

Govt. Govind Degree College Seondha

Annual Report 2017

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. Govind Degree College Seondha, Datia
- Place of the college - Seondha
- District - Datia
- Division – Gwalior-Chambal
- Year of establishment of college - 1987
- Name and Contact details(Mail id , Phone) of Principal – Dr. Manoj Kumar Vyas 8109315478, heggdcsewdat@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Manoj Kumar Vyas (Coordinator)) heggdcsewdat@mp.gov.in
- Date of report submission – 10 Sept 2018

Part I

- The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Highlights the key activities and events during past year-

- College has university recognized research centres in four departments with post graduation in 05 subjects.
- Results are approximately cent percent.
- In N.C.C. 25 students have qualified for their B, C certificate Examinations.

Highlights the key activities and events during past year-

- This is the institution imparting higher education. To the students of urban area

- Overview (1 page)

- Vision, Mission and Objectives of the college

College is located in urban areas. To impart value based and quality education to young boys and girls of this backward region and to trained them in such a way that become

competent enough to take their future challenges and prove to be boon not only for local society but for Nation also.

Our mission is to build our institution into a modern and progressive learning center which will not only meet the current demands of the students but also aim at the total development of the personality and character.

- Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area
- **Government College**
- **Jiwaji University, Gwalior**
- **Location- urban**
- **Area- existing land availability- 1.5 Acres**
- **Building – 1500 sq. m. approx.**

- History of the college with significant milestones

The college was established in the year 1970. It is one of the premier colleges of Gwalior-Chambal division affiliated by Jiwaji University, Gwalior under 2(f) and 12(b) of UGC act.

- Faculties and major disciplines

Faculties – Arts Faculty – English, Hindi, Sanskrit, Economics, Sociology, Political Science. Geography, History

Science Faculty By Self Finance - Physics, Chemistry, Botany, Zoology, Mathematics

Hierarchy of the College is as under:

- Principal – Dr. Manoj Kumar Vyas'
- Chair person of Janbhagidari and executive council – MLA
- In-charge Janbhagidari - Dr. Manoj Kumar Vyas

- Chair person of academic council- Dr. Manoj Kumar Vyas
- UGC Incharge Dr Manoj Kumar Vyas
- Administration – Mr. B.B.Tiwari, Assist Grade II and in-charge Establishment and office , in-charge Account section
 - Admission Statistics (1 page)
- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, and the number of students admitted at each level as per the following format.(as per instructions given in MPHEQIP training programme this is 2013-14 data as base line data)

Applications	UG	PG	
Applications that ranked the college as the 1 st preference	130	15	
Applications that ranked the college as the 2 nd preference	125	20	
Applications that ranked the college as the 3 rd preference	111	15	
Total number of applications received	366	50	
Number of students admitted	366	50	0

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.) .(as per instructions given in MPHEQIP training programme this is 2013-14 data as base line data)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Male/Female	SC/ST/OBC		
B.A.	10/112	64/0/109	95%	5%
B.Sc.	33/66	14/0/35	96%	4%
P.G. courses	22/47	12/0/18	97%	3%

- Academic Calendar 2015-16

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Teaching and Continuous Comprehensive Evaluation	Throughout the semester	Throughout the semester
CCE Schedule	During October	During February-March
Preparation Leave	December 1 st Half	April 1 st Half
Practical Exams (Graduation)	UG final before theory exam and all other classes after theory exam	UG final before theory exam and all other classes after theory exam
Semester Break (for students)	As per schedule given by DHE Govt. of M.P.	As per schedule given by DHE Govt. of M.P.
Semester Break (for teachers)	As per schedule given by DHE Govt. of M.P.	As per schedule given by DHE Govt. of M.P.

- **The Student Experience (4 pages)**

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, ; Garden; Students common room, Sports Complex & other facilities

Students are happy with classroom, smart classrooms, gardens, common room, , sport complex etc.

They are free to give their complaints regarding the maintenance of facilities.

Students feedback as per the rule of statistics that is feedback of representative of sample of students are also collected time to time.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library of our College is a rich library with approximately 13778 Books and 15 journals the facilities are improve as per requirement with grants obtain from UGC, Self financing and other resources.

- Student support services:
 - IT enabled services
 - Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

College provide financial assistance to the students as per govt. norms/ schemes namely- Goan Ki Beti Yojna, Vikramditya yojna, Pratibha Kiran, Avagam Yojna etc. Apart from it central sector scholarship are also available for the benefit of students. [Detailed Performa attached]

- Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

College organizes extracurricular activities and students participate in those activities. They also participate even at University, Division and state level. Such activities are also undertaken in sports too. Students represent even up to state level in sports activities too.

- Major student welfare initiatives over the past year

Student feedbacks are being taken time to time on the basis of which planning may be done for the benefits of students.

