

## Annual Report 2017-18

- Name of the college - **Govt. Girls College, Dhar**
- Place of the college - **Mandav Road, Dhar**
- District - **Dhar**
- Division - **Indore**
- Year of establishment of college - **1987**
- Name and Contact details( Mail id , Phone ) of Principal - **Dr. B.R. Patil, 9425046751, heggcdha@mp.gov.in, patilbalaram50@gmail.com**
- Name, Post and Contact details of ( mail id, Phone no.) of Reporting In charge - **Shri Subhash Kamdar, Asst.Prof. 9993464953 subhashkamdar@gmail.com**
- Date of report submission - **08-09-2018**

### **Part I**

#### **1. The Principal's Report** - Along with the regular academic activities following activities are performed in the college.

1. Construction of the four class rooms proposed
2. Buying new furniture for the newly built classrooms and repairing and polishing of the existing furniture.
3. Installation of Green board in classroom.
4. New Post-Graduate classes to be started from 2016-17.
5. To organize special extension lectures by inviting the subject experts to the college to benefit the students. IQAC recommended the Jan-Bhagidari committee to sanction Rs. 10,000/- for this purpose.
6. To buy books and journals for the library.
7. Decided to provide financial assistance to the poor students on the recommendation of the Jan-Bhagidari committee of the college. Implementation of academic calendar and other activities as per state government attached academic calendar
8. World Bak IDP sent for approval.

## 2. Overview -

### (i) Vision, Mission and Objectives of the college

Due to increase in the number of students regularly the IQAC of the college has decided to improve infrastructural facilities:

1. Library and e-library automation..
2. Buying furniture, Almirah, Green board, White & Display board, L.C.D. projector.
3. To improve the existing computer software and networking facilities..
4. To organize special extension lectures by inviting the subject experts to the college to benefit the students. IQAC recommended the Jan-Bhagidari committee to sanction Rs. 15,000/- for this purpose.
5. To buy books and journals for the new syllabus.
6. Decided to provide financial assistance to the poor students on the recommendation of the Jan-Bhagidari committee of the college. Rs. 25,000/- are sanctioned to the poor students of the general category students. Financial support to poor needy students from Vidhayak-Nidhi.
7. Proposal to furnish the new classrooms for PG classes.
8. Implementation of academic calendar and other activities as per state government attached academic calendar
9. Follow of World Bank Project.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The Government of Madhya Pradesh aimed at opening a Degree College for girls in the tribal belt where a well-established Post Graduate college already existed with co- educational system. The rationale behind the act was to impart higher education to the girls of the communities that deny education to girls by refusing to send them to co - educational institutions. The act was in accordance with the clarity of the vision that if a nation is to progress, its women section must be educated. If the awareness among women at the tribal region is created, it would raise the literacy level in the state and that would integrate them into the main stream .

The college was given permanent affiliation by Vikram University in 1989 and was included in the list of 2(f) and 12(b) by the UGC in 1992. Stepping ahead the college got UGC assistance for the development in 1993. As a result of redistribution of university area of Madhya Pradesh, the college came under the jurisdiction of D.A.V.V. Indore, and has been under its control since then. College is located in heart of the city and have own building approx 14660 Sq. Ft. Constructed and have 1.647 hectare Campus area.

(iii)History of the college with significant milestones

Bearing in mind the separate higher education institution for girls, Govt. Of M.P. took first step of establishing the college exclusively for girls in the district in the year 1987. Govt. Girls College Dhar has only Arts faculty with 80 students in First Year in Lal Havely. In the year 1988 this institution was shifted from Red building to Mahila Vasti Grih. The early nineties witnessed the transition period of the college as the institution got its present abode in Oct. 1992. Its foundation being laid on fourth August 1989 by the then honourable Mrs. Sarla Grewal, the Governor of M.P.. The Institution building was inaugurated by honourable Mr. Kuwar Mehmood Ali Khan, the Governor of M.P. and Shri Vikram Verma than Minister of Education, Sports and Youth Welfare Govt. of M.P. on 11<sup>th</sup> Oct. 1992. By that time the institution had been blessed with the faculty of Home science. The faculties of commerce commenced in 1993 and Science faculties in 2001. This college is blessed with Post Graduate classes in Chemistry, Commerce and Sociology in the year 2016 by the Govt. of M.P..

