

Government Chandra Vijay College Dindori

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. Chandra Vijay College Dindori
- Place of the college - Subkhar
- District - Dindori
- Division – Jabalpur (M.P.)
- Year of establishment of college – 1969, Govt. take over on 25/07/1973.
- Name and Contact details (Mail id , Phone) of Principal - Dr. Subhash Kumar Barman, 9424384438, hegccdin@mp.gov.in / principal.dindori@gmail.com
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge –Dr. Shiv Pratap Mishra , 9424338412 , Librarian , spm.din@gmail.com
- Date of report submission - 20.08.2018

Part I

1. The Principal's Report - Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year

The department of higher education has launched an online admission process which is absolutely transparent and in accordance with the reservation cum merit norms of the state government. Weak and slow learners are facilitated with remedial classes while advanced learners are given special assignment and encouraged to perform better. The curricula have regularly been revised by higher education M.P. and have included the scope for practical training, field work, computer awareness and community orientation. The college is following the academic calendar of department of higher education of M.P.

At present the College has 16 permanent, 17 Guest faculty teaching staff. Most of the teachers are from Madhya Pradesh. Teachers are well qualified with 14 teachers holding Ph. D. as the highest degree. All the permanent faculty members have already been trained through orientation and refresher courses. The teachers regularly participate in national and international Conferences, Seminars and other training programs organized by the Administrative and Management Academy of M.P. and other universities, colleges and institutes of the country. Departments have organized a number of Seminars and Workshops in the in the last years. Eminent professors, researchers and experts are also invited from other academic institutions, industries and universities, to share their experience and expertise with other teachers and students of the college.

The Teacher-Guardian Scheme of the college helps in building cordiality between the teacher and the taught and this scheme proves to be an apt platform to resolve their grievances. The college has also adopted the feedback form from the students to solve their psychological problems.

The college has sufficient infrastructure for the existing academic programs and administrative functions. There are altogether 45 classrooms along with computer room, students reading room, and 13 departmental libraries. Departments are well equipped with basic infrastructure. The entire infrastructure is well-maintained under the supervision of the Head of Departments and Principal of the college with the assistance of the Maintenance Committee.

The Smart Class and Virtual Classes are other features of the college assisted by the State Government. Through Virtual Classes students are getting basic information and knowledge about the subjects which are difficult.

Financial support is available to the students in the form of State Government scholarships and various schemes for ST, SC and OBC students. State government of Madhya Pradesh has launched "Gaun Ki Beti" for the students of all categories. "Parivahan Bhatta" for the girl students comes from remote areas. The SC, ST and OBC students who live in separate accommodation are provided "Avas Bhatta." The college has been providing "Poor Boy Fund" for the students who come from weaker section of the society.

The IQAC of the College has created quality consciousness in the college ever since its inception 2007. The IQAC, VIVEKANANDA Career Cell and IGNOU have successfully organized a number of Seminars, Conferences, Workshops, and Career Fairs for the welfare of the students. The IQAC also provides personal counselling to the students. VIVEKANANDA Career Cell has worked upon the theme of career counselling to the students. Through out the year, this unit organizes extensive lecture on a particular topic according to the academic calendar of the program. The eminent person from industry, public sector, UPSC, PSC and PO are invited to give lecture and share their experiences with the students. The Cell has also been organizing Career Fair for last two years.

The College regularly takes up extension activities and various types of outreach programs through its departments, NSS and Red Cross units to inculcate social concern and responsibility in the minds of the students. The NSS units of the college conduct programs in collaboration with Government and NGOs for the community development, women empowerment, literacy and promotion of national spirit, peace and harmony.

The other student support services include Grievance Redressal Cell, Anti Women Harassment Cell, Women Development Cell, Anti Ragging Committee, Remedial classes, and Women Committees are formed to help the students.

The institution also fosters the students to prepare them for social, cultural and ethical trends. Cultural and sports programs are also being organized according to the academic calendar of

the university. The students also participate in various types of sport activities at local, district, university and state level and have provided recognition and glory to the college.

The college has a well-defined de-centralized organizational structure to coordinate the academic and administrative functions of the institution. The organizational structure consists of statutory bodies like the Executive Council, Academic Council, Board of Studies, and Finance Committee. The principal is the head of the college who provides leadership and inspiration in planning, organization and execution of all programs with active participation of the staff. The principal maintains healthy and harmonious contact with teachers, parents, alumni, and the public.

