

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information -

- Name of the college - Govt. Girls College  
Sehore
- Place of the college - Bhopal Naka
- District - Sehore
- Division - Narmada Puram Bhopal
- Year of establishment of college - 1984
- Name and Contact details( Mail id , Phone ) of Principal - Dr. Suman  
Taneja  
9993646669  
dr.sumantaneja1957@gmail.  
com
- Name , Post and Contact details of Dr. Anup Singh  
9826183998
- ( mail id, Phone no.) of Reporting In charge -  
anup.ksingh@mp.gov.com
- Date of report submission - 18/09/2018

## Part I

- The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

### Hear The key Activities /events Of Past Year

- Youth Festival
- Sports Activities
- NSS Activities And Camp
- Short Turm Vocational Courses
- Anual Function
- Study/Educational Tours

new initiatives to be undertaken over the next year.

- We are trying to run The PG courses, atleast one or two streams
- Develop a play ground
- Established a canteen
- Science lab (physics, Chemistry, Botany, Zoology)
- Extension of Hostel Building.

## 2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

### **Vision:**

**Imparting quality and skill based education to students in a college with good infrastructure with special emphasis to make them sensitive and responsible citizens.**

### **Mission:**

- ❖ **To provide quality education to students.**
- ❖ **To give necessary inputs for required skills in various spheres of learning with scope of igniting entrepreneurship among students.**
- ❖ **To train them to become inquisitive and responsible citizens.**

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Status of college- govt. (Only for girls)  
Parent University- Barkatullah university bhopal  
UGC recognition- Yes  
location- Bhopal naka  
campus area- 6.01 ac.

It is the only girl's college in the Sehore district. It was established in the year 1984. Primarily building on rent and Started with only 40 Student with three unfurnished rooms and BA stream only. Then Journey began. After Couples of years many stream like B.Com, BBA, BCA were also introduce started. Recently we Started Science stream also. Our significant millstone are like Quality Education, sports activities, cultural activities, NSS, carrier related lecture, short term vocational courses etc.

Our students perform very well in every field. We also emphasize on girl's personal empowerment, and self-defence activities.

(iv) Faculties and major disciplines

BA  
B.com  
BCA,  
BBA  
B.Sc  
M.A. (Socilogy,)  
M.A. (Poltical Science,)  
M.Com.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:

Principal/Head of JBS
Academic Staff

Clerical Staff
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Teachers
Class 4 Peon Guard Sweeper
Lebtechnician

Class 3 Head Clark Accountant UDC LDC
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permanent
Guest Faculty

<b>Student</b>
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**List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>91%</b>	<b>NA</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>5%</b>	<b>NA</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>4%</b>	<b>NA</b>	
Total number of applications received	<b>976 ( 1 Year)</b>	<b>67( 1 Year)</b>	
Number of students admitted	<b>460 (Total)</b>	<b>88 (Total)</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
B.A.	Female	–	99.30	2
B.com	Female	Sc	99.7	1
Bsc	Female	–	100	Nil
BBA	Female	–	100	Nil
BCA	Female	–	100	Nil

#### 5. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level Name Of Program

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
B.Com	Bachelor of Commerce	As per HE Department rules	Foundation course + a group of 3 Subject
B.Sc	Bachelor of Science	As per HE Department rules	Foundation course + a group of 3 Subject
BBA	Bachelor of Business Administration	As per JBS Rules	As Per University Rules
BCA	Bachelor of Computer application	As per HE Department rules	As Per University Rules

### **Core programs at PG level Name Of Program**

<b>Faculty</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Subject Options</b>
M.A.	Sociology Political Science	Graduation of Arts	As Per University
M.Com	Commerce	Graduation of B.Com	As Per University

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NA	NA	NA	NA

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ NA

#### Short term courses

Name of the Course	Department	Duration	Fees	Seats
<b>Skill based Vocational</b>	Higher Education	--	Free of Cost	As per available/ Budgeted Sanctioned
<b>Short term courses (Tally, Faison Designing, Detergent and candle making )</b>	Higher Education	21 Days	Free of Cost	As per available/ Budgeted Sanctioned

