

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

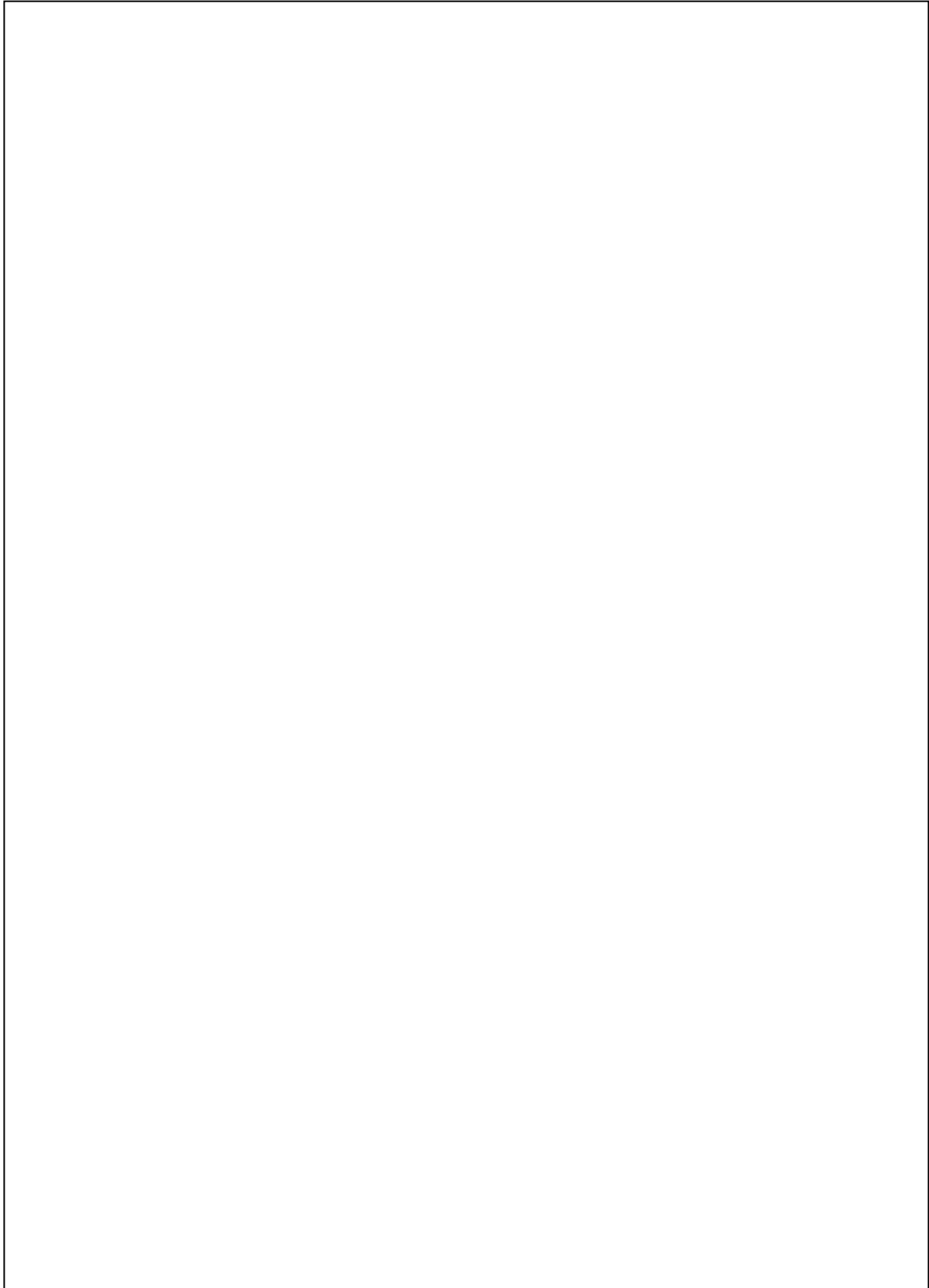
### Important Information –

- Name of the college - Govt. College Suwasra
- Place of the college - Suwasra
- District – Mandsaur
- Division – Ujjain
- Year of establishment of college – Oct-2014
- Name and Contact details( Mail id , Phone ) of Principal – Dr. B.R.Nalwaya  
07422-256291, 9826769499  
hepgcman@mp.gov.in
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge –  
Dr. Dinesh Chandra Gupta  
07422-256291, 9425123757  
hepgcman@mp.gov.in
- Date of report submission - 16-12-2017

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government College Suwasra has been started by the Govt of Madhya Pradesh Dept of higher education in 2014-15. It is a new one and started with B.A. Syllabus. At present The college is running in the building of school of Excellence suwasr. Land about 4 accre ha been allotted for the construction of college building and contract for construction of building has been given by public work Department. The construction of college building shall be started very soon.



## 2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

**1. Vision – ‘ESH SUPTESHU JAGARTI’** The ideal is to provide excellent yet affordable Higher Education to student.

**2. Mission –** To provide quality Higher Education.

To provide inclusive education for all.

To prepare student to fulfil regional and National needs.

To nurture serial awareness and responsibility among student.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area



