

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – GOVT GIRLS COLLEGE SHAJAPUR
- Place of the college – KILA PARISAR, SHAJAPUR
- District - SHAJAPUR
- Division - UJJAIN
- Year of establishment of college - 1987
- Name and Contact details (Mail id , Phone) of Principal – DR. SHERU BEG, 9926733591, dr.sherubeg@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Shri M.S. SAIFI, 9893588151, sjrgdc@yahoo.com
- Date of report submission – 12-01-2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Government Girls Degree College Shajapur (MP) is situated in a Historical fort near back of River Chiller in peaceful environment. The college is only one girl's college of district Shajapur. The college was established in the year 1987. The college was affiliated to Vikram University Ujjain in the year 1987. In the year 1992 the college was affiliated to UGC and receives regular Grant form UGC under section 2(F) and section 12(B). With the help of this grant college got computer facility.

Although it is 60 Kms from Ujjain and 100 Kms from Indore, it is committed to provide quality Higher Education. The college strictly follows the directives of department of Higher Education, Govt of MP and Vikram University Ujjain.

Audio equipments and home science laboratory was equipped with modern instruments and library of the college was furnished along with a lot of books. In a very short span of time the college acquired remarkable achievements.

A part from regular academic activities of admission and examination, this institution is marked for extra curricular activities conducted by NCC, NSS, Red Ribbon Club, SVCGC and department of Sports regularly through camps, lectures etc. The institution also conduct activities of local and national importance like Hariyali Mahotsav and Voters Awareness Campaign etc. The students of this institution excel in the field of sports especially Kho-Kho, Volley Ball and Basket Ball at Inter-University Level.

The aim of college is the acquisition, preservation and transmission of knowledge to promote national and rational outlook among the girls of the district. To provide qualitative education is always our vision, mission and hall mark.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

VISION : Vision of Our Organization students gets the knowledge of course and technical issues. Develop a sense of national responsibility towards the society and make myself. All employees of the institution, teachers, and students work in coordinating national interest.

MISSION : To provide an environment most conducive to learning and to create a stimulating intellectual atmosphere on the campus.

OBJECTIVES : To continually change, improve, and ensure the effectiveness of the University's programs in preparing students for successful careers.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

College Name – Government Girls College, Shajapur

Address – Kila Parisar, Shajapur (M.P.) 465001

E-Mail - sjrgdc@yahoo.com

Phone - 07364-229130

Status - Government

Affiliation - Vikram University, Ujjain.

UGC Recognition - 2(f) and 12 (b) since 1992 respectively. It is affiliated to Vikram University Ujjain.

Campus Area - 0.834 Hects.

(iii) History of the college with significant milestones

Government Girls Degree College Shajapur (MP) is the only one girl's college of district Shajapur. The college was established in the year 1987. The college is situated in a Historical fort near back of River Chiller in peaceful environment. The college was affiliated to Vikram University Ujjain in the year 1987. In the year 1992 the college was affiliated to UGC and receives regular Grant form UGC under section 2(F) and section 12(B).

The aim of college is the acquisition, preservation and transmission of knowledge to promote national and rational outlook among the girls of the district. To provide qualitative education is always our vision, mission and hall mark.

The construction work of new and permanent building is Completed in historical killa campus near present college campus. at identified land by local administration and Bhumi Pujan (Foundation stone) was done by Mr. Deepak Joshi Minister of State for Higher education department MP Government. On 11th March 2015. For this construction work Rs.177.40 Lac sanctioned by state government. construction work has been completed.

