

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

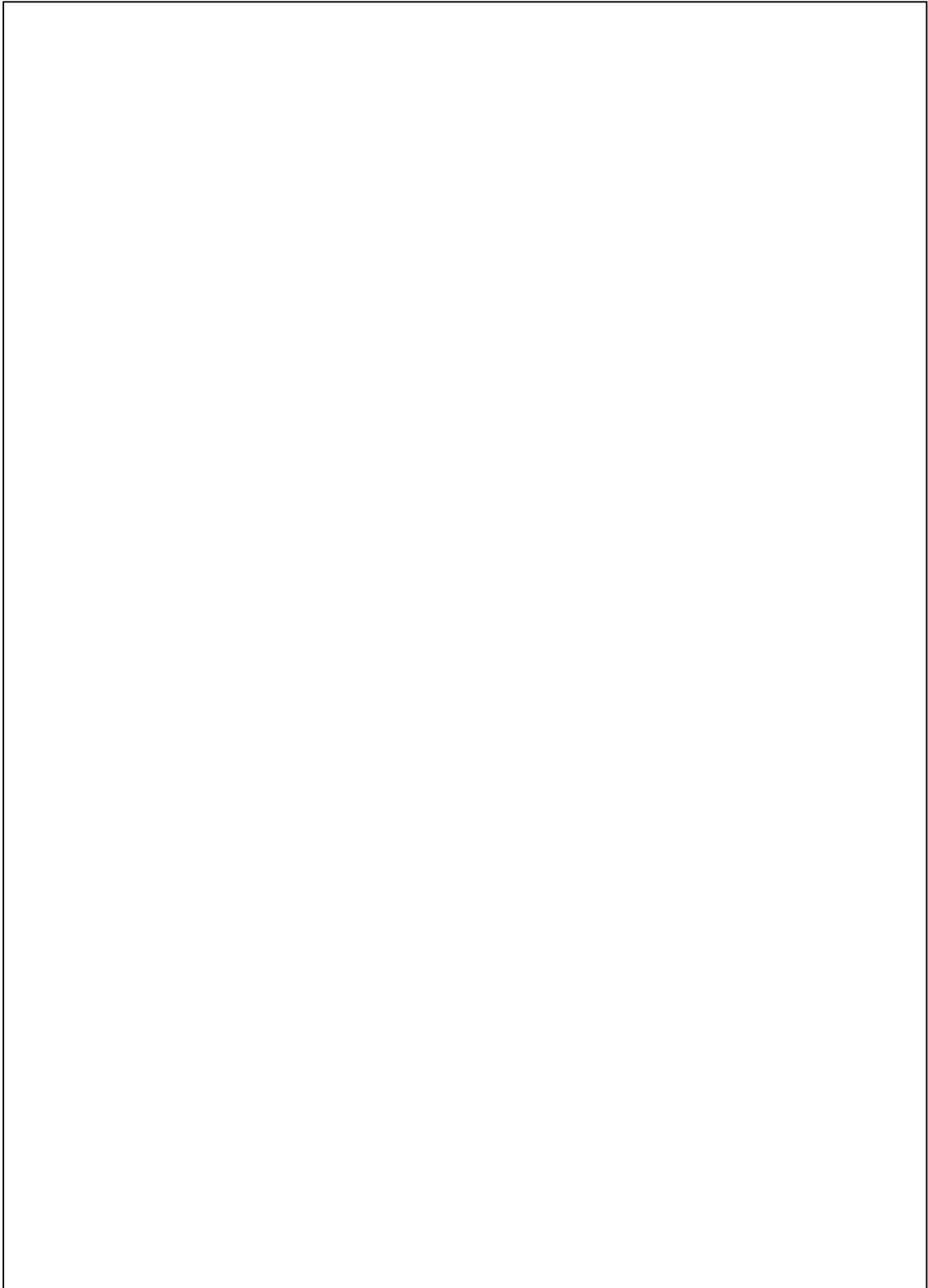
- Name of the college –Govt. College Rahatgarh
- Place of the college -Rahatgarh
- District -Sagar
- Division -sagar
- Year of establishment of college -1989
- Name and Contact details(Mail id , Phone) of Principal –hegcrasag@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr. Veena Tiwari- In charge Principal Phone- 9425171370
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

As per the government norms all the activities were conducted on the basis of the calendar of the higher education department and the students participated in the district level sports activities and in various cultural programmes.

