

## Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – **Govt Degree College**
- Place of the college - **Prithvipur**
- District – **Tikamgarh (m.p.)**
- Division - **sagar**
- Year of establishment of college - **1987**
- Name and Contact details( Mail id , Phone ) of **Principal – Dr. D S Yadav**
  - Mail id- [hegcpritik@mp.gov.in](mailto:hegcpritik@mp.gov.in)
  - Phone- **07680 233371**
  - Mobile - **8827680999**
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting **In charge – Dr. D S Yadav**
  - Mail id- [hegcpritik@mp.gov.in](mailto:hegcpritik@mp.gov.in)
  - Phone- **07680 233371**
  - Mobile - **8827680999**
- Date of report submission -**10-09-2018**

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government Degree college Prithvipur dist. Tikamgarh Madhya Pradesh was established in September 1987, with the notification direction of the higher education deptt. This college is located in panchayat area major students comes from rural areas. We have organised district level volleyball tournament. NSS boys unit is working effectively regular activities and annual camp taken place. In during course. Our cultural team Participated in district level competition at Tikamgarh and owned prizes. Matdata Jagrukta raily, Clean India abhiyan Conducted- development. Of sport ground with the help of panchayat Completed. Social ethics moral values program taken for student faculty wise arts to make good responsible citizen of the country.

We have Clean and green campus that provides us good and healthy environment. In coming years strength of student will be increased about three thousand which is at present 1722. In the basis of the college several activities are organised regularly. In the current session the college organised cooking, Innovation and women empowerment for the benefit of under graduate student. Daily activities of NSS was organised as per the time table. Different activities were organised on the occasion of Madhya Pradesh sthapna divas. Besides it the college celebrated hindi diwas , anti tobacco day , metadata diwas surya namaskar and yoga diwas were organised tree plantation is regular activity of the college to make Campus green. Besides regular teaching clean and ragging free campus is priority for this session.

## 2. verview (1 page)

(i) Vision, Mission and Objectives of the college

### 01.To Provided quality education with employability

The mission of the institution is to strive for imparting quality education and promotes equity.

- The environment for all round development of the students will be created n the institution.
- To help students to remain inquisitive by helping them to develop skill and promote entrepreneurship.
- To provide leadership, consultation, and guidance to the communities.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Presently its status is Government college . It is Affiliated with Maharaja Chhatrasal Budndelkhand University Chhatarpur it comes under 2f Category of UGC. This college is located in Panchayat area. Of Tehsil Prithvipur And Distt. Tikamgarh mp we have Twenty Two Acre Land.

(iii) History of the college with significant milestones

This college was established in 1987 with the support of local leader and social worker in the begning only Arts Faculty was Started with Six Subject ( Hindi, English, Political Science, Sociology, History, Economics.)

(iv) Faculties and major disciplines

The college is multi faculty co-education college. Arts faculty are in this college. The details are as under:

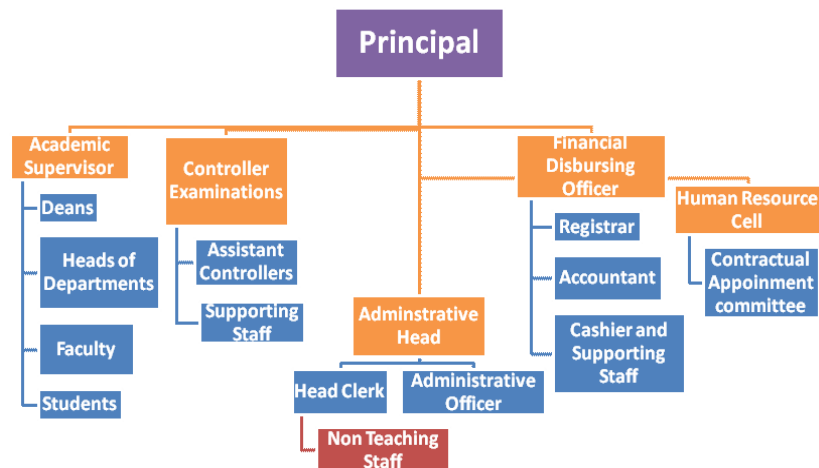
**B.A. :-** Hindi, English Political Science, History, Sociology, Economics,

