

Annual Report of Govt. P.G. College Mandsaur 2017-18

Important Information

- Name of the College – **Govt. P.G.College,
Mandsaur**
- Place of the College – **Mhow- Neemuch Road ,
Mandsaur**
- District – **Mandsaur**
- Division – **Ujjain**
- Year of establishment of the college – **1955**
- Name and contact details of Principal – **Dr. R.K. Sohoni,
07422-256291
9406854455
hepgcman@mp.gov.in**
- Name, post and contact details of Reporting in Charge – **Dr. Vinita Kulshreshtha,
07422-256291, 9425107904,
hepgcman@mp.gov.in**
- Date of report submission – **23-08-2018**

Part I

1. The Principal's Report

Govt. P. G. College Mandsaur has a futuristic vision. The session 2017-18 can be said successful in terms of admissions, infrastructural facilities, construction of day care centre, ramps and the activities of Shodh and Samanway prakosth. A workshop on National Education policy took place on 01 September 2015 followed by the publication of three issues of the research magazine of the college. Many construction relation works are still going on and the college aims to have some more class rooms in the next session. Smart class is used regularly for the virtual class lectures. Members of the staff are involved in active research.

2. Overview

(i) Vision, Mission and objectives of the college

Vision

'TEJASVINA VADHITMASTU' The Ideal is to provide excellent yet affordable Higher Education to students.

Mission

The Mission statements of the College are:

1. To provide quality Higher Education.
2. To provide inclusive education for all.
3. To prepare students to fulfil regional and National needs and
4. To nurture serial awareness and responsibilities among students.

Objective

“Inspiring the youth for vital transformation”

Our college strives to materialize our mission by enabling the student to cope with the demands of the contemporary global scenario through curricular and co-curricular aspects which is the primary objective of the institution. To augment, develop and enable communicational and computational skills amongst students various measures have been taken for the purpose like regular maintenance of classrooms, providing internet facility to staff and students and also equip the students to engineer socio-economic revolution by ridding the social evils of the society, so as to evolve the India of their dream.

The emblem, to gather with the motto **'TEJASVINA VADHITMASTU'** i.e. 'nothing is more sacred than education (knowledge)' seeks to nurture in the students a keen cognizance of their social role armed with skills to contribute positively to change liberating the individual from the debilitating shackles of ignorance in capacity.

(ii) Brief introduction of the college –

Government Post Graduate College, Mandsaur is situated at Mhow- Neemuch Road in Mandsaur in Madhya Pradesh. The college was established in 1955 and upgraded to post – graduation in 1962.

The college is affiliated to Vikram University, Ujjain. It is recognized by UGC under section 2 (f) and 12(b). The campus area covers 24 acres of land and comprises of a well developed park, extensive building with spacious rooms and large playground. The college has teaching faculty of

102{34 permanent and 68 part time (37 Guest Faculty and 31 Janbhagidari)}; of them 40 have a Ph.D. Degree and 8 have M. Phil degree. In addition, there are 47 administrative and 32 technical staff members. The college follows the semester system of evaluation for all programmes of study. The annual budget of the college is 1.405 crore of rupees. The unit cost of the college education is Rs. 3956.5 (including salary) Rs. 127.0 (excluding salary).

(iii) History of the College

The college was established in 1955 and moved to the pg courses in 1964. The total student strength of the college during the current academic year is 9322 (UG 8065, PG 1242 and Ph.D. 15).It is one of the largest colleges of Vikram University, Ujjain. In addition to UG programmers in Arts, Science and Commerce, it offers PG and research programmers in 14 subjects. The college is catering to the needs of students of the Mandsaur district as well as the adjoining districts of M.P. and Rajasthan. The college at present offers 5 self-financing courses and has applied to the Department of Higher Education of the state government and the Vikram University, Ujjain to open new courses in some emerging disciplines of Science like Microbiology, Biotechnology, Pharmaceutical Chemistry and Seed Technology. Further, it has received permission from the Higher Education Department, Bhopal to start one year Diploma course in Tourism.

(iv) Faculties and major disciplines –

| S. No. | Department | Names of the Faculty | Designation |
|--------|-------------------|------------------------|---------------------|
| 1 | English | Dr. Veena Singh | Assistant Professor |
| | | Shri Vikas Kumar Salvi | Guest Faculty |
| | | Ku. Anjum Shah | Guest Faculty |
| | | Smt. Poonuam Bhattar | Guest Faculty |
| 2 | Hindi | Dr. Jujharlal Arya | Assistant Professor |
| | | Dr. Lalita Lodha | Guest Faculty |
| | | Shri Gourav Gupta | Guest Faculty |
| 3 | Geography | Dr. V.P.Tiwari | Professor |
| | | Dr. Akthar Bano | Assistant Professor |
| | | Dr. B.L. Patidar | Assistant Professor |
| | | Prof. S.L. Erwar | Assistant Professor |
| 4 | Economics | Dr. S.P. Panwar | Assistant Professor |
| | | Dr. Aashish Khimesara | Guest Faculty |
| | | Dr. Nondram Malviya | Guest Faculty |
| | | Shri Gourav Patidar | Guest Faculty |
| 5 | Political Science | Dr. R.P.Arya, | Professor |
| | | Dr. R.k. Sohoni | Professor |
| | | Dr. Sarita Agrawal | Assistant Professor |
| | Commerce | Dr. B.R. Nalwaya | Professor |
| | | Dr. A.K. Jaiswal | Professor |

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|----------|----------------|-------------------------|---------------------|
| 6 | | Dr. Dinesh Gupta | Professor |
| | | Dr. R.K. Bakliwal | Professor |
| | | Dr. Ashok Agrawal | Professor |
| | | Dr. Shyam Tiwari | Assistant Professor |
| | | Dr. Preeti Muradiya | Guest Faculty |
| | | Dr. Maya Agrawal | Guest Faculty |
| 7 | Physics | Prof.R.S. Soni | Assistant Professor |
| | | Dr. R.K. Vyas | Assistant Professor |
| | | Dr.R.D.Gupta | Assistant Professor |
| | | Dr. R.C. Dad | Assistant Professor |
| | | Shri Ashok Patidar | Guest Faculty |
| | | Kum. Kruti Gwala | Guest Faculty |
| | | Smt. Hemlata Joshi | Guest Faculty |
| | | Kum. Tanveer Pathan | Guest Faculty |
| | | Kum. Shrutika Sharma | Guest Faculty |
| | | Shri Shashank Dubey | Guest Faculty |
| | | Kum. Sudha Sharma | Guest Faculty |
| | | Kum. Pratyaksha Gupta | Guest Faculty |
| 8 | Maths | Dr. T.K.Jhala | Professor |
| | | Dr. Hema Yadav | Assistant Professor |
| | | Smt. Purna Sharma | Guest Faculty |
| | | Shri Balaram Kalesariya | Guest Faculty |
| 9 | Zoology | Dr.C.S.Gupta | Professor |
| | | Dr. Shikha Ojha | Guest Faculty |
| | | Kum. Monika Bairagi | Guest Faculty |
| | | Kum. Anjali Patel | Guest Faculty |

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| 10 | Geology | Dr. V.Kulshreshth | Assistant Professor |
| | | Shri Eshwerlal Dangi | Assistant Professor |
| | | Shri Omprakash Rathore | Assistant Professor |
| 11 | History | Dr. Usha Agrawal | Professor |
| | | Dr. R. K. Sakwar | Assistant Professor |
| | | Dr. Shweta Chouhan | Guest Faculty |
| 12 | Chemistry | Prof. Arvind Sahai | Assistant Professor |
| | | Dr. Jaswant Carpantar | Guest Faculty |
| | | Kum. Khushbu Mandawara | Guest Faculty |
| | | Kum. Priya Jain | Guest Faculty |
| | | Shri Ramprasad Dangi | Guest Faculty |
| | | Shri Sachin Carpantar | Guest Faculty |
| 13 | Botany | Prof. C.L. Ningwale | Assistant Professor |
| | | Dr. Perna Mitra | Assistant Professor |
| | | Dr. Santosh Kumar Sharma | Guest Faculty |
| | | Dr. Nidhi Palriya | Guest Faculty |
| 14 | Sanskrit | Dr. Vandana Shukla | Assistant Professor |
| | | Prof. K.R. Suryawanshi | Assistant Professor |
| | | Dr. R. S. Damor | Assistant Professor |
| | | Dr. Siddhnath Khajuriya | Guest Faculty |
| 15 | Philosophy | Dr. Shobha Misra | Assistant Professor |
| | | Prof. Dashrath Arya | Assistant Professor |
| | | Dr. Yogita Khatake | Guest Faculty |
| 16 | Computer | Shri Narendra Bandhwar | Assistant Professor |
| | | Shri Chandraprakash Adwani | Assistant Professor |
| | | Shri Manish Tiwari | Assistant Professor |
| | | Shri Manish Soni | Assistant Professor |
| | | Ku. Neha Sharma | Assistant Professor |
| | | Shri Shashank Bhatt | Assistant Professor |

