

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. Girls P.G.College, Chhatarpur (M.P.)
- Place of the college - In front of NCC Office Near Panna Naka
- District - Chhatarpur (M.P.)
- Division - Sagar (M.P.)
- Year of establishment of college - 1968
- The College is undertaken by the Govt. in 1982
- Name and Contact details(Mail id , Phone) of Principal - Dr. Shashi Prabha Parihar
9425474281
- Mob. 9425474281
- Email-ID - shashi_parihar@rediffmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
Dr. Mangla Sharma
Mob- 9425142227
E-mail-manglasharma82@gmail.com
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. Girls P.G. College, Chhatarpur (M.P.) was established in 1968. Since then the institution has progressed to groom its scholars as skilful, competent, knowledgeable citizen of India par excellent. The institute always tried to achieve the aim of holistic development of its students by offering them a judicious Indian blend of co curricular and extra-curricular activities. The dynamic faculty members equipped with the highest qualification and extensive experience foster ethical values and thus sensitize them on getting empowered with dignity.

Govt. Girls P.G. College, Chhatarpur is one of the oldest and only girl's colleges of the district. This college is established in 1968. Since then the college ensure to provide quality education and to develop the moral and social values in students. The college is though situated in urban area; most of the students come from remote rural areas. Their presence in the college is about 80% which is quite satisfactory. Maximum students who are belong to SC, ST, OBC and economically weaker sections take admission in this college every year. The college has peaceful and academic atmosphere for the students. NSS, NCC and other units of the college are marking all out efforts to inculcate the spirit of discipline and social service among the students. Admission of the students, are conducted as per M.P. Govt. rules on line basis. But admission committees also take into consideration the instructions and guidelines of the government with regard to the reservation of seats for various categories of students. The students whose performance is excellence in games, NCC and NSS do get due weight age in admission.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The vision and mission of the college is to motivate the students for higher education. It aims to function as a centre of academic excellence, to achieve excellence results in the examination to help students in development their personality by drawing out their talents and they may be able to face the challenges of life and competitive world.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is committed to provide all round development of the students. It provides intellectual, academic and social training to the students. The college organised cultural, sports and social event during the session. The special features of extra-curricular activities are Youth Festival, Annual Social Gathering, NSS camps NCC Camps & training Courses. Zero classes are arranged for the disadvantaged students. The college get full opportunities to achieve the goal of quality education in a proper manner that will become the mission of the college in a justified way.

(iii) History of the college with significant milestones

The college was established in 1968 to cater the need of higher education in backward area, since then it is delivering its duties very well i.e. expansion of Higher education it is proved by the growing number of students. The College is undertaken by the Govt. in 1982. The College is the only Girls education centre of higher education in the District. Since then the three faculties namely Home Science, Arts and Science are running smoothly. Now the strength of college is 1625.

(iv) Faculties and major disciplines

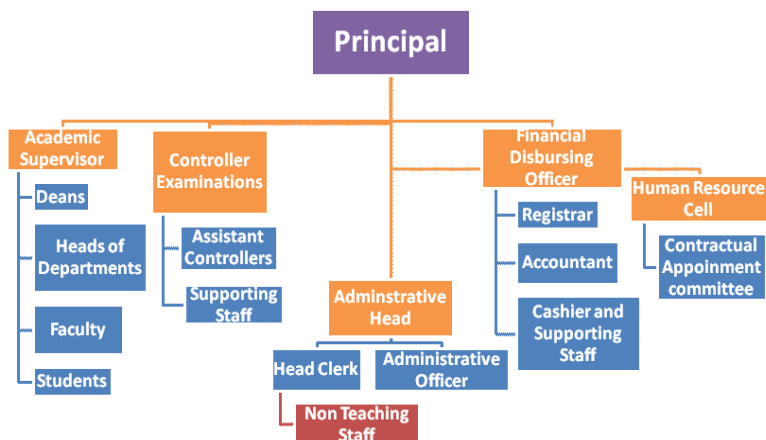
- 1- Hindi
- 2- English
- 3- Music
- 4- Home Science
- 5- Political Science
- 6- Economics
- 7- Sociology
- 8- History
- 9- Sanskrit
- 10- Botany
- 11- Chemistry
- 12- Physics
- 13- Zoology
- 14- Mathematics

