

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the College – Government Girls College, Bhind, Distt. – Bhind (M.P.)
- Place of the College - Bhind
- District - Bhind
- Division – Gwalior - Chambal
- Year of Establishment of College -1988-89
- Name and Contact details (Mail id , Phone) of Principal – heggcbhi@mp.gov.in, 9425130073, 9826216008
- Name, Post and Contact details (mail id, Phone no.) of Reporting In charge –
- Proff. Sudhir Dixit, Assistant Professor (Principal I/c), Mail id- dikshitsudhir@gmail.com, Phone Nos. 9425130073, 9826216008
- Date of report submission - 08-01-2018

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government Girls College, Bhind, Distt. Bhind was established on 1988-89 vide order No. F 477/154/88 Bhopal Dt. 30-07-1988 and started with its first Academic Session 1989-90. From starting it run in MJS PG College, Bhind from July 1989 it run in MLB Girls School, Bhind. From July 1991 it shifted old fort where collectorate shift in its new building since then it is running in old fort, Bhind. However, amidst all kinds of threats and challenges, the key activities of the Principal and events and successes of the past year are as given as under :

- ✓ Successful execution of *College Chalen Abhiyan*
- ✓ Timely disbursement of various scholarships to the beneficiaries
- ✓ To motivate girls for their self defence and grown up individually as a good citizen.

- ✓ Special heed to the girl students by organizing a health check-up medical camp under the Lalima Yojna
- ✓ Free and fair conduct of the University Semester Exams
- ✓ Celebration of the World Yoga Day with a continuous drive and sustenance
- ✓ cleanliness under the Swachchhta Abhiyan.
- ✓ Plantation along with ensuring their protection

The major new initiatives to be undertaken the next year are :

- To request and pursue the higher competent authorities to allot land for college building.
- To ensure the implementation of all the schemes of the government in the welfare of the students.
- To start competition oriented coaching classes.
- To make the best efforts to boost up the girls strength by advertising the vision, ambitious aims and objectives of the institution.
- Self defence programme for girls.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

Vision

“ Ours Vision is to make our Girls College, different from the existing colleges in the district and be one of the best institutions for the girls in Chambal Division of Madhya Pradesh”

Mission

Our mission includes :

- Acquire land for college building.
- 100% admissions against the seats sanctioned
- Promote employment related professional associated with Chambal Ghati area sector.
- To run the self defence programme for girls.

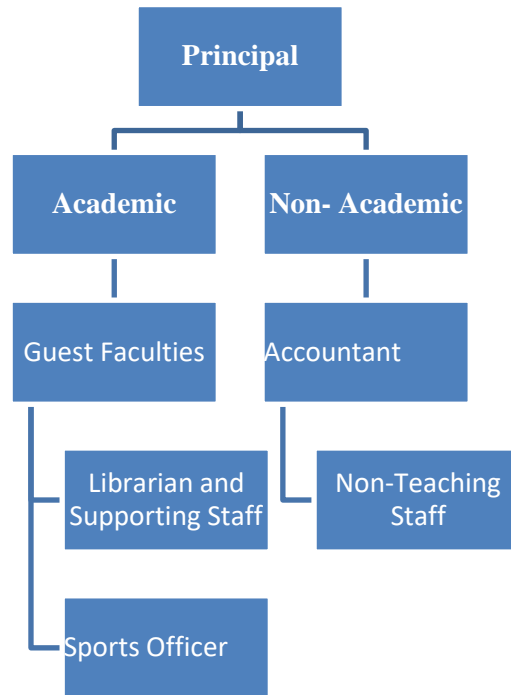
Our objectives

- Revival of the holy relationship between the teacher and the taught.
- Facilitation to the reserved category students.
- Promotion of girls education.
- Building of an atmosphere for competitive examinations.
- Special heed to the students coming from extremely educational backward background.
- Create a distinctive technology, entrepreneurial and global focus.
- Improve physical and technological infrastructure.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for Ph.D courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|-----|----|-----|
| Applications that ranked the college as the 1 st preference | 98 | 15 | N/A |
| Applications that ranked the college as the 2 nd preference | 16 | 02 | |
| Applications that ranked the college as the 3 rd preference | 05 | 01 | |
| Total number of applications received | 119 | 18 | N/A |
| Number of students admitted | 112 | 12 | N/A |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