- Extension Activities
- **Extension lectures as lecture series are being organized.**

- Student Achievements (5)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student , and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Pracharya Medal*			Topper
2	-----do----			Topper
3	-----do----			Topper
4	-----do----			Topper
5	-----do----			Topper
6	-----do----			Topper
7	-----do----			Topper

*These medals are given to toppers of UG classes

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Yuva Utsav Samuh Gayan	05	0	01	-
2	Ekal Gayan	01	0	0	-
3	Sugam Sangeet	01	0	0	-
4	Clay Modelling	01	0	00	-
5	Essay Writing	02	0	-	-
6	Debate	01	0	-	-
7	Rangoli	02	0	00	-

- Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property

produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- List of linkages/ Collaborations/ MOUs

Physics Department – Physics department has collaboration with Prof. Rajmal Jain Physics research Lab. Ahmedabad

Chemistry Department- Chemistry department has collaboration (1) University of Mauritius (2) Manav Rachna University Faridabad, Haryana

- College Publications: Research Journal, Magazine, Newsletter

College regularly publishes research journal – “**Research Spectrum- A Multi faculty Research Journal**”

College is also regularly publishing its e-news letter.

- Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

- Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	00	00	09	08	04	0
<i>Filled</i>	00	00	01	08	03	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	0	0	-
<i>Filled</i>	-	-	-	0	0	-

- **Guest Faculty: subject-wise appointments –**

S. No.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Karan Singh Ahirwar	M.A., Ph-D.	Hindi
2	Dr. Aditya Goswami	M.A., Ph-D	Sociology
3	Dr. Indraswer Dhore	M.A., Ph-D.	Political Sciecnce
4	Dr.Raju Rathore	M.A., Ph.D.	Sanskrit
5	Dr.Karuna Agrawal	M.A., Ph.D	Geography
6	Dr. Dinesh Kumar	M.A., Ph.D.	Economics
7	Ashish Paviya	M.P. Ed.	Sports officer
8	Dr.Anjali Bhargav	M.A., Ph-d	History
9	Dr.Sonika Sahya	M.A.Ph-d	Hindi
10	Ajmer Singh	M.Lib	Librarian

- Annual improvement in academic, research & administrative Initiatives
- **Steps have been taken for proper and smooth conduction of classes throughout the session.**
- **Atmosphere has been made for smooth conduction of semester / CCE examination**
- **Research and academic activities have been increased as**
 - **Publication of research journal.**
 - **Conduction of a research seminar.**
 - **Encouragement of teachers for research in the form of micro research project**
- **It has been tried to perform all administrative works in time as**
 - **Maintenance of duplicate service books of all employees.**
 - **Regular audit is also a step in good administrative work.**
 - **Information's to the higher authorities have been sent well in time.**
 - **Maintenance of all official records**
 - **Feedback is being taken from the student for better effort in their teaching-learning Process.**

- **Events and Initiatives (5 pages)**

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

College organized a national level seminar entitled 'Conservation of energy economy and environment- Future strategy'. This seminar was purposeful and eye opener in the field of

triple E'S ,. Various scholars from different Universities & College were invited to present their papers and talks. This seminar is funded by Autonomous cell under the auspicious of IQAC of college.

College has also organized two district level workshop on New Education Policy and its recommendations have been uploaded to www.my.gov.in

College also organized the lecture series in various departments for the benefits of students. It is remarkable that autonomy cell under the impact of IQAC and Research Development Cell inspired to teachers to attend the seminars and workshop throughout the country by providing them financial aid. such as TA, DA etc. The students are also supported by the autonomous cell providing them r.o. system and Purifier for to ensure pure drinking water, cooler and equipments for their Labs and Wi-Fi facility for making them globally strong.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- IQAC regularly performs its duty in doing academic audit of the faculty.
- It plays a key role in taking feedback from students and teachers time to time.
- The feedbacks obtained were then analyzed and presented in the general body meeting.
- Actions have been proposed / taken based on the feedbacks obtained.
- Records have been maintained.
- Pursuance to the teachers and students to maintain academic atmosphere and to assure quality.