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, and Deans Etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|----|----|-----|
| Applications that ranked the college as the 1 st preference | | | NA |
| Applications that ranked the college as the 2 nd preference | | | |
| Applications that ranked the college as the 3 rd preference | | | |
| Total number of applications received | | | |
| Number of students admitted | | | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------|----------|------------------------------|---------------------------------|
| B.A. | Female | All | 98% | 02% |
| B.Sc. | Female | All | 97% | 03% |
| B.H.Sc. | Female | All | 94% | 06% |
| M.A. | Female | All | 98% | 02% |
| M.H.Sc. | Female | All | 95% | 05% |
| - | - | - | - | - |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|--------------|--------------------------|---|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects |
| Science | Bachelor of Science | 10+2 | Foundation course + a group of 3 optional subjects |
| Home Science | Bachelor of Science | 10+2 | Foundation course + a group of 3 optional subjects |
| | | | |
| | | | |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|------------------|--------------------------|--|------------------------|
| <i>E.g. Arts</i> | <i>Master of Arts</i> | <i>2 year Degree course in any faculty/ Honors degree course in same subject</i> | <i>No. of subjects</i> |
| M.A. | Master of Arts | 2 year Degree course in any faculty/ Honours degree course in same subject | 2 |
| M.H. Sc | Master of Home Science | 2 year Degree course in any faculty/ Honours degree course in same subject | 1 |
| | | | |

M. Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|---------|-------------|----------------------------|
| - | - | - | - |
| - | - | - | - |

| | | | |
|---|---|---|---|
| | | | |
| - | - | - | - |

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| - | - | | - | - |
| - | - | | - | - |
| - | - | | - | - |

6. Academic Calendar - 2017-18 for Semester classes

| Academic Work | Third/Fifth Semester | Fourth/ Sixth Semester |
|--|---|--|
| Orientation Classes/Zero Classes/SWOT analysis | 1 July 2017 to 08 July 2017 (7 Days) | 26 December 2017 (01 Days) |
| Teaching and Continuous Comprehensive Evaluation | 10 July to 02 November 2017 (93 Days) | 27 December 2017 to 18 April 2018 (92 Days) |
| CCE Schedule | September Third week | March Two week |
| Preparation Leave | 02 November 2017 to 09 November 2017 (07 Days) | 19 April 2018 to 21 April 2018 (03 Days) |
| Practical Exams (Graduation/Post Graduation) | 23 October 2017 to November 2017 | 02 April 2018 to 18 April 2018 |
| Semester and ATKT Exams | 10 November 2017 to 14 December 2017 | 23 April 2018 to 26 May 2018 |
| Declaration of Examination Results | 31 December 2017 | 15 June 2018 |
| Semester Break (for students) | 15 December 2017 23 December 2017 | 28 May 2018 to 23 June 2018 (34 Days) |
| Semester Break (for teachers) | 15 December 2017 23 December 2017 | 28 May 2018 to 15 June 2018 (19 Days) |

