

Annual Report 2016

Important Information –

- **Name of the college** – J.H. Government Post Graduate College Betul (M.P.)
- **Place of the college** - Urban
- **District** - Betul
- **Division** - Hoshangabad
- **Year of establishment of college** - 1957
- **Name and Contact details of Principal** – Dr. R.K. Tiwari, 9425068409
- **Name, Post and Contact details of Reporting In charge** –
Salil Dubey, Asstt. Professor, 9425382079
- **Date of report submission** – 30/09/2016

Part I

1. The Principal's Report (2 pages)-

The college organizes an annual youth festival consistently every year which comprises of different activities such as singing, drama, skit, solo dance, group dance, sports etc. The institution strongly believes that these kinds of activities are of paramount importance to motivate the students in developing other talents which are helpful to them in the future for the development of their own personality. The faculties as well take keen interest in these activities to prepare the students for the competition.

Various National Level Seminars had been organized by the college in the past years on the disciplines such as Zoology, Physics, Biotech, English etc. These kind of seminars helps the students to publish their research on various topics. The institution also motivates and helps the students to participate in other seminars organized by other colleges.

Annual Career Fare for the students are also organized which is open to school going students also. This fare gives the students the opportunity to get the required career counseling for their chosen career path.

Educational trips are organized from time to time for the students to make them aware of the practical approaches taking place in their respective discipline so that they can gain confidence and get aware of how the corporate world works in their respective discipline. The institution also runs self financed courses according to the needs of the student. Currently there are 7 self financed courses running in the college. Approximately there are 500 – 600 students are enrolled and taking advantage of such courses. Every month a Staff Council meeting takes place to get to know the problems coming straight from the students. The problems coming from the students are thought through, discussed and rectified in the best way possible so that the students can get the best facilities.

The Jan Bhagidari Committee meeting also takes place according to necessity. In the council meeting the decisions for the welfare of the students are taken. The Jan Bhagidari Committee deals with development of the infrastructure of the institution, books for the library etc. The committee decisions are taken by all the members unanimously.

2. Overview (1 page)

Vision:-

The Institution believes in providing quality education to its students. The institution believes that quality education is a human right and a public good. Governments, other public authorities and educational institutions should ensure that a quality education service is available freely to all citizens from early childhood to adulthood. Quality education provides the foundation for equity in society.

Mission:-

The mission of the institution is educating students for career success. We make every decision to support the career and personal development of our students. Our curriculum, teaching and services demonstrate that we value the diverse profiles of our students.

Objectives:-

1. To play the lead role in the intellectual and cultural life of Betul.
2. To achieve social transformation by providing infrastructural facility.
3. To aim at multi-dimensional personality development through extracurricular and co-curricular activities.
4. To provide a platform to the students for self realization through a variety of add-on programmes.
5. To provide guidance to the students of the College with reference to career choice and development.

(i) Brief introduction of the college (including the status Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

JH Govt.PG College Betul is a government college affiliated under Barkatullah University Bhopal. The Institution is recognized under 2f and 12 b articles provided by UGC. College has been re-accredited B+ by NAAC this year. The Institution is located at Civil Lines Betul, at the administrative headquarter of Betul district of Madhya Pradesh. The campus area of is about 17 acres.

(ii) History of the college with significant milestones

J. H. Government P.G. College was started after Jaywanti Haksar donated her property of betul to the government. It is started in the year 1957. At first it is started as a private college run by some educational enthusiast of the city to bring an educated environment in the city and is named as Janta Mahavidyalaya. In the year 1960-61 it was taken under by the Madhya Pradesh Government on the condition that it will be named after the donator and thus it is named as Jaywanti Haksar Government P.G. College.

