

कार्यालय, प्राचार्य, शासकीय महाविद्यालय डोबी, जिला सीहोर म.प्र.

पत्र क्र. 377 /स्था /2018

डोबी, दिनांक 07. 09..2018.....

प्रति,

संचालक,  
आई.आई.एम. इन्दौर

विषय:— महाविद्यालय का वार्षिक प्रतिवेदन वर्ष 2017-18 प्रेषित करने बावत्।

संदर्भ:— ई-मेल द्वारा प्राप्त संदेश।

महोदय,

उर्पयुक्त विषयान्तर्गत एवं संदर्भानुसार विश्व बैंक परियोजना से अनुदान प्राप्त करने हेतु प्राचार्य, शासकीय महाविद्यालय डोबी जिला सीहोर का वार्षिक प्रतिवेदन एनेक्जर 5 एवं 5 ए आवश्यक कार्यवाही हेतु आपकी ओर प्रेषित है।

संलग्न- एनेक्जर 5 एवं 5 ए

प्राचार्य

. महा. डोबी जिला सीहोर

पृ. पत्र क्र. 378 /स्था /2018

डोबी, दिनांक 07. 09..2018..

प्रतिलिपि-

1. परियोजना संचालक विश्व बैंक परियोजना उच्च शिक्षा विभाग भोपाल।

प्र.प्राचार्य

शास. महा. डोबी जिला सीहोर

# GOVT. COLLEGE DOBI DIST. SEHORE MP

## Annual Report 2017-18 Annexure-5



**Nodal Officer**  
**Dr. H.N. Sharma**  
**(Associate Professor)**



**Principal**  
**(Professor)**



## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

### Important Information –

- Name of the college - GOVT. COLLEGE, DOBI (M.P.)
- Place of the college – DOBI
- District - SEHORE
- Division - BHOPAL
- Year of establishment of college - 2012
- Name and Contact details(email id  
Phone ) of Principal- Dr. Lalita Bakhshi  
[lalitabakhshi5@gmail.com](mailto:lalitabakhshi5@gmail.com)  
Mob. 9926370364
  
- Name, Post and Contact details of  
( mail id, Phone no.) of  
Reporting In charge – Dr. H.N. Sharma  
Mob. 9893196177
  
- Date of report submission - \_\_\_\_\_

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt. College Dobi, Dist. Sehore established in the year 2012. Dobi village is in Budhni Teshil of Sehore District of Madhya Pradesh. Dobi village is located 80 Km. from State Capital Bhopal and 42 Km. from Hoshangabad Division headquarters. Dobi is 120 Km. away from the District Headquarter Sehore.

The total population of Dobi village is about 3000 which mostly constitutes are rural population. Other villages situated around Dobi are Machhuai, Khova, Murari, Sardarnagar, Javakharkheda etc. There are 10 other villages which are located approximately 5 to 10 kms. from the Dobi College.

Categories wise OBC, SC & ST population resides in and around Dobi. Most of the students admitted in Dobi College belongs to middle class. Girls belonging to rural areas receive special benefits since establishment of the college. Before the establishment of the college the girls used to stop their studies after 12th.

The subjects offered at UG level are Hindi Literature, English Literature, Political Science, Geography, History and Economics. At present, only the graduate level of the ARTS faculty

is run in the college. There were only 15 students in the beginning year but there were 28 students during the year 2016-17.

The college is currently run in the building of Govt. Higher Secondary School. The College building and transit hostel for staff is under construction in the area of 6 acres. 80% of the construction work has been completed.

The key activities, events and success of the past year are:-

1. All the faculty members publish their papers in National journals.
2. All the teachers hold the degree of Ph. D. or M.Phil.
3. Almost all the teachers of the college have done orientation and refresher courses for their career advancement.
4. Staff actively participates in seminars/conference/workshops and trainings organized by the other institutions.
5. Institute has Personality Development cell.
6. Institute has internet facilities.
7. The concept of zero classes is adopted in the college which is held at the beginning of new session, where personality development, improving communication skills, moral values are given priority.
8. The college makes special efforts to improve the communication skills and personality development of students.
9. Online admission system has been adopted in the college as per the norms of Higher Education M.P.

### **Major new initiatives for next year:-**

1. Staff will actively participate in seminars/conference/workshops and trainings organized by the other institutions.
2. College staff will work for the betterment of the students.

