPAL  
GOVT. COLLEGE SANAWAD (M.P.)**

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - **GOVT. COLLEGE SANAWAD**
- Place of the college - SANAWAD
- District - KHARGONE
- Division - INDORE
- Year of establishment of college - 1984
- Name and Contact details( Mail id , Phone ) of Principal – 07280-233790
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge – Chandni Pura Punasa Road Sanawad – Email- hegaaccsankhr@mp.gov.in
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt College Sanawad established in 1984. This institute started from art and commerce and established in New building. As well as science department began too. In 2005-06 M.S.W. (master of social work) and M.Com Master of Commerce classes have been started in P.G. Courses in Self Finance management. The computer Science department has been started too. New Practical labs classes have been built by grant of U.G.C. Library is too embellishment and all subjects' books are available in adequate quantity. Govt. College Sanawad is organizing the examinations coaching classes since last 2 years continuously for competition examination of Union Public science commission. Timely scholar subject teachers are invited. In college Session 2016-17 the strength of boys were 510 and girls were 482 admitted. Many books were asked for competitive examinations in library. As well as approximately 18000 books are available in library. And as well as a academic atmosphere glorious and outstanding in college.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

**Vision** - Institution aims to become one of India's most reputed education institute. Our institute will be committed to educate its students, through quality teaching, research and other curricular and co-curricular activities at standard which will meet the challenges of today's competitive world.

**Mission-**

To create environment and infrastructure for quality education.

To inculcate research culture for faculties and P.G. students.

To establish facilities for the all-round development of students to make them more employable

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. college. Sanawad is situated at (Punasa Road, Chandni Pura ) Sanawad . It is affiliated to Devi Ahilya university Indore. It also has recognition from U.G.C. The College is in the prime location of the City. Now the institute comprises of area about 39380 sq. mts. and approximately 3847 sq. mts built up area covers class rooms, laboratories, library, reading hall, Botanical garden etc.

### (iii) History of the college with significant milestones

Govt. College Sanawad has been helpful to provide highest opportunities in education and jobs to the youths. Besides arts and commerce, Computer Science and Social works courses, master of commerce have been started and got succeeded.

### (iv) Faculties and major disciplines

1. ARTS	:	UG	Hindi Lit. English lit. , Economics, History, Political Science, Sociology,
		PG	Social Work
2. COMMERCE	:	B.Com & M.Com	
3. SCIENCE	:	UG	Chemistry, Physics, Botany, Zoology, Maths, Computer,

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

<b>Janbhagidari Samiti President, Secretary &amp; Members List</b>			
<b>S.No</b>	<b>Name</b>	<b>Post</b>	<b>Occupation</b>
01	Dr. K.R. Kumekar	Secretary	Principal
2	Mr. Hitendra Singh Solanki	President JBS	MLA Barwaha
3	Tehshildar	Member	Tehshil Sanawad
4	Mr. Ramcharan Kushwah	Member	-
5	Mr. Raja Soni	Member	-
6	Mr. Dr. Parveen Adhikari	Member	
7	Mr Sandeep Choudary	Member	
8	Mr. Sukesh Jain	Member	
9	Mrs. Yogesh Nima	Member	
10	Mr. Govind Basiwar	Member	
11	Mss. Madhubala Rajendra Sad	Member	
12	Mss. Purnima barjmohan dubey	Member	
13	Govt. girls S.School Sanawad	Member	
14	Mr. Deepak Bhaskale	Member	
15	Prof. Dr. M.S. Dongare	Member	
16	Prof. I.S. Pawar	Member	

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>182</b>	<b>18</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>92</b>	<b>24</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>147</b>	<b>21</b>	
Total number of applications received	<b>421</b>	<b>63</b>	
Number of students admitted	<b>373</b>	<b>55</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
BA	220-M 210-F	SC-71 ST-176 OBC-157 Gen-26	-	-
B.Com	90-M 61-F	SC-26 ST-37 OBC-56 Gen-32	-	-
BSc	156-M 139-F	SC-48 ST-86 OBC-108 Gen-53	-	-
M.S.W	29-M 31-F	SC-7 ST-9 OBC-35 Gen-9	-	-
MCom	13-M 39-F	SC-7 ST-2 OBC-30 Gen-13	-	-