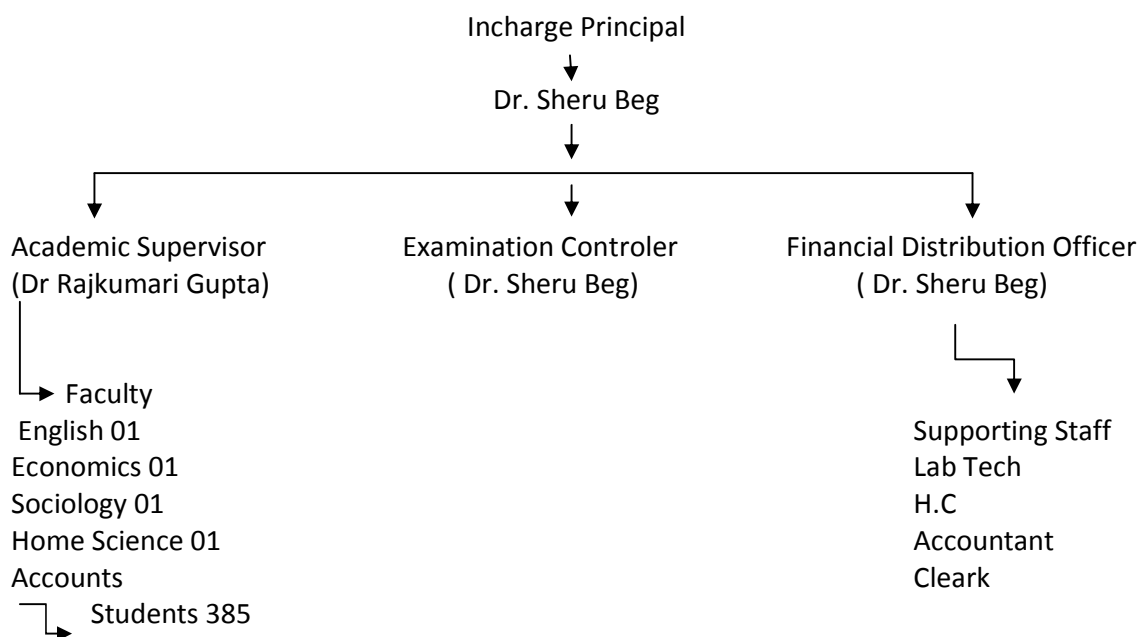
(iv) Faculties and major disciplines

Faculty	Discipline	UG	PG	Research
Arts	Hindi	√		
	English	√		
	Home Science	√		
	Political Science	√		
	Economics	√		
	Sociology	√		
Commerce	Commerce	√	√	

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy



**List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc**

Janbhagidari Samiti

No.	Name	Designation
1	Shri Vimal Kasera	Chairman
2	Dr. Sheru Beg (Principal)	Secretary
3	Smt Priyanka Khandelwal	Member
4	Smt Sangeeta Bhandawad	Member
5	Shri Madhusudan Bhimawad	Member
6	Shri Manohar Vishwakarma	Member
7	Shri Vipul Kasera	Member
8	Shri Govind Nayak	Member
9	Shri Shailendra Soni	Member
10	Smt. Dharmendra Thakur	Member
11	Shri Kishore Soliya	Member
12	Smt Rama Barada	Member
13	Shri Rakesh Soni	Member
14	Shri Sangeeta Bhawsar	Member

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	42	5	NA
Applications that ranked the college as the 2 nd preference	55	9	
Applications that ranked the college as the 3 rd preference	26	0	
Total number of applications received	123	14	
Number of students admitted	123	14	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
UG	FEMALE	ALL	100%	
PG	FEMALE	ALL	100%	

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Commerce	Master of Commerce	2 year Degree course in any faculty	01

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.Com With Computer Application	Commerce	3 Yrs	5000	80
M.Com	Commerce	2 Yrs	5000	30

6. Academic Calendar 2017-18

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1 to 8 July 2017	26 December 2017
Teaching and Continuous Comprehensive Evaluation	10 July to 2 November 2017	27 December to 18 April 2018
CCE Schedule	September 3 rd Week	March 2 nd Week
Practical Exams (Graduation/Post Graduation)	23 October to 09 November 2017	02 April to 18 April 2018
Preparation Leave	2 to 9 November 2017	19 to 21 April 2018
Semester and ATKT Exams	10 November to 14 December 2017	23 April to 26 May 2018
Declaration of Examination Results	31 December 2017	15 June 2018
Semester Break (for students)	15 to 23 December 2017	28 May to 30 June 2018
Semester Break (for teachers)	15 to 23 December 2017	28 May to 15 June 2018

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Adequate class rooms are available for students as college runs in Single shift. There is 8 class room. Adequate laboratories and equipments are available for students in Home Science. The college has a Computer lab for Arts. Students are given residential allowance by the Govt. Girls common room with facilities is available in the college.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

The college Central Library runs under the guidance of a professor incharge with other members of the library committee. Books are issues to the students from the library. It also deals with free distribution of stationary and books to SC/ST students provided by the Govt. There is need to improve facilities by E Library and concept of Online data.

