

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

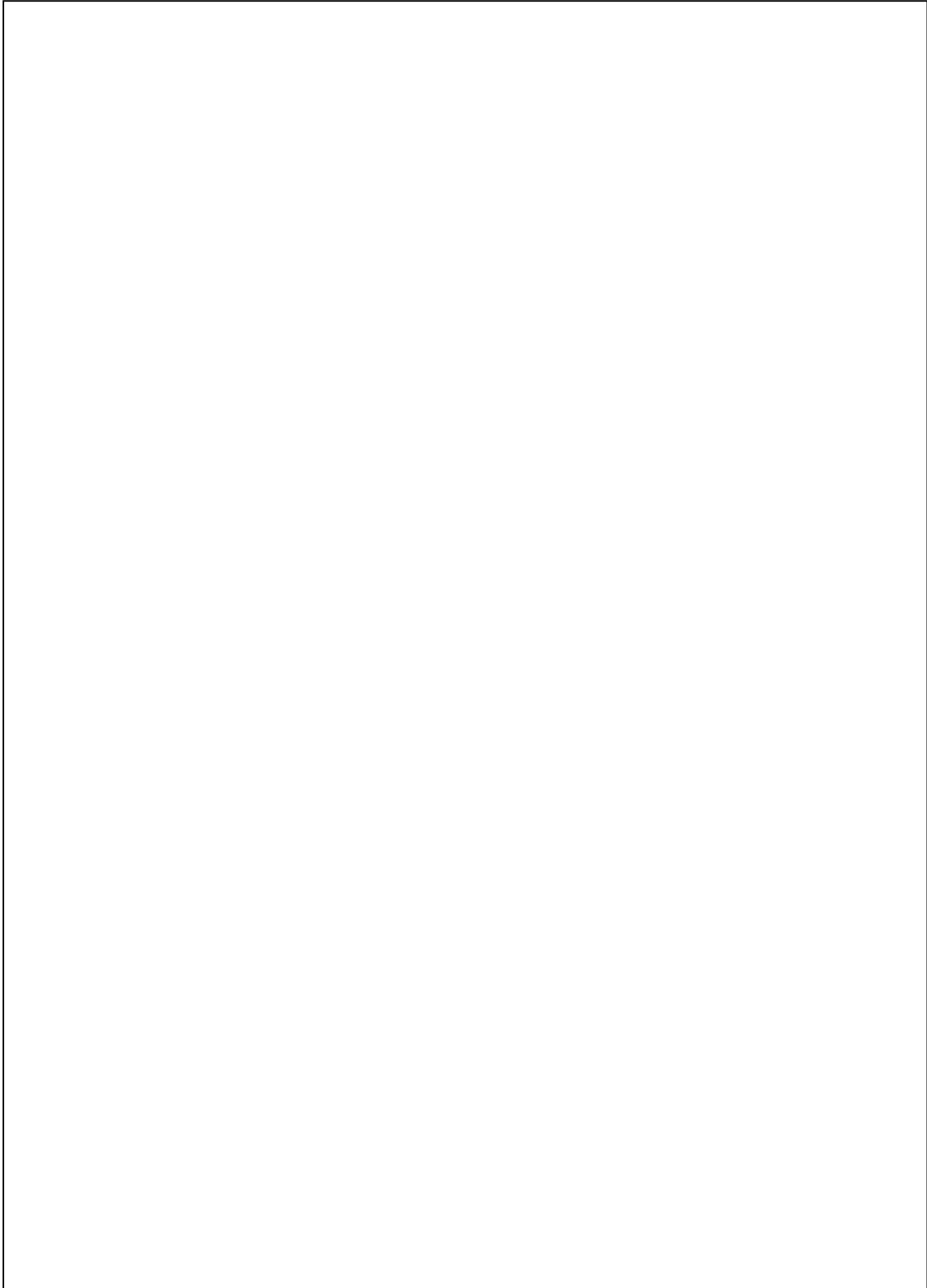
Important Information –

- Name of the college - Govt. College Shyamgarh
- Place of the college - Shyamgarh
- District – Mandsaur
- Division – Ujjain
- Year of establishment of college – Oct-2014
- Name and Contact details(Mail id , Phone) of Principal – Dr. R.K. Sohoni
07422-256291, 9406854455
hepgcman@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –
Dr.R.K. Vyas
07422-256291, 7987138403
hepgcman@mp.gov.in
- Date of report submission - 13-08-2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government College Suwasra has been started by the Govt of Madhya Pradesh Dept of higher education in 2014-15. It is a new one and started with B.A. Syllabus. At present The college is running in the building of school of Excellence suwasr. Land about 4 accree ha been allotted for the construction of college building and contract for construction of building has been given by public work Department. The construction of college building shall be started very soon.



2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

1. Vision – ‘ESH SUPTESHU JAGARTI’ The ideal is to provide excellent yet affordable Higher Education to student.

2. Mission – To provide quality Higher Education.

To provide inclusive education for all.

To prepare student to fulfil regional and National needs.

