

## Annual Report 2016-17

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31<sup>st</sup> of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college –Govt Arts College Bamhni Banjar Ditt Mandla
- Place of the college –Bamhni Banjar
- District -Mandla
- Division -Jabalpur
- Year of establishment of college -1987
- Name and Contact details( Mail id , Phone ) of Principal –Dr.Smt.Karuna Nema 9425851628 Mail id-karunanema2@gmail.com
- Name , Post and Contact details of ( mail id, Phone no.) of Reporting In charge - Dr.Smt.Karuna Nema 9425851628 Mail id-karunanema2@gmail.com
- Date of report submission -

### Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Govt Degree College Bamhni Banjar Mandla was established in the year of 1987 with the motto to caters the need of students who wants to persue higher education from tribal area. The College is located in Tikari Tola Lass than 20 km. South of the head quarter mandla. It has been Shifting to its own building in 2008. The College has been affiliated to RDVV Jabalpur Providing only U.G. Courses in Arts Faculty. The College has a huge Campus area of about 13 acres including 9 Lectures room vast playground, e-Library, gym Sports room, NSS room etc. since their establishment the college that has been growing gradually. the college has all the potential for Further development. The College has huge & well maintainted play ground for outdoor games such as Cricket Badminton volley-ball, kho-kho, kabbadi, Athletics, football etc. we also have facilities of indoor games such as wrestiling, chess, Table-Tennis. Various Sports actirties are successfullu conducted by the College regularly college have a well maintained gym for Studenta fitness Support. We provide Sport accessories to student inorder to encourage them.

Besides being sports facility our college also has state level E-Library with well maintained computer room. S.C and ST Students are provided with free books & Stationary by the college. All the Students are able to get reference book from library. Other competitive exam magazines such as P.D employment newspaper and other books are also available in the library. We also have a big reading room for student.

The college career & counselling cell is also very active which runs under the govt project of Swami Vivekananda career guidance scheme. This cell provides each and every information regarding career opportunities to students. various lectures are arranged for students encouragement. the college students exceedingly well in NSS & Redcross activities. The college has a system of various committees for students support and mentoring. The Students are encouraged to exhibit their skills and talent through various academic & non academic activities.

## 2. Overview (1 page)

### (i) Vision, Mission and Objectives of the college

The Vision of college is to impart knowledge based on contemporary education to make the students confident and aware about their future challenges our mission is to spread education in tribal region and pursue knowledge through academic, Co-curricular & Co-Curriculum activities to develop the learners personality with a strong value base to make them successful in every walks of life.

The college has its objective to achieve academic excellence and to provide better employment opportunities to students. In order to achieve this object we are continuously trying our best to start science and commerce stream along with art stream in the college. We are also trying for getting up graded by NAAC Team.

### (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

The College has been affiliated to RDVV Jabalpur Providing only U.G. Courses in Arts Faculty. The College has a huge Campus area of about 13 acres including a Lectures room vast playground, e-Library, gym Sports room, NSS room etc since their establishment the college that has been growing gradually the college has all the potential for Further development The College has huge & well maintained play ground for outdoor games such as Cricket Badminton volley-ball, kho-kho, kabbadi, Athletics, football etc. we also have facilities of indoor games such as wrestling, chess, Table-Tennis, Various Sports activities are successfully conducted by the College regularly college have a well maintained

(iii) History of the college with significant milestones

Govt Degree College Bamhni Banjar Mandla was established in the year of 1987 with the motto to caters the need of students who wants to persue higher education from tribal area. The College is located in Tikari Tola Lass than 20 km. South of the head quarter mandla.