There is need for a WiFi Campus. Students are likely to get services of Kiosk in the campus in the near future.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Department of Higher Education, Govt of MP and Central Govt provide financial assistance to the students under following schemes -

1. Mukhyamantri Medhavi Vidhyarthi Yojana
2. Mukhyamantri Jan Kalyan Yojana
3. Gaon ki Beti,
4. Pratibha Kiran,
5. Awas Sahayata
6. Scholarship for Minorities.
7. Scholarship for SC/ST/OBC Students.
8. Free Books and Stationary for SC/ST Students.
9. Central Sector

All admitted Students are Insuranced.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

1. NSS - One Unit
2. Swami Vivekanand Career Guidance Cell
3. Anti Ragging Cell
4. Red Ribbon Club

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Extracurricular activities are conducted as per the guidance and timings issued by goverment and the affiliating university.

Sports – Weight Lifting National and University Level 02

- ✓ Major student welfare initiatives over the past year

1. Organise Special Training Programme For Cushion Making and Clay Modelling.

- Extension Activities

The college is regularly celebrating the special days of great persons and events to inculcate the values eshrined in those events. Various activities take place regarding govt schemes and programes in which students participate. Some lectures are also organised for personality development and information for the students. The students actively participate in Blood Donation Programme, Sanitation Programme and Yoga Clinic. They also participate in various literary programmes like Debate, Essay writing competition, Lecture organised by college, sponsored by external agencies or govt departments.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
Nil	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Nil		Nil	Nil	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
01	Weight Lifting		02	02	
02	Kabaddi	01			

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
Nil	Nil	Nil	Nil	Nil	Nil

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
Nil		Nil	Nil	Nil

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
Nil	Nil	Nil	Nil	Nil

- List of linkages/ Collaborations/ MOUs

NIL

- College Publications: Research Journal, Magazine, Newsletter

Nil

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt	00	00	06	00	13	01
<i>Filled</i>			2	04	09	01
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
<i>Filled</i>				03	01	01

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
01	Soniya Hirodker	M.Phil	Home Science
02	Dr. Sukli Daver	Ph.D.	Sociology
03	Vijay Alava	M.Phil	Economics
04	Alok Parmar	MA	English
05	Archana Kalosiya	M.Lib	Librarian
06	Anand Sharma	M.Sc	Computer
07	Anand Khandelwal	M.Phil	Commerce
08	Pooja Patidar	M.Com	Commerce

3. Annual improvement in academic, research & administrative Initiatives

This area is virtually agro- based. Hence, there is need to start some courses regarding soil conservation, water management and food processing. Research should be carried out in these relevant fields. The college also need a compact campus so that maintenance will be less cumbersome.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

The college strength has increased over the years because the sustained campaign by the college under College Chalo Abhiyan and constant dialogue with the + 2 principals.

The college firmly implements various scholarships and schemes for the benefit of the students. As the college is based in rural area, maximum students from SC/, ST/OBC get benefited through financial assistance.

The college regularly conducts lectures on Personality Development and Career Guidance. The college faculty is seriously involved with administration in running free coaching classes for the benefit of the students.

The college, apart from Zero classes conducts orientation programme for new comer every semester.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

*The college runs as per the directions and guidelines of UGC and HED MP.

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NIL

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

14.Innovations and Best Practices

Best Practice 1

1. Title of the practice -

Personality Development Programme

❖ Goal

Personality development has become the need of the hour in the present age of globalization. The goal of the practice is to groom the personality of students of the institution and raise self- confidence in them in such a way as to prepare them for employment or entrepreneurship in the current global market.

