

Annual Report 2017__2018



This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. College, KHURAI, Distt. SAGAR (M.P.)
- Place of the college - KHURAI
- District - SAGAR
- Division - SAGAR
- Year of establishment of college - 1987
- Name and Contact details (Mail id , Phone) of Principal - Dr. Ajay Singh Thakur, dr_asthakur@rediffmail.com, M-9425871799
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Mr. Sudhish Kumar, sudhishnpr@gmail.com, M-9424920819
- Date of report submission - September, 2017

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Key activities-	Intensive teaching, Remedial Classes , Regular Sports, Cultural, Literary activities organized. Ensured smooth and timely distribution of all Scholarship schemes
Events-	Youth Festival organized at college level and at Distt. Level. Successfully executed Smart Phone Distribution Scheme of State Govt.
Successes-	College team was runners up at the National level Women open Kabbadi Championship organized at Hyderabad. Organized vocational (handicrafts) training for Girls.

New Initiatives-	Our College intends to build new P.G. Departments, U.G. Labs. and 6 new lecture halls with appropriate funding. Besides this Our college intends to run presently built Girls Hostel after Completing Hostel Suptt., Manager, Watchman residences etc. additional facilities like enclosed campus . We also intends to intensify activities of Career Guidance & Placement.
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2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision of our college is to ensure over all development of our students who mostly come from rural areas with focus both on studies & extra-curricular activities. We intend to do so both on short term as well as on long term basis.

Mission of our college is to ensure that on passing out from college our Students are complete with knowledge ,responsibility & Compassion.

Objective of our college is to achieve best placement & responsible citizenship and to make our College among top Colleges Madhya Pradesh.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private),Parent University, UGC recognition, CPE status, etc), location & campus area

Status of our college is a Govt. H.E. Institute affiliated to Maharaja Bundelkhand University, CHHATARPUR. Our College is recognized under UGC regulations u/s 2(f) & 12(b). Total campus area of our college is 15.96 acres with sufficient place for Playground and future constructions. Our college is located on Sagar-Bina national highway 20 kms. From Bina and 52 Kms. From Sagar. It is also situated on Bina-Katni section of WCR. Our College caters to students who mostly come from rural areas.

(iii) History of the college with significant milestones

Our college was established in the year 1987 and was a Govt. Institute right from its Inception. New building was built in the year 2005 which was sufficient for a Degree College but with P.G. started in 7 subjects we need new P.G. Blocks. Significant milestones in the history of our college was new building of its' own and P.G. Started in 7 subjects,5 of Arts faculty and 1 of Science and in Commerce.

(iv) Faculties and major disciplines

Our College is a multi faculty Co-education H.E. Institute with education being provided in Science, Arts & Commerce faculties. There are following departments in these faculties:-

Under-Graduate:-

Arts – Economics, English,Hindi,History,Political Science & Sociology.

Science – Botany,Chemistry,Mathematics,Physics,Zoology & B.C.A. in govt. Scheme and Computer Application in Self-finance scheme.

Commerce- B.Com. in Self-finance scheme.

