

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - GDC Ichhawar
- Place of the college - Ichhawar
- District - Sehore
- Division - Bhopal
- Year of establishment of college - 1983
- Name and Contact details of Principal : Dr.Alok Sharma - Professor (Incharge)
(Mail- swr789@gmail.com, Phone- 7000896445)
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Mr. L.L. Kaleshria Assistant Professor 9977718302, hegcichseh@mp.gov.in
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government Degree college Ichhawar is an undergraduate college, Arts and Commerce is taught at UG level. The college was established in 1983. At present 630 students are studying in the college. The last year result is satisfactory, In Commerce (VI) semester the result was above 100% and B.com first year result was 100% and B.A. first year result was 80%. Sports activity 09 students participated divisional level in Football, and 2 students cricket in divisional level and 1 student in Badminton, and 03 students attended district level NSS Camp. Smart-phones were distributed to 161 students. In career counseling cell 200 students were given training regarding careers in different fields. In personality development, expert lectures were conducted for the benefit of students. 20 students participated in career-fair at district level .There was a seven days NSS camp in the nearby village Lasudiya-Kangar. During camp, NSS volunteers performed various activities namely save girl child, cleanliness drive, cashless transaction, Net banking, Awareness about sanitary pads, literacy among women, women empowerment, anti dowry campaign and anti corruption drive. Science faculty proposal for higher education. in july 6, plantation done in college campas about 200 trees planted, and simultaneously in same day 200 trees also planted by college staff and NSS students in Bordi and Dabri village. IDP proposal of aproximatly 2 Crore planed of word bank for development of college and sent it to the MP higher education .

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision -

- Holistic development of students through collaboration of all stake holders.
- To educate students for career success.

Mission -

- To provide quality education
- To expand academic courses at UG and PG level
- To increase interaction with the society
- To enhance infrastructure and other facilities
- To upgrade Sports facilities and provide opportunities for physical development
- To encourage scientific temper and research
- To develop various skills under entrepreneurship.
- To inculcate sense of nationalism and citizenship
- To increase moral values in students .
- To Provide I.T. Skill in students

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The college is situated in rural area. It is a Government College building is extended over 20 acres of land, In-Front of Krashi Mandi, Nadan-Road Ichhawar. The existing infrastructure is optimally utilized for all the academic, administrative and extracurricular activities. The College has its own building. Principal Chamber, office, staff-room, UGC & IQAC Cell, library and NSS, Red ribbon rooms are exist . There are 9 class-rooms with one smart-class-room. Recognized academic

(iii) History of the college with significant milestones

The institute is situated in Rural area and was established in the year 1983 with B.A. & B.com in 1984 programmed as its basic course. During the initial year of its inception, the college catered to 30 students only but today provides quality higher education to 585 students.

Till year 2007-08 the college was functional through a hired premise and then shifted to its own campus comprising of 20 acres land. As a part of academics the college started NSS unit in year 1985. Through national service scheme, community and connectivity personality development in social service is being practiced on regular basis. This step is instilling a sense of belongingness towards the community and also enhancing the awareness of students towards important issues related to political, social and economic, health, culture and literacy. In the year 2013-14, first academic inception at PG level took place in the form of M.A. in Hindi Lit.

- (ii) Faculties and major disciplines
- (iii) Faculties and major disciplines.

