

ANNUAL REPORT 2017-18

GOVT.P.G.COLLEGE, ALIRAJPUR

- Place of the college: **ALIRAJPUR**
- District: **ALIRAJPUR**
- Division: **INDORE**
- Year of establishment of college: **1972**
- Name and Contact details of Principal:
Dr.ALPNA BARIYA
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ASSISTANT PROFESSOR
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- Date of report submission: **10. 09.2018**

SUBMITTED TO:

**DEPARTMENT OF HIGHER EDUCATION
GOVERNMENT OF MADHYA PRADESH
SATPUDA BHAWAN, BHOPAL-462004**

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Govt. P.G. College, Alirajpur establishment in year 1973. The college is affiliated to Devi Ahilya University, Indore (M.P.) .The accreditation of the college by NAAC with 'B' Grade in May 2017 and the recommendations valuable suggestions of the Peer Team have been the guiding force to bring quality in all spheres .It is worth mentioning that about 90% students studying here belong to SC and ST categories and out of them 85% are tribal's belonging to very remote area. The college provides higher education in Arts, Science and Commerce disciplines in 18 academic programmes (3 in degree level, 10 in post-graduate level). The degree level programmes are B.A., B.Com. and B.Sc. . At the P.G. level, the academic programmes include- M.Com. ; M.A. in Economics, Hindi, Political Science Sociology and MSW; M.Sc. in Botany, Zoology, Chemistry, Mathematics and Physics. Computer Science in B.Sc and Computer Application programmes are also run under self-finance courses and are managed by college Janbhagidari Samiti . Janbhagidari Samiti is playing a very vital role in the all-round development of the institution. The Samiti gives valuable suggestions and takes important resolutions for the academic and infrastructure development of the college.
- The college has vibrant N.C.C., N.S.S., Swami Vivekananda Career Counseling Cell, Red Cross unit and Sports. Among the notable achievements, N.C.C. cadets are attending the Annual Training Camps, Thal Sainik Camps (TSC), All India Trek and Army attachment camp etc. N.S.S. unit of the college is very much committed to instill the virtue of social service and moral values among the students.
- Career Counselling Cell of the college plays an active role by organizing career guidance programmes and self-employment training programmes.
- Students of the college have participated in different games at the state and university levels. We have a big play ground to outdoor games and many events are held in the institution every year.
- Many student welfare schemes are there and provision of scholarship is the most notable like Pratibha Kiran, Gaon ki beti, MMVY, Poor boys Fund and scholarship for S.C., S.T., and O.B.C. students.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

Providing quality education to local tribal students and make employable.

Mission

Empowering Students with all the knowledge and guidance that they need to become worthy and successful citizens.

Objectives

- To set new standards in delivery and imparting of education by making combined use of its manpower and technology.
- To attain the status of best educational institution in the region.
- To reduce the dropout rate of the students
- To increase the employability amongst students.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. P.G.College, Alirajpur one of the premier colleges of Alirajpur district of Madhya Pradesh which is affiliated to Devi Ahilya University, Indore (M.P.), established in year 1973 and it is UGC recognised under section 2f &12B as on dated 03 Nov 1987. The aims towards, offering quality education to its students, in fulfilment of all the specifications laid down by the University Grants Commission. The College has 14.5 acre land with own buildings. In the tribal region of Madhya Pradesh state it has been showing right direction to the youth since 1973, with to create necessary environment for its students to take up the formidable challenges in the society and to ensure social development. Over the years, the institution is exploring the hidden even of other districts of the state. It has produced alumni who have attained excellence as administrator, industrialist, Educationist, Bankers, Political leaders and teachers. This temple of higher education was assessed by NAAC in the month of May, 2017 and was accorded **B Grade**.

(iii) History of the college with significant milestones

- Govt. P. G. College, Alirajpurestablished in year 1972 and taken over by the government in 1973
- Science faculty in under graduation starts in 1983 with the subject Physics,Chemistry,Mathematics,Botany and Zoology.
- UGC recognised under section 2f &12B as on dated 03 Nov 1987 that time college was affiliated to Vikram University, Ujjain (M.P.) and since 1995 the college is affiliated to Devi Ahilya University, Indore (M.P)
- The College has 14.5 acre land with own buildings.
- College JanbhagidariSamiti started working in the year1996
- PG in Science with five subjects Physics, Chemistry, Mathematics, Botany and Zoology began in 2016-17
- It has produced alumni who have attained excellence as administrator, industrialist, Educationist, Bankers, Political leaders and teachers.
- This temple of higher education was assessed by NAAC in 2007 and was accorded to B⁺ Grade in cycle -1 and month of May, 2017 and was accorded B Grade in cycle -2.

