

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information -

- Name of the college -A.S.R.M.Government college, Sontkatch
- Place of the college - Bawai Road Sonkatch
- District -Dewas
- Division -Ujjain
- Year of establishment of college -1970
- Name and Contact details(Mail id , Phone) of Principal -Dr. Rakesh Mahajan
contact:9425306029,drrakeshmahajan18@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge - Dr B.L.patidar contact:9827252932 mail.drblpatidar@yahoo.co.in
- Date of report submission -10-Sep-2018

Part I

1. The Principal's Report (2 pages)- Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Key activities-

- (a) Personality development programme.
- (b) Career Guidance.
- (c) Social services through NSS.
- (d) Environment awareness through NSS.
- (e) Sports activities.
- (f) Activities Under "Swachata Abhiyan"
- (g) Class room teaching by audio visual system.

Events-

- (1) Youth festival.
- (2) District level youth festival organized.
- (3) Workshop on career guidance.
- (4) Work shop on AIDS through red ribbon club.
- (5) Organization of annual function.
- (6) Sports activities.
- (7) Moral/social activities through NSS.
- (8) Conduction of Zero Classes.

Success-

- (1) Participation of students in district level youth festival activities.
- (2) Active participation of Student in "Swachata Abhiyan"
- (3) Participation of students in District & divisional level sport activities.
- (4) Enrolment of female student is increased.
- (5) 85 female students got govt. Scholarship under "gaov ki beti" scheme.
- (6) 200+ student got Scholarship under post metric scholarship scheme.

New initiatives-

- (1) Steps Taken to Increase GER.
- (2) Steps taken towards Female Empowerment.
- (3) Steps Taken to Increase Campus selection.
- (4) Steps Taken towards Self defence program for girls student.
- (5) Steps Taken to Introduce NCC unit in .

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision-Government ASRM College imparts modern quality education and prepare students to meet global economic, social and environmental challenges .

Mission-Education aims at all round development of personality. It develops mental, moral & intellectual qualities so college focuses on teaching methodology familiarizing them with latest trends of learning. In order to make them global leaders of tomorrow college provides innovative educational opportunities to acquire theoretical and practical knowledge.

Objectives- College is committed to provide excellent education which

(ii) Brief introduction of the college (including the status (Govt./ Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

Govt. College sonkatch is affiliated with vikram university Ujjain. This college is recognised from U.G.C. under 2f & 12b . This College is situated in rural area.Later this college named with martyr Amar shaheed Rajabhau Mahakal. A large number of students from every corner of the area are eager to seek admission for its better academic results and excellent facilities.

(iii) History of the college with significant milestones

This college was established in the year 1970 . In year 1983 college was under taken by Government of Madhya Pradesh. Although It is UG College but it offers Some PG Courses successfully i.e.
M.A. POLITICAL SCIENCE
M.A. ECONOMICS

Faculties:-

Commerce
Arts
Science

Disciplines:- At UG Level

BCOM Plain
BCOM Computer Application
BA Plain
BA Computer Application
BSC Computer Science

At PG Level

MCOM
MA Political Science
MA Economics

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

Principal & Disbursing Officer
Admin. Officer HOD Exam Superintendent Clerical Staff Non Teaching Staff
Faculty
Students
Janbhagidari Samiti-
Chair Person-Shri Rajendra Fulchand Verma (M.L.A.)

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	206	28	NA
Applications that ranked the college as the 2 nd preference	44	4	
Applications that ranked the college as the 3 rd preference	16	2	
Total number of applications received	270	36	NIL
Number of students admitted	266	34	NIL

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category				% of students from the State	% of students from other states
		S C	S T	OB C	GE N		
B.A.	M	87	00	53	29	100 %	NIL
	F	91	00	50	49		
B.COM.	M	31	00	44	29	100 %	NIL
	F	07	00	33	15		
B.SC.	M	05	00	14	05	100 %	NIL
	F	01	00	09	08		
M.A. POLITICAL SCIENCE	M	04	00	03	02	100 %	NIL
	F	13	00	03	01		
M.A. ECONOMICS	M	04	00	01	00	100 %	NIL
	F	00	00	01	00		
M.COM.	M	01	00	00	02	100 %	NIL
	F	01	00	09	06		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational	Foundation course + a group of 3 compulsory subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
ARTS	M.A.	3 year Degree course in any faculty/ Honours degree course in same subject	4 SUBJECT IN EACH SEMESTER
COMMERCE	M.COM.	3 year Degree course in COMMERCE faculty/ Honours degree course in same subject	4 SUBJECT IN EACH SEMESTER