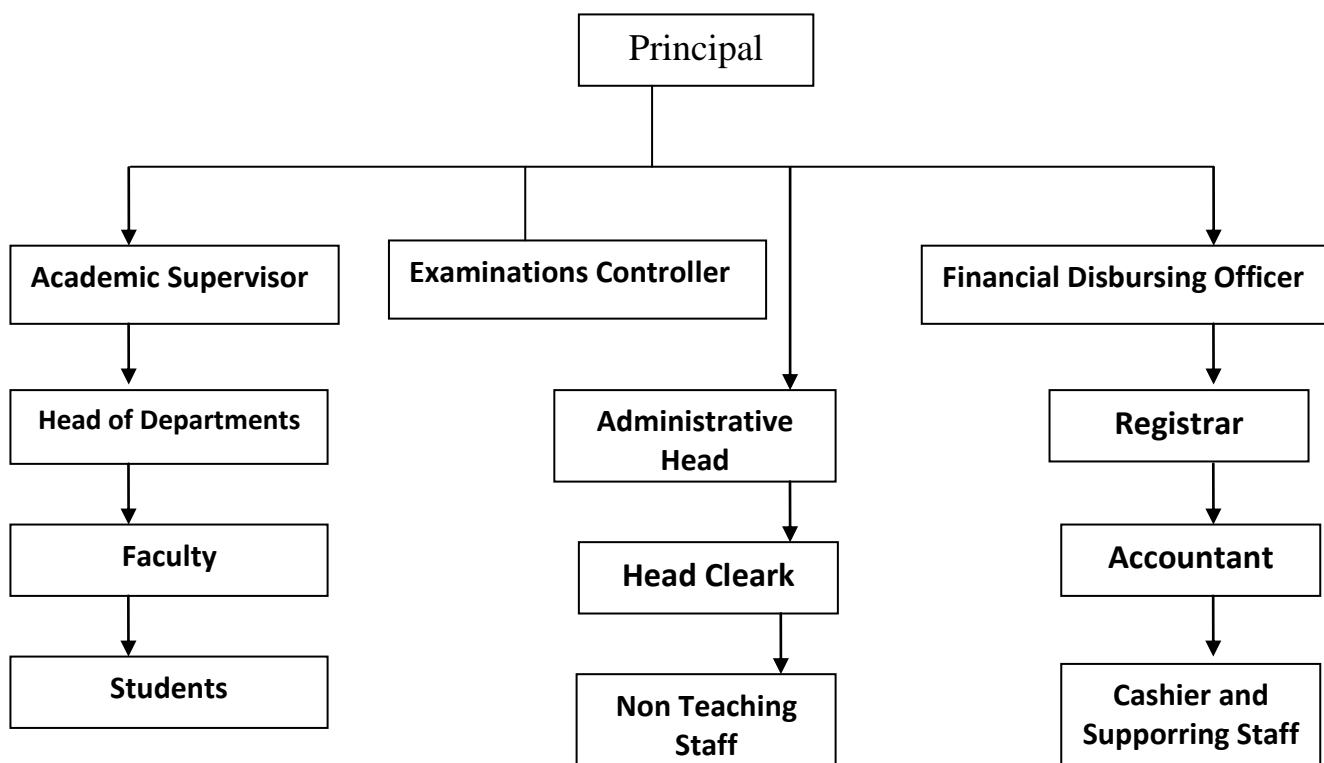
(iii) Faculties and major disciplines

College offers total 27 courses in different faculties. College has broadly three faculties, namely Science Arts and Commerce. The major disciplines in Science are Physics, Chemistry Mathematics, Botany, Zoology, Bio-technology and Micro-Biology at both Graduation and Post-Graduation level and Computer Science at Graduation level. In Art faculty the main disciplines are, History, Geography, Political Science, Economics, Sociology, Hindi English and Sanskrit at both Graduation and Post-Graduation level. In Commerce faculty major disciplines are commerce and Business Administration at Graduation level and Commerce at both Graduation and Post-Graduation level.