(iv)Faculties and major disciplines

Name of Faculties and Subject –

**Undergraduate**

1. Arts:- Economics, Sociology, Political Science, Hindi, English.
2. Commerce :- (a) Account, Management, Economics.  
(b) Computer Application (Self Finance Course)
3. Science :- (a) Chemistry, Physics, Botany, Zoology, Mathematics  
(b) Biochemistry, Pharmaceutical chemistry, Computer Science (Self Finance Course)
4. Home Science :- All compulsory subject

**Post graduate**

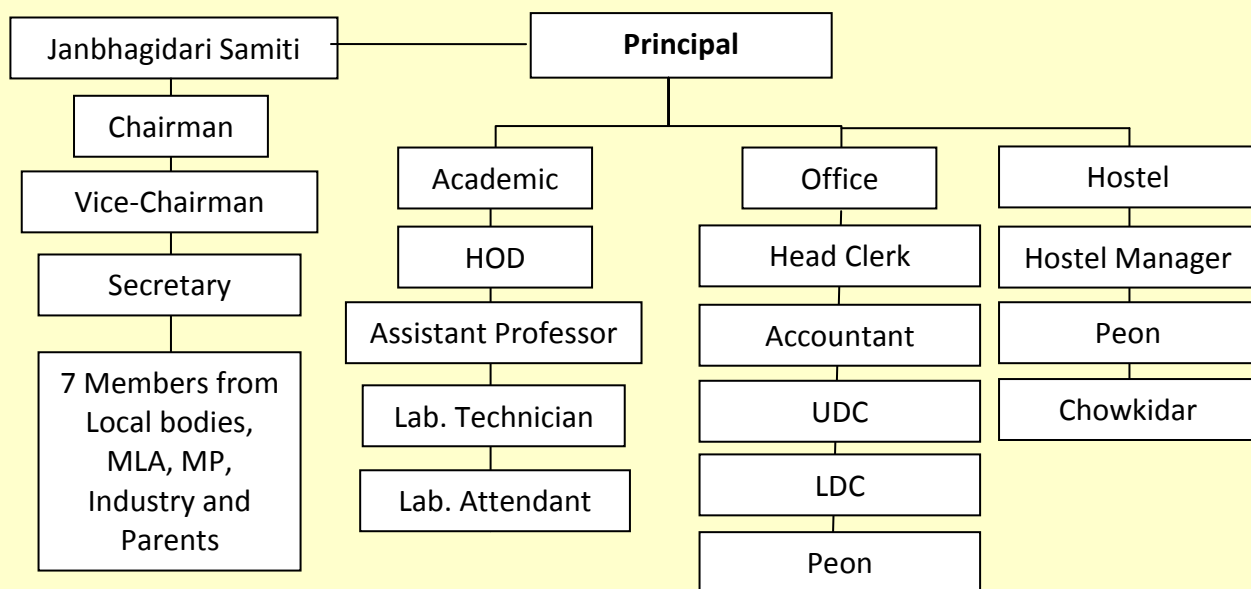
1. Arts:- Sociology
2. Commerce :- Account and Management
3. Science :- Chemistry

### 3. Senior Management Team and Board of Governors -

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

#### List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc



#### 4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>740</b>	<b>100</b>	<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>80</b>	<b>30</b>	
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>50</b>	<b>20</b>	
Total number of applications received	<b>900</b>	<b>150</b>	
Number of students admitted	<b>502</b>	<b>54</b>	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>	<b>% of students from the State</b>	<b>% of students from other states</b>
BA	Female	SC, ST, OBC, General, Minority, Handicapped	100%	0%
B.Com.	Female	— " —	100%	0%
B.H.Sc.	Female	— " —	100%	0%
B.Sc. (BioChemistry)	Female	— " —	100%	0%
B.Sc. (Pharm.-Chemistry)	Female	— " —	100%	0%
B.Sc. (Bio)	Female	— " —	100%	0%
B.Sc. (Maths)	Female	— " —	100%	0%
B.Sc. (Computer Science)	Female	— " —	100%	0%
B.Com. (Computer App.)	Female	— " —	100%	0%
M.A. (Sociology)	Female	— " —	100%	0%
M.Sc. (Chemistry)	Female	— " —	100%	0%
M.Com.	Female	— " —	100%	0%

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects set by DAVV
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant course from M.P. Board	Foundation course + a group of 3 optional subjects set by DAVV
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects set by DAVV
Home Science	Bachelor of Home Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects set by DAVV

### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	M.A. (Sociology)	3 year Degree course in any faculty/ Honors degree course in same subject	Sociology
Science	M.Sc. (Chemistry)	3 year Degree course in Science with chemistry / Honors degree course in same subject	Chemistry
Commerce	M.Com. (Commerce)	3 year Degree course in any faculty/ Honors degree course in same subject	Commerce

### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil

## 6. Academic Calendar 2017 - 18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July 1st week	Dec. 1st week
Teaching and Continuous Comprehensive Evaluation	As per Academic Calendar of Higher education Department of MP Government.	As per Academic Calendar of Higher education Department of MP Government.
CCE Schedule	As per Academic Calendar of Higher education Department of MP Government.	As per Academic Calendar of Higher education Department of MP Government.
Preparation Leave	As per Academic Calendar of Higher education Department of MP Government.	As per Academic Calendar of Higher education Department of MP Government.
Practical Exams (Graduation/Post Graduation)	As per University/Academic Calendar	As per University/Academic Calendar
Semester and ATKT Exams	As per University/Academic Calendar	As per University/Academic Calendar
Declaration of Examination Results	As per University/Academic Calendar	As per University/Academic Calendar
Semester Break (for students)	As per Higher education Academic Calendar	As per Higher education Academic Calendar
Semester Break (for teachers)	As per Higher education Academic Calendar	As per Higher education Academic Calendar

## 7. The Student Experience

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Infrastructural facilities available to students - 28 Classrooms, 6 laboratories and equipment, 1 Hostel, 1 Canteen, 1 Garden, 1 Students common room, Sports facilities, Sport ground is available in this college.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library and e-library, reading room is available in the college.

- Student support services:
  - ✓ IT enabled services

Computer lab and e-library with Wi-Fi facility.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Post Metric, Handicapped, Central Sector Scholarship, Awas Sahayta, Gaon ki beti yojana, Pratibha kiran yojana, Travelling allowance yojana, Vikramaditya yojana, Book Bank yojana.  
Health insurance- Accidental insurance for student (New India Insurance company Bhopal)

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NCC activities, NSS activities, Career guidance cell program organized self-employment related training for 21-25 days. Remedial classes also organized for st, sc, obc, minority/handicapped student.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sport activities participate in district & Division level/University level. This college is lead college for district level Youth Festival activities like cultural and literary events.

- ✓ Major student welfare initiatives over the past year

Poor student provided with financial and other support.

- Extension Activities

NSS camp organizes for 10 days in rural area for Environment awareness and Swachh Bharat Mission. NCC Activities are regular in college.



## 8. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Youth Festival	District level			

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

## SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
Nil	Nil	Nil	Nil	Nil	Nil

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

## 9. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1				

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

## 10.Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

2.

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	0	0	20	0	20	6
<i>Filled</i>	0	01	14	6	15	6
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	0	0	0	04	04	0
<i>Filled</i>	0	0	0	04	04	0

### 3. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Pooja Sharma	Ph.D.	Zoology
02	Bhagyashri Tiwari	M. A.	Sociology
03	Anjali Tanwar	M. Com.	Commerce
04	Yogesh Jaiswal	M.Sc.	Physics
05	Nirmala Chouhan	M.Sc.	Chemistry
06	Ramarcha Caturvedi	M.P Ed	Sport Officer
07	Vinod Khakre	M.Sc	Computer Science
08	Mamta Patidar	M.Sc	Pharm.Chemistry
09	Urvashi Maurya	M.Sc	Computer Science
10	Bharti Jamra	M Sc NET	BioChemistry

#### 4. Annual improvement in academic, research & administrative Initiatives

Annual improvement in academic result and percentage of marks obtain in examination. Research project is going on and faculty members are involved in research. Administrative works is fully computerized and digital payment.

#### 11. Events and Initiatives

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

#### 12. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
nil	nil	nil	nil

#### Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

Regular meeting of IQAC and CCE for Evaluation for academic achievement.

