

Annual Report 2017-18

Govt. College, Malhargarh District Mandsaur

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - **Govt. College, Malhargarh**
- Place of the college - Malhargarh
- District - Mandsaur
- Division - Ujjain
- Year of establishment of college - 2014
- Name and Contact details(Mail id , Phone) of Principal –
Dr. Ravindra Kumar Sohoni (6261385082) Email: hegggcmalman@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Niranjana Gangwal (9981321390) Email: heggcmalman@mp.gov.in
- Date of report submission –

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

The College is established in the year 2014. The first session of B.A. [UG] started in 2015-16. Only one assistant professor, one assistant grade-3 and a farras are working at present. All the necessary activities and events are conducted by using the available sources. We are paying greater attention to make our students Morally Strong who can think about their academic and social responsibility and can become the part of India's progress.

- 2. Overview (1 page)**

- (i) Vision, Mission and Objectives of the college

Excellence in Higher Education with Moral Vision & Better Employability Skills

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College, Malhargarh District Mandsaur [M.P.]
The college is running at present in the building of Govt. Excellence Higher Secondary School, Malhargarh.

- (iii) History of the college with significant milestones

The College is established in the year 2014. The first session of the college (B.A. I sem) started in the session 2015-16. Our students participated in various competitions like Games and sports, Youth Festival, Swachha Bharat Mission, Campus Abassodar Election

- (iv) Faculties and major disciplines

(UG) B.A. with the Subjects like Hindi Literature, Special English, History, Economics, Political Science and Sociology are available in the college.
Only one regular Assistant Professor of English is working at present. Other teaching posts are filled by Guest Faculty.

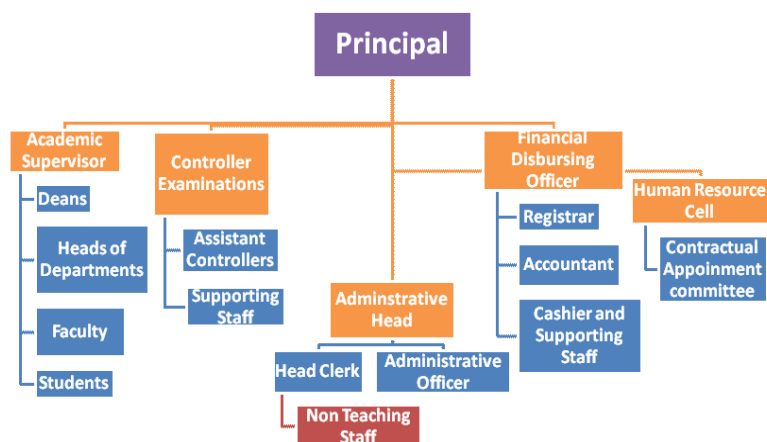
3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

One regular Assistant Professor, one Assistant grade-3 and one farras grade-4 are working in the college. All other post are lying vacant in the college.

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

Only the President of Janbhagidari Samiti (Shri Jagdishji Devda, MLA Malhargarh) has joined the post.

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Session 2017-18 B.A.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	91		NA
Applications that ranked the college as the 2 nd preference	0		
Applications that ranked the college as the 3 rd preference	0		
Total number of applications received	91		
Number of students admitted	91		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

BA I sem (2017-18)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A. I sem	Boys	SC 07 ST 03 OBC 18 Gen 11	100%	0

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Girls	SC 08 ST 03 OBC 29 Gen 12	100%	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level (NA)

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>

M.Phil/ Ph.D. Programs (NA)

S.no.	Subject	Eligibility	No. of scholars registered

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses (NA)

Name of the Course	Department	Duration	Fees	Seats

6. Academic Calendar 2016-17

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	As per Higher Education instructions	As per Higher Education instructions
Teaching and Continuous Comprehensive Evaluation	As per Higher Education instructions	
CCE Schedule	As per Higher Education instructions	
Preparation Leave	As per Higher Education instructions	
Practical Exams (Graduation/Post Graduation)	NA	
Semester and ATKT Exams	As per Higher Education instructions	
Declaration of Examination Results	As per Higher Education instructions	
Semester Break (for students)	As per Higher Education instructions	
Semester Break (for teachers)	As per Higher Education instructions The college doesn't have its own building. It is running in the five rooms in the building of Govt. Excellence Higher Secondary School, Malhargarh, District Mandsaur	