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

S.No.	NAME	POST	ADDRESS
2	H'ble Hemant Khandelwal (M.L.A.)	Chairman	Betul
3	Dr. Rakesh Tiwari (Principal)	Sachiv	J.H. Govt. P.G. College, Betul
4	Prof. K. K. Choubey	Vidhayak Pratinidhi	Rt. Professor, Durga Ward Kothibazar, Betul
5.	Prof. Madam Usha Dvivedi (Ex Principal)	Local Sangathan Member	Near F.C.I. Godam Sadar, Betul
6	Dr. Krishna Khasdev	Udyog Representative	Vivekanand Vigyan Mahavivvhyalaya Betul
7	Shri Dharmendra Maheshvari	Local Institution Member	Charterd Accountant
8	Shri Ajay Verma	Dan-data Representative	Chandrashekhar Ward Sadar, Betul
9	Shri Basant Makode	Farmer Representative	Moti Ward Thana Road Kothibazar, Betul
10	Shri Rakesh Dixit	Poshak Shala Representative	Principal, Excellence School, Betul
11	Shri Mohan Nagar	Poshak Shala Representative	Director, Bharat Bharti Shiksha Samiti Jamthi, Betul
12	Shri Kirru Pandole	Parents Representative	Behind Kirti Traders Sadar, Betul
13	Shri Barikrao Dhurvey	Parents Representative	At- Naktidhana, Post- Jhallar, Th- Bhaidehi, Dist- Betul
14	Shri Dinesh Joseph	Ex. Students Representative	Saint John Colony Sadar, Betul
15	Shri. Aditya Shukla	Ex. Students Representative	Kothibazar, Betul
16	Smt. Hemlata Kumbhare	Women Representative	Moti Ward Betul

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG
Applications that ranked the college as the 1 st preference	NA (Admission in the college taking place on online basis so data is not available)	
Applications that ranked the college as the 2 nd preference		
Applications that ranked the college as the 3 rd preference		
Total number of applications received		
Number of students admitted	3248	962

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted
(in terms of gender, caste, whether from MP etc.)

Name of the Course	Category								Gender		% of students from the State	% of students from other states
	Gen		SC		ST		OBC		M	F		
	M	F	M	F	M	F	M	F				
BA I	7	3	38	30	87	61	86	40	218	134	100	0
BSc I	9	31	38	60	68	41	55	199	170	331	100	0
BCom I	24	17	32	23	53	25	131	84	240	149	100	0
BBA I	5	1	2	1	4	2	24	8	35	12	100	0
BCA I	4	2	5	3	5	6	20	10	34	21	100	0
BA III	4	5	30	25	73	39	40	37	147	106	100	0
BSc III	4	13	24	42	41	42	46	136	115	233	100	0
BCom III	16	11	16	11	43	17	80	71	155	110	100	0
BBA III	4	2	4	2	2	0	14	9	24	13	100	0
BCA III	1	0	3	5	9	3	6	11	19	19	100	0
BA V	0	2	34	22	68	36	39	32	141	92	100	0
BSc V	14	17	43	32	64	22	58	93	179	164	100	0
BCom V	25	24	35	18	31	22	99	61	190	125	100	0
BBA V	5	1	5	0	8	2	12	4	30	7	100	0
BCA V	0	4	6	3	2	2	3	15	11	24	100	0
Total UG	122	133	315	277	558	320	713	810	1708	1540	100	0
MA I Hindi	0	0	3	5	5	4	6	10	14	19	100	0
English	2	5	3	3	4	4	2	10	11	22	100	0
Sanskrit	1	1	4	1	4	6	5	11	14	19	100	0
Eco	1	1	6	3	8	3	2	9	17	16	100	0
History	1	0	6	3	7	8	3	5	17	16	100	0
Political	0	0	6	2	8	6	3	8	17	16	100	0
Sociology	0	0	2	4	8	5	4	10	14	19	100	0
MSc math	0	0	1	3	3	4	1	16	5	23	100	0
Botany	0	0	2	3	2	4	0	17	4	24	100	0
Physics	0	2	1	4	2	2	0	18	3	26	100	0
Chem	0	3	2	4	2	3	2	13	6	23	100	0
Zoology	0	0	1	4	2	3	2	15	5	22	100	0
MCom I Sem	2	15	6	16	15	10	11	57	34	98	100	0
MA I Geo	0	1	4	4	11	6	2	6	17	16	100	0
MSc Micro	0	2	1	2	2	1	0	12	3	17	100	0
	7	30	48	61	83	69	43	217	181	376	100	0
MA III Se	0	2	0	4	2	5	0	10	2	21	100	0