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects History, Political Science, Economics, Hindi Lit., English Lit. Sociology
COMMERCE	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course	Foundation course & all compulsory
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course	Foundation course & A Group of 3 optional subjects

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
M.S.W	Master of Social Work	2 year Degree course in any faculty/ Honours degree course in same subject	01
M.Com	Master of Commerce	2 year Degree course in any faculty/ Honours degree course in same subject	01

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

## 6. Academic Calendar 20 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July -13 July 2016 (10 Working days)	02 JAN. 2017 (01 working Day)
Teaching and Continuous Comprehensive Evaluation	14 July - 07 Nov 2016 (90 working days)	03 JAN.25 April 2017 (90 working days)
CCE Schedule	SEP. 4 <sup>th</sup> Weak	March 2nd Weak
Preparation Leave	08 Nov-14 Nov 2016	26 April - 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct.- 07 Nov Between	25 March - 25 April 2017 Between
Semester and ATKT Exams	15 Nov. - 21 Dec 2016	28 April - 26 May 2017
Declaration of Examination Results	31 Dec. 2016 till	15 June 2017 Till
Semester Break (for students)	21 Dec. - 31 Dec 2016	27 May - 30 June 2017
Semester Break (for teachers)	22 Dec. - 31 Dec 2016	27 May - 30 June 2017

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class room-18	Garden- 01	Smart class room-02
Students common room- 01	Laboratories- 04	
Equipment-Sufficient	Sport Complex & other facilities- Sufficient	

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory committee – Dr. M.S. Dongre, Prof. I.S. Pawar Facilities & Services- E-mail facility, Wi-fi and Computers are available to students for project . The Library is already under the process of computerization.
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- Student support services:
  - ✓ IT enabled services

Wi-fi available in college
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- ✓ Financial assistance ( scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

(I)	SC/ST/OBC	POST METRICS
(II)	SC/ST	AWAS YOJNA
(III)	MINORITY SCHOLARSHIP	
(IV)	STUDENT INSURANCE	
(V)	SC/ST FREE BOOKS/STATIONERY TO GIRLS/BOYS	

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS, Entrepreneurship Cell, Career Guidance, Proposal is required for Remedial classes and NCC.
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✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Youth Festival				
S.no	Name	Activity	Place	Remark
1	Nilesh Malakar	Debate Competition	Sanawad	College level
2	Krishna raj singh	Debate Competition	Sanawad	College level
3	Anil Kadam	Debate Competition	Sanawad	College level
4	Sandeep Gangare	Single Singing	Sanawad	College level
5	Krishna raj singh	Groups Singing	Sanawad	College level
6	Rahul Rawat	Groups Singing	Sanawad	College level
7	Arvind Hirve	Groups Singing	Sanawad	College level
8	Aarti Parjapat	Groups Singing	Sanawad	College level
9	Roshni kanare	Groups Singing	Sanawad	College level
10	Sawati Chouhan	Groups Singing	Sanawad	College level
11	Bhagyshree birla	Groups Singing	Sanawad	College level
12	Anil Kadam	Mimicry Competition	Sanawad	College level
13	Palkesh dhare	Query Competition	Sanawad	College level
14	Ganesh Patel	Query Competition	Sanawad	College level
15	Gorav Yadav	Query Competition	Sanawad	College level
16	Nilesh Malakar	Debate Competition	Madleshware	District Level
17	Krishna raj singh	Debate Competition	Madleshware	District Level
18	Anil Kadam	Debate Competition	Madleshware	District Level
19	Sandeep Gangare	Single Singing	Kasrawad	District Level
20	Krishna raj singh	Groups Singing	Kasrawad	District Level
21	Rahul Rawat	Groups Singing	Kasrawad	District Level
22	Arvind Hirve	Groups Singing	Kasrawad	District Level
23	Aarti Parjapat	Groups Singing	Kasrawad	District Level
24	Roshni kanare	Groups Singing	Kasrawad	District Level
25	Sawati Chouhan	Groups Singing	Kasrawad	District Level
26	Bhagyshree birla	Groups Singing	Kasrawad	District Level
27	Anil Kadam	Mimicry Competition	Sanawad	College level
28	Palkesh dhare	Query Competition	Kasrawad	College level
29	Ganesh Patel	Query Competition	Kasrawad	College level
30	Gorav Yadav	Query Competition	Kasrawad	College level
31	Anil Kadam	Mimicry Competition	Indore	University Level
32	Palkesh dhare	Query Competition	Indore	University Level