### 6. Academic Calendar 2018-19

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	As per University Calendar	As per University Calendar
Teaching and Continuous Comprehensive Evaluation	As per University Calendar	As per University Calendar
CCE Schedule	As per University Calendar	As per University Calendar
Preparation Leave	As per University Calendar	As per University Calendar
Practical Exams (Graduation/Post Graduation)	As per University Calendar	As per University Calendar
Semester and ATKT Exams	As per University Calendar	As per University Calendar

Declaration of Examination Results	By University	By University
Semester Break (for students)	As per University Calendar	As per University Calendar
Semester Break (for teachers)	As per University Calendar	As per University Calendar

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

We Provide following Facilities to our student  
 Classrooms,  
 Smart classrooms,  
 Laboratories and equipment,  
 Library  
 Hostel;  
 Canteen  
 Garden;  
 Student's common room,  
 Sports Complex  
 Other facilities Like Toilet, Clean RO Water, Cycle and Two wheeler stand

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Advisory committee - Dr. Amol Manjrekar  
 Dr. Kalika Dolas

facilities & services - E - Library  
 Reading Space

improvement initiatives - Per day One GK Question is Displayed

- Student support services:

✓ IT enabled services

Smart Classes  
 Virtual Classes  
 Computer Lab.  
 Broadband Connection  
 Internet Availability  
 WiFi Connection  
 Online Fee Collection  
 E-Library



- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group)
- ✓
- ✓
- ✓
- ✓ & Health Insurance Schemes)
- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS - 100 Students Unit	- Camp Organized
Physically challenged	- Ramp is Available
Slow learners	- Extra Classes
Tutor-Guardian	-
Career Guidance Cell to calendar	- Monthly Lecture Organized According
	- Short- term Courses Organized
	Education / Student team Organized



- ✓ Major student welfare initiatives over the past year

fu/kZu Nk= lgk;rk

- Extension Activities

Through NSS Units We organize camp  
 Blood Donation, camp  
 Health Check-up Camp,  
 voting awareness camp, legal literacy,  
 for gender Equality Beti bachao- Beti padhao Campaign  
 Through red cross Units eye checkup camp, Standers and specs  
 provide, Dental checkup and toothpaste distribute,

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	Gold Medal	Ku. Harshita Tiwari	BBA 3 Year	( Highest Marks) in All Stream
02	Silver Medal	Ku- Yojna Chorasiya	BCA 3Year	( Highest Marks)
03	Silver Medal	Garima Hasnani	B.Com 3 year	( Highest Marks )
04	Silver Medal	Ku- Sandhya Singh	B.Sc Maths 3 Year	( Highest Marks)

- Research scholarship/ award

S.no	Name of the scholarship	Name of the recipient	Class	Area of research
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	<b>award/</b>			
	Nil	Nil	Nil	Nil

## CULTURAL

### • Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Poster Making	01	-	-	-
02	Cartooning	01	-	-	-
1	Youth Festival (Different Competition)	As Above			

### • Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Ashwini Gorkhede	B.Com 5 Sem	Poster Making	Nil
Ashwini Gorkhede	B.Com 5 Sem	Cartooning	Nil

## SPORTS

### • Participation

S.no	Name of the event	Division Level	State Level	University/National Level	International Level
1	Football	07	03	03	Nil
2	Wrestling	04	01	01	Nil
3	Gymnastic	05	NIL	NIL	Nil
4	Handball	08	03	03	Nil
5	Weight lifting	04	-	-	Nil

### • Awards and Achievements

Name of the	Class	Sport	Award/Achiev
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<b>student</b>			<b>ement</b>
NII	NII	NII	NII

**9. Research Activities (4 pages) NA**

- Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year. **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	NIL	NIL	NIL

- Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional / State	National	International
01	Dr. Suman Taneja	Nil	Nil	Nil
02	Dr. Amol Manjrekar	-	02	-
03	Dr. Sudha Lahoti	-	05	01
04	Dr. Kalika Dolas	-	-	-
05	Dr. Pratima Khare	-	-	-
06	Dr. G.L. Jain	-	04	01
07	Dr. Manjri Agnihotri	-	-	-
08	Dr. Anup kumar singh	01	02	-
09	Dr. Archana Chouhan	-	02	-
10	Dr. Jaya Sharma	-	04	01
11	Dr. Rajesh Bakoriya	-	03	-

12	Mr. Ravi Virha	01	-	-
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• **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
01	Dr. Suman Taneja	Naveen Shodh Sansar Indian Higher education system	01 Hkkjrh; loS/kkfud ewY;ksa esa laj{k.k U;kf;d lfØ;rk dh Hkwfedk	2320-8767 4.710- 2017
			01 mPp f'k{kk esa csgrj f'k{kd f'k{kkrhZ lglaca/k& vkt dh vko';drk	978-93-87580-04-6
02	Dr. Amol Manjrekar	Naveen Shodh Sansar Indian Higher education system	01 f'k{kk] jkstxkj ds volj vksj uSfrd ewY;	2320-8767/5-110(2017)
			01 uSfrd ewY; gUu& mPp f'k{kk dh orZeku pqukSrh	978-93-87580-046
03	Dr. Sudha Lahoti	Naveen Shodh Sansar Indian Higher education system	01 lapkj Økafr ls Hkk"kk dk cnyrk ifjn`';	2320-8767/4-710
			01 mPp f'k{kk xq.koRrk loZ/ku ,oa ewY; vk/kkfjr f'k{kk	978-93-87580-04-6
04	Dr. Kalika Dolas	International journals Health Hazard	1-Role of IQAC In Indian Higher Education	2278-0793
			2- Hkkjrh; mPp f'k{kk esa 'kks/k dh xq.koRrk	9789386171924
			3- i;ZVu ds fofo/k vk;ke	2321-5054
05	Dr. Pratima Khare	1 - Naveen Shodh Sansar Indian Higher education system	Higher Education is key build	2320-8767
		2- Indian Education		978-93-87580-04-6

06	Dr. G.L. Jain	Naveen Shodh Sansar Indian Higher education system	02	2320-8767
		2- Indian Education	01	978-93-87580-04-6
07	Dr. Manjri Agnihotri	Naveen Shodh Sansar Indian Higher education system	Role of Myths History Traditions in the play of Tagore and Karnad	2394-3793(4.710)
		2- Science & Technology Society	Social Media And Society - Analysis	978-81-931420-2-7
		3-Indian Higher Education System - Issues and Challenges	Quality Enhancement in Higher Education Through extracurricular Activies	978-93-87580-04-6
08	Dr.Anup singh	Nil	Nil	Nil
09	Dr. Archana Chouhan	Research junral Arts Mangement in Social Science	Hkkkjrh; lekt esa efgykvksa dh mPp f'k{kk ds izfr c<rh tkx:drk	0975-4083
		Global Acadmic Reserch	xzkeh.k egyk l'kfDrdj.k ,oa 'kkldh; uhfr;k	2347-359
10	Dr. Jaya Sharma			Book Published 2320-8767
11	Dr. Rajesh Bakoriya	Naveen Shodh Sansar Indian Higher education system	Study of ethno medicinal Plants of Sehore Dist.	978-9387580046
		Indian Education	Unemployment and Under employment	



		system		
12	Mr. Ravi Virha	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs NA**

Nil
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- **College Publications: Research Journal, Magazine, Newsletter NA**

<b>We Published Our Newsletter after per Semester based on our per semester activities and achievement</b>
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Techni cal Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ <b>State Govt</b>						
<i>Filled</i>	-	07	04	03	05+02 (Lib)	05
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	Govt	Govt	Govt and JBS	Govt	Govt