To nurture social awareness and responsibility among student.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area



(iii) History of the college with significant milestones



(iv) Faculties and major disciplines

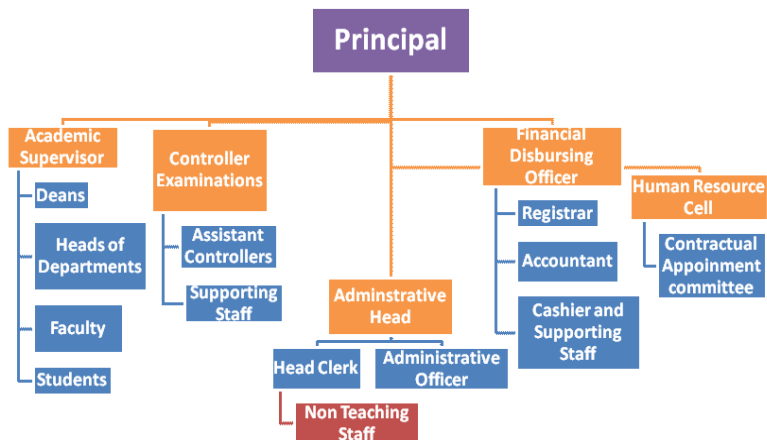


3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	287		NA
Applications that ranked the college as the 2 nd preference			
Applications that ranked the college as the 3 rd preference			
Total number of applications received	287		
Number of students admitted	287		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category		% of students from the State	% of students from other states
B.A	MALE – 125	SC	25	100 %	Nill
		ST	1		
		OBC	77		
		GEN	22		
	FEMALE - 162	SC	31		
		ST	0		
		OBC	81		
		GEN	80		

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
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Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects		
			Economics	English Literature	Political Science
			Economics	Hindi	Political Science
			Economics	Hindi	Sociology
			English Literature	History	Political Science
			English Literature	History	Sociology
			Hindi	History	Political Science
			Political Science	Economics	Sociology
			History	Political Science	Sociology
			Hindi	History	Sociology

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 20 17-18

Academic Work	First year/ Third/ Fifth Semester	First year/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT	July as per academic calendar given by higher education dept.	

analysis		
Teaching and Continuous Comprehensive Evaluation		
CCE Schedule	September	March
Preparation Leave		
Practical Exams (Graduation/Post Graduation)		
Semester and ATKT Exams	November- December	May-June
Declaration of Examination Results	February	July
Semester Break (for students)	As per academic calendar given by Higher Education	As per academic calendar given by Higher Education
Semester Break (for teachers)	As per academic calendar given by Higher Education	As per academic calendar given by Higher Education

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

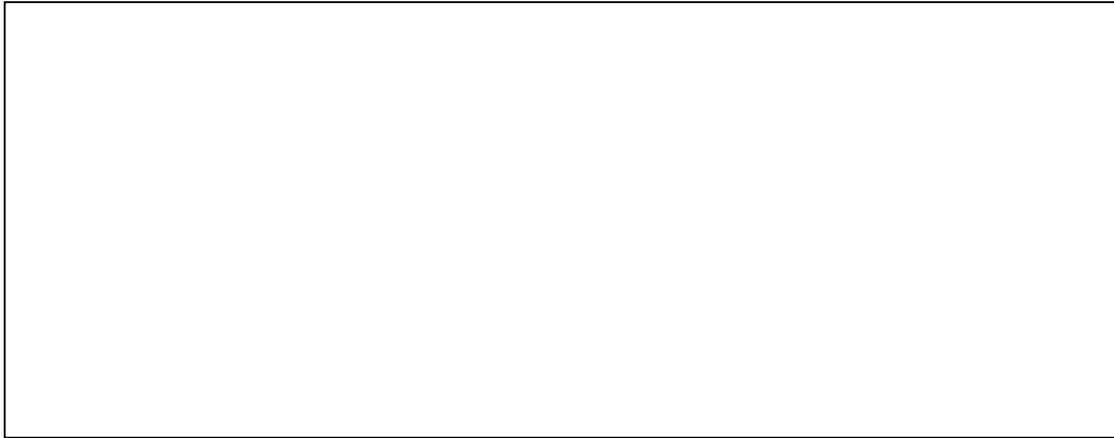
- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

S.No.	Particular	Remark
1	Total area of the Library	
2	Total seating capacity	
3	Working Hours	
	On working days	10.30 AM to 05.30 PM
	On holiday	Closed
	Before examination days	10.30 AM to 05.30 PM
	During examination days	10.30 AM to 05.30 PM
	During Vacation	10.30 AM to 05.30 PM
	Layout of the Library	

- Student support services:
 - ✓ IT enabled services

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

A large, empty rectangular box with a thin black border, intended for providing details on extracurricular activities, including a calendar of events, achievements, and awards.

- ✓ Major student welfare initiatives over the past year

A large, empty rectangular box with a thin black border, intended for describing major student welfare initiatives implemented over the past year.