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

### Janbhagidari Samiti

#### 1.Vitt Samiti

- 1.Tahasildar
- 2.Manager sbi
3. Dr. D.S. Yadav
4. Smt Saroj Panday

#### Prabandh Samiti

- Shri Anil Bukhariya  
Dr. D.S. Yadav

#### Samanya Parisad

- Shri Anil Bukhariya (Chairmen)  
Shri SDM Niwari (Vice Chairmen)  
Shri excellence school Prithvipur (member)  
Shri Principal Govt. school jeron  
Shri M D Mishra  
Shri. Kamlesh Jain  
Shri kailash Rawat  
Shri K D Nayak  
Shri Deelip Gupta  
Smt Munki devi Yadav  
Shri Bhagwan das Kori  
Shri Anil sour  
Ku. Samridhi lakera  
Shri Chatur Kushwaha  
Shri Tulsi Kori

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	-	-	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	-	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	-	-	
Total number of applications received	-	-	
Number of students admitted	-	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male		100	Nil
	Female		100	Nil

#### 5. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	01.Foundation course + Political Science, sociology, History 02.Foundation course + Political Science, Hindi, History 03.Foundation course + Political Science, Economics, History 04.Foundation course + English, sociology, History 05.Foundation course + English, Hindi, History

##### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
Nil	Nil	Nil	Nil

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. (A) Academic Calendar Semester 2017-18 -

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 to 08 July 2017	26 December 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 02 November 2017	27 December 2017 to 18 April 2018
CCE Schedule	Third Week of September	Second Week of March
Preparation Leave	23 October to 09 November	02 April to 18 April 2018
Practical Exams (Graduation/Post Graduation)	-	-
Semester and ATKT Exams	10 November to 14 December 2017	23 April to 26 May 2018
Declaration of Examination Results	Up to 31 December 2017	Up to 15 June 2018
Semester Break (for students)	15 December to 23 December 2017	28 May To 30 June 2018
Semester Break (for teachers)	15 December to 23 December 2017	28 May 30 June 2018

(B) Academic Calendar Yearly 2017-18

Academic Work	I Year
Admission start	25-05-2017
Teaching work started at	01-07-2017
Except the transfer cases all entries of the admission were close by	30-07-2017
<b>(II) Student union formation/cultural,literature,games and other college extra curriculum activities</b>	
Student union formation	August/September 2017
University/college/district/division/and state level competitions	All the activities to be completed by month of October 2017
NCC/NSS etc. activities	
ANNUAL MEET/ANNUAL MAGZINE INAUGRAL MEET	FEBRUARY 2 <sup>nd</sup> week 2018(highest 4 days)
<b>(III) INTERNAL EVALUATIO / ANNUAL EXAMINATION</b>	

Quarterly internal evaluation	September last week 2017
Semester internal evaluation	December last week 2017
Theoretical exam announcement	15 Feb. 2018
For all the undergraduates practical examination dates	05 <sup>th</sup> to 21 <sup>st</sup> march 2018
Preparation leave before exams	22 <sup>nd</sup> to 29 <sup>th</sup> march 2018
Annual examination dates	30 <sup>th</sup> march to 15 <sup>th</sup> may 2018
Result announcement dates	15 <sup>th</sup> June 2018
<b>(IV)HOLIDAYS</b>	
Diwali vacations (05 days) vacation	17.10.2017 to 21.10.2017
Winter vacations	15.12.2017 to 23.12.2017( total 08 working days)
Summer vacation	28.05.2018 to 15.06.2018 (total 17 working days)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The college has 06 class rooms one library Room with is equipped with E-library separate toilet for girls and boys the college has a ground for out door games badminton also avalailabe in the college premises.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college has library advisory committee. Smt Saroj Panday is convenor. The college has reading room for students. The library has photo copy machine for the use of students. The library has e-resource centre and associated with internet.