## **2. Overview (1 page) Vision, Mission and Objectives of the college-**

### **(1) Vision**

- ❖ The vision of the college is to develop the college as an educational centre with all modern facilities.
- ❖ The college is striving continuously towards achieving this vision.

## (2) Mission

1. To provide higher education to the rural and economically backward sections of the society so that they are be also brought to the main stream of national development.
2. To impart skill based education with all-round personality development of the students and promoting entrepreneurship.
3. To endeavour to make higher education meaningful and socially relevant to the extent possible.
4. To prepare more and more students for direct employment after graduation.
5. To provide equal opportunities to one and all privileged sections of the society.
6. To promote values among students.

## (3) Objectives:

- (a) **Education:** To provide higher education to the rural and economically backward sections of the society, so that they can be also brought to the main stream of national development.
  - (b) **Training :** To impart skill based training to interested students in various fields.
  - (c) **Employment :** To prepare more and more students for direct employment after graduation/ post graduation.
  - (d) **Equal opportunities :** The college provides equal opportunities to both male/female categories and privileged/ under privileged sections of the society.
- (3) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

- (a) **Name** : Govt. College Dobi, District Sehore (M.P.)
- (b) **Year of Establishment** : 2012
- (c) **Status** : Affiliated to Barkatullah University, Bhopal
- (d) **UGC Recognition** : NO
- (e) **Type of Institution** : Co- Education
- (f) **Campus Area** : Building is under construction.
- (g) **Total Students** : 62 student in the year 2017-18
- (h) **Courses Offered** : Arts.  
**Self finance courses** : Nil.

**Scheme of College :** College plants to provide Quality Education to the quality education to the students of rural areas. In the college students can get scientific education and skill training so that they can get help in getting education.

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Public Participation Committee:

1. Mr. Kalyan Singh Patel., Chairman
2. Dr. Lalita Bakhshi, (Principal) Secretary.
3. Mr. Ramsevak Patel, representative appointed from MP government
4. Mr. Charan Singh , Member
5. Mrs. Lalita Patel, Member (Sarpanch Dobi)
6. Ms Damyanti Thakur ., Member (Principal of Gov HS. School Dobi)
7. Mr.Mohan Lal Singh , Member
8. Mr.Shailendra , Member
9. Mr. Sovran Singh Chauhan, Member
10. Dr.H.N. Shurma , Member (Prof. of Hindi Lit.)

### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

<b>Applications</b>	<b>UG</b>	<b>PG</b>
Applications that ranked the college as the 1 <sup>st</sup> preference	<b>20</b>	-
Applications that ranked the college as the 2 <sup>nd</sup> preference	<b>12</b>	-
Applications that ranked the college as the 3 <sup>rd</sup> preference	<b>12</b>	-
Total number of applications received	<b>50</b>	-
Number of students admitted	<b>50</b>	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	M	F	S.T	S.C	OBC	GEN		
B.A.	22	28	08	05	32	05	100%	Nil

## 5. Academic Programs: Core Programs - UG & PG

### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional Subject
Arts	Bachelor of arts	10+2 from a recognized board	F.C + a group of 3 optional subjects. English Lit/ Hindi Lit./ Literature/ Pol.Sci./ History/ Geography/ Economics



## 6. Academic Calendar 2017-18

अकादमिक कैलेंडर सत्र 2017-18  
(सेमेस्टर कक्षाओं के लिए प्रभाषरील)