Post Graduate:-

Arts- Economics,Hindi,History,Political Science & Sociology

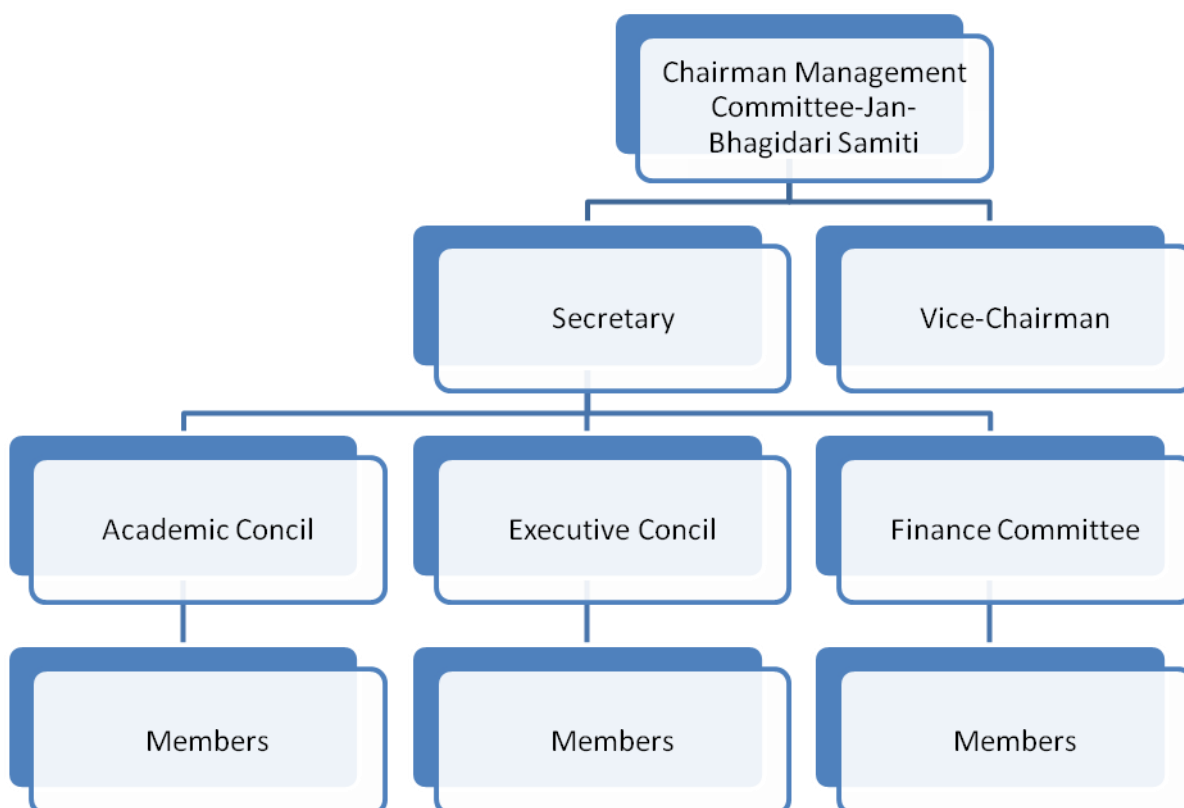
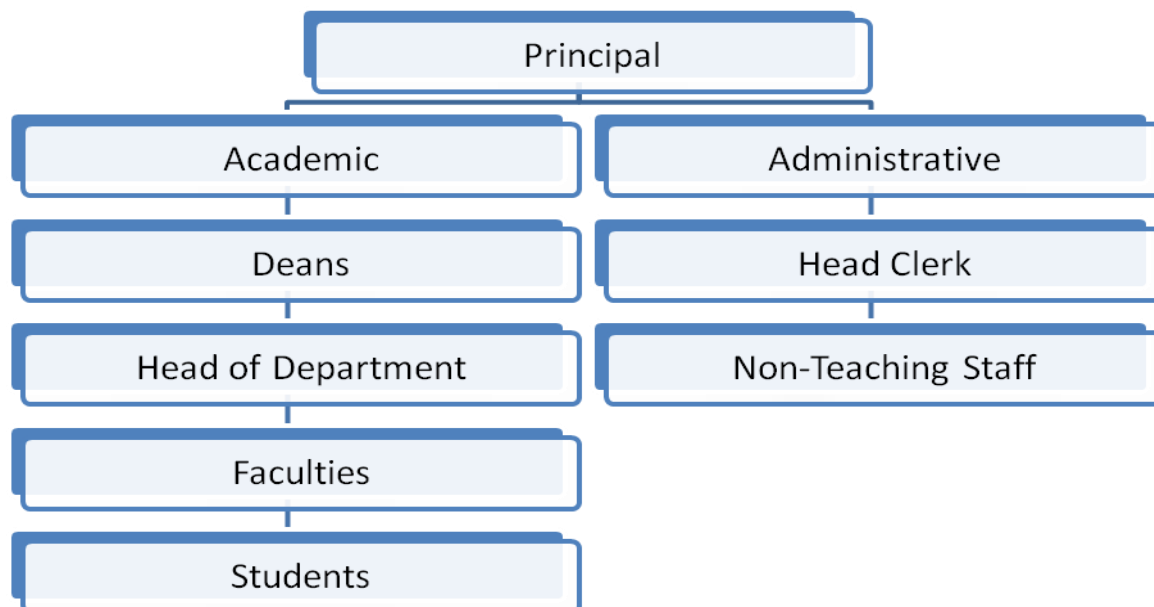
Science- Mathematics

Commerce- M.Com. in govt. scheme.