| Name of the Course | Gender | Category | No of girls students | % of students from other states |
|--------------------|--------|----------|----------------------|---------------------------------|
| B.A. | Female | S.C. | 46 | Nil |
| B.A. | Female | OBC | 45 | Nil |
| B.A. | Female | Gen | 55 | Nil |

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects |
|--------|--------------------------|--|--|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | 1.Economics, English, Political Science 2.Economics, English, Sociology 3.Economics, Hindi, Political Science 4.Economics, Hindi, Sociology 5.Economics,, Political Science ,Sociology 6. English, Home Science Political Science 7., English, Home Science, |

| | | | |
|--|--|--|---|
| | | | Sociology 8. English, Political Science, Sociology 9. Hindi, Home Science, Political Science 10. Hindi, Home Science, Sociology 11. Hindi, Political Science, Sociology 12. Home Science, Political Science, Sociology |
|--|--|--|---|

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|---------|--------------------------------|--|-----------------|
| Arts | Master of Arts (MA English) | 3 year Degree course in any faculty/ Honours degree course in same subject | 16 |

M.Phil/ Ph.D. Programs

| S.no. | Subject | Eligibility | No. of scholars registered |
|-------|---------|-------------|----------------------------|
| N/A | N/A | N/A | N/A |

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

| Name of the Course | Department | Duration | Fees | Seats |
|--------------------|------------|----------|------|-------|
| N/A | N/A | N/A | N/A | N/A |

6. Academic Calendar 2017 - 18

| Academic Work | First/ Semester | Third/ Fifth | Second/ Fourth/ Sixth Semester |
|--|-----------------------------|-----------------|--------------------------------------|
| Orientation Classes/Zero Classes/SWOT analysis | w.e.f. 01.7.17 to 20.7.2017 | | 02-01-2018 |
| Teaching and Continuous | 21.7.2017 to 14.11.2017 | | 10.01.2018 to 02.5.2018 |

| | | |
|--|---------------------------|---------------------------------|
| Comprehensive Evaluation | | |
| CCE Schedule | September 2017 4th Week | March 2018 2 nd Week |
| Preparation Leave | 08.11.2017. to 14.11.2017 | 26.4.2018 to 27.4.2018 |
| Practical Exams (Graduation/Post Graduation) | 15.10.2017 to 07.11.2017 | 25.3.2018 to 25.4.2018 |
| Semester and ATKT Exams | 15.11.2017 to 31.12.2017 | 28.4.2018 to 26.5.2018 |
| Declaration of Examination Results | Till 31.12.2017 | Till 15.6.2018 |
| Semester Break (for students) | 22.12.2017 to 31.12.2017 | 27.5.2018 to 30.6.2018 |
| Semester Break (for teachers) | 22.12.2017 to 31.12.2017 | 27.5.2018 to 15.6.2018 |

7. The Student Experience (4 pages)

Briefly describes student life in the college:

Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

As it has been started here in above, Government Girls College, Bhind It does not have its own building, therefore it is running in the the kila parisar building. The optimum infrastructural facility available to the students is a set of 07 classrooms and a small playground. However, we always try to make the students feel at home. Lavatories are always neat and clean. Aqua guard filtered drinking water is provided to the students. Arrangement of caricular and co-caricular activities is ensured every day without any fail. Every Classroom and building are surrounding with CCTV

Library Advisory Committee

1. Proff Sudhir Dixit – Principal I/c
2. Shree Raghvendra Tripathi - Librarian

The College does not have its building. However, out of the meager infrastructure available, we have arranged a reading room where the students regularly study the material provided by the librarian. Apart from this, the students are also issued books for studying at home. Everyday a thought written on board as well as a current a question also written on board.

