

Annual Report 2017 - 18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. College Gandhwani Distt. Dhar (M.P.)
- Place of the college – Gandhwani Distt Dhar (M.P.)
- District - Dhar
- Division - Indore
- Year of establishment of college - 2013
- Name and Contact details(Mail id , Phone) of Principal - Dr. Akash Tahir
07294-261283
hecgandha@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Akash Tahir
07294-261283
hecgandha@mp.gov.in
- Date of report submission - 10/09/2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Activities And Events Past Year

Low activities were organized in Government College, Gandhwani.

1. student e-admission related activity and Zero Classes.
2. 15 August 'Independent Day' celebration.
3. Debate on 'Swachh bharat Abhiyan',
4. 5 September 'Teacher's Day' celebration.,
5. C.C.E. Exam / Quarterly assessment / Half yearly assessment
6. Participate in Divisional Level athletics., 26 November - Constitution Day.
7. 1 December AIDS Day, 10 December Human Right Day.
8. 12 January – Swami Vivekananda Jayanti and also celebration Yoga and yuva Divas.
09. 25 January National Voter Day., 26 January Republic Day Celebration.

Successes

District Level Essay Competition a Student Second Position and Group Dance Participation it is the achievement of Gandhwani College.

Next Year Planning

- 1) Excellence in higher education by Improve teaching and learning methods, Practical based research programme invocation and adoptability of new thoughts.
- 2) High quality Institutional Infrastructure a, Modern and smart class rooms.
- 3) New course should be added as per time requirement.
- 4) To enhance employability, Develop technical skills to face the challenges of career. Effort for communication skill and personality development, job oriented training and strengthening the Placement Cell.
- 5) Educational and industrial tours.
- 6) Focused on overall development of student, Remedial classes and extra support for weak students.
- 7) Shifting in new building.
- 8) Hostel facility for Student's. Teacher's quarters,
- 9) Play ground. Computer Lab, E-library, etc.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Our Vision “तमसो मा ज्योतिर्गमय” Lead me from darkness to light

Our mission is up to year 2025 to empower girls and boys, seams develop India.

Our objectives is to provide quality and value based education for creating modern society with team spirit to face global competitive challenges.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Name of College -	Govt. College Gandhwani, Distt – Dhar (M.P.)
Lead -	Govt. P.G. College Dhar (M.P.)
Constituent -	197 Gandhwani.
Affiliated by -	Devi Ahilya Vishvavidhyalaya Indore (M.P.)
	Regular College
Location -	Gandhwani Distt. Dhar (M.P.)

(iii) History of the college with significant milestones

Established in 2013 with UG Courses Arts faculty.

(iv) Faculties and major disciplines

Asst. Pro. Dr. Akash Tahir (History)
Asst. Pro. Dr. Mamta Saitya (Political Science)