Hindi												
English	0	1	0	4	0	4	0	5	0	14	100	0
Sanskrit	0	0	3	5	4	3	1	12	8	20	100	0
Eco	2	2	1	3	3	4	0	6	6	15	100	0
History	0	1	0	4	6	3	0	7	6	15	100	0
Political	0	1	2	4	4	5	3	7	9	17	100	0
Sociology	0	0	3	4	4	2	4	6	11	12	100	0
MSc maths	0	2	0	4	0	2	1	9	1	17	100	0
Botany	0	0	1	4	1	2	0	9	2	15	100	0
Physics	0	2	1	1	0	2	5	9	6	14	100	0
Chemi	0	1	2	3	0	3	0	10	2	17	100	0
Zoology	0	0	3	6	1	3	3	15	7	24	100	0
MCom III Sem	7	9	9	10	5	4	15	49	36	72	100	0
MA III Geo	0	0	0	5	3	1	4	7	7	13	100	0
MSc Micro	0	3	1	1	1	0	3	7	5	11	100	0
	9	24	26	62	34	43	39	168	108	297	100	0
PG	16	54	74	123	117	112	82	385	289	673	100	0
UG+PG	138	187	389	400	675	432	795	1195	1997	2213	100	0

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board / Central Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	History, Sociology, Sanskrit, Political Science, Hindi, English, Economics,
Science	Master of Science	3 year Degree /Honours degree course in same subject	Physics, Chemistry, Maths, Botany, Zoology
Commerce	Master of Commerce	3 year Degree /Honours degree course in same subject	Commerce

M.Phil/ Ph.D. Programs

S.No.	Subject	Eligibility	No. of scholars registered
1	English	Should be Passed University Entrance Test conducted in the same subject	05
2	Hindi	-----do-----	02
3	Maths	-----do-----	02
5	Economics	-----do-----	02
6	History	-----do-----	01

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Nil

6. Academic Calendar 2015-16

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01/07/16 to 13/07/16	02/01/2017
Teaching and Continuous Comprehensive Evaluation	14/07/16 to 07/11/16	03/01/17 to 25/04/17
CCE Schedule	September 2016 (Fourth Week)	March 2017 (Second Week)
Preparation Leave	08/11/16 to 14/11/16	26/04/17 to 27/04/17
Practical Exams (Graduation/Post Graduation)	15/10/16 to 07/11/16	25/03/17 to 25/03/17
Semester and ATKT Exams	15/11/16 to 21/11/16	28/04/17 to 26/05/17
Declaration of Examination Results	31/12/16	15/06/17

Semester Break (for students)	22/12/16 to 31/12/16	27/05/17 to 30/06/17
Semester Break (for teachers)	22/12/16 to 31/12/16	27/05/17 to 15/06/17

7. The Student Experience (4 pages)

- **Briefly describes student life in the college:**
- **Infrastructural facilities available to students –**
Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Facility	Number
Class Room	30
Smart Class Room	10
Laboratories	10
Common Research Lab	Nil
Hostel	02
Canteen	01
Garden	03
Students common room	01
Auditorium	01
Sports Complex	Nil
Other Facilities	Nil

