

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges participating in the Madhya Pradesh Higher Education Quality Improvement Project on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Part I

1. The Principal's Report (2 pages)

Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Kalapipal started with a handful of students in a local temple in 1989. At present it has a student community of about 733. Being a government college, we closely follow government's orders, circulars and guidelines. Therefore, we offer our pupils Gaon Ki Beti scholarship, Pratibha Kiran Yojana, Book Bank scheme, Awaas Yojana as incentives towards higher education.

Apart from these, we encourage the community service through NSS scheme. Over the last many years, about hundreds of local students have had first hand experience of community service through this scheme. It has helped them know their environment and various modes and methods of life prevalent in the rural peripheries. Sports too is an important area where our students have shown initiative and skill. Every year they participate in Volleyball (girls), Kabbadi and Cricket at different levels. District-level Kabbadi has been hosted by us for the last four years.

2. Overview (1 page)

Briefly introduces the college, its history and mission, courses offered, areas of focus etc.

Government College Kalapipal is located 65 kms from Bhopal at the Indore-Bhopal track of Western railway. It is affiliated to Vikram University, Ujjain, and is recognized by UGC. It came into existence in 1989 in an ancient temple in the village. Since then it has steadily progressed from a narrowly-cloistered bunch of local students to a spacious campus of about 4.18 hectare with more than 733 students in 2018. It now caters to a varied crowd of rural and semi-rural students in a radius of 20 kms. In the beginning it had only BA degree to offer, but in

course of time Commerce and Science stream course were offered.

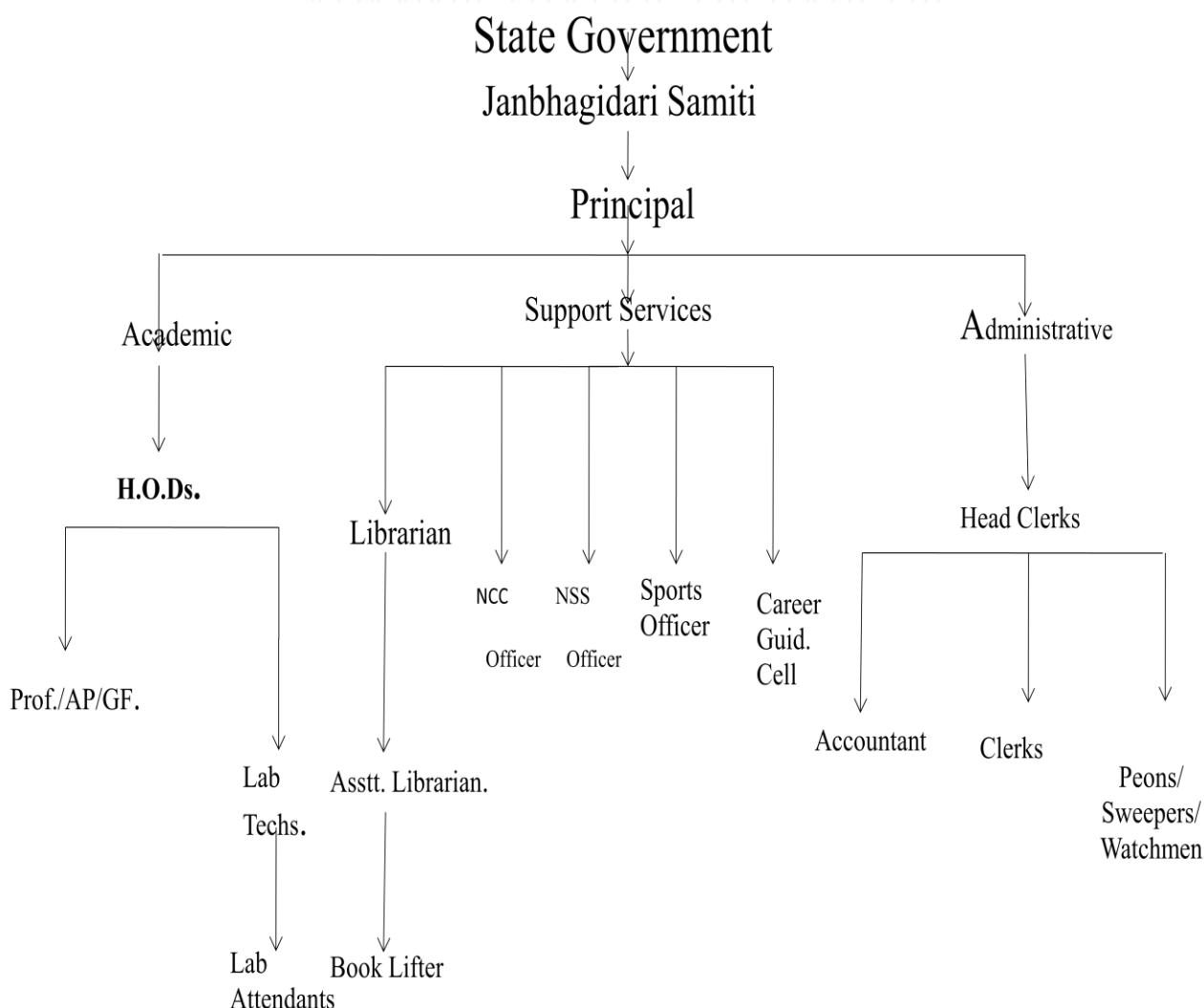
At present though the college is an undergraduate college in the main, it is the fastest growing institution which has the potential to play a sheet anchor role in the lives of youth in this region.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Institutional Head	:	Principal
Local Management	:	JanbhagidariSamiti
Chairman	:	Shri Indersingh Parmar M.L.A., Kalapipal
Dy. Chairman	:	Sub-Divisional Magistrate, Shujalpur (Collector Representative)
Members	:	(1) Shri Ashok Singh Tomar Representative of Hon'ble M.P (2) Shri Ram Parmar Local Organization Representative (3) Shri Bhagwat Singh Rajput Local Institutional Representative (4) Shri Sanjay Agrawal Industry Representative (5) Shri Navin Shinde Donor Member (6) Shri Dinesh Patidar Farmer Representative (7) Shri Vishnu Prasad Naroliya Feeding Institution Representative (8) Shri Madan Singh Rajpur Guardian Representative (9) Smt Ramkanya Parmar Guardian Representative (10) Shri Lokesh Shivpuria Ex Student (11) Shri Kamlesh Patidar Ex Student