- **Placement Report (3 pages)**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Placement Details

Alumni Profile

S. no.	Name of Alumni	Employment status	Name of the organisation
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- Innovations and Best Practices

Details of two Best Practices are included below:-

1. Title of the Practice
Best Practice in teaching and learning
2. Objectives of the Practice
Objective of this Best practice is to make up difference in the course curricula for the betterment of the subject and better progression of the students to shape responsible citizens for tomorrow.
3. The Context
In this context some challenges are there which are to be faced by the institution but college is trying its level best to meet those challenges and to cater the needs of the students of this semi-urban area- Bundelkhand region

Details of two Best Practices are included below (Cont'd):-

4. The Practice
*Being Govt. College, we have a limitation to follow the syllabus as designed by the central board of studies, department of higher education Bhopal.
This is an autonomous college also therefore, as per UGC guidelines the college has a freedom to alter 20% of the curricula depending upon the requirements of local needs.
The college is trying its level best to cater the needs of the students by job oriented courses also. College is doing this practice following the norms and regulations as laid by the UGC and state Govt.*
5. Evidence of Success
*This practice definitely provide a better learning environment for the students pursuing their studies in the College. as evident from the success rate of the students in different courses is very appreciable every year.
Some new value based/ need based courses are also introduced in the college in recent past viz. Computer sciences, M.A. Geography, as self financing courses.*
6. Problems Encountered and Resources Required
Staff of the college is firm to give its best to the students so far as basic work i.e. teaching and learning is concerned. Therefore, college is marching ahead in the direction of progress, whether it is the matter of opening new courses, developing of infrastructure or any other related matter. College under the able leadership of Dr. M.R. Kaushal, Principal is facing the challenges to encounter the problems following the rules and regulations as laid down by the state Govt. and UGC.
7. Notes
N.A.

Details of two Best Practices are included below (Cont'd):-

1. Title of the Practice
Best practice in promotion of research
2. Objectives of the Practice

The College is willing to be a rising star in the field of research in this semi-urban region of Bundelkhand to cater the needs of the students in research also and we are trying to scale the heights in this context.

3. The Context

College is the only premier institution in this region. It provides and fulfills the needs of students in 16 subjects, out of which only 03 subjects viz. Hindi, Economics and Sanskrit of the arts faculty are recognized research centers of the affiliating university. We wish to develop some new research centers to caters the needs of the students as it is the second largest college in Gwalior Chambal division of M.P. so far as student's strength is concern.

4. The Practice

The faculty of the College has tried a lot in this regard to fulfill this best practice as it is evident from the no of research papers by the learned faculty of the college.

On an average ~7 -8 research papers are there per faculty member in our college. A few faculty members have a total of high impact factor of their published research papers in referred peer reviewed journals.

Participation of the faculty in seminars/ conferences is a large list which is also an evidence for this practice.

Some of the faculty members are also enjoying as resource persons in different seminars/ conferences etc.

Some of the faculty members have also participated in international seminars/ conferences.

They have also been the member of organizing committees of various international conferences.

Names of some of the faculty members are also included in international databases such as SCOPUS etc.

A few Faculty members are also the members of editorial boards of different journals.

Three departments of the college are recognized research centers of the affiliating university and two more have applied for it .

All these efforts by the learned faculty of the college may be included as the best practice in this regard.

Details of two Best Practices are included below (Cont'd):-

5. Evidence of Success

A lot of contribution by the learned faculty of the college in various aspects viz. publishing research papers, participating in seminars and conferences, completing their research projects, their research in collaborative manner with other organizations/ institutes, their contribution in editorial boards of various research journal and other

related works done by them is the evidence of the success of the faculty to met with this best practice.

6. Problems Encountered and Resources Required

Problem of Lack of facilities i.e. equipments etc. in the science departments has been encountered with the help of additional grants sanctioned by the UGC to the College in XI plan.

Some of the departments have also applied for recognition to the affiliating university i.e. Jiwaji University in this regard.

Research promotion cell has also been constituted by the Hon'ble Principal sir to promote the attitude of indulging in research among the faculty.

College is also encouraging those faculty members who participated in seminars/conferences by supporting them with their registration fee and T.A./ D.A. form the autonomous funds.

7. Notes

N.A.

- SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

Strength –

- College has enough sufficient space.
- College has a rich library.
- College is located in semi-urban area catering need of students mostly belonging to rural area.
- College has been granted autonomous status since 1995 and is renewed recently up to 2018.
- College has learned faculty.
- College has ample infrastructure.
- College has been accredited by NAAC twice. Recent accreditation is valid up to 2018.
- College has been granted RUSA grant under component-7
- College premiere institution in Gwalior-Chambal Division.
- Some of the faculty members have reputation in research.
- College has submitted DPR for its conversion in cluster university as lead College to RUSA project directorate and state Govt. has approved it for final submission to M.H.R.D..

Weakness –

- Location of college is one of its weaknesses.
- There is less number of faculty members in comparison to student's strength.
- College has less number of recognized research centers.
- There is lack of transport facility to college.
- Less number of classrooms is also one of its weaknesses.

Opportunities –

- College has a space for expansion and to built-up new classrooms.
- College has opportunities to develop new research centers.
- College has opportunities to renovate its science department.
- College has opportunities to increase number of computers.
- College has opportunities to encourage students as well as teacher in new research field.