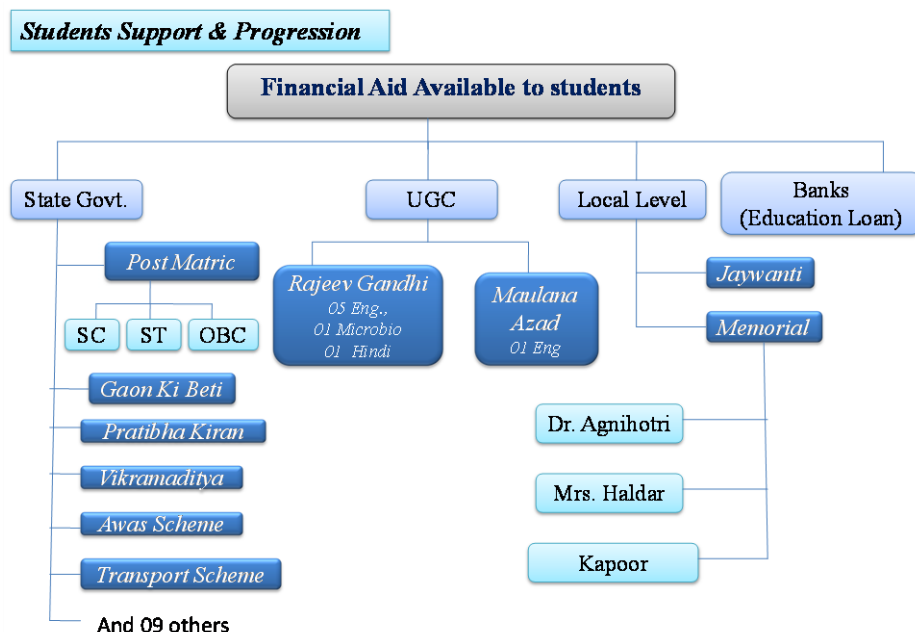
- **Library as a learning resource-** advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Currently available resources in library are completely old fashioned and outdated. The number of books(both textbooks and reference books) and journals should be significantly increased. Catalogue and stalk should be computerized and modernized so that they should cover the paucity of library staffs and personnel. Along with it an audiovisual room with internet facility should be developed. This would require around fifty computers along with a printer and photo copier and a conference room. A subscription to inflibnet and Jestor is absolutely necessary so that e journals would be available to both teachers and students.

- Student support services:
- ✓ IT enabled services

Name of Facility	Numbers
Biometric Machine	01
CCTV Camera	91
Computers	150
Smart Class	10
Generator	01
LCD TV	12

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)



- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Name of the Scheme	Status
NCC	Available
NSS	Available
Facilities for physically challenged & slow learners	Ramp Available
Tutor-Guardian Scheme	Available
Grievance Redressal Cell	Available
Entrepreneurship Cell	Available
Remedial classes	Available
Career Guidance Cell.	Available

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Name of Extra Curricular Activity	Achievements/ Awards
NCC	05 students selected for RD parade Delhi
NSS	02 students awarded <i>Late Laxman Singh Gour Award</i>

Youth festival	Students achieved first position Cont. from 2011-14 at University Level in Folk Dance/Drama/ Debate and participated in west zone inter University Youth Festival
Sports	03 students are selected at state level competition in Kabaddi (02) and in football (01) 04 students received Gold, Silver and Bronze medal at open Karate Championship at State level

- **Extension Activities**

Various activities other than the educational ones are frequently organised in the college such as the NSS organises awareness programmes about the cleanliness of the surroundings. Plantation activities are also organised in the college every year in which students are motivated to plant trees for the betterment of the environment.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	University Merit I	Ku.Bhagyashree	MA	Geography
2	----- IV	Ku Madhuri Sable	MA	Geography
3	----- V	Ku Deepika Raghuwanshi	MA	English
4	----- V	Ku Neha Suryawanshi	MA	English
5	----- I	Ku Anjali Rathor	MSc	Microbiology
6	----- III	Dipti Gulfat	MSc	Microbiology
7	----- V	Ku.Apurva Munje	MSc	Microbiology
8	----- I	Ku.Kajal Rathor	MA	Sanskrit
9	----- II	Ku.Roshni Rathor	MA	Sanskrit

