

Annual Report 2018

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - GOVERNMENT COLLEGE KURWAI (VIDISHA)
- Place of the college - KURWAI
- District - VIDISHA
- Division - BHOPAL
- Year of establishment of college - AGUST 1983
- Name and Contact details (Mail id, Phone) of Principal - DR. A.K. PARIKH
MOB. 9406637534, hegckurvid@mp.gov.in
- Name, Post and Contact details of (mail id, Phone no.) of Reporting In charge - SHRI
S.Z. ANSHRI MOB. 7400834633
- Date of report submission - 26/07/2018

Part I

- 1. The Principal's Report** - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Kurwai is a college with difference, it is a place where students not just study their lessons but get experience to make a bright future. Students come here from far away places and villages so we try our best to provide all type of facilities to all class of students. Along with studies in different courses like arts, science and commerce students of this college take part in many extracurricular activities organized by our college.

Many important events have taken place in the last few years and our college has developed a lot in all the fields. Every year there is a youth festival in the month of August or September. Where students get opportunity to show their different talents. There are rangoli competition, essay, slogan and college competition, sports, yoga, karate and other activities. Students take part in all this with enthusiasm and are also selected for district level.

We also organized a national level seminar on sanitation in which has given a golden opportunity to our student to get idea from personalities who came here and share their ideas on the given topic and they are also free to share their ideas.

We planning to organize other seminar in the current year. This year we take initiatives to develop a botanical garden in our college campus. We also making our play ground big and proper for the sports like cricket, football , hockey, kho-kho etc.

Our college has already having a good library. But in the coming year we are trying to develop it as e – library and update it with new books and magazines.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Our govt. college of Kurwai is located in kurwai tahsil. A beautiful historical place. It was established in the year 1983. It was begun with just 200 students in a rented building and only UG courses for arts was There. But with the effort of management it gradually developed in a big institution of education . now it has its own campus and well developed infrastructure which was build in the year 2012. And in the year 2004 courses for science stream has been started, science lab where students can do practical for science subjects. Post graduate courses all so begun in 2004 M.A. hindi, M.A. Political science , M.Com. Students strength is going in increase trend.

Our college has a mission to provide good quality education not just by books in the academic field but try to help the students to build their future with overall development of their personality college affiliated with Barkatullah University Bhopal M.P

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Government College Kurwai situated in tehsil place district Vidisha mp. It is away 150 km from Bhopal college is governed by government of mp with mp governments rules college affiliated with Barkatullah university Bhopal mp. Government college Kurwai recognition with UGC norms govt. college kurwai is co-educated college

College is located in bina road near MPEB office tehsil road kurwai

College has big campus area 1.3 hectors college is running with own govt.

(iii) History of the college with significant milestones

Our govt. college of kurwai is located in kurwai tahsil. A beautiful historical place. It was established in the year 1983. It was begun with just 200 students in a rented building and only UG courses for arts was there But with the effort of management it gradually developed in a big institution of education.

The college has its own beautiful infrastructure along with general facilities there are fifteen class room surrounded by gallery .principal office one staff room college office common room for girls science lab and separate toilets for boys and girls in the centre of the class room we have a big court yard where we assemble for any announcement, celebration apart from these it has its own big open area in college campus which can be used for sports and other activities. Our college is well equipped with CCTV cameras and wi fi networks our college has a good library. It is housed in a big hall. It is full of books on all subjects. Which are nicely arranged in different almirah new we have books in our library on different topics student can borrow books from the library after having a library card issued by the college office.

(IV) Faculties and major disciplines

Government college Kurwai is situated not in a big city but in a tehsil, so it does not have a big number of list of management team and board of governors. Her we have only four member permanent senior members there detail are given below.

- 1 . Dr. A.K. Parikh – Associate Prof. Commerce. Principal I/C working from 1980 to till
2. Dr. Meena Shrivastava - Associate Prof. Hindi working from 1994 to till
3. Shri S.Z. Ansari - Assisst Prof. Urdu working from 1994 to till
- 4 Shri R.K. Sharma - librarian working from 1986 to till