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc



4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	552	97	NA
Applications that ranked the college as the 2 nd preference	23	06	
Applications that ranked the college as the 3 rd preference	15	02	
Total number of applications received	592	105	
Number of students admitted	566	83	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	Male, Female	S.C., S.T., O.B.C., General, etc.	100%	Nil
B.Sc.				
B.Com.				
M.A.				
M.Sc.				
M.Com.				

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science		
Commerce	Bachelor of Commerce		

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	<i>Master of Arts</i>	3 year Degree course in any faculty/ Honours degree course in same subject	05
Science	Master of Science		01
Commerce	Master of Commerce		01

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

~~PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/~~ Short term courses 3 (years)

Name of the Course	Department	Duration	Fees	Seats
B.Com.	Commerce		3370	100
B.Com.	Computer Application		8870	40
B.Sc.	Computer Application		7870(B) 7570(G)	40
B.A.	Computer Application		7770(B) 7470(G)	20

6. Academic Calendar 2017 -18 (For Annual Class –First Year)

Academic Work	First Year (Annual)
Orientation Classes/Zero Classes/SWOT analysis	July first week
Teaching and Continuous Comprehensive Evaluation	July to Feb. end
CCE Schedule	September last week & December last week
Preparation Leave	22/13/18 to 29/03/18
Practical Exams (Graduation/Post Graduation)	5, March, 2018 to March, 2018
Annual Theory Exam.	30, March, 2018 to 15, May, 2018
Declaration of All Examination Results	15, June, 2018
Vacation-Deewali (5 days)	17/10/17 to 21/10/17
Winter Vacation(8 days)	16/12/17 to 23/12/17
Summer Vacation(19 days)	28/05/18 to 15/06/18

7 Academic Calendar 2017 -18 (For Semester Classes –III,IV,V,VI)

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	1/7/17 to 8/7/18 (7 days)	26/12/2017 (1 day)

Teaching and Continuous Comprehensive Evaluation	July to October	January to April
CCE Schedule	September Second week	March Second week
Preparation Leave	02/11/17 to 09/10/17	19/04/2018 to 21/04/2017
Practical Exams (Graduation/Post Graduation)	23,Oct.,17 to 09,Nov.,17	02,April,18 to 18,April,18
Semester and ATKT Exams	November,December	May,June
Declaration of Examination Results	December	June
Semester Break (for students)	15 to 23,December,17	28,May,18 to 30,June,18
Semester Break (for teachers)	15/12/17 to 23/12/17	28/05/2018 to 15/06/2018

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Class rooms- 10 , Smart Class room-01, Laboratories-05, Lab equipment – mostly all Necessary equipments at U.G. Level are available in all 5 Laboratories. One boys hostel with accommodation for 24 Students. One Girls Hostel not running due to inadequate facilities. Stand for Students & staff, rooms available for Canteen & Gymnasium.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

College library has in total 17000 books approximately. Out of this only about 5500 books are as per latest Syllabus. There is Library Advisory Committee with Librarian as Convener and faculty & non-teaching staff as members. There is Computer and Photo Copier facility available in office but not at present in Library. There is also reading facility available in Library though reading room is not Sufficient at present.

- Student support services:
 - ✓ IT enabled services

Student support services -With the help of server provided by M.P. Online and mphighereducation.nic.in our Students apply online for admission, for examinations, see result apply online for apply for re-totaling and other examination forms.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

I.T. enabled services- All notifications, Events photographs etc. are regularly uploaded and P.G. Syllabus etc. have been uploaded on Web based Dynamic College website being hosted by mphighereducation.nic.in. Contents on this website are to be Provided by the college which is done on regular basis.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

N.S.S. unit is being run in the college. N.C.C. unit is presently not working. There is ramp for physically challenged persons at both entry points. Remedial/Difficulty sessions are regularly organized from 3 to 5 P.M. . There is Swami Vivekanand Personality development & Career Guidance cell working in our college. Entrepreneurship Development is part of Syllabus Foundation Courses in first year at the under graduate level. There is Grievance Redressal Cell for women and also the Anti-Ragging Cell actively Working in college.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

All Extracurricular activities are to be organized by October. This includes Youth Festival, Sports events, Literary & Cultural events at College, Distt. & Division level. N.S.S. Camp is organized in November or December. Annual Function is organized in March. College students despite their limitations do achieve sports events. Last year Martial Arts Training programme was organized for Girls.