<b>NSS</b>				
1	Ritik patil	NSS	Participate	State Level
2	Krishnaraj singh	NSS	Participate	University Level
3	ku. Karishma savner	NSS	Participate	University Level
4	ku. Aarti tawar	NSS	Participate	University Level
5	ku. Babita Kanooje	NSS	Participate	University Level
6	Akhilesh parihar	NSS	Participate	University Level
7	Bablu Dawar	NSS	Participate	University Level
8	Akhilesh Kundle	NSS	Participate	University Level
9	devendra singh chouhna	NSS	Participate	University Level
10	ku. Aarti tawar	NSS	Participate	District Level
11	ku. Gaytri malakar	NSS	Participate	District Level
12	ku. Babita Kanooje	NSS	Participate	District Level
13	ku. Anju mahakal	NSS	Participate	District Level
14	ku. jaya bansal	NSS	Participate	District Level
15	ku. Karishma savner	NSS	Participate	District Level
16	ku, sangeeta dawar	NSS	Participate	District Level
17	ku. Simarn Shekh	NSS	Participate	District Level
18	ku. Alka nihale	NSS	Participate	District Level
19	ku. Parmila Salve	NSS	Participate	District Level
20	Chetan birla	NSS	Participate	District Level
21	Sunrendra tomar	NSS	Participate	District Level
22	Arun tanwar	NSS	Participate	District Level
23	Sandeep Bhaskale	NSS	Participate	District Level
24	Bablu Dawar	NSS	Participate	District Level
25	Sanjay Chakare	NSS	Participate	District Level
26	Vijay Kande	NSS	Participate	District Level
27	Chain Singh jamare	NSS	Participate	District Level
28	Ritik patil	NSS	Participate	District Level
29	Krishnaraj singh	NSS	Participate	District Level
30	Devram Dawar	NSS	Participate	District Level
31	Ravindra khadekar	NSS	Participate	District Level
32	ramkaran rawat	NSS	Participate	District Level
33	Akhilesh	NSS	Participate	District Level

<b>Sports</b>				
1	Ku. Dipti Soni	Disc thorw	Participated	University Level

- ✓ Major student welfare initiatives over the past year

1. Specific facilities available for sc/st/obc and economically weaker section of students as vikramaditya yojna , goan ki beti yojna, convene facility scheme, Physical disable scholarship, Pratibha kiran scholarship.
2. Organized coaching classes for competitive exam so as to Public Sector , NET/SLET/SET and other.
3. Special Lecture organized by career guidance cell.

- Extension Activities

1. For extension activities blood donation camp arranged with Red cross society, many health issues programme arranged with distt. hospital in the college.
2. NSS Camp (Boys & Girls) Organised by college.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Gold Medal COLLEGE LEVEL	Aakash Tanwar	B.A.I	MERIT
2		Ku. Aarti Tanwar	B.A.II	MERIT
3		Ku. Nishi Baiswar	B.A.III	MERIT
4		Ku. Sunita Jamsingh	B.Com.I	MERIT
5		Rohit Malviya	B.Com.II	MERIT
6		Ku. Natasha Mokhle	M.A. GEO.	MERIT
7		Shivraj singh	B.SC.I	MERIT
8		Ku. Neha	B.Sc.II	MERIT
9		Ku. Seema rav kardwe	B.Sc.III	MERIT
10		Ku. Sarika Bhatiya	M.S.W.I	MERIT
11		Ku. Pooja Birla	M.S.W.II	MERIT
12		Ku. Roshni Birla	M.com.I	MERIT
13		Ku. Ruchika Sharma	M.Com.II	MERIT

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Ni

### CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Debate Competition	√	-	-	-
2	Single Singing	√	-	-	-
3	Groups Singing	√	-	-	-
4	Query Competition	√	-	√	-
5	Mimicry Competition	√	-	√	-

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Ritik Patil	B.Com.III	NSS	State level Camp
Dipti Soni	BSc II	Sports	State Level Disc Throw

### SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	CROSS COUNTRY	√	-	-	-
2	ATHLETICS	√	-	-	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Mukesh Pawar	B.Com.II	ATHLETICS	CROSS COUNTRY
Anil Jadhav	M.Com.I	ATHLETICS	CROSS COUNTRY
Ranjeet Solanki	B.A.II	ATHLETICS	CROSS COUNTRY
Sachin Mandle	B.Sc.I	ATHLETICS	CROSS COUNTRY
Sunil Mandle	B.Sc.I	ATHLETICS	CROSS COUNTRY
Dipti Soni	B.Sc.II	ATHLETICS	Disc throw

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil			

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	KALU RAM KUMEKAR	-	1	-
2	MANI SHANKAR DONGRE	-	1	-
3	INDER SINGH PAWAR	-	1	-
4	ASHA JAIN	-	1	-
5	KALLU KUMAR BAIWAR	-	1	-
6	SEVANTI DAWAR	-	1	-
7	NEERAJ KARARI	-	1	-
8	SUKHADEV MUKATI	-	-	-
9	BILLOR SINGH SENANI	-	-	-
10	PRAVEER PANDEY	-	-	-

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	KALU RAM KUMEKAR	/kkjk fodkl l febr	ejkBk bfrgkl dh Hkkar; k	ISSN23948329
2	MANI SHANKAR DONGRE	/kkjk fodkl l febr	ejkBk jkT; fuekZk ea l efkZ jkenkl dh Hkkedk	ISSN23948329
3	INDER SINGH PAWAR	/kkjk fodkl l febr	ejkBk jkT; fuekZk ea l efkZ jkenkl dh Hkkedk	ISSN23948329
6	SEVANTI DAWAR	/kkjk fodkl l febr	ejkBkdky ea l kfgR; ea l tu l kfgR; dkjla dk l j{k.k , oa bfrgkl ykku	ISSN23948329

- **List of linkages/ Collaborations/ MOUs**

Nil
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- **College Publications: Research Journal, Magazine, Newsletter**

Nil
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	Nil	15	-	6	04
<i>Filled</i>	-	-	10	-	2	03
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				04		
<i>Filled</i>				04		

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Ku. Varsha Singh Rathor	Net	Sociology
2	Mr. Vinood Verma	M.Sc.	Physics
3	Mr. Tejkumar Choudhary	M.Sc	Maths
4	Mr. Vijay Kumar Choudhary	M.Phil	Liberian

### 3. Annual improvement in academic, research & administrative Initiatives

Academic- 1. Organised 01 National Seminar Research- Administrative- Basic facility provided by administration as renovation of sports room, new computer lab,
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## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1 A solution to solve water crisis. In order to bring them in their natural shapes, The plantation should be done on their banks.
- 2 The in area sing populations also responsible to water crisis.
- 3 The water conservation may give birth to many opportunities of farming. The Youth should be inspired for it. The use of excessive water during the festivals & fire cracking on Diwali tend to pollution in environment:-
  1. The emphasis on the aspect that communication skill is useful in the development of personality. It enhance for opportunities . The students of zoology have career opportunities in the field of fisheries, forestry, pathology & medical field.

## 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Retaing Wall	12.35 Lacs	To Be Completed	Retaing Wall

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC is the planning process consider feedback collected from the entire stake holder to prepare perspective on development. There development perspective will be discussed in the respective committee. The reflection off the meeting will be incorporated the plan. The one management has developed evaluation tools for stake holders to record their opinion, suggestion and objection for constructive developments for future. Institute is highly concerned with its stake holders i.e. includes students, parents, staff and alumni.

## 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Mr. Narendra Sharma	Social works	Sanawad
2	Mr. Ramcharan Kushawa	Advocate	Sanawad
3	Mr. Suresh Jain	Bussines	Sanawad
4	Mr. Vishwanath Namdev	Computer Operator	Sanawad
5	Mr. Raja Soni	Bussines	Sanawad
6	Mr. Bhawar Lal Kumau	Advocate	Sanawad
7	Mr. Krishnarao sonane		Sanawad
8	Mr. Devendra Sharma	Computer Center	Sanawad
9	Mr. Aditya Mishra	Computer Center	Sanawad
10	Mr. Varun Dongare	Bussines	Karihi
11	Mr. Nirmal Dongare	Bussines	
12	Mr. Gajanad Engla	Employee	
13	Mr. Sharmishta Kumekar	Higher Education	indore
14	Mr. Vipin Barve		Saanawad
15	Mr. Anurag Gite	Employee	Saanawad

## 14. Innovations and Best Practices

**Best Practices :-** The students are not allowed to enter the premises without identity card. They are given a training of expressing themselves to enhance confidence in their personality. They are also provide guidance for competitive examinations. Dress code is allowed.