The knowledge of hygiene is provided to the girls students for such activities various gynaecologist visit the college and give the knowledge for the girls students which was really fruitful to all the girls candidates in their routine work.



2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

The main objectives of our institution is to provide all the basic knowledge and to develop the students in all the sphere of the education and to come out with the flying colours and become a successful citizen of our city, state and country.

The main purpose of this college is not just to read, or write but to develop their intellect in all the sections of the society and lead a healthy and successful life in all the sphere of the society.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The Govt. college Rahatgarh was established in the year 1989 and there onwards it was running successful. During the establishment year it was affiliated with the Dr. H.S.Gour University Sagar, (M.P.) and from 2015 onwards it is affiliated to Chhatarasal University Chhatarpur.

The total space is of the Govt. College is 10 acres and with total 16 rooms, and a library room. A big playground space is available which is completely surrounded by the walls along with the complete college campus. A view of greenery is very suited for the visitors who often visit the college.

(iii) History of the college with significant milestones

The students were provided full facilities for the enhancements of their cultural and literary activities. They participated in various district level and inter university cultural and literary activities. The students were active in political scenario and the students from all the nearby villages comes to this college for the development and for the learning and to build up their future activities.

(iv) Faculties and major disciplines

The Principal of the college along with the two regular professors were appointed. The guest lecturers are also give their services for the development of the college the total number is 05 along with 01 sports officer. The subject of commerce is run under the scheme of Janbhagidari in which there is 03 lecturers were appointed in the college along with 01 temporary lecturer.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

List of Chair person/ Janbhagidari Samiti, Principal, Administrative in charge, Coordinator of 'RUSA.'

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference			NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received			
Number of students admitted			

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Boys- 312 Girls - 340	Sc- 121 ST- 14 obc- 439 Gen- 78	100%	Nil
B.com.	Boys- 46 Girls - 23	Sc- 6 ST- 0 obc- 53 Gen- 10	100%	Nil
M.A.	Boys- 16 Girls - 18	Sc- 6 ST- 0 obc- 22 Gen- 06	100%	Nil

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core	Eligibility	Optional subjects
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	Program		
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
COMMERCE	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>2 year Degree course in any faculty</i>	<i>Political Science Sociology</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL			

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NII	NII	NII	NII	NII

6. Academic Calendar 20 -

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis		nil		nil
Teaching and Continuous Comprehensive Evaluation		nil		nil
CCE Schedule		nil		nil
Preparation Leave		nil		nil
Practical Exams (Graduation/Post Graduation)		nil		nil
Semester and ATKT Exams		nil		nil
Declaration of Examination Results		nil		nil
Semester Break (for students)		nil		nil
Semester Break (for teachers)		nil		nil

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, , laboratories and Garden; Students common room, , Sports Complex & other facilities

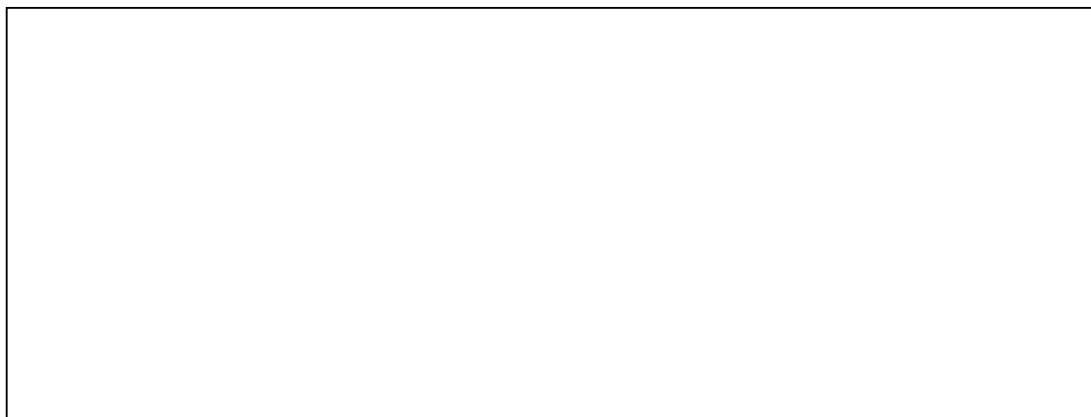
As the students were very curious about the learning they were very well guided and provide the full motivation for the enhancements of the development of the student's cultural and literary activities.]