(iii) History of the college with significant milestones



(iv) Faculties and major disciplines

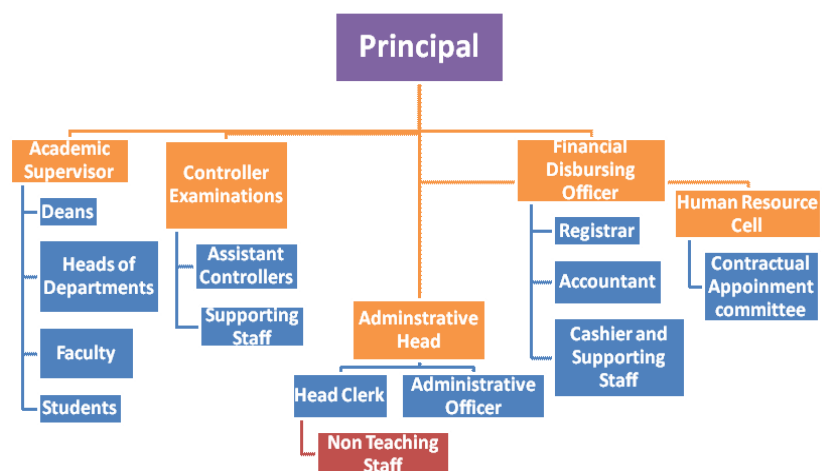


### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



**List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

**4. Admission Statistics (1 page)**

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>	<b>PhD</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>157</b>		<b>NA</b>
Applications that ranked the college as the 2 <sup>nd</sup> preference			
Applications that ranked the college as the 3 <sup>rd</sup> preference			
Total number of applications received	<b>157</b>		
Number of students admitted	<b>157</b>		

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

<b>Name of the Course</b>	<b>Gender</b>	<b>Category</b>		<b>% of students from the State</b>	<b>% of students from other states</b>
<b>B.A</b>	MALE - 95	SC	36	100 %	Nill
		ST	0		
		OBC	44		
		GEN	15		
	FEMALE - 62	SC	23		
		ST	0		
		OBC	19		
		GEN	20		

**5. Academic Programs: Core Programs - UG & PG**

**Core programs at UG level**

<b>Stream</b>	<b>Name of the Core Program</b>	<b>Eligibility</b>	<b>Optional subjects</b>
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Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects		
			Economics	English Literature	Political Science
			Economics	Hindi	Political Science
			Economics	Hindi	Sociology
			English Literature	History	Political Science
			English Literature	History	Sociology
			Hindi	History	Political Science
			Political Science	Economics	Sociology
			History	Political Science	Sociology
			Hindi	History	Sociology

#### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>


**M.Phil/ Ph.D. Programs**

<b>S.no.</b>	<b>Subject</b>	<b>Eligibility</b>	<b>No. of scholars registered</b>
Nil	Nil	Nil	Nil

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/  
Short term courses**

<b>Name of the Course</b>	<b>Department</b>	<b>Duration</b>	<b>Fees</b>	<b>Seats</b>
Nil	Nil	Nil	Nil	Nil

**6. Academic Calendar 20 16-17**

<b>Academic Work</b>	<b>First/ Third/ Fifth Semester</b>	<b>Second/ Fourth/ Sixth Semester</b>
Orientation Classes/Zero Classes/SWOT	July as per academic calendar given by higher education dept.	

analysis		
Teaching and Continuous Comprehensive Evaluation		
CCE Schedule	September	March
Preparation Leave		
Practical Exams (Graduation/Post Graduation)		
Semester and ATKT Exams	November- December	May-June
Declaration of Examination Results	February	July
Semester Break (for students)	As per academic calendar given by Higher Education	As per academic calendar given by Higher Education
Semester Break (for teachers)	As per academic calendar given by Higher Education	As per academic calendar given by Higher Education

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

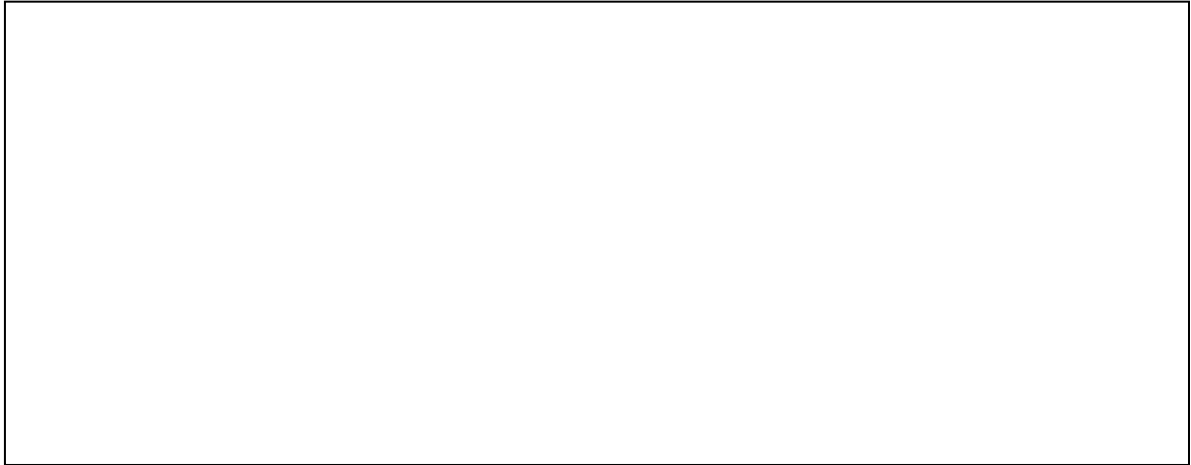


S.No.	Particular	Remark
1	Total area of the Library	
2	Total seating capacity	
3	<b>Working Hours</b>	
	On working days	10.00 AM to 05.00 PM
	On holiday	Closed
	Before examination days	10.00 AM to 05.00 PM
	During examination days	10.00 AM to 05.00 PM
	During Vacation	10.00 AM to 05.00 PM
	Layout of the Library	

- Student support services:
  - ✓ IT enabled services

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

A large, empty rectangular box with a thin black border, intended for providing details about extracurricular activities, including a calendar of events, achievements, and awards.

- ✓ Major student welfare initiatives over the past year

A large, empty rectangular box with a thin black border, intended for describing major student welfare initiatives implemented over the past year.