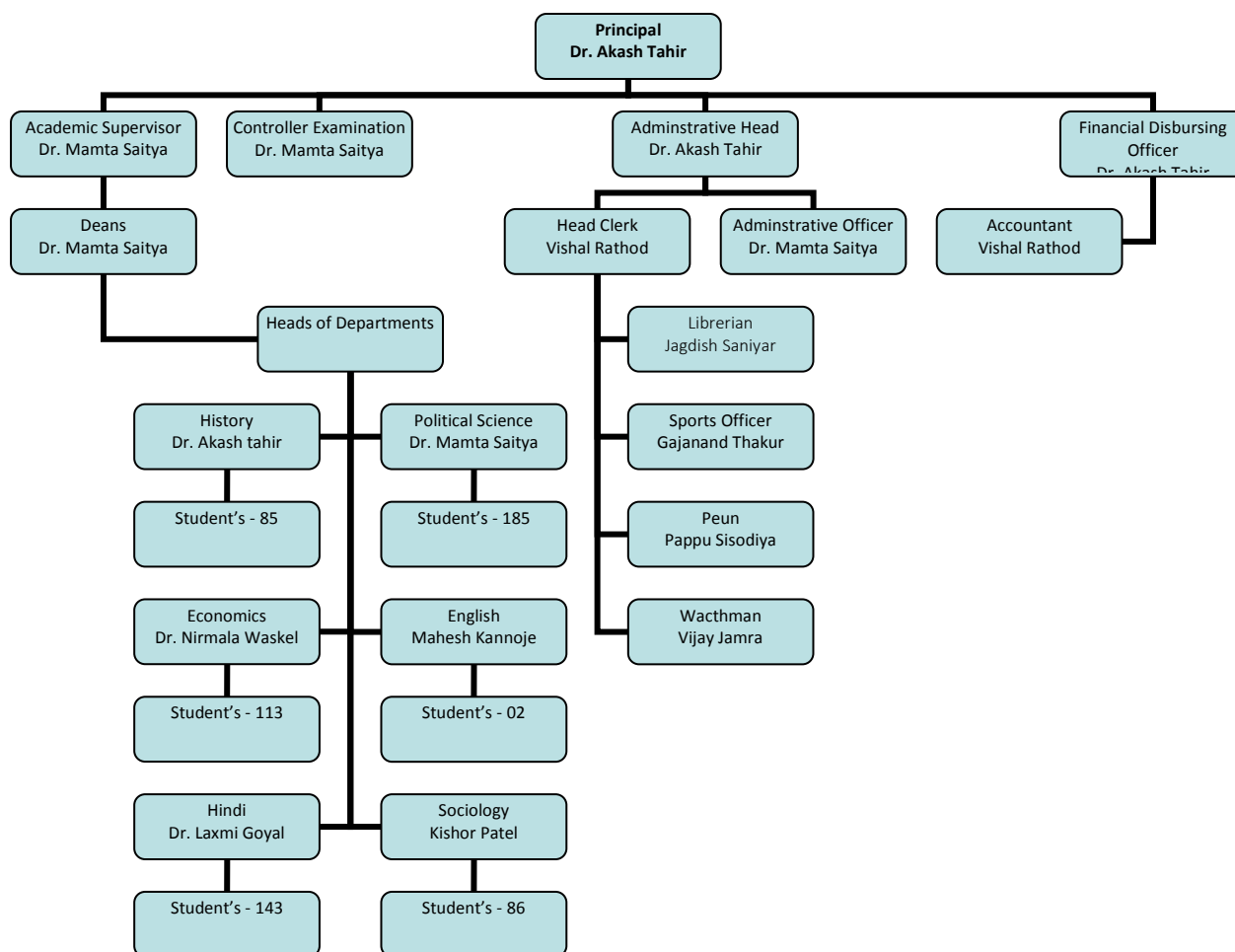
Guest Faculty

Dr. Laxmi Goyal (Hindi)
Mahesh Kannoje (English)
Dr. Nirmala Waskel (Economics)
Kishor patel (Sociology)
Jagdish Saniyar (Librarian)
Gajanand thakur (Sports Officer)

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	40	0	NA
Applications that ranked the college as the 2 nd preference	40	0	
Applications that ranked the college as the 3 rd preference	20	0	
Total number of applications received	100	0	
Number of students admitted	100	0	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A. (Arts)	Male	ST	100	0
B.A. (Arts)	Male	SC	100	0
B.A. (Arts)	Male	OBC	100	0
B.A. (Arts)	Male	General	0	0
B.A. (Arts)	Female	ST	100	0
B.A. (Arts)	Female	SC	100	0
B.A. (Arts)	Female	OBC	100	0
B.A. (Arts)	Female	General	0	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
0	0	0	0

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
0	0	0	0

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
0	0	0	0	0

6. Academic Calendar 2017 - 18

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 July 2017 to 8 July 2017 (07 working Day)	26 December 2017 (1 working Day)
Teaching and Continuous Comprehensive Evaluation	10 July to 02 November 2017 (93 working Day)	27 December 2017 to 18 April 2018 (92 working Day)
CCE Schedule	September 2017	March 2018
Preparation Leave	02 November to 09 November 2017 (7 Day)	19 April to 21 April 2018 (03 Day)
Practical Exams (Graduation/Post Graduation)	0	0
Semester and ATKT Exams	10 November to 14 December 2017	23 April to 26 May 2018
Declaration of Examination Results	By 31 December 2017	By 15 Jun 2018
Semester Break (for students)	15 December to 23 December 2017 (09)	28 May to 30 Jun 2018 (34 Day)