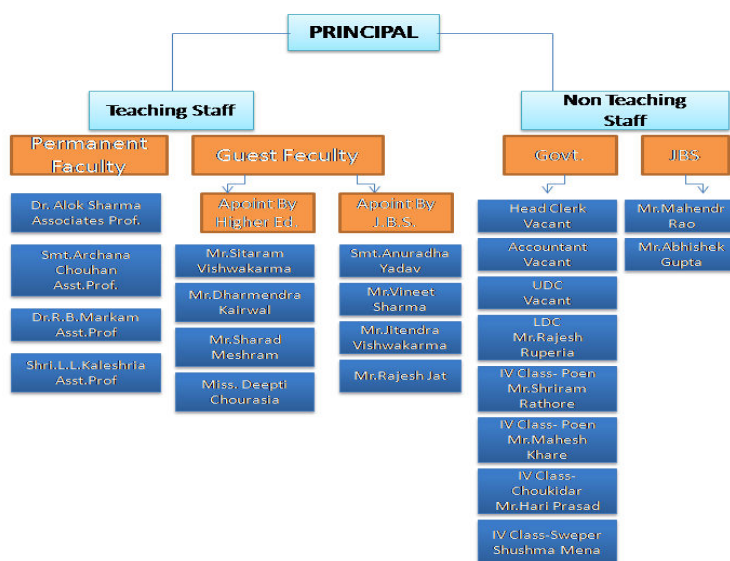
1. Mr. S.C.Rathore - Assistant professor, Economics
2. Dr. Alok Sharma - Professor, Hindi
3. Smt. Archana Chauhan - Assistant Professor, Sociology

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	350	22	NA
Applications that ranked the college as the 2 nd preference	120	15	
Applications that ranked the college as the 3 rd preference	50	8	
Total number of applications received	520	45	
Number of students admitted	242	32	

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	OBC	SC	ST	GEN		
BA	200	328	314	130	59	25	100	Nil
B.Com	12	19	06	12	00	14	100	Nil
M.A.	11	15	05	06	00	01	100	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	B.A.	MP Board of Secondary Education 10+2 and CBSE 10+2	Hindi Literature , English Literature , History , Political Science , Sociology , Economics
Commerce	B.Com.	MP Board of Secondary Education 10+2 and CBSE 10+2	Commerce subject + Foundation Course

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
NA	NA	NA	NA

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
01	N/A	N/A	N/A

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
N/A	N/A	N/A	N/A	NA

6. Academic Calendar 2017 -18

Academic Work	Third/Fifth Semester	Forth/Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July To 07 July 2017 Zero Classes	26 dec 2018 Bridge Classes
Teaching and Continuous Comprehensive Evaluation	10-07-2017 To 02-11-17 93 Days	27-12-17 To 18-04-18 92 Days
CCE Schedule	third week of Sept.	March II nd week
Preparation Leave	02-11-17 To 09-11-17 7 days	14-04-18 To 21-04-18 3 days
Practical Exams (Graduation/Post Graduation)	-	02 April 18 To 18 April 18
Semester and ATKT Exams	10 Nov 17 To 14 Dec. 17	23 April 18 To 26 May 18
Declaration of Examination Results	Up to 31 Dec. 2017	Up to 15 June 2018
Semester Break (for students)	15 Dec. To 23 Dec. 2017 (09 days)	28 May To 30 June 2018 (34 Days)
Semester Break (for teachers)	15 Dec. To 23 Dec. 2017 (09 days)	28 May To 15 June 2018 (19 Days)

7. Academic Calendar 2017 -18 (Annual system)

Sr.nu.	Perticular	Date
1.	Admission started	25-05-2017
2.	teaching started	01-07-2017
3.	Admission are Closed	30-07-2017
4.	Faculty changed	08-08-2017
5.	students union election	August/sep.2017
6.	University/Colleges/Districts/Division/State Level competition NCC/NSS activities etc.	all activities completed before October 2017
7.	annual function/annual magazine publication and presentation	2nd week of February 2018
8.	Quarterly internal evaluation	last week of sep.2017
9.	half yearly internal evaluation	last week of dec 2017
10.	Declaration of theoretical exams	15february 2018
11.	Date of all practical exam of U.G courses	05 to 21 march 2018
12.	Pre- preparation of examination	22 to 29 march 2018
13.	annual examination started	30march to 15 may 2018
14.	Date of declaration of all examination	15 June 2018

8. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructure facilities available for the students Three Smart Class are 07 Class Rooms, Present in the College.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Nil

- Student support services:
 - ✓ IT enabled services

Internet Facility is available for students in the College .

