

Annual Report 2017-18

- This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college - Govt. Nehru P.G. College Burhar
- Place of the college - Amerkantak Road Burhar
- District - Shahdol
- Division - Shahdol
- Year of establishment of college - 1665
- Name and Contact details(Mail id , Phone) of Principal -
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge -
- Date of report submission -

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Get B⁺⁺ By NAAC
- 95% Result of the College Student
- 3 Girls 01 Boy Selected P.Sc. Police Inspector test
- Completed Girls 50 Seated Girls hostel
- New Initiations -
 1. Girls Hostel
 2. Tale initiatives to Complex
 3. Tale initiatives to Research enters in department
 4. Converting college library in to fully e-library
 5. Tale Pich and Morden facilities in college **staclioern**
 6. Insulation of solar pan for power needs of college

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision

To mould the future generation of Boys & Girls as self-reliant, self-confident, sufficient and empowered with higher education. Our vision is to achieve excellence in our academic programs and inculcate skills and values in students so as to enable them to succeed professionally and personally.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

A. Name of the College: Govt. Nehru P. G. College ,Burhar Dist. Shahdol (M.P.)

B. Name of Affiliating University: A.P.S.University Rewa (M.P.)

C. Year of Establishment:1965

D. Name of the District: . Shahdol (M.P.)

E. Is the district an EBD: Yes

F. Status of NAAC Accreditation: B⁺⁺

Campus area in sq. mts.	Urban	46538.85 sqmts(11.50) Acre	
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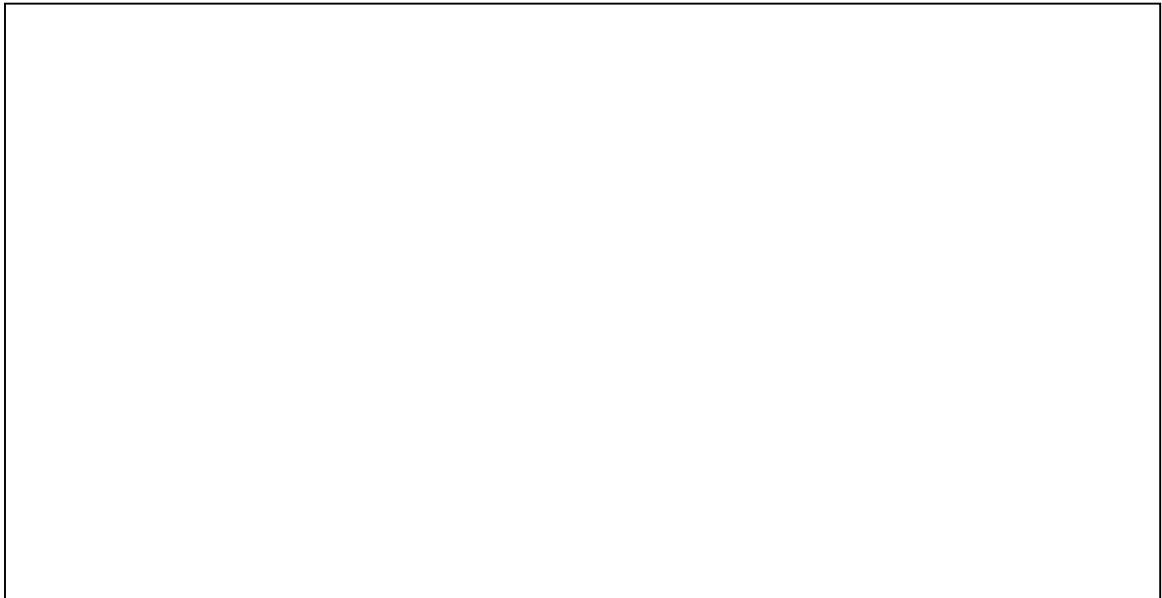
Recognized by the University grants commission under 2(f) and 12(b) of UGC Act 1956.