3. Senior Management Team and Board of Governors (1 page)

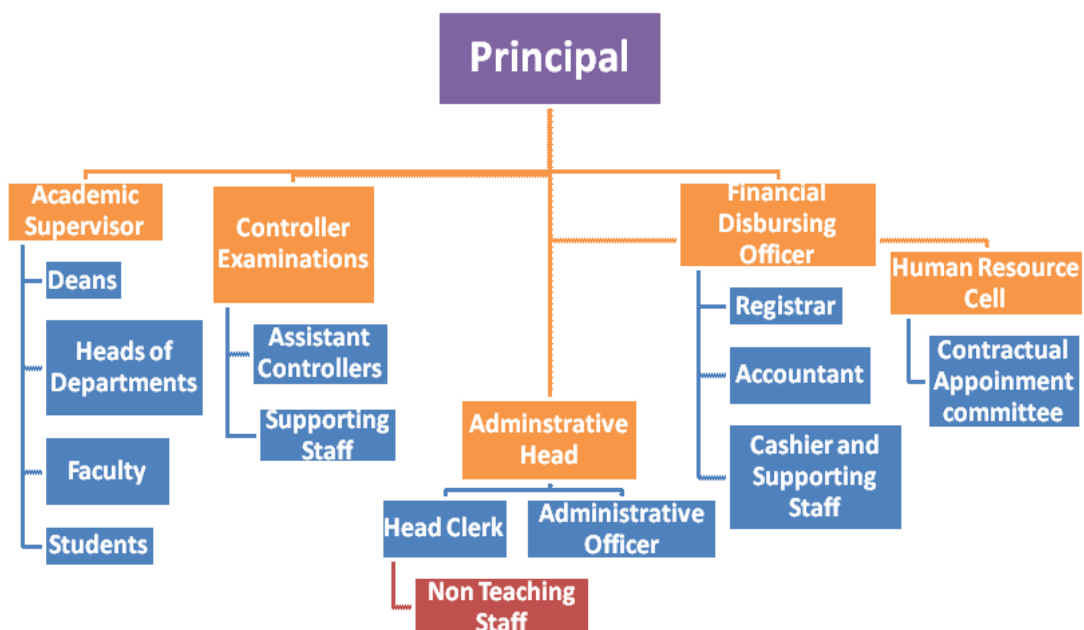
Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

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- 1 . Dr. A.K. Parikh – Associate Prof. commerce. Principal I/C working from 1980 to till
2. Dr Meena Shrivastava - Associate Prof. Hindi working from 1994 to till
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- 4 Shri R.K. Sharma - librarian working from 1986 to till

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Na	Na	NA
Applications that ranked the college as the 2 nd preference	Na	Na	

Applications that ranked the college as the 3 rd preference	Na	Na	
Total number of applications received	Na	Na	
Number of students admitted	Na	Na	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Boys and girls	all	100	nil
B.Com.	Boys and girls	all	100	nil
B.Sc	Boys and girls	all	100	nil
M.A.	Boys and girls	all	100	nil
M.Com.	Boys and girls	all	100	nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	2 year Degree course in any	No. of subjects

		faculty/ Honours degree course in same subject	01 Hindi 02 Political science
Commerce	Master of Commerce	2 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects 01 M.Com

M.Phil. / Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
01	NIL	NIL	NIL

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

6. Academic Calendar 2018

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	02 July To 09 July	02 July To 09 July
Teaching and Continuous Comprehensive Evaluation	02 July continues	02 July continues
CCE Schedule	September 2 nd week	March 2 nd week
Preparation Leave	16 December to 25 December 2018	27 May to 29 June 2019
Practical Exams (Graduation/Post Graduation)	04 March to 23 March	04 March to 23 March
Semester and ATKT Exams	12 November to 15 December 2018	23 April to 25 May 2019
Declaration of Examination Results	31 December 2018	15 June 2019
Semester Break (for students)	16 December to 25 December 2018	27 May to 29 June 2019
Semester Break (for teachers)	17 December to 25 December 2018	27 May to 15 June 2019

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Our college was established in the year 1983 and has successfully completed year of Exillance in the field of education. Govt. College Kurwai is more than a college it is a learning organization it is believed that each student is special and has the potential to excel in many different ways through friendly inter action with student and activities within and outside the class room we provide experience that help the student to discover new capacity set lifelong goals and actively work towards their fulfilment and betterment of the society.

The college has it's on beautiful infrastructure along with general facilities there are fifteen big class room surrounded by gallery. Principal office one staff room one room for college office and, one common room for girls, one science lab and separate toilet for girls and boys. In the centre of the class room we have big courtyard where we assemble for any announcement or celebration apart from these it has it's own big open area in the college campus which can be used for sports and other activities our college is well equipped with CCTV cameras and wi-fi networks.

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

Our college has a good library it is housed in a big hall. It is full of books in all subjects which are nicely arranged in different Almirah. Now we have books our library on different topics. Student can borrow books from the library after having a library card issued by college office it helps the student. Who can't afford to buy books. our college is well equipped with CCTV cameras and wi-fi networks in E-Library.

- **Student support services:**
 - ✓ **IT enabled services**

Well equipped with CCTV cameras and wi-fi networks in E- Library.