<i>Filled</i>						
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## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr.Neha Sharma	M.Sc, Ph,d	Chemistry
02	Dr. Mo.Sadik	MA, Ph,d	Urdu
03	Mr. Himmat singh	Net, M Lib	Library
04	Mr. Kamal Mahesgwari	MCA	B.C.A
05	Mr. Ramakant Richariya	MA NET	History
06	Mr. Brijesh Vishwakarma	MCA	B.C.A
07	Ku. Noorjaha Hashmi	MBA	BBA
08	Ku. Jyotshna Vishwakarma	MCA	BCA
09	Smt Pooja Rathore	MBA	BBA
10	Smt. Bharti Saxena	M.Com	Commerce
11	Mr. Akbar	MBA	Managment
12	Indu Mangroliya	MBA	Managment
13	DR. Varun Singh	M.Sc ,P.Hd	Maths
14	Dr. Pratibha Soni	M.A.,P.Hd	Sociology
15	Dr. Neeta Mishra	MA,P.Hd	Political Science
16	Rajkumar Parmar	MBA	Commerce

## 3. Annual improvement in academic, research & administrative Initiatives

Through administrative Initiatives we get more and more quality in Higher Education and smooth administration

### 11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

### 12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>
NSS			
Sports activities			
Culture activities			
carrier activities			
personality development activities			

### **Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**

Assuring quality through feedback from various stakeholders and action taken according enhancing new activities for development of students and their skill.

### 13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	self employment		
	Teacher	Private Schools	

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	01	Sandhya (receptionist ) (2016-17)	6000 Per month
02	01	Bhavna Vishwakrma (Dist Hospital ANM) (2016-17)	3000 Stipend

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	President - Ku. Urvashi Vinoda	Private School Teacher	-
02	Secretary - Divya Hada	Private School	-

		Teacher	
03	Member - Megha Koushal	Private School Teacher	-

#### 14. **Innovations and Best Practices**

- Bhasha Sudhar Activity
- Abhivyakti and Assembly Presentation Of Thought
- Class Tests
- Teaching Planes
- Extension Activities Through NSS and red cross
- Career Development activities By The carrier cell
- Study/ education tour
- Youth Festival

#### 15. **SWOC Analysis (strength , weaknesses, Opportunity and Challenges**

<b>Strength -</b>	Dedicate to Facility Rich Infrastructure for student
<b>weaknesses-</b>	Lack Of Research Activities Post Graduate Class Lab Not fully equipped
<b>Opportunity</b>	New Stream B.sc And PGDCA and other PG Courses to be Started
	Achievement In Sports activities Academic Result of Student is Very Good
<b>Challenges</b>	Initiative For permanent Faculty Initiative for PG Courses Initiative for extension of infrastructure

## 16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative / academic, etc)	Nature of proposal	Expected Outcome
1	Play Ground	Modify	
2	Science Lab	Up gradation	
3	large Canteen	Available	

## Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.

<ul style="list-style-type: none"> <li>• Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.</li> </ul>
<ul style="list-style-type: none"> <li>• Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.</li> </ul>
<ul style="list-style-type: none"> <li>• A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.</li> </ul>
<ul style="list-style-type: none"> <li>• Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.</li> </ul>
<ul style="list-style-type: none"> <li>• Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).</li> </ul>
<ul style="list-style-type: none"> <li>• Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.</li> </ul>
<ul style="list-style-type: none"> <li>• A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.</li> </ul>
<ul style="list-style-type: none"> <li>• An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.</li> </ul>
<ul style="list-style-type: none"> <li>• A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.</li> </ul>
<ul style="list-style-type: none"> <li>• The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.</li> </ul>
<ul style="list-style-type: none"> <li>• The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.</li> </ul>