7. Academic Calendar -2017-18 for Annual Class (B.Sc. I Year)

| S.L. | Particulars | Dates |
|--|--|---------------------------------------|
| 1 | Admission Start | 25.05.2017 |
| 2 | Teaching work Start | 01.07.2017 |
| 3 | Admission Close/end | 30.07.2017 |
| 4 | Subject/Faculty Change | 08.08.2017 |
| Student Union election/cultural/literary/sport and other Activities | | |
| 5 | Student Election | Aug./Sep 2017 |
| 6 | Activities University Level/College Level/Disst. Level/State Level | October 2017 |
| 7 | NCC/NSS Activates | October 2017 |
| 8 | Annual Day/Publication of Annual Magazine | February 2017 (Second Week) |
| CCE/Annual Exam | | |
| 9 | Quarterly Internal Exam | September 2017 |
| 10 | Half Yearly Exam | December 2017 |
| 11 | Declaration of Time Table for Exams | 15 February 2018 |
| 12 | Date for Practical Exams for all U G Classes | 05 March to 21 March 2018 |
| 13 | Preparation Leave | 22 March to 29 March 2018 |
| 14 | Commencement annual exams | 30 March to 15 May 2018 |
| 15 | Declaration of Exam Results | 15 June 2018 |
| Leave | | |
| 1 | Diwali Vacation | 17.10.2017 to 21.10.2017 |
| 2 | Winter Vacation | 15.12.2017 to 23.12.2017 (08 Days) |
| 3 | Summer Vacation | 28.05.2018 to 15.06.2018 (17 Days) |

8. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms are available – 12
Smart Class Rooms - Nil
Laboratories and equipment are available 06 - 01 P.G.
Common Research Lab – Nil
Canteen – 01
Garden – 01
Student's common room - 01
Auditorium – Nil
Sports Complex - Playground

Library facilities are available with 20000 Books
Advisory committee – Dr. D.C. Jain
Shri. R.P. Sharma

- Student support services:
 - ✓ IT enabled services

Yes available – WI-Fi Campus
Provide Free Mobile to all Students
Online Admission and Examination from Application

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ Minority, Group & Health Insurance Schemes)

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressed Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC – 107+ 53 = 160 Cadets 25 MP/SW/BN/NCC Chhatarpur (M.P.)
NSS- 100
Grievance Redressed Cell
Career Guidance Cell
NCC Ceded of my college get 1st position in March past.
Time to time NCC Ceded do social week like plantation, Swachhata Mission, etc.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports – All sports in sports participate in every above event. Two Students select in State and University level & other events in divisional Youth festival – Cultural events. Every Year in Sep. & Oct. Months.

- ✓ Major student welfare initiatives over the past year

-Regular Practise of Judo & Karate for girls Students.
Employment fare (Rojgar mela) Organised by Lead College.

- Extension Activities

Nil

9. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |
| - | - | - | - | - |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|----------------|
| 1 | एकल नृत्य | - | - | Yes | - |
| 2 | समूह गायन | - | - | Yes | - |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|---------------|-----------|---------------------|
| शिवानी तिवारी | B.A. III Sem | समूह गायन | वि०वि० स्तर प्रथम |
| छवि विश्वकर्मा | B.Sc. III Sem | | |
| रश्मि पटेल | B.A. I Year | | |
| दीक्षा त्रिपाठी | B.Sc. V Sem | | |
| राशि नामदेव | B.A. III Sem | | |
| अंजू कुशवाहा | B.A. I Year | | |
| ज्योति कुशवाहा | B.A. V Sem | एकल नृत्य | वि०वि० स्तर द्वितीय |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|----------------|-------------|----------------------------|---------------------|
| 1 | Kho-Kho | Yes | Yes | Yes | - |
| 2 | Kavaddi | Yes | - | - | - |
| 3 | Cricket | Yes | - | - | - |
| 4 | Badminton | Yes | Yes | Yes | - |
| 5 | Athletics | Yes | Yes | Yes | - |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------------|-----------|--------------------------|
| Arti Patel | B.A. IV Sem | Kho-Kho | State & University Level |
| Arti Patel | B.A. IV Sem | Athletics | State & University Level |
| Neelam Gupta | B.Sc. V Sem | Badminton | State & University Level |

10. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
|--------|------------|---|--------------------------|