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|----|----------------------|-------------------|---------------------|
| 17 | Biotechnology | Ku. Yogita Namdev | Assistant Professor |
| 18 | Sociology | Dr. Jagruti Arya | Guest Faculty |
| 19 | Home Science | Kum. Ruchi Soni | Guest Faculty |
| 20 | Sport Officer | Shri Dinesh Saini | Guest Faculty |
| 21 | Librarian | Kum. Neeta Sharma | Guest Faculty |

3. Senior Management Team and Board of Governors –

There is no management system as such but the college staff and Janbhagidari Samiti helps in the management of the college.

List Of Chairpersons/ members of statutory bodies/ Academic Council/ Janbhagidari Samiti

| Name | Designation | Department | Board of studies |
|------------------------|-----------------|-------------|--|
| Dr. B.R Nalwaya | Professor | Commerce | Member, board of studies in Commerce, Vikram university, Ujjain |
| Dr.ChandraSheela Gupta | Professor | Zoology | Member, board of studies in Zoology, Vikram university, Ujjain |
| Dr. Usha Agrawal | Professor | History | Member, board of studies in History, Vikram university, Ujjain |
| Dr. Akhtar Bano | Asst. Professor | Geography | Member, board of studies in Geography, Vikram university, Ujjain |
| Dr.VinitaKulshrashtha | Asst. Professor | Geology | Member, board of studies in Geology, Vikram university, Ujjain |
| Prof.T.Kjhala | Professor | Mathematics | Member, board of studies in Mathematics, Vikram university, Ujjain |
| Prof.V.P.Tiwari | Professor | Geography | Member, board of studies in Geography, Vikram university, Ujjain |
| Dr.Veena Singh | Asst. Professor | English | Member, board of studies in English, Vikram university, Ujjain |

4. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

| Applications | UG | PG | PhD |
|--|------|-----|-----|
| Applications that ranked the college as the 1 st preference | 3384 | 835 | 15 |
| Applications that ranked the college as the 2 nd preference | NA | NA | |
| Applications that ranked the college as the 3 rd preference | NA | NA | |
| Total number of applications received | 3384 | 835 | |
| Number of students admitted | 3384 | 835 | |

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------------|------------|------------------------------|---------------------------------|
| B.Sc. | Male -1832 | Gen. – 398 | 97.5% | 02.5% |
| | | OBC – 1108 | | |
| | | SC – 275 | | |
| | | ST – 34 | | |
| | | Min. – 17 | | |
| | Female -1300 | Gen. – 335 | | |
| | | OBC – 765 | | |
| | | SC – 160 | | |
| | | ST – 29 | | |
| | | Min. – 11 | | |
| B.Com. | Male -1039 | Gen. – 374 | 98.5% | 1.5% |
| | | OBC – 545 | | |
| | | SC – 95 | | |
| | | ST – 12 | | |
| | | Min. – 13 | | |
| | Female -680 | Gen. – 333 | | |
| | | OBC – 284 | | |
| | | SC – 41 | | |
| | | ST – 07 | | |
| | | Min. – 15 | | |
| B.A. | Male -1820 | Gen. – 266 | 99.1% | 0.9% |
| | | OBC – 994 | | |
| | | SC – 473 | | |
| | | ST – 71 | | |
| | | Min. – 16 | | |
| | Female -842 | Gen. – 131 | | |
| | | OBC – 493 | | |
| | | SC – 195 | | |
| | | ST – 20 | | |
| | | | | |

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|-------------|------------|------------------------------|---------------------------------|
| | | Min. – 03 | | |
| B.C.A. | Male -250 | Gen. – 88 | 97.4% | 02.6% |
| | | OBC – 138 | | |
| | | SC – 16 | | |
| | | ST – 01 | | |
| | | Min. – 07 | | |
| | Female -132 | Gen. – 61 | | |
| | | OBC – 58 | | |
| | | SC – 07 | | |
| | | ST – 02 | | |
| | | Min. – 04 | | |
| B.B.A. | Male -99 | Gen. – 41 | 98 % | 2% |
| | | OBC – 49 | | |
| | | SC – 04 | | |
| | | ST – 00 | | |
| | | Min. – 05 | | |
| | Female -71 | Gen. – 40 | | |
| | | OBC – 22 | | |
| | | SC – 03 | | |
| | | ST – 00 | | |
| | | Min. – 06 | | |
| M.Sc. | Male -189 | Gen. – 47 | 96.2% | 03.8% |
| | | OBC – 100 | | |
| | | SC – 25 | | |
| | | ST – 11 | | |
| | | Min. – 06 | | |
| | Female -331 | Gen. – 133 | | |
| | | OBC – 151 | | |
| | | SC – 29 | | |
| | | ST – 08 | | |
| | | Min. – 10 | | |
| M.Com. | Male -78 | Gen. – 43 | 99.3% | 0.7% |
| | | OBC – 27 | | |
| | | SC – 06 | | |
| | | ST – 00 | | |
| | | Min. – 02 | | |
| | Female -155 | Gen. – 81 | | |
| | | OBC – 54 | | |
| | | SC – 08 | | |
| | | ST – 03 | | |
| | | Min. – 09 | | |
| M.A. | Male -190 | Gen. – 21 | 98 % | 2% |
| | | OBC – 73 | | |
| | | SC – 86 | | |
| | | ST – 07 | | |
| | Min. – 03 | | | |
| | Female -299 | Gen. – 86 | | |
| | | OBC – 141 | | |
| | | | | |

| Name of the Course | Gender | Category | % of students from the State | % of students from other states |
|--------------------|--------|-----------|------------------------------|---------------------------------|
| | | SC – 68 | | |
| | | ST – 03 | | |
| | | Min. – 01 | | |