- Extension Activities

A large, empty rectangular box with a thin black border, intended for detailing extension activities.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research

CULTURAL

- Participation**

S.no	Name of the event	District Level	State Level	University	National Level

- Awards and Achievements**

Name of the student	Class	Event	Award/Achievement
Bharat kumar	B.A. 1 st Year	Letter Writing (PDC)	1 st in District level

SPORTS

- Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cross country	Division level	Nil	Nil	Nil
2	Cricket	District level	Nil	Nil	Nil

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- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received

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- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- **List of linkages/ Collaborations/ MOUs**

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- **College Publications: Research Journal, Magazine, Newsletter**

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10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technic al Staff
	Prof	Promot ed Prof	Assista nt Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nill	Nill	06	08	10	Nill
<i>Filled</i>	Nill	Nill	0	8	4	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nill	Nill	Nill	Nill	Nill	Nill
<i>Filled</i>	Nill	Nill	Nill	Nill	Nill	Nill

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Deepika Trivedi	M.A , M.PHIL	ECONOMICS
2	Vandana Gupta	M.A	ENGLISH
3	Anita Patidar	M.A PHD	HINDI
4	Jitendra Chawre	M.A , MPHIL, PHD	HISTORY
5	Radha Shukla	M.A, MPHIL	LIBRARIAN
6	Jitendra Dayma	MA.	POLITICAL SCIENCE
7	Yogendra Jain	MA.NET,SET	SOCIOLOGY
8	Bhagwati Prasad Ahirwar	MPED	SPORTS OFFICER

3. Annual improvement in academic, research & administrative Initiatives

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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

12. Institutional Development plan (4 pages)

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

14. Innovations and Best Practices

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17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate					125
Postgraduate					N/A
PhD					N/A

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	15	5	5	N/A	N/A	N/A
	Female	14	5	12	N/A	N/A	N/A
ST	Male	0	1	0	N/A	N/A	N/A
	Female	0	0	0	N/A	N/A	N/A
Other Reserved Categories	Male	35	25	17	N/A	N/A	N/A
	Female	27	30	24	N/A	N/A	N/A
General	Male	08	9	5	N/A	N/A	N/A
	Female	26	17	7	N/A	N/A	N/A
Total	Male	58	40	27	N/A	N/A	N/A
	Female	67	52	43	N/A	N/A	N/A

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	125	121	0	0
Commerce	N/A	N/A	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A	N/A

Defence Studies	N/A	N/A	N/A	N/A
Design	N/A	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A	N/A
Education	N/A	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A	N/A
Gandhian Studies	N/A	N/A	N/A	N/A
Home Science	N/A	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A	N/A
Law	N/A	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A	N/A
Management	N/A	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A
Social Science	N/A	N/A	N/A	N/A
Social Work	N/A	N/A	N/A	N/A
Women Studies	N/A	N/A	N/A	N/A

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	6	3	3
	Female	12	6	6
ST	Male	0	00	0
	Female	0	00	0
Other Reserved Categories	Male	17	6	11
	Female	26	15	11
General	Male	5	1	4
	Female	10	4	6

Total	Male	28	10	18
	Female	48	25	23

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Other Reserved Categories	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
General	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A
	Female	N/A	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
N/A		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						06
	Filled (Regular)						0
	Filled (Contract)						0
	Guest Lecturers						08
Associate Professor	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
	Guest Lecturers						0
Professor	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
	Guest						0

	Lecturers						
Admin. Staff (all)	Sanctioned						10
	Filled (Regular)						0
	Filled (Contract)						4
Accountant	Sanctioned						1
	Filled (Regular)						0
	Filled (Contract)						0

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	3	3	0	0
Associate Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	0	0	0	0

r					
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	32	170670	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A
ST	Male	NIL	NIL	N/A	N/A	N/A	N/A
	Female	NIL	NIL	N/A	N/A	N/A	N/A
General	Male	NIL	NIL	N/A	N/A	N/A	N/A
	Female	NIL	NIL	N/A	N/A	N/A	N/A
Total	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	32	170670	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A
ST	Male	NIL	NIL	N/A	N/A	N/A	N/A
	Female	NIL	NIL	N/A	N/A	N/A	N/A
General	Male	NIL	NIL	N/A	N/A	N/A	N/A
	Female	NIL	NIL	N/A	N/A	N/A	N/A
Total	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	
	Female	

ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
3rd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2nd year	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 st division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 nd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 rd Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)		
	Number of students	Of (*), the number of students who were successfully tracked and are:

		who graduated in [the previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	N/A
Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A
Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A
Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A

Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
All disciplines	N/A

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		

Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle				
2 nd Cycle				
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ . If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	100%	90.40 %	65%	48%	N/A	90.40 %
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	100%		60%	N/A		
On-time graduation rate (undergraduate, all categories)	N/A					
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
On-time graduation rate (postgraduate, all categories)	N/A					

Regular faculty in position rate (all levels, reserved categories)	100%	0%				
Regular faculty in position rate (all levels, unreserved categories)	100%	0%				
Percentage of regular faculty with PhDs (all levels)	100%	0%				
Employment rate of graduates from the previous academic year (undergraduate, all categories)	N/A					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A					
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals	N/A					

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _Miss. Jamila Lokhandwala Reg. No. 425031

Number of audit observations recorded by the auditor ____ Nill ____.

Number of audit responses found satisfactory, as certified by the project directorate ____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted ____28/02/2018____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.