- ✓ Major student welfare initiatives over the past year

Various Scholarships schemes of State Govt. and also the Central Sector scholarship Schemes are actively implemented these cover almost 83% Students. From the present academic session C.M. Madhavi Chhatra Yojna (C.M.M.Y) has been started under which no fee is taken from Students who secured minimum 75% of M.P. Board 85% of other Board, Annual Guardian income less than 6 lakhs and who are natives of Madhya Pradesh.

N.S.S., is part of Extension activities. We also try to organize Industry visit but this is at present not at desired level due to paucity of funds.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Central Sector Scholarship	(i) Ms. Shradha Thakur	B.Sc. V th Sem.	Above 80% marks in Class 12 th and belongs to top 2% of State board
		(ii) Ms. Vishakha Thakur	B.Sc. V th Sem.	
		(iii) Ms. Anuradha Rajput	B.Sc. V th Sem.	

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
		NIL		

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1.	Youth Festival	Almost almost all events	NIL	NIL	Nil

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Ku. Ganga Dangi	B.A.	-	Secured job in ITBP
Mr. Virendra Ahirwar	M.A. Ist Sem. Economics	-	Secured job in MP. Police
Mr. Sharad Tiwari	B.A.	-	Secured job in Indian Army
Mr. Shailendra Dangi	B.Sc.	-	Secured job in Indian Army
Mr. Prakash Rohit	B.A.		Secured job in Indian Army

SPORTS

- **Participation**

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Kabbadi Women National Open Tournament	-	-	National in Hyderabad	-

- **Awards and Achievements**

Name of the student	Class	Sport	Award/Achievement
	Nil		

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
		NIL	

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Dr. J.K.Dongre	March,2018	To study compare the performance of dye sensitized	UGC	1,05,000
			Nil		

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1.	Dr. Ajay Singh Thakur	Nil	02	Nil
2.	Dr. J.K. Dongre	Nil	NIL	NIL
3.	Mr. Sudhish Kumar	Nil	NIL	01
4.	Smt. Seema Nema	Nil	02	Nil
5.	Smt. R.K.Minj	Nil	02	Nil
6.	Smt. Rajshri Nema	Nil	02	01
7.	Dr. D.N.Namdeo	Nil	02	Nil
8.	Mr. R.K.Pathak	Nil	01	Nil

• Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. J.K.Dongre	International Journal of Applied Research 2017	Combustion synthesis and photoluminescent properties of Ce ₃₊ activated MgAl ₂ O ₄ phosphor	ISSN Print: 2394-7500 ISSN Online: 2394-5869 Impact Factor: 5.2 IJAR 2017; 3(3): 504-507 www.allresearchjournal.com
2	Dr. J.K.Dongre & Dr. U.K.Jian	International Journal of Advanced Science and Research	Dye sensitized solar cells: An experimental aspect	ISSN Print: 2455-4227 ISSN Online: 2455-5869 Impact Factor: 5.12
3.	Mr. Sudhish Kumar	Naveen Shodh sansar (April to June, 2017, Vol I)	Various Applications of Fluid Dynamics – an overview (Page-26-27)	ISSN Print-2320-8767 ISSN Online-2394-3793 Impact factor-4.710
		Naveen Shodh sansar (July to Sept., 2017, Vol-I)	Mathematics of Cryptography-an overview (Page-	ISSN Print-2320-8767 ISSN Online-2394-3793 Impact factor-4.710
		Divya Shodh Samiksha (April to June, 17, Vol-I)	Intellectual Property Rights and we in India (Page-242-244)	ISSN Print-2394-3807 ISSN Online-2394-3513 Impact factor-4.455
		Shodh Kshitij	Bharat mein krashi anusandhan takniki parivartan ki adharshila ke roop mein. (page no. 112 to 117)	ISSN Print-2395-3063

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

College magazine was started in Academic session 2011-12 but could not continue. We intend to re-start it soon.