10	-----	II	Kapil Ku.Gangare	MA	Sociology
11	-----	III	Nav Deep Singh	M.Com	Management
12	-----	I	Pooja Shrivastav	MA	Hindi
13	Represent RDParade Delhi		Ku. Poonam Dhore	BSc.	NCC

- **Research scholarship/ award**
Nil

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
1	Group Dance	yes			
2	One Act Play	yes	yes	yes	
3	Skit	yes			
4	Mime	yes			
5	Quiz	yes			
6	Elocution	yes	yes	yes	
7	Poster making	yes			
8	Mimicry	yes			

- **Awards and Achievements**
Nil

SPORTS

- **Participation**

S.No	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Chess	3	-	-	
2	Basket Ball(Male)	4			
3	Basket Ball(Female)	3			
4	Volley Ball	2			
5	Cricket(Male)	13		2	
6	Cricket(Female)	12		1	
7	Hockey(Male)	2	1		
8	Hockey(Female)	3	1		
9	Kabaddi(Male)	5	1		
10	Kabaddi(Female)	4			
11	Football	11	13		

- **Awards and Achievements**

Nil

9. Research Activities (4 pages)

Nil

- **Major/Minor research projects**

Nil

- **Papers presented in regional, national and international seminars/ conferences**

Nil

- **Publications in national/ international journals**

Nil

- **List of linkages/ Collaborations/ MOUs**

Following are some of the Collaborations:-

- 1 - Pratibha Syntex
- 2 - Deepak Flex& Art
- 3 - IFBI(ICICI Bank)
- 4 - Kimirica Luxuries (Indore)
- 5 - ZOID Reserch (Indore)
- 6 - Dirytech Process (I)Pvt.Ltd. pandhurna
- 7 - Eurovigil (Bhopal&Pan)M.P
- 8 - Civil & Telecom(Bhopal)

- **College Publications: Research Journal, Magazine, Newsletter**

College is publishing its own Journal “ J.H. Journal of Higher Education” ISSN 2454- 5287 triennially.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	01	06	37	19	26	09
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	10	06	45	19		10

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Shivani Yadav	M.Sc.	Botany
2	O.S. Sisodiya	Ph.D.	Chemistry
3	Bhavna Jhod	M.Sc.	Chemistry
4	P.S. Kawade	Ph.D.	Commerce
5	B. Sevatiya	Ph.D.	English
6	S. Noor	Ph.D.	English
7	Nisha Soni	M.A.	English
8	Vishal Mahate	M.Lib	Librarian
9	Alkesh Dhakad	M.Sc.	Maths
10	Deepak Koushal	M.Sc.	Maths
11	Pankaj Jhade	M.Sc.	Maths
12	Shradha Patel	M.Sc.	Physics
13	Mamta Rajput	Ph.D.	Political Science
14	Neeraj gupta	Ph.D.	Political Science
15	Govind Mansure	M.A.	Sanskrit
16	Kalpana Baraskar	M.Sc.	Zoology
17	Vinay Rathore	M.Sc.	Zoology
18	Deepak Masram	M.Sc.	Botany

3. Annual improvement in academic, research & administrative Initiatives

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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

12. Institutional Development plan (4 pages)

In consonance with our mission and objectives we shall now discuss the outline of our institutional development programme in coming 10 years. In this context it can be recalled that J.H. Govt. PG College Betul, surrounded by a tribal area is located in the southern part of Madhya Pradesh. The surrounding area which is its main catchment area (as far as the student input is concerned) is not economically well off. But in spite of their economic backwardness inhabitants of this area are highly conscious about their education which is evident by their admission in large number in this college. At the same time the resources for this college are limited i.e. government funding by the department of Higher Education Madhya Pradesh, Jan Bhagidari Samiti and occasional grants by University Grants Commission. Keeping these financial limitations, remote location and the lower income background of the student a strategy for the development of this institution can be chalked out. Therefore, what follows here is a proposal of the strategy for transformation of this college as an institute of excellence. In this context it should also be mentioned that in consonance with our vision this strategy would be deprived classes (Schedule Caste, Schedule Tribe, Other Backward Caste and Physically Challenged) and environment friendly and four Es –equality, excellence, employment and extension.