The assessment of the performance of the teaching staff is mainly ensured by the Additional Director of the affiliated university and the Principal on the annual basis. The financial accounts of the college are subjected to Government audit. The college prescribes the fee for its program as per the directive of the University and the State Government; the fee for the self-financing program is prescribed by the Financial and Executive Council. The college has a number of welfare programs for students and staff, which include scholarships, group insurance, and medical reimbursement.

Thus the Govt. Chandra College Dindori is dedicated to turn its vision and mission into reality by putting in sincere efforts in all the sphere of academic, co-curricular and administrative activities.

(i) **Overview - Vision, Mission and Objectives of the college**

Vision:

The college is established in a tribal district where nearly 90% students belonging to SC / ST category. The need of the institution is to enrol all the students in the college and impart value based education by providing better educational facilities to make their future bright.

Mission:

Since the first accreditation the IQAC and the management committee of the institution has determined to mould young minds towards higher education based on following points:

- To impart knowledge to the students in order to strengthen their status in the society.
- To improve the process of teaching and learning, along with that making the young students aware about the new parameters of multifaceted improvements in the sphere of higher education.
- To ensure students participation in all creative activities.
- To inculcate basic human virtues in them like truthfulness, responsibility towards society and the nation, self confidence, courage, generosity, and compassion.
- To offer opportunity to the students, who belong to the weaker section of the society, for learning and realizing what is their position in society and their role in nation's development.
- To make the students well skilled by polishing their talent so that they can compete in the professional and industrial social scenario.

- To provide them an environment that would help them to understand the true essence of patriotism so that they can work toward national interests.
- To make them self-sufficient so that they can work for the development for the society in general and the world at large.

Objective:

- There is uniformity in terms of quality teaching and integrated curriculum in all colleges' of the state. The aim here is to improve the quality of teaching and skills development of the students, and the college is determine to its mission. E-library, virtual class and new techniques of imparting knowledge to the young minds is the main purpose of the institute.
- The main purpose of the institution of the state government intended to pay particular attention to teaching, with the consequent development of the student's personality can be resource employability.
- Project work, Internship, Excursion and C. C. E. are compulsory part of the curriculum which substantiate and ensure confirmation of the goals and objectives of the institution.
- Job-oriented project works mandatory for all students boost up their self-confidence. This field of study helps the students to improve their self confidence and aware them to the area of employment.
- The Compulsory Papers of Foundation Course of Hindi, English and Computer Awareness in UG Level ensure value education which incorporate, motivational and inspiring stories, poems and essays by eminent writers. This area of study not only motivates the students but also make them aware about the emerging issues.
- Literature is taught at UG as well as PG level enables the students to understand human values and imparting value based education.

The college also inculcates value education though Yoga and Surya Namaskar.

(ii) History of the college with significant milestones

Government Chandra Vijay College established in 1969 and had been Govt. undertaking on July 25th 1973. College began in graduation level in Art Faculty. In 1982 Science Faculties were added and in Arts Faculty Post Graduation courses in Geography and Sociology also begin. Post Graduation Courses in Hindi, Economics, History and Political Science of Arts faculty begin in 2003 along with Commerce courses at graduation level. Post Graduation Courses in Physics, Chemistry and Mathematics of Science faculty begin in 2011.

College has completed two rounds of accreditation by NAAC in the year 2006 and 2016.

The IQAC has external members on its committee but they have shared only their valuable suggestions to the student.

(iii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- (I) Government Chandra Vijay College established in 1969. it is a lead college in Dindori district of Madhya Pradesh state. The college is affiliated to Rani Durgavati Vishwavidyalaya Jabalpur and it is recognized by the UGC under 2 (f) and 12 (b) of the UGC Act 1956.
- (II) The college is located at the entrance of the city near the sacred Narmada River. The college provides comprehensive information to the students about its goals and objectives. Science faculty was sanctioned by the state government and affiliation was given by the Rani Durgawati Vishwavidyalaya Jabalpur in the year 1984. Initially 1 post was sanctioned for the department of Botany. After completing the formalities Botany department was established in August 1984. In the session 1984-85 first batch of Bio group in graduation level was admitted and the department of Botany was established in August 1984.
- (III) The college runs the courses of the Madhya Pradesh State Higher Education which is integrated by all applicable state or autonomous university colleges affiliated to these adjustments take part Rani Durgawati University, Jabalpur the College is affiliated to the course according to the studies conducted here.
- (IV) The college is affiliated to Rani Durgawati University and does not have freedom of formulating its own curriculum, still, the courses run at UG and PG have their relevance to the institution goals and objectives. The college determines to impart such knowledge as may be necessary for the all round development of character of the students. To reach out to the goals and objectives, the institution has evolved additional inputs in the syllabus to face the current trends in the competitive areas.
- (V) The College insures that the university curriculum is followed in the best of the spirit. The College academic calendar is prepared in every session with the active involvement of the heads of various departments and the college advisory committee.