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof- Nil	Promoted Prof-02	Assistant Prof 17	Guest Faculty Nil		
Sanctioned by UGC/ University/ State Govt	Nil	02	09	08	02	04
<i>Filled</i>	Nil	02	09	08	Nil	04
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	04	03	Nil
<i>Filled</i>	Nil	Nil	Nil	04	03	Nil

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Dr. Gajendra Rawat	M.A., Ph.D.	Economics
2.	Dr. Vikalp Parashar	M.A., Ph.D.	English
3.	Dr. Mukesh Ahirwar	M.A., Ph.D.	History
4.	Dr. Aparna Dubey	M.A., Ph.D.	Political

			Science
5.	Mr. Brajendra Dangi	M.A.	Sociology
6.	Dr. Ajay Singh Choudhary	M.A.,Ph.D.	Hindi
7.	Smt. Vandna Pandey	M.Sc.,M.Phil	Mathematics
8.	Mr. Prem Ashish	M.Pd.	Sports officer
9.	Dr. Mitendra Sengar	M.Lib.,Ph.d.	Librarian
10.	Dr. Uday Tiwari	M.Sc.,Ph.d.	Zoology

3. Annual improvement in academic, research & administrative Initiatives

- | |
|---|
| <ul style="list-style-type: none"> ➤ 5 papers of 3 faculty published in reputed International Journals and a regional Research Magzines. ➤ Anti Women harassment Cell started . |
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11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- | |
|---|
| <ul style="list-style-type: none"> ➤ Post Graduation started in 6 subjects earlier M.Com. classes started in year 2014-15. ➤ 5 papers of 2 faculty (Dr. Dongre & Mr. Sudhish Kumar) published in a reputed International Journal of Applied Research. ➤ Anti Women harassment Cell started . ➤ Vocational Training (handicraft) organized organized for Girls. ➤ Personality Development programmes in shape of lectures organized throughout the year. |
|---|

12 Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
-	IDP Prepared and submitted under World Bank project MPQIP to State Project Directorate	To be started	

	,Bhopal		

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC at present being used only for processing PBAS (ACR) of Teaching faculty but intends to expand its' activities by organizing Seminars, Lectures in assessing and improving quality of education and other extra-curricular activities in the College.

12.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Motivational Lectures	Mr. Arun Singh, S.D.M. ,Khurai	One day, 23,Oct.,2017
		Dr. Neeraj Dubey, Professor(Physics), Govt. P.G. College, SAGAR	One day,17,Dec.,2017
		Mr. P.L. Prajapati, Assistant Professor(Maths.), Govt. Polytechnic,Khurai	One day,12, Nov.,2017

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	Shivi Jain	employed	Private Firm

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Arvind Ahirwar	Self-employed	Automobile Tyres Shop

2.	Shivi Jain	employed	Private Firm
3.	Sunita Vishwakarma	Self-employed	Kirana Shop Sales person

13. Innovations and Best Practices

- L.E.D. lights installed in Corridor & rooms of main building.
- R.O. water Plant installed for students and staff in the main building.
- Feedback system started though not of desired level and form.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges)

- Strength- Own building, Sufficient open space for sports, Hostel, Post Graduation in 7 subjects.
- Weaknesses- Insufficient Staff, Lack of sufficient books & equipment, Insufficient size of laboratories.
- Opportunity- To cater to needs of rural area students.
- Challenges- To manage things with insufficient staff.

15. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1.	Academic	Extension and Expansion of Labs. & Classrooms under MPQIP	Adequate space in Labs and sufficient classrooms
		Reading room & Newspaper Stand	Minimum requirement for Students
		Purchasing new text & reference books in Library	Sufficient books for Students
		Allotting rooms for P.G.	Minimum requirement

		departments with departmental library	after starting P.G. in 7 subjects
2.	Administrative	Installing Solar panels on present building roof either MPQIP or under an recent initiative of M.P. Higher education deptt.	Producing and fulfilling energy need of the college
3.	Sports	Basketball Court , Gymnasium equipment	Minimum requirement of Sports facility for Students
4.	Hostel	Residence for Warden/Suppt., watchman, Boundary wall for presently built Girls Hostel	Starting allotment of Hostel accomodation
5.	Quality Control	Getting NAAC accredited	Minimum requirement under U.G.C. norms
6.	Library	Installing and starting Soul software under library Automation	Minimum requirement under U.G.C. norms

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	144	180	126	450	900
Postgraduate	45	56	39	140	280
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	65	41	29	09	04	Nil
	Female	74	54	37	12	02	Nil
ST	Male	5	00	04	00	00	Nil
	Female	4	08	00	01	00	Nil
Other Reserved Categories	Male	134	105	115	14	13	Nil
	Female	194	155	107	33	15	Nil