Admission

The first task would be increasing the strength of students particularly students of deprived section through meaningful campaigning. For this purpose campaigning should be organized to address students and their guardians and convince them about the utility of higher education . In this context the current College Chalen Abhiyan(Campaign for College Going) of Madhya Pradesh Government would be meaningful. The target should be increasing the student admission each year at least by 10%. The preference should be given to the members of deprived section.

Academic Excellence

College aims at achieving academic excellence and competence on thereby the total developmentof the personality of the students. This presumes the development in academic excellence among the students. For this purpose students should have access to best study material available in the world. This can be developed through providing them best reference material by developing teaching modules on every unit of their syllabi. An access to modern audio-visual resources such as video lectures, animated programmes, ebooks and interactive programmes should also be developed. This should promote the teaching , learning and evaluation to an optimum level. Along with it following transformation should also be brought about :

Library

Currently available resources in library are completely old fashioned and outdated. The number of books(both textbooks and reference books) and journals should be significantly increased. Catalogue and stalk should be computerized and modernized so that they should cover the paucity of library staffs and personnel. Along with it an audiovisual room with internet facility should be developed. This would require around fifty computers along with a

printer and photo copier and a conference room. A subscription to InFLIBNET and JESTOR is absolutely necessary so that e journals would be available to both teachers and students.

Cultural Development

In order to develop the personalities of student some steps should be taken for their cultural development. This should include the development of societies like debating society, film society and dramatic society. Audio-visual rooms should be equipped with musical instruments, LCD projector, CDs and films. SPICMACAY programmes should be regularly organized. A cultural centre should be developed where student can rehearse, practice and perform.

Laboratories

The laboratories in college are outdated. It is necessary to modernize and equip the laboratories of science faculty. Along with it a computer lab equipped with some 250 computers is necessary. This would also be used in online examination

Sports

It should be pointed out that tribal masses are rich in stamina. There huge possibilities of the development of potentials in sports. For this purpose it is necessary to organize sports activities regularly and rigorously. This would require a well equipped sports centre along with outdoor facilities such as tracks and play grounds. This sports centre along with the facilities of indoor games should have gymnasium and space for yoga practices. National and international coaches should be invited regularly invited to the college.

Infrastructural Changes

Modernised Classrooms

As we have pointed that there is a large gap between the number of students. In some disciplines it is 900::3. This is a great challenge posed to us. This can be overcome by development of class rooms with projector and networking. One teacher can simultaneously teach the students in three or four rooms in which one can be a master classroom. Audiovisual resources can also be useful in this context. For this purpose at least 50 such classrooms are needed.

Security

Proper security equipped with modern resources such as CCTV camera should be available to preserve these resources. College already has a security system but it should be increased with increased needs.

Employment

College already has a Career Guidance Cell which is functioning properly. But a lot more is to be done in this area. This would include, a database of students their qualifications and interests, an information centre which would provide information about the jobs and prospects in different area weekly, regular trainings which may help in skill development for the purpose of self employment, coaching for competitive examinations, personality development programmes etc. At the same time it is necessary to develop a tracking system which would help in analyzing the trends and performances. This would also serve a feedback system for the sale. For this purpose some investment is necessary in the development of information centre and regular skill development and job oriented training. A separate building with sufficient resources such as electronic noticeboard, training rooms, can be developed for this purpose.

In this way college would develop a pool of human resources available for employers. A constant interaction should also be developed between probable employers and college.

Extension Activities

This area needs a lot to be done. College should also develop a link with the local community. This would instill a sense of social responsibilities among the students. At the same time, community would be made aware of the activities and development in higher

education. This would require an extension activities centre in the college along with a vehicle like college van or bus.