**Innovations:-** College administration is planning to set solar panels on the top of the building to generate solar power. College building have a very large roof area. After completion of another building the next step is to change the tube wells in the campus by rain water harvesting.

## 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### A. STRENGTHS:-

#### 1. College of the District: -

Govt College, Sanawad is the college, It is situated at district Head Quarter Khargone. During current session-990 students took admission as regular students. In the institution B.A., B.Sc. and B.Com courses are running in UG classes (with variety of subject options) and M.S.W and M.Com are running as PG Courses. M.S.W and Commerce; out of which Master of Social Work and Master Commerce running as Self-Finance Courses. Higher Education Department of Madhya Pradesh has marked it as Lead College of the district, Khargone.

#### 2. Geographical Coverage: -

As the institute has Under Graduate Courses in many subjects but Post Graduate Courses in M.S.W and M.Com and qualified regular staff also the students from long distances and remote villages come to study here. Not only from other Tehsils of the district but from bordering districts viz. Khargone students also come to join this college because of facility and staff available here.

#### 3. Infrastructure :-

a. **Location**:- The college premises is situated in Prime Locality. It is less than one km away from Bus Stand, Municipality, State Bank of India, Post Office, Court Campus etc. i.e. in the center of the city. This facilitates the students an easy access and provide security to girls.

b. **Area**: - The college premises has a large area about 3 acres (39380 Sq.mts) . Grand main building, Commerce Building, Zoology, Botany, Chemistry Labs and a beautiful garden in front of Main Building near main gate make the institution splendid.

c. **Library**: - The college Library has large number of books (18000) which are classified as books from UGC grants, books from JBS fund, books from state government fund i.e. General, Books for SC and ST are also there in large numbers.

Similarly reference books as well as Text Books are also available in large number. As the college was established in 1984 many old and classic books are also there which is making it a treasury of high level knowledge.

#### 4. Financial Status :-

The institution is financially strong as the Jan Bhagidari Samiti(Public Participation Committee) fund is more than 8013663 at present. This fund is utilized for the development of the college. MLA is the President and Principal, Head of the institution is the secretary of the college Jan Bhagidari Samiti.

#### 5. Permanent faculty:-

There are 10 Persons working as permanent faculty in the college, out of which 4 faculty members having PhD degree i.e. 40% is highly qualified. In English, Hindi, Sociology and Political Science Departments 40% permanent faculty have Ph.D. degree.

#### 6. Ragging/Sexual Harassment:-

The atmosphere of the college is appreciable in the aspects that since last five years no case of ragging or sexual harassment is reported in the college. To take action against Sexual Harassment and ragging, committees are formed in the college every year.

#### 7. Results in the examinations:-

The results of the last four years (at UG and PG level) may be said to be praiseworthy. Subject wise pass percentage was almost 75% to 85 %.



## 8. Girls Unit of NSS:-

Girls NSS Unit is established during 2017-18 in this college under the leadership of its Founder Program Officer Dr. (Mrs.) Sevanti Dawar. It is working well under able guidance of her and District Organizer of N.S.S. Pro. Sevanti Dawar, Girls Unit as well as Boys Unit are also working well. During current session Boys Unit of N.S.S. has 125 volunteers while Girls Unit has 125 volunteers.

## 10. Vivekanand Career Guidance Cell:-

Vivekanand Career Guidance Cell of the college is working well under leadership of Prof. Praveer Pandey . Its activity has increased more interest in students and more students are getting benefit through it.

## B. WEAKNESSES

**1. Poor Stuff from surrounding area H.S.S.:-** As most of the surrounding area is Rural with poor educational and economic background, the stuff is poor, in first year of B.A., B.Sc., B.Com is of low level. At UG level more than 75% students belong to ST, SC and OBC coming from remote-rural area. They have tribal dialects viz. Bareli/Bhilali/Bhili/Nimari as their mother tongue. So more than 90% students are unable to write or express themselves in English. Not only this, but also more than 42% students are unable to write Hindi properly. This inefficiency to understand/read and write correct English and Hindi work as an impediment to their learning and understanding.