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The students were provided good study material for the development and learning process of the students. The books were purchased under the scheme of book-banks and various magazines and news papers were also available for the benefit of the students.

- Student support services:
 - ✓ IT enabled services

The students were provided ample knowledge for various competitive exams along with the degree courses from time to time. Various recognized persons were also invited for the beneficial of the students.



✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

In the sports activities the students participated in cricket, kabbaddi, kho-kho(girls) and badminton for both the boys and the girls competitors at all level.

✓ Major student welfare initiatives over the past year

Nil

• Extension Activities

Nil

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
	Nil			

- Research scholarship/ award

S.no	Name of the scholarship	Name of the recipient	Class	Area of research
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	award/			
	Nil			

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
	Nil				

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Nil			

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
	Cricket	yes			

	KHO-KHO	Yes			

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		<i>Nil</i>	

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

			<i>Nil</i>		

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
	<i>Nil</i>			

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
	<i>Nil</i>			

- **List of linkages/ Collaborations/ MOUs**

Nil

- **College Publications: Research Journal, Magazine, Newsletter**

Nil

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	1		1	6	09	1
Sanctioned by Management/ Janbhagidari Samiti/ Other authority				3		
<i>Filled</i>						

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Tanveer Khan	P.hd	English
2	Shri Khizra Khan	M.Phill	Sports
3	Dr. Shashikant Khare	P.hd	Sociology
4	Dr. Deepti Jain	P.hd	Economics
5	Miss. Kanchan dubey	UGC-NET	Geography
6	Shri Jawahar lal Choudhary	M. Lib, MA, MSW	Library Science

3. Annual improvement in academic, research & administrative Initiatives

As per the government norms all the activities were conducted on the basis of the calendar of the higher education department and the students participated in the district level sports activities and in various cultural programmes.

The knowledge of hygiene is provided to the girls students for such activities various gynaecologist visit the college and give the knowledge for the girls students which was really fruitful to all the girls candidates in their routine work.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

12.Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
Nil			

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Nil

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
	Nil		

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Nil		

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
	Nil		

14.Innovations and Best Practices

The college has to be equipped with the cameras and P.P.T presentation has to be enhanced in the smart class for the students. And special recognition is made for the classes of English for the development of the students so that they come out with the flying colours in their life.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

Strength: -The necessity of the English language for higher studies and many other opportunities in professional career gives this department an extra ordinary advantage that is embedded in the socio cultural reality of life in our context. Living in an age where geographical distances have lost their earlier effect and the world having reduced into a global village, the English language has emerged as an indispensable tool for the global connect. This factor draws the learners to the threshold of the English department and henceforth it deserves to be reckoned as our biggest strength.

Weakness: -A very inadequate student- teacher ratio for the undergraduate courses is the biggest weakness of the department

Opportunities:-A lot of opportunities are available. We all are aware that language is a compulsory tool for communication. There is a need to relate the activities of the department with the objective of enhancing communication skills of the students.

Challenges: -The primary language skills of the students coming to us are quite poor and this is a practical challenge that we face right at the start of our work.

At a time when almost every student seeking admission to the college has a job oriented goal before him/her, the teaching and learning of literature has lost its earlier appeal and attraction though certainly not its relevance and indispensability for the making of a culturally rich society consisting of good human beings who having achieved the security of money also respect human values and look beyond material pursuits. We have a challenge to break the prevailing notion and keep the study of literature and art alive lest devoid of such treasure we should reduce ourselves into machines churning money.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	More Class Rooms	Infrastructure	-
2.	Virtual Classes	Infrastructure	-
3.	Indoor Stadium	Infrastructure	-
4.	Fresh Electrification	Infrastructure	-

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	124	14	488	84	710
Postgraduate	4	0	21	06	31
PhD	nil	nil	nil	nil	

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	25	32	13	2	2	-
	Female	24	19	11	0	0	-
ST	Male	3	2	1	0	0	-
	Female	2	3	3	0	0	-
Other Reserved Categories	Male	93	87	52	5	3	-
	Female	109	97	50	13	0	-
General	Male	8	20	12	0	3	-
	Female	16	13	15	3	0	-
Total	Male	129	141	78	7	8	-
	Female	151	132	79	16	1	