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.A.com.app.	Arts	03 year	3500	50
B.com.com.app	commerce	03 year	3500	50
B.sc.com.science	science	03 year	4000	50

6. Academic Calendar 2017 -18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01 july to 13 july 2017	02 january 2018
Teaching and Continuous Comprehensive Evaluation	14 july to 07 november 2017	03 january to 25 april 2018
CCE Schedule	September fourth week	March second week
Quarterly and half yearly exam	September fourth week	December last week

Preparation Leave	08 november to 14 november 2017	26 april to 27 april 2018
Practical Exams (Graduation/Post Graduation)	15 octomber to 07 november 2017	25 march to 25 april 2018
Semester and ATKT Exams	15 november to 21 december 2017	28 april to 26 may 2018
Declaration of Examination Results	31 december 2017	15 jun 2018
Semester Break (for students)	22 december to 31 december 2017	27 may to 30 june 2018
Semester Break (for teachers)	22 december to 31 december 2017	27 may to 15 jun 2018

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

The entire campus is under the surveillance of CCTV camera. College compasses about 15 hectare land as a hole where

Library Advisory Committee:

(1) Dr. Archana Shrivastava -Coordinator

(2) Dr. Richa Mehata-Member

(3) Dr. Manoj Mahajan-Member

(4) Dr. B.L. Patidar-Member

(5) Dr. Meena Kanase-Member

college offers three vocational courses and to post graduate courses. vocational courses maintain their departmental libraries with a professor incharge who looks after and discharges the functioning of the library. free stationery kit along with beg, file and text books are provided to sc/st category students. popular news papers, magazines periodical journals and competitive books are provided. students are allowed to make notes and get Xerox of study material. the library are is 11:00 am to 5:00 pm

- Student support services:
 - ✓ IT enabled services

WIFI FACILITIES IN COLLEGE CAMPUS

Post metric scholarship for SC/ST/OBC and financial assistance through Vikramaditya yojna for unreserved students [economically weaker] is available. Student with physical disabilities, Handicapped scholarship is provided as per state govt. Norms. Avas yojna for the students who are from remote villages As per state govt. Norms.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Apart from academic activity students are free to choose NSS volunteer ship as an extra curricular activity. NSS unit conduct many social awareness program. students actively participate in these programs. it makes them familiar with the major issues and problems of society. 10 days special camp is also organised which focuses on social service in village, environment protection, community development, adult and women literacy improvement, soil erosion, save girl child, awareness about various welfare schemes of government etc. it plays very crucial role in developing students personality and make them enable to face and find the

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements,

swami Vivekananda career guidance cell organise various seminars and workshops for skill development this cell also provides information about job opportunities. personality development cell also provide splendid lecture series on various topics which assist students to achieve their goals. Remedial classes are organised for the weak students, discussion programs also arranged to solve their problem academic performance is regularly monitored.

Sports facility and youth festival activities are organised in college as per higher education department calendar.

- ✓ Major student welfare initiatives over the past year

Red Ribbon Club works for awareness building among the students and community people about HIV/AIDS. The club participates/organizes essay contest, poster gallery presentation, awareness generating workshop on HIV/AIDS etc.

- Extension Activities

The college always organizes different extension activities in and outside the campus throughout the year to engage the students in different community oriented activities to develop a sense of social responsibility, service orientation and holistic development of the students. The college has active NSS unit, Red Ribbon Club (RRC). The college has 100 volunteers of NSS unit with a faculty member as the programme officer. Under this unit there is a Red Ribbon Club. NSS organizes/participates/observes different activity/programmes: such as swachhta abhiyan, SVEEP, SENSE, plantation etc.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- **Merit**

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL

- **Research scholarship/ award**

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
NIL	NIL	NIL	NIL	NIL

CULTURAL

- **Participation**

S.no	Name of the event	District Level	State Level	University	National Level
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL

- **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL

SPORTS

- Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Wrestling	yes	NIL	NIL	NIL
2	Hockey	yes	yes	yes	NIL
3	Football	yes	NIL	NIL	NIL
4	Cricket	yes	NIL	NIL	NIL

- Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Pradeep Sendhav	B.Sc. I st Year	Wrestling	Division
Ravi Kumar Chouhan	B.Sc. I st Year	Hockey	University/ National Level
Pradeep Sendhav	B.Sc. I st Year	Football	Division
Antim Yadav	B.Com I st Year	Football	Division
Ravi Kumar Chouhan	B.Sc. I st Year	Football	Division
Pankesh Karvadiya	B.A. III Sem	Football	Division
Rajnees Silodiya	B.A. III Sem	Football	Division
Arvind Sendhav	B.Com I st Year	Cricket	Division

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

- Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL	NIL	NIL

- Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	-	06	-
2	Commerce	-	07	-

- Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr. B.L. Patidar	Golden Reasearch Thoughts	Start-UPS in india growth, challenges and opportunities	22315063/Impact factor 3.4052 UIF
2	Dr. B.L. Patidar	Golden Reasearch Thoughts	Emerging trend of etailing	22315063/3.4052

			in india : prospects and challenges	
3	Dr. Manoj Mahajan	Divya shodh samiksha	Bharat me saksharta	23943807/1.7591
4	Dr. Manoj Mahajan	Navin shodh sansar	PMJDY & MUDRA Bank	23208767/1.9411
5	Dr Richa Mehata	The international research	65-72 Aadhunic jivan sheli	23204702/1.002
6	Dr Richa Mehata	I.R. R. navin shodh sansar	143-144 Gharelu hinsha	23208767/1.9411
7	Prof. Sujata Naik	The research for social science	Genral managment	23204702/1.002
8	Prof. Sujata Naik	Navin shodh sansar	Vardha avashta	23208667/1.9411
9	Dr.Sudhir Mahajan	Divya shodh samiksha	Bharat me saksharta	23943807/1.7591
10	Dr.Sudhir Mahajan	Navin shodh sansar	PMJDY & MUDRA Bank	23208767/1.9411

- **List of linkages/ Collaborations/ MOUs**

NIL

- **College Publications: Research Journal, Magazine, Newsletter**

NIL

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	02	09	05	01	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	02	02	01
<i>Filled</i>				03	02	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Anjali Agrawal	M. PHIL PHD	Physics
2	Dr. Vijay Kumar Soniya	M. PHIL PHD	English
3	Dr. Vandana Namdev	PHD, SLET	Hindi
4	Shri Mohan Baghel	NET, M. Phil	Economics
5	Shri Tikaram Takle	M. Phil	Librarian
6	Shri Jayant Mehata	M.sc.	Computer Science
7	Shri Rahul Patidar	M.C.A.	Computer Application

3. Annual improvement in academic, research & administrative Initiatives

College committee monitors and discusses various academic and research promotion aspects. The committee takes all valuable suggestions into the consideration which are discussed before the head of the institution and QAC. Selected project works of the students displayed. College also encourages faculty members for availing research grants like major/ minor research project. Faculty recognize for research guide Dr. R.K. Mahajan and Dr. B.L. Patidar.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

NIL

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]
NIL	NIL	NIL	NIL

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

<p>IQAc holds its meeting involving the academic as well as administrative staff from time to time. IQAC keeps a watch over the students if they are using computer internet and other facility provided by the college or not. Anasis of performance of students based on CCE and project work. Time to time feedback is taken from the students & staff members.</p>
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Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL	NIL	NIL	NIL

Placement Details

S.no	No. of Students Selected	List of employers/companies	Salary Package
NIL	NIL	NIL	NIL

Alumni Profile

S.no	Name of Alumni	Employment status	Name of the organisation
NIL	NIL	NIL	NIL

14. Innovations and Best Practices

At the beginning of the new academic session students are informed about the academic calendar of affiliated university. in order to make them confident and clear vision about semester system, annual pattern complete information regarding CCE, internship , project work, class rooms presentations etc. given training to them. Faculty members are encouraged to execute innovative teaching pedagogies and use high tech gadgets in the class room in order to make teaching are convenient and enjoying. They are also encouraged to participate in international/national/regional seminars, conferences other teachers training program. in order to deliver modern quality education , inculcate values, building more confident and responsible citizens group talk, class room discussion , presentation organized on subject related issues at large scale. it develops critical thinking.

