

Annual Report 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

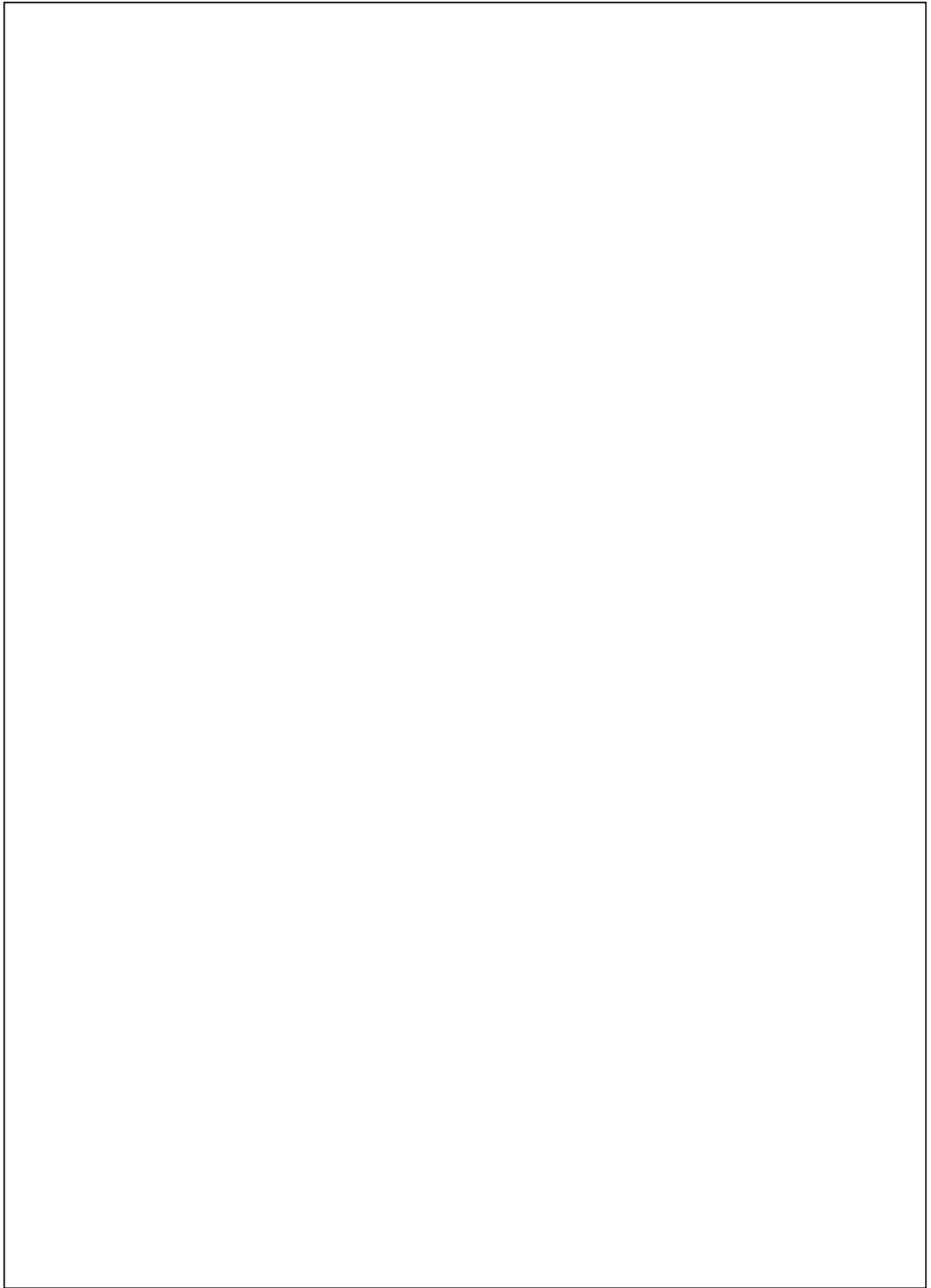
Important Information –

- Name of the college –Govt college kirnapur
- Place of the college –Kirnapur
- District -Blaghat
- Division - Jabalpur
- Year of establishment of college - 2011
- Name and Contact details(Mail id , Phone) of Principal – N M Qureshi
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
e-mail - govtcollegekirnapur@gmail.com Phone – 07632 246910
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

College was initiated from session 2012-13 with Arts discipline. Science (B Sc) was started from 2014-15. Since then two batches of B A were successfully completed. This year first science batch is to complete their degree. The average result after completion of the course is about 60%.



2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision – To provide valuable education to the rural and poor student of the backward area.
Mission - To provide good platform of learning to the rural and poor student of the backward area.
Objective – To increase the number of students in various programme and to start new courses.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name of College –	Dilip Bhatere Govt. Arts and Science College
Status -	Govt.
Affiliated to -	Rani Durgavati Vishv vidyalaya Jabalpur M. P.
Location -	At the centre of village Kirnapur Distt Balaghat M. P.
Current Address -	At Gujri Chowk Kirnapur (Running in Basic School)
Campus Area -	Approximate 30000 sq foot.