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|-----------------------|-----------------|----------|---------------|
| 1 | Arts (Social Science) | Sagar (M.P.) | Yes | - |
| 2 | Arts (Social Science) | Chhatarpur | Yes | - |
| | | | | |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|-----------------------|----------------------------|-----------------------------------|----------------------------------|
| 1 | Arts (Social Science) | रिसर्च जनरल आफ बुन्देलखण्ड | जीवन की पूर्णता के लिये शिक्षा | ISSN 2395-7816 |
| 2 | Arts (Social Science) | रिसर्च जनरल आफ बुन्देलखण्ड | आर्थिक विकास एवं पर्यावरण सन्तुलन | ISSN 2394-6458 |

- List of linkages/ Collaborations/ MOUs

| |
|---|
| - |
|---|

- **College Publications: Research Journal, Magazine, Newsletter**

| |
|---|
| - |
|---|

11.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | 00 | 00 | 16 | 00 | 12 | 05 |
| Filled | 00 | 05 | 04 | 06 | 10 | 05 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | - | - | - | - | - | - |
| Filled | | | | | | |

2. Guest Faculty: subject-wise appointments

| S.No. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|--------------|
| 1 | Dr. Kanupriya Chaubey | Ph.D. | Home Science |
| 2 | Dr. Raj Shri Sisodiya | Ph.D. | Home Science |
| 3 | Dr. Poornima Rawat | Ph.D. | Physics |
| 4 | Rahul Ahirwar | NET | History |
| 5 | Moh. Asif Khan | M.Phil | English |
| 6 | Dr. Akanksha Srivastav | M.Phil | Chemistry |

3. Annual improvement in academic, research & administrative Initiatives

Academic Improvement

12.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Industrial tour organised every Year

13.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|----------------|---------------------------|---|
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC cell functioning for continuous development of the college.

14.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency | Date & Duration |
|-------|---------------------------------------|-------------------------------------|-----------------------|
| 1 | Soft ware skill training in computer | IIT Bombay- | Aug. to Sep.2016 |
| 2 | Silai Kadhai training under SVCG Cell | Institute of Indore | 01Nov. to 21Nov. 2016 |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| - | - | - | - |
| - | - | - | - |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
| - | - | - | - |
| - | - | - | - |
| - | - | - | - |

15.Innovations and Best Practices

1. Carrier Guidance given by *Swami Vivekananda Carrier guidance Cell.
2. Plantation Programme.
3. Job Oriented Project Work gives them hands on experience.

16.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength-

The peaceful academic atmosphere and making at least 180 teaching days fruitful to students is strength of the college. Every student irrespective of gender, caste and religion feel free in the campus.

Weakness-

The college is not recognized as research center. The lack of P.G. classes in several subject is also a obstruction of the students' further study. Lack of regular Govt. Teaching staff. Lack of infrastructure facility.

Opportunity-

Employment opportunity in teaching field.

Challenges-

The students are belong to rural areas with weak academic background it's a great challenge to enrich their academic ability.

17.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|------------------------|------------------------------------|
| 1 | Administrative Plan | Anti ragging Policy | For the discipline of student. |
| 2 | - | Green Policy | For the development of green Camps |
| 3 | - | Anti harassment Policy | - |
| - | - | - | - |

18.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| Name of the College- Govt. Girls P.G. College, Chhatarpur (M.P.) | | | | | |
|--|-----|-----|---------------------------|---------|-------|
| (a) Sanctioned Seats | | | | | |
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 104 | 130 | 91 | - | - |
| Postgraduate | 16 | 19 | 18 | - | - |
| PhD | | | | | |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|---------------|--------|---------------|--------|--------|--------------|--------|-----|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | | | | | | |
| | Female | 141 | 141 | 91 | 25 | 19 | - |
| ST | Male | | | | | | |
| | Female | 01 | 00 | 01 | Nil | Nil | - |