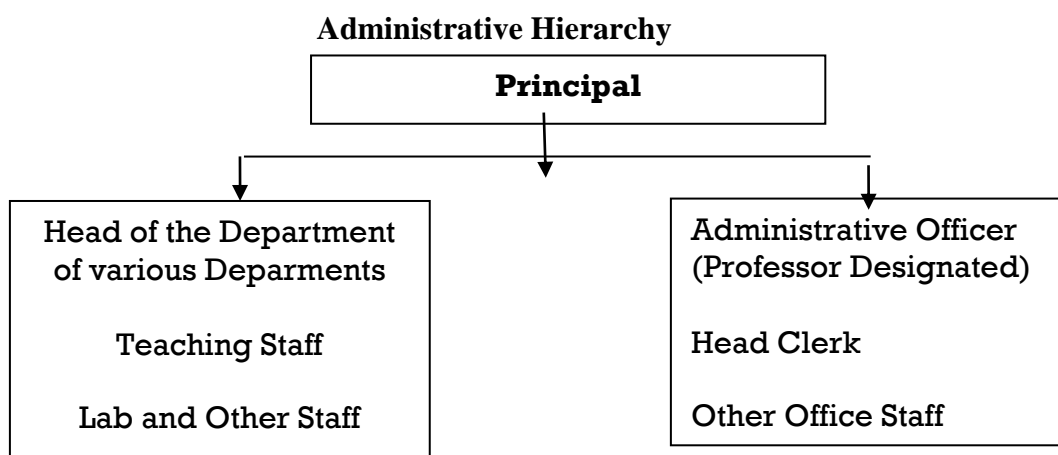
(VI) History of the college with significant milestones

Government Chandra Vijay College established in 1969 and had been Govt. undertaking on July 25th 1973. College began in graduation level in Art Faculty. In 1982 Science Faculties were added and in Arts Faculty Post Graduation courses in Geography and Sociology also begin. Post Graduation Courses in Hindi, Economics, History and Political Science of Arts faculty begin in 2003 along with Commerce courses at graduation level. Post Graduation Courses in Physics, Chemistry and Mathematics of Science faculty begin in 2011. College has completed two rounds of accreditation by NAAC in the year 2006 and 2016.

The IQAC has external members on its committee but they have shared only their valuable suggestions to the students.

2. Senior Management Team and Board of Governors

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.



List of Chairperson/members of Statutory Bodies Janbhagidari Samiti,

Members:- Janbhagidari Samiti:-

Construction of Janbhagidari Samiti of College are as follows:-

- President- Shri Tulsi Ram Kateha
- Vice-President- Collector
- Secretary- Dr. Subhash Kumar Barman, Principal
- Member- Mr. Omkar Markam (क्षेत्रीय विधायक)
- Mr. Skandh Chouksey (सांसद प्रतिनिधि)
- Mr. Deepan Khamparia (दानदाता प्रतिनिधि)

3. Admission Statistics

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	Not Available in e-Portal	Not Available in e-Portal	NA
Applications that ranked the college as the 2 nd preference	Not Available in e-Portal	Not Available in e-Portal	
Applications that ranked the college as the 3 rd preference	Not Available in e-Portal	Not Available in e-Portal	
Total number of applications received	2214	412	
Number of students admitted	911	204	

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender		Category				% of students from the State	% of students from other states
	Male	Female	ST	SC	OBC	GEN		
B.A.	694	477	693	152	308	18	100%	0%
B.Sc.	444	374	391	105	294	30	100%	0%
B.Com.	139	63	90	13	74	25	100%	0%
M.A. Sociology	39	45	60	16	08	00	100%	0%
M.A. Geography	14	12	23	02	01	00	100%	0%
M.A. Hindi	18	19	22	04	09	02	100%	0%
M.A. History	11	17	21	02	04	01	100%	0%
M.A. Political Science	17	19	20	04	11	01	100%	0%
M.A. Economics	12	10	18	01	03	00	100%	0%
M.Sc. Physics	03	01	01	01	01	01	100%	0%
M.Sc. Chemistry	15	20	10	07	16	02	100%	0%
M.Sc. Maths	07	03	03	02	04	01	100%	0%