ADMINISTRATIVE HIERARCHY



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	313	NA	NA
Applications that ranked the college as the 2 nd preference	91	NA	
Applications that ranked the college as the 3 rd preference	84	NA	
Total number of applications received	1023	NA	
Number of students admitted	353	NA	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

for the term out of the total admitted students 207 Were female and 101 Were male of this 62 beloyed to Sc Community 04 to ST 207 to the obc. 35 students fell into GEN category.

5. The Student Experience (4 pages)

Briefly describes student life in the college, the facilities available to students (accommodation, meals, libraries, sporting facilities etc.), and student support services (financial aid, medical facilities, counselling services, mentoring programs etc.). Highlights, in particular, major student welfare initiatives over the past year.

This institution caters to the very basic needs of students that inhabit the villages outskirting Kalapipal. These rural youth looks upon the institute as their beacon of hope. With a spacious campus and basic amenities, it is a potential institute of higher education.

Despite acutely deficient infrastructure, it has managed to attract the students from nearby villages in a large number. It offers its pupil financial aid in form of Gaon Ki Beti, Pratibha Kiran scheme, and Awaas Yojana to those who inhabit rented premise. It also helps its student with career guidance through Vivekananda Career Guidance Cell. It also helps them with counseling and motivation through lectures and guidance. Apart from this they are also involved in community service through NSS.

Sudents regularly participate in sports events like Volley ball, Kabaddi and Cricket. In 2017-18, district level Volleyball and district level Kabaddi competition were held within the college campus.

The college has considerably increased its physical infrastructure during the past few years and is planning to further increase the same in the coming years. Thus the institution wants to achieve the final goal set by the Department of Higher Education i.e. 'value-based qualitative education'. The college has three sources of funding as regards building infrastructure which are (a) State Government, (b) UGC, and (c) Janbhagidari Funds. It has a policy of utilizing these funds primarily for developmental purposes. The college presently has the following infrastructure:

(a) Classrooms

7 Classrooms

b) ICT Enabled Learning Space

1. Virtual Classroom
2. The following Departments of the college are equipped with Desktop Computers, Internet facilities and Printers with power back-up facility

S. No. Name of the Department

1. Computer Lab with 5 Desktop computers

(c) Laboratories

The college has the following laboratories:

- (i) Geography
- (ii) Botany/ Zoology/ Physics/ Chemistry (in one lab)
- (iii) Computer

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

There is an Advisory Committee for the upkeep of the Library. The committee comprises of the Librarian, two faculty members and a member from non-teaching.