- Student support services:
  - ✓ IT enabled services

Spoken class through internet facility. Financial help provided through Scholarship for SC/ST/OBC & minority student. Group insurance scheme is also taken place for the benefit to the student of the college.

✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

The college provides financial assistance to students through scholarship and other schemes. These scholarships are Post metric scholarship for SC, ST, & OBC students at UG level. Avagaman Bhatta is given to girl students of all categories. Avas Bhatta is given to girls and boys students of SC. Gaon ki beti yojna for girl students & MMVY of all category having more than sixty percent marks. Vikramaditya Yojna for meritorious students of urban area. And Pratibha Kiran Yojna. Students of SC and ST category are given books and stationery worth rupees two thousand.

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

The college has NSS Unit for Boys (50 students) there are special provision of teaching for physically challenged & slow learners to help the students of main stream. Smt Saroj Panday Librarian is in charge of tutor – guardian scheme. Every teacher is allotted certain number of every students under their guardian ship. Teachers are directed to make report with their ward and organise meeting on last Saturday of every month. The college has grievance redressal cell as well as Jan Sunvai Prakosth and Antarik Parivad Samiti. The college has Vivekanand Career Guidance Cell. Prof. D S Yadav Political science is in charge of the cell. Vyaktitva Vikas Prakosth also makes all efforts to improve the personality of their students.

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

No.	Game Name	Date	Level
01	Volleyball (M)	12.10.2017	District Level
02	kho- kho (F)	05.09.2017	college Level
03	Ubha Utsav	24.10.2017	college Level
04	Cricket	27.12.2017	college Level

✓ Major student welfare initiatives over the past year

Several initiatives have been taken for the welfare of the students. Group Insurance scheme for the benefit to the students have been implemented.



- Extension Activities

Apart from the extension activities under the NSS camps, extension activity was organised on the sanitation health and hygiene.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
Nil	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

### SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
Nil	Nil	Nil	Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
Nil	Nil	Nil	Nil	Nil

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
-	-	-	-	-

- List of linkages/ Collaborations/ MOUs

Nil
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Nil
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## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

## 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt					Sports Officer & Librarian	Lab. Technician
<i>Filled</i>	Nil	Nil	1	5	1 Librarian 1 Guest Sport	Nil
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil
<i>Filled</i>	Nil	Nil	Nil	Nil	Nil	Nil

## 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Dr Rajesh Pathak	M.A. Ph.D.	Hindi
02	Dr Ajay kumar	M.A. Ph.D.	History
03	Shri Mahesh Tiwari	M.A. Net	Sociology
04	Smt Vaishli Tritathi	M.A.	English
05	Ku. Stuti Jha	M.A. Set	Economics
06	Shri Nagendra Verma	Mped M.phill	Sport Officer

## 3. Annual improvement in academic, research & administrative Initiatives

The academic calendar is strictly followed. The teachers are motivated towards research activities. Bio-metric machine installed to monitor the presence of teaching and non teaching staff.

## 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

## 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Nil	Nil	Nil	Nil

### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

The IQAC of the college regularly arranges meetings to formulate strategy to improve the academic atmosphere of the college. It collects the feedback from students and different stakeholders of the college. It also collects self assessment from the teachers. It also organises Zero Classes.

### 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
Nil	Nil	Nil	Nil

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
Nil	Nil	Nil	Nil

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
Nil	Nil	Nil	Nil

### 14.Innovations and Best Practices

01. Book reading club
- Pratibha Bank Experts in the field personals all the Member of this club

### 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**The strength** is large number of students from weaker section of society, Peaceful atmosphere and.

**The weakness** is lack of adequate facility for the research and teaching workload to staff and teacher – student ratio is very high

**The opportunity** is vast Campus of the college to start new course by constructing new building. Large play ground provide facility to our students in outdoor games

**The Challenge** is to enrich academic ability of students of weaker section of society and cop up with the main stream of higher education.