(iv) Faculties and major disciplines

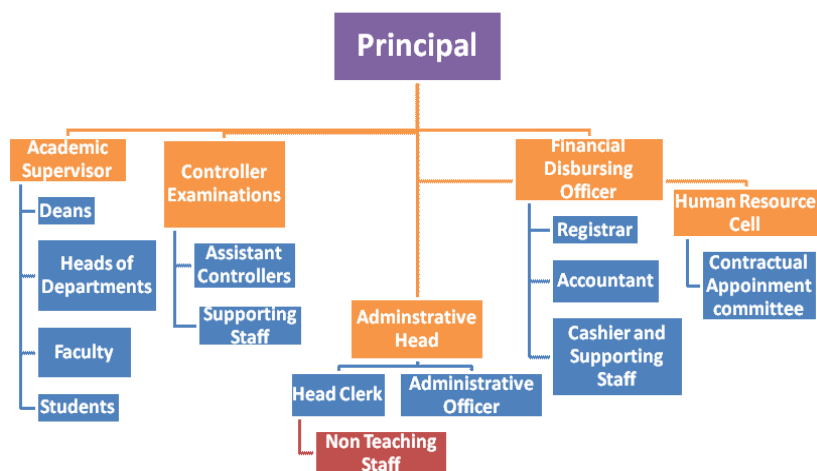
The College has six Sanctioned post of teaching staff and one-one each of sports and library. Out of them two post of asstt.prof. & one post of librarian are vacant 3 guest lecturers are working at present in the college. All faculty members are highly qualified and always ready to help students at every step. The college has dress code & I Card Garlanding for Students

### 3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

#### Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/  
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

#### 4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 <sup>st</sup> preference	110	-	NA
Applications that ranked the college as the 2 <sup>nd</sup> preference	111	-	
Applications that ranked the college as the 3 <sup>rd</sup> preference	98	-	
Total number of applications received	319	-	
Number of students admitted	319	-	

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category					% of students from the State	% of students from other states
		ST	SC	OBC	GEN	TOTAL		
B.A.	M	30	15	74	1	120	100%	0
	F	36	24	136	3	199	100%	0
						319		

#### 5. Academic Programs: Core Programs - UG & PG

##### Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects

##### Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects</i>
<i>NIL</i>	<i>NIL</i>	<i>NIL</i>	<i>NIL</i>

#### M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
NIL	NIL	NIL	NIL

#### PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
NIL	NIL	NIL	NIL	NIL

### 6. Academic Calendar 2016-17

Academic Work	First/ Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	-		-
Teaching and Continuous Comprehensive Evaluation	-		-
CCE Schedule	MARCH-2016		SEP-2016
Preparation Leave	08 TO 14 Nov 2016		26 April to 27 April 2017
Practical Exams (Graduation/Post Graduation)	15 Oct to 7 Nov 2016		25 march to 25 April 2017
Semester and ATKT	15 Nov to 21 dec 2016		28 Apirl to 26 may 2017

Exams		
Declaration of Examination Results	31 dec 2016	15 june 2017
Semester Break (for students)	22 dec to 31 dec 2016	27 may to 30 june 2017
Semester Break (for teachers)	22 dec to 31 dec 2016	27 may to 15 june 2017

## 7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Classrooms, library, Grils common room, Sports Complex & other facilities

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

advisory committee- Dr.Smt.Kunti Varathe (Head) Dr.(Ku.) Arun Kumari Singh (Membar) Shri S.P.Jhariya (Membar)  
 College have a saperate library building. Timing of Library is 10.30 Am to 5.30 Pm. In library w provide many services. We provide Text book and Reference books for studet and Staff members. In Current Awareness Service We Pride Periodical and Journals. For Preparation of Competation Exam Book General Awareness and General Knowledge Books and Magzines are Aailable in Our Library.  
 Library Automation is under Process. In next Academic Year Our Library is Fully Automated Using SOUL 2.0 Library Software, Which Is Developed By INFLIBNET. In future we are Expecting to convert Oue library as e-library, Student are Connected through Digital Media. As well as we are trying to develop e- library.

- Student support services:

✓ IT enabled services

Nil

&

Nil

✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

NSS, Career Guidance Cell, Entrepreneurship Cell

✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

Sports, Youth Festival, cultural and literary events, Achievements Division level Sports

✓ Major student welfare initiatives over the past year

Nil

- Extension Activities

Nil
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### 8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

#### ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

#### CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Ques	Yes	-	-	-
2	Folk dence	Yes	-	-	-

- Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Rajkumar Banjara	B.A IV Sem	Appear to	



		NCC Pared New Delhi	

## SPORTS

- Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Cricket	01	-	-	-
2	Atheletics	07	01	-	-
3	Werstling	01	-	-	-

- Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

## 9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>	<i>Nil</i>

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr.Smt.Karuna Nema		1	
2	Dr. Arun Kumari Singh		1	4
3	Shri Suresh Prasad Jhariya		1	-
4	Dr.Smt.Kunti Varathe		3	
5	Dr. Vivek kumar Jaiswal		2	