4. Academic Programs: Core Programs - UG & PG
Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Any one subject group 1. Economics, English, Sociology 2. Economics, Geography, Sociology 3. Economics, Hindi, Sociology 4. Economics, Political Science, Sociology 5. English, Geography, Sociology 6. English, History, Sociology 7. English, Political Science, Sociology 8. Geography, Hindi, Sociology 9. Geography, History, Sociology 10. Geography, Political Science, Sociology 11. Hindi, History, Sociology 12. Hindi, Political Science, Sociology History, Political Science, Sociology
Science	Bachelor of Science	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + Any one subject group 1. Physics, Chemistry, Mathematics Chemistry, Botany, Zoology
Commerce	Bachelor of Commerce	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + 3 subject of commerce group 5 th Sem (Principal of Insurance) 6 th Sem (International Marketing)

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	1. Economics 2. Hindi 3. History 4. Political Science 5. Sociology 6. Geography
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	1. Mathematics 2. Physics 3. Chemistry

M.Phil/ Ph.D. Programs

S.N.	Subject	Eligibility	No. of scholars registered
1	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses:-

Name of the Course	Department	Duration	Fees	Seats
B.Com.	Commerce			100

5. Academic Calendar 2018 (Proposed for Yearly Classes)

Academic Work	First Year
Admission Start	25.05.2017
Teaching Work Start	01.07.2017
Admission closed excluding Transfer cases	30.07.2017
(II) Construction of Student Union/Cultural, Sports and other College activities	
1. Construction of Student Union	August/September 2017
University/Collegiate/District /Division/State level competition	All activities will be completed in the month of October 2017
NCC/NSS etc. Activities	
Annual function/Publication & exculpation of Annual Magazine	2 nd Week February 2018 (Maximum 4 days)
(III) Internal Valuation/ Annual Examination	
Three Terminal Internal Valuation	Last Week of September 2017
Six Terminal Internal Valuation	Last Week of December 2017
Detail declaration of Theory	15 th February 2018

examination	
Date of all practical examination of graduate classes	05 th March to 21 th March 2018
Preparation Leave before examination	22 th March to 29 March 2018
Annual Exam start	30 th March to 15 th May 2018
Declaration of all Examination Results	15 th June 2018
(IV) Vacation	
Dipawali Vacation (05 Days)	17-10-2017 to 21-10-2017
Winter Vacation	15-12-2017 to 23-12-2017 (Total 08 working days)
Summer Vacation	28-05-2018 to 15-06-2018 (Total 17 working Days)

Academic Calendar 2017-2018 (Effective for Semester Classes)

Academic Work	Third/ Fifth Semester	Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	01.07.2017 to 08.07.2017 (07 working days)	- 26 .12.2017 - (01 working days)
Teaching and Continuous Comprehensive Evaluation	10.07.2017 to 02.11.2017 (93 working days)	27.12.2017 to 18.04.2018 (92 working days)
CCE Schedule	3 rd week of September 2017	2 nd week of March 2018
Practical Exams (Graduation/Post Graduation)	23.10.2017 to 09.11.2017	02.04.2018 to 18.04.2018
Preparation Leave	02.11.2017 to 09.11.2017 (07 working days)	19.04.2018 to 21.04.2018 (03 working days)
Semester and ATKT Exams	10.11.2017 to 14.12.2017	23.04.2018 to 26.05.2018
Declaration of Examination Results	up to 31.12.2017	up to 15.06.2018
Semester Break (for students)	15.12.2017 to 23.12.2017 (09 days)	28.05.2018 to 30.06.2018 (34 days)
Semester Break (for teachers)	15.12.2017 to 23.12.2017 (09 days)	28.05.2018 to 15.06.2018 (19 days)

6. The Student Experience

Briefly describes student life in the college:

- **Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities**

The college has sufficient infrastructure for the existing academic programs and administrative functions. The college has a campus area spread over 16.32 acres of land. There are

altogether 40 classrooms along with student's common room, computer laboratories, automated library, 13 departmental libraries, and departments with basic infrastructure.

The college has sufficient infrastructure for the existing academic programs and administrative functions. There are altogether 45 classrooms along with computer room, students reading room, and 13 departmental libraries. Departments are well equipped with basic infrastructure. The entire infrastructure is well-maintained under the supervision of the Head of Departments and Principal of the college with the assistance of the Maintenance Committee.

The Smart Class and Virtual Classes are other features of the college assisted by the State Government. Through Virtual Classes students are getting basic information and knowledge about the subjects which are difficult.

- **Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives**

The college offers a lot of support services to make the learning student centric. The college provides a well stocked library which boasts of latest books and journals which the faculty uses efficiently to provide comprehensive and latest information to the students. Students are also encouraged to use the library independently that enhances their knowledge. Apart from it, the college provides a state of the art seminar hall where students participate in GD's, Debates and Seminars. The college also encourages the use of internet and computers by the staff and students to keep them abreast of the latest developments in their respective field of study.