(iv) Faculties and major disciplines**Faculty of Science**

- B.Sc
- M.Sc in Botany
- M.Sc in Chemistry
- M.Sc in Mathematics
- M.Sc in Physics
- M.Sc in Zoology

Faculty of Arts

- B.A
- M.A in Economics
- M.A in Hindi
- M.A in Political Science
- M.A in Sociology
- Master Of Social Work

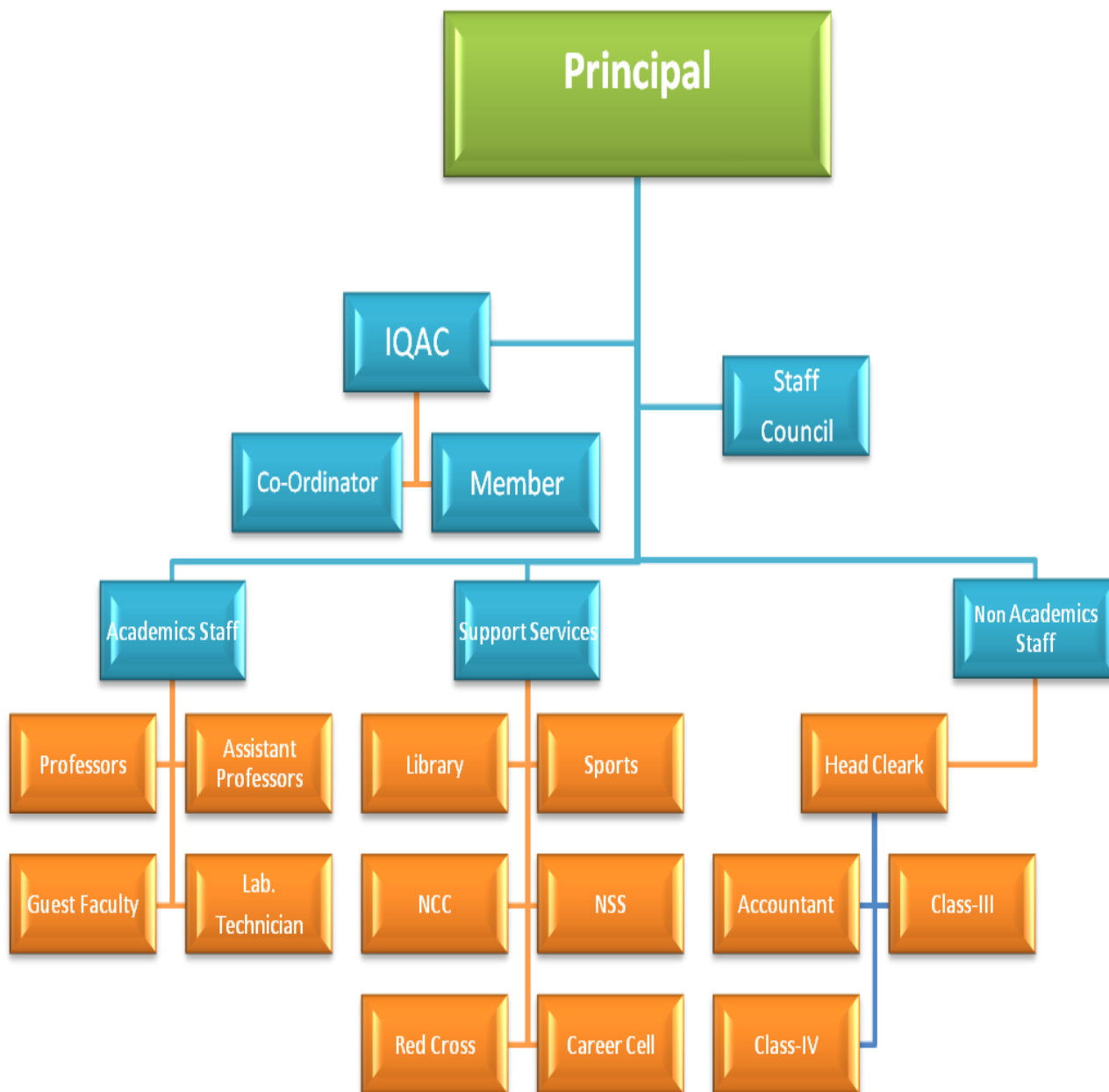
Faculty of Commerce

- B.Com
- M.Com

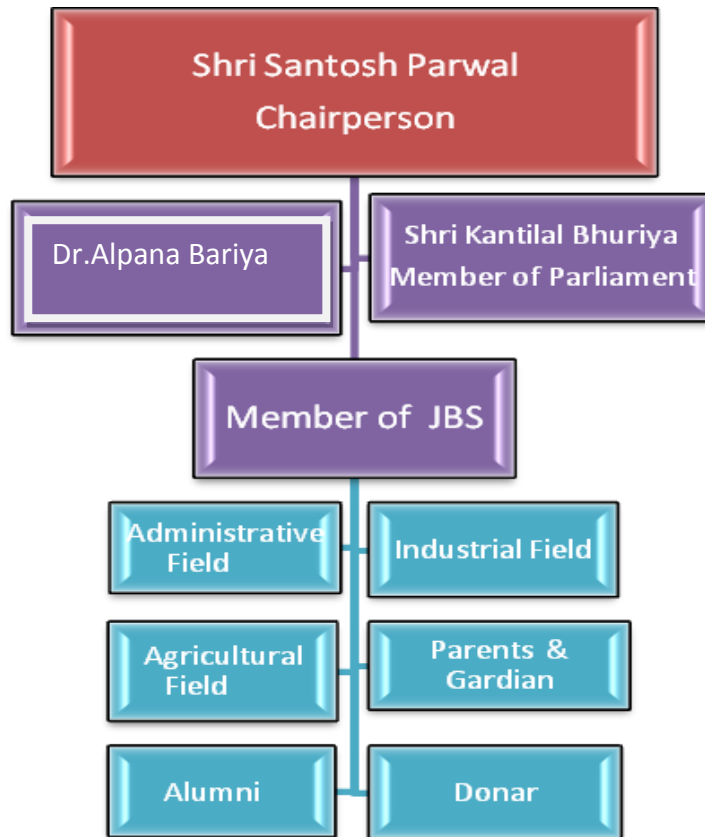
3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



College Janbhagidari Samiti



List of College Janbhagidari Samiti		
S.No	Name	Chairperson/Secretary/ Member
1	Shri Santosh Parwal	Chairperson
2	Dr.Alpna Bariya	Secretary
3	SDM (Revenue)	Member
4	Shri Kantilal Bhuriya	Member
5	ShriSantoshThepdiya	Member
6	Shri KrishnakantBediya	Member
7	ShriBalkrishan Gupta	Member
8	Executive Engineer, PIU	Member
9	District Treasury Officer	Member
10	Manager State Bank of India	Member
11	Pro. Meena Solanki	Member
12	Dr.S.LDevda	Member
13	Dr.R.Bhinde	Member
14	Executive Engineer (PWD)	Member
15	Madhu singh Solanki	Member
16	Sanjay Parwal	Member
17	Deepak Dixit	Member

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	1669	310	
Number of students admitted	1069	272	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.

Name of the Course	Gender		Category						% of students from the State	% of students from other states