Strength:-vast experienced faculty members.
Organized, punctual and faculty members.
Enthusiastic student.
Weaknesses:-lack of national and international journals and reference books.
Lack of diversity in available commerce based PG & further courses.
Opportunities:-vocational course such as computer application is available for the students.
Good number of text books and reference books are available in the

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
NIL	NIL	NIL	NIL

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	46	58	41	145	290
Postgraduate	11	14	10	35	70
PhD	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	61	39	23	4	4	NIL
	Female	47	23	15	11	6	NIL

ST	Male	00	00	00	00	00	NIL
	Female	00	00	00	00	00	NIL
Other Reserved Categories	Male	50	31	30	2	6	NIL
	Female	50	25	17	7	5	NIL
General	Male	29	21	42	4	00	NIL
	Female	32	22	18	2	5	NIL
Total	Male	140	91	95	10	10	NIL
	Female	129	70	50	20	16	NIL

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	160	176	40	22
Commerce	80	73	30	17
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				
Gandhian Studies				
Home Science				
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				

Religious Studies				
Science	50	17		
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	61	37	18
	Female	47	30	12
ST	Male	00	00	00
	Female	00	00	00
Other Reserved Categories	Male	50	35	13
	Female	50	32	12
General	Male	21	14	12
	Female	32	17	10
Total	Male	140	105	35
	Female	129	102	27

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	40	23	08
	Female	26	18	03
ST	Male	00	00	00

	Female	00	00	00
Other Reserved Categories	Male	33	08	NIL
	Female	26	05	NIL
General	Male	24	11	NIL
	Female	23	06	NIL
Total	Male	64	42	NIL
	Female	75	29	NIL

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	23	20
	Female	15	15
ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	30	22
	Female	17	09
General	Male	13	13
	Female	18	12
Total	Male	66	55
	Female	50	36

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	4	06
	Female	10	13

ST	Male	00	00
	Female	00	00
Other Reserved Categories	Male	03	05
	Female	04	07
General	Male	02	03
	Female	01	01
Total	Male	09	14
	Female	05	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)		02	05	02		03
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)			03	02	01	02
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)			02	01		02
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled						

	(Contract)						
Accou nant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	09	02		
	Contract		02		
	Guest Lecturers	03	02		
Associate Professor	Regular				
	Contract				
	Guest Lecturers				
Profes	Regular				

sor					
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	105	603710	9	64800		
	Female	76	359380	11	76180		
ST	Male	01	6870	00	00		
	Female	00	00	00	00		
OBC	Male	88	420181	4	13732		
	Female	77	316876	13	41544		
Total	Male	194	1030761	13	78532		
	Female	153	676256	24	117724		

Data Source: AISHE

Data Source: College records, DHE

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	NIL
	Female	NIL
ST	Male	NIL
	Female	NIL
General	Male	NIL
	Female	NIL
Total	Male	NIL

	Female	NIL
--	--------	-----

Data Source: Hostel register verified against fee receipts on record

(b) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division	09	16	00	00	06	19	07	10	22	45
	2 nd Division	12	11	00	00	14	12	16	04	42	27
	3 rd Division	19	12	00	00	09	22	08	16	36	50
2nd year	Appeared										
	1 st division	05	03	00	00	02	06	02	01	09	10
	2 nd Division	08	09	00	00	07	09	17	06	32	24
	3 rd Division	09	08	00	00	05	07	06	09	20	24
3rd year	Appeared										
	1 st division	04	01	00	00	09	08	03	06	16	18
	2 nd Division	04	07	00	00	10	05	12	03	26	15
	3 rd Division	05	04	00	00	05	04	03	02	13	10

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division	00	03	00	00	00	03	01	09	01	15
	2 nd Division	00	00	00	00	00	00	01	01	01	01
	3 rd Division	00	01	00	00	02	01	00	01	03	03
2nd year	Appeared										
	1 st division	00	01	00	00	01	04	00	04	06	05
	2 nd Division	01	01	00	00	01	00	00	02	02	03
	3 rd Division	00	02	00	00	01	01	01	02	02	05

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

	e					
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
ST	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
General	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL
Total	Male	NIL	NIL	NIL	NIL	NIL
	Female	NIL	NIL	NIL	NIL	NIL