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college doesn't have its own building. It is running in the five rooms in the building of Govt. Excellence Higher Secondary School, Malhargarh District Mandsaur.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The College is established in the year 2014. The first session started in the session 2015-16.
The college doesn't have its own building. It is running in the five rooms in the building of Govt. Excellence Higher Secondary School, Malhargarh District Mandsaur.

- Student support services:
 - ✓ IT enabled services

The College is established in the year 2014. The first session started in the session 2015-16.
The college doesn't have its own building. It is running in the five rooms in the building of Govt. Excellence Higher Secondary School, Malhargarh District Mandsaur.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

The College is established in the year 2014. The first session started in the session 2015-16. Scholarships are given according to the instructions of the concerned departments and as instructions are available to us.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

PDC is working. Career Guidance and other student beneficial activities are done according to the sources available.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

The activities are going on as per Higher Education instructions.

- ✓ Major student welfare initiatives over the past year

The College is established in the year 2014. The first session started in the session 2015-16.

- Extension Activities

The College is established in the year 2014. The first session started in the session 2015-16.
The college doesn't have its own building. It is running in the five rooms in the building of Govt. Excellence Higher Secondary School, Malhargarh District Mandsaur.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

Note: Newly established college.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
	Prerna D/o Bagdiramji Sharma	Youth Festival 25.09.17 Rangoli Competition			

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
1.Alfisa Mev D/o Hafiz Mev	B.A. I year	District Level (25.09.17) Chess Competition	Participated in the competition
1.Jaypal Goad S/o Dharmraj	B.A. I year	District Level (27.09.17) Yuva Utsav - Quiz	Participated in the competition
2.Yogendra S/o Raghuraj	B.A. I year	District Level (27.09.17) Yuva Utsav	Participated in the competition
3.Yuvraj S/o Yashvant singh	B.A. I year	District Level (27.09.17) Yuva Utsav	Participated in the competition

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket 01/01/2018	District Level	-	-	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
	Dr. Niranjana Gangwal		National (2009)	
	Dr. Niranjana Gangwal		National (2010)	
	Dr. Niranjana Gangwal		National (2011)	

S. No.	Name of the faculty	Regional/ State	National	International
	Dr. Niranjn Gangwal		National (2013)	

• **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. Niranjn Gangwal	Navin Sodh Sansar (Neemuch: Oct. To Dec. 2013)	Upbringing Decides Future: A Study of Mahesh Dattani's Select Plays	ISSN: 2320-8767 [Vol: I, Issue: IV]
2	Dr. Niranjn Gangwal	Reflections (New Delhi: Jan.& July 2014)	Root Causes of Immoral Life in the Plays of Dattani	ISSN 0973-046X [Vol: XIII & XIV, No: 1 &2]
3	Dr. Niranjn Gangwal	Navin Sodh Sansar (Neemuch: Oct. To Dec. 2014)	Disputes Among Elders & Effects on Children: Select Plays of Mahesh Dattani	ISSN: 2320-8767 [Vol: I, Issue: IV]
4	Dr. Niranjn Gangwal	Journal of Rajasthan Association for Studies in English (Rajasthan: 23-24 January 2010)	Communal and Other Issues in Mahesh Dattani's Final Solutions	ISSN: 0975-3419 [Vol: 7, Year 2011]
5	Dr. Niranjn Gangwal	MSSR (Mandsaur: 2012-13)	Representation of Human Rights in the Plays of Vijay	81-903757-9-2

			Tendulkar	
6	Dr. Niranjn Gangwal	MSSR (Mandsaur: 7-8 March 2014)	Moral & Social Environment Through Higher Education	81-903757-9-2