Smart Phone have been Distributed to the students to empower them with IT

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

There is a unit of 100 students of NSS. Tutor guardian scheme in there to help students, there is a career guidance cell to guide the students. Grievance redressal cell consists of principal and senior professors which hear student grievances and solve them as per rules.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Cricket, chess, table tennis, body building, athletics are some of sports in which students took part at district and division level .one student has represented college at state and university level in cricket. In body building one student participated at division level. In youth festival students participate in Quiz, Rangoli at district level. During annual function students are encouraged to take part in cultural and Literary activity namely Dance, Rangoli, singing, on the spot elocution and essay competition

- ✓ Major student welfare initiatives over the past year

1. Mobile phone distributed to students of B.A third semester and B.Com.third semester.
2. Free of cost (Books and Stationary) given to the student of SC, ST Categories.
3. Clean and cold drinking water facility.
4. Participation of students in career fair.

- Extension Activities

9. Student Achievements (5 pages)

Highlighted the most significant, academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S. No.	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S. No	Name of the scholarship award/	Name of the recipient	Class	Area of research
	Nil	Nil		

CULTURAL

- Participation

S. No	Name of the event	District Level	State Level	University	National Level
01	clay modeling	1st	participate	Nil	Nil
02	Quiz	3rd	Nil	Nil	Nil
03	Speech	3rd	Nil	Nil	Nil
04	Sankalp se siddhi	11 students participated.	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S. No	Name of the event	Division Level	State Level	University/ National Level	International Level
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1-	Football	9 Player	Nil	Nil	Nil
2-	Cricket	2 Player	Nil	Nil	Nil
3-	Badminton	1 player	Nil	Nil	Nil
4-	Athletics	20 Player	Nil	Nil	Nil

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	

10. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	Nil	Nil	Nil

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
01	Nil	Nil	Nil	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	B.A.	shodh sansar	Madhya prant me jungle satyagraha(Nagpur shetra ke paripeksha me)	

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

11. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt					09	Nil
<i>Filled</i>	-	01	04	03	05	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	04	02	Nil
<i>Filled</i>	-			04	02	nil

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Mr.S.R.Vishwarma	M.Com	Commerce
02	Mr. Sharad Meshram	M.A.	English
03	Dr.Dharmendra Khairwar	M.A.	Pol.Science
04	Miss. Anuradha Yadav	M.A	Hindi
05	Miss. Vineet Sharma	M.Sc.	F.C.(envi.of study)
06	Mr. Jitendra Singh Vishwakarma	M.C.A.	Computer

3. Annual improvement in academic, research & administrative Initiatives

Nil

12. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Institute Strictly follow annual academic calendar of Higher Education given by department in charge principal .

13. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC Cell monitors that the academic calendar strictly followed. It also gives suggestions to faculties and office staff in the areas which need improvement.

14. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	Nil	Nil	Nil

15. Innovations and Best Practices

There are certain best practices which have contributed in the achievement the institutional objectives and/or contributed to the quality improvement of the core activities of the college.

- 1)** The assembly is organized on daily basis. The assembly commence with *National anthem* followed by the *Madhya Pradesh Gan*
- 2)** The prayer is followed by a meeting in which three students express value based thoughts in the form of statement, poetry, fables, songs etc. After the expression of views three students from the audience, respond to learning acquired. The best orators in both categories are rewarded.
- 3)** For Improvement of General Knowledge in the assembly itself on question is asked from the daily news paper .
- 4)** Provision of free of cost access to computer learning .