	Male	Female	SC	ST	O B C	Gen	Han	T O T A L		
Faculty of Science										
B.Sc (COM. SC.)	13	7	2	7	8	3	NIL	20	100%	NIL
B.Sc (BIO)	112	102	8	18	15	2	NIL	214	100%	NIL
B.Sc (MATHS)	10	4	2	9	3	NIL	NIL	14	100%	NIL
M.Sc , Botany	5	5	NIL	10	NIL	NIL	NIL	10	100%	NIL
M.Sc , Chemistry	9	1	NIL	8	2	NIL	NIL	10	100%	NIL
M.Sc, Maths	3	1	NIL	2	2	NIL	NIL	4	100%	NIL
M.Sc , Physics	1	1	1	1	NIL	NIL	NIL	2	100%	NIL
M.Sc , Zoology	7	3	1	8	NIL	1	NIL	10	100%	NIL

Faculty of Arts										
B.A	414	334	24	691	18	12	3	748	100%	NIL
M.A,Economics	26	14	NIL	39	NIL	NIL	1	40	100%	NIL
M.A , Hindi	14	26	NIL	37	2	NIL	1	40	100%	NIL
M.A,Political Sci.	18	22	2	33	4	NIL	1	40	100%	NIL
M.A Sociology	22	18	2	35	NIL	1	2	40	100%	NIL
MSW	37	31	2	43	10	3	NIL	58	100%	NIL
Faculty of Commerce										
B.Com	44	21	2	16	21	26	NIL	65	100%	NIL
B.Com (COM. APP.)	3	2	NIL	1	3	1	NIL	5	100%	NIL
M.Com	10	9	1	3	8	7	NIL	19	100%	NIL

5. Academic Programs: Core Programs – UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> • Economics,Sociology,History, • Economics ,History,English Lit, • Hindi Lit,Sociology,Economics • Hindi Lit,Economics,Political Sci. • Sociology,PoliticalSci.Economics • Sociology,PoliticalSci.,History • Political sci.,English,Hindi Lit • Economics,English Lit, Political sci. • Hindi,Political sci,Sociology • History,English,Political sci.