The practice is initiated by the institution in the interest of students who belong to rural areas and represent the weaker, backward sections of the society.

With academic knowledge, an impressive personality also has become an essential qualification for employability.

❖ The Context

The students of the institution come mostly from rural areas. They belong to weaker, backward, sections of the society. Unfortunately their rural background places them behind their counterparts who live in urban areas. To fill this gap, the institution took initiative of starting classes on personality development.

One more significant reason for initiating the course was to prepare students according to the demands of the global market. Students after completing higher education are supposed to be prepared for job opportunities or self employment. But they succeed in getting themselves placed in job market only if their presentation matches their knowledge. To make the presentation effective, an impressive personality is the need of the hour. Globalization brings with it cutting edge competition in every field. To face challenges in the competitive world, personality development is an important aspect of employability.

❖ The Practice

Personality Development is one of the best practices, useful for students of the institution, especially those coming from the rural, backward areas where people have to strive hard to make both ends meet so as to survive.

The Teachers shoulder the responsibility of grooming the personality of students from UG classes.

A syllabus has been prepared by the faculty for Personality Development Course. Classes for this programme are conducted accordingly.

In the classes for personality development, students are instructed to dress, communicate and present themselves in an effective manner so as to impress others through their personality.

Since personality is a matter related to both inner and outer expressions, students are taught to learn, observe and communicate so as to impress others. It is a big fact that a learned, well-dressed and well-mannered person with good communication skill is a perfect example of an impressive personality.

To achieve this perfection, students are taught about manners in the class, keeping in mind that good manners should be the identity of a student pursuing higher education. It is said that an enemy can become a friend if one follows good manners.

Manners followed by students should match the person and the occasion.

For example, one is not supposed to talk loudly in the hospital. Similarly, it is a bad manner to interrupt in others' conversation when one is uninvited.

Today, everyone uses mobile phone to communicate with others. This phonic conversation also demands some manners to be followed by mobile users.

Communication is also an essential part of an impressive personality.

Therefore, students learn in the class how to communicate in particular situations. They are also taught to communicate with different persons, eg. Officials or familiar ones.

Hence the way of communication, on formal and informal occasions, taught to them, plays a significant role in grooming their personality. It is a known fact one creates the first impression of oneself on others through one's dress sense.

Different dresses are worn on different occasions, e.g formal, informal, official etc. Hence students are taught to select their dresses to match the occasion. An overall review of the initiation of Personality Development Course proves that it is an urgent need of the students pursuing higher education in the institution. Higher education fails in achieving its objective if it does not contribute in the improvement and development of a student's personality.

❖ **Evidence of success**

Since the course has been initiated from the current session, it is difficult to check the result of its success off campus. However, students in the campus take care of following the manners. Their way of communication with others is improving day by day.

❖ **Problems Encountered and Resources Required**

To initiate the course on Personality Development, the main problem was that of selection of a peer group, who can initiate the course, i.e. personality development of students.

It was also a difficult task to convince students that personality development is necessary and beneficial for them not only for the present but also for their future when they will have to compete with others in the employment market to grab available job opportunities.

Audio-visual aids are also required to make students learn the practical aspects of personality development.

Best Practice 2

1. Title of the practice

Computer Education

❖ **Goal**

Computer education has become the basic need for job market. It does not matter whether the job is available in a government sector or in a private sector; the basic knowledge of computer is the urgent need of the hour. Computer education is provided to all students irrespective of any particular programme or subject. To initiate computer education in the institution is also in the line of intention of the Department Of Higher Education, to render basic knowledge of computer to students, as the department has prescribed syllabus on basic computer education for students of final semester. The goal behind starting computer education in the institution is to provide basic knowledge of computer to students coming from rural areas since computer has become essential in performing routine and academic activities as well as in job opportunities.

❖ The Context

Students enrolled in the institution mostly come from the rural areas. Unfortunately they belong to poor, backward families where either government job or employment in private sector is the only motive behind pursuing higher education. Parents, in spite of their miserable financial condition, encourage their wards to pursue higher education to become an earning hand for their family. In such situations, students must be prepared by the institution as eligible for employment market after completion of higher education.