It has about 7500 books including text books.

- Student support services:
 - ✓ IT enabled services
 1. Centralised Online Admission Process
 2. Centralised Online Scholarship Schemes
- Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

The following scholarship schemes are available to the students in the college.

1. SC/ST/OBC Scholarship Scheme
2. *GaonkiBeti* Scholarship Scheme for First Class girl students in Hr. Secondary from Village schools
3. *Pratibha Kiran* Scholarship Scheme for First Class city girl students in Hr. Secondary.
4. *Vikramaditya* Scholarship Scheme for First Class boys & girls students in General Category
5. *Awagaman* Scheme for to and fro bus/train fare for girl students attending the college from a minimum of 5 kms.
6. *Awasiya* Scheme for both SC/ST boy and girl students from villages residing where the college is situated.

7. Group Accident benefit scheme for all the enrolled students for Rs.50,000/- each in the unfortunate event of the death of the student.

- Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The following personal enhancement schemes are available to the students in the institution.

1. NSS unit of 100 volunteers
2. Tutor-Guardian Scheme- Class-wise
3. Grievance Redressal Cell
4. Career Guidance & Placement Cell

- Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports/Youth Festival (Cultural & Literary: October, 2016

Events) and other activities

6. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received, student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

Students regularly participate in sports events like Volley ball, Kabaddi and Cricket. In 2017-18, district level Volleyball and district level Kabaddi competition were held within the college campus.

They also get opportunity to find exposure through Yuva Utsav, during which various art and craft events are organized for the benefit of the students. It has a wholesome assortment of various activities and events ranging from Rangoli competition to Music and Dance, both Western and Classical, Literary to Quiz, to cater the various tastes.

ACADEMIC

- Merit

S.No	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	N	I	L	

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	N	I	L	

CULTURAL

- Participation

S.No	Name of the event	District Level	Univier sity Level	State	Nati onal Lev el
1.	Instrumental Music Percussion (Solo)	-	-	-	-
2.	Group Song (Indian)	-	-	-	-
3.	Group Song (Western)	-	-	-	-
4.	Light Vocal (Solo)	-	-	-	-
5.	Elocution	-	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.No	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Table Tennis	-	-	-	-
2.	Chess	-	-	-	-
3.	Cross Country	-	-	-	-
4.	Basket Ball	-	-	-	-
5.	Volley Ball	06	-	-	-
6.	Cricket	01	-	-	-
7.	Kabaddi	02	-	-	-

7. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	N	I	L

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
N	I	L	N	I	L
N	I	L	N	I	L
N	I	L	N	I	L

- apers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
N	I	L	N	I
N	I	L	N	I
N	I	L	N	I

S. No.	Name of the faculty	Regional/ State	National	International

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the Journal	Title of the paper	ISSN/ ISBN number /Impact factor
	N	I	L	N
	N	I	L	N
	N	I	L	N
	N	I	L	N

- List of linkages/ Collaborations/ MOUs

N I L

8. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty					Non Teaching Staff	Technical Staff
	Prof	Promoted Prof	Associate Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	-	-	-	14	-	21	05
<i>Filled</i>	01	-	-	01	12	08	03
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	01	02	01
<i>Filled</i>	-	-	-	-	01	02	01