(iii) History of the college with significant milestones

The honorable chief minister Shri Shivraj Singh Chauhan declared to a college in a campaign in 2011 in Kirnapur. Then by the order number F/21 -5/2011/38 -2 Bhopal dated October 17, 2011 . The college officially started from 1/7/2012 with Arts (B. A.) course. science classes were started from session 2014-15 by vide order number F/21 -1/2013/38 -2 Bhopal dated August 25, 2013.

(iv) Faculties and major disciplines

Regular faculty

1. Dr. N.M. Qureshi Asstt. Professor Physics & In charge Principal
2. Dr. Y.B. kashwe Asstt. Professor Political Science
3. Smt. Sarita singh Asstt. Grade III

Major Disciplines

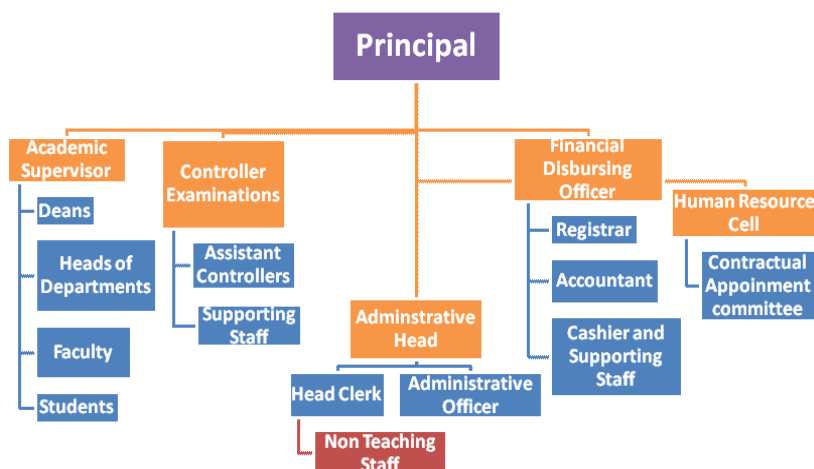
1. Arts. (Bachelor Of Arts) B.A.
2. Science (Bachelor Of Science) B.Sc.
With Bio & Math's Group

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	715	Nil	
Number of students admitted	442		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male 7	Sc	100%	0
	Female 13	Sc	100%	0
	M 4 f10	St	100%	
	M 15 F 134	Obc	100%	0
	M 0 F 1	GEN	100%	
B SC	M 13 F 14	SC	100%	
	M 4 F 5	ST	100%	
	M 41 F 108	OBC	100%	
	M 1 F 3	GEN	100%	
	TOTAL368			

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a	Foundation course + a group

		recognized Board OR 10+2 with relevant vocational course from M.P. Board	of 3 optional subjects Any three of FC+(Hindi lit. Pli Sc, Socio, Eco & Eng Lit)
Science	B.Sc.	10+2 From Any State Board or Equitane Exam.	FC+(Botany,Zoology, Chemistry)
			FC+(Physics,Math's, Chemistry)

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>
<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>	<i>nil</i>

6. Academic Calendar 2016 -

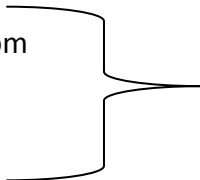
Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 to 10 jul		1 to 10 jan
Teaching and Continuous Comprehensive Evaluation	14/07/2016		3/01/2017
CCE Schedule	4 th week of sep		2 nd week of march
Preparation Leave	8 to 14 nov		26 & 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct to 7 Nov 2016		25 March to 25 April 2017
Semester and ATKT Exams	15 Nov to 21 Dec 2016		26 April to 26 May 2017

Declaration of Examination Results	31/12/2016	15 June 2017
Semester Break (for students)	22/12/16 to 31/12/2016	27/05/16 to 30/06/2017
Semester Break (for teachers)	22/12/16 to 31/12/2016	27/05/2016 to 15/06/2017

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class room- 8 Smart class room nil Laboratories 01 Equipment are available . Common Research Lab – nil Hostel Nil Canteen Nil Garden Students common room Auditorium, Sports Complex other facilities		Nil
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- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Book Available -150 Reading Room Nil (Book Are Distributed Among Student)
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- Student support services:

✓ IT enabled services

Wi fi Based Internet Services.

Nil

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC, _ Unavailable
NSS, Available
Facilities for physically challenged & slow learners;
Tutor-Guardian Scheme, Yes
Grievance Redressal Cell, Yes
Entrepreneurship Cell, Yes
Remedial classes, NO
Career Guidance Cell. Yes

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Yes
Students take part in various achieves like Chess, badminton , Volleyball, athletics etc
Youth Festival, Organized every year
cultural and literary events Annual program Based on Cultural literary events in
organized at the end feb month each year.