No job opportunity can be availed in the absence of the basic knowledge of computer. The use of computer is so extensive that no sector is intact in the use of it. Routine activities, e.g ticket booking, money withdrawal, even mobile operations have become dependent on the knowledge of computer. It is not an exaggeration to call a person without the basic knowledge of computer as illiterate in the present circumstances.

❖ The Practice

Computer education has been initiated from the current session. Earlier it was rendered through Foundation course paper of which the paper "Basics of Computer" is a part. But the syllabus of the aforementioned paper does not serve the purpose of making students properly literate in the use of computer. Hence the institution took initiative to commence an extensive study of the use of computer. After getting the proposal to initiate a course in computer education approved by the Janbhagidari Samiti, applications were invited and a merit list was prepared as per the guidelines of the Department Of Higher Education. Teachers were appointed on the basis of the merit list to teach computer to students. There is a well furnished computer lab established in the institution to facilitate the use of computers.

A sample group of students has been selected for online submission and presentation of CCE in the current semester. If the experiment is successful, the process will be implemented for the evaluation of students from all programmes.

The government is emphasizing on curtailing the use of paper by working on-line. Computer education is the main tool towards achieving the goal of paperless working.

Computer education also serves the purpose of the employment market where skilled workforce, competent in the use of computer, is felicitated by employers. Today, even government sectors are seeking for employees with competence in the use of computer. Banking sector gives top priority to candidates who have done a degree or diploma course in basic computer literacy.

In such situations, the need of the hour is to involve students in learning the use of computer to enhance their employability in the job market.

Workshops on topics related to the use of computer have been organized by Career Guidance Cell in previous years. Hence students are exposed to the significance of computer literacy. They are well aware of the fact that knowledge of computer is essential for competing in the field of employment.

❖ **Evidence of success**

Though the course has been initiated from the current session, students are very much enthusiastic to learn the use of computer.

A number of students visit the library everyday to use E- resources available online. Many students have prepared PPT for CCE and project work.

❖ **Problems Encountered and Resources Required**

The main problem encountered in conducting the course is lack of sufficient infrastructure.

Insufficient number of computers stands as the main problem to cover maximum students at a time. The space is also not sufficient for students to learn computer.

Language is another problem with students coming from the remote rural areas. They find it difficult to understand the language used by the computer.

15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

❖ **Strength**

The strength of the college is that it covers a vast rural area from where students come to pursue higher education. The strength of the institution lies in its location as well. It is a District place with small township on NH-3. Despite its nearness to Ujjain and Indore, enrolment in this college has been increasing every year.

Yoga Classes, Personality Development Centre, Communication Skill and Self – Defence are conducted in the college to make students confident and suitable for job market.

The institution is registered under 2(f) and 12(b) with UGC. It also gets grant from Higher Education, Govt. of M.P.

The Library has variety of books, journals, magazines and news papers.

The college located in a semi-urban area has opportunities for development. Students coming from the surrounding rural areas belong to the weaker, deprived class of the society. By motivating and facilitating higher education to them, the college can fulfill its social responsibility of promoting them to avail opportunities in higher education and in getting jobs. They are not well versed with the use of computer whereas it has become an essential part of employment opportunities and routine activities. The college has an opportunity to introduce them to new technology so as to prepare them as skilled work force.

❖ **Weakness**

The college does not have sufficient infrastructure facilities. There is shortage of classrooms to conduct all classes smoothly.

The human resources are insufficient in teaching as well as in administration of the institution.

❖ **Opportunities**

The college located in a semi-urban area has opportunities for development. Students coming from the surrounding rural areas belong to the weaker, deprived class of the society. By motivating and facilitating higher education to them, the college can fulfill its social responsibility of promoting them to avail opportunities in higher education and in getting jobs. They are not well versed with the use of computer whereas it has become an essential part of employment opportunities and routine activities. The college has an opportunity to introduce them to new technology so as to prepare them as skilled work force.