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	NA	NA	NA	NA
Commerce	NA	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA	NA
Cultural Studies	NA	NA	NA	NA
Defence Studies	NA	NA	NA	NA
Design	NA	NA	NA	NA
Disability Studies	NA	NA	NA	NA
Education	NA	NA	NA	NA
Fashion Technology	NA	NA	NA	NA
Fine Arts	NA	NA	NA	NA

Fisheries Science	NA	NA	NA	NA
Foreign Languages	NA	NA	NA	NA
Gandhian Studies	NA	NA	NA	NA
Home Science	NA	NA	NA	NA
Indian Languages	NA	NA	NA	NA
IT & Computer	NA	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA	NA
Law	NA	NA	NA	NA
Library and Information Science	NA	NA	NA	NA
Linguistics	NA	NA	NA	NA
Management	NA	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA	NA
Oriental Learning	NA	NA	NA	NA
Physical Education	NA	NA	NA	NA
Religious Studies	NA	NA	NA	NA
Science	NA	NA	NA	NA
Social Science	NA	NA	NA	NA
Social Work	NA	NA	NA	NA
Women Studies	NA	NA	NA	NA

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	62	32	30
	Female	39	21	18
ST	Male	5	6	0
	Female	7	7	0
Other Reserved Categories	Male	203	89	109
	Female	216	126	91
General	Male	46	31	19
	Female	55	32	21
Total	Male	316	158	158
	Female	317	186	130

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	2	2	-
	Female	1	1	-
ST	Male	0	0	-
	Female	0	0	-
Other Reserved Categories	Male	3	3	-
	Female	0	0	-
General	Male	2	2	-
	Female	2	2	-
Total	Male	7	7	-
	Female	3	3	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	68	31
	Female	43	24
ST	Male	5	3
	Female	5	6
Other Reserved Categories	Male	203	92
	Female	216	122
General	Male	43	32
	Female	56	31
Total	Male	319	160
	Female	320	183

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
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		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	3	2
	Female	1	1
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	3	3
	Female	0	0
General	Male	2	2
	Female	3	2
Total	Male	8	7
	Female	4	3

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	11
	Filled (Regular)	1	-	-	1	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	2	4	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	-	1	-	-
	Contract	-	-	-	-
	Guest Lecturers	3	3	-	-
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	65	6600 Per Student	2	6600 Per Student	NIL	NIL
	Female	38		1		NIL	NIL
ST	Male	5	6600 Per Student	0		NIL	NIL
	Female	8		0		NIL	NIL
General	Male	51	6600 Per Student	0		NIL	NIL
	Female	55		0		NIL	NIL
Total	Male	121		2		NIL	NIL
	Female	101		1		NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	65	6600 Per Student	2	6600 Per Student	NIL	NIL
	Female	38		1		NIL	NIL
ST	Male	5	6600 Per Student	0		NIL	NIL
	Female	8		0		NIL	NIL
General	Male	51	6600 Per Student	0		NIL	NIL
	Female	55		0		NIL	NIL
Total	Male	121		2		NIL	NIL
	Female	101		1		NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	nil
	Female	nil
ST	Male	nil
	Female	nil

General	Male	nil
	Female	nil
Total	Male	nil
	Female	nil

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	nil
ST	nil
General	nil
Total	nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	24	23	2	3	86	99	21	14	133	139
	1 st division	4	9	1	0	12	25	7	4	24	25
	2 nd Division	9	10	0	1	30	39	3	5	42	55
	3 rd Division	9	4	2	1	38	31	10	6	59	42
2nd year	Appeared	12	19	1	3	48	42	9	19	70	83
	1 st division	1	3	0	0	6	5	1	1	8	9
	2 nd Division	6	8	0	1	13	14	4	12	23	35
	3 rd Division	3	5	0	1	27	19	4	4	34	29
3rd year	Appeared	9	9	1	2	39	42	27	28	76	81
	1 st division	1	2	0	0	2	10	2	5	5	17
	2 nd Division	4	4	2	0	24	10	9	9	39	25
	3 rd Division	5	2	0	0	12	23	14	15	31	40

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	4	1	0	0	2	0	3	0	9	1
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	3	1	0	0	2	0	3	0	8	1
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2nd year	Appeared	0	1	0	0	1	0	2	2	2	4
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	1	0	0	1	0	2	2	2	4
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)		
	Number of students	Of (*), the number of students who were successfully tracked and are:

		who graduated in [the previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
ST	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
General	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA
Total	Male	NA	NA	NA	NA	NA
	Female	NA	NA	NA	NA	NA