Name of the college	Govt.Girls College Sehore (M.P)							
	<b>1. Sanctioned seats and enrolment</b>							
<b>(a) Sanctioned Seats</b>								
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>			
<b>Undergraduate</b>	79	89	67	255	490			
<b>Postgraduate</b>	NA	NA	NA	NA	NA			
<b>PhD</b>	NA	NA	NA	NA	NA			
<b>Data Source: AISHE</b>								
<b>(b) Enrolment</b>								
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>	
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>		
<b>SC</b>	Male	NA	NA	NA	NA	NA	NA	
	Female	116	79	85	NA	NA	NA	
<b>ST</b>	Male	NA	NA	NA	NA	NA	NA	
	Female	41	19	10	NA	NA	NA	
<b>Other Reserved Categories</b>	Male	NA	NA	NA	NA	NA	NA	
	Female	257	227	210	NA	NA	NA	
<b>General</b>	Male	NA	NA	NA	NA	NA	NA	
	Female	43	49	98	NA	NA	NA	
<b>Total</b>	Male	NA	NA	NA	NA	NA	NA	

	Female	457	374		NA	NA	NA
<b>Data Source: AISHE</b>							
<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>							
	<b>Undergraduate</b>		<b>Postgraduate</b>				
<b>Discipline Group</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>			
Agriculture	-	-	-	-			
Arts	176	176	60	60			
Commerce	150	147	30	28			
Criminology and Forensic Science	-	-	-	-			
Cultural Studies	-	-	-	-			
Defence Studies	-	-	-	-			
Design	-	-	-	-			
Disability Studies	-	-	-	-			
Education	-	-	-	-			
Engineering and Technology	-	-	-	-			
Fashion Technology	-	-	-	-			
Fine Arts	-	-	-	-			
Fisheries Science	-	-	-	-			
Foreign Languages	-	-	-	-			

Gandhian Studies	-	-	-	-			
Home Science	-	-	-	-			
Indian Languages	-	-	-	-			
IT & Computer <b>BCA</b>	30	02	-	-			
Journalism and Mass Communication	-	-	-	-			
Law	-	-	-	-			
Library and Information Science	-	-	-	-			
Linguistics	-	-	-	-			
Management <b>BBA</b>	30	27	-	-			
Marine Science and Oceanography	-	-	-	-			
Medical Science	-	-	-	-			
Oriental Learning	-	-	-	-			
Physical Education	-	-	-	-			
Religious Studies	-	-	-	-			
Science <b>BIO+Maths</b>	120	108	-	-			
Social Science	-	-	-	-			
Social Work	-	-	-	-			
Veterinary and Animal Sciences	-	-	-	-			

Women Studies	-	-	-	-			
<b>Data Source: AISHE</b>							

<b>Name of the college</b>		<b>Govt.Girls College Sehore (M.P)</b>		
		<b>2. Transition and on-time graduation</b>		
<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	NA	NA	NA
	Female	116	98	8
<b>ST</b>	Male	NA	NA	NA
	Female	41	32	09
<b>Other Reserved Categories</b>	Male	NA	NA	NA
	Female	257	220	37
<b>General</b>	Male	NA	NA	NA
	Female	43	38	05
<b>Total</b>	Male	NA	NA	NA
	Female	457	388	59

**Data Source: AISHE, examination results declared by [affiliating university/autonomous college]**

<b>(b) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	<b>NA</b>		
	Female			
<b>ST</b>	Male			
	Female			
<b>Other Reserved Categories</b>	Male			
	Female			
<b>General</b>	Male			
	Female			
<b>Total</b>	Male			
	Female			

**Data Source: AISHE, examination results declared by [affiliating university/autonomous college]**

<b>(c) On-time graduation (Undergraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-3] (*)</b>	<b>Of (*), the number of students who passed all final year examinations for the previous academic year</b>
<b>SC</b>	Male	NA	NA
	Female	85	80
<b>ST</b>	Male	NA	NA
	Female	10	9
<b>Other Reserved Categories</b>	Male	NA	NA
	Female	210	200
<b>General</b>	Male	NA	NA
	Female	38	36
<b>Total</b>	Male	NA	NA
	Female	343	325