General	Male	39	31	23	04	03	Nil
	Female	50	44	41	10	07	Nil
Total	Male	243	197	171	27	20	Nil
	Female	322	261	185	56	24	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	230	296	200	50
Commerce	140	103	40	18
Criminology and Forensic Science	Nil	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil	Nil
Design	Nil	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil	Nil
Education	Nil	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil	Nil
Home Science	Nil	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil	Nil
Law	Nil	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil	Nil
Management	Nil	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil	Nil
Science	280	167	40	15
Social Science	Nil	Nil	Nil	Nil
Social Work	Nil	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil	Nil

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)(2015-16)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	54	30	11
	Female	63	40	14

ST	Male	01	00	00
	Female	09	05	03
Other Reserved Categories	Male	144	70	35
	Female	172	120	35
General	Male	38	25	6
	Female	43	40	4
Total	Male	237	125	52
	Female	287	205	56

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)(2016-17)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	05	03	1
	Female	02	01	1
ST	Male	00	0	0
	Female	00	0	0
Other Reserved Categories	Male	17	9	4
	Female	16	10	5
General	Male	07	2	1
	Female	11	04	03
Total	Male	29	14	06
	Female	29	15	09

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)(2015-16 batch)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	54	29
	Female	63	37
ST	Male	01	01
	Female	09	06
Other Reserved Categories	Male	144	115
	Female	172	107
General	Male	38	23

	Female	43	41
Total	Male	237	168
	Female	287	185

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)(2016-17 batch)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	05	04
	Female	02	02
ST	Male	00	0
	Female	00	0
Other Reserved Categories	Male	17	14
	Female	16	14
General	Male	07	5
	Female	11	9
Total	Male	29	23
	Female	29	25

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved /Total
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	19
	Filled (Regular)	1	NIL	NIL	4	1	2
	Filled (Contract)	1	Nil	NIL	3	Nil	Nil
	Guest Lecturers	2	Nil	NIL	2	2	2
Associate Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	01
	Filled (Regular)	01	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL	NIL	NIL
Professor	Sanctioned	NIL	NIL	NIL	NIL	NIL	02
	Filled (Regular)	NIL	NIL	NIL	NIL	01	01
	Filled (Contract)	NIL	NIL	NIL	NIL	NIL	NIL
	Guest	NIL	NIL	NIL	NIL	NIL	NIL

	Lecturers						
Admin. Staff (all)	Sanctioned	NIL	NIL	NIL	NIL	NIL	21
	Filled (Regular)	7	1	NIL	1	2	2
	Filled (Contract)	2	NIL	NIL	NIL	1	NIL
Accountant	Sanctioned	1	NIL	NIL	NIL	NIL	NIL
	Filled (Regular)	1	NIL	NIL	NIL	NIL	NIL
	Filled (Contract)	0	NIL	NIL	NIL	NIL	NIL

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Associate Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Professor	Number trained	NIL	NIL	NIL
	Avg. number of days	NIL	NIL	NIL
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others (M.Phil.)
Assistant Professor	Regular	NIL	7	Nil	Nil
	Contract	Nil	4	Nil	Nil
	Guest Lecturers	6	1	Nil	1
Associate Professor	Regular	01	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL
Professor	Regular	02	NIL	NIL	NIL
	Contract	NIL	NIL	NIL	NIL
	Guest Lecturers	NIL	NIL	NIL	NIL

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year](2017-18)			
	Undergraduate	Postgraduate	PhD

		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	134	8,80,630	13	NIL	NIL	NIL
	Female	163	10,71,215	14	NIL	NIL	NIL
ST	Male	11	70,681	00	NIL	NIL	NIL
	Female	14	89,959	01	NIL	NIL	NIL
OBC	Male	379	16,04,490	47	NIL	NIL	NIL
	Female	418	17,69,596	48	NIL	NIL	NIL
General	Male	15	35,520	07	NIL	NIL	NIL
	Female	20	80,000	17	NIL	NIL	NIL
Total	Male	539	25,91,321	47	NIL	NIL	NIL
	Female	615	30,10,770	80	NIL	NIL	NIL