**2. No permanent librarian and Sports Officer:-** Library and sports is one of most important sections of an institution of Higher Education. In the college the post of Librarian has been lying vacant for more than 11 years and a guest librarian is working now. Similarly the permanent sports officer is not available. The charge of sports officer is with an assistant professor of Botany Mr. Sukhdev Mukati. Lack of permanent Librarian and sports officer affect the work adversely.

**3. Research:-** Students join the college only to get degrees. They are not interested in research work. As the students are from poor or middle class families. They need job even while studying, as they get any job after P.G. or even U.G., they stop further studies and do not incline towards research or higher studies. Even faculty members do not pay attention towards research work after fulfilling their provisions because of heavy load of other non-academic work imposed on them.

**4. Post should be increased and filled with permanent faculty:-** Vacant posts of faculties and office staff are also a weakness of the college. According to the increased number of students and more work the vacant posts should have been increased in filled with regular staff.

## C. OPPORTUNITIES

**1. May Increase Funds:-** Jan Bhagidari Samiti(Public Participation Committee) of the college may increase its funds by getting donations from the Rich Persons/Businessmen/Public leaders etc. This amount may be utilized in the development/Facilities of the college. At present only Jan Bhagidari Fees is collected from students. By collecting money from society would be real Public Participation and thus other Stakeholders viz. Alumni and public would bunch up with the institution.

**2. Job Oriented Courses:-** In this college there in no Job oriented courses but it may be initiated in the college for the benefit of the students.

**3. Sports centre with good coaches:-** There has been a good tradition of Kabaddi ground is plane to build. good coaches in such sports to develop players of state and national levels.

**4. Aadarsh Mahavidyalaya(Model College):-** On the basis of number of students, its infrastructure, results and being lead college of the district, it may be declared as an Aadarsh Mahavidyalaya according to scheme of Higher Education Department of M.P. (who is going to declare at least one college of the district as an Ideal College). Then somehow the college may get benefit of this.

#### **D. CHALLENGES**

**1. To use energy of youth:-** As there are more than 990 regular students in the college, it is a challenge for the administration to use this power house and divert it is highly embarrassing to manage activities/examination/sports/competitions/functions for a large number of participants.

**2. Quality Enhancement:-** As it is told already the stuff we get is poor, it is a challenge for the institution to enhance the quality. In spite of best efforts only their examination results are improved. In co-curricular, extra activities and sports also they do not achieve what may be expected from such a large number of students.

**3. Communication skills:-** Due to rural and tribal background the students feel it hard to communicate in English and write in English. They make mistake even in writing good and correct Hindi and express themselves aptly. This is a great hindrance in achieving heights in course examinations/competitive Examinations and becoming successful in other walks of life.

## 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Establishment of lan. lab		To improve Language

## 17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
<b>Undergraduate</b>	145	299	311	121	876
<b>Postgraduate</b>	14	11	65	22	112
<b>PhD</b>	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
<b>SC</b>	Male	42	33	21	4	5	-
	Female	20	16	12	1	4	-
<b>ST</b>	Male	87	63	25	7	1	-
	Female	69	43	17	2	1	-
<b>Other Reserved Categories</b>	Male	56	53	44	6	11	-
	Female	56	52	49	25	23	-
<b>General</b>	Male	14	14	13	5	4	-
	Female	32	20	24	6	9	-
<b>Total</b>	Male	197	164	105	22	20	-
	Female	176	133	101	33	37	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	165	164	-	-
Commerce	100	57	20	20
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies				
Science	160	109	0	0
Social Science				
Social Work	-	-	50	25
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	28	24	2
	Female	23	13	3
<b>ST</b>	Male	72	48	4
	Female	56	45	4
<b>Other Reserved Categories</b>	Male	45	32	6
	Female	56	42	12
<b>General</b>	Male	13	8	2
	Female	30	21	5
<b>Total</b>	Male	160	146	14
	Female	163	149	14

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	3	3	-
	Female	1	1	-
<b>ST</b>	Male	7	5	1
	Female	2	2	-
<b>Other Reserved Categories</b>	Male	6	5	-
	Female	26	23	1
<b>General</b>	Male	5	4	-
	Female	5	5	-
<b>Total</b>	Male	19	17	1
	Female	34	31	1