**Data Source: AISHE, examination results declared by [affiliating university/autonomous college]**

<b>(d) On-time graduation (Postgraduate)</b>
--

		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
<b>SC</b>	Male	<b>NA</b>	
	Female		
<b>ST</b>	Male		
	Female		
<b>Other Reserved Categories</b>	Male		
	Female		
<b>General</b>	Male		
	Female		
<b>Total</b>	Male		
	Female		

**Data Source: AISHE, examination results declared by [affiliating university/autonomous college]**

<b>Name of the college</b>	Govt.Girls College Sehore (M.P)
<b>3. Faculty and administrative staff in position and training</b>	



<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned	-	-	-	-	-	
	Filled (Regular)	2	Nil	-	2	01	1
	Filled (Contract)	-	-	-	-	-	
	Guest Lecturers	-	-	-	-	03	3
<b>Associate Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Professor</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	7
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
<b>Admin. Staff (all)</b>	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
<b>Accountant</b>	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	-	-	-	-	-	0
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

**(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]**

		<b>Leadership and managem ent training</b>	<b>Training in the area of academic specializati on</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	-	-	02
	Avg. number of days	-	-	Election
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	Rusa
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	IFMIS
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by  
faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	<b>03</b>	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	<b>03</b>	-	-	-
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	<b>7</b>	-	-	-
	Contract	-	-		-
	Guest Lecturers	-	-		-

Data Source: AISHE

<b>Name of the college</b>		Govt.Girls College Sehore (M.P)					
		<b>4 . Student support services</b>					
<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
<b>NA</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number Different types of scholarship</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male						
	Female						
<b>ST</b>	Male						
	Female						
<b>General</b>	Male						
	Female						
<b>Total</b>	Male						
	Female						

**Data Source: AISHE**

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	-	-	<b>NA</b>			
	Female	awasiya yojna,	1250 per month,				
		Postmetric	5000 To 7000 Per Year				
awagaman		5 Rs Per Day					
<b>ST</b>	Male	251	1851003				
		-					
	Female	awasiya yojna,	1200 per month,				
		Postmetric	5000 To 7000 Per Year				
	awagaman	5 Rs Per Day					
		66	424777				

<b>General</b>	Male			
	Female	Medhavi Chatra yojna (Merrit Scholarship)	Free of Cost Education	
		Gao Ki BetiYojna	5000/- Year	
		Pratibha Kiran	5000/- Year	
		Central Sectore Scholarship	10000/-	
		41	205000	
<b>OBC</b>	Female	Medhavi Chatra yojna (Merrit Scholarship)	Free of Cost Education	
		Gao Ki BetiYojna	5000/- Year	
		Pratibha Kiran	5000/- Year	
		Central Sectore Scholarship	10000/-	
		Post Metric	2500 To 3500 Per Year	
		395	1870297	
<b>Total</b>	Male			
	Female			

**Data Source: College records, DHE**

<b>(a) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>		<b>Number of residents</b>
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	-
	Female	-
<b>ST</b>	Male	-
	Female	-
<b>General</b>	Male	-
	Female	-
<b>Total</b>	Male	-
	Female	-

**Data Source: Hostel register verified against fee receipts on record**

<b>(a) Hostel occupancy as on 30<sup>th</sup> September, [Current Year]</b>	
<b>(girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	11
<b>ST</b>	5