| | | | | | | | |
|----------------------------------|--------|-----|-----|-----|----|----|---|
| Other Reserved Categories | Male | | | | | | |
| | Female | 261 | 185 | 160 | 26 | 19 | - |
| General | Male | | | | | | |
| | Female | 208 | 142 | 169 | 37 | 19 | - |
| Total | Male | | | | | | |
| | Female | 611 | 468 | 421 | 88 | 57 | |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year] | | | | |
|---|-------------------------|------------------|-------------------------|------------------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 375 | 375 | 80 | 80 |
| Commerce | - | - | - | - |
| Criminology and Forensic Science | - | - | - | - |
| Cultural Studies | - | - | - | - |
| Defence Studies | - | - | - | - |
| Design | - | - | - | - |
| Disability Studies | - | - | - | - |
| Education | - | - | - | - |
| Fashion Technology | - | - | - | - |
| Fine Arts | - | - | - | - |
| Fisheries Science | - | - | - | - |
| Foreign Languages | - | - | - | - |
| Gandhian Studies | - | - | - | - |
| Home Science | 50 | 43 | 40 | 08 |
| Indian Languages | - | - | - | - |
| IT & Computer | - | - | - | - |
| Journalism and Mass Communication | - | - | - | - |
| Law | - | - | - | - |
| Library and Information Science | - | - | - | - |
| Linguistics | - | - | - | - |
| Management | - | - | - | - |
| Marine Science and Oceanography | - | - | - | - |
| Oriental Learning | - | - | - | - |
| Physical Education | - | - | - | - |
| Religious Studies | - | - | - | - |
| Science | - | - | - | - |
| Social Science | - | - | - | - |
| Social Work | - | - | - | - |
| Women Studies | - | - | - | - |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1st year to the 2nd year (Undergraduate) | | | | |
|---|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 152 | 141 | - |
| ST | Male | | | |
| | Female | Nil | Nil | - |
| Other Reserved Categories | Male | | | |
| | Female | 193 | 185 | - |
| General | Male | | | |
| | Female | 156 | 142 | - |
| Total | Male | | | |
| | Female | 473 | 468 | - |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate) | | | | |
|--|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | | | |
| | Female | 19 | 19 | - |
| ST | Male | | | |
| | Female | - | - | - |
| Other Reserved Categories | Male | | | |
| | Female | 20 | 19 | - |
| General | Male | | | |
| | Female | 24 | 19 | - |
| Total | Male | | | |
| | Female | 63 | 57 | - |

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|-------------------|----------|----|-------------|---------|--------|------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Resident | Females | Others | |
| Assistant Professor | Sanctioned | - | - | - | - | - | 16 |
| | Filled (Regular) | 1 | - | 3 | 2 | - | 4 |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | 6 | 4 | 2 | 6 |
| Associate Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | - | - | - | - | - | - |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | - | - | - | - |
| Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | - | - | 5 | 4 | - | 5 |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | - | - | - | - |
| Admin. Staff (all) | Sanctioned | - | - | 5 | 4 | - | 5 |
| | Filled (Regular) | 1 | - | - | 2 | 1 | 4 |
| | Filled (Contract) | - | - | - | - | - | - |
| Accountant | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | - | - | - | - | 1 | - |
| | Filled (Contract) | - | - | - | - | - | - |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|------------------------------------|---|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Associate Professor | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Professor | Number trained | - | - | - |

| | | | | |
|-----------------------------------|---------------------|---|-----|---|
| | Avg. number of days | - | - | - |
| Administrative Staff (all) | Number trained | | N/A | |
| | Avg. number of days | | N/A | |
| Accountant | Number trained | | N/A | |
| | Avg. number of days | | N/A | |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30th September, [Current Year] | | | | | |
|---|-----------------|------------|---------------------|----------------------|---------------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assistant Professor | Regular | 2 | 2 | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | 3 | - | - | - |
| Associate Professor | Regular | - | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |
| Professor | Regular | - | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|----------------------|----------------------------|---------------------|----------------------------|---------------|----------------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | | | | | | |
| | Female | 235 | 1342219 | 18 | 116128 | - | - |
| ST | Male | | | | | | |
| | Female | 01 | 11416 | - | - | - | - |
| General | Male | | | | | | |
| | Female | 308 | 1540000 | - | - | - | - |
| Total | Male | | | | | | |
| | Female | 544 | 2893635 | - | - | - | - |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | |
|--|----------------------|---------------------|------------|
| | Undergraduate | Postgraduate | PhD |

| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
|---------|--------|--------|---------------------|--------|---------------------|--------|---------------------|
| SC | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |
| ST | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |
| General | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |
| Total | Male | - | - | - | - | - | - |
| | Female | - | - | - | - | - | - |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|---|--------|----------------------------|
| Capacity | | Number of residents |
| Males: | | |
| Females: | | |
| SC | Male | - |
| | Female | - |
| ST | Male | - |
| | Female | - |
| General | Male | - |
| | Female | - |
| Total | Male | - |
| | Female | - |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|----------------------------|
| Capacity | Number of residents |
| SC | - |
| ST | - |
| General | - |
| Total | - |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|---|--------------------------|----|-----|----|---|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | | 177 | | 0 | | 160 | | 151 | | 488 |
| | 1 st division | | 77 | | | | 55 | | 75 | | |

| | | | | | | | | | | |
|----------------------------|--------------------------|-----|--|-----|--|-----|--|-----|---|-----|
| | 2 nd Division | 100 | | | | 105 | | 76 | | |
| | 3 rd Division | | | | | | | | | |
| 2nd year | Appeared | 144 | | 0 | | 156 | | 101 | | 401 |
| | 1 st division | 44 | | | | 75 | | 75 | | |
| | 2 nd Division | 100 | | | | 76 | | 26 | | |
| | 3 rd Division | | | | | | | | | |
| 3rd year | Appeared | 61 | | 4 | | 106 | | 146 | | 317 |
| | 1 st division | 40 | | Nil | | 60 | | 80 | | |
| | 2 nd Division | 21 | | 4 | | | | 66 | - | - |
| | 3 rd Division | | | | | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|----|----|----|---|---------------------------|----|---------|----|-------|----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | | 13 | | 0 | | 14 | | 30 | | 57 |
| | 1 st division | | 7 | | | | 9 | | 15 | | |
| | 2 nd Division | | 6 | | | | 5 | | 15 | | |
| | 3 rd Division | | | | | | | | | | |
| 2nd year | Appeared | | 19 | | 0 | | 5 | | 5 | | 19 |
| | 1 st division | | 10 | | | | 3 | | 3 | | |
| | 2 nd Division | | 9 | | | | 2 | | 2 | | |
| | 3 rd Division | | | | | | | | | | |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | |
|---|--|
| | Number of students |
| | Of (*), the number of students who were successfully tracked and are: |

| | | who graduated in [the previous academic year] (*) | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
|---------|--------|---|-------------------------|------------------------|------------|-------------------------|
| SC | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| ST | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| General | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| Total | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| ST | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| General | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| Total | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | - |
| Commerce | - |
| Criminology and Forensic Science | - |
| Cultural Studies | - |
| Defence Studies | - |

| | |
|-----------------------------------|---|
| Design | - |
| Disability Studies | - |
| Education | - |
| Fashion Technology | - |
| Fine Arts | - |
| Fisheries Science | - |
| Foreign Languages | - |
| Gandhian Studies | - |
| Home Science | - |
| Indian Languages | - |
| IT & Computer | - |
| Journalism and Mass Communication | - |
| Law | - |
| Library and Information Science | - |
| Linguistics | - |
| Management | - |
| Marine Science and Oceanography | - |
| Oriental Learning | - |
| Physical Education | - |
| Religious Studies | - |
| Science | - |
| Social Science | - |
| Social Work | - |
| Women Studies | - |
| Literature | - |
| Other | - |
| All disciplines | - |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|----------------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | - | - |
| Commerce | - | - |
| Criminology and Forensic Science | - | - |
| Cultural Studies | - | - |
| Defence Studies | - | - |
| Design | - | - |
| Disability Studies | - | - |
| Education | - | - |
| Fashion Technology | - | - |