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	46	32
	Female	17	11
<b>ST</b>	Male	80	57
	Female	81	40
<b>Other Reserved Categories</b>	Male	75	46
	Female	64	56
<b>General</b>	Male	13	14
	Female	11	12
<b>Total</b>	Male	222	149
	Female	150	119

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male	6	5
	Female	5	4
<b>ST</b>	Male	2	1
	Female	2	1
<b>Other Reserved Categories</b>	Male	14	11
	Female	23	23
<b>General</b>	Male	4	3
	Female	9	9
<b>Total</b>	Male	26	20
	Female	39	37

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	3	4	8	1	0	1
	Filled (Contract)	-	-	-	-	-	-
	Guest	2		4	2	2	

	Lecturers						
<b>Associate Professor</b>	Sanctioned						
	Filled (Regular)	1		2			1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	--	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained		01	
	Avg. number of days		05	
<b>Associate Professor</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Professor</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	2	6	-	-
	Contract	-	4	-	-
	Guest Lecturers	-	4	-	-
<b>Associate Professor</b>	Regular	2	-	-	-
	Contract				
	Guest Lecturers	-	-	-	-

<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>SC</b>	Male	96	162856	9	64510		
	Female	48	82402	5	24050		
<b>ST</b>	Male	182	258818	8	61020		
	Female	131	166270	3	33360		
<b>General</b>	Male	203	430592	26	193384		
	Female	233	433238	63	364190		
<b>Total</b>	Male	481	852266	43	318914		
	Female	412	681910	71	421600		

Data Source: AISHE

<b>(a) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	-
	Female	-
<b>ST</b>	Male	-
	Female	-
<b>General</b>	Male	-
	Female	-
<b>Total</b>	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	-
<b>ST</b>	-
<b>General</b>	-
<b>Total</b>	-

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>



		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	35	20	74	63	50	53	15	31	174	162
	1 <sup>st</sup> division	01	-	02	02	01	04	-	04	04	10
	2 <sup>nd</sup> Division	09	08	11	23	14	25	05	14	39	70
	3 <sup>rd</sup> Division	01	01	01	02	02	-	0	01	04	03
<b>2<sup>nd</sup> year</b>	Appeared	31	15	62	43	49	54	13	18	155	130
	1 <sup>st</sup> division	-	05	01	03	03	15	-	01	04	23
	2 <sup>nd</sup> Division	10	03	21	20	17	25	04	09	52	57
	3 <sup>rd</sup> Division	-	-	01	-	-	-	-	-	01	-
<b>3<sup>rd</sup> year</b>	Appeared	20	12	28	18	29	44	11	23	88	97
	1 <sup>st</sup> division	03	02	-	01	02	13	03	03	08	19
	2 <sup>nd</sup> Division	12	06	09	07	08	19	03	13	32	45
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	03	02	06	02	05	26	05	05	19	35
	1 <sup>st</sup> division	-	-	01	01	02	12	-	01	03	14
	2 <sup>nd</sup> Division	01	02	03	02	01	10	02	04	07	18
	3 <sup>rd</sup> Division	-	-	-	-	-	-	01	-	01	-
<b>2<sup>nd</sup> year</b>	Appeared	05	04	01	02	12	21	03	09	21	36
	1 <sup>st</sup> division	-	04	-	01	04	12	-	09	04	26
	2 <sup>nd</sup> Division	05	-	01	01	08	07	02	-	16	08
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>		
	<b>Number of students</b>	<b>Of (*), the number of students who were successfully tracked and are:</b>

		who graduated in [the previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	17-12-2017	-	-	-
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_30-12-2017\_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	100%	76%	66%	-	-
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	100%	80%	76%	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%	86%	-	-	-	-
On-time graduation rate (undergraduate, all categories)	-	34%	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	100%	80%	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	32%	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	69%	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	31%	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	64%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	01% (campus )	-	-	-	-	-
Employment rate of graduates from the previous academic year	1.5% (campus	-	-	-	-	-

(postgraduate, all categories)	)					
Percentage of total revenue generated through externally funded research	0	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	0	-	-	-	-	-

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_\_\_\_\_Mr. Sandeep Choyal 0202498C \_\_\_\_\_  
\_\_\_\_\_.

Number of audit observations recorded by the auditor \_\_\_\_\_01\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_01\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_Jan 18\_\_\_\_\_