<b>General/O BC</b>	27
<b>Total</b>	43

**Data Source: Hostel register  
verified against fee receipts on  
record**



Name of the college		Govt.Girls College Sehore (M.P)									
		5. Examination Results Attached									
(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	NA	116	NA	41	NA	257	NA	43	NA	457
	1 <sup>st</sup> division	NA	40	NA	15	NA	90	NA	15	NA	160
	2 <sup>nd</sup> Division	NA	68	NA	20	NA	155	NA	25	NA	268
	3 <sup>rd</sup> Division	NA	3	NA	5	NA	5	NA	2	NA	15
<b>2<sup>nd</sup> year</b>	Appeared	NA	79	NA	19	NA	227	NA	49	NA	374
	1 <sup>st</sup> division	NA	28	NA	9	NA	115	NA	31	NA	183
	2 <sup>nd</sup> Division	NA	49	NA	9	NA	109	NA	17	NA	184
	3 <sup>rd</sup> Division	NA	1	NA	1	NA	1	NA	1	NA	4
<b>3<sup>rd</sup> year</b>	Appeared	NA	85	NA	10	NA	210	NA	38	NA	343
	1 <sup>st</sup> division	NA	35	NA	8	NA	86	NA	22	NA	151
	2 <sup>nd</sup> Division	NA	47	NA	2	NA	122	NA	15	NA	186
	3 <sup>rd</sup> Division	NA	2	NA	0	NA	2	NA	1	NA	5

**Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]**

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F

<b>1<sup>st</sup> year</b>	Appeared	NA
	1 <sup>st</sup> division	
	2 <sup>nd</sup> Division	
	3 <sup>rd</sup> Division	
<b>2<sup>nd</sup> year</b>	Appeared	
	1 <sup>st</sup> division	
	2 <sup>nd</sup> Division	
	3 <sup>rd</sup> Division	

**Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]**

<b>Name of the college</b>	Govt.Girls College Sehore (M.P)	
	<b>6 . Placement and student tracking</b>	
<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>		
	<b>Number of students who graduated in [the previous academi</b>	<b>Of (*), the number of students who were successfully tracked and are:</b>

		Previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labor force
<b>SC</b>	Male	NA	NA	-		
	Female	85	10			
<b>ST</b>	Male	NA	NA			
	Female	10	0			
<b>General+OB C</b>	Male	NA	NA			
	Female	248	25			
<b>Total</b>	Male	NA	NA			
	Female	343	35			

**Data Source: Records of the college placement cell**

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>		
	<b>Number of students who graduated in [the previous academic year]</b>	<b>Of (*), the number of students who were successfully tracked and are:</b>

		c year] (*]	Employe d/ Self- employe d	In educatio n/ training	Unemploy ed	Not in the labou r force
<b>SC</b>	Male	<b>NA</b>				
	Female					
<b>ST</b>	Male					
	Female					
<b>General</b>	Male					
	Female					
<b>Total</b>	Male					
	Female					

**Data Source: Records of the college placement cell**

<b>Name of the college</b>	Govt.Girls College Sehore (M.P)
<b>7. PhDs Awarded</b>	
<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Agriculture	Nil
Arts	-----
Commerce	-----
Criminology and Forensic Science	-----
Cultural Studies	-----
Defence Studies	-----
Design	-----
Disability Studies	-----
Education	-----
Engineering and Technology	-----
Fashion Technology	-----
Fine Arts	-----
Fisheries Science	-----
Foreign Languages	-----
Gandhian Studies	-----
Home Science	-----
Indian Languages	-----
IT & Computer	-----
Journalism and Mass Communication	-----

Law	-----
Library and Information Science	-----
Linguistics	-----
Management	-----
Marine Science and Oceanography	-----
Medical Science	-----
Oriental Learning	-----
Physical Education	-----
Religious Studies	-----
Science	-----
Social Science	-----
Social Work	-----
Veterinary and Animal Sciences	-----
Women Studies	-----
Literature	-----
Others	-----
<b>All disciplines</b>	-----

**Data Source: AISHE**

<b>Name of the college</b>	Govt.Girls College Sehore (M.P)	
<b>8. Research and consultancy</b>		
<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Agriculture	Nil	Nil
Arts	-----	-----
Commerce	-----	-----
Criminology and Forensic Science	-----	-----
Cultural Studies	-----	-----
Defence Studies	-----	-----
Design	-----	-----
Disability Studies	-----	-----
Education	-----	-----
Engineering and Technology	-----	-----
Fashion Technology	-----	-----
Fine Arts	-----	-----
Fisheries Science	-----	-----
Foreign Languages	-----	-----
Gandhian Studies	-----	-----
Home Science	-----	-----