- ✓ Major student welfare initiatives over the past year

Books & Stationary Distribution to SC & St Students Per year .

Smart Phone Distribution To B sc V & BA V Students (Total 78 Phones)
& Various Scholarship like Post metric Gaon ki bati, Minority Scholarship;
Aavagaman yojana .

- Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Abhishek puri goswami	BA I Sem	Debut	II
Miss Shraddha Chapekar	Bsc III Sem	Rangoli	II
Miss Mohini Donge	B A I sem	Dance	I

SPORTS

- Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1					

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
01	Political Science	Dr Y.B. Kaswe Human Rights Social Science Constitution, Panchayati Raj	

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	nil	nil	nil	nil	nil
	nil	nil	nil	nil	nil
	nil	nil	nil	nil	nil
	nil	nil	nil	nil	nil
	nil	nil	nil	nil	nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
01	Dr Y.B. kaswe		National	Seminars Organize by Jaipur
02	Dr Y.B. kaswe	State	National	1857 ki kranti me mahilayo ki bhuma

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- **List of linkages/ Collaborations/ MOUs**

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

Nil

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technic al Staff
	Prof	Promot ed Prof	Assista nt Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
	0	0	10	08	5	8
<i>Filled</i>	0	0	2	8	1	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil

<i>Filled</i>						
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2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr Anjum Khan	Ma Phd & Net	Hindi lit
2	Dr Gautama kathane	M.A. & Ph D	Economics
3	Shri Nirmal Kriti Gedam	M.A. & Net	Sociology
4	Smt Laxmilata Bghele	M.Sc. M Phil	Botany
5	Smt Asha Rawte	M Sc M Phil	Zoology
6	Shri Liladhare Chchane	M.P. Ed M.Phil.	Sports
7	Shri Shard Khatri	M.Lib MPhil	Librarian
8	Rajesh Kumar Patel	M.Sc. M.Phil	Chemistry
9	Govind Viswakarma	M.A.	English
10	Miss Shikha Shende	M.Sc.	Math's

3. Annual improvement in academic, research & administrative Initiatives

Academic Nil

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

<p>Carrier Fair was organized on 22/08/2016 Dictation (Writing) Classes Are Often Organized in both Languages hindi & English Job Oriented training in often Given to Student .</p>

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil
nil	nil	nil	nil

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Regular Inspection Of Principal & Senior Teacher To Assure For the Continuation of Classes.
Feedback are taken for Students.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil	Ni	Nil

Placement Details

S.no.	No. of Students	List of employers/companies	Salary Package
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	Selected		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	Ankush pachbhaiya	Self Employed	Runs a Dance School
	Santosh borkar	Self Employed	Runs a Grocers Shop

14. Innovations and Best Practices

Nil

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

<p>Strength Company Of Two regular faculty 10 Guest faculty, & Over Than 350 Students . Weaknesses – No Collage Building Lack of staff. Opportunity- Students are carriers and</p>

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
	NIL	NIL	NIL

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	26	32	25	92	175
Postgraduate					
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	20	6	2			
	Female	27	7	1			
ST	Male	8	2	3			
	Female	15	8	1			
Other Reserved Categories	Male	56	22	10			
	Female	236	95	59			
General	Male	1	0	0			
	Female	5	0	1			
Total	Male	85	30	15			
	Female	283	110	62			

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	240	184		
Commerce				
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				

Religious Studies				
Science	235	184		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male	12		
	Female	30		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			

	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)				
		Number of students admitted to the 1st year in [year t-3] (*)		Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)				
		Number of students admitted to the 1st year in [year t-2] (*)		Of (*), the number of students who passed all final year examinations in the current year
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	10
	Filled (Regular)	0	0	0	0	0	2
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	8
Associate Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate	Number trained	N/A	N/A	N/A

Professor	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	2	8	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Total	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

Data Source: AISHE

1st year	Appeared	12	23	02	03	19	73	0	1	33	100
	1 st division	9	18	02	2	14	58		1	25	79
	2 nd Division	3	05	0	1	05	25		0	8	31
	3 rd Division	0	0	0	0	0	0		0	0	0
2nd year	Appeared	7	8	01	5	10	79	0	0	18	92
	1 st division	4	5	1	4	8	68	0	0	13	77
	2 nd Division	3	3	0	1	2	11	0	0	5	15
	3 rd Division	00	0	0	0		0	0	0	0	0
3rd year	Appeared	2	3	01	3	09	45	0	0	12	63
	1 st division	2	2	1	2	7	39				
	2 nd Division	0	1	0	1	2	6	0	0	2	8
	3 rd Division	0	0	0	0	0	0	0	0	0	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2nd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)

		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0

Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0

Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0

Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	0	0	0	0
2nd Cycle	0	0	0	0
3rd Cycle	0	0	0	0

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	160	151	130	70	0	2017
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	0	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.