❖ **Challenges**

The college will have to develop in the present available circumstance because there is dependence on the Govt.

16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1			

17.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	40	10	90	100	240
Postgraduate	03	02	10	15	30
PhD					

Data Source: OFFICE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male						
	Female	34	24	26			
ST	Male						
	Female	3	1				
Other Reserved Categories	Male						
	Female	62	54	68	6	4	
General	Male						
	Female	24	34	33	8	4	
Total	Male						
	Female	123	113	127	14	8	

Data Source: OFFICE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	80	80	-	-
Commerce	160	43	30	14

Data Source: OFFICE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female	34	33	01
ST	Male			
	Female	03	03	-
Other Reserved Categories	Male			
	Female	62	61	
General	Male			
	Female	24	23	01
Total	Male			
	Female	123	120	02

Data Source: OFFICE, examination results declared by affiliating university

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female	6	6	
General	Male			
	Female	8	8	
Total	Male			
	Female	14	14	

Data Source: OFFICE, examination results declared by affiliating university

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female	29	26
ST	Male		
	Female	0	0
Other Reserved Categories	Male		
	Female	70	68
General	Male		
	Female	35	33
Total	Male		
	Female	134	127

Data Source: OFFICE, examination results declared by affiliating university

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female	0	0
ST	Male		
	Female	0	0
Other Reserved Categories	Male		
	Female	5	4
General	Male		
	Female	3	3
Total	Male		
	Female	8	7

Data Source: OFFICE, examination results declared by affiliating university

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Resident	Females	Others	
Assistant Professor	Sanctioned	0	2	2	1	1	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	1	2	2	1	1	0
Associate Professor	Sanctioned	0	0	0	1	0	0
	Filled (Regular)	0	0	0	1	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	1	0	6	0	1	3
	Filled (Regular)	1	0	6	0	1	2
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	1	0	0	1
	Filled (Regular)	0	0	1	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: OFFICE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: OFFICE

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	4	0	0
Associate Professor	Regular	1	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	1	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: OFFICE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	77	381120				
ST	Male						
	Female	4	18920				
General	Male						
	Female	147	487050				
Total	Male						
	Female						

Data Source: OFFICE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	03	15000				
ST	Male						
	Female	01	5000				
General	Male						
	Female	48	240000				
Total	Male						
	Female	52	260000				

Data Source: OFFICE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: OFFICE

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: OFFICE

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		34		03		62		24		123
	1 st division		10		01		22		09		42
	2 nd Division		15		01		29		10		55
	3 rd Division		09		01		11		05		26
2nd year	Appeared		24		01		54		34		113
	1 st division		08		0		17		17		42
	2 nd Division		09		01		21		15		46
	3 rd Division		07		0		16		02		25
3rd year	Appeared		26		0		68		33		127
	1 st division		15		0		26		18		59
	2 nd Division		10		0		24		15		49
	3 rd Division		01		0		18		0		19

Data Source: OFFICE, Examination results declared by affiliating university

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared						06		08		14
	1 st division						02		03		05
	2 nd Division						06		03		09
	3 rd Division						0		0		0
2nd year	Appeared						04		03		07
	1 st division						02		02		04
	2 nd Division						02		01		03
	3 rd Division						0		0		0

Data Source: OFFICE, Examination results declared by affiliating university

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	0	0	0	0	0
ST	Male					
	Female	0	0	0	0	0
General	Male					
	Female	0	0	0	0	0
Total	Male					
	Female	0	0	0	0	0

Data Source: OFFICE

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	0	0	0	0	0
ST	Male					
	Female	0	0	0	0	0
General	Male					
	Female	0	0	0	0	0
Total	Male					
	Female	0	0	0	0	0

Data Source: OFFICE

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0

Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0
Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: OFFICE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0

Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: OFFICE

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Data Source: OFFICE

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	Under Process	Under Process	Under Process	Under Process
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? NO

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	240	123	95	82		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	30	8	14			
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)	100%					
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)	100%					
Regular faculty in position rate (all levels, reserved categories)		28	26	24		
Regular faculty in position rate (all levels, unreserved categories)		67	66	64		
Percentage of regular faculty with PhDs (all levels)	0	0	0	0		