अकादमिक कार्य	द्वितीय/पंचम सेमेस्टर	षष्ठ/बषट सेमेस्टर
कार्यमिक कक्षाएं/सूच्य कक्षाएं/स्नात विरलेषण	01 जुलाई से 08 जुलाई 2017 (07 कार्य दिवस)	26 दिसम्बर 2017 (01 कार्य दिवस)
शैक्षणिक एवं सतत काम मूल्यांकन कार्य	10 जुलाई से 02 नवम्बर 2017 (93 कार्य दिवस)	27 दिसम्बर 2017 से 18 अप्रैल 2018 (92 कार्य दिवस)
सी.सी. ई. कार्य	दिसम्बर द्वितीय सप्ताह	नवम्बर द्वितीय सप्ताह
प्रायोगिक परीक्षाएँ (स्नातक एवं स्नातकोत्तर कक्षाएँ)	23 अक्टूबर से 03 नवम्बर 2017 के मध्य	02 अप्रैल से 16 अप्रैल 2018 के मध्य
परीक्षा एवं तैयारी अवकाश	02 नवम्बर से 09 नवम्बर 2017 (कुल 07 कार्य दिवस)	19 अप्रैल से 21 अप्रैल 2018 (कुल 03 दिवस)
सेमेस्टर एवं एटीकेटी परीक्षा	10 नवम्बर से 14 दिसम्बर 2017	23 अप्रैल से 26 मई 2018
परीक्षा परिणामों की घोषणा	31 दिसम्बर 2017 तक	16 जून 2018 तक
सेमेस्टर अंतराल (ब्रेक) विद्यार्थियों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 30 जून 2018 (34 दिवस)
सेमेस्टर अंतराल (ब्रेक) शिक्षकों के लिए	15 दिसम्बर से 23 दिसम्बर 2017 (09 दिवस)	28 मई से 15 जून 2018 (19 दिवस)

- छात्रसंघ गठन
  - खेलकूद/युवा उत्सव/अन्य गतिविधियाँ (एक सप्ताह)
  - टीमावली अवकाश
  - वार्षिकोत्सव/पुरस्कार वितरण, वार्षिक पत्रिका का प्रकाशन एवं विमोचन
- अगस्त/सितम्बर 2017  
माह अक्टूबर 2017  
17 अक्टूबर से 21 अक्टूबर 2017 तक  
फरवरी द्वितीय सप्ताह 2018 तक (अधिकतम 4 दिवस)

टीप -

- (1) उपरिष्ठित तालिकाएँ शैक्षणिक कार्य निर्धारित मानक दिवसों से कम होने की दसा में महाविद्यालय/विधि स्तर पर शैक्षणिक अंतराल/ब्रेक की अवधि में आवश्यकतानुसार वृद्धि कर शैक्षणिक दिवसों की पूर्ति की जावे ताकि अकादमिक कैलेंडर का प्रारंभ समयानुसार सुनिश्चित किया जा सके।
- (2) स्नातक एवं स्नातकोत्तर प्रथम सेमेस्टर के अतिरिक्त अन्य सभी कक्षाओं में प्रवेश हेतु मार्गदर्शी सिद्धांत (2017-18) में उल्लिखित कार्य नवीनीकरण क्रिया को अग्रगते हुए शैक्षणिक कार्य प्रारंभ करना सुनिश्चित किया जावे।
- (3) सेमेस्टर अंतराल (ब्रेक) के दिवसों में एनएसएस/एनसीसी शिविरों के आयोजन को प्राथमिकता प्रदान की जावे ताकि कार्य दिवसों का मानक लक्ष्य समाप्त बना रहे। शक्य अनुमति प्राप्त कर अकादमिक कार्यकाल में संगीत/कथंशिक्षण/संगीठी/प्रशिक्षण कार्यक्रम भी इसी दौरान आयोजित किए जावे।
- (4) उक्त सम्मेलन वार्षिकोत्सव, पुरस्कार वितरण एवं वार्षिक-पत्रिका का प्रकाशन तथा विमोचन फरवरी द्वितीय सप्ताह 2018 तक तक कर लिया जावे।

\* महाविद्यालय से, छात्रों द्वारा सेमेस्टर अंतराल में आवश्यकतानुसार शिक्षकों को रोका जा सकेगा।