2. Guest Faculty: subject-wise appointments

1.	Sri Atul Vyas	M.Pe.	sports
2.	Dr Atul Sagne	M.Sc.(Zoology)	Zoology

		Ph.D	
3.	Sri Amanat Hussain	M.Sc.(Physics)	Physics
4.	Dr Bherulal Chouradia	M.A.(Economics) M.Phil Ph.D	Economics
5.	Smt Bhavna Patidar	M.Sc (Botany)	Botany
6.	Sri Prakash Bhalse	M.A.(Geography) Net	Geography
7.	Sri Kapil Jatav	M.A.(Political Science) M.Phil	Political Science
8.	Sri Umesh Pahare	M.Com (Commerce) M.Phil	Commerce
9.	Dr Dharmendra Varma	M.A. (Hindi) Ph.D	Hindi
10.	Dr Anjali Sisodia	M.Sc.(Math) Ph.D,M.Phil	Maths
11.	Smt. Karuna Tiwari	M.A.(Sociology) M.Phil	Sociology
12.	Dr.Pradeep Rawat	Ph.D	Commerce
13.	Manoj Kumar GaJbhiye	M.Sc. Chemistry M.Phil	Chemistry

9. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Research

Along with teaching research is also of paramount importance in higher education. The college has been trying to create a research ambience.

10. Institutional Development under RUSA and MPHEQIP (4 pages)

Describes the college's activities over the past year under both schemes, discusses performance against strategic/institutional development plans and commitments over the previous year, identifying successes and key constraints; discusses how the college's institutional performance indicators under MPHEQIP are linked to its plans and commitments and presents data on the performance indicators in the format below; and outlines the college's plans and commitments under these schemes for the current year.

Indicator*	Baseline Value	Target for [current	Value as on 30 th
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		year]	September [current year]

* Institutional performance indicators contained in the PIP and in the MOU for MPHEQIP signed between the college and the DHE

11. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Placement Details

S.No.	No. of Students Selected	List of employers/companies	Salary Package
1.	02	State Government	Rs.19,230
		State Government	Rs 19,500
2.	01	Axis Bank	Rs 10,000

12. Looking Ahead (3 pages)

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

It is the only college in a radius of 20 kms., and is growing at a consistent pace catering to the higher educational needs of rural students. It has great potential due to the distant location of all district headquarters. It runs low-cost affordable self financed course in computer education. Its Career Guidance Cell conducts skill-development and other career counselling programmes.

Its moderately equipped laboratories for all the subjects in Science stream & in Geography is just about delivering the basic minimum, and a vast sport ground can be an enviable launching pad for the vigorous and determined rural youth. Last but not the least, it can boast of clean environment, verdant plantations, and potential garden.

13. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	55	69	48	173	345
Postgraduate	NA	NA	NA	NA	NA
PhD	NA	NA	NA	NA	NA

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	30	17	17	-	-	-
	Female	32	14	21	-	-	-
ST	Male	01	02	-	-	-	-
	Female	03	01	01	-	-	-
Other Reserved Categories	Male	54	41	30	-	-	-
	Female	153	120	114	-	-	-
General	Male	16	07	04	-	-	-
	Female	19	17	18	-	-	-
Total	Male	101	67	51	-	-	-
	Female	207	152	154	-	-	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Agriculture	-	-	-	-
Arts	247	246	-	-
Commerce	66	35	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Engineering and Technology	-	-	-	-

Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Medical Science	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	94	72	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Veterinary and Animal Sciences	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	22	14	08
	Female	17	05	12
ST	Male	02	01	01
	Female	01	01	0
Other Reserved Categories	Male	48	26	22
	Female	125	81	44
General	Male	08	04	04
	Female	17	13	03
Total	Male	80	45	35
	Female	160	100	60

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)			
		Number of students admitted	Of (*), the number of students currently enrolled in the 2 nd year who:

		to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	NA	NA	NA
	Female	NA	NA	NA
ST	Male	NA	NA	NA
	Female	NA	NA	NA
Other Reserved Categories	Male	NA	NA	NA
	Female	NA	NA	NA
General	Male	NA	NA	NA
	Female	NA	NA	NA
Total	Male	NA	NA	NA
	Female	NA	NA	NA

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)				
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year	
SC	Male	29	06	
	Female	24	12	
ST	Male	0	0	
	Female	01	01	
Other Reserved Categories	Male	61	12	
	Female	122	64	
General	Male	8	02	
	Female	17	08	
Total	Male	98	20	
	Female	164	85	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)				
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year	
SC	Male	-	-	
	Female	-	-	
ST	Male	-	-	
	Female	-	-	
Other Reserved Categories	Male	-	-	
	Female	-	-	
General	Male	-	-	
	Female	-	-	
Total	Male	-	-	