5. Academic Programs: Core Programs – UG & PG

Core programs at UG level

| Stream | Name of the Core Program | Eligibility | Optional subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------|--------------------------|--|---|--------------|--------------|-----------|-----------|--------------|----------|-----------|---------|---------|---------|----------|------------|---------|--------------|---------|---------|--------------|----------|--------------|--------------|----------|------------|--------------|---------|---------|--------------|-----------|-----------|------------|-----------|---------|---------|-----------|-----------|---------|----------|---------------|-----------|---------|---------------|---------|------------|---------------|-----------|---------|---------------|-----------|---------|---------------|-----------|--------------|---------------|-----------|------------|---------------|---------|----------|---------------|---------|---------|---------------|---------|--------------|---------------|------------|-----------|
| Arts | Bachelor of Arts | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | <table border="1"> <tr> <td>Economics</td> <td>Pol. Science</td> <td>Sociology</td> </tr> <tr> <td>Economics</td> <td>Pol. Science</td> <td>Sanskrit</td> </tr> <tr> <td>Economics</td> <td>English</td> <td>Drawing</td> </tr> <tr> <td>History</td> <td>Sanskrit</td> <td>Philosophy</td> </tr> <tr> <td>History</td> <td>Home science</td> <td>Drawing</td> </tr> <tr> <td>History</td> <td>Home science</td> <td>Sanskrit</td> </tr> <tr> <td>Pol. Science</td> <td>Home science</td> <td>Sanskrit</td> </tr> <tr> <td>Hindi lit.</td> <td>Home science</td> <td>Drawing</td> </tr> <tr> <td>History</td> <td>Pol. Science</td> <td>Sociology</td> </tr> <tr> <td>Economics</td> <td>Hindi lit.</td> <td>Sociology</td> </tr> <tr> <td>English</td> <td>History</td> <td>Sociology</td> </tr> <tr> <td>Geography</td> <td>Drawing</td> <td>Sanskrit</td> </tr> <tr> <td>Computer app.</td> <td>Geography</td> <td>English</td> </tr> <tr> <td>Computer app.</td> <td>History</td> <td>Hindi lit.</td> </tr> <tr> <td>Computer app.</td> <td>Economics</td> <td>English</td> </tr> <tr> <td>Computer app.</td> <td>Economics</td> <td>Drawing</td> </tr> <tr> <td>Computer app.</td> <td>Economics</td> <td>Pol. Science</td> </tr> <tr> <td>Computer app.</td> <td>Economics</td> <td>Philosophy</td> </tr> <tr> <td>Computer app.</td> <td>History</td> <td>Sanskrit</td> </tr> <tr> <td>Computer app.</td> <td>History</td> <td>English</td> </tr> <tr> <td>Computer app.</td> <td>History</td> <td>Pol. Science</td> </tr> <tr> <td>Computer app.</td> <td>Hindi lit.</td> <td>Geography</td> </tr> </table> | Economics | Pol. Science | Sociology | Economics | Pol. Science | Sanskrit | Economics | English | Drawing | History | Sanskrit | Philosophy | History | Home science | Drawing | History | Home science | Sanskrit | Pol. Science | Home science | Sanskrit | Hindi lit. | Home science | Drawing | History | Pol. Science | Sociology | Economics | Hindi lit. | Sociology | English | History | Sociology | Geography | Drawing | Sanskrit | Computer app. | Geography | English | Computer app. | History | Hindi lit. | Computer app. | Economics | English | Computer app. | Economics | Drawing | Computer app. | Economics | Pol. Science | Computer app. | Economics | Philosophy | Computer app. | History | Sanskrit | Computer app. | History | English | Computer app. | History | Pol. Science | Computer app. | Hindi lit. | Geography |
| | | | Economics | Pol. Science | Sociology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Economics | Pol. Science | Sanskrit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Economics | English | Drawing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | History | Sanskrit | Philosophy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | History | Home science | Drawing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | History | Home science | Sanskrit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Pol. Science | Home science | Sanskrit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Hindi lit. | Home science | Drawing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | History | Pol. Science | Sociology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Economics | Hindi lit. | Sociology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | English | History | Sociology | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Geography | Drawing | Sanskrit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | Geography | English | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | History | Hindi lit. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | Economics | English | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | Economics | Drawing | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | Economics | Pol. Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | | Computer app. | Economics | Philosophy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer app. | History | Sanskrit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer app. | History | English | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer app. | History | Pol. Science | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Computer app. | Hindi lit. | Geography | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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|----------|-------------------------------------|--|--|------------------|--------------------------|
| | | | Computer app. | History | Philosophy |
| | | | Computer app. | Pol. Science | Sociology |
| Science | Bachelor of Science | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + a group of 3 optional subjects | | |
| | | | Zoology | Biotechnology | Chemistry |
| | | | Zoology | Microbiology | Chemistry |
| | | | Zoology | Botany | Chemistry |
| | | | Zoology | Botany | Pharmaceutical Chemistry |
| | | | Seed technology | Botany | Chemistry |
| | | | Mathematics | Physics | Chemistry |
| | | | Mathematics | Physics | Computer science |
| | | | Mathematics | Physics | Geology |
| | | | Mathematics | Computer science | Geology |
| Commerce | Bachelor of Commerce | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | Foundation course + Group of 3 optional subjects | | |
| | | | Accountancy | Management | Economics |
| | | | Accountancy | Management | Computer science |
| BBA | Bachelor of Business Administrative | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | No Foundation course and no group of optional subjects | | |
| BCA | Bachelor of Computer Application | 10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board | No Foundation course and no group of optional subjects | | |

Core Options at PG level

| Faculty | Name of the Core Program | Eligibility | Subject Options |
|----------------|---------------------------|---|-------------------------|
| Arts | Master of Arts | <i>3 year Degree course in any faculty/ Honours degree course in same subject</i> | Economics |
| | | | English |
| | | | Geography |
| | | | Hindi lit. |
| | | | History |
| | | | Pol. Science |
| | | | Philosophy |
| | | | Sanskrit |
| Science | Master of Science | <i>3 year Degree course in Science faculty/ Honours degree course in same subject</i> | Biotechnology |
| | | | Chemistry |
| | | | Botany |
| | | | Zoology |
| | | | Mathematics |
| | | | Physics |
| | | | Geology |
| | | | Computer science |
| Commerce | Master of Commerce | <i>3 year Degree course in Science OR Commerce faculty/ Honours degree course in same subject</i> | Commerce |

M. Phil / Ph. D Programs

Ph. D Research Center

| S. No. | Subject | Eligibility | No. of scholars registered |
|--------|-----------|--|----------------------------|
| 1 | Economics | <i>2 year master Degree course in same subject</i> | 09 |
| 2 | History | <i>2 year master Degree course in same subject</i> | 05 |
| 3 | Geography | <i>2 year master Degree course in same subject</i> | 01 |

The College is a Research centre for 7 Subjects, out of which only in the above mentioned Subjects Students were registered in 2017-18.

P.G. Diploma / Self finance courses-

| Name of the Course | Department | Duration | Fees | Seats |
|--|-------------------|-----------------|-------------|--------------------------|
| Diploma in Tourism | History | 1 year | 2000 | 15 |
| M.Sc. Geology | Geology | 2 year | 10000 | 25 |
| M.sc. Computer Science | Computer Science | 2 year | 10000 | 50 |
| M.Sc. Biotechnology | Biotechnology | 2 year | 10000 | 25 |
| B.C.A. | Computer Science | 3 year | 7080 | 300 |
| B.B.A. | Management | 3 year | 10000 | 120 |
| B.Com with Computer Application | Commerce | 3 year | 3380 | 500 |
| B.A. with Computer Application | Arts | 3 year | 3380 | Under 1100 seats of B.A. |
| B.Sc. with Computer Science as one Subject | Science | 3 year | 4130 | 600 |
| B.Sc. with Biotechnology as one Subject | science | 3 year | 4255 | 300 |
| B.Sc. with Seed Technology as one Subject | science | 3 year | 4255 | 100 |
| B.Sc. with Microbiology as one Subject | science | 3 year | 4255 | 250 |
| B.Sc. with Pharmaceutical Chemistry as one Subject | Chemistry | 3 year | 4255 | 50 |
| B.A. with Drawing as one Subject | Arts | 3 year | 1380 | Under 1100 seats of B.A. |
| B.A. with Home Science as one Subject | Arts | 3 year | 1005 | Under 1100 seats of B.A. |
| B.A. with Urdu as one Subject | Arts | 3 year | 1380 | Under 1100 seats of B.A. |

6. Academic Calendar 2017-2018

| Academic Work | First/Third/Fifth Semester | Second/Fourth/Sixth Semester |
|--|---|--|
| Zero class/ swot | July as per academic calendar given by higher education dept, | - |
| Teaching and continuous comprehensive evaluation | CCE | CCE |
| CCE schedule | September | March |
| Preparation leave | - | - |
| Practical Exam (UG , PG) | | |
| Semester and ATKT | November-December | May-June |
| Declaration of Exam results | February | July |
| Semester Break (For Students) | As per academic calendar given by higher education dept, | As per academic calendar given by higher education dept, |
| Semester Break (For Teachers) | As per academic calendar given by higher education dept, | As per academic calendar given by higher education dept, |

7. The Student Experience

▪ Infrastructural facilities available to students

The Institution believes in providing good basic amenities for its stakeholders-

- One IQAC
- Water purifiers are installed on each floor and all departments of the building for the
- Students and teachers. 02 Aqua guard's safe drinking water for students and staff on both the floors. 05 Water cooler for Drinking water.
- A Career Guidance and Placement Cell is working in the campus (UGC Funded)
- There is a Women's Empowerment Cell to address grievance of girl students.
- The student grievance/suggestion box is provided.
- The women students have a separate rest room and a common room.
- The College campus has ample space for four wheeler and two wheeler parking.
- The campus has a canteen.
- Internet browsing services, some areas of the College Campus is Wi-Fi enabled.
- First aid is available in the sports room as well as office.
- Ample gender friendly toilet facility is provided for students.
- The Sports Department is equipped with a First Aid box for emergency services.
- College Student Group Insurance Scheme for students is provided by the college Icase of any casualty.
- Financial assistance in the form of reimbursement on claim as well as leave is provided to the College staff according to State Government medical rules.
- Day care center(B.Com) has been constructed in the college campus.

