

Government College Gadasarai District Dindori

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college- Govt. New College Gadasarai, Dist. Dindori
- Place of the college- Gadasarai
- District- Dindori
- Division– Jabalpur (M.P.)
- Year of establishment of college– 12th August 2013
- Name and Contact details(Mail id , Phone) of Principal -Dr. Santosh Dhurvey, 9406533395, hegccdin@mp.gov.in /principal.gadasarai@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge–Dr. Amit Kumar Beliya,9425853997,akb11276@gmail.com
- Date of report submission -31.10.2017

Part I

1. The Principal's Report - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year

This college established newly in 12th august 2013 a rounded by rural areas. By opening only conduct BA course with 13 post sanctioned, but not filled. Here are admitted world levelled backward tribe Baiga by cast, SC/ST and other backward students in all three classes. At present there are 209 students enrolled in the college. Department of higher education has launched an online admission process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government.

At present the College has 1 permanent principal in charge, and 7 Guest faculty in teaching staff. They provide there well teaching and other cultural activities to the students. Till now there have passed many student with first division and also participated in sports and cultural activities in various level.

The Teacher-Guardian Scheme of the college helps in building cordiality between the teacher and the taught and this scheme proves to be an apt platform to resolve their grievances. The college has also adopted the feedback form the students to solve their psychological problems.

The college has no yet infrastructure for the conduct but is to be constructed early by PIU. It is conducted in a part of school presently. Proposal for science and commerce faculty is sent to DHE viewing the performance of students.

Financial support is available to the students in the form of State Government scholarships and various schemes for ST, SC and OBC students. State government of Madhya Pradesh has launched “Gaon Ki Beti” for the students of all categories. “Parivahan Bhatta” for the girl students comes from remote areas. Books and stationary are provided to students freely every year.

The other student support services like Personality development, Career guidance, Youth festivals are conducted as per rule.

The institution also fosters the students to prepare them for social, cultural and ethical trends. Cultural and sports programs are also being organized according to the academic calendar of the university. The students also participate in various types of sport activities at local, district, university and state level and have provided recognition and glory to the college.

The assessment of the performance of the teaching staff is mainly ensured by the Additional Director of the affiliated university and the Principal on the annual basis. The college has a number of welfare programs for students and staff, which include scholarships, group insurance, and medical reimbursement. Examination and result process is done under the direction of Rani Durgavati Vishwavidyalaya Jabalpur.

Thus the Govt. New College Gadasarai, Dist. Dindori is dedicated to turn its vision and mission into reality by putting in sincere efforts in all the sphere of academic, co-curricular and administrative activities.

(i) **Overview - Vision, Mission and Objectives of the college**

Vision:

To provide quality and value based education to students so that they would be responsible citizens of the country with a holistic concern for better life, environment and society.

Mission:

This college exists in the rural and tribal backward area. The following points will help to mould people minds towards the higher education:-

- To impart quality education especially to students coming from the weaker section of the society so that they become worthy citizens of the country.
- Developing social consciousness among students providing a nurturing and motivating environment to exploit the full potential of the students.
- To make the students well skilled by polishing their talent so that they can compete in the professional and industrial social scenario.

- To provide them an environment that would help them to understand the true essence of patriotism so that they can work toward national interests.
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Objective:

- There is uniformity in terms of quality teaching and integrated curriculum in all colleges of the state. The aim here is to improve the quality of teaching and skills development of the students, and the college is determined to its mission. E-library, virtual class and new techniques of imparting knowledge to the young minds is the main purpose of the institute.
- The main purpose of the institution of the state government intended to pay particular attention to teaching, with the consequent development of the student's personality can be a resource employability.
- Project work, Internship, Excursion and C. C. E. are compulsory part of the curriculum which substantiate and ensure confirmation of the goals and objectives of the institution.
- Job-oriented project works mandatory for all students boost up their self-confidence. This field of study helps the students to improve their self confidence and aware them to the area of employment.
- The Compulsory Papers of Foundation Course of Hindi, English and Computer Awareness in UG Level ensure value education which incorporate, motivational and inspiring stories, poems and essays by eminent writers. This area of study not only motivates the students but also make them aware about the emerging issues.
- Literature is taught at UG level enables the students to understand human values and imparting value based education.

The college also inculcates value education through Yoga and Surya-Namaskar.

(ii) History of the college with significant milestones

Government College Gadasarai established in 12 August 2013. College began in graduation level in Art Faculty. It is led by Govt. C.V. College Dindori as a lead college by providing basic facilities and financial work. One batch completed their degree in June 2017. Among them 25 students passed out with 2 students in first division. Whereas 45 students achieved first division in different classes. Presently 3 students have been added with employment and 10 are enrolled for PG studies.