.....Nil.....

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Slow learners
We arrange extra classes for the slow learners

Tutor-Guardian Scheme
The subject teachers have been assigned the duty of Tutor-Guardian

Grievance Redressal Cell,
A Grievance Cell has been constituted to redress the problems of the students

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The students are duly informed about the calendar of activities and encouraged to ensure participation from the college level onwards.

- ✓ Major student welfare initiatives over the past year

- Timely sanction of scholarship schemes
- Making the girls aware of various job opportunities advertised online or in the newspapers.

- Extension Activities

- Personality Development programmes
- Language Skills
- Creative Writing

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

| S.no | Name of the award/ medal/ meritorious scholarship | Name of the recipient | Class | Area of achievement |
|------|---|-----------------------|-------|---------------------|
| NIL | NIL | NIL | NIL | NIL |

- Research scholarship/ award

| S.no | Name of the scholarship award/ | Name of the recipient | Class | Area of research |
|------|--------------------------------|-----------------------|-------|------------------|
| NIL | NIL | NIL | NIL | NIL |

CULTURAL

- Participation

| S.no | Name of the event | District Level | State Level | University | National Level |
|------|-------------------|----------------|-------------|------------|-------------------------------------|
| 1- | NCC | 08 | 02 | - | All India Camp Darjiling – 05 girls |
| | | | | | |
| | | | | | |
| | | | | | |

- Awards and Achievements

| Name of the student | Class | Event | Award/Achievement |
|---------------------|-------|-------|-------------------|
| NIL | NIL | NIL | NIL |

SPORTS

- Participation

| S.no | Name of the event | Division Level | State Level | University/ National Level | International Level |
|------|-------------------|---------------------|-------------|----------------------------|---------------------|
| 1 | Cricket | Division 3 girls | - | University Level | - |

- Awards and Achievements

| Name of the student | Class | Sport | Award/Achievement |
|---------------------|-------|-------|-------------------|
|---------------------|-------|-------|-------------------|

| | | | |
|----|----|----|----|
| NA | NA | NA | NA |
|----|----|----|----|

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

| S. No. | Department | Prioritized research area and expertise | Social/ economic context |
|--------|------------|---|--------------------------|
| Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil |

- Major/Minor research projects

| S. No | Name of the Faculty | Year | Title of the project | Name of funding Agency/ Industry | Total grant received |
|-------|---------------------|------|----------------------|----------------------------------|----------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil | Nil | Nil |
| Nil | Nil | Nil | Nil | Nil | Nil |

- Papers presented in regional, national and international seminars/ conferences

| S. No. | Name of the faculty | Regional/ State | National | International |
|--------|---------------------|-----------------|----------|---------------|
| Nil | Nil | Nil | Nil | Nil |

- Publications in national/ international journals

| S.No. | Name of the faculty | Name of the journal | Title of the paper | ISSN/ ISBN number /Impact factor |
|-------|---------------------|---------------------|--------------------|----------------------------------|
|-------|---------------------|---------------------|--------------------|----------------------------------|

| | | | | |
|-----|-----|-----|-----|-----|
| Nil | Nil | Nil | Nil | Nil |
|-----|-----|-----|-----|-----|

- List of linkages/ Collaborations/ MOUs

| |
|-----------------------|
| <p>..... Nil.....</p> |
|-----------------------|

- College Publications: Research Journal, Magazine, Newsletter

| |
|-----------------------|
| <p>..... Nil.....</p> |
|-----------------------|

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| | | | |
|-----------|------------------|-----|-----------|
| Positions | Teaching Faculty | Non | Technical |
|-----------|------------------|-----|-----------|

| | | | | | Teaching Faculty | Staff |
|--|------------|---------------------|----------------------|--------------------|------------------|-------|
| Sanctioned by UGC/ University/ State Govt | Prof 00 | Promoted Prof 00 | Assistant Prof 06 | Guest Faculty - | 02 | 01 |
| <i>Filled</i> | Nil | Nil | 01 | 06 | 01 | 01 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | 00 | 00 | 00 | 00 | 00 | 00 |
| <i>Filled</i> | 00 | 00 | 00 | 00 | 00 | 00 |