▪ **Library as a Learning Resource**

The library has an Advisory Committee comprising of the Principal and the HODs. The Advisory Committee discusses and finalizes the infrastructural & academic requirement of the library and chalks out the strategy regarding working of the library affairs, so that the facility can be utilized to the maximum extent by the staff and the students. The college has recently provided inflibnet facility to its faculty members.

| S. no. | Particular | Remark |
|--------|---------------------------|--------------------------|
| 1 | Total area of the Library | 2000 Sq. meter |
| 2 | Total seating capacity | 50 |
| 3 | Working Hours | |
| | On working days | 10.00 A.M. to 05.00 P.M. |
| | On holidays | -- |
| | Before examination days | 10.00 A.M. to 05.00 P.M. |
| | During examination days | 10.00 A.M. to 05.00 P.M. |
| | During vacation | 10.00 A.M. to 05.00 P.M. |
| | Layout of the Library | -- |

▪ **Student support services**

✓ **IT enabled services**

- The college campus is has Wi-Fi facility in some areas of College campus.
- Well equipped computer laboratories.
- Around 12 departments are having broadband facility.

✓ **Personal Enhancement and development Schemes**

- **The** College extends all the facilities to the Students and the Staff available according to the Government policies. NCC, NSS help to develop leadership qualities among the students, strengthen the inner potential and emotional quotient of the student and organizes co-curricular and social activities and helps to develop a sense of service and sacrifice among the students.
- The Student Union also has its share in developing the skill in coordination and cooperative interactions among the students of the College.
- The college NSS unit holds camps in surrounding villages, promotes social awareness, plant trees. The college has own gym which is helpful to students for their physical fitness. The college also conducts yoga class for students to help them their spiritual development. The college also observes days of National importance like Independence Day, Republic day, teachers day, World environmental day, Surya namaskar day etc.
- The College has an Anti-ragging Cell, Grievance cell, Woman Empowerment Cell, NSS and NCC units which undertake programmes to sensitize students on various issues.
- The Grievance Cell also looks after the complaints of the students and the staff. The College has displayed laws and watchwords against anti-ragging, woman-harassment, gender issues.
- Sapling plantation activity is taken up by NSS students and the faculty in the campus every year. It also takes initiative to observe days like World Environment Day; hundreds of saplings were planted, in the huge campus surrounding the building. Students are encouraged to keep the campus green, clean and plastic free.

✓ **Extracurricular Activities**

Students to participate in various competitions/National and International : Encourages for participating in co-curricular, extracurricular, extension activities/competitions, like games & sports, cultural, NSS & NCC and provides infrastructural support and financial assistances. Various committees/units like 'cultural committee', 'magazine committee', 'games and sports committee', are formed to encourage and train the students to participate at national/international competitions.

Skill development: Provides ICT enabled education as a part of curriculum in many subjects like Physics, Chemistry, Mathematics and Commerce. Internet facility in the library and computer laboratories is also provided.

Career Guidance Cell in the college offers counseling in career and personality development. Career oriented lectures by specialists are held, the cell also collects all information on various opportunities to assist students to build up their career. Career Guidance Cell and the Placement Cell also liaison with reputed companies to get the student placements in these organizations. Personality Development Programmes and trainings are also being conducted to improve student's personality.

In this session 2016-17 the District Collector is the ex-officio chairman of PPC (as no esteemed citizen of the city is presently the chairman). The College Principal is the secretary of the PPC. There are various committees like literary, cultural which provide the students to display their talents by conducting complicities and other activities. Students are encouraged to participate in National and state events, Hindi Pakhwara, Yuva Utsav, etc.

Students who are proficient in sports are given admission in sports quota and 86 given extra support to make up for academic loss due to practice, training, participation at various levels.

✓ **Major student welfare initiatives over the past year**

- Participation in Independence Day and Republic Day: August & January
- Celebrate Teachers Day every year and this year the Literary Committee organized Essay, Poetry, Extempore competitions
- Hindi Divas – 14th September every year.
- College Youth Festival: The College hosted Inter College Theatrical events in the month of September 2017.
- National Youth Day – 12th January every year.
- National Integration Day – every year
- International Yoga Day – every year

8. Student Achievements

Academic

Merit - - 01

Research Scholarship - There was no Research Scholarship

Cultural - Students took part in various district-level competitions after getting selected in the Youth festival of the college. Pratibha Samman Samaroh was organized in the month of march in which many competitions were organized with a huge participation.

Sports Achievements

| S.NO. | Name | Event | National | Akhil Bhartiya Inter University |
|-------|-----------------------|-------------|----------|---------------------------------|
| 1 | Kum. Akansha Mandloi | Volleyball | ✓ | |
| 2. | Kum.Aakruti Mehta | Volleyball | ✓ | |
| 3. | Kum. Shreya Soni | Volleyball | ✓ | |
| 4. | Kum. Aarti Chandrawat | Volleyball | ✓ | |
| 5. | Kum. Pooja Mourya | Basket boll | ✓ | |
| 6. | Kum. Najma Mansoori | Basket boll | ✓ | |
| 7. | Moh. Parvej Ansari | Volleyball | ✓ | |
| 8. | Kum. Aakruti Mehta | Cricket | ✓ | |
| 9. | Kum. Shakila Khan | Cricket | ✓ | |
| 10. | Kum. Tanisha Mourya | Cricket | ✓ | |
| 11. | Kum. Mahima Sethiya | Hockey | ✓ | |
| 12. | Kum. Megha Khatri | Hockey | ✓ | |
| 13. | Kum. Arpita Sharma | Hockey | ✓ | |
| 14. | Kum. Sonam Gehlod | Hockey | ✓ | |
| 15. | Kum. Priya Goud | Hockey | ✓ | |
| 16. | Kum. Namita Sharma | Hockey | ✓ | |
| 17. | Dinesh Dabhi | Athletics | | ✓ |
| 18. | Kum. Pooja Patidar | Athletics | | ✓ |
| 19. | Kum. Aarti Chandrawat | Football | ✓ | |
| 20 | Kum. Tara Gajwa | Football | ✓ | |
| 21 | Kum. Muskan Mandloi | Football | ✓ | |
| 22 | Kum. Deepika Dwivedi | Football | ✓ | |
| 23 | Kum. Nidhi Chouhan | Football | ✓ | |
| 24 | Kum. Gayatri Dangi | Football | ✓ | |
| 25 | Nilesh Khokhar | Cricket | ✓ | |
| 26 | Kum. Jyoti Hatwal | Cricket | ✓ | |
| 27 | Jitendra Shrivastava | Football | ✓ | |
| 28 | Gourav Agrawal | Football | ✓ | |
| 29 | Arshad Mewati | Cricket | ✓ | |

| | | | | |
|----|---------------------------|---------------|---|---|
| 30 | Ravi Rathor | Hockey | ✓ | |
| 31 | Rishabh Yvas | Hockey | ✓ | |
| 32 | Bablu Kumawat | Judo | ✓ | |
| 33 | Kapil Mali | Judo | ✓ | |
| 34 | Dinesh Dabhi | Cross-country | | ✓ |
| 35 | Karan Thakulla | Handball | | ✓ |
| 36 | Udaysingh Bhadoriya | Handball | | ✓ |
| 37 | Mihir Soni | Handball | | ✓ |
| 38 | Gurdipsingh Anjna | Mukke baji | | ✓ |
| 39 | Shahrukh Khan | Softball | | ✓ |
| 40 | Pratik Rao | Softball | | ✓ |
| 41 | Moin Ali | Softball | | ✓ |
| 42 | Yash Sharma | Softball | | ✓ |
| 43 | Dishant Dangi | Softball | | ✓ |
| 44 | Aadil Mansoori | Softball | | ✓ |
| 45 | Sameer Mansoori | Softball | | ✓ |
| 46 | Kum. Aarti Chandrawat | Softball | | ✓ |
| 47 | Kum. Deepika Dwivedi | Softball | | ✓ |
| 48 | Kum. Tara Gajwa | Softball | | ✓ |
| 49 | Kum. Priyanka Soni | Softball | | ✓ |
| 50 | Kum. Sadhana Dagwar | Softball | | ✓ |
| 51 | Kum. Vaishnavi Rajpurohit | Softball | | ✓ |
| 52 | Kum. Shalini | Softball | | ✓ |
| 53 | Kum. Teena Thakur | Softball | | ✓ |
| 54 | Harshit Tiwari | Kho-Kho | ✓ | |

9. Research Activities

- **Major research themes-**
- **Major/ Minor projects** –There were no Major/Minor Projects running during Session 2017-2018
- **Publications in National/ International Journals-** Many prestigious publications fall in the credit of the members of staff.