**सत्र 2017-18 का प्रस्तावित अकादमिक कैलेंडर  
(वार्षिक पद्धति)**

सं. क्र.	विवरण	तिथि
1	प्रवेश प्रारंभ	25.05.2017
2	शिक्षण कार्य प्रारंभ	01.07.2017
3	स्थानांतरण प्रकरणों को छोड़कर अन्य सभी प्रवेश बन्द	30.07.2017
4	संकाय परिवर्तन	08.08.2017 तक
<b>(II) छात्रसंघ गठन/सांस्कृतिक, साहित्यिक, खेलकूद एवं अन्य महाविद्यालयीन गतिविधियाँ</b>		
1	छात्रसंघ गठन	अगस्त/सितम्बर 2017
2	विश्वविद्यालयीन/महाविद्यालयीन/जिला/संभाग/राज्य स्तरीय प्रतिस्पर्धाएं	ये सभी गतिविधियां माह अक्टूबर 2017 तक पूर्ण कर ली जाएं।
3	एन.सी.सी./एन.एस.एस. इत्यादि गतिविधियाँ	
4	वार्षिक स्नेह सम्मेलन/वार्षिक पत्रिका का प्रकाशन एवं विमोचन	फरवरी द्वितीय सप्ताह 2018(अधिकतम 4 दिवस)
<b>(III) आंतरिक मूल्यांकन/वार्षिक परीक्षाएँ</b>		
1	तिमाही आंतरिक मूल्यांकन	सितम्बर अंतिम सप्ताह 2017
2	छैमाही आंतरिक मूल्यांकन	दिसम्बर अंतिम सप्ताह 2017
3	सैद्धान्तिक परीक्षा कार्यक्रम को विरतुत घोषणा	15 फरवरी 2018
4	सभी स्नातक कक्षाओं की प्रायोगिक परीक्षाओं की तिथि	05 मार्च से 21 मार्च 2018
5	परीक्षा पूर्व तैयारी अवकाश	22 मार्च से 29 मार्च 2018
6	वार्षिक परीक्षा प्रारंभ	30 मार्च से 15 मई 2018
7	सभी परीक्षा परिणाम घोषित होने की तिथि	15 जून 2018
<b>(IV) अवकाश</b>		
1	दीपावली (पाँच दिवस)	17.10.2017 से 21.10.2017
2	शीतकालीन अवकाश	15.12.2017 से 23.12.2017 (कुल 08 कार्य दिवस)
3	दीपाव अवकाश	28.05.2018 से 15.06.2018 (कुल 17 कार्य दिवस)

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Govt. College Dobi, District Sehore (MP) started its work in 2012. Which is currently run in 4 classrooms of a school. The students of the surrounding villages join the Dobi College. This college is situated in rural area. The students are encouraged to participate in sports and other activities even though there is a lack of rooms as the college building is under construction.

Library : Our college has a library, which is operated by a Guest Librarian. The total number of books is 1389. The college provides books to the students of SC, ST category as per the instructions of DHE,MP. Students are issued books from the Library by the Guest Librarian.

Student Support : After the completion of own building of the college, we will provide computer training to the students of Vth semester and also provide necessary magazines to the students.

Financial Support : The students of SC, ST & OBC category are given scholarship as per the instruction of DHE, MP.

Career Guidance : Under the career guidance scheme, the students are regularly guided by the Government. Career guidance is very helpful for the students. Career Guidance is given to the students so that they can get employment after the completion of their UG.

Extra Curricular Activities - The college arranges Essay Competition, General Knowledge, Debate Competition, Speech, Letter Writing etc. from time to time. Special efforts are made for improving the language.

Co-Curricular Activities : Every year the college celebrates Annual Function, Youth Festival, Cultural activities programme are celebrated.

Extraneous Activities : Students in our college are taken to the study tour. College students are taken to village survey and geographical excursion in the nearby villages, so that they get help in the study. Information about Tobacco prohibition, and cleaning also given to the students. This creates awareness among students.

## 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

The college was established in the year 2012, therefore the competition is done for the students at only college level and students win the competition at college level only. Students can not go to the district and state level. The college building is currently under construction. Gradually we can go ahead with the availability of the facility and exposure. At present only 61 students are enrolled in the college in all the semesters. The number of girls is 37 while the boys are 24 in number.

## 9 Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

**NIL.** There is no research facility in our college because there are no P.G. courses run in our college.

## 10 Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	01		01	06	-	-
Sanctioned by Management/ Janbhagidari Samiti/ Other authority					04 Working for Collector Rate	

## STAFF

Post	Sanctioned	Filled	Vacant
Principal	01	-	01
Professor	-	02	-
Asst. Prof.	06	-	04
Librarians	01	-	01
Sports Officer	01	-	01
Class III	02regu+3(out sources)	Nil	02 regu.+3 (out sources)
Class IV	05 (outsources )	Nil	05(out sources)
Class IV		-	-
<b>Total</b>	<b>19</b>	<b>02</b>	<b>17</b>

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject	Experience (Pvt.+ Govt.)	National	International
1	Smt.Shradha Kori	M.Phil	Economics	08 years		
2	Mr-prince Shrma	M.A.Net.Quli.	History	02 years		
4	Mr.Pawan Sahu	M.Lib. M.Phil	Librarian	10 years		
5	Mr.Mehraj Ali	M.P.Ed. M.Phil	Sports Officer	4 years		
6	Dr.Manju maliya	Ph.D	Political science	5 years		
7	Miss. Kiran likhre	M.A	English lit.	1 years		

## 11 Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

Nil

## 12 Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
Rise in number of students seeking admission	Increasing number of students.	10% increase in over all classes	10% increase in the girl students.

**Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes -**

- Dr. Lalita Bakhshi
- Dr. H. N. Sharma
- **13. Placement Report (3 pages)**

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
01	Nil	Nil	Nil

### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	00	00	00
	Nil		

## 14. Innovations and Best Practices:

### BEST PRACTICES

#### Best practice - 1

**1. Title of the Practice :**

**PERSONALITY DEVELOPMENT CELL**

**2. Goal :**

To develop overall personality of the students through various activities.

**3. The context :**

- \* Personality Development Cell has been established by the Department of Higher Education, M.P. Bhopal in the colleges of M.P.
- \* The Cell is governed by the 'Personality Development Cell' M.P. Bhopal.
- \* As per the calendar of the cell, the college level cell organizes the programmes.

**4. The Practice :**

The cell organizes workshops and lectures as per the instructions given by the Department of Higher Education M.P. The topic for the lectures and workshops is assigned by the higher authorities for each month.

**5. Evidence of Success :**

The number of beneficiaries as indicated in the following :

**6. Problems encountered and Resources required :**

- \* Lack of resources for conducting various innovative programmes.
- \* Lack of funds for regular activities.

## 15 SWOC Analysis (strength , weaknesses, Opportunity and Challenges

### SWOC

**Strength :**

- \* Rise in student strength.
- \* Scholarships and Welfare Schemes for the students.

**Weaknesses:**

- \* Vacant post of the principal.
- \* Vacant posts of regular faculty in Political Science, History, Economics & English (There is only one post sanctioned in all subject)
- \* Vacant post of the Librarian and sports officer.
- \* No regular staff in office
- \* Lack of Professional courses.
- \* Lack of Health Centre.
- \* Lack of Hostel facility.
- \* Lack of NCC/NSS Unit because students strength is less
- \* Lack of communication and writing skill
- \* Majority students are belongs to backward classes and economically weak also

**Opportunity :**

- \* The college offers various programmes through Annual function and Sports for overall personality development of the students.

**Challenges :**

- \* Most of the students of our institution belong to rural areas and backward classes ,lack of communication and writing skill of students so the challenge before us is to groom their personality to meet the global standards in the era of globalization.
- \* Lack of professional/vocational courses, challenges us to invite the placement companies.
- \* Communication Skills problem .

**16 Looking Ahead (3 pages) Future Plans**

Lays out the college’s priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college’s long term development.

**Key Initiatives Planned/ implemented**

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
NOT APPLICABLE			





## 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

#### 1. Sanctioned seats and enrolment

<b>(a) Sanctioned Seats</b>					
	<b>SC</b>	<b>ST</b>	<b>Other Reserved Categories</b>	<b>General</b>	<b>Total</b>
<b>Undergraduate</b>	19	24	17	60	120
<b>Postgraduate</b>	-	-	-	-	-
<b>PhD-</b>	-	-	-	-	-

Data Source: AISHE

<b>(b) Enrolment 2017-2018</b>							
		<b>Undergraduate</b>			<b>Postgraduate</b>		<b>Grand Total</b>
		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 1</b>	<b>Year 2</b>	
<b>SC</b>	Male	0	-	1	N.A.		
	Female	5	2	1			
<b>ST</b>	Male	3	Nil	Nil			
	Female	5	Nil	Nil			
<b>Other Reserved Categories</b>	Male	16	Nil	1			
	Female	15	3	Nil			
<b>General</b>	Male	3	Nil	01			
	Female	2	2	1			
<b>Total</b>	Male	22	Nil	2			
	Female	27	7	3			

Data Source: AISHE

2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
<b>SC</b>	Male	01	-	-
	Female	03	02	-
<b>ST</b>	Male	-	-	-
	Female	-	-	-
<b>Other Reserved Categories</b>	Male	01	0	01
	Female	06	03	
<b>General</b>	Male	-	-	
	Female	03	02-	-
<b>Total</b>	Male	02	0	
	Female	12	07	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
<b>SC</b>	Male	01	-
	Female	01	01
<b>ST</b>	Male	-	-
	Female	-	-
<b>Other Reserved Categories</b>	Male	02	01
	Female	01	01
<b>General</b>	Male	-	-
	Female	-	-
<b>Total</b>	Male	03	01
	Female	02	02