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength
<ul style="list-style-type: none">➤ Only government college of Tehsil, catering the needs of 160 villages.➤ Provides education in 1 PG courses (Hindi literature) in self finance Scheme .➤ Own building and 20 acres of land➤ Wi-fi premise,➤ 2 smart classrooms➤ Library➤ NSS unit along with Red Ribbon club➤ Sports - both indoor and outdoor➤ Vyaktitva Vikas Prakoshth➤ Grievance Redressal Cell➤ Swami Vivekananda career guidance cell.
Weakness
<ul style="list-style-type: none">➤ Improper infra-structure .➤ Paucity of regular staff➤ lack of transport facility.➤ lack of electricity .
Opportunity
<ul style="list-style-type: none">➤ Can introduce more courses➤ Can develop more infrastructures
Challenges
<ul style="list-style-type: none">➤ Rural area is a big challenge for us .➤ Drinking Water in summer season is a big challenge for us .➤ Absence of Sports officer to conduct sports activates is a big challenge for us.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Infrastructure-

Creation of more class rooms, as Smart & Virtual Class Rooms.

Establishment of computer lab and common room for girls

Extensions & up-gradation of the Library

Academic -

UG : B.Sc

Academic expansion by introducing new courses as B.Sc

Sports - Development of sports ground

Other - Development of Rain water harvesting system.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Academic	To start Science Class form Govt Departmentally	Economical weak students can get Quality education.

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	47	57	40	141	285
Postgraduate	06	07	05	17	35
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	38	14	16	05	00	Nil
	Female	25	22	24	03	06	Nil
ST	Male	11	10	07	00	00	Nil
	Female	14	11	06	00	00	Nil
Other Reserved Categories	Male	44	37	27	03	02	Nil
	Female	94	63	67	05	01	Nil
General	Male	05	01	01	01	00	Nil
	Female	11	03	07	00	00	Nil
Total	Male	98	63	51	09	02	Nil
	Female	144	99	104	08	07	Nil

Data Source: AISHE

**Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th
[current year]**

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	225	225	35	17
Commerce	60	17	Nil	Nil
Criminology and Forensic Science	NA	NA	NA	NA
Cultural Studies	NA	NA	NA	NA
Defence Studies	NA	NA	NA	NA
Design	NA	NA	NA	NA
Disability Studies	NA	NA	NA	NA
Education	NA	NA	NA	NA
Fashion Technology	NA	NA	NA	NA
Fine Arts	NA	NA	NA	NA
Fisheries Science	NA	NA	NA	NA
Foreign Languages	NA	NA	NA	NA
Gandhian Studies	NA	NA	NA	NA
Home Science	NA	NA	NA	NA
Indian Languages	NA	NA	NA	NA
IT & Computer	NA	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA	NA
Law	NA	NA	NA	NA
Library and Information Science	NA	NA	NA	NA
Linguistics	NA	NA	NA	NA
Management	NA	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA	NA

Oriental Learning	NA	NA	NA	NA
Physical Education	NA	NA	NA	NA
Religious Studies	NA	NA	NA	NA
Science	NA	NA	NA	NA
Social Science	NA	NA	NA	NA
Social Work	NA	NA	NA	NA
Women Studies	NA	NA	NA	NA

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	38	26	06
	Female	25	22	01
ST	Male	11	10	-
	Female	14	10	03
Other Reserved Categories	Male	44	28	08
	Female	94	82	10
General	Male	05	02	00
	Female	11	10	01
Total	Male	98	66	14
	Female	144	125	15

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	05	00	05
	Female	03	00	03
ST	Male	00	00	00
	Female	00	00	00
Other Reserved Categories	Male	03	00	03
	Female	05	00	05
General	Male	01	00	01
	Female	00	00	00
Total	Male	09	00	09
	Female	08	00	08

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	16	06
	Female	24	10
ST	Male	07	03
	Female	06	03
Other Reserved Categories	Male	27	09
	Female	67	43
General	Male	01	--
	Female	07	04
Total	Male	49	18
	Female	103	59

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	06	01
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	02	01
	Female	01	01
General	Male	-	-
	Female	-	-
Total	Male	03	01
	Female	06	02