- ✓ **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

Various type of Scholarship for SC/ST/OBC Minority and General Students by the Govt. Schemes as Goan ki Beti, Pratibha Kiran, Vikramaditya, Post Metrics.

- ✓ **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**

We have 1412 student in our college include in UG and PG courses and our student have performed very well in all the semester examination. Last year 2017-18 students passed put first class. Congratulation to all the successful student on their achievement and the faculty members for their contribution in achieving their results.

Apart from these cadmic achievement student of this college also take part in extracurricular activities, essay competition, poster competition, debate on given topics slogan writing, rangoli competition and other activities are part of college yearly routine. Time to time we organized these. We also celebrate important days of nation in our college yoga divas, NSS days, voter days. We encourage our student to take part in all these. Our principal provides resources for these activities and every staff of the college help the student.

NSS unit of our college conducted several activities in every year. To involve the student in community development seven days camp used to organize by the NSS unit every year.

Major student welfare initiatives over the past year

In our college Student get opportunity to take part in sports and games organized by university or by college it's self. We have badminton court, table-tennis and our own field or outdoor sports in our college we don't provide any meal facility to the student but provide medical help when ever need we always organized some counselling programs for student.

- **Extension Activities**

Our college has already developed as a good institution for student of this area but we are looking to make new advancement in different field as the new academic year will see the introduction of the several new programmes in our college. We are going to introduced new courses like PG programme for science stream, so that student of science can get education here and no need to go for away other places and there are new courses like DCA, BCA and PGDCA is also going to start. Trying to provide student job oriented courses so that they can get benefit of all this.

For fulfilling these goals we talked to university UGC and related authorities.

In the coming years we are going to promote research works and in hence facilities to improve student performance in all related filed. We planning organized other seminar in our college.

8. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
01	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
01	Nil	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Nil	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	NIL	NIL	NIL	NIL	NIL

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
NIL	NIL	NIL	NIL

9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.),

and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL	NIL	NIL	NIL

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
01	NIL	NIL	NIL	NIL	NIL

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
01	Commerce	State	National	Nil
02	Political Science	State	National	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs**

NIL

- **College Publications: Research Journal, Magazine, Newsletter**

NIL

10.Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>State Govt.</i>	02	01	01	13	01	NIL
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	NIL	NIL	NIL	NIL	NIL	NIL
Filled						

2. Guest Faculty: subject-wise appointments

S.No.	Name of the Guest Faculty	Qualification	Subject
01	Dr. Syam Charan Chakravarti	Ph D	Political Science
02	Dr. Ramkrishan Tiwari	Ph D	Sociology
03	Dr. Tarun Kumar Rohit	Ph D	History
04	Dr. Meenakshi Sharma	Ph D	Zoology
05	Dr. Porva Sanglikar	Ph D	Hindi
06	Dr. Nandram chidar	Ph D	Political Science
07	Dr. Ramdayal Jatav	Ph D	Botany
08	Ku. Archana Rajpoot	M.Sc. Math	Math
09	Ku. Pooja Tiwari	M.Sc. Chemistry	Chemistry
10	Shri Nikhil Morya	M.Sc. Physics	Physics
11	Shri Rajkumar Verma	M.Com.	Commerce
12	Shri Alok Niyati	M.Com.	Commerce

3. Annual improvement in academic, research & administrative Initiatives

Progress of in statute depend mainly our performance of the student in academics sports and cultural activities as along with maintaining high values and ethics.

In the forth coming year also the same kind of dedication and hard work for the development of the college and for the welfare of the student is planned to be achieved .

Even through the institution is situated in rural area, it is richly potential with Quality student whose standard is being improved through various programme.

The result is Quite impressive and shows gradual up words moment in achievement of our college and student.

11.Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned and how the college will follow up.

Describes significant academic, administrative, Student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Our college has successfully completed more than 25 years many events and activities taken place during these years.

It is the education that we get here, help us in acquiring information and knowledge either in the class room or from the extra curricular activities.

Many events has taken place last few years. Our college student participated in various sports and other competition.

A national level seminar on sanitation was organized on 17.03.2016 in the college. Every year there are essay competition, rangoli competition, slogan writing and many other activities held in our college.

Our student both UG and PG produce good results in all the examination. Faculty are helping and motivating student to give their best in all the fields.

All basic facilities are available in our college. It has it's own building that give support to our principal for organized and of the event. There are many Scholarship programs for the girls and boys student. Who are financially weak.

In every field the progress of our college is quite impressive and shows gradual up word moments in achievement of our college and we are trying our best the course of activities in future will be implemented with high sense of dedication and discipline which will bring further glories of the college.

12. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
NIL			

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NIL

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	NIL	NIL	NIL

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	NIL	NIL	NIL

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
01	NIL	NIL	NIL

14. Innovations and Best Practices

Teaching in power point presentation and OHP
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15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

NIL

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
01	Principal	BCA DCA PGDCA	90

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	274	7	682	386	1349
Postgraduate	33	1	68	44	146
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	49	43	43	10	5	
	Female	50	55	34	05	10	
ST	Male	0	2	1	1	0	
	Female	3	0	1	0	0	

Other Reserved Categories	Male	143	87	81	16	11	
	Female	142	117	112	25	16	
General	Male	42	38	54	8	6	
	Female	107	70	75	15	15	
Total	Male	234	170	179	35	22	
	Female	302	242	222	45	41	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	275	275	100	70
Commerce	100	24	50	35
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	200	155		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)		
	Number of students	Of (*), the number of students currently enrolled in the 2nd year who:

		admitted to the 1 st year in [the previous academic year] (*)	Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	49	37	
	Female	50	32	
ST	Male	00	00	
	Female	03	02	
Other Reserved Categories	Male	131	105	
	Female	129	110	
General	Male	31	22	
	Female	77	55	
Total	Male	211	164	
	Female	259	199	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	10	07	
	Female	08	05	
ST	Male	01	01	
	Female	00	00	
Other Reserved Categories	Male	16	10	
	Female	24	18	
General	Male	06	05	
	Female	11	07	
Total	Male	33	23	
	Female	43	30	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	43	35

	Female	55	40
ST	Male	02	02
	Female	00	00
Other Reserved Categories	Male	81	65
	Female	107	90
General	Male	30	22
	Female	60	42
Total	Male	156	124
	Female	222	172

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	05	03
	Female	10	07
ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	10	08
	Female	16	10
General	Male	4	04
	Female	10	08
Total	Male	19	15
	Female	36	25

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]						
		Reserved				Unreserved
		SC	ST	MP Resident s	Females	
Assistant Professor	Sanctioned					01
	Filled (Regular)					01
	Filled (Contract)					
	Guest Lecturers					

Associate Professor	Sanctioned						01
	Filled (Regular)						01
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						02
	Filled (Regular)				01		02
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						01
	Filled (Regular)						01
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular		yes		
	Contract				
	Guest Lecturers				
Associate Professor	Regular	yes			
	Contract				
	Guest Lecturers				
Professor	Regular	yes			
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						

	Female						
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	49	50	00	03	131	129	31	77	211	259
	1 st division	10	10	00	01	26	26	06	15	42	52
	2 nd Division	16	16	00	01	42	41	15	37	73	95
	3 rd Division	23	24	00	01	63	62	10	25	96	112
2nd year	Appeared	43	55	02	00	81	107	30	58	156	220
	1 st division	09	11	00	00	16	21	06	12	31	44
	2 nd Division	14	18	01	00	26	34	10	19	51	71
	3 rd	20	26	01	00	39	52	14	27	74	105

	Division										
3rd year	Appeared	43	34	1	1	74	103	40	52	158	190
	1 st division	10	12	0	0	15	25	09	17	34	54
	2 nd Division	16	12	0	1	30	40	20	22	66	75
	3 rd Division	17	10	1	0	29	38	11	13	58	61

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	10	08	01	00	16	24	06	11	33	43
	1 st division	03	02	00	00	05	08	02	04	10	14
	2 nd Division	04	03	01	00	06	10	02	04	13	17
	3 rd Division	03	03	00	00	05	06	02	03	10	12
2nd year	Appeared	05	10	00	00	10	16	04	10	19	36
	1 st division	02	03	00	00	03	05	01	03	06	11
	2 nd Division	02	04	00	00	04	06	02	04	08	14
	3 rd Division	01	03	00	00	03	05	01	03	05	11

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					

General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	

Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		

Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			

Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle				
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	550	550	550	550		575
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	150	150	150	150		150
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	550	433	398	325		325
On-time graduation rate (undergraduate, all categories)	550	385	370	350		350
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	150	122	120	120		120
On-time graduation rate (postgraduate, all categories)	150	122	120	120		120
Regular faculty in position rate (all levels, reserved categories)	01					
Regular faculty in position rate (all levels, unreserved categories)	04					

Percentage of regular faculty with PhDs (all levels)	75					
Employment rate of graduates from the previous academic year (undergraduate, all categories)	15					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	22					
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor :- Ankit Paliwal FRN 120109W.

Number of audit observations recorded by the auditor :-Yearly

Number of audit responses found satisfactory, as certified by the project directorate :- All

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted :- 04/06/2018

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.