2. Guest Faculty: subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|-------------------|
| 1 | Dr Rajesh Bhadouriya | M.A., Ph.D | Hindi |
| 2 | Dr Rajkumar Sharma | M.A., Ph. D. | Economics |
| 3 | Dr Roshan Bhadouriya | M.A., Ph. D. | Sociology |
| 4 | Dr Renu | M.A., Ph. D. | Political Science |
| 5 | Dr Neeru Tripathi | M.HSc., Ph.D. | Home Science |

3. Annual improvement in academic, research & administrative Initiatives

- The administrative initiatives were already up to the mark. However, proper measures are taken for its sustainability
- An increase has been marked in inquisitive tendency of the students
- Improvement discovered in Continuous Comprehensive Evaluation

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fund raising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

.....Nil.....

12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

| Indicator* | Baseline Value | Target for [current year] | Value as on 30 th September [current year] |
|------------|----------------|---------------------------|---|
| - | - | - | - |

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Ours is a new college with only one regular Associate Professor posted from the initial stage. However, to maintain and sustain an IQAC including educationists is functioning. The IQAC meets very now and then and promotes teaching-learnig process by suggesting innovative techniques and methods.

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

| S.no. | Name of the activity | Name of the Resource Person/ agency |
|-------|-----------------------------|-------------------------------------|
| 1 | Information about vacancies | Dr. Riyaz Ali |
| 2 | Dimensions of employability | Shree Praveen Dixit |
| 3 | Preparation of Resume | Dr Rajesh Bhadouriya |
| 4 | Personaliy development | Dr. Riyaz Ali |
| 5 | Language skills | Dr S.P. Sarswat |
| 6 | reasoning | Dr Arvind sharma |

Placement Details

| S.no. | No. of Students Selected | List of employers/companies | Salary Package |
|-------|--------------------------|-----------------------------|----------------|
| Nil | Nil | Nil | Nil |

Alumni Profile

| S.no. | Name of Alumni | Employment status | Name of the organisation |
|-------|----------------|-------------------|--------------------------|
| N/A | N/A | N/A | N/A |

14. Innovations and Best Practices

- The teachers use the available ICT technology.
- Online admissions, online examination forms and online fee deposit are in practice.
- Innovation towards e-governance, online creation of E.R. Sheets of Gazetted officers, creation of e-service book of Class III & IV, e-salary
- Partial computerization of office.

BEST PRACTICES

- ✓ Preference to interaction in the classroom in place of teacher's monologue
- ✓ Group Discussion
- ✓ To connect teaching to the real life
- ✓ Frequent inter-class debates
- ✓ Special meetings for *Swachhata Abhiyan* and Yoga

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

STRENGTH – To be a Government institution is its big strength. The want of teaching staff is no more realised because there is a regular provision of stop-gap arrangement by inviting the well qualified Guest Faculties.

WEAKNESS

- Lack of its own building : The college is running in a Kila Parisar, Bhind.
- Lack of regular teaching staff.
- Lack of Administrative Staff and Class III employees.

OPPORTUNITIES

- To be the best girls college in the division.
- To run vocational courses
- To start B.Sc. programme.
- To start the P.G. classes

CHALLENGES

- ✓ The private colleges
- ✓ The educationally and economically backward background of the region
- ✓ Conservative thinking of parents.

college's long term development.