(iii) Brief introduction of the college (including the status (Govt./ Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

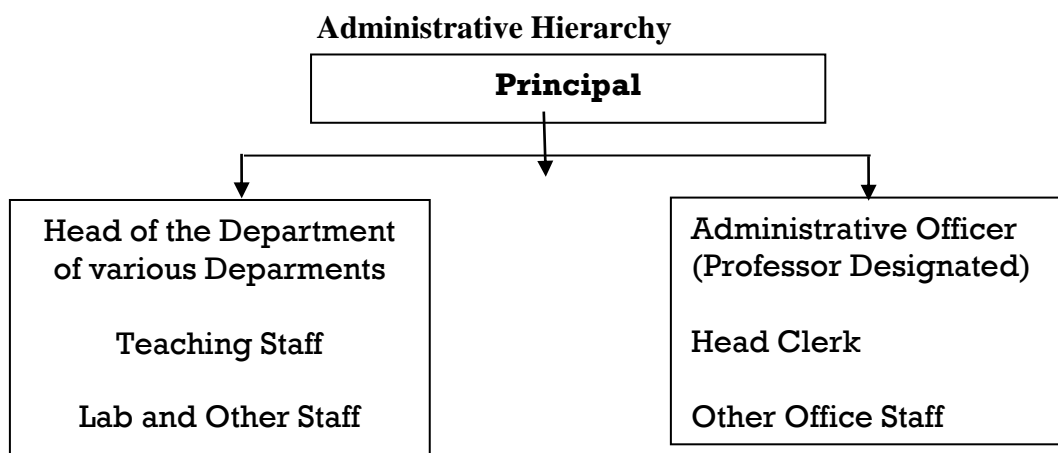
- (I) Government College Gadasarai newly established in 12 Aug 2013. It is led by Govt. C.V. college Dindori district of Madhya Pradesh state. The college is affiliated to Rani Durgavati Vishwavidyalaya Jabalpur and it is recognized by the UGC under 2 (f) and 12 (b) of the UGC Act 1956.
- (II) The college is located at the school building in Amarkantak Road Gadasarai. As early infrastructure will be provided by PIU. The college provides comprehensive information to the students about its goals and objectives. Only Arts faculty was sanctioned by the state government and affiliation was given by the Rani Durgavati Vishwavidyalaya Jabalpur. Initially 13 posts were sanctioned for the conduct of classes and there were guest faculties and 1 regular staff are working.
- (III) The college runs the course of the Madhya Pradesh State Higher Education which is integrated by all applicable state or autonomous university colleges affiliated to these adjustments take part Rani Durgawati University, Jabalpur the College is affiliated to the course according to the studies conducted here.
- (IV) The college is affiliated to Rani Durgawati University and does not have freedom of formulating its own curriculum; still the course run at UG has their relevance to the institution goals and objectives. The college determines to impart such knowledge as may be necessary for the all round development of character of the students. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabus to face the current trends in the competitive areas.
- (V) The College insures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared and followed by the direction of state government higher education department.

(IV) History of the college with significant milestones

Government College Gadasarai established in 12 August 2013. College began in graduation level in Art Faculty. It is led by Govt. C.V. College Dindori as a lead college by providing basic facilities and financial work. One batch completed their degree in June 2017. Among them 25 students passed out with 2 students in first division. Whereas 45 students achieved first division in different classes. Presently 3 students have been added with employment and 10 are enrolled for PG studies.

2. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar and Deans Etc.) and members of the Board of Governors including their designations and professional backgrounds.



List of Chairperson/members of Statutory Bodies Janbhagidari Samiti,

Members: -Janbhagidari Samiti:-

Construction of Janbhagidari Samiti of College is as follows:-

- President- Shri Lallu Dubey
Secretary- Dr. Santosh Dhurvey, Principal
Member- Organizing committee waited.

3. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Not Available in e-Portal	NA	NA
Applications that ranked the college as the 2 nd preference	Not Available in e-Portal		
Applications that ranked the college as the 3 rd preference	Not Available in e-Portal		
Total number of applications received	86		
Number of students admitted	86		

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	Male	Female	ST	SC	OBC	GEN		
B.A.	98	111	135	22	51	1	100%	0%

4. Academic Programs: Core Programs - UG & PG
Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Any one subject group 1. Economics, English, Sociology 2. Economics, Geography, Sociology 3. Economics, Hindi, Sociology 4. Economics, Political Science, Sociology 5. English, Geography, Sociology 6. English, History, Sociology 7. English, Political Science, Sociology 8. Geography, Hindi, Sociology 9. Geography, History, Sociology 10. Geography, Political Science, Sociology 11. Hindi, History, Sociology 12. Hindi, Political Science, Sociology History, Political Science, Sociology