Science		10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> • Botany,Zoology,Chemistry) • Physics,Chemistry,Mathematics • Physics,Computer,Mathematics
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects <ul style="list-style-type: none"> • Account Group • Computer Application

Core Options at PG level

Faculty	Name of the core programme	Eligibility	Subject Options	
			No. of Subjects	Paper
Arts	Master of Arts	3 year degree course in any faculty/honors degree course or equivalent	<ul style="list-style-type: none"> • M.A. in Hindi, • M.A. in Pol Sci. • M.A. in Economics, • M.A. in Sociology, 	04 04 04 04
Commerce	Master of Commerce	3 year degree course in faculty commerce or equivalent	<ul style="list-style-type: none"> • M.com 	04
Science	Master of Science	3 year degree of sci. faculty or equivalent	<ul style="list-style-type: none"> • M.Sc. in Botany, • M.Sc. in Chemistry, • M.Sc. in Maths, • M.Sc. in Physics, • M.Sc. in Zoology 	04 05 05 04 04
Social Work	Master of Social Work	3 year degree of any Arts/ Sce. / Comm. Faculty or equivalent	<ul style="list-style-type: none"> • MSW 	05

6.. Academic Calendar 2017-18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July to 08 July 2017 (10 working days)	26 Dec. 2017 (01 working days)
Teaching and Continuous Comprehensive Evaluation	14 July to 02 Nov. 2017 (93 working days)	27 Dec. 2017 to 18 April 2018 (92 working days)
CCE Schedule	September Third week	March Second week
Preparation Leave	02 Nov. to 09 Nov. 2017 (total 07 days)	19 April to 21 April 2018 (total 02 days)
Practical Exams (Graduation/Post Graduation)	23 Oct. to 09 Nov. 2017	02 April to 18 April 2018
Semester and ATKT Exams	10 Nov. to 14 Dec. 2017	23 April to 26 May 2018
Declaration of Examination Results	31 Dec. 2017	15 June 2018
Semester Break (for students)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 30 June 2018 (34 Days)
Semester Break (for teachers)	15 Dec. to 23 Dec. 2017 (09 days)	28 May to 15 June 2018 (19 days)

7. The Student Experience (4 pages) Briefly describes student life in the college:

- **Infrastructural facilities available to students – Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

- Classrooms- 17
- Audio-visual room-01
- Seminar halls-01,
- Laboratories- Physics, Chemistry, Botany, Zoology and Computer Science
- Hostel-02 (Boys-01,Girls-01)
- Canteen-01
- Garden-01 (General)
- Girls Common Room-01
- Auditorium-01
- Career Cell: Computers-01 with internet,Printer-01,Scanner & photocopier-01
- Computer Labs-02 (well furnished computer labs with Internet facility)
- Parking facility

Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Dr.R.KAwasya Assistant professor of Commerce is the caretaker of library. The library has an Advisory Committee with a caretaker Professor-in-charge and some other professors as its members.

Provide details of the following:

- Total Books in Library-**40,266 (Text books+ Reference books)**
- Total area of the library -. **875 Sq feet**
- Total Computers = **20**
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- On working days - **7 hour/day**
- On holidays - **as per requirement**
- Before examination days - **7 hour/day**
- During examination days - **7 hour/day**
- During vacation - **depends on college administration**
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources) -

- **Student support services:**

- ✓ IT enabled services

All departments having computers with internet facility.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

- Post Metric Scholarships for SC,ST and OBC students,
- Free books and stationery for reserved category,
- GKB(GAANV KI BETI YOJANA) ,PK (PRATIBHA KIRAN YOJANA) & VKD ,MMVY, MMJK Schemes
- Mukhya mantri medhavi scheme to higher percentage students

- ✓ **Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.**

N.C.C

NCC subunit of this institution is under

- Unit :21 MP Bn Ncc Ratlam ,
- GpHq-Indore
- Directorate-MP &CG,Bhopal

Total 54 Senior Division cadets enrolled in this academic session under the dynamic leadership of Lt.R.Bhinde and activities of this sub- unit include participation of cadets in Combined Annual Training Camp, Thal Sena Camp, All India Trekking expedition Camp, Army Attachment Camp , celebration of International Yoga Day, tree plantation and other activities as directed by the commanding officer of unit and department of higher education, Govt. of Madhya Pradesh.

N.S.S

The institute has introduced National Service Scheme as per the provision of D.A.V.V. It has one unit for boys and girls. A senior faculty member guides and organizes the NSS activities with student volunteers. Introduction of Social activity helps the student to come across the different problems of the society .It develops high moral character ,quality leadership, discipline , sportsmanship & the spirit of selfless service as a human being.

Our NSS organizes activities like

- Plantation programme in & around of college campus
- Health programme
- Blood donation
- Awareness camp like dowry prohibition, unsociability, sunstroke, computer
- awareness etc.
- Voter awareness, swachh bharat mission

Career Counseling Cell

Dept.of Higher Education, Govt. of Madhya Pradesh has already constituted Swami Vivekananda Career Cell in each college to cater the need of job opportunities and further to undertake job placements in the campus. Swami Vivekananda Career Cell in the college has been facilitated and enriched by adding competitive magazines journals, maps, globes, atlases and several associate books and required furniture's with the financial assistance of UGC under schemes of career & Counselling Cell and Entry in service

✓ **Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards**

The institution has N.C.C., N.S.S., Career Counselling Cell and Red Cross to promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students. These units perform social responsibility by their extension activities like camp in remote village and making the people aware of clean and healthy environment; blood donation, observing AIDS Day and rally in the city to awaken the people about the disease; celebrating International Women's Day focusing on empowerment of women in the society, creating awareness on 'voters day', celebrating SadbhavnaDiwas (Good Will Day) to spread fellow feeling in the community, carrying out plantation work assisting govt. sponsored programmes etc.