Key Initiatives Planned/ implemented

| S. No | Head (administrative/ academic, etc) | Nature of proposal | Expected Outcome |
|-------|--|--------------------|------------------|
| - | - | - | - |

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|----------------------|-----|-----|---------------------------------|---------|-------|
| | SC | ST | Other Reserved Categories | General | Total |
| Undergraduate | 34 | 34 | 20 | 112 | 200 |
| Postgraduate | 7 | 7 | 6 | 20 | 40 |
| PhD | N/A | N/A | N/A | N/A | N/A |

Data Source: AISHE

| (b) Enrollment | | | | | | | |
|----------------|--------|---------------|--------|--------|--------------|--------|-----|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | N/A | N/A | N/A | N/A | N/A | N/A |
| | Female | 18 | 16 | 15 | 02 | 01 | N/A |
| ST | Male | N/A | N/A | N/A | N/A | N/A | N/A |
| | Female | 00 | 00 | 00 | 00 | 00 | N/A |
| OBC | Male | N/A | N/A | N/A | N/A | N/A | N/A |
| | Female | 22 | 18 | 18 | 04 | 02 | N/A |
| General | Male | N/A | N/A | N/A | N/A | N/A | N/A |
| | Female | 35 | 32 | 19 | 06 | 03 | N/A |
| Total | Male | N/A | N/A | N/A | N/A | N/A | N/A |
| | Female | 75 | 66 | 42 | 12 | 06 | N/A |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year] | | | | |
|--|------------------|-----------|------------------|-----------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 100 | 102 | 12 | 08 |
| Commerce | 100 | 15 | N/A | N/A |
| Criminology and Forensic Science | N/A | N/A | N/A | N/A |
| Cultural Studies | N/A | N/A | N/A | N/A |
| Defence Studies | N/A | N/A | N/A | N/A |
| Design | N/A | N/A | N/A | N/A |
| Disability Studies | N/A | N/A | N/A | N/A |
| Education | N/A | N/A | N/A | N/A |
| Fashion Technology | N/A | N/A | N/A | N/A |
| Fine Arts | N/A | N/A | N/A | N/A |
| Fisheries Science | N/A | N/A | N/A | N/A |
| Foreign Languages | N/A | N/A | N/A | N/A |
| Gandhian Studies | N/A | N/A | N/A | N/A |
| Home Science | N/A | N/A | N/A | N/A |
| Indian Languages | N/A | N/A | N/A | N/A |
| IT & Computer | N/A | N/A | N/A | N/A |
| Journalism and Mass Communication | N/A | N/A | N/A | N/A |
| Law | N/A | N/A | N/A | N/A |
| Library and Information Science | N/A | N/A | N/A | N/A |
| Linguistics | N/A | N/A | N/A | N/A |
| Management | N/A | N/A | N/A | N/A |
| Marine Science and Oceanography | N/A | N/A | N/A | N/A |
| Oriental Learning | N/A | N/A | N/A | N/A |
| Physical Education | N/A | N/A | N/A | N/A |
| Religious Studies | N/A | N/A | N/A | N/A |
| Science | N/A | N/A | N/A | N/A |
| Social Science | N/A | N/A | N/A | N/A |
| Social Work | N/A | N/A | N/A | N/A |
| Women Studies | N/A | N/A | N/A | N/A |

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)

| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
|---------------------------|--------|---|--|----------------------------|
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 00 | 00 | 00 |
| | Female | 24 | 11 | 07 |
| ST | Male | 00 | 00 | 00 |
| | Female | 00 | 00 | 00 |
| Other Reserved Categories | Male | 00 | 00 | 00 |
| | Female | 22 | 24 | 03 |
| General | Male | 00 | 00 | 00 |
| | Female | 35 | 31 | 04 |
| Total | Male | 00 | 00 | 00 |
| | Female | 81 | 66 | 14 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1 st year to the 2 nd year (Postgraduate) | | | | |
|---|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | N/A | N/A | N/A |
| | Female | 02 | 01 | 01 |
| ST | Male | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A |
| Other Reserved Categories | Male | N/A | N/A | N/A |
| | Female | 03 | 01 | 01 |
| General | Male | N/A | N/A | N/A |
| | Female | 08 | 06 | 02 |
| Total | Male | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|--|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| SC | Male | N/A | N/A |
| | Female | N/A | N/A |