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1	Dr.Smt.Karuna Nema	1.Aadhikar  2.Kriti	1.Jalvaiyu parivartan aur manveya swasth  2.Ek pavitra Nagri Mandla Jila Sanchipta Parichay	1.ISSN 2231/2552  2.ISSN 2454/9045
2	Dr. Arun Kumari Singh	1.South ASIA Journal of Multidisciplinary Studies 2. Aarambh E-Journal  3. Vidyawarta: International Multidisciplinary Research Journal  4. South Asian Journal Of Multidisciplinary Studies  5.Journal of Asia For Democricy and Development	1.Vaisvikarn ke Daur me Suchna Prodyogiki evam Gyan Mulak vistar  2.Sanskar Manav Ke Nav Nirmaan Ki Yojna  3. Vartman Samay Me Arya Samaj Aur Dayanand Saraswati ki Prasangikta  4. Badhti Jansankhya evam Ghatta Jal Star: Ek Adhyayan  5. Langik Samanta Disha evam Dasha	1. ISSN 2395-1079 Vol.21 No. 15 Dec2016  2. ISSN 2394-6660 Jan2017  3.ISSN 2319-9318 Issue 17 Vol. 06 Jan TO March 17  4. ISSN 2395-1079  5. ISSN 0973-3833 Vol. XVI April2016
3	Shri Suresh Prasad Jhariya	Kriti	Bharat ke Swantantra me hindi ka yogden	ISSN 2454/9045
4	Dr.Smt.Kunti Varathe	1.Naveen Shodh sansar.  2.Kriti	1.make in India-prabhav, sambhavnay evam sujhav  2.Vartman Sandarv Me Swami Vivekananad ke Siksha Samvandhi Vichar	1.ISSN 2320-8767/2394-3793  2.ISSN 2454/9045
5	Dr. Vivek kumar Jaiswal	Hkkjrh; vFkZO;oLFkk ij i;ZVu dk izHkko leL;k ,oa laHkkouk,a	Dindori Zile ke Prkratik Jal Pratap	

- List of linkages/ Collaborations/ MOUs

Nil

- College Publications: Research Journal, Magazine, Newsletter

Nil

## 10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

### 1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	-	01	03	03	01	0
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	-	-	-
<i>Filled</i>	-	-	-	-	-	-

### 2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	MAMTA THAKUR	M.A, M phil	ENGLISH
2	PRIYANKA CHAKRAWARTI	M.A Ph D	POLITICAL SCIENCE
3	OM PRAKASH JHARIYA	M Lib, M.Phil., UGC NET Qualified	LIBRARIAN

### 3. Annual improvement in academic, research & administrative Initiatives

Nil

### 11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

EXATRA CLASS SPORT ACTIVITY NSS CULTURAL PROGRAMME & OTHER ACTIVITY

### 12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 <sup>th</sup> September [current year]
	DOING NACC INSPECTAION,	DOING NACC INSPECTAION	
	OPEN B.SC CLASS		
	GROUND DEVELOPMENT	GROUND DEVELOPMENT	45 LAC
	STUDENT PLACEMENT		

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

NIL

### 13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

#### Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	NIL	NIL	NIL

#### Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	NIL	NIL	NIL

#### Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	NIL	NIL	NIL

### 14.Innovations and Best Practices

nil

### 15.SWOC Analysis (strength , weaknesses, Opportunity and Challenges

WE HAVE BEST COLLEGE CAMPUS. WE HAVE BEST PLAY GROUND. WE HAVE LIBRARY.  
BUT WE HAVE NOT FECALTY.