## 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

## 17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	34	42	30	106	212
<b>Postgraduate</b>	-	-	-	-	-
<b>PhD</b>	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	28	40	21	-	-	-
	Female	33	43	21	-	-	-
<b>ST</b>	Male	01	00	02	-	-	-
	Female	01	01	01	-	-	-
<b>Other Reserved Categories</b>	Male	48	36	33	-	-	-
	Female	64	46	55	-	-	-
<b>General</b>	Male	19	03	05	-	-	-
	Female	18	11	13	-	-	-
<b>Total</b>	Male	96	79	61	-	-	-
	Female	116	101	90	-	-	-

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	200	212	Nil	Nil
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-

Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (2017-18)	Of (2017-18), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	28	27	01
	Female	03	02	01
ST	Male	01	01	00
	Female	01	01	00
Other Reserved Categories	Male	48	30	18
	Female	64	62	02
General	Male	19	18	01
	Female	18	17	01
Total	Male	96	76	20
	Female	116	82	34

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(c) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (2015-16)	Of (2017-18), the number of students who passed all final year examinations for the previous academic year
SC	Male	22	21
	Female	18	18
ST	Male	01	01
	Female	00	00
Other Reserved Categories	Male	14	14
	Female	39	37
General	Male	08	07
	Female	26	25
Total	Male	45	43
	Female	83	80



Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(d) On-time graduation (Postgraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	06
	Filled (Regular)	-	-	-	-	01	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	01	-	-	-	01	03
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	06
	Filled (Regular)	-	-	-	-	-	02
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	01
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		Leadership and management training	Training in the area of academic specialisation	Other training
<b>Assistant Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Associate Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Professor</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Administrative Staff (all)</b>	Number trained	-	-	-
	Avg. number of days	-	-	-
<b>Accountant</b>	Number trained	-	-	-
	Avg. number of days	-	-	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		PhD	Postgraduate	Undergraduate	Others
<b>Assistant Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	02	1	-	2
<b>Associate Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
<b>SC</b>	Male	89	12400	-	-	-	-
	Female	97	10374	-	-	-	-
<b>ST</b>	Male	03	14974	-	-	-	-
	Female	03	12175	-	-	-	-
<b>General</b>	Male	144	3127	-	-	-	-
	Female	207	3765	-	-	-	-
<b>Total</b>	Male	236	30501	-	-	-	-
	Female	307	26314	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity Males: Females:	Number of residents	
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-



Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (2017-18)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	21	02	-	-	-
	Female	21	05	-	-	-
ST	Male	02	00	-	-	-
	Female	01	00	-	-	-
General	Male	05	02	-	-	-
	Female	13	01	-	-	-
Total	Male	28	04	-	-	-
	Female	33	06	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	-
Commerce	-
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	-
Social Science	-
Social Work	-
Women Studies	-
Literature	-
Other	-
<b>All disciplines</b>	-

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	-	-
Commerce	-	-
Criminology and Forensic Science	-	-
Cultural Studies	-	-
Defence Studies	-	-
Design	-	-
Disability Studies	-	-
Education	-	-
Fashion Technology	-	-
Fine Arts	-	-
Fisheries Science	-	-
Foreign Languages	-	-
Gandhian Studies	-	-
Home Science	-	-
Indian Languages	-	-
IT & Computer	-	-
Journalism and Mass Communication	-	-
Law	-	-
Library and Information Science	-	-
Linguistics	-	-
Management	-	-
Marine Science and Oceanography	-	-
Oriental Learning	-	-
Others / Inter-disciplinary	-	-
Physical Education	-	-
Religious Studies	-	-
Science	-	-
Social Science	-	-
Social Work	-	-
Veterinary and Animal Sciences	-	-
Women Studies	-	-
<b>All disciplines</b>	-	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-



Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	212	100%	96%	92%	-	2017-18
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	200	90%	-	-	-	-
On-time graduation rate (undergraduate, all categories)	200	85%	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	-	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	-	-	-	-	-	-



- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.