- Extension Activities

A large, empty rectangular box with a thin black border, intended for detailing extension activities.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research


**CULTURAL**

• **Participation**

S.no	Name of the event	District Level	State Level	University	National Level

• **Awards and Achievements**

Name of the student	Class	Event	Award/Achievement

**SPORTS**

• **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cross country	Division level	Nil	Nil	Nil
2	Athletics	Division level	Nil	Nil	Nil



- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- List of linkages/ Collaborations/ MOUs

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- College Publications: Research Journal, Magazine, Newsletter

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**10.Human Resources (2 pages)**

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

**1. Faculty and Administrative appointments: Teaching and Non-teaching**

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	Nil	Nil	06	08	10	Nil
<i>Filled</i>	Nil	Nil	0	8	4	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	Nil	Nil	Nil
<i>Filled</i>	Nil	Nil	Nil	Nil	Nil	Nil

**2. Guest Faculty: subject-wise appointments**

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Sunder lal Patidar	MPE, NET	Sports officer
2	Hemant kumar dabariya	M.Lib	Librarian
3	Ravindra Rathor	MA, NET	Sociology
4	Ganpat Lal Mali	MA, M.phil	Economics
5	Shivraj Singh Devra	MA	English
6	Bharti Verma	MA, Ph.D	Hindi
7	Priti Sharma	MA, Ph.D	Political Sci.
8	Ramprasad Raya	MA, Ph.D	History

**3. Annual improvement in academic, research & administrative Initiatives**

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### **11.Events and Initiatives (5 pages)**

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

### **12.Institutional Development plan (4 pages)**

Describes the college’s activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

<b>Indicator*</b>	<b>Baseline Value</b>	<b>Target for [current year]</b>	<b>Value as on 30<sup>th</sup> September [current year]</b>

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes**



### 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation

### 14.Innovations and Best Practices

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## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>					100
<b>Postgraduate</b>					N/A
<b>PhD</b>					N/A

Data Source: AISHE

<b>(b) Enrolment</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>PhD</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	28	08	Nil	N/A	N/A	N/A
	Female	15	08	Nil	N/A	N/A	N/A
<b>ST</b>	Male	Nil	Nil	Nil	N/A	N/A	N/A
	Female	Nil	Nil	Nil	N/A	N/A	N/A
<b>Other Reserved Categories</b>	Male	30	14	Nil	N/A	N/A	N/A
	Female	12	7	Nil	N/A	N/A	N/A
<b>General</b>	Male	08	7	Nil	N/A	N/A	N/A
	Female	09	11	Nil	N/A	N/A	N/A
<b>Total</b>	Male	66	29	Nil	N/A	N/A	N/A
	Female	36	26	Nil	N/A	N/A	N/A

Data Source: AISHE

<b>Number of sanctioned seats by discipline group and enrolment in the 1<sup>st</sup> year as on September 30<sup>th</sup> [current year]</b>				
<b>Discipline Group</b>	<b>Undergraduate</b>		<b>Postgraduate</b>	
	<b>Sanctioned Seats</b>	<b>Enrolment</b>	<b>Sanctioned Seats</b>	<b>Enrolment</b>
Arts	100	102	0	0
Commerce	N/A	N/A	N/A	N/A
Criminology and Forensic Science	N/A	N/A	N/A	N/A
Cultural Studies	N/A	N/A	N/A	N/A
Defence Studies	N/A	N/A	N/A	N/A