- ✓ **Student support services: IT enabled services**

- The college has sufficient number of rooms for the students, staff members and administrative works. There is a lack of auditorium/ central hall facility, but in spite of these, the college management has provided well equipped e-Library Room, Reading Room, and separate departmental library for PG students.
- Well endowed Smart Class Room is also available where students are taught through modern techniques, such as PPT Presentation, Slide and Demonstrations.
- In department of science and geography, there are laboratory facilities.
- 50-seater room is available for the virtual classroom.
- Library automation work is completed considering the recommendation of the planning board. The library provides better services to the students with automation process and infrastructure facilities.
- The boundary wall of the college campus has been elevated to ensure safety.
- New computers and printers have been procured to accelerate the administrative and academic works.
- 09 classrooms have been extended in the first floor.
- Furniture has been procured for classrooms, departments and different cells to improve better work environment.

- ✓ **Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)**
- ✓ Personal enhancement & development schemes- NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell
- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards
- ✓ Major student welfare initiatives over the past year
- Extension Activities

7. Student Achievements

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- **Merit**

S.N.	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Nil	Nil	Nil	Nil

- **Research scholarship/ award**

S.N.	Name of the scholarship award	Name of the recipient	Class	Area of research
1	Nil	Nil	Nil	Nil

CULTURAL

- **Participation**

S.N.	Name of the event	District Level	State Level	University	National Level
	Rangoli	✓	x	✓	-

- **Awards and Achievements- Nil**

Name of the student	Class	Event	Award/Achievement
Nil	Nil	Nil	Nil

SPORTS

- **Participation**

S.N.	Name of the event	Division Level	State Level	University/ National Level	International Level
1	Volleyball (Men)	05	00	01	-
2	Cricket (Men)	04	-	-	-
3	Kabaddi (Women)	08	01	01	-
4	Kho-Kho (Men)	03	01	-	-
5	Kho-Kho (Women)	02	-	-	-
6	Basket Ball	00	-	-	-
7	Football (Men)	04	-	-	-

- Awards and Achievement**

Name of the student	Class	Sport	Award/Achievement
Nil	Nil	Nil	Nil

8. Research Activities

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Nil	Nil	Nil

- Major/Minor research projects**

S. N.	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1	Nil	Nil	Nil	Nil	Nil

- Papers presented in regional, national and international seminars/ conferences**

S. N.	Name of the faculty	Regional/ State	National	International
1.	Dr. (Smt) Parvati Kushram	–	02 Seminar	01
2.	Dr. (Smt.) Rashi Gautam	–	02 Conferences	01 Conference
3.	Dr. (Smt.) Rashi Gautam	–	03 Seminar	-
4.	Dr. Shiv Pratap Mishra	–	02 workshop	-
5.	Dr. Saraswati Singram	–	02 Conference	-
6.	Dr. A. K.Beliya	-	workshop	-
7.	Dr. J. R. Jhariya	-	-	02 Conference
8.	Dr. M. K. Armo	-	02 Seminar	-
9.	Smt. Anita Meshram	-	02 Seminar	-

- Publications in national/ international journals**

S.N.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
1.	Dr. (Smt) Parvati Kushram	Book (Globalization & Economic Development)	Effect of ordinance factory effluent on seed germination & early performance of pea seeds	ISBN- 978-9381794
2.	Dr. (Smt) Parvati Kushram	Global (Accounting Business & International Management; Multidisciplinary)	Pragatishil Samaj Aur Shiksha me Samavesi Shiksha ki Bhumika	ISSN No. 2249-2054