- **List of linkage/ Collaborations/ MOUS**— In the Year 2017-2018 there was no List of linkage/ Collaborations/ MOUS.

10. Human Resources

Highlights senior faculty and administrative appointments, Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

| Positions | Teaching Faculty | | | | Non Teaching Faculty | Technical Staff |
|--|------------------|---------------|----------------|---------------|----------------------|-----------------|
| | Prof | Promoted Prof | Assistant Prof | Guest Faculty | | |
| Sanctioned by UGC/ University/ State Govt | 14 | - | 58 | 35 | 28 | 26 |
| <i>Filled</i> | 02 | 09 | 24 | 34 | 25 | 13 |
| Sanctioned by Management/ Janbhagidari Samiti/ Other authority | - | - | - | - | - | - |
| <i>Filled</i> | - | - | 31 | - | 22 | 09 |

2. Guest Faculty:- Subject-wise appointments

| S.no. | Name of the Guest Faculty | Qualification | Subject |
|-------|---------------------------|---------------|------------|
| 1 | Shri Vikas Kumar Salvi | M.A. , Ph.D | English |
| 2 | Ku. Anjum Shah | M.A. | English |
| 3 | Smt. Punam Bhattar | M.A. | English |
| 4 | Dr. Ashish Khimesra | M.A. Ph.D | Economics |
| 5 | Dr. Nondram Malviya | M.A. | Economics |
| 6 | Dr. Gourav Patidar | M.A. , Ph.D | Economics |
| 7 | Dr. Lalita Lodha | M.A. , Ph.D | Hindi |
| 8 | Shri Gourav Gupta | M.A. | Hindi |
| 9 | Dr. Sweta Chouhan | M.A. , Ph.D | History |
| 10 | Dr. Yogita Khatke | M.A. , Ph.D | Philosophy |
| 11 | Dr. Jagruti Arya | M.A. , Ph.D | Sociology |
| 12 | Dr. Siddhnath Khajuriya | M.A. , Ph.D | Sanskrit |

| | | | |
|----|-------------------------|--------------|--------------|
| 13 | Ku. Ruchi Soni | M.A. | Home Science |
| 14 | Mr. Ashok Kumar Patidar | M.Sc. | Physics |
| 15 | Smt. Hemlata Joshi | M.Sc. | Physics |
| 16 | Mr. Shashank Dubey | M.Sc. | Physics |
| 17 | Ku. Tanveer Pathan | M.Sc. | Physics |
| 18 | Ku. Shrutika Sharma | M.Sc. | Physics |
| 19 | Ku. Kruti Gwala | M.Sc. | Physics |
| 20 | Ku. Sudha Sharma | M.Sc. | Physics |
| 21 | Ku. Pratyaksha Gupta | M.Sc. | Physics |
| 22 | Ku. Khushbu Mandawara | M.Sc. | Chemistry |
| 23 | Ku. Priya Jain | M.Sc. | Chemistry |
| 24 | Dr. Jaswant Karpenter | M.Sc. , Ph.D | Chemistry |
| 25 | Mr. Ramprasad Dangi | M.Sc. | Chemistry |
| 26 | Dr. Sachin Carpanter | M.Sc. Ph.D | Chemistry |
| 27 | Dr. Nidhi Palriya | M.Sc. , Ph.D | Botany |
| 28 | Dr. Santosh Sharma | M.Sc. , Ph.D | Botany |
| 29 | Smt. Prerna Sharma | M.Sc. | Mathematics |
| 30 | Mr. Balaram Kalesriya | M.Sc. | Mathematics |
| 31 | Dr. Shikha Ojha | M.Sc. , Ph.D | Zoology |
| 32 | Ku. Monika Bairagi | M.Sc. Ph.D | Zoology |
| 33 | Ku. Anjali Patel | M.Sc. , | Zoology |
| 34 | Dr. Preeti Muradiya | M.Com. Ph.D. | Commerce |
| 35 | Dr. Maya Agrawal | M.Com. Ph.D. | Commerce |
| 36 | Mr. Dinesh Saini | M.Ped. | Sports |
| 37 | Ku. Neeta Sharma | M.Lib | Library |

3. Annual improvement in academic, research and administrative initiatives

One day district level workshop and seminars are organized under the Shodh and Samanvay Prakosth.

11. Events and initiatives

No Events and initiatives in this session.

12. Institutional Development plan

The College is committed to make teaching and learning “Student Centric” which makes the students to think, analyze, and be independent, original and creative. The admissions of students are strictly followed based on the rules and regulations set by the department of Higher Education, Government of MP. The admission process is transparent. The college admits students of different backgrounds -rich and poor, urban and rural, Minority and differently able students. Special

considerations are given to the financially weak and disadvantaged students through fee concessions/scholarships. Infrastructural facilities like ramp at the main entrance of the building, wheel chairs are provided to the physically challenged students. Learning methods encourage students' participation through participation in class seminars, group presentations, field works, study tours, project work, publishing, entrepreneurial training. Teaching innovations like group discussions role-plays, an English Language Lab and a studio has been set up for the benefit of the students and the modern teaching methods using Wi-Fi broadband internet, INFLIBNET, facilities make the learning process more students centred. Students are also provided with library resources, the College library has more than **2,50,000** books, journals, periodicals and newspapers, which is complemented by the department libraries to achieve qualitative improvement in teaching learning process. The faculty is highly experienced and committed. The College ensures theThe faculty is highly experienced and committed. The College ensures the expertise of staff and helps the faculty to develop continuously. The College follows the government policy of the self- appraisal method to evaluate the performance of faculty, which is used for correcting the lacks. The academic progress of the students is monitored through Continuous Internal assessment in its various components. Identification of slow and advanced learners is made by the faculty during classroom interactions, extra classes are arranged for slow and differently- able learners. Advanced learners are encouraged to participate and organize class seminars .Extension lectures by academic scholars are offered to the students. The Management ensures effective and efficient transaction of the teaching learning process by: A) Recruiting highly qualified and competent teaching faculty B) Promoting professional development of faculty by providing support

- I. to undergo refresher courses
- II. to equip themselves in modern pedagogical tools
- III. to pursue doctoral programmes (from 2004-2009) 12 teachers have received Ph.D degrees and 10 have registered themselves for doctoral programmes)
- IV. to attend and organize National and International Seminars
- V. by replacing faculty proceeding on leave with substitute teachers to ensure teaching-learning process is unaffected C) Providing State-of-the-Art infrastructure conducive to intellectual growth and all-round personality development

13. Placements Report

Activities of Placement cell

| s. no. | Name of the activity | Name of the resource person/ agency | date and duration |
|--------|----------------------|---|-------------------------|
| 1 | career fare | Many agencies and factories around the district | 12 and 13 February 2018 |

Placement details

| s. no. | Number of selected Students | List of employers/companies | salary package |
|--------|-----------------------------|-----------------------------|----------------|
| 1 | 34 | SBI Life | 8000-10000 |
| 2 | 39 | Rajaram Brathers | -“- |
| 3 | 15 | Reliance Life | -“- |
| 4 | 17 | L & T Finance | -“- |
| 5 | 48 | Cosmass Man Pawan | -“- |
| 6 | 23 | Scope Academy | -“- |

Alumni Profile

Alumni list: - The college alumni association was formed during NAAC cycle 1 visit in 2007. Over the years, members of the association are invited by the institution on various occasions like annual functions, national Seminars, Conferences, Lectures of eminent academic.