✓ **Major student welfare initiatives over the past year**

The major welfare schemes available for SC, ST, OBC and minority students, like post metric scholarship, Pratibha KiranYojana, Gaon ki Beti Yojana, Poor student Fund, transport allowance to students from remote areas, book bank and stationery scheme for SC and ST students; job-oriented training programmes organized for students from time to time, social service oriented training programmes and camp organized by N.S.S., patriotic and army skills provided to students by N.C.C., blood donation and health camps organized by Red Cross, Coaching for entry into jobs etc.

• **Extension Activities**

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	NIL	NIL	NIL	NIL

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NIL	NIL	NIL	NIL

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
01	Group dance	1st price		Participate	
02	Poster making	1 st and 2 nd price		Participate	
03	Debet compit.	1 st and 2 nd price			
04	Rangoli	1 st and 2 nd price			
05	comic act	1 st price			
06	Quiz compit.	1 st price		Participate	

• **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Aasana Hamid Makrani	B.Sc IIIrd year	Poster Making	Participate
Jhalak Sharma	B.Sc IVth year		Participate
Deepak Kavche	B.Sc IIInd year	Comic Act	Participate
Kirtan Kalesh	B.A. Ist year	Quiz	Participate
Aksita Salunke	B.A. IIInd year		Participate
Prakash kirad	B.Sc IIInd year		Participate
Suraj Pratap Kirar	B.Sc IIInd year	Debate	Participate
Ritik tawar	B.Sc IIInd year		Participate
Gona jayswal	B.A. Ist year		Participate
Sana ditawad	B.Sc. Ist year		Participate
Sarpat chouhan	B.Sc IIIrd yea	Group Dance	Participate
Shruti Rathod		Rangoli	Participate
Deepika Rathod			Participate

SPORTS

• **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Cross country (Male)			University Level Championship	
02	Cross country (Male)			University Level Championship	
03	Boxing (Male)	Winner		Participation	
04	Boxing (Female)	Winner		Participation	
05	Archery	Winner		Participation	

• **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Narpat Kirad	B.Sc IIIrd Sem	Cross Country	
Ku. Naina Rawat	B.Sc V th Sem	Boxing	

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
NIL	NIL	NIL	NIL

Major/Minor research projects:

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NIL	NIL	NIL	NIL	NIL	NIL

Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. A. Bariya			1
2	Prof. S. Tomar		1	
3	Dr. R.Patle			1
4	Dr. S. Verma			2
5	Prof. S.S. Moury		1	
6	Amit Gadewal			1
7	Dr. J. S.Pachaya			2
8	Anshita Purohit			1
9	Dr. C. S.Kanesh		1	

Publications:

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. R.Patle	The Public: Problems and Solutions	Mouryakalin akkhand bharat ka paridrashya	ISSN 2320-4540
2	Dr, S. Verma	The Public: Problems and Solutions	Mohan Rakesh ke upanyaso me samajik vighatan	ISSN 2320-4540
3	Dr. S. Verma	The Public: Problems and Solutions	Mohan Rakesh ki Kahaniyo ka Kalatmak Swarup	ISSN 2320-4540
4	Amit Gadewal	International Journal of Research in Economics and Social Science	Use of ethno-medicinal plants for Treatment of Various Diseases by the Tribal Communities of Alirajpur	ISSN 2249-7382
5	Dr. J. S. Pachaya	Life Science international Research Journal	Antimicrobial activity of some plant extracts used by bhil and bhilala tribe from Madhya pradesh	ISSN 2347-8691
6	Dr. J. S. Pachaya	Recent trends in biodiversity, climate change & Environment Science	Antimicrobial activity of some plant extracts used by bhil and bhilala tribe from Madhya pradesh	ISSN 978-93-86435-16-3
7	Anshita Purohit	International Journal of Research in Economics and Social Science	Use of ethno-medicinal plants for Treatment of Various Diseases by the Tribal Communities of Alirajpur	ISSN 2249-7382
8	Dr. C.S.Kanesh	Applied & Universal research	Studies on air quality of satna industrial area	ISSN 2395-0269

- List of linkages/ Collaborations/ MOUs

NIL

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1.Faculty and administrative appointment -teaching and non teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	2	0	31	0	11	7
Filled	0	3	12	19	7	4
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	0	0	0	03	0	03
Filled	0	0	0	03	0	03