| | | | |
|---------------------------|--------|-----|-----|
| ST | Male | N/A | N/A |
| | Female | N/A | N/A |
| Other Reserved Categories | Male | N/A | N/A |
| | Female | N/A | N/A |
| General | Male | N/A | N/A |
| | Female | N/A | N/A |
| Total | Male | N/A | N/A |
| | Female | N/A | N/A |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|---|---|
| | | Number of students admitted to the 1 st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | N/A | N/A |
| | Female | N/A | N/A |
| ST | Male | N/A | N/A |
| | Female | N/A | N/A |
| Other Reserved Categories | Male | N/A | N/A |
| | Female | N/A | N/A |
| General | Male | N/A | N/A |
| | Female | N/A | N/A |
| Total | Male | N/A | N/A |
| | Female | N/A | N/A |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|-------------------|----------|----|--------------|---------|--------|------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Residents | Females | Others | |
| Assistant Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 00 | 00 | 00 | 00 | 00 | 01 |
| | Filled (Contract) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Guest | 00 | 00 | 00 | 01 | 00 | 05 |

| | | | | | | | |
|---------------------|-------------------|----|----|----|----|----|----|
| | Lecturers | | | | | | |
| Associate Professor | Sanctioned | 00 | 00 | 00 | 00 | 00 | 00 |
| | Filled (Regular) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Filled (Contract) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Guest Lecturers | 00 | 00 | 00 | 00 | 00 | 00 |
| Professor | Sanctioned | 00 | 00 | 00 | 00 | 00 | 00 |
| | Filled (Regular) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Filled (Contract) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Guest Lecturers | 00 | 00 | 00 | 00 | 00 | 00 |
| Admin. Staff (all) | Sanctioned | - | - | - | - | - | 02 |
| | Filled (Regular) | 00 | 00 | 00 | 00 | 00 | 01 |
| | Filled (Contract) | 00 | 00 | 00 | 00 | 00 | 00 |
| Accountant | Sanctioned | 00 | 00 | 00 | 00 | 00 | 01 |
| | Filled (Regular) | 00 | 00 | 00 | 00 | 00 | 00 |
| | Filled (Contract) | 00 | 00 | 00 | 00 | 00 | 00 |

Note : - The Policy of Reservation is not implemented at the college level.

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year] | | | | |
|---|---------------------|------------------------------------|---|----------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | 00 | 00 | 00 |
| | Avg. number of days | 00 | 00 | 00 |
| Associate Professor | Number trained | 00 | 00 | 00 |
| | Avg. number of days | 00 | 00 | 00 |
| Professor | Number trained | 00 | 00 | 00 |
| | Avg. number of days | 00 | 00 | 00 |
| Administrative Staff (all) | Number trained | 00 | 00 | 00 |
| | Avg. number of days | 00 | 00 | 00 |
| Accountant | Number trained | 00 | 00 | 00 |
| | Avg. number of days | 00 | 00 | 00 |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| |
|---|
| (c) Faculty qualifications as on 30 th September, [Current Year] |
|---|

| | | PhD | Postgraduate | Undergraduate | Others |
|---------------------|-----------------|-----|--------------|---------------|--------|
| Assistant Professor | Regular | - | 01 | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | 06 | 00 | - | - |
| Associate Professor | Regular | 00 | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |
| Professor | Regular | - | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Female | 56 | 79800 | 03 | 10548 | NA | NA |
| OBC | Female | 55 | 78500 | 06 | 21096 | NA | NA |
| General | Female | 65 | 81500 | 09 | 31644 | NA | NA |
| Total | Female | 166 | 249800 | 18 | 63288 | NA | NA |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year] | | | | | | | |
|---|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 00 | 00 | 00 | 00 | 00 | 00 |
| | Female | 00 | 00 | 00 | 00 | 00 | 00 |
| ST | Male | 00 | 00 | 00 | 00 | 00 | 00 |
| | Female | 00 | 00 | 00 | 00 | 00 | 00 |
| General | Male | 00 | 00 | 00 | 00 | 00 | 00 |