14. Innovations and best practice

The institution takes due care to maintain the campus eco-friendly. All necessary measures and precautions are taken to avoid/reduce adverse effects of plastic, carbon and chemical emissions on the campus. Campus is declared tobacco free area by displaying hoardings at key points and outside vehicles are not allowed in the play ground to reduce the carbon emission. Central parking area is separated from the campus by barricades. No private vehicle is allowed into the campus.

The following initiatives have been taken to make the campuses eco-friendly-

1. Energy conservation:

Use of electricity is regulated in the campus. Only labs and library receive power supply after class hours.

For reducing energy consumption:

- Class rooms are well ventilated.
- Tube lights are replaced by CFL
- Re-electrification is done recently to remove the age old electrical wiring.
- Numbers of electrical points are brought down to as minimum as possible.
- Staff and students advised to put off the fans and light switches when not in use.
- At least one tube light in each room is replaced by CFL for better energy utilization and students and staff advised to put on CFL for the illumination and use tube lights as and when necessary.
- CRT monitors are replaced with LCD/LED monitors to reduce radiation and power consumption. All the electronic equipments are put off after working hours. Computers are either switched off or kept in sleep mode when they are not in use.

2. Use of Renewable Energy:

Solar panel has been installed to use solar energy for a part of college which is expected to cover entire college building in future to save electricity and make pollution free environment of college campus.

3. Water Harvesting:

Roof water harvesting system is under consideration to cover all the old and newly constructed buildings of the campus.

4. Check Dam construction:

NA / A trench has been dug around the playground of the campus for better harvesting of the rain water which is duly connected to the 'Teilya Talab' which is a major source for the improving water table of Mandsaur

5. Efforts for Carbon neutrality:

Implementation of clean and green concept, use of eco friendly generators, practice of **No Vehicles in the campus** and plantations and flower pots in corridors contribute to carbon neutrality in the campus.

6. Plantation:

The college campus looks green and beautiful because of the garden maintained within campus. The garden is covered with stone lime pathways with benches for relaxing. The garden is watered regularly.

The whole college looks fresh and greenish due to the plantation programmes of NSS and NCC. They used to plant saplings wherever possible. If a visitor or a Chief Guest comes officially to the college, he plants a sapling in the presence of faculty and students. NSS and NCC camps are organized in and around the city to promote the plantations and environmental awareness among the locals. Plantation drives are launched each year (mostly during the Monsoon season) by the institution with the help of NSS and NCC. Main college campus is having two well maintained gardens. One at the entrance and second one is at computer department, look beautiful with green pastures and beautiful flowering plants and shaded trees. Apart from these gardens in and around the campus there are so many trees showing good growth. Across the road Bio Block is maintaining one botanical garden which is accommodating approximately more than 200 trees, shrubs, creepers and herbs belonging to 40 families and of academics and medicinal importance. Departmental garden is having about 100 trees and shrubs of academics interest and serves the practical material support to the students. It also reduces the burden on college exchequer to bought study material. Apart from these green pastures most of the departmental corridors are beautified with crotons, cacti and other shaded plants in flower pots to serve beautification. Green belt has been developed on two sides of the playground of the college.

7. Hazardous Waste Management:

As such there is no hazardous waste generated on the campus excepting gaseous emissions during chemistry experiments. Exhaust fans are used in Chemistry, Biotechnology and Pharmaceutical chemistry Laboratories for such purpose.

8. E-Waste Management:

After the lifetime of the computers some of the e-wastes from electronic gadgets and their accessories are utilized as specimen models in the e-labs and the left over are sold to recyclers/vendors. The discharged batteries of the UPS are given away while buying new batteries. Printer cartridges are recycled.

9. Any Other:

The members of the staff act as role models to inspire the students and maintain the campus clean and green. A committee has been formed to look after the cleanliness of college and to take necessary action to keep campus clean.

Un used white pages from the submitted practical records are separated and used for the class notes and other rough work in order to save the resources this practice is also infused into students.

Practical record and CCE assignments are kept for one education year later they disposed off to recycler.

PG level students are advised to present the seminar and group discussions under CCE assignment in order to reduce paper use.

1. Innovations that created a positive impact on the functioning of the institution

- Extensive use of Internet facility by faculty at campus supports them to teach better and to solve the subject related problems at once.
- Virtual Class room have been used to assist in teaching learning processes.
- Establishment of Help centre to provide admission and exam related support to the students

- Construction of Day Care Centre
- Construction of separate Management studies and commerce Block
- Construction of lab for Pharmaceutical Chemistry
- Construction of Biotechnology Lab.
- Establishment of Shodh Prakosht
- Genuinely following all the government schemes to support students, like:
 1. Gaon ki beti yojna
 2. Convince allowance to village girl- students
 3. Pratibha Kiran yojna
 4. Vikramaditya yojna
 5. Aawas yojna
 6. Merit Scholarship
 7. Mukhya Mantri Medhavi Yojana
- Separate library for the SC and ST students for their academically support Free stationary and books to socially backward classes as per rules
- Supporting students from the rural areas
 1. Gaon ki beti yojna
 2. Pratibha Kiran yojna
 3. Facility of Hostel
- Successful Grievance Redressal System :- CM Help Line.
- Proposed Smart mobile phone scheme is ready to implement to all college students.
- CCTV Cameras have been installed at certain key points to maintain discipline and to help better administration of the college.

4. Integrated system of teacher learning and evaluation:

To cater to the diversified needs of the students that are admitted from different strata and backgrounds, a careful teaching learning process consisting of remedial classes, re-orientation programmes have been evolved to enable the students gain knowledge and skills have positive impact on academic functioning of the institution.

3. Faculty Improvement and Support to Departments:

- 1) Young faculty is deputed to Refresher courses /Orientation programmes.
- 2) Faculty is encouraged to organize workshops, conferences, and seminars.
- 3) Faculty is deputed to attend and present papers in national, international seminars/conferences/workshops
- 4) Faculty is encouraged to submit research projects. This has been resulted in Major Projects and Minor Projects from UGC.
- 5) Grants sabbatical leave / special leave for academic/ research work

4. Imparting value based education: campus

Impart value based education to the students through seminars/regular lectures/campaigns to mould them into responsible citizens.

5. Innovative strategies in governance and leadership :

The College management believes in collective responsibility and involves all the members of the staff in decision making and institution building. This has resulted in a sense of reasonability among the members of the staff.

6. Enhancement of Employability:

The concept of finishing school and the introduction of career oriented programmes have contributed to the continuous skill development of students enhancing their employability.

7. Functioning of the College.

Format for presentation of Best Practices

The following are two of the best practices of the College that have contributed to better academic and administrative functioning of the College.

15. SWOC Analysis

SWOC analysis of the institution and Future plans:

Strengths

- Experienced, highly qualified, competent and dedicated teachers.
- Student- oriented teaching-learning and unconditional care with human touch.
- A systematic approach to teaching plan according to the academic calendar from Department of Higher Education, Government of MP.
- Prominent and leading scholars are invited to share their knowledge, experiences with our students and faculty.

Weaknesses

- For Infrastructural maintenance and expansion.
- Lack of staff.
- Poor socio-economic background of the students is a constraint on the level of accessibility to various fields of higher education.
- Controlled and somewhat rigid Procedures to introduce new age
- programmes at UG and PG level due to permission from authorities
- And affiliation with the University.

Opportunities

- To set up more professional/job oriented courses.
- Addition of more classrooms/study centers/theatre for performing as sufficient space is available for the same.
- To provide opportunities for the students and staff members to participate in various developmental programmes, seminars, workshops organized at District, State and National level by various Institutions and Universities.
- To set up smart classrooms.
- Facilities for providing more placement opportunities to Students.
- To set up language lab.

Challenges

- To achieve academic excellence.