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	

Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	NIL	NIL
Commerce	NIL	NIL
Criminology and Forensic Science	NIL	NIL
Cultural Studies	NIL	NIL
Defence Studies	NIL	NIL
Design	NIL	NIL
Disability Studies	NIL	NIL
Education	NIL	NIL
Fashion Technology	NIL	NIL
Fine Arts	NIL	NIL

Fisheries Science	NIL	NIL
Foreign Languages	NIL	NIL
Gandhian Studies	NIL	NIL
Home Science	NIL	NIL
Indian Languages	NIL	NIL
IT & Computer	NIL	NIL
Journalism and Mass Communication	NIL	NIL
Law	NIL	NIL
Library and Information Science	NIL	NIL
Linguistics	NIL	NIL
Management	NIL	NIL
Marine Science and Oceanography	NIL	NIL
Oriental Learning	NIL	NIL
Others / Inter-disciplinary	NIL	NIL
Physical Education	NIL	NIL
Religious Studies	NIL	NIL
Science	NIL	NIL
Social Science	NIL	NIL
Social Work	NIL	NIL
Veterinary and Animal Sciences	NIL	NIL
Women Studies	NIL	NIL
All disciplines	NIL	NIL

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	NIL	03	NIL
Commerce	02	02	NIL
Criminology and Forensic Science	NIL	NIL	NIL
Cultural Studies	NIL	NIL	NIL
Defence Studies	NIL	NIL	NIL
Design	NIL	NIL	NIL
Disability Studies	NIL	NIL	NIL
Education	NIL	NIL	NIL
Fashion Technology	NIL	NIL	NIL
Fine Arts	NIL	NIL	NIL
Fisheries Science	NIL	NIL	NIL
Foreign Languages	NIL	NIL	NIL

Gandhian Studies	NIL	NIL	NIL
Home Science	NIL	NIL	NIL
Indian Languages	NIL	NIL	NIL
IT & Computer	NIL	NIL	NIL
Journalism and Mass Communication	NIL	NIL	NIL
Law	NIL	NIL	NIL
Library and Information Science	NIL	NIL	NIL
Linguistics	NIL	NIL	NIL
Management	NIL	NIL	NIL
Marine Science and Oceanography	NIL	NIL	NIL
Oriental Learning	NIL	NIL	NIL
Others / Inter-disciplinary	NIL	NIL	NIL
Physical Education	NIL	NIL	NIL
Religious Studies	NIL	NIL	NIL
Science	NIL	NIL	NIL
Social Science	NIL	NIL	NIL
Social Work	NIL	NIL	NIL
Women Studies	NIL	NIL	NIL
All disciplines	NIL	NIL	NIL

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	COMPLETED	21.03.2007	B	2012
2nd Cycle	UNDER PROCESS	NIL	NIL	NIL
3rd Cycle	NIL	NIL	NIL	NIL

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ NO _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Basel	[Yea	[Yea	[Yea	[Yea	Curr
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	ine Value	r 1]	r 2]	r 3]	r 4]	ent Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)		80%	NIL	NIL	NIL	80%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)		57%	NIL	NIL	NIL	NIL
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)		NIL	41%	NIL	NIL	NIL
On-time graduation rate (undergraduate, all categories)		NIL	NIL	NIL	NIL	NIL
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)		NIL	72.50 %	NIL	NIL	NIL
On-time graduation rate (postgraduate, all categories)		NIL	NIL	NIL	NIL	NIL
Regular faculty in position rate (all levels, reserved categories)		NIL	NIL	NIL	NIL	NIL
Regular faculty in position rate (all levels, unreserved categories)		NIL	NIL	NIL	NIL	NIL
Percentage of regular faculty with PhDs (all levels)		NIL	NIL	NIL	NIL	NIL
Employment rate of graduates from the previous academic year (undergraduate, all categories)		NIL	NIL	NIL	NIL	NIL
Employment rate of graduates from the previous academic year (postgraduate, all categories)		NIL	NIL	NIL	NIL	NIL
Percentage of total revenue generated through externally funded research		NIL	NIL	NIL	NIL	NIL
Number of papers published in peer-reviewed, international		10	06	03	03	10

journals						
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Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Nidhi Manish Rathi & company Reg. No. 404890

Number of audit observations recorded by the auditor 09

Number of audit responses found satisfactory, as certified by the project directorate satisfied.

Certified audit reports as per the standard Chart of Accounts to be attached 2008-09to2016-17.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 10.09.2018.

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.