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Nil	Nil	Nil

M.Phil/ Ph.D. Programs

S.N.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses:-**

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	-	-	Nil

5. Academic Calendar 2017

Academic Work	First/ Semester	Third/ Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01.07.2017 to 08.07.2017 (07 working days)		- 26 .12.2017 - (01 working days)
Teaching and Continuous Comprehensive Evaluation	10.07.2017 to 02.11.2017 (93 working days)		27.12.2017 to 18.04.2018 (92 working days)
CCE Schedule	3 rd week of September 2017		2 nd week of March 2018
Preparation Leave	02.11.2017 to 09.11.2017 (07 working days)		19.04.2018 to 21.04.2018 (03 working days)
Practical Exams (Graduation/Post Graduation)	23.10.2017 to 09.11.2017		02.04.2018 to 18.04.2018
Semester and ATKT Exams	10.11.2017 to 14.12.2017		23.04.2018 to 26.05.2018
Declaration of Examination Results	up to 31.12.2017		up to 15.06.2018
Semester Break (for students)	15.12.2017 to 23.12.2017 (09 days)		28.05.2018 to 30.06.2018 (34 days)
Semester Break (for teachers)	15.12.2017 to 23.12.2017 (09 days)		28.05.2018 to 15.06.2018 (19 days)

6. The Student Experience

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

The college has no infrastructure, it is under the construction. After 2 years there will be 12 classrooms, 5 laboratories, 2 girls common room, 2 boys common rooms, 1 computer lab, 1 library in the college.

After that the college would have sufficient infrastructure for the existing academic programs and administrative functions. Departments will be well equipped with basic infrastructure, well-maintained under the supervision of the Head of Departments and Principal of the college with the assistance of the Maintenance Committee.

- **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**

Scholarship in different norms are provided to students.

- **Student Achievements**

Students are interested in cultural and sports activities. They achieved various awards in local level competitions.

ACADEMIC

- Merit

S.N.	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.N.	Name of the scholarship award	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- Participation

S.N.	Name of the event	District Level	State Level	University	National Level
	Lok-nritya	✓	x	x	-

- Awards and Achievements- Nil

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- Participation

S.N.	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Nil	Nil	Nil	Nil	Nil

- Awards and Achievement

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

7. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects

S. N.	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences

S. N.	Name of the faculty	Regional/ State	National	International
1.	Nil	Nil	Nil	Nil

- **Publications in national/ international journals**

S.N.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Nil	Nil	Nil	Nil

- **List of linkages/ Collaborations/ MOUs**
- **College Publications: Research Journal, Magazine, Newsletter**

8. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching:- Nil

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt	Nil	Nil	7	7	8	Nil
Filled	Nil	Nil	Nil	7	Nil	Nil
Sanctioned by Janbhagidari Samiti	Nil	Nil	Nil	Nil	Nil	Nil
Filled	Nil	Nil	Nil	Nil	Nil	Nil

2. Guest Faculty: subject-wise appointments (Govt.)

S.N.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Rajesh Nath Chandel	M.A., PhD	History
2	Mr. Abdul Jafar Iqbal Khan	M.A.	English
3	Ku. Abhilasha Chourasia	M.A., NET, SET	Sociology
4	Dr. Dinesh Kumar Verma	M.A., M.Phil., PhD	Political Science
5	Mrs. Shilpa Sende	M.A., M.Phil.	Economics
6	Mrs. Jay Shree Shukla	M.Sc., M.Lib., MCA	Librarian
7	Ku. Kavita Vishta	M.P.Ed.	Sports Officer

1. Annual improvement in academic, research & administrative Initiative- Nil

9. Events and Initiatives: - Nil

10. Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Nil	Nil	Nil	Nil

11. Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.N.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL	NIL	NIL	NIL

Placement Details

S.N.	No. of Students Selected	List of employers/companies	Salary Package
NIL	NIL	NIL	NIL

Alumni Profile: - Nil

12. Innovations and Best Practices: - Nil

13. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

1. Institutional Strengths:-

- College established in tribal Area.
- Cordial relationship among different stakeholder.
- Lead College established, team spirit of the College has increased admission.
- Team work visible among students.

2. Institutional Weakness:-

- Infrastructure facilities- Building, furniture, staff.
- Formal Collaboration with industry and institute yet to be established.
- Faculty to be improved and basic facilities.