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	NA
Commerce	NA
Criminology and Forensic Science	NA
Cultural Studies	NA
Defence Studies	NA
Design	NA
Disability Studies	NA
Education	NA
Fashion Technology	NA
Fine Arts	NA
Fisheries Science	NA
Foreign Languages	NA
Gandhian Studies	NA
Home Science	NA
Indian Languages	NA
IT & Computer	NA
Journalism and Mass Communication	NA
Law	NA
Library and Information Science	NA
Linguistics	NA
Management	NA
Marine Science and Oceanography	NA
Oriental Learning	NA
Physical Education	NA
Religious Studies	NA

Science	NA
Social Science	NA
Social Work	NA
Women Studies	NA
Literature	NA
Other	NA
All disciplines	NA

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NA	NA
Commerce	NA	NA
Criminology and Forensic Science	NA	NA
Cultural Studies	NA	NA
Defence Studies	NA	NA
Design	NA	NA
Disability Studies	NA	NA
Education	NA	NA
Fashion Technology	NA	NA
Fine Arts	NA	NA
Fisheries Science	NA	NA
Foreign Languages	NA	NA
Gandhian Studies	NA	NA
Home Science	NA	NA
Indian Languages	NA	NA
IT & Computer	NA	NA
Journalism and Mass Communication	NA	NA
Law	NA	NA
Library and Information Science	NA	NA
Linguistics	NA	NA
Management	NA	NA
Marine Science and Oceanography	NA	NA
Oriental Learning	NA	NA
Others / Inter-disciplinary	NA	NA
Physical Education	NA	NA
Religious Studies	NA	NA
Science	NA	NA
Social Science	NA	NA
Social Work	NA	NA

Veterinary and Animal Sciences	NA	NA
Women Studies	NA	NA
All disciplines	NA	NA

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NA	NA	NA
Commerce	NA	NA	NA
Criminology and Forensic Science	NA	NA	NA
Cultural Studies	NA	NA	NA
Defence Studies	NA	NA	NA
Design	NA	NA	NA
Disability Studies	NA	NA	NA
Education	NA	NA	NA
Fashion Technology	NA	NA	NA
Fine Arts	NA	NA	NA
Fisheries Science	NA	NA	NA
Foreign Languages	NA	NA	NA
Gandhian Studies	NA	NA	NA
Home Science	NA	NA	NA
Indian Languages	NA	NA	NA
IT & Computer	NA	NA	NA
Journalism and Mass Communication	NA	NA	NA
Law	NA	NA	NA
Library and Information Science	NA	NA	NA
Linguistics	NA	NA	NA
Management	NA	NA	NA
Marine Science and Oceanography	NA	NA	NA
Oriental Learning	NA	NA	NA
Others / Inter-disciplinary	NA	NA	NA
Physical Education	NA	NA	NA
Religious Studies	NA	NA	NA
Science	NA	NA	NA
Social Science	NA	NA	NA
Social Work	NA	NA	NA
Women Studies	NA	NA	NA
All disciplines	NA	NA	NA

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	NA	NA	NA	NA
2nd Cycle	NA	NA	NA	NA
3rd Cycle	NA	NA	NA	NA

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	900	80%	90%	96%	82%	87%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	120	94%	95%	96%	82%	92%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		62%	68%	66%	67%	70%
On-time graduation rate (undergraduate, all categories)		24%	26%	25%	26%	21%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		46%	50%	49%	52%	46%
On-time graduation rate (postgraduate, all categories)		24%	23%	25%	26%	23%
Regular faculty in position rate (all levels, reserved categories)	1	1	1	1	3	2
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	2	90%	85%	85%	80%	80%

Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	2%	1%	2%	2%	2%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	3%	2%	3%	4%	3%
Percentage of total revenue generated through externally funded research	NA	NA	NA	NA	NA	NA
Number of papers published in peer-reviewed, international journals	NA	NA	NA	NA	NA	NA

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Ankit Paliwal C.A. Sagar_Reg.

Number of audit observations recorded by the auditor _____2_____.

Number of audit responses found satisfactory, as certified by the project directorate___ as certified by the project directorate_Two.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____24.04.2018_____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.