	Day)	
Semester Break (for teachers)	15 December to 23 December 2017 (09 Day)	28 May to 15 Jun 2017 (19 Day)

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

College life is turning point of student's life. There are no smart classroom but Professor are teach very well. The Professor informs very important and interesting topics like Culture, Social, Political, History and we enjoyed these topics.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

This is a new college. There are not many books for reading only Courses books and reference books like as on bibliography Pandit Dindayal Upadhyay.

- Student support services:
 - ✓ IT enabled services

Nil

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Scholarship – Post Metric, Avash Sahayta Yojna, Awagaman Suvidha.
Schemes for SC/ST/OBC/ minority – Free Distribution Books and Stationary,
No Admission Fees.
Group Insurance.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Swami Vivekanand Career Guidance

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

1. Debate on 'Swachh bharat Abhiyan',
2. 5 September 'Teacher's Day' celebration.,
3. 2 October 'Gandhi Jayanti – Madhya Nishedh Divas Raily and Youth Festival.
4. Participate in Divisional Level athletics., 26 November - Constitution Day.
5. 1 December AIDS Day, 10 December Human Right Day.
6. 12 January – Swami Vivekananda Jayanti and also celebration Yoga and yuva Divas.
7. 25 January National Voter Day., 26 January Republic Day Celebration.
District Level Essay Competition a Student Second Position and Group Dance

- ✓ Major student welfare initiatives over the past year

Arranged the welfare program in the College on April 2016.

- Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
0	0	0	0	0

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	0	0	0	0

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	0	0	0	0	0

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
0	0	0	0

SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	0	0	0	0	0
2	0	0	0	0	0

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
0	0	0	0

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property

produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
0	0	0	0

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
0	0	0	0	0	0

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Mamta Saitya	0	Human Rights Seminars	0

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
0	Dr. Mamta Saitya	International	xBca/ku ljdkjksa esa iz/kkuea=h dh Hkwfedk	0

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

News Letter

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	0	0	6	0	11	0
<i>Filled</i>	0	0	2	6	3	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	0	0	0	0	0	0
<i>Filled</i>	0	0	0	0	0	0

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Laxmi Goyal	M.A., Ph. D.	Hindi
2	Mahesh Kannoje	M.A., M. Phil	English
3	Dr. Nirmala Waskel	M.A., Ph. D.	Economics
4	Kishor patel	M.A., NET/SET,	Sociology
5	Jagdish Saniyar	M.Lib., M.Phil	Librarian
6	Gajanand thakur	M.Ped., M.Phil	Sports officer

3. Annual improvement in academic, research & administrative Initiatives

Nil

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Increase clear Pass Percentage of Students	15%	17%	16%
Increase student admission	10%	10%	10%

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- IQAC Wants to create good academic environment in the college.
- Increase on time pass students number
- Decrease drop out ratio.
- IQAC Wants smart class rooms in the college.
- Over head projector in the class rooms.
- Computer and Internet facility for students and staff.

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Swami Vivekananda Carrier Yojna	Dr. Mamta Saitya	According Schedule (Carrier Mela)

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	0	0	0

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Asha Solanki	Doing P.G.	Govt. P.G. College Barwani
2	Kiran Solanki	Doing P.G.	Govt. P.G. College Barwani
3	Vikram Solanki	Doing P.G.	Govt. College Manawar
4	Chanda Muwel	Doing P.G.	Govt. College Manawar
5	Sadhna Muwel	Doing P.G.	Govt. College Manawar
6	Niharika Nagraj	Doing P.G.	Govt. P.G. College Barwani
7	Prem Kirade	Doing P.G.	Govt. College Manawar
8	Vishal Bhuriya	Doing P.G.	Govt. College Manawar
9	Gabru parmar	Doing P.G.	G.A.C.C. Indore
10	Sharda Mandloi	Doing P.G.	G.A.C.C. Indore