3.	Dr. (Smt) Parvati Kushram	Academic Social Research (An International Research Journal)	Synthesis, Characterization & Evaluation of Antimicrobial Activity of 4-Oxo-Thiazolidines and 5-Arylidene Derivatives of 2-methyl-Benzimidazoles	ISSN No. 2456-2645
4.	Dr. (Smt) Parvati Kushram	-	Uchch Shiksha me Bhashai Sudhar ki Jarurat	-
5.	Dr. (Smt.) Rashi Gautam	South Asia Journal of Multidisciplinary Studies	An Educational Facility for undergraduate Tribal Studies	ISBN/ISSN No. 239-1079 year of publication 2015 National level
6.	Dr. (Smt.) Rashi Gautam	Global Journal of Engineering Science & Social Studies	Environment Challenges & Sustainable Development through the use of Technologies	ISBN/ISSN No. 2394-3084 year of publication 2015 National level
7.	Dr. (Smt.) Rashi Gautam	Chandraprabha Shodh Patrank-01	Varsha Jal Sanrakshan	Local
8.	Dr. (Smt.) Rashi Gautam	Global (Accounting Business & International Management; Multidisciplinary)	Shishuon ke Gyan Bhandar par Rangeen Adhigam Samagri ke Prabhav ka Addhyan	ISSN No. 2249-2054
9.	Dr. J. R. Jhariya	Academic Social Research (An International Research Journal)	Food Intake Petern of Tribal Community:- A Case Study of Seoni-Chhindwada Plateau of (M.P.)	ISSN No. 2456-2645
10.	Dr. J. R. Jhariya	Global (Accounting Business & International Management; Multidisciplinary)	Role of Teacher Eligibility Test in the Effectiveness of Primary School Teachers	ISSN No. 2249-2054
11	Dr. M.K. Armo	Modern Education System and Employment (Opportunities & Challenges)	Adhunik Shiksha Pranali evam Rojgar ke Avsaron ki Sambhavna	ISBN No. 978-93-84917-63-0
12.	Dr. M.K. Armo	-	Urja Prabandhan avam Bhavishya me Chunotiya	-
13	Smt. Anita Meshram	-	Mahila Rajnetik Sashktikaran me Uchch Shiksha ki	-

			Bhumika- Janjatiya Chhetron ke Vishesh Sandarbham	
14	Smt. Anita Meshram	-	Model Education System & Challenging Structure of Employment	-
15	Smt. Anita Meshram	Global (Accounting Business & International Management; Multidisciplinary)	Samaj aur Shikshame Badalte Mulya Pratiman	ISSN No. 2249-2054

- **List of linkages/ Collaborations/ MOUs**
- **College Publications: Research Journal, Magazine, Newsletter**
Chandraprabha Research magazine (Quarterly college Magazine)

9. Human Resources

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching:- Nil

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by State Govt	Prof	Promoted Prof	Assistant Prof	Guest Faculty	Nil	Nil
Filled	Nil	04	12	17	Nil	Nil
Sanctioned by Janbhagidari Samiti	Nil	Nil	Nil	06	Nil	Nil
Filled				06	Nil	Nil

2. Guest Faculty: subject-wise appointments (Govt.)

S.N.	Name of the Guest Faculty	Qualification	Subject
1	Arvind Singh	PhD	Chemistry
2	Manohar Lal Beliya	M.Phill.	Chemistry
3	Krishna Kumar Vishwakarma	M.Phill.	Chemistry
4	Mrs. Suneeta Singh	M.Phill.	Physics
5	Mrs. Anjali Yadav	M.Sc.	Physics
6	Dr. Sanjay Choudhary	PhD	History
7	Ram Sajeevan Dhurwey	M.Phill.NET,SLET	Geography
8	Himanshu Tiwari	M.Phill.	Mathematics
9	Vipendra Dwivedi	M.Phill.	Mathematics
10	Smt.Kanchan Burman	M.Sc.	Mathematics
11	Mr. Rakesh Sahu	M.Phill.	Zoology
12	Dr.Sunil Singh	Ph.D.	Political Science
13	Dr. Dhaleshwari Rana	Ph.D.	Economics
14	Miss. Megha Paraste	M.Phill.	Botany

15	Mr. Pramod Kumar Vaspe	NET	Hindi
16	Smt. Arti Kachhi	M.Phil	Hindi
17	Mr. Amir Umar Khan	M.A. M.P.Ed.	Sports Officer

Guest Faculty: subject-wise appointments (Janbhagidari Samiti)

S.N.	Name of the Guest Faculty	Qualification	Subject
1	Miss Roshni Dhar	M.Phil.	Economics
2	Mr. Sant Prakash Uikey	M.A.	Economics
3	Smt. Sunita Tekam	M.Com.	Commerce
4	Ku. Goudhuli Nandeha	M.Com.	Commerce
5	Miss Parasmani Uddey	M.Com. B.Ed.	Commerce
6	Miss Mohlata Sorathiya	M.Sc.	Environmental Study

1. Annual improvement in academic, research & administrative Initiative- Nil

10.Events and Initiatives :- Nil

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

11.Institutional Development plan

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
RUSA	2 crore	1 crore	1 crore

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

12.Placement Report

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.N.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
NIL	NIL	NIL	NIL

Placement Details

S.N.	No. of Students Selected	List of employers/companies	Salary Package
NIL	NIL	NIL	NIL

Alumni Profile

S.N.	Name of Alumni	Employment status	Name of the organisation
1	Ku. Shradha Tiwari	Teacher	Mother Teresa School Dindori
2	Ku. Vinamrata Soni	Teacher	Govt. H.S. School Raipura
3	Deen Dayal Dhurwey	Teacher	Govt. School Vikrampur

13. Innovations and Best Practices

CCTV Camera installed in college campus.