### 13. Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	NEEL, Phenyl, Sop, Detergent powder making Training	Dr. Prakash Tilak and Team Co-Coordinator, SEDMEP, Dhar (M.P.)	17/01/2017 To 11/02/2017 <b>21 - Days</b>
2.	Industrial Visit	Ms Pratibha Syntax Textile miles Pithampur, Indore	14/02/2017 <b>1-Day</b>
3.	Personality Development Lecture	Dr. Shivani Sharma Industry person and HR	20/02/2017 <b>1-Day</b>
4	Rakhi making Training	Dr. Prakash Tilak and Team Co-Coordinator, SEDMEP, Dhar (M.P.)	27/07/2017 To 29/07/2017 <b>03 - Days</b>
5.	Cooking Classes	Dr. Prakash Tilak and Team Co-Coordinator, SEDMEP, Dhar (M.P.)	21/08/2017 To 16/09/2017 <b>21 - Days</b>
6.	Tally Software Training Classes	Dr. Prakash Tilak and Team Co-Coordinator, SEDMEP, Dhar (M.P.)	10/02/2018 To 09/03/2018 <b>21 - Days</b>

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Smt. Vinti Bourasi	Asst. Professor	Higher Education
2.	Smt. Rajani Suryavansi	Asst. Professor	Higher Education
3.	Smt. Rayaku Jamra	Asst. Professor	Higher Education
4.	Smt. Anjana Ningwal	ASI	Police Department
5.	Smt. Teena Sisodiya	Treasury Officer	Finance Department MP
6.	Ku. Swati Gupta	Postal Assistant	Indian Postal Department
7.	Ku. Swati Birthare	Postal Assistant	Indian Postal Department
8.	Ku.Sneha Tillu	T.T.	Indian Railway
10.	Smt. Neha Solanki	Self Employment	Dance Academy
11.	Smt. Gayatri Parihar	N.G.O.	Vasudha Vikas Sansthan
12.	Ku. Anubhuti Soni	CA	Bombay
13.	Ku. Swati Sahukar	CS	Pvt. Company
14.	Smt. Anpoorna Shrimant	UTD	Tribal Department

## 14. Innovations and Best Practices

Use of Multimedia projector of OLM for teaching and learning. Development of sport cultural activities in the college. Yoga Classes for student and staff.

## 15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

**Strength** - College is located in heart of city is easy approachable for girls student. At under graduate student has an option from four faculties- Arts, Commerce, Science, Home Science and for post graduation in- Chemistry, Commerce, Sociology

**Weaknesses** - Non availability of PG classes in all subjects and also lack of research facilities in all subjects.

**Opportunity** - The area has vast Industrial area- Pithampur for Employment of student.

**Challenges** - To provide need based education to meet the requirement of Industries and local Employers.

## 16. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

### Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	M.Sc. Chemistry	Research facility	Ph.D.
2.	M.Com.	Research facility	Ph.D.
3.	M.A. Sociology	Research facility	Ph.D.
4.	M.Sc. Physics	P.G. Class	P.G. Degree
5.	M.Sc. Maths	"	"
6.	M.Sc. Botany	"	"
7.	M.Sc. Zoology	"	"
8.	M.A. Political Science	"	"
9.	M.A. Economics	"	"
10.	M.A. Hindi	"	"
11.	M.A. English	"	"
12.	M.H.Sc.	"	"

## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

## Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	94	115	85	336	630
<b>Postgraduate</b>	7	23	8	38	75
<b>PhD</b>					

Data Source: AISHE

<b>(b) Enrolment (2016)</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	0	0	0	0		
	Female	47	45	29	6	1	
<b>ST</b>	Male	0	0	0	0		
	Female	168	207	185	32	8	
<b>Other Reserved Categories</b>	Male	0	0	0	0		
	Female	225	191	157	14	11	
<b>General</b>	Male	0	0	0	0		
	Female	62	66	34	02	14	
<b>Total</b>	Male	0	0	0	0		
	Female	<b>502</b>	<b>509</b>	<b>405</b>	<b>54</b>	<b>34</b>	

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> 2016[current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	120	120	30	26
Commerce	180	168	30	14
Criminology and Forensic Science				
Cultural Studies				
Defence Studies				
Design				
Disability Studies				
Education				
Fashion Technology				
Fine Arts				
Fisheries Science				
Foreign Languages				

Gandhian Studies				
Home Science	60	50		
Indian Languages				
IT & Computer				
Journalism and Mass Communication				
Law				
Library and Information Science				
Linguistics				
Management				
Marine Science and Oceanography				
Oriental Learning				
Physical Education				
Religious Studies				
Science	270	190	15	14
Social Science				
Social Work				
Women Studies				

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)(2017-18)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	0	--	0
	Female	47	Result Awaited	Result Awaited
<b>ST</b>	Male	0	--	0
	Female	168	Result Awaited	Result Awaited
<b>Other Reserved Categories</b>	Male	0	--	0
	Female	225	Result Awaited	Result Awaited
<b>General</b>	Male	0	--	0
	Female	62	Result Awaited	Result Awaited
<b>Total</b>	Male	0	--	0
	Female	<b>502</b>	0	Result Awaited