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	--	-
	Filled (Regular)	1	1	all	1	1	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	1	all	-	1	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	3	-	-	1	1	-
	Filled (Contract)	-	-	-	-	2	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	02	World bank project IDP making IIM in Indore.	NA
	Avg. number of days	03	NA	NA
Associate Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Professor	Number trained	NA	NA	NA
	Avg. number of days	NA	NA	NA
Administrative Staff (all)	Number trained	NA	N/A	NA
	Avg. number of days	NA	N/A	NA

Accountant	Number trained	NA	N/A	NA
	Avg. number of days	NA	N/A	NA

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01	03	-	01 NET
	Contract			-	
	Guest Lecturers	-	03	-	01 SLET
Associate Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	75	529875	5	40000	Nil	Nil
	Female	73	580088	3	24000	Nil	Nil
ST	Male	25	176400	Nil	Nil	Nil	Nil
	Female	29	214624	Nil	Nil	Nil	Nil
General	Male	0	0	Nil	Nil	Nil	Nil
	Female	12	60000	Nil	Nil	Nil	Nil
Total	Male	100	706275	Nil	Nil	Nil	Nil
	Female	114	854712	Nil	Nil	Nil	Nil

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	00	00	NA	NA	NA	NA
	Female	12	60000	NA	NA	NA	NA
ST	Male	00	00	NA	NA	NA	NA
	Female	02	10000	NA	NA	NA	NA
General	Male	0	0	NA	NA	NA	NA
	Female	12	60000	NA	NA	NA	NA
Total	Male	00	00	NA	NA	NA	NA
	Female	27	135000	NA	NA	NA	NA

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	35	24	20	13	42	92	2	10	89	128
	1 st division	0	2	0	0	0	2	0	1	0	7
	2 nd Division	22	22	9	9	28	81	2	9	61	121
	3 rd Division	5	0	1	1	10	1	0	0	16	2
2 nd year	Appeared	9	20	7	7	28	64	2	2	46	93
	1 st division	1	1	-	-	1	8	-	2	2	11
	2 nd Division	8	19	3	5	24	40	-	-	32	71
	3 rd Division	-	-	1	-	1	-	-	-	2	-
3 rd year	Appeared	16	23	7	6	23	64	1	7	47	100
	1 st division	-	-	-	-	-	1	-	2	-	3
	2 nd Division	6	10	3	3	11	43	-	2	20	58
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	3	3	-	-	3	4	-	-	6	7
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	1	2	-	-	1	3	-	-	2	5
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2nd year	Appeared	-	6	-	-	2	1	-	-	2	7
	1 st division	-	1	-	-	-	1	-	-	-	2
	2 nd Division	-	-	-	-	1	-	-	-	1	2
	3 rd Division	-	-	-	--	-	-	-	-	-	- \

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	

Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		

Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			

Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	SSR- 27-05-16	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: Nil

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
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Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	285	5%	10%	12%	15%	242
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	35	5%	10%	12%	15%	24
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	242	3%	5%	8%	10%	191
On-time graduation rate (undergraduate, all categories)	71	5%	10%	10%	10%	126
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	24	3%	4%	6%	8%	124
On-time graduation rate (postgraduate, all categories)	17	2%	3%	5%	6%	7
Regular faculty in position rate (all levels, reserved categories)	08	As per Govt. Rules	As per Govt. Rules	As per Govt. Rules	As per Govt. Rules	03
Regular faculty in position rate (all levels, unreserved categories)	08	As per Govt. Rules	As per Govt. Rules	As per Govt. Rules	As per Govt. Rules	02
Percentage of regular faculty with PhDs (all levels)	08	Ni	Nil	Nil	Nil	02
Employment rate of graduates from the previous academic year (undergraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Employment rate of graduates from the previous academic year (postgraduate, all categories)	Nil	Nil	Nil	Nil	Nil	Nil
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	Nil	Nil	Nil	Nil	Nil	Nil

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Sandeep Singh Rathore .

Number of audit observations recorded by the auditorNil

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted2017-18

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.

- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.