Employment rate of graduates from the previous academic year (undergraduate, all categories)	0	0	0	0		
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	0	0	0		
Percentage of total revenue generated through externally funded research	0	0	0	0		
Number of papers published in peer-reviewed, international journals	0	0	0	0		

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor **Shri Harpreet Singh Saluja FRN013841C**

Number of audit observations recorded by the auditor - **5**

Number of audit responses found satisfactory, as certified by the project directorate - **NIL**.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted – **08.02.2018**

Instructions

<ul style="list-style-type: none">• All data is to be reported as on 30th September of the current year.
<ul style="list-style-type: none">• Postgraduate courses refer to courses at the Masters and MPhil level.
<ul style="list-style-type: none">• The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
<ul style="list-style-type: none">• The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
<ul style="list-style-type: none">• Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
<ul style="list-style-type: none">• Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
<ul style="list-style-type: none">• Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
<ul style="list-style-type: none">• Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
<ul style="list-style-type: none">• Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
<ul style="list-style-type: none">• Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
<ul style="list-style-type: none">• Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
<ul style="list-style-type: none">• Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
<ul style="list-style-type: none">• Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
<ul style="list-style-type: none">• A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
<ul style="list-style-type: none">• Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
<ul style="list-style-type: none">• Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
<ul style="list-style-type: none">• Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
<ul style="list-style-type: none">• A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
<ul style="list-style-type: none">• An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
<ul style="list-style-type: none">• A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.

• The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.

• The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Name of the college		Govt Girls College Shajapur					
		1. Sanctioned seats and enrolment					
		(a) Sanctioned Seats					
		SC	ST	Other Reserved Categories	General	Total	
	Undergraduate	40	10	90	100	240	
	Postgraduate	3	2	10	15	30	
	PhD						
Data Source: OFFICE							
		(b) Enrolment					
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
	SC	Male					
		Female	34	24	26		
	ST	Male					
		Female	3	1			
	Other Reserved Categories	Male					
		Female	62	54	68	6	4
	General	Male					
		Female	24	34	33	8	4
	Total	Male					
		Female	123	113	127	14	8
Data Source: OFFICE							
		Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]					
		Undergraduate		Postgraduate			
	Discipline Group	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment		
	Arts	80	80	-	-		
	Commerce	160	43	30	14		
Data Source: OFFICE							

Name of the college		Govt Girls College Shajapur		
		2. Transition and on-time graduation		
(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male			
	Female	34	33	1
ST	Male			
	Female	3	3	-
Other Reserved	Male			
	Female	62	61	
General	Male			
	Female	24	23	1
Total	Male			
	Female	123	120	2

Data Source: OFFICE, examination results declared by affiliating university

(b) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved	Male			
	Female	6	6	
General	Male			
	Female	8	8	
Total	Male			
	Female	14	14	

Data Source: OFFICE, examination results declared by affiliating university

(c) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male		
	Female	29	26
ST	Male		
	Female	0	0
Other Reserved	Male		
	Female	70	68
General	Male		
	Female	35	33
Total	Male		
	Female	134	127

Data Source: OFFICE, examination results declared by affiliating university

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female	0	0
ST	Male		
	Female	0	0
Other Reserved	Male		
	Female	5	4
General	Male		
	Female	3	3
Total	Male		
	Female	8	7

Data Source: OFFICE, examination results declared by affiliating university

Name of the college		Govt Girls College Shajapur					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	2	2	1	1	0
	Filled (Regular)	0	0	0	0	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	1	2	2	1	1	0
Associate Professor	Sanctioned	0	0	0	1	0	0
	Filled (Regular)	0	0	0	1	0	0
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	0	0	0	1
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	1	0	6	0	1	3
	Filled (Regular)	1	0	6	0	1	2
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	1	0	0	1
	Filled (Regular)	0	0	1	0	0	0
	Filled (Contract)	0	0	0	0	0	0

Data Source: OFFICE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: OFFICE

(c) Faculty qualifications as on 30th September, [Current Year]