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]



<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)(2016-17)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	N/A	N/A	N/A
	Female	6	N/A	N/A
<b>ST</b>	Male	N/A	N/A	N/A
	Female	22	N/A	N/A
<b>Other Reserved Categories</b>	Male	N/A	N/A	N/A
	Female	14	N/A	N/A
<b>General</b>	Male	N/A	N/A	N/A
	Female	2	N/A	N/A
<b>Total</b>	Male	N/A	N/A	N/A
	Female	<b>54</b>	N/A	N/A

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate) (July-15 -- Mar-17) Batch</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	0	0
	Female	36	20
<b>ST</b>	Male	0	0
	Female	290	160
<b>Other Reserved Categories</b>	Male	0	0
	Female	227	140
<b>General</b>	Male	0	0
	Female	70	58
<b>Total</b>	Male	0	0
	Female	<b>623</b>	<b>378</b>

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate) (July-16 -- Mar-17) Batch</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
<b>SC</b>	Male	Nil	Nil
	Female	1	Result Awaited

<b>ST</b>	Male	Nil	Nil
	Female	13	Result Awaited
<b>Other Reserved Categories</b>	Male	Nil	Nil
	Female	12	Result Awaited
<b>General</b>	Male	Nil	Nil
	Female	03	Result Awaited
<b>Total</b>	Male	Nil	Nil
	Female	29	Result Awaited

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, 2017 [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned						
	Filled (Regular)	3	6	17	10	3	5
	Filled (Contract)						
	Guest Lecturers	3	0	0	4	3	1
<b>Associate Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Professor</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						
	Filled (Regular)	7	6	19	5	2	4
	Filled (Contract)						
<b>Accountant</b>	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [2017] to September 30<sup>th</sup> [2018]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained	00	1	
	Avg. number of days	00	21	
<b>Associate Professor</b>	Number trained	00	N/A	2
	Avg. number of days	00	N/A	3
<b>Professor</b>	Number trained	00	N/A	
	Avg. number of days	00	N/A	
<b>Administrative Staff (all)</b>	Number trained	00	1	1
	Avg. number of days	00	1	1
<b>Accountant</b>	Number trained	00	N/A	
	Avg. number of days	00	N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [2018]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	2	10		
	Contract				
	Guest Lecturers	1	5		
<b>Associate Professor</b>	Regular	2			
	Contract				
	Guest Lecturers				
<b>Professor</b>	Regular	1	0		
	Contract				
	Guest Lecturers				

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [2016] to September 30<sup>th</sup> [2017]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	N/A	N/A
	Female	135	31778	38	3434	N/A	N/A
ST	Male	0	0	0	0	N/A	N/A
	Female	875	9861	49	18060	N/A	N/A
General/OBC	Male	0	0	0	0	N/A	N/A
	Female	525	12079	5	8301	N/A	N/A
Total	Male	0	0	0	0	N/A	N/A
	Female	<b>1535</b>	<b>10775</b>	<b>92</b>	<b>11488</b>	N/A	N/A

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [2016] to September 30<sup>th</sup> [2017]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	N/A	N/A
	Female	135	31778	38	3434	N/A	N/A
ST	Male	0	0	0	0	N/A	N/A
	Female	875	9861	49	18060	N/A	N/A
General/OBC	Male	0	0	0	0	N/A	N/A
	Female	525	12079	5	8301	N/A	N/A
Total	Male	0	0	0	0	N/A	N/A
	Female	<b>1535</b>	<b>10775</b>	<b>92</b>	<b>11488</b>		

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, 2018[Current Year] (all hostels)</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
SC	Male	0
	Female	1
ST	Male	0
	Female	57
General	Male	0
	Female	2
Total	Male	0
	Female	60

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [2016] (girls only hostels opened after _1-July, 2016)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	1
<b>ST</b>	57
<b>General</b>	2
<b>Total</b>	60