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]								
		Reserved					Unreserved	Total
		SC	ST	MP Residents	Females	Others		
<b>Assistant Professor</b>	Sanctioned							
	Filled (Regular)						02	
	Filled (Contract)						-	
	Guest Lecturers						04	
<b>Associate Professor</b>	Sanctioned						Nil	
	Filled (Regular)						Nil	
	Filled (Contract)						Nil	
	Guest Lecturers						Nil	
<b>Professor</b>	Sanctioned						Nil	
	Filled (Regular)							
	Filled (Contract)						Nil	
	Guest Lecturers						Nil	
<b>Admin. Staff (all)</b>	Sanctioned						02	
	Filled (Regular)						-	
	Filled (Contract)						-	
<b>Accountant</b>	Sanctioned						01	
	Filled (Regular)						-	
	Filled (Contract)						-	

Data Source: AISHE

<b>(a) Faculty qualifications as on 30<sup>th</sup> September, [Current Year]</b>					
		<b>PhD</b>	<b>Postgraduate</b>	<b>Undergraduate</b>	<b>Others</b>
<b>Assistant Professor</b>	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	04	-	-
<b>Associate Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
<b>Professor</b>	Regular	01	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

#### 4. Student support services

<b>(a) Financial support received (from all sources) by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>						
		<b>Undergraduate &amp; Postgraduate</b>			<b>PhD</b>	
		<b>Number</b>	<b>Average Amount (Rs.)</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	01	36628	-	-	-
	Female	05		-	-	-
<b>ST</b>	Male	-	-	-	-	-
	Female	-	-	-	-	-
<b>General/OBC</b>	Male	02	24650	-	-	-
	Female	03		-	-	-
<b>Total</b>	Male	03	61278	-	-	-
	Female	08		-	-	-

Data Source: AISHE

<b>(a) Financial support received, from the DHE, by students in the college between October 1<sup>st</sup> [previous year] to September 30<sup>th</sup> [current year]</b>							
		<b>Undergraduate</b>		<b>Postgraduate</b>		<b>PhD</b>	
		<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>	<b>Number</b>	<b>Average Value (Rs.)</b>
<b>SC</b>	Male	01	6104	-	-	-	-
	Female	05	30523	-	-	-	-
<b>ST</b>	Male	-	-	-	-	-	-
	Female		-	-	-	-	-
<b>Obc/General</b>	Male	02	9860	-	-	-	-
	Female	03	14790	-	-	-	-
<b>Total</b>	Male	-03	15964	-	-	-	-
	Female	-08	45313	-	-	-	-

Data Source: College records, DHE

<b>(b) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (all hostels)000</b>		
<b>Capacity</b>	<b>Number of residents</b>	
<b>Males:</b>		
<b>Females:</b>		
<b>SC</b>	Male	Nil
	Female	Nil
<b>ST</b>	Male	Nil
	Female	Nil
<b>General</b>	Male	Nil
	Female	Nil
<b>Total</b>	Male	Nil
	Female	Nil

Data Source: Hostel register verified against fee receipts on record

<b>(c) Hostel occupancy as on 30<sup>th</sup> September, [Current Year] (girls only hostels opened after _____)</b>	
<b>Capacity</b>	<b>Number of residents</b>
<b>SC</b>	Nil
<b>ST</b>	Nil
<b>General</b>	Nil
<b>Total</b>	Nil

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

<b>(a) Examination results for [previous academic year] (undergraduate)</b>											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
<b>1<sup>st</sup> Year</b>	Appeared	-	02	-	-	01	03	-	02	01	07
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	02	-	-	-	03	-	02	-	07
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
<b>2<sup>nd</sup> Year</b>	Appeared	01	02	-	-	01-	01	-	-	02	03
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	01	-	-	-	1	-	-	-	02
	3 <sup>rd</sup> Division	01	-	-	-	01	-	-	-	02	-
<b>3<sup>rd</sup> Year</b>	Appeared	-	02	-	-	-	01	-	01	-	04
	1 <sup>st</sup> division	-	01	-	-	-	01	-	01	-	03
	2 <sup>nd</sup> Division	-	01	-	-	-	-	-	-	-	01
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking- Agriculturer