- To motivate the faculty and staff to gear up for the changing and progressive paradigms in Higher Education.
- Continuous and timely enhancement of infrastructure, proper maintenance, improving the quality of academic services, extension, research activities and student support programmes are a few of the challenges ahead.
- Collaboration with other institutes is needed for upliftment of the educational standards.
- Organize more faculty training programs to empower and enable the use of various innovative tools and technology for improved teaching and learning.

16. Looking ahead: future plans

Renewing INFLIBNET facility, renovation of old college building. Optimum utilization of infrastructure funds is the aim of the administration. Complete automation of the administrative section and library, to complete the plan sports indoor stadium are the future plans of the college.

17. Appendix: Institutional Performance Data and Financial Reports

ENCI :-

Report of AISHE 2017- 18

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

| (a) Sanctioned Seats | | | | | |
|-----------------------------|-----------------|-----------------|--|----------------------|--------------|
| | SC (16%) | ST (20%) | Other Reserved Categories (14%) | General (50%) | Total |
| Undergraduate | 660 | 824 | 577 | 2059 | 4120 |
| Postgraduate | 182 | 227 | 159 | 567 | 1135 |
| PhD | - | - | - | - | - |

Data Source: AISHE

| (b) Enrolment | | | | | | | |
|----------------------------------|--------|----------------------|---------------|---------------|---------------------|---------------|------------|
| | | Undergraduate | | | Postgraduate | | PhD |
| | | Year 1 | Year 2 | Year 3 | Year 1 | Year 2 | |
| SC | Male | 391 | 245 | 227 | 82 | 35 | 02 |
| | Female | 170 | 129 | 107 | 76 | 29 | - |
| ST | Male | 57 | 36 | 25 | 12 | 06 | 03 |
| | Female | 23 | 22 | 13 | 10 | 04 | 03 |
| Other Reserved Categories | Male | 1214 | 925 | 753 | 143 | 68 | 03 |
| | Female | 697 | 530 | 434 | 239 | 125 | - |
| General | Male | 492 | 350 | 325 | 76 | 35 | 04 |
| | Female | 340 | 253 | 307 | 197 | 103 | - |
| Total | Male | 2154 | 1556 | 1330 | 313 | 144 | 12 |
| | Female | 1230 | 934 | 861 | 522 | 261 | 03 |

Data Source: AISHE

| Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year] | | | | |
|--|------------------|-----------|------------------|-----------|
| Discipline Group | Undergraduate | | Postgraduate | |
| | Sanctioned Seats | Enrolment | Sanctioned Seats | Enrolment |
| Arts | 1100 | 1095 | 585 | 339 |
| Commerce | 800 | 689 | 150 | 150 |
| Science | 1900 | 1331 | 400 | 346 |
| BBA | 120 | 76 | - | - |
| BCA | 300 | 193 | - | - |

Data Source: AISHE

2. Transition and on-time graduation

| (a) Transition from the 1 st year to the 2 nd year (Undergraduate) | | | | |
|--|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 342 | 117 | 121 |
| | Female | 149 | 81 | 51 |
| ST | Male | 49 | 15 | 15 |
| | Female | 23 | 14 | 6 |
| Other Reserved Categories | Male | 1260 | 461 | 418 |
| | Female | 585 | 339 | 171 |
| General | Male | 443 | 224 | 111 |
| | Female | 285 | 217 | 50 |
| Total | Male | 2094 | 817 | 664 |
| | Female | 1042 | 651 | 278 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (a) Transition from the 1st year to the 2nd year (Postgraduate) | | | | |
|--|--------|---|--|----------------------------|
| | | Number of students admitted to the 1 st year in [the previous academic year] (*) | Of (*), the number of students currently enrolled in the 2 nd year who: | |
| | | | Passed all subjects in the 1 st year | Were Allowed to Keep Terms |
| SC | Male | 67 | 22 | 07 |
| | Female | 48 | 20 | 06 |
| ST | Male | 10 | 02 | 04 |
| | Female | 05 | 03 | 00 |
| Other Reserved Categories | Male | 94 | 51 | 14 |
| | Female | 174 | 83 | 19 |
| General | Male | 58 | 32 | 04 |
| | Female | 147 | 94 | 10 |
| Total | Male | 229 | 107 | 29 |
| | Female | 374 | 200 | 35 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Undergraduate) | | | |
|---|--------|---|--|
| | | Number of students admitted to the 1 st year in [year t-3] (*) | Of (*), the number of students who passed all final year examinations for the previous academic year |
| | | | |
| SC | Male | 359 | 96 |
| | Female | 110 | 52 |
| ST | Male | 38 | 9 |
| | Female | 19 | 7 |
| Other Reserved Categories | Male | 1341 | 361 |
| | Female | 482 | 294 |
| General | Male | 468 | 215 |
| | Female | 289 | 233 |
| Total | Male | 2206 | 681 |
| | Female | 900 | 586 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

| (b) On-time graduation (Postgraduate) | | | |
|--|--------|---|--|
| | | Number of students admitted to the 1st year in [year t-2] (*) | Of (*), the number of students who passed all final year examinations in the current year |
| SC | Male | 62 | 20 |
| | Female | 49 | 25 |
| ST | Male | 12 | 05 |
| | Female | 9 | 02 |
| Other Reserved Categories | Male | 104 | 42 |
| | Female | 221 | 132 |
| General | Male | 64 | 43 |
| | Female | 168 | 123 |
| Total | Male | 242 | 109 |
| | Female | 447 | 281 |

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

| (a) Faculty and administrative staff in position as on 30th September, [current year] | | | | | | | |
|---|-------------------|-----------------|-----------|---------------------|----------------|---------------|-------------------|
| | | Reserved | | | | | Unreserved |
| | | SC | ST | MP Residents | Females | Others | |
| Assistant Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 01 | 02 | All | 00 | 03 | 08 |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | 02 | - | - | 23 | 07 | 03 |
| Associate Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 04 | - | All | 02 | 02 | 01 |
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | - | - | - | - |
| Professor | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 01 | - | All | 02 | 01 | 06 |

| | | | | | | | |
|---------------------------|-------------------|----|---|-----|---|---|----|
| | Filled (Contract) | - | - | - | - | - | - |
| | Guest Lecturers | - | - | - | - | - | - |
| Admin. Staff (all) | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 01 | - | All | - | - | 04 |
| | Filled (Contract) | - | - | - | - | - | - |
| Accountant | Sanctioned | - | - | - | - | - | - |
| | Filled (Regular) | 01 | - | All | - | - | - |
| | Filled (Contract) | - | - | - | - | - | - |

Data Source: AISHE

| (b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year] | | | | |
|--|---------------------|---|--|-----------------------|
| | | Leadership and management training | Training in the area of academic specialisation | Other training |
| Assistant Professor | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Associate Professor | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Professor | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Administrative Staff (all) | Number trained | - | - | - |
| | Avg. number of days | - | - | - |
| Accountant | Number trained | - | - | - |
| | Avg. number of days | - | - | - |

Data Source: Compiled from training certificates submitted by faculty/administrative staff

| (c) Faculty qualifications as on 30th September, [Current Year] | | | | | |
|---|---------|------------|---------------------|----------------------|---------------|
| | | PhD | Postgraduate | Undergraduate | Others |
| Assista | Regular | 09 | 2 | - | 3 |

| | | | | | |
|----------------------------|-----------------|----|----|---|----|
| nt Professor | Contract | 03 | 26 | - | 2 |
| | Guest Lecturers | 12 | 11 | - | 12 |
| Associate Professor | Regular | 09 | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |
| Professor | Regular | 10 | - | - | - |
| | Contract | - | - | - | - |
| | Guest Lecturers | - | - | - | - |

Data Source: AISHE

4. Student support services

| (a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 1189 | 45774/- | 167 | 39927/- | 01 | 115000/- |
| | Female | 637 | 7904/- | 117 | 8065/- | - | - |
| ST | Male | 112 | 42711/- | 19 | 8684/- | - | - |
| | Female | 50 | 7557/- | 06 | 8129/- | - | - |
| General | Male | 2748 | 4160/- | 156 | 4411/- | - | - |
| | Female | 2262 | 4783/- | 281 | 4508/- | - | - |
| Total | Male | 4049 | 30882/- | 342 | 17674/- | 01 | 115000/- |
| | Female | 2949 | 6748/- | 404 | 6901/- | - | - |