Design	N/A	N/A	N/A	N/A
Disability Studies	N/A	N/A	N/A	N/A
Education	N/A	N/A	N/A	N/A
Fashion Technology	N/A	N/A	N/A	N/A
Fine Arts	N/A	N/A	N/A	N/A
Fisheries Science	N/A	N/A	N/A	N/A
Foreign Languages	N/A	N/A	N/A	N/A
Gandhian Studies	N/A	N/A	N/A	N/A
Home Science	N/A	N/A	N/A	N/A
Indian Languages	N/A	N/A	N/A	N/A
IT & Computer	N/A	N/A	N/A	N/A
Journalism and Mass Communication	N/A	N/A	N/A	N/A
Law	N/A	N/A	N/A	N/A
Library and Information Science	N/A	N/A	N/A	N/A
Linguistics	N/A	N/A	N/A	N/A
Management	N/A	N/A	N/A	N/A
Marine Science and Oceanography	N/A	N/A	N/A	N/A
Oriental Learning	N/A	N/A	N/A	N/A
Physical Education	N/A	N/A	N/A	N/A
Religious Studies	N/A	N/A	N/A	N/A
Science	N/A	N/A	N/A	N/A
Social Science	N/A	N/A	N/A	N/A
Social Work	N/A	N/A	N/A	N/A
Women Studies	N/A	N/A	N/A	N/A

Data Source: AISHE

## 2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		<b>Number of students admitted to the 1<sup>st</sup> year in [the previous academic year] (*)</b>	<b>Of (*), the number of students currently enrolled in the 2<sup>nd</sup> year who:</b>	
			<b>Passed all subjects in the 1<sup>st</sup> year</b>	<b>Were Allowed to Keep Terms</b>
<b>SC</b>	Male	17	01	07
	Female	11	Nil	08
<b>ST</b>	Male	Nil	Nil	0
	Female	Nil	Nil	0
<b>Other Reserved Categories</b>	Male	22	01	12
	Female	08	05	02
<b>General</b>	Male	08	02	06
	Female	13	06	05
<b>Total</b>	Male	47	04	25

	Female	32	11	15
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Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
N/A		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Postgraduate)</b>			
		<b>Number of students admitted to the 1<sup>st</sup> year in [year t-2] (*)</b>	<b>Of (*), the number of students who passed all final year examinations in the current year</b>
<b>SC</b>	Male		
	Female		
<b>ST</b>	Male		
	Female		
<b>Other Reserved Categories</b>	Male		
	Female		
<b>General</b>	Male		
	Female		
<b>Total</b>	Male		
	Female		

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

<b>(a) Faculty and administrative staff in position as on 30<sup>th</sup> September, [current year]</b>							
		<b>Reserved</b>					<b>Unreserved</b>
		<b>SC</b>	<b>ST</b>	<b>MP Residents</b>	<b>Females</b>	<b>Others</b>	
<b>Assistant Professor</b>	Sanctioned						06
	Filled (Regular)						0
	Filled (Contract)						0
	Guest Lecturers						08
<b>Associate Professor</b>	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
	Guest Lecturers						0
<b>Professor</b>	Sanctioned						0
	Filled (Regular)						0
	Filled (Contract)						0
	Guest						0

	Lecturers						
<b>Admin. Staff (all)</b>	Sanctioned						10
	Filled (Regular)						0
	Filled (Contract)						4
<b>Accountant</b>	Sanctioned						1
	Filled (Regular)						0
	Filled (Contract)						0

Data Source: AISHE

<b>(b) Training of faculty and administrative staff between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>				
		<b>Leadership and management training</b>	<b>Training in the area of academic specialisation</b>	<b>Other training</b>
<b>Assistant Professor</b>	Number trained			
	Avg. number of days			
<b>Associate Professor</b>	Number trained			
	Avg. number of days			
<b>Professor</b>	Number trained			
	Avg. number of days			
<b>Administrative Staff (all)</b>	Number trained		N/A	
	Avg. number of days		N/A	
<b>Accountant</b>	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

<b>(c) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	3	1	0	2
<b>Associate Professor</b>	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
<b>Professor</b>	Regular	0	0	0	0

r					
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A
ST	Male	Nil	Nil	N/A	N/A	N/A	N/A
	Female	Nil	Nil	N/A	N/A	N/A	N/A
General	Male	Nil	Nil	N/A	N/A	N/A	N/A
	Female	Nil	Nil	N/A	N/A	N/A	N/A
Total	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A
ST	Male	Nil	Nil	N/A	N/A	N/A	N/A
	Female	Nil	Nil	N/A	N/A	N/A	N/A
General	Male	Nil	Nil	N/A	N/A	N/A	N/A
	Female	Nil	Nil	N/A	N/A	N/A	N/A
Total	Male	29	182440	N/A	N/A	N/A	N/A
	Female	17	80200	N/A	N/A	N/A	N/A