3. Institutional Opportunities:-

- Strengthening of counselling and placement cell.
- Extensive ICT based teaching and learning process need to be introduced.
- Scope for organizing entrepreneurship and skill development programmes.

4. Institutional Challenges:-

- Preparing the tribal students to need the global competition.
- Providing necessary skills foe employability.
- Identify new career oriented courses to meet the requirement of local industry

14. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. N.	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
NIL	NIL	NIL	NIL

15. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

(All part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate					150
Postgraduate					
PhD					

Data Source: Office of the principal.

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	4	5	5			
	Female	6	1	1			
ST	Male	24	24	13			
	Female	33	33	18			
Other Reserved Categories	Male	9	9	5			
	Female	10	7	11			
General	Male	0	0	0			
	Female	0	1	0			
Total	Male	37	38	23			
	Female	49	32	30			

Data Source: Office of the principal.

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	150	86	N/A	N/A

Data Source: Office of the principal.

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	5	11	2
	Female	3	3	1
ST	Male	31	11	10
	Female	28	2	7
Other Reserved Categories	Male	13	6	6
	Female	8	2	4
General	Male	1	0	0
	Female	1	0	0
Total	Male	50	28	18
	Female	40	7	12

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male			
	Female			
ST	Male			
	Female			
Other Reserved Categories	Male			
	Female			
General	Male			
	Female			
Total	Male			
	Female			

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	5	1
	Female	4	1
ST	Male	24	4
	Female	13	5
Other Reserved Categories	Male	6	2
	Female	6	3
General	Male	1	0
	Female	1	0
Total	Male	36	7
	Female	24	9

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male		
	Female		
ST	Male		
	Female		
Other Reserved Categories	Male		
	Female		
General	Male		
	Female		
Total	Male		
	Female		

Data Source: Office of the principal, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
Accountant	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						

Data Source: Office of the principal

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained			
	Avg. number of days			
Associate Professor	Number trained			
	Avg. number of days			
Professor	Number trained			
	Avg. number of days			
Administrative Staff (all)	Number trained		N/A	
	Avg. number of days		N/A	
Accountant	Number trained		N/A	
	Avg. number of days		N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	2	3	-	5
Associate Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	-	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: Office of the principal

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male						
	Female						
ST	Male						
	Female						
General	Male						
	Female						
Total	Male						
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	14	114170				
	Female	8	65240				
ST	Male	61	427100				
	Female	84	588136				
General	Male	-	-				
	Female	-	-				
Total	Male	75	541270				
	Female	92	653376				

Data Source: College records

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity Males: Females:		Number of residents
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	6	10	12	22	8	16	0	0	26	48
	1 st division	1	0	0	0	0	0	0	0	1	0
	2 nd Division	4	7	4	19	4	15	0	0	12	41
	3 rd Division	0	0	4	2	1	0	0	0	5	2
2nd year	Appeared	4	5	15	15	8	10	0	0	27	30
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	3	3	10	12	6	7	0	0	19	22
	3 rd Division	0	1	1	2	0	1	0	0	1	4
3rd year	Appeared	1	1	8	6	4	5	0	0	13	12
	1 st division	0	0	0	0	0	1	0	0	0	1
	2 nd Division	1	1	4	5	2	3	0	0	7	9
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: Office of the principal, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										
2nd year	Appeared										
	1 st division										
	2 nd Division										
	3 rd Division										

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	
Commerce	
Criminology and Forensic Science	
Cultural Studies	
Defence Studies	
Design	
Disability Studies	
Education	
Fashion Technology	
Fine Arts	
Fisheries Science	
Foreign Languages	
Gandhian Studies	
Home Science	
Indian Languages	
IT & Computer	
Journalism and Mass Communication	
Law	
Library and Information Science	
Linguistics	
Management	
Marine Science and Oceanography	
Oriental Learning	
Physical Education	
Religious Studies	
Science	
Social Science	
Social Work	
Women Studies	
Literature	
Other	
All disciplines	

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts			
Commerce			
Criminology and Forensic Science			
Cultural Studies			
Defence Studies			
Design			
Disability Studies			
Education			
Fashion Technology			
Fine Arts			
Fisheries Science			
Foreign Languages			
Gandhian Studies			
Home Science			
Indian Languages			
IT & Computer			
Journalism and Mass Communication			
Law			
Library and Information Science			
Linguistics			
Management			
Marine Science and Oceanography			
Oriental Learning			
Others / Inter-disciplinary			
Physical Education			
Religious Studies			
Science			
Social Science			
Social Work			
Women Studies			
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle				
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ No _____. If yes, by order number _____ Nil _____, dated _____ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						
Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on as per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the

labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).

- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.