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year](2017-18)							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	134	8,80,630	13	NIL	NIL	NIL
	Female	163	10,71,215	14	NIL	NIL	NIL
ST	Male	11	70,681	00	NIL	NIL	NIL
	Female	14	89,959	01	NIL	NIL	NIL
OBC	Male	379	16,04,490	47	NIL	NIL	NIL
	Female	418	17,69,596	48	NIL	NIL	NIL
General	Male	15	35,520	07	NIL	NIL	NIL
	Female	17	50,000	17	NIL	NIL	NIL
Total	Male	539	25,91,321	47	NIL	NIL	NIL
	Female	612	29,80,770	80	NIL	NIL	NIL

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	17
	Female	0
ST	Male	02
	Female	0
General	Male	0
	Female	0
Total	Male	17
	Female	2

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	NIL
ST	NIL
General	NIL
Total	NIL

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate) (2017-18)											
B.A./B.Sc./B.Com.		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	65	74	05	04	134	161	39	50	243	289
	1 st division	02	03	-	01	07	17	08	09	17	30
	2 nd Division	37	65	03	03	111	125	21	32	167	218
	3 rd Division	14	06	01	-	16	15	02	04	33	25
2nd year	Appeared	40	50	00	08	120	150	26	42	186	250
	1 st division	04	05	-	02	08	18	06	07	18	32
	2 nd Division	32	41	00	06	86	114	20	33	138	194
	3 rd Division	03	08	-	-	12	21	03	03	18	32
3rd year	Appeared	25	33	04	00	110	110	22	37	161	180
	1 st division	04	07	02	-	22	37	07	18	35	62
	2 nd Division	18	24	02	-	84	57	14	15	118	96
	3 rd Division	02	01	-	-	03	15	01	03	06	19

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college] Note:-

1. Tentative data as mark sheets not received and based on empirical observations.

(a) Examination results for [previous academic year] (postgraduate) (2017-18)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	07	10	00	02	10	30	02	08	19	50
	1 st division	02	03	-	01	02	07	01	04	05	15
	2 nd Division	03	04	-	01	05	16	01	04	09	25
	3 rd Division	01	02	-	-	03	06	-	-	04	08
2nd year	Appeared	02	02	00	00	11	19	03	05	16	26
	1 st division	-	01	-	-	02	06	02	02	04	09
	2 nd Division	01	01	-	-	06	10	01	02	08	13
	3 rd Division	01	-	-	-	03	03	-	01	04	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

1. Tentative data as mark sheets not received and based on empirical observations.

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)		
	Number of students who	Of (*), the number of students who were successfully tracked and are:

		graduated in [the previous academic year] (*)	Employed / Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	29	01	NIL	28	28
	Female	37	Nil	Nil	37	37
ST	Male	01	Nil	Nil	01	01
	Female	06	Nil	Nil	06	06
OBC	Male	115	Nil	Nil	115	115
	Female	107	01	Nil	106	106
General	Male	23	NIL	Nil	23	23
	Female	41	01	Nil	40	40
Total	Male	168	01	Nil	167	167
	Female	185	02	Nil	183	183

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	05	-	-	05	05
	Female	02	-	-	02	02
ST	Male	00	-	-	00	00
	Female	00	-	-	00	00
OBC	Male	17	-	-	17	17
	Female	16	-	-	16	16
General	Male	07	-	-	07	07
	Female	11	-	-	11	11
Total	Male	29	-	-	29	29
	Female	29	-	-	29	29

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil

Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil

Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil

Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	72%	72%	72%	72%	72%	50%
On-time graduation rate (postgraduate, all categories)	71%	71%	71%	71%	71%	81%
Regular faculty in position rate (all levels, reserved categories)	05	05	05	05	05	05
Regular faculty in position rate (all levels, unreserved categories)	05	05	05	05	05	05
Percentage of regular faculty with PhDs (all levels)	30%	30%	30%	30%	30%	30%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0.003%	0.003%	0.003%	0.003%	0.003%	0.003%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0%	0%	0%	0%	0%	0%
Percentage of total revenue generated through externally funded research	0%	0%	0%	0%	0%	0%
Number of papers published in peer-reviewed, international journals	02	02	02	02	02	05

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor __Mr. R.D.Badonia, Chartered Accountant, Sagar,ICWA membership no. 406081.

Number of audit observations recorded by the auditor____Nil_____.

Number of audit responses found satisfactory, as certified by the project directorate__N.A.____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 21 ,March,2016

Khurai,03-09-2018


 (डॉ. अजय सिंह ठाकुर)
 Principal
 Government College
 Khurai (Distt. Sagar) M.P.
 P.D.O.No.3353802004

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.