| | | | | | | | |
|-------|--------|----|----|----|----|----|----|
| | Female | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | Male | 00 | 00 | 00 | 00 | 00 | 00 |
| | Female | 00 | 00 | 00 | 00 | 00 | 00 |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30 th September, [Current Year] (all hostels) | | |
|---|---------------------|-----|
| Capacity | Number of residents | |
| Males: | | |
| Females: | | |
| SC | Male | N/A |
| | Female | N/A |
| ST | Male | N/A |
| | Female | N/A |
| General | Male | N/A |
| | Female | N/A |
| Total | Male | N/A |
| | Female | N/A |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____) | |
|--|---------------------|
| Capacity | Number of residents |
| SC | N/A |
| ST | N/A |
| General | N/A |
| Total | N/A |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|--|--------------------------|----|----|----|---|---------------------------|----|---------|----|-------|----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | - | 11 | - | - | - | 22 | - | 32 | - | 65 |
| | 1 st division | - | - | - | - | - | 06 | - | 08 | - | 14 |
| | 2 nd Division | - | 11 | - | - | - | 18 | - | 26 | - | 55 |
| | 3 rd Division | - | 01 | - | - | - | 02 | - | - | - | 03 |
| 2 nd | Appeared | - | 07 | - | - | - | 12 | - | 20 | - | 39 |

| | | | | | | | | | | | |
|----------------------|--------------------------|---|-----------|---|---|---|-----------|---|-----------|---|-----------|
| year | 1 st division | - | - | - | - | - | 02 | - | 03 | - | 05 |
| | 2 nd Division | - | 06 | - | - | - | 09 | - | 14 | - | 29 |
| | 3 rd Division | - | 01 | - | - | - | 01 | - | 03 | - | 05 |
| 3 rd year | Appeared | - | 07 | - | - | - | 09 | - | 19 | - | 35 |
| | 1 st division | - | 01 | - | - | - | - | - | 01 | - | 02 |
| | 2 nd Division | - | 06 | - | - | - | 09 | - | 16 | - | 31 |
| | 3 rd Division | - | - | - | - | - | - | - | 01 | - | 01 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|-----|-----|-----|-----|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1 st year | Appeared | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 1 st division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2 nd Division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 rd Division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2 nd year | Appeared | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 1 st division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2 nd Division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 3 rd Division | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |
| ST | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |

| | | | | | | |
|----------------|--------|-----|-----|-----|-----|-----|
| General | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |
| Total | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |
| ST | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |
| General | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |
| Total | Male | N/A | N/A | N/A | N/A | N/A |
| | Female | N/A | N/A | N/A | N/A | N/A |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | Nil |
| Commerce | Nil |
| Criminology and Forensic Science | Nil |
| Cultural Studies | Nil |
| Defence Studies | Nil |
| Design | Nil |
| Disability Studies | Nil |
| Education | Nil |
| Fashion Technology | Nil |
| Fine Arts | Nil |
| Fisheries Science | Nil |

| | |
|-----------------------------------|-----|
| Foreign Languages | Nil |
| Gandhian Studies | Nil |
| Home Science | Nil |
| Indian Languages | Nil |
| IT & Computer | Nil |
| Journalism and Mass Communication | Nil |
| Law | Nil |
| Library and Information Science | Nil |
| Linguistics | Nil |
| Management | Nil |
| Marine Science and Oceanography | Nil |
| Oriental Learning | Nil |
| Physical Education | Nil |
| Religious Studies | Nil |
| Science | Nil |
| Social Science | Nil |
| Social Work | Nil |
| Women Studies | Nil |
| Literature | Nil |
| Other | Nil |
| All disciplines | Nil |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|---------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | Nil | Nil |
| Commerce | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil |
| Cultural Studies | Nil | Nil |
| Defence Studies | Nil | Nil |
| Design | Nil | Nil |
| Disability Studies | Nil | Nil |
| Education | Nil | Nil |
| Fashion Technology | Nil | Nil |
| Fine Arts | Nil | Nil |
| Fisheries Science | Nil | Nil |