- **List of linkages/ Collaborations/ MOUs**

NIL

- **College Publications: Research Journal, Magazine, Newsletter**

NIL

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

Session 2016-17

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt			06	05	01 Assistant Grade-3, 01 grade-4 (Farras) 06 {4 outsources and 2 Guest faculty (Sports & Lib.)}	
<i>Filled</i>			01	05	08	00
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

Session 2017-18

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Neerja Sohoni	Ph.D.	Political Science
2	Dr. Gaurav Nigam	Ph.D.	History
3	Dr. Jyoti Dosi	Ph.D.	Hindi
4	Dr. Anita Tomar	Ph.D.	Sociology
5	Sunita Mandloi	M.Phil	Economics
6	Jitendra Surah	MP.Ed	Sports officer
7	Kailash Rathod	M.Lib	Librarian

3. Annual improvement in academic, research & administrative Initiatives

The College is established in the year 2014. The first session started in the session 2015-16. Only one regular Assistant Professor is working at present.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

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12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Note:- IDP was presented at IIM Indore.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The College is established in the year 2014. The first session started in the session 2015-16. Only one regular Assistant Professor is working at present.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

14. Innovations and Best Practices

The College is established in the year 2014. The first session started in the session 2015-16. Only one regular Assistant Professor is working at present.

15. SWOC Analysis (strength, weaknesses, Opportunity and Challenges)

The College is established in the year 2014. The first session started in the session 2015-16. Only one regular Assistant Professor is working at present. Classes are conducted as per Higher Education instructions.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC (16%)	ST (20%)	Other Reserved Categories (14%)	General (50%)	Total
Undergraduate	20	25	18	62	125
Postgraduate					NIL
PhD					NIL

Data Source: AISHE

(b) Enrolment (17-18)							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	07	10	02	Nil	Nil	Nil
	Female	08	02	12			
ST	Male	03	01	01			
	Female	03	01	02			
Other Reserved Categories	Male	18	09	12			
	Female	25	28	11			
General	Male	11	07	03			
	Female	12	10	07			
Total	Male	39	27	18			
	Female	52	41	34			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	125	91	00	00

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	10	07	03
	Female	03	03	
ST	Male	01	01	
	Female	01	01	
Other Reserved Categories	Male	11	08	
	Female	28	27	01
General	Male	07	07	
	Female	09	07	02
Total	Male	29	23	03
	Female	41	38	03

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
NA				
SC	Male			
	Female			

ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
NA		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
NA		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		

General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)			01		01	
	Filled (Contract)					-	
	Guest Lecturers	00	01	05	04	00	04
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						
	Filled						

	(Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			0
	Avg. number of days			0
Associate Professor	Number trained			0
	Avg. number of days			0
Professor	Number trained			0
	Avg. number of days			0
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	01			
	Contract	00			
	Guest Lecturers	04			(01) M.Phil
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Professor	Regular				

	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services 2017-18

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	24	132186	NA	NA	NA	NA
	Female	27	148709	NA	NA	NA	NA
ST	Male	07	32099	NA	NA	NA	NA
	Female	05	22927	NA	NA	NA	NA
General	Male	02	6000	NA	NA	NA	NA
	Female	17	87000	NA	NA	NA	NA
OBC	Male	37	128020	NA	NA	NA	NA
	Female	87	301020	NA	NA	NA	NA
Total	Male	70	298305	NA	NA	NA	NA
	Female	136	559656	NA	NA	NA	NA

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		
Males:	NA	Number of residents
Females:		
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	NA
	Female	NA

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	
General	
Total	NA

Data Source: Hostel register verified against fee receipts on record

	division										
	2 nd Division										
	3 rd Division										
2 nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)		Number of students who graduated in [the previous academic year]	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force

		year] (*)				
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

NIL

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

NIL

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle				
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		81				2016-17
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		NA				
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		83.95 %				
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						

Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____Jamliya Lokhandwala

Number of audit observations recorded by the auditor_____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.

- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.