College have WIFI Campus

ICT Facilities continuously increasing.

e-learning resource centre also established in library

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

1. Institutional Strengths:-

- College established in tribal Area.
- Cordial relationship among different stakeholder.
- Lead College established, team spirit of the College has increased admission.
- Team work visible among students.

2. Institutional Weakness:-

- Inadequate infrastructure facilities.
- Formal Collaboration with industry and institute yet to be established.
- Faculty to strengthen the research activity.

3. Institutional Opportunities:-

- Strengthening of counselling and placement cell.
- Extensive ICT based teaching and learning process need to be introduced.
- Scope for organizing enterpreunship and skill development programmes.

4. Institutional Challenges:-

- Preparing the tribal students to need the global competition.
- Providing necessary skills foe employability.
- Identify new career oriented cources to meet the requirement of local industry

15. Looking Ahead Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. N.	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
NIL	NIL	NIL	NIL

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports

(all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	152	190	133	475	950
Postgraduate	42	52	36	130	260
PhD	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	59	55	37	19	05	Nil
	Female	49	42	28	10	05	Nil
ST	Male	272	194	169	52	28	Nil
	Female	208	155	176	72	26	Nil
Other Reserved Categories	Male	202	132	119	23	06	Nil
	Female	94	64	63	24	04	Nil
General	Male	17	12	09	00	03	Nil
	Female	10	16	09	04	01	Nil
Total	Male	550	393	334	94	42	Nil
	Female	361	277	276	110	36	Nil

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	500		185	
Commerce	100		Nil	
Science	350		75	

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	71	55	16
	Female	46	42	04
ST	Male	251	194	57
	Female	173	172	01
Other Reserved Categories	Male	172	132	40
	Female	77	64	13
General	Male	15	12	03
	Female	18	16	02
Total	Male	509	393	116
	Female	314	294	20

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	11	05	06
	Female	08	05	03
ST	Male	39	28	11
	Female	38	26	12
Other Reserved Categories	Male	13	06	07
	Female	09	04	05
General	Male	03	03	00
	Female	02	01	01
Total	Male	66	42	24
	Female	57	36	21

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	64	37
	Female	38	28
ST	Male	314	169
	Female	219	176
Other Reserved Categories	Male	208	119
	Female	87	63
General	Male	16	09
	Female	10	09
Total	Male	602	334
	Female	354	276

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	11	05
	Female	08	05
ST	Male	39	28
	Female	38	26
Other Reserved Categories	Male	13	06
	Female	09	04
General	Male	03	03
	Female	02	01
Total	Male	66	42
	Female	57	36

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	01	03	08	03	00	01
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	03	01	17	06	04	03
Associate Professor	Sanctioned						
	Filled (Regular)	01	02	06	02	01	00
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Professor	Sanctioned						
	Filled (Regular)	00	00	02	01	01	00
	Filled (Contract)	00	00	00	00	00	00
	Guest Lecturers	00	00	00	00	00	00
Admin. Staff (all)	Sanctioned	00	00	00	00	00	04
	Filled (Regular)	00	00	02	00	01	01
	Filled (Contract)	00	00	00	00	00	00
Accountant	Sanctioned						01
	Filled (Regular)	00	00	00	00	00	00
	Filled (Contract)	00	00	00	00	00	00

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	04	Financial Management & Official Process	
	Avg. number of days	03 Days	03 Days	
Associate Professor	Number trained	02	PFMS Training	
	Avg. number of days	01 Days	Purchasing of equipment by Gem process	Training of Purchasing under M.P. Store Purchase rule
Professor	Number trained	Nil	Nil	Nil
	Avg. number of days	Nil	Nil	Nil
Administrative Staff (all)	Number trained	Nil	N/A	
	Avg. number of days	Nil	N/A	
Accountant	Number trained	Nil	N/A	
	Avg. number of days	Nil	N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	151	302000	24	48000	Nil	Nil
	Female	119	398000	15	30000	Nil	Nil
ST	Male	635	1270000	80	160000	Nil	Nil
	Female	539	1833000	98	196000	Nil	Nil
General	Male	-	-	-	-	Nil	Nil
	Female	15	75000	-	-	Nil	Nil
Total	Male	786	1572000	104	208000	Nil	Nil
	Female	673	2306000	113	226000	Nil	Nil