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
SC	Male	
	Female	



<b>ST</b>	Male	
	Female	
<b>General</b>	Male	
	Female	
<b>Total</b>	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	
<b>ST</b>	
<b>General</b>	
<b>Total</b>	

Data Source: Hostel register verified against fee receipts on record

### 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	08	09	0	0	16	07	07	11	31	27
	1 <sup>st</sup> division	01	0	0	0	0	2	0	01	01	03
	2 <sup>nd</sup> Division	0	0	0	0	01	03	02	05	03	08
	3 <sup>rd</sup> Division	07	08	0	0	14	02	04	05	25	15
<b>2<sup>nd</sup> year</b>	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 <sup>st</sup> division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 <sup>nd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 <sup>rd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>3<sup>rd</sup> year</b>	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 <sup>st</sup> division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 <sup>nd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 <sup>rd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

<b>(a) Examination results for [previous academic year] (postgraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> year</b>	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 <sup>st</sup> division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 <sup>nd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 <sup>rd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2<sup>nd</sup> year</b>	Appeared	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	1 <sup>st</sup> division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2 <sup>nd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3 <sup>rd</sup> Division	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

#### 6. Placement and student tracking

<b>(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
<b>SC</b>	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
<b>ST</b>	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
<b>General</b>	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
<b>Total</b>	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>		
		Number of students
		Of (*), the number of students who were successfully tracked and are:

		who graduated in [the previous academic year] (*)	Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
ST	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
General	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A
Total	Male	N/A	N/A	N/A	N/A	N/A
	Female	N/A	N/A	N/A	N/A	N/A

Data Source: Records of the college placement cell

#### 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	N/A
Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A
Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A
Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A

Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
<b>All disciplines</b>	N/A

Data Source: AISHE

#### 8. Research and consultancy

<b>Revenue generated through externally funded research and consultancies over [previous financial year]</b>		
<b>Discipline Group</b>	<b>Number of active projects</b>	<b>Total Revenue Generated (Rs. lakhs)</b>
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		

Social Work		
Veterinary and Animal Sciences		
Women Studies		
<b>All disciplines</b>		

Data Source: College/university records

<b>Number of papers published in peer-reviewed journals between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>			
<b>Discipline Group</b>	<b>Number of papers published</b>		<b>Number of published papers through cross-institute research collaboration</b>
	<b>International Journals</b>	<b>National Journals</b>	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
<b>All disciplines</b>			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle				
2 <sup>nd</sup> Cycle				
3 <sup>rd</sup> Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_. If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	100%	79%	55%	N/A	N/A	N/A
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	N/A					
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	100%		60%	N/A		
On-time graduation rate (undergraduate, all categories)	N/A					
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	N/A					
On-time graduation rate (postgraduate, all categories)	N/A					

Regular faculty in position rate (all levels, reserved categories)	100%	0%				
Regular faculty in position rate (all levels, unreserved categories)	100%	0%				
Percentage of regular faculty with PhDs (all levels)	100%	0%				
Employment rate of graduates from the previous academic year (undergraduate, all categories)	N/A					
Employment rate of graduates from the previous academic year (postgraduate, all categories)	N/A					
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals	N/A					

Source: Tables under section 1-8.

### 11. Financial Reports

Name and registration number of the auditor \_Miss. Jamila Lokhandwala Reg. No. 425031

Number of audit observations recorded by the auditor \_\_\_\_\_ Nill\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts to be attached.

### 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted \_\_\_\_\_16/02/2017\_\_\_\_\_

#### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.

- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.



- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.