Indian Languages	-----	-----
IT & Computer	-----	-----
Journalism and Mass Communication	-----	-----
Law	-----	-----
Library and Information Science	-----	-----
Linguistics	-----	-----
Management	-----	-----
Marine Science and Oceanography	-----	-----
Medical Science	-----	-----
Oriental Learning	-----	-----
Others / Inter-disciplinary	-----	-----
Physical Education	-----	-----
Religious Studies	-----	-----
Science	-----	-----
Social Science	-----	-----
Social Work	-----	-----
Veterinary and Animal Sciences	-----	-----
Women Studies	-----	-----
<b>All disciplines</b>		

**Data Source: College/university records**

**Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]**



Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Agriculture	Nil	Nil	
Arts	-----	-----	
Commerce	-----	-----	
Criminology and Forensic Science	-----	-----	
Cultural Studies	-----	-----	
Defence Studies	-----	-----	
Design	-----	-----	
Disability Studies	-----	-----	
Education	-----	-----	
Engineering and Technology	-----	-----	
Fashion Technology	-----	-----	
Fine Arts	-----	-----	
Fisheries Science	-----	-----	
Foreign Languages	-----	-----	
Gandhian Studies	-----	-----	
Home Science	-----	-----	
Indian Languages	-----	-----	
IT & Computer	-----	-----	

Journalism and Mass Communication	-----	-----	
Law	-----	-----	
Library and Information Science	-----	-----	
Linguistics	-----	-----	
Management	-----	-----	
Marine Science and Oceanography	-----	-----	
Medical Science	-----	-----	
Oriental Learning	-----	-----	
Others / Inter-disciplinary	-----	-----	
Physical Education	-----	-----	
Religious Studies	-----	-----	
Science	-----	-----	
Social Science	-----	-----	
Social Work	-----	-----	
Veterinary and Animal Sciences	-----	-----	
Women Studies	-----	-----	
<b>All disciplines</b>	-----	-----	

**Date Source: College records based on published papers submitted by faculty**

<b>Name of the college</b>		Govt.Girls College Sehore (M.P)		
<b>9 NAAC accreditation and UGC autonomy</b>				
	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	-	10-Feb-07	B+	Jan-13
<b>2<sup>nd</sup> Cycle</b>	30.04.11	05-Jan-13	B	Jan-18
<b>3<sup>rd</sup> Cycle</b>				

**Date of submission of the Annual Quality Assurance Report for the current year:**  
 -----

**Does the college have currently valid UGC autonomy? NO . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.**

**Name of the college**

Govt.Girls  
College  
Sehore  
(M.P)

**10. Institutional Trends**

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)		92	90	93	NA	92%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	NA	98	NA	NA	NA	98%

Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)		8	12	18	NA	
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
On-time graduation rate (postgraduate, all categories)	NA	NA	NA	NA	NA	NA

Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						

s)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)	NA	NA	NA	NA	NA	NA
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

**Source:  
Tables  
under  
section  
1-8.**

<b>Name of the college</b>	Govt.girls College Sehore					
<b>11. Financial Reports</b>						
1. Name and registration number of the auditor _____.						
<b>M/s Manu Bhai &amp; Associates FRN No.011701C</b>						
2. Number of audit observations recorded by the auditor _____.						
<b>8</b>						
3. Number of audit responses found satisfactory, as certified by the project directorate _____.						
All						
Certified audit reports as per the standard Chart of Accounts to be attached.						
1	Govt. Scheme					
2	ED Scheme					
3	AMAL GAMATED Scheme					
4	Univercity Scheme					
5	UGC Scheme					
6	Janbhagidari Scheme					
7	Redcrass Schemen					



8	Examination Scheme						
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<b>Name of the college</b>	Govt.Girls College Sehore (M.P)
<b>12. All India Survey of Higher Education</b>	
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____04.10.2018_____	