2.Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Tripti Bhati	NET	Computer Science
2	Amit Joshi	M. Com	Computer Application
3	Dheeraj Sisodiya	MCA	Computer Application
4	Anshita Purohit	M. Sc.	Botany
5	Sandeep Bamniya	SET	Botany
6	Prerna Alawa	M.Phil	Chemistry
7	Riddhi Maheshwari	M. Phil	Chemistry
8	Rajesh Dunge	M.Sc.	Mathematics
9	Rashmi Bhanwar	M.Sc.	Physics
10	Atul Rathod	M.Sc.	Physics
11	Kamal Prajapat	M.Sc.	Physics
12	Kishan Panwar	M.Phil	Zoology
13	Sandeep Charpota	M.Phil	Zoology
14	Deepmala Mansare	M. Phil	Zoology
15	Dr. Kirti Singoriya	Ph.D.NET	Political Science
16	Dr. N.S. Dodwe	Ph.D.	Political Science
17	Dr. R.Patle	Ph.D.	History
18	Dr. S. Verma	Ph.D.	Hindi
19	Anil Dakia	M.Phil	English
20	S. B. Das	M.Phil	English
21	Amit Gadewal	NET	MSW
22	Suraj Pachaya	M. Phil	MSW
23	R. S. Dudwe	MSW	MSW
24	Kamini Panwar	M. Ped.	Sports
25	Madhvi Parihar	M. Phil	Library
26	Dharmendra Jamra	NET	Sociology
27	Jyoti Barfa	SET	Hindi

3. Annual improvement in academic, research & administrative Initiatives

- Power Point Presentation done by faculties.
- Some faculties are engaged in research work.
- Senior staff is trained as per the Govt. Schedule to Administrative support.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Institutional development plan has been submitted through world bank Project			

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC ensures proper publicity in enhancing awareness about student support services. The information provided to students time to time through the notice/document which are-

- The college, courses, number of seats and admission rules, eligibility, fee structure, code of conduct for students, anti-ragging rules
- Academic ,Sports events and cultural calendar of whole session.
- Different types of scholarships and govt. students’ welfare plans and other facilities available to students.
- Information of N.C.C., N.S.S., Swami Vivekanand Career Counselling Cell, Cell for differently abled students, Red Cross, Women Grievances Redressal Cell and library facility.
- Students Union, Faculty of different departments and Official Staff etc. The aforesaid committees are committed to help the grievances of remote area students and other students.

13. Placement Report (3 pages)

Describes the college’s placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Reasining coaching	Kotilya acadmy Alirajpur	14.9.17

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
01	24	Sala tyagi educate girls Mumbai	8500/month
02	29	Kotilya acadmy,alirajpur	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Bharat Choungad	Civil Judge	Court
2.	Amarsingh Dawar	MP Police	Police
3.	Dasam Bhide	MP Police	Police
4	Jalam Tomat	SAF	Police
5.	Mukam singh	Army	Defence
6.	Radhika Chawda	Computer Operator	Health
7.	Manish Rathore	Computer Operator	Health
8.	Madhu Bherla	MP Police	Police
9.	Premsingh Solanki	MP Police	Police
10.	Masree Chouhan	MP Police	Police

14. Innovations and Best Practices

<ul style="list-style-type: none"> • Language improvement to poor communicative students. • Power Point Presentation by the ARTS, SCIENCE & COMMERCE faculties. • Lectures notes of difficult topic provide to weaker students. • In 2017-18 our college have organized a PSC Coaching. In that Coaching 40 students have been admitted.
--

The name of plants is listed as follows:-

S.No.	Local Name	Botanical Name
1	Neem	Azaduirechta Indica
2	Mango/Aam	Magnifera Indica
3	Bilpatra	Aegle marvellous
4	Imli	Tomar Indua Indica
5	Ashok	Sarca (india) Asoca
6	Shisham	Dalbergia sisoo
7	Amaltas	Cassia fistula
8	Semal	Bombex ceiba
9	Bass	Bambos spe
10	Gulmohar	Delonix region

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges**STRENGTH:-**

- Through career programs we have lots of students who are selected in many competitive exams continuously.
- Creation of awareness of human rights ,culture and heritage and improvement in academic administrative activities of the institution.
- Teachers regularly participate in seminars, workshops and conferences to get updated on the changing trends in education and related areas.
- College established in tribal area.
- Team work visible among students.
- The principal personally interacts with the students of each department in regular manner to get their problems and solve (if any found).

WEAKNESSES:-

- The students who belongs to tribal area they have very simple nature and not able to understand the progration of politics in the college, they can misguide the new admitted students.
- Poor communication of Hindi language and weak knowledge.
- Faculty to be improved and basic facilities.