	Female	
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	14	-	-	-
	Filled (Regular)	-	-	01	-	01	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	04	0	12	03	05	04
-	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	01	-	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	23	-	-	-
	Filled (Regular)	-	-	12	-	05	07
	Filled (Contract)	-	-	01	-	-	01
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	01	-	01	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	08	12	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value(Rs.)	Number	Average Value(Rs.)	Number	Average Value(Rs.)
SC	Male	55	277418	-	-	-	-
	Female	60	305519	-	-	-	-
ST	Male	04	19927	-	-	-	-
	Female	05	24820	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	59	297345	-	-	-	-
	Female	65	330339	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value(Rs.)	Number	Average Value(Rs.)	Number	Average Value(Rs.)
SC	Male	37	191399	-	-	-	-
	Female	49	256619	-	-	-	-
ST	Male	4	20208	-	-	-	-
	Female	2	10234	-	-	-	-
General	Male	78	220068	-	-	-	-
	Female	307	1318536	-	-	-	-
Total	Male	119	431675	-	-	-	-
	Female	358	1585389	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	NA
	Female	NA
ST	Male	NA
	Female	NA
General	Male	NA
	Female	NA
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after)	
Capacity	Number of residents
SC	NA
ST	NA
General	NA
Total	NA

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	30	32	01	04	54	153	16	19	101	207
	1 st division	3	3	-	-	3	17	2	8	8	28
	2 nd Division	11	3	-	1	23	66	2	3	36	73
	3 rd Division	1	-	-	-	-	-	-	-	1	-
2 nd year	Appeared	17	14	02	01	41	120	07	17	67	152
	1 st division	1	3	-	-	2	20	1	5	4	28
	2 nd Division	8	16	0	1	23	76	3	8	34	101
	3 rd Division	-	-	-	-	-	2	-	-	-	2
3 rd year	Appeared	17	21	0	01	30	114	04	18	51	154
	1 st division	-	-	-	-	2	11	-	2	2	13
	2 nd Division	1	3	0	01	6	35	1	4	9	42
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-
2 nd year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 st division	-	-	-	-	-	-	-	-	-	-
	2 nd Division	-	-	-	-	-	-	-	-	-	-
	3 rd Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed /Self-employed	In education /training	Unemployed	Not in the labour force
SC	Male	06	NA	NA	NA	NA
	Female	12	NA	NA	NA	NA
ST	Male	0	NA	NA	NA	NA
	Female	01	NA	NA	NA	NA
General	Male	14	NA	NA	NA	NA
	Female	72	NA	NA	NA	NA
Total	Male	20	NA	NA	NA	NA
	Female	85	NA	NA	NA	NA

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed /Self-employed	In education /training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-

Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Agriculture	
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Engineering and Technology	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Medical Science	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Veterinary and Animal Sciences	
Women Studies	
All disciplines	

Data Source: AISHE

1. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs.lakhs)
Agriculture		
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Engineering and Technology		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Medical Science		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture			
Arts			
Commerce			

Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Engineering and Technology			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Medical Science			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Veterinary and Animal Sciences			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

2. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle				
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: .

Does the college have currently valid UGC autonomy? . If yes, by order number , dated .

3. Institutional Trends

Variable	Baseline Value	[Year1] 2013	[Year2] 2014	[Year3] 2015	[Year 4] 2016	Current Year 2017-18
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	-	77.9	69.9	91.6	83.9	93.9
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	-	25	25	75	25	NA
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		73.8	73	84.5	79	91.2
On-time graduation rate (undergraduate, all categories)	-	56	50	64	66	NA
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	-	NA	NA	NA	NA	NA
Regular faculty in position rate (all levels, reserved categories)	-	01	01	01	01	01
Regular faculty in position rate (all levels, unreserved categories)	-	06	06	03	03	03
Percentage of regular faculty with PhDs (all levels)	-	04	04	03	03	03
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	NA	NA	NA	NA	NA
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research	-	nil	nil	nil	nil	nil
Number of papers published in peer-reviewed, international journals	-	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

4. Financial Reports

Name and registration number of the auditor

Number of audit observations recorded by the auditor

Number of audit responses found satisfactory, as certified by the project directorate

Certified audit reports as per the standard Chart of Accounts to be attached.

5. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating university, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating university, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through a cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.