Data Source: AISHE

| (a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year] | | | | | | | |
|--|--------|---------------|---------------------|--------------|---------------------|--------|---------------------|
| | | Undergraduate | | Postgraduate | | PhD | |
| | | Number | Average Value (Rs.) | Number | Average Value (Rs.) | Number | Average Value (Rs.) |
| SC | Male | 23 | 3024/- | - | - | 01 | 115000/- |
| | Female | 89 | 4371/- | - | - | | |

| | | | | | | | |
|----------------|--------|------|--------|---|---|--|--|
| ST | Male | 04 | 3290/- | - | - | | |
| | Female | 09 | 4465/- | - | - | | |
| General | Male | 251 | 2976/- | - | - | | |
| | Female | 1098 | 4460/- | - | - | | |
| Total | Male | 251 | 3096/- | - | - | | |
| | Female | 1196 | 4432/- | - | - | | |

Data Source: College records, DHE

| (b) Hostel occupancy as on 30th September, [Current Year] (all hostels) | | |
|---|--------|----------------------------|
| Capacity | | Number of residents |
| Males: | | |
| Females: Hostel Under Construction | | |
| SC | Male | 06 |
| | Female | - |
| ST | Male | 01 |
| | Female | - |
| General | Male | 47 |
| | Female | - |
| Total | Male | 54 |
| | Female | - |

Data Source: Hostel register verified against fee receipts on record

| (c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____) | |
|---|----------------------------|
| Capacity | Number of residents |
| SC | - |
| ST | - |
| General | - |
| Total | - |

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

| (a) Examination results for [previous academic year] (undergraduate) | | | | | | | | | | | |
|---|--------------------------|-----|-----|----|----|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | 265 | 137 | 40 | 21 | 985 | 531 | 363 | 274 | 1653 | 963 |
| | 1 st division | 18 | 27 | 1 | 4 | 121 | 140 | 95 | 136 | 235 | 307 |
| | 2 nd Division | 93 | 51 | 14 | 9 | 325 | 196 | 127 | 81 | 559 | 337 |
| | 3 rd Division | 6 | 3 | 0 | 1 | 15 | 3 | 2 | 0 | 23 | 7 |
| 2nd year | Appeared | 235 | 108 | 29 | 13 | 786 | 431 | 334 | 307 | 1384 | 859 |
| | 1 st division | 5 | 11 | 2 | 1 | 65 | 85 | 42 | 101 | 114 | 198 |
| | 2 nd Division | 82 | 47 | 9 | 6 | 316 | 208 | 144 | 129 | 551 | 390 |
| | 3 rd Division | 6 | 3 | 0 | 0 | 22 | 3 | 8 | 4 | 36 | 10 |
| 3rd year | Appeared | 174 | 85 | 13 | 13 | 586 | 375 | 277 | 278 | 1050 | 751 |
| | 1 st division | 26 | 15 | 1 | 2 | 149 | 166 | 111 | 189 | 287 | 372 |
| | 2 nd Division | 74 | 42 | 8 | 6 | 249 | 159 | 129 | 80 | 460 | 287 |
| | 3 rd Division | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

| (a) Examination results for [previous academic year] (postgraduate) | | | | | | | | | | | |
|--|--------------------------|----|----|----|----|---------------------------|-----|---------|-----|-------|-----|
| | | SC | | ST | | Other Reserved Categories | | General | | Total | |
| | | M | F | M | F | M | F | M | F | M | F |
| 1st year | Appeared | 39 | 27 | 6 | 3 | 66 | 107 | 36 | 106 | 147 | 243 |
| | 1 st division | 7 | 2 | 2 | 1 | 15 | 28 | 10 | 41 | 34 | 72 |
| | 2 nd Division | 14 | 18 | 0 | 2 | 35 | 52 | 21 | 50 | 70 | 122 |
| | 3 rd Division | 1 | 0 | 0 | 0 | 1 | 3 | 1 | 3 | 3 | 6 |
| 2nd year | Appeared | 28 | 30 | 21 | 24 | 78 | 115 | 21 | 152 | 118 | 329 |
| | 1 st division | 8 | 8 | 7 | 5 | 28 | 71 | 18 | 88 | 69 | 190 |

| | | | | | | | | | | | |
|--|-----------------------------|----|----|---|----|----|----|---|----|----|----|
| | 2 nd Division | 12 | 15 | 9 | 16 | 36 | 28 | 5 | 43 | 31 | 91 |
| | 3 rd Division | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 | 0 |

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

| (a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate) | | | | | | |
|---|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| ST | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| General | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| Total | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |

Data Source: Records of the college placement cell

| (b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate) | | | | | | |
|--|--------|--|---|------------------------|------------|-------------------------|
| | | Number of students who graduated in [the previous academic year] (*) | Of (*), the number of students who were successfully tracked and are: | | | |
| | | | Employed/ Self-employed | In education/ training | Unemployed | Not in the labour force |
| SC | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| ST | Male | - | - | - | - | - |

| | | | | | | |
|----------------|--------|---|---|---|---|---|
| | Female | - | - | - | - | - |
| General | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |
| Total | Male | - | - | - | - | - |
| | Female | - | - | - | - | - |

Data Source: Records of the college placement cell

7. PhDs Awarded

| Number of PhDs awarded between October 1st [previous year] to September 30th [current year] | |
|--|---------------|
| Discipline Group | Number |
| Arts | - |
| Commerce | - |
| Science | - |

Data Source: AISHE

8. Research and consultancy

| Revenue generated through externally funded research and consultancies over [previous financial year] | | |
|--|----------------------------------|--|
| Discipline Group | Number of active projects | Total Revenue Generated (Rs. lakhs) |
| Arts | - | - |
| Commerce | - | - |
| Science | - | - |

Data Source: College/university records

| Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year] | | | |
|--|-----------------------------------|--------------------------|--|
| Discipline Group | Number of papers published | | Number of published papers through cross-institute research collaboration |
| | International Journals | National Journals | |
| Arts | 03 | 02 | - |
| Commerce | - | - | - |
| Science | 09 | - | - |

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

| | Date of Application (LOI & SSR submitted) | Date on which accreditation was received | Grade | Valid till |
|-----------------------|---|--|-------|------------|
| 1 st Cycle | | 10/02/2007 | B++ | 09/02/2012 |
| 2 nd Cycle | 18/08/2015 | 02/05/2017 | B++ | 01/05/2022 |
| 3 rd Cycle | | | | |

Date of submission of the Annual Quality Assurance Report for the current year: __18/08/2015.

Does the college have currently valid UGC autonomy? _____No_____. If yes, by order number _____, dated _____.

10. Institutional Trends

| Variable | Baseline Value | [Year 1] | [Year 2] | [Year 3] | [Year 4] | Current Year |
|---|----------------|----------|----------|----------|----------|--------------|
| Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories) | 4120 | | 67.57 | 63.34 | 75.1 | 82.14 |
| Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories) | 1135 | | 58.32 | 60.7 | 55.5 | 73.57 |
| Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories) | 2500 | | | 47.47 | 87 | 96.4 |
| On-time graduation rate (undergraduate, all categories) | 2000 | | | 41.96 | 81.9 | 34.5 |
| Transition rate from the 1 st year to the 2 nd year (post graduate, all categories) | 500 | | | 30.13 | 95.2 | 74.00 |
| On-time graduation rate (postgraduate, all categories) | 500 | | | 30.13 | 86.4 | 78.00 |
| Regular faculty in position rate (all levels, reserved categories) | - | - | - | - | - | - |
| Regular faculty in position rate (all levels, unreserved categories) | - | - | - | - | - | - |

| | | | | | | |
|--|---|---|---|---|---|---|
| Percentage of regular faculty with PhDs (all levels) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (undergraduate, all categories) | - | - | - | - | - | - |
| Employment rate of graduates from the previous academic year (postgraduate, all categories) | - | - | - | - | - | - |
| Percentage of total revenue generated through externally funded research | - | - | - | - | - | - |
| Number of papers published in peer-reviewed, international journals | - | - | - | - | - | - |

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor ___Vikash Bhandari_____.

Number of audit observations recorded by the auditor_____.

Number of audit responses found satisfactory, as certified by the project directorate_____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.