Opportunity:-

- There is ample scope for technical /vocational courses to be started in the college soas to make it a better center of learning & placement.
- There are ample opportunities to incorporate ICT & E-learning and other modern methods of education.
- Ample scope for starting more post graduate and research programmes as a good number of teachers posses research degrees.
- UGC offering number of grants.
- Open door policy – Decentralization of duties.

Challenges :-

- Preparing the tribal students to need be the global competition.
- Providing necessary skills for employee ability.
- To increase student-teacher ratio so that infrastructure is completely and effectively utilized.

16.Looking Ahead (3 pages) Future Plans

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative Sports,	Extra co-curriculum activities should be organized in the institute on district, state and national level	It will helps the students to improve their physical personality and also help to build their career and future.
2	NCC	NCC Camp should be organized on different level- dist., state and national and also for the A,B,C certificate	By the means NCC camp student camp improve their capability of leadership and also make them self able for future opportunity.
3	NSS	NSS Camp should be organized on different level- dist., state and national and also for the A,B,C certificate	By the means of NSS camp student can improve their duties and responsibility and also make their relationship better with social affairs.
4	Virtual Class	Virtual class should be established in a separate port of the institute or college and the presents of the students should be 100%	By the means Virtual classes the students will be who belongs to tribal area they can also understand and know about the different type of study.
5	E -Library	It should be well furnished and also full of availabilities of equipments which is required for it.	It will make the students techno friendly and increase their knowledge by the means of internet and E-library.

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

1. **Scholarships :-** By the M.P. Govt. there are lots of scholarship program provided to the students.

A. Post Metric Scholarship –

In that scholarship for SC candidates 4,77,330/- rs amount spend. In the scholarship program specially for SC UG level candidate 25 boys and 41 girls and for PG level students 09 boys and 07 girls got profit. For ST candidate 1,18,46,804/- rs have spent . On UG level 832 boys and 963 girls and also PG level 148 boys and 144 girls got profit. For OBC candidate 38,7,961/- amount have spend and in this program 65 boys and 56 girls got profit.

B. GAON KI BETI YOJANA :-

In this program 10 girls students got profit. In this program on each girls students 5,000/- rs spent. And Total 50,000/- rs amount spent on this scheme.

C. PRATIBHA KIRAN SCHOLARSHIP YOJANA:-

In this scheme 7 girls students have got profit and for this program 35,000/- total amount spent.

D. MUKHAYMANTRI MEDHAVI VIDHYARTHI YOJANA :-

In this scheme total students got profit.

E. NIRDHAN KSHATRA SAHAYTA NIDHI:-

In this scheme total 12000/- amount spent and in scheme 5 students got benefited.

2. **Free book distribution for ST/SC candidate by the library :-**

In the scheme free books distributed and for this scheme 85,000/-Rs spent. In this scheme 35 boys and 48 girls students got profit.

For ST candidates 35,34,859/-Rs amount spent and in this scheme 980 boys and 1107 girls students got profit.

3. **CARRIER MELA:-**

In carrier mela 60,000/-rs amount spent and in this program 180 students got profit.

Part II

Appendix: Institutional Performance Data and Financial Reports

(all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrollment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	28	1250	70	42	1390
Postgraduate	06	240	30	24	300
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	16	05	03	5	4	N/A
	Female	22	16	01	5	4	N/A
ST	Male	528	372	268	111	62	N/A
	Female	388	282	197	111	61	N/A
Other Reserved Categories	Male	28	21	6	10	00	N/A
	Female	40	31	26	18	09	N/A
General	Male	12	09	01	5	1	N/A
	Female	20	09	22	8	1	N/A
Total	Male	584	397	278	131	67	N/A
	Female	470	338	246	142	75	N/A

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	750	750	160	147
Commerce	115	-	30	02
Science	475	-	50	11
Social Work	-	-	60	58

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)

		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	13	2	5
	Female	19	3	6
ST	Male	337	196	100
	Female	225	105	92
Other Reserved Categories	Male	8	04	02
	Female	10	05	03
General	Male	04	03	01
	Female	08	06	01
Total	Male	362	205	108
	Female	260	119	102

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	06	02	03
	Female	06	04	03
ST	Male	87	61	20
	Female	70	53	10
Other Reserved Categories	Male	07	02	05
	Female	10	05	03
General	Male	03	01	02
	Female	05	02	03
Total	Male	101	66	30
	Female	93	64	19

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	13	06
	Female	19	07
ST	Male	337	153
	Female	225	108
Other Reserved Categories	Male	08	04
	Female	10	06
General	Male	04	04
	Female	08	05
Total	Male	362	167
	Female	260	126

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	06	03
	Female	06	05
ST	Male	87	71
	Female	70	55
Other Reserved Categories	Male	07	06
	Female	10	06
General	Male	03	04
	Female	05	05
Total	Male	101	84
	Female	93	71