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity	Number of residents	
Males:		
Females:		
SC	Male	25
	Female	34
ST	Male	100
	Female	55
General	Male	Nil
	Female	Nil
Total	Male	125
	Female	89

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	Nil
ST	Nil
General	Nil
Total	Nil

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	71	46	251	173	172	77	15	18	509	314
	1 st division	11	12	25	17	13	09	02	03	51	41
	2 nd Division	26	18	112	64	59	32	07	10	209	124
	3 rd Division	22	10	98	76	62	29	03	02	185	117
2nd year	Appeared	50	26	196	190	123	68	10	08	379	292
	1 st division	09	07	21	32	23	18	02	01	55	58
	2 nd Division	21	12	84	89	42	16	03	04	189	121
	3 rd Division	10	04	73	42	31	24	02	01	116	71
3rd year	Appeared	33	21	133	104	74	37	2	3	242	165
	1 st division	07	05	19	16	10	09	00	00	36	30
	2 nd Division	17	09	42	32	24	18	01	02	84	61
	3 rd Division	05	04	41	24	18	05	00	00	41	33

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	15	05	36	30	16	11	03	05	70	51
	1 st division	04	01	07	08	05	03	00	01	16	14
	2 nd Division	05	02	18	15	05	04	01	01	29	22
	3 rd Division	02	01	05	04	03	02	01	00	11	07
2nd year	Appeared	08	01	23	22	11	04	00	05	41	33
	1 st division	02	00	03	02	03	00	00	01	08	03
	2 nd Division	04	01	12	14	04	03	00	02	20	20
	3 rd Division	01	00	05	04	01	00	00	00	07	04

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil
Total	Male	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil

Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil
Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil

Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil
Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	Nil	Nil	Nil
Commerce	Nil	Nil	Nil
Criminology and Forensic Science	Nil	Nil	Nil
Cultural Studies	Nil	Nil	Nil
Defence Studies	Nil	Nil	Nil
Design	Nil	Nil	Nil
Disability Studies	Nil	Nil	Nil
Education	Nil	Nil	Nil
Fashion Technology	Nil	Nil	Nil
Fine Arts	Nil	Nil	Nil
Fisheries Science	Nil	Nil	Nil
Foreign Languages	Nil	Nil	Nil
Gandhian Studies	Nil	Nil	Nil
Home Science	Nil	Nil	Nil
Indian Languages	Nil	Nil	Nil
IT & Computer	Nil	Nil	Nil
Journalism and Mass Communication	Nil	Nil	Nil
Law	Nil	Nil	Nil
Library and Information Science	Nil	Nil	Nil
Linguistics	Nil	Nil	Nil
Management	Nil	Nil	Nil
Marine Science and Oceanography	Nil	Nil	Nil
Oriental Learning	Nil	Nil	Nil
Others / Inter-disciplinary	Nil	Nil	Nil
Physical Education	Nil	Nil	Nil
Religious Studies	Nil	Nil	Nil
Science	Nil	Nil	Nil
Social Science	Nil	Nil	Nil
Social Work	Nil	Nil	Nil
Women Studies	Nil	Nil	Nil
All disciplines	Nil	Nil	Nil

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle				
2nd Cycle	17/07/2014	29/03/2016	B++	28/03/2021
3rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____ No _____ . If yes, by order number _____ Nil _____, dated ___ Nil _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	B.A.-500 B.Sc.-350 B.Com-100	100%	100%	100%	-	100%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	MA.- 185 M.Sc.-75	100%	100%	100%	-	100%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	-	500 330 81	359 247 64	-	-	100%
On-time graduation rate (undergraduate, all categories)	-	-	-	312 241 57	-	-
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	-	169 35	64 14	-	-	-
On-time graduation rate (postgraduate, all categories)	-	-	146	-	-	-
Regular faculty in position rate (all levels, reserved categories)	16	-	-	-	-	-
Regular faculty in position rate (all levels, unreserved categories)	03	-	-	-	-	-
Percentage of regular faculty with PhDs (all levels)	76%	-	-	-	-	-
Employment rate of graduates from the previous academic year (undergraduate, all categories)	-	-	-	-	-	-
Employment rate of graduates from the previous academic year (postgraduate, all	-	-	-	-	-	-

categories)						
Percentage of total revenue generated through externally funded research	-	-	-	-	-	-
Number of papers published in peer-reviewed, international journals	-	-	-	-	-	-

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.

- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.