## 7. Institutional Trends

<b>Variable</b>	<b>Baseline Value</b>	<b>[Year 1]</b>	<b>[Year 2]</b>	<b>[Year 3]</b>	<b>[Year 4]</b>	<b>Current Year</b>
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	51.66%	50	07	05	--	--
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	NA	NA	NA	NA	NA	NA

Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	--	14	07	--	--	--
On-time graduation rate (undergraduate, all categories)	-	04	04	--	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	Nil	Nil	Nil	Nil	Nil`	Nil
Regular faculty in position rate (all levels, unreserved categories)	02	--	--	--	--	--
Percentage of regular faculty with PhDs (all levels)	02	--	--	--	--	--
Employment rate of graduates from the previous academic year (undergraduate, all categories)	01	--	--	--	--	--
Employment rate of graduates from the previous academic year (postgraduate, all categories)	--	--	--	--	--	--
Percentage of total revenue generated through externally funded research	--	--	--	--	--	--
Number of papers published in peer-reviewed, international journals	--	--	--	--	--	--

Source: Tables under section 1-8.

## 8. Financial Reports

Name and registration number of the auditor SANDEEP SINGH RATHORE  
Regn.No. 404720

Number of audit observations recorded by the auditor\_\_\_\_\_.

Number of audit responses found satisfactory, as certified by the project directorate\_\_\_\_\_.

Certified audit reports as per the standard Chart of Accounts are attached herewith.



## 9. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **2018**

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

**Auditor's Report**

We have Audited the annexed "Receipts & Payments Account": for the year ending 31.03.2017 of "GOVERNMENT FUND" of "GOVERNMENT COLLEGE DOBI, DISTRICT SEHORE", with the books of accounts and vouchers produced before us. These financial statements are the responsibility of the managing committee. Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a tests basis, evidence supporting the assessing the accounting principles used and significant estimates made by managing committee as well as evaluating the financial statement presentation; we believe that our audit provides a reasonable basis for our opinion.

We report the following observations/comments ; if any :

1. No Balance sheet is being prepared as opening balances of assets and liabilities are not available.
4. DDO wise allotment and balance report produced to us. Cash book, Payment vouchers not produced to us.
2. Figures are taken from the DDO wise allotment and balance report book produced to us. Head-wise allocation not made available to us.

Subject to above :

- (i) We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of audit.
- (ii) In our opinion, proper books of accounts have been kept by the college so far as appears from our examination of the books (Cash Book).
- (iii) In our opinion and to the best of our information and according to the explanations given to us the Receipt and Payment account for the year ending 31.03.2017 shows correct data as per the cash book.

For SANDEEP S RATHORE & CO.  
Chartered Accountants  
FRN - 012883C


SANDEEP SINGH RATHORE  
Proprietor  
M. No. 404720  
Date : 24.05.2017  
Place : Bhopal

**GOVERNMENT COLLEGE, DOBI DIST, - SEHORE  
FUND:GOVERNMENT**

**Receipt and payment account for the period from 2016 to 2017**

RECEIPT	AMOUNT	PAYMENT	AMOUNT
Receipt from Treasury	7360064.00	Pay and Allowances	6358821.00
		Telephone	14325.00
		Electricity	9621.00
		Out Source Wages	361246.00
		Guest Faculty	473430.00
		Student Welfare	25188.00
		Gaon ki Beti	30000.00
		Stationary and Other	20000.00
		Affiliation	50000.00
		SC/ST Books/Sta.	14313.00
		SC/ST Transport	3120.00
		Building Fund	
		Geography Lab	
<b>Total</b>	<b>7360064.00</b>	<b>Total</b>	<b>7360064.00</b>

Government college dobi  
Dist - Sehore (M.P.)

  
Principal  
Govt. College Dobi  
Principal, SEHORE  
Date : 24-05-2017  
Place : Dobi

**AUDITOR'S REPORT**  
Separately annexed with statement  
For Sandeep S Rathore & Co.  
Chartered Accountants  
F-3, 159, Zone-II, M.P. Nagar, Bhopal-11

  
CA Sandeep Singh Rathore  
Proprietor  
M. No. 404720

K