### 16.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	DEVELOPMENT PLAY GROUND	--	HIGHER EDUCATION
2	DOING NACC INSPECTION		
3	OPEN B.SC. CLASS		HIGHER EDUCATION
4	TO IMPROVE EMPLOYMENT ABILITY		

### 17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

#### Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet )

##### 1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	NOT APLICABLE				
Postgraduate					
PhD					

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	7	7	1	-	-	-
	Female	6	8	10	-	-	-
ST	Male	7	15	8	-	-	-
	Female	21	8	7	-	-	-
Other Reserved Categories	Male	23	23	19	-	-	-
	Female	46	38	52	-	-	-
General	Male	0	1	0	-	-	-
	Female	0	2	1	-	-	-
Total	Male	37	55	28	-	-	-

	Female	73	56	70	-	-	-
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Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 <sup>st</sup> year as on September 30 <sup>th</sup> [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	110	-	-
Commerce	-	-	-	-
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	-	-	-	-
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE



2. Transition and on-time graduation

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Undergraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	8	7	
	Female	13	8	
ST	Male	26	15	
	Female	14	8	
Other Reserved Categories	Male	43	32	
	Female	52	38	
General	Male	02	1	
	Female	02	2	
Total	Male	79	53	
	Female	81	56	

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(a) Transition from the 1<sup>st</sup> year to the 2<sup>nd</sup> year (Postgraduate)</b>				
		Number of students admitted to the 1 <sup>st</sup> year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 <sup>nd</sup> year who:	
			Passed all subjects in the 1 <sup>st</sup> year	Were Allowed to Keep Terms
SC	Male	-	-	-
	Female	-	-	-
ST	Male	-	-	-
	Female	-	-	-
Other Reserved Categories	Male	-	-	-
	Female	-	-	-
General	Male	-	-	-
	Female	-	-	-
Total	Male	-	-	-
	Female	-	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

<b>(b) On-time graduation (Undergraduate)</b>			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	1	1

	Female	10	5
ST	Male	8	8
	Female	7	5
Other Reserved Categories	Male	19	14
	Female	52	48
General	Male	0	-
	Female	1	1
Total	Male	28	23
	Female	70	64

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 <sup>st</sup> year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	-	-
	Female	-	-
ST	Male	-	-
	Female	-	-
Other Reserved Categories	Male	-	-
	Female	-	-
General	Male	-	-
	Female	-	-
Total	Male	-	-
	Female	-	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

### 3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 <sup>th</sup> September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	1	1	2	1	0	0

	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	2	-
Associate Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	1	1	-	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	1	1	-	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned						
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Associate Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Professor	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Administrative Staff (all)	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A
Accountant	Number trained	N/A	N/A	N/A
	Avg. number of days	N/A	N/A	N/A

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 <sup>th</sup> September, [Current Year]
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		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	1	1	-	-
	Contract				
	Guest Lecturers	1	-	-	1 (M Phil)
Associate Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	1	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	15	86290.73	-	-	-	-
	Female	24	13312.12	-	-	-	-
ST	Male	30	15482.23	-	-	-	-
	Female	36	13290.19	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	45	101772.96	-	-	-	-
	Female	60	26602.31	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-

	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: College records, DHE

(b) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:	Females:	
SC	Male	-
	Female	-
ST	Male	-
	Female	-
General	Male	-
	Female	-
Total	Male	-
	Female	-

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 <sup>th</sup> September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	-
ST	-
General	-
Total	-

Data Source: Hostel register verified against fee receipts on record

## 5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	3	6	8	20	20	46	-	-	31	72
	1 <sup>st</sup> division	-	1	-	1	2	7	-	-	2	9
	2 <sup>nd</sup> Division	2	2	4	14	4	24	-	-	10	40

	3 <sup>rd</sup> Division	1	2	3	3	10	5	-	-	14	10
2 <sup>nd</sup> year	Appeared	10	6	15	8	25	34	1	2	51	50
	1 <sup>st</sup> division	-	-	1	-	1	1	-	1	2	2
	2 <sup>nd</sup> Division	4	1	2	3	9	11	1	1	16	16
	3 <sup>rd</sup> Division	3	2	8	2	11	12	-	-	22	16
3 <sup>rd</sup> year	Appeared	2	7	10	5	22	48	-	1	34	60
	1 <sup>st</sup> division	-	1	-	-	-	6	-	-	-	7
	2 <sup>nd</sup> Division	1	2	6	3	7	33	-	1	14	44
	3 <sup>rd</sup> Division	-	2	2	2	7	9	-	-	13	9

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-
2 <sup>nd</sup> year	Appeared	-	-	-	-	-	-	-	-	-	-
	1 <sup>st</sup> division	-	-	-	-	-	-	-	-	-	-
	2 <sup>nd</sup> Division	-	-	-	-	-	-	-	-	-	-
	3 <sup>rd</sup> Division	-	-	-	-	-	-	-	-	-	-