14. Innovations and Best Practices

Innovations – Plantation and green and clean Environment

Best Practices – Use of Classroom for classes.
Use of inverter during light has gone.
Use of Computer.
Reading room.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

Strength – Highly Academic qualified teacher's

Weaknesses –

1. No permanent Principal 2. Leak of permanent teaching faculty 3. College has no own college Building 4. No permanent office Staff 5. No permanent Class IV Staff 6. College has no E-Library 7. College Library has no automation 8. College has no own play ground

Opportunity -

1. In future College become science and commerce classes and P.G. also.

Challenges - Number of student's Admitted in the college they are below first division.

2. Many of them they got Supplementary in class 12th.

3. Few permanent teaching and staff faculty.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Students clear pass percentage	In 3 years	05 %
2	Students admission increase	Next year	10 %

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	-	-	-	-	100
Postgraduate	Nil	Nil	Nil	Nil	Nil
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	0	0	0	0	0	0
	Female	0	1	0	0	0	0
ST	Male	42	63	34	0	0	0
	Female	57	42	26	0	0	0
Other Reserved Categories	Male	1	0	1	0	0	0
	Female	0	2	1	0	0	0
General	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Total	Male	43	63	35	0	0	0
	Female	57	45	27	0	0	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	100	100	0	0
Commerce	0	0	0	0
Criminology and Forensic Science	0	0	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (2016-17)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	0	0	0
ST	Male	61	6	0
	Female	37	7	0
Other Reserved Categories	Male	1	1	0
	Female	1	0	0
General	Male	0	0	0
	Female	0	0	0
Total	Male	62	7	0
	Female	38	7	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	0	0	0
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	0	0	0
	Female	0	0	0
General	Male	0	0	0
	Female	0	0	0
Total	Male	0	0	0
	Female	0	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)

		Number of students admitted to the 1 st year in [year t-3] (2014-15)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	0	0
	Female	0	0
ST	Male	15	1
	Female	17	2
Other Reserved Categories	Male	0	0
	Female	1	0
General	Male	0	0
	Female	0	0
Total	Male	15	1
	Female	18	2

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	0	0
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	0	0
	Female	0	0
General	Male	0	0
	Female	0	0
Total	Male	0	0
	Female	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant	Sanctioned	-	-	-	-	-	6

Professor	Filled (Regular)	-	2	2	1	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	1	2	4	2	1	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	1
Accountant	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	0	0	2
	Avg. number of days	0	0	7
Associate Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	2	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	2	0	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Total	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Total	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd	1	0	38	21	0	2	0	0	39	23

	Division										
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2 nd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	11	9	1	1	0	0	12	10
	3 rd Division	0	0	0	0	0	0	0	0	0	0
3 rd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	1	2	0	0	0	0	1	2
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2 nd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		
	Number of students who	Of (*), the number of students who were successfully tracked and are:

		graduated in [the previous academic year] (2017-18)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	3	3	0	0	0
	Female	8	8	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	3	3	0	0	0
	Female	8	8	0	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0

Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0

Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0

Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	Nil	Nil	Nil	Nil
2 nd Cycle	Nil	Nil	Nil	Nil
3 rd Cycle	Nil	Nil	Nil	Nil

Date of submission of the Annual Quality Assurance Report for the current year: Nil.

Does the college have currently valid UGC autonomy? Nil. If yes, by order number Nil, dated Nil.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100	43.7	100	100	100	100
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	0	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	60	58.8	30	60	65	65
On-time graduation rate (undergraduate, all categories)	13	10	15	20	Running	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	0	0	0	0	0	0
On-time graduation rate (postgraduate, all categories)	0	0	0	0	0	0
Regular faculty in position rate (all levels, reserved categories)	2	1	2	2	2	2
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	0	0	0	0	0
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	0	0	0	0	0	0

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **Nil**.

Number of audit observations recorded by the auditor **Nil**.

Number of audit responses found satisfactory, as certified by the project directorate **Nil**.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **Nil**.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.