| | | |
|-----------------------------------|-----|-----|
| Foreign Languages | Nil | Nil |
| Gandhian Studies | Nil | Nil |
| Home Science | Nil | Nil |
| Indian Languages | Nil | Nil |
| IT & Computer | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil |
| Law | Nil | Nil |
| Library and Information Science | Nil | Nil |
| Linguistics | Nil | Nil |
| Management | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil |
| Oriental Learning | Nil | Nil |
| Others / Inter-disciplinary | Nil | Nil |
| Physical Education | Nil | Nil |
| Religious Studies | Nil | Nil |
| Science | Nil | Nil |
| Social Science | Nil | Nil |
| Social Work | Nil | Nil |
| Veterinary and Animal Sciences | Nil | Nil |
| Women Studies | Nil | Nil |
| All disciplines | Nil | Nil |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year] | | | |
|---|----------------------------|-------------------|---|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | Nil | Nil | Nil |
| Commerce | Nil | Nil | Nil |
| Criminology and Forensic Science | Nil | Nil | Nil |
| Cultural Studies | Nil | Nil | Nil |
| Defence Studies | Nil | Nil | Nil |
| Design | Nil | Nil | Nil |
| Disability Studies | Nil | Nil | Nil |
| Education | Nil | Nil | Nil |
| Fashion Technology | Nil | Nil | Nil |
| Fine Arts | Nil | Nil | Nil |
| Fisheries Science | Nil | Nil | Nil |

| | | | |
|-----------------------------------|-----|-----|-----|
| Foreign Languages | Nil | Nil | Nil |
| Gandhian Studies | Nil | Nil | Nil |
| Home Science | Nil | Nil | Nil |
| Indian Languages | Nil | Nil | Nil |
| IT & Computer | Nil | Nil | Nil |
| Journalism and Mass Communication | Nil | Nil | Nil |
| Law | Nil | Nil | Nil |
| Library and Information Science | Nil | Nil | Nil |
| Linguistics | Nil | Nil | Nil |
| Management | Nil | Nil | Nil |
| Marine Science and Oceanography | Nil | Nil | Nil |
| Oriental Learning | Nil | Nil | Nil |
| Others / Inter-disciplinary | Nil | Nil | Nil |
| Physical Education | Nil | Nil | Nil |
| Religious Studies | Nil | Nil | Nil |
| Science | Nil | Nil | Nil |
| Social Science | Nil | Nil | Nil |
| Social Work | Nil | Nil | Nil |
| Women Studies | Nil | Nil | Nil |
| All disciplines | Nil | Nil | Nil |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------------|---|--|-------|------------|
| 1st Cycle | Nil | Nil | Nil | Nil |
| 2nd Cycle | Nil | Nil | Nil | Nil |
| 3rd Cycle | Nil | Nil | Nil | Nil |

Date of submission of the Annual Quality Assurance Report for the current year: __Nil__.

Does the college have currently valid UGC autonomy? _____ No _____ . If yes, by order number _____ Nil _____, dated _____ Nil _____.

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|----------------|----------|----------|----------|----------|--------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 200 | 53 | 30 | 93 | - | - |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | 40 | 28 | - | - | - | - |
| On-time graduation rate (undergraduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| On-time graduation rate (postgraduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Regular faculty in position rate (all levels, reserved categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Regular faculty in position rate (all levels, unreserved categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Percentage of regular faculty with PhDs (all levels) | 01 | N/A | N/A | N/A | N/A | N/A |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | N/A | N/A | N/A | N/A | N/A | N/A |
| Percentage of total revenue generated through externally funded research | N/A | N/A | N/A | N/A | N/A | N/A |
| Number of papers published in peer-reviewed, international journals | Nil | Nil | Nil | Nil | Nil | Nil |

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor – Chandrasajivan & associates, Reg. 003992C

Number of audit observations recorded by the auditor from 2007 to 2015

Number of audit responses found satisfactory, as certified by the project directorate - **Satisfactory found (only 2 case reported)**

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted –

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.