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

## 6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-

	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

<b>(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)</b>						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	-	-	-	-	-
	Female	-	-	-	-	-

Data Source: Records of the college placement cell

## 7. PhDs Awarded

Number of PhDs awarded between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]	
Discipline Group	Number
Arts	N/A
Commerce	N/A
Criminology and Forensic Science	N/A
Cultural Studies	N/A
Defence Studies	N/A
Design	N/A
Disability Studies	N/A
Education	N/A
Fashion Technology	N/A
Fine Arts	N/A

Fisheries Science	N/A
Foreign Languages	N/A
Gandhian Studies	N/A
Home Science	N/A
Indian Languages	N/A
IT & Computer	N/A
Journalism and Mass Communication	N/A
Law	N/A
Library and Information Science	N/A
Linguistics	N/A
Management	N/A
Marine Science and Oceanography	N/A
Oriental Learning	N/A
Physical Education	N/A
Religious Studies	N/A
Science	N/A
Social Science	N/A
Social Work	N/A
Women Studies	N/A
Literature	N/A
Other	N/A
<b>All disciplines</b>	N/A

Data Source: AISHE

#### 8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	N/A	-
Commerce	N/A	-
Criminology and Forensic Science	N/A	-
Cultural Studies	N/A	-
Defence Studies	N/A	-
Design	N/A	-
Disability Studies	N/A	-
Education	N/A	-
Fashion Technology	N/A	-
Fine Arts	N/A	-



Fisheries Science	N/A	-
Foreign Languages	N/A	-
Gandhian Studies	N/A	-
Home Science	N/A	-
Indian Languages	N/A	-
IT & Computer	N/A	-
Journalism and Mass Communication	N/A	-
Law	N/A	-
Library and Information Science	N/A	-
Linguistics	N/A	-
Management	N/A	-
Marine Science and Oceanography	N/A	-
Oriental Learning	N/A	-
Others / Inter-disciplinary	N/A	-
Physical Education	N/A	-
Religious Studies	N/A	-
Science	N/A	-
Social Science	N/A	-
Social Work	N/A	-
Veterinary and Animal Sciences	N/A	-
Women Studies	N/A	-
<b>All disciplines</b>	N/A	-

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 <sup>st</sup> [previous year] to September 30 <sup>th</sup> [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	-	-	-
Commerce	-	-	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-

Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	-	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	-	-	-
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
<b>All disciplines</b>	-	-	-

Date Source: College records based on published papers submitted by faculty

#### 9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 <sup>st</sup> Cycle	-	-	-	-
2 <sup>nd</sup> Cycle	-	-	-	-
3 <sup>rd</sup> Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: \_\_\_\_\_.

Does the college have currently valid UGC autonomy? \_\_\_\_\_ . If yes, by order number \_\_\_\_\_, dated \_\_\_\_\_.

#### 10. Institutional Trends

Variable	Baseline	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current
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	Value					Year
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (undergraduate, all categories)	200	51.5%	55.5%	49.00%	-	56.00%
Percentage of sanctioned seats in the 1 <sup>st</sup> year filled (postgraduate, all categories)	-	-	-	-	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (undergraduate, all categories)	103	-	82.00%	-	-	-
On-time graduation rate (undergraduate, all categories)	94	-	-	92.00%	-	-
Transition rate from the 1 <sup>st</sup> year to the 2 <sup>nd</sup> year (post graduate, all categories)	-	-	-	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	-	-	-	-
Regular faculty in position rate (all levels, reserved categories)	6	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	66%	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	4	75%	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all categories)	-	-	-	-	-	-
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

## 11. Financial Reports

Name and registration number of the auditor - Jain Mukesh Kumar (CA) 006767C.

Number of audit observations recorded by the auditor - 4.

Number of audit responses found satisfactory, as certified by the project directorate- 4.

Certified audit reports as per the standard Chart of Accounts to be attached.

- 1- Jabhagidari
- 2- FD, PD & NSS

## 12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted - 13-02-2017

### Instructions

- All data is to be reported as on 30<sup>th</sup> September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30<sup>th</sup> September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.

- Data on scholarships is to be reported on all scholarships awarded between 1<sup>st</sup> October of the previous year and 30<sup>th</sup> September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.