		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	4	0	0
Associate Professor	Regular	1	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	1	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: OFFICE

Name of the college		Govt Girls College Shajapur					
		4 . Student support services					
(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	77	381120				
ST	Male						
	Female	4	18920				
General	Male						
	Female	147	487050				
Total	Male						
	Female						

Data Source: OFFICE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female	3	15000				
ST	Male						
	Female	1	5000				
General	Male						
	Female	48	240000				
Total	Male						
	Female	52	260000				

Data Source: OFFICE

(a) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males: Females:		
SC	Male	0
	Female	0
ST	Male	0
	Female	0
General	Male	0
	Female	0
Total	Male	0
	Female	0

Data Source: OFFICE

**(a) Hostel occupancy as on 30th
September, [Current Year]**

**(girls only hostels opened after
_____)**

<u>Capacity</u>	Number of residents
SC	0
ST	0
General	0
Total	0

Data Source: OFFICE

Name of the college		Govt Girls College Shajapur									
		5. Examination Results									
(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared		34		3		62		24		123
	1 st division		10		1		22		9		42
	2 nd Division		15		1		29		10		55
	3 rd Division		9		1		11		5		26
2nd year	Appeared		24		1		54		34		113
	1 st division		8		0		17		17		42
	2 nd Division		9		1		21		15		46
	3 rd Division		7		0		16		2		25
3rd year	Appeared		26		0		68		33		127
	1 st division		15		0		26		18		59
	2 nd Division		10		0		24		15		49
	3 rd Division		1		0		18		0		19

Data Source: OFFICE, Examination results declared by affiliating university

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared						6		8		14
	1 st division						2		3		5
	2 nd Division						6		3		9
	3 rd Division						0		0		0
2nd year	Appeared						4		3		7
	1 st division						2		2		4
	2 nd Division						2		1		3
	3 rd Division						0		0		0

Data Source: OFFICE, Examination results declared by affiliating university

Name of the college		Govt Girls College Shajapur				
		6 . Placement and student tracking				
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	0	0	0	0	0
ST	Male					
	Female	0	0	0	0	0
General	Male					
	Female	0	0	0	0	0
Total	Male					
	Female	0	0	0	0	0

Data Source: OFFICE

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female	0	0	0	0	0
ST	Male					
	Female	0	0	0	0	0
General	Male					
	Female	0	0	0	0	0
Total	Male					
	Female	0	0	0	0	0

Data Source: OFFICE

Name of the college	Govt Girls College Shajapur
7. PhDs Awarded	
Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
All disciplines	0

Data Source: OFFICE

Name of the college		Govt Girls College Shajapur
8. Research and consultancy		
Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
All disciplines	0	0

Data Source: OFFICE

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]		
Discipline Group	Number of papers published	Number of published papers through cross-institute research collaboration

	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
All disciplines	0	0	0

Date Source: OFFICE

Name of the college		Govt Girls College Shajapur		
9 NAAC accreditation and UGC autonomy				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	Under Process	Under Process	Under Process	Under Process
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: NA

Does the college have currently valid UGC autonomy? NO .

Name of the college	Govt Girls College Shajapur					
10. Institutional Trends						
Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	240	123	95	82		
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	30	8	14			
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)	100%					
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)	100%					

Regular faculty in position rate (all levels, reserved categories)		28	26	24		
Regular faculty in position rate (all levels, unreserved categories)		67	66	64		
Percentage of regular faculty with PhDs (all levels)	0	0	0	0		
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0	0	0	0		
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	0	0	0		
Percentage of total revenue generated through externally funded research	0	0	0	0		
Number of papers published in peer-reviewed, international journals	0	0	0	0		

Source: OFFICE

Name of the college	Govt Girls College Shajapur						
11. Financial Reports							
1. Name and registration number of the auditor - Shri Harpreet Singh Saluja							
2. Number of audit observations recorded by the auditor - 5							
3. Number of audit responses found satisfactory, as certified by the project directorate - Yes							
NIL							

Name of the college	Govt Girls College Shajapur			
12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 08.02.2018				