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident s	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	-	9	11	2	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	6	10	20	8	4	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned						
	Filled (Regular)	3	-	3	--	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	2	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	1	-	-	-	-
	Filled (Regular)	-	1	--	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	7	-	-
	Avg. number of days	25	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	1	-	-
	Avg. number of days	4	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	7	4	-	1
	Contract	-	-	-	-
Associate Professor	Guest Lecturers	4	7	-	9
	Regular	-	-	-	-
	Contract	-	-	-	-
Professor	Guest Lecturers	-	-	-	-
	Regular	3	-	-	-
	Contract	-	-	-	-
Professor	Guest Lecturers	-	-	-	-
	Regular	3	-	-	-
	Contract	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	25	5821	9	5821	0	0
	Female	41	5821	7	5821	0	0
ST	Male	832	5676	148	5676	0	0
	Female	963	5675	144	5676	0	0
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	13
	Female	04
ST	Male	57
	Female	44
General	Male	00
	Female	00
Total	Male	70
	Female	48

Data Source: Hostel register verified against fee receipts on record

(b) Hostel occupancy as on 30th September, [Current Year]	
(girls only hostels opened after _____)	
Capacity	Number of residents
SC	04
ST	44
General	-
Total	48

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	13	19	337	225	08	10	04	08	362	260
	1 st division	02	03	11	07	04	07	03	02	20	19
	2 nd Division	08	07	92	87	19	22	11	09	130	125
	3 rd Division	04	05	42	46	04	08	02	03	52	62
2nd year	Appeared	08	09	296	197	06	08	04	07	314	24
	1 st division	02	02	14	12	04	05	03	04	23	23
	2 nd Division	09	08	94	88	21	27	11	09	135	132
	3 rd Division	01	04	26	23	03	04	01	01	31	32
3rd year	Appeared	06	07	153	108	04	06	04	05	166	126
	1 st division	01	-	40	12	-	01	02	-	43	13
	2 nd Division	3	4	30	28	03	02	01	03	37	37
	3 rd Division	01	01	14	13	-	-	-	01	15	15

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	06	08	85	70	07	10	03	05	101	93
	1 st division	0	01	02	03	02	04	02	-	06	08
	2 nd Division	02	01	39	32	03	04	-	04	44	41
	3 rd Division	01	01	31	22	01	-	00	00	33	23
2nd year	Appeared	02	04	61	53	02	05	01	02	66	64
	1 st division	-	-	20	11	-	-	-	-	-	-
	2 nd Division	01	02	09	16	01	03	01	01	12	22
	3 rd Division	-	-	08	18	-	01	-	01	08	20

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	5	-	-	5	
	Female	6	-	-	6	
ST	Male	100	1	-	99	
	Female	92	-	-	92	
General	Male	01	-	-	01	
	Female	01	-	-	01	
Total	Male	106	01	-	105	
	Female	99	-	-	99	

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	2	0	-	02	
	Female	4	1	-	03	
ST	Male	61	07	-	54	
	Female	53	5	02	46	
General	Male	03	01	-	02	
	Female	05	01	-	04	
Total	Male	66	08	-	58	
	Female	62	07	02	53	

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	1
Commerce	NIL
Science	1
Social Work	NIL
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Science	-	-
Social Work	-	-
All disciplines	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	3	1	-
Commerce	-	-	-
Science	3	1	-
Social Work	1	-	-
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	24.01.2007	March 31,2007	B +	March 30,2012
2nd Cycle	04.06.2016	June 09,2017	B	June 08,2022
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year:

Report will be submit soon

Does the college have currently valid UGC autonomy? - **NO**

If yes, by order number _____, dated _____.

10.Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		98	92	100	93	91.2 %
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		96	98	97	99	95%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		17.23	23.24	21.23	19.76	47%
On-time graduation rate (undergraduate, all categories)		46.15	45.26	47.81	46.20	52%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		47.25	45.27	46.23	46.64	62%
On-time graduation rate (postgraduate, all categories)		46.23	44.53	42.56	43.44	79%
Regular faculty in position rate (all levels, reserved categories)	Posts are not mentioned category wise					
Regular faculty in position rate (all levels, unreserved categories)	Posts are not mentioned category wise					
Percentage of regular faculty with PhDs (all levels)		73.3	87.5	87.5	85.5	86
Employment rate of graduates from the previous academic year (undergraduate, all categories)		03%	8%	05%	Nil	5%
Employment rate of graduates from the previous academic year (postgraduate, all categories)		2%	4%	2%	Nil	3%
Percentage of total revenue generated through externally funded research		Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals		05	16	07	01	07

Source: Tables under section 1-8.

11.Financial Reports

Name and registration number of the auditor **RAKESH A.GUPTA&CO, CHARTERED ACCOUNTANTS402835**

Certified audit reports as per the standard Chart of Accounts to be attached.

Observation Record	File No.
Govt.Case Book (205 pages)	01
JBS & PD (450 pages)	02
UGC (150 Page)	01
Total- 805	04

12.All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **March 17,2018**