Challenges –

- Construction of new classroom and renovation may be done with the help of funding agencies and it is in progress to some extent with the help of RUSA.
- Research centers may be developed after strengthening of existing departments.
- It is a challenge to satisfy all the stake holders and to cater the needs of students.
- **Looking Ahead (3 pages) Future Plans**

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

Detailed IDP of the college is attached herewith

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative- IT support to the cells	IT support to cells as IQAC, RCDC, Autonomous Cell	This will definitely strengthen the smooth functioning of college
2.	Academics-	Organize a workshop, Organize a research seminar, Organize the lecture series	This will definitely strengthen the academics of college

- **Appendix: Institutional Performance Data and Financial Reports**

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

- Sanctioned seats and enrolment *.(as per instructions given in MPHEQIP training programme this is 2013-14 data as base line data)*

Data Source: AISHE

.(as per instructions given in MPHEQIP training programme this is 2013-14 data as base line data)

Data Source: AISH

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	170	118	150	60
Commerce	0	0	0	0
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT &Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	110	72	0	0
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

- Transition and on-time graduation

(as per instructions given in MPHEQIP training programme this is 2013-14 data as base line data)

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	25	19	6
	Female	19	15	4
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	31	25	6
	Female	44	40	4
General	Male	13	10	3
	Female	44	36	8
Total	Male	69	54	15
	Female	107	91	16

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	7	6	1
	Female	3	2	1
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	8	8	0
	Female	10	9	1
General	Male	7	7	0
	Female	44	40	4
Total	Male	22	21	1
	Female	57	51	6

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)		
	Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous

		academic year	
SC	Male	27	20
	Female	15	12
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	22	10
	Female	23	21
General	Male	15	15
	Female	24	19
Total	Male	64	35
	Female	62	32

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	7	6
	Female	3	3
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	8	7
	Female	10	9
General	Male	7	6
	Female	44	40
Total	Male	22	19
	Female	57	52

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

- Faculty and administrative staff in position and training

Data Source: AISHE

NOTE - Roster is Available in Lead Govt P G College Data

Data Source: Compiled from training certificates submitted by faculty/administrative staff

Data Source: AISHE

- Student support services

Data Source: AISHE

Data Source: College records, DHE

Data Source: Hostel register verified against fee receipts on record

• Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
<u>Capacity</u>	Number of residents
SC	N.A.
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

- Examination Results

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

- Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	30	5	3	22	-
	Female	25	5	1	19	-
ST	Male	00	0	0	0	-
	Female	0	0	0	0	-
General	Male	126	40	10	72	-
	Female	70	20	3	47	-
Total	Male	156	45	13	94	-
	Female	95	25	4	66	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	12	5	02	7	-
	Female	10	2	2	6	-
ST	Male	0	0	0	0	-
	Female	0	0	0	0	-
General	Male	19	10	5	4	-
	Female	20	8	5	7	-
Total	Male	21	15	7	11	-

	Female	30	10	7	13	-
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Data Source: Records of the college placement cell

- **PhD's Awarded**

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Agriculture	-
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	--
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
All disciplines	00

Data Source: AISHE

- Research and consultancy – As it is a Govt. College with regular traditional subjects. Faculty members are not involved in consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		

Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-

Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	-	-	-

Date Source: College records based on published papers submitted by faculty

- NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	-	-)	-
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: __.

Does the college have currently valid UGC autonomy? _____ **Yes** _____. If yes, by order number _____, dated __-____.

- Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	94%	90%	90%	90%	-	90%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	85%	80%	80%	80%	-	80%
Transition rate from the 1 st year to the 2 nd year	91%	89%	88%	88%	-	88%

(undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)	91%	88%	88%	87%	-	87%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	80%	78%	78%	78%	-	79%
On-time graduation rate (postgraduate, all categories)	79%	76%	76%	76%	-	79%
Regular faculty in position rate (all levels, reserved categories)	79%	79%	79%	80%	-	80%
Regular faculty in position rate (all levels, unreserved categories)	85%	85%	85%	87%	-	87%
Percentage of regular faculty with PhDs (all levels)	81%	81%	83%	83%	-	83%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	16%	15%	16%	15%	-	15%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	21%	20%	21%	21%	-	21%
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	-	Nil
Number of papers published in peer-reviewed, international journals	37	35	36	34	--	38

Source: Tables under section 1-8.-

- **Financial Reports**

Name and registration number of the auditor Mr P.B.S Yadv - 400094 .

Number of audit observations recorded by the auditor 11 .

Number of audit responses found satisfactory, as certified by the project directorate Nil .

Certified audit reports as per the standard Chart of Accounts to be attached. **11**

- All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted ___

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.


 प्राचार्य
 बाबू. योविन्द प्रहारा. लखनऊ, उत्तर प्रदेश
 D. D. O. No.-38001