Data Source: Hostel register verified against fee receipts on record

5. Examination Results (As available on 30-Sep, 2016)

<b>(a) Examination results for 2016-17 [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	0	47	0	160	0	220	0	58	0	<b>485</b>
	1 <sup>st</sup> division	0	4	0	30	0	43	0	30	0	<b>107</b>
	2 <sup>nd</sup> Division	0	26	0	110	0	145	0	25	0	<b>306</b>
	3 <sup>rd</sup> Division	0	15	0	35	0	32	0	3	0	<b>85</b>
<b>2<sup>nd</sup> year</b>	Appeared	0	45	0	207	0	191	0	66	0	<b>509</b>
	1 <sup>st</sup> division	0	7	0	55	0	60	0	30	0	<b>152</b>
	2 <sup>nd</sup> Division	0	25	0	140	0	105	0	30	0	<b>300</b>
	3 <sup>rd</sup> Division	0	13	0	12	0	21	0	6	0	<b>52</b>
<b>3<sup>rd</sup> year</b>	Appeared	0	29	0	185	0	157	0	54	0	<b>425</b>
	1 <sup>st</sup> division	0	7	0	23	0	35	0	24	0	<b>89</b>
	2 <sup>nd</sup> Division	0	22	0	160	0	120	0	30	0	<b>332</b>
	3 <sup>rd</sup> Division	0	0	0	2	0	2	0	0	0	<b>4</b>

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for 2016-2017[previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	N/A		N/A		N/A		N/A		N/A	
	1 <sup>st</sup> division	N/A		N/A		N/A		N/A		N/A	
	2 <sup>nd</sup> Division	N/A		N/A		N/A		N/A		N/A	
	3 <sup>rd</sup> Division	N/A		N/A		N/A		N/A		N/A	
<b>2<sup>nd</sup> year</b>	Appeared	N/A		N/A		N/A		N/A		N/A	
	1 <sup>st</sup> division	N/A		N/A		N/A		N/A		N/A	
	2 <sup>nd</sup> Division	N/A		N/A		N/A		N/A		N/A	
	3 <sup>rd</sup> Division	N/A		N/A		N/A		N/A		N/A	

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in 2016-17[previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male	0	N/A	N/A	N/A	N/A
	Female	12	N/A	N/A	N/A	N/A
<b>ST</b>	Male	0	N/A	N/A	N/A	N/A
	Female	66	N/A	N/A	N/A	N/A
<b>General/OBC</b>	Male	0	N/A	N/A	N/A	N/A
	Female	136	N/A	N/A	N/A	N/A
<b>Total</b>	Male	0	N/A	N/A	N/A	N/A
	Female	214	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education / training	Unemployed	Not in the labour force
<b>SC</b>	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
<b>ST</b>	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
<b>General</b>	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
<b>Total</b>	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

## 7. PhDs Awarded

<b>Number of PhDs awarded between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>	
<b>Discipline Group</b>	<b>Number</b>
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
<b>All disciplines</b>	Nil

Data Source: AISHE

8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
<b>All disciplines</b>	Nil	Nil

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil



Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	5	2	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
<b>All disciplines</b>	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	<b>Date of Application (LOI &amp; SSR submitted)</b>	<b>Date on which accreditation was received</b>	<b>Grade</b>	<b>Valid till</b>
<b>1<sup>st</sup> Cycle</b>	N/A	28 Mar. 2010	C	27 Mar. 2015
<b>2<sup>nd</sup> Cycle</b>				
<b>3<sup>rd</sup> Cycle</b>				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_N/A\_\_.

Does the college have currently valid UGC autonomy? \_\_No\_\_ . If yes, by order number \_\_N/A\_\_, dated \_\_N/A\_\_.

## 10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	100%	98%	94%	100%	97%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%	85%	91%	92%	88%	87%
On-time graduation rate (undergraduate, all categories)	100%	82%	83%	81%	83%	87%
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
On-time graduation rate (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Regular faculty in position rate (all levels, reserved categories)	28/42	28/42	28/42	28/42	28/44	27/47
Regular faculty in position rate (all levels, unreserved categories)	9/42	9/42	9/42	9/42	9/44	9/44
Percentage of regular faculty with PhDs (all levels)	6/23	6/19	6/19	6/20	6/20	6/23
Employment rate of graduates from the previous academic year (undergraduate, all categories)	59%	52%	52%	52%	54%	55%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A	N/A	N/A	N/A	N/A	N/A
Percentage of total revenue generated through externally funded research	-	-	-	1 (5.68 lakh)	-	-
Number of papers published in peer-reviewed, international journals	3	11	19	16	13	7

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor **SBA & Company FRN 004651 C.**

Number of audit observations recorded by the auditor **As per rules.**

Number of audit responses found satisfactory, as certified by the project directorate **Yearly one.**

Certified audit reports as per the standard Chart of Accounts to be attached.

**2014-15 and 2015-16 attached.**

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **12/02/2018.**

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.

- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.