Tribal Resource Centre

A tribal resource centre can be developed through such extension activities which would focus on corresponding studies and research programmes. This would be a meaningful local knowledge centre for further research.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

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13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	99	Pratibha Syntex	9000-15000
	05	Deepak Flex& Art	4000
	11	IFBI(ICICI Bank)	9000-15000
	4	Kimirica Luxuries (Indore)	9000-15000
	5	IT Companies (Bhopal/Indore)	9000-15000
	12	ZOID Reserch (Indore)	9000-15000
	5	Dirytech Process (I)Pvt.Ltd. pandhurna	9000-15000
	7	Eurovigil (Bhopal&Pan)M.P.	9000-15000
	11	Shankar Soya&mechanical	9000-15000

		Compny	
	10	Civil & Telecom(Bhopal)	9000-15000
	12	ZOID Reserch (Indore)	

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

14. Innovations and Best Practices

Social Responsibility and Extension Activities

- Two students of **History Department** viz
 - **Rajesh Panse** is working in Bhimpur Block as *National Youth Corp* spreading awareness about health education and other government schemes on part time basis
 - **Deepchand Kumre** spends two hours for teaching of school children in Kevaljheer Village of Ghodongari block
- AIDS Awareness camps
- Blood Donation Camps
- The institution adopted four villages (Rathipur, Milanpur, Khandara Quila, Malkapur) to run its extension and outreach activities
- Lectures on Drug Addiction, Female Feticide, Traffic and Road Safety rules awareness etc. are organized on a regular basis
- Sports department conducts adventures activities like Tracking, Rock Climbing, Rafting, Zip Rope etc.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

STRENGTH	WEAKNESS
<ol style="list-style-type: none"> 1. Main building houses the offices of Principal, Superintendent, Fee counters, three Computer labs and Seminar Hall. 2. Department of Physics, Botany, Zoology, Chemistry and the Auditorium are housed in Science block. 3. We have got temporary Arts block in which we have 10 class rooms though we are having 13 faculties in Arts; 4. 43 classes are being run in this college; 5. For Commerce classes we have three rooms and Library is in commerce block with a temporarily reading room; 6. At present we have Hostel only for girls which accommodate only 100; 7. Teachers are actively involved in research activities. 8. College Campus has Large Area 	<ol style="list-style-type: none"> 1. College is not having Boys hostel, staff quarters which are urgently needed. 2. For sports activities playground is not available for major games. 3. Additional classrooms are needed for purposed PG classes and self financing courses. 4. Lack of modern classroom facilities. 5. Shortage of teaching and non-teaching staff. 6. No departmental rooms for teaching
OPPORTUNITIES	THREATS
<ol style="list-style-type: none"> 1. The institution is in Semi urban area. 2. Strategic priorities and initiatives to enhance faculty excellence. 3. Admissions on merit basis and their merit can be used for communication links 4. Enhancement of research activities. 5. To create a model institution catering quality education to the students in the state. 	<ol style="list-style-type: none"> 1. If the college does not get proper infrastructure the good students can move to neighbouring districts. 2. Competitive ability may decline if student does not get proper facilities. 3. Improving employability of graduates. 4. Learning outcome of the students.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

S.N o	Strategic Plan	Critical Activities	Link to SWOT	Validation & Verification methods	Link to Budget Proposal
01	Land/existing Construction	Modernization of existing laboratories	Weakness	Up-gradation of existing	10 Lakh

				laboratories	
02	Adequate smart class rooms	Weakness		Augmentation needed	10 Lakh
03	Student centric facilities	Play ground Filtered drinking water facility	Strength		
04	Digitized /fully automated Library		Strength		
05	Adequate Teaching Faculty		Weakness		
06	Supporting Staff		Weakness		
07	Online Student Registration Facility		Strength		5 Lakh
08	Broadband Internet connectivity		Strength		1 Lakh
12	Pure Science, Arts, Commerce Subjects	Need continuous revision	Threat		
14	Website facility		Strength		5 Lakh
15	Student Enrolment Control		weakness		
16	Accommodation	Girls Hostel	Strength		
17	Add-on-Courses		Strength		
18	Academic Freedom		weakness		

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.