| | | |
|-----------------------------------|---|---|
| Fine Arts | - | - |
| Fisheries Science | - | - |
| Foreign Languages | - | - |
| Gandhian Studies | - | - |
| Home Science | - | - |
| Indian Languages | - | - |
| IT & Computer | - | - |
| Journalism and Mass Communication | - | - |
| Law | - | - |
| Library and Information Science | - | - |
| Linguistics | - | - |
| Management | - | - |
| Marine Science and Oceanography | - | - |
| Oriental Learning | - | - |
| Others / Inter-disciplinary | - | - |
| Physical Education | - | - |
| Religious Studies | - | - |
| Science | - | - |
| Social Science | - | - |
| Social Work | - | - |
| Veterinary and Animal Sciences | - | - |
| Women Studies | - | - |
| All disciplines | - | - |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] | | | |
|--|-----------------------------------|--------------------------|--|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | - | - | - |
| Commerce | - | - | - |
| Criminology and Forensic Science | - | - | - |
| Cultural Studies | - | - | - |
| Defence Studies | - | - | - |
| Design | - | - | - |
| Disability Studies | - | - | - |
| Education | - | - | - |
| Fashion Technology | - | - | - |
| Fine Arts | - | - | - |
| Fisheries Science | - | - | - |
| Foreign Languages | - | - | - |
| Gandhian Studies | - | - | - |
| Home Science | - | - | - |

| | | | |
|-----------------------------------|---|---|---|
| Indian Languages | - | - | - |
| IT & Computer | - | - | - |
| Journalism and Mass Communication | - | - | - |
| Law | - | - | - |
| Library and Information Science | - | - | - |
| Linguistics | - | - | - |
| Management | - | - | - |
| Marine Science and Oceanography | - | - | - |
| Oriental Learning | - | - | - |
| Others / Inter-disciplinary | - | - | - |
| Physical Education | - | - | - |
| Religious Studies | - | - | - |
| Science | - | - | - |
| Social Science | - | - | - |
| Social Work | - | - | - |
| Women Studies | - | - | - |
| All disciplines | - | - | - |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------------|--|---|--------------|-------------------|
| 1st Cycle | - | - | - | - |
| 2nd Cycle | - | - | - | - |
| 3rd Cycle | - | - | - | - |

Date of submission of the Annual Quality Assurance Report for the current year: Nil.

Does the college have currently valid UGC autonomy? _____ Nil _____. If yes, by order number _____ Nil _____, dated _____ Nil _____.

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|-----------------------|-----------------|-----------------|-----------------|-----------------|---------------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | - | - | - | - | - | - |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | - | - | - | - | - | - |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | - | - | - | - | - | - |
| On-time graduation rate (undergraduate, all categories) | - | - | - | - | - | - |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | - | - | - | - | - | - |
| On-time graduation rate (postgraduate, all categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, reserved categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, unreserved categories) | - | - | - | - | - | - |
| Percentage of regular faculty with PhDs (all levels) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | - | - | - | - | - | - |
| Percentage of total revenue generated through externally funded research | - | - | - | - | - | - |
| Number of papers published in peer-reviewed, international journals | - | - | - | - | - | - |

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor C.A. Shubham Jain, Chartered Accountant
FRN-021628-C .

Number of audit observations recorded by the auditor March 2015 to March 2018.

Number of audit responses found satisfactory, as certified by the project
director_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of
Higher Education were completed and submitted 30-09-2017 AISHE Code C-54717

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.