(iii) History of the college with significant milestones

- NAAC B⁺⁺ Grade
- P.G. Courses in Zoology, Chemistry, Sociology, Economics, Political Science
- Construction of Stadium
- Starting of Self financing course
- College got status of PG
-

(iv) Faculties and major disciplines

Attached

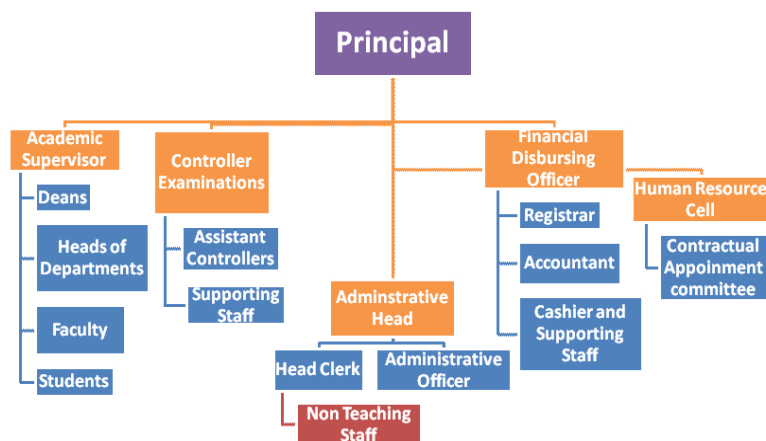


3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	1610	413	NA
Applications that ranked the college as the 2 nd preference	316	47	
Applications that ranked the college as the 3 rd preference	115	19	
Total number of applications received	2041	479	
Number of students admitted	1187	253	

Data Source: E-Pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
M.A.	M		99%	01%
M.A.	F		98%	02%
B.A.	M		99%	01%
B.A.	F		98%	02%
B.Sc.	M		97%	3%
B.Sc.	F		100%	NIL

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science	-----;;-----	-----;;-----
Commerce	Bachelor of Commerce	-----;;-----	-----;;-----

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
<i>E.g. Arts</i>	<i>Master of Arts</i>	<i>3 year Degree course in any faculty/ Honours degree course in same subject</i>	<i>No. of subjects NIL</i>
Science	Master of Science	3 year Degree course in Science	NIL
Commerce	Master of Commerce	3 year Degree course in Commerce/ Science	NIL

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil
Nil	Nil	Nil	Nil	Nil

6. Academic Calendar 2017-18 - Attached

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis				
Teaching and Continuous Comprehensive Evaluation				

CCE Schedule		
Preparation Leave		
Practical Exams (Graduation/Post Graduation)		
Semester and ATKT Exams		
Declaration of Examination Results		
Semester Break (for students)		
Semester Break (for teachers)		

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

<p>32 Class Rooms 06 Smart Class 04 Science Laboratories 02 Hostels Canteen, Garden & Common room Auditorium - 01 Sport Complex - 01</p>
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- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

<p>25,500 Books Dr. N. Manikpuri Dr. Gaga Mishra</p>
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- Student support services:
 - ✓ IT enabled services

It Lab for students
Free Wi-Fi in Campus

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

1. Post Metric Scholarship for SC/ST/OBC
2. Gayo ki Beti Yojana for Village based Girls
3. Prathiba Kiran Yojana
- ✓ 4. Vikarmaditya Yojana
5. Awagaman yojana
6. Mukyamantri Medhavi chatra Yojana

1. NSS - One unit for Boy and one unite for Girls
2. NCC - One unit for Boy and one unite for Girls
3. Physically challenged students - College has ramp & Realigns Special toilets -2
4. Tutor, Gordian Scheme is Implemented in the college
5. Career guidance cell- college is vivekanand career guidance cell.
6. Placement and training cell-yes.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

- 1.sports-yes college students are taking part in sports and getting high approach-state level, National level.
- 2.youth festival -college organize youth festival every year college students were selected for state level compition.
- 3.cultural events- cultural events are organized as per govt. schudule time table.

- ✓ Major student welfare initiatives over the past year

- An academic calendar for each semester is received by the Commissioner, Department of Higher Education.
- Institution provides library facilities wifi facility is also available in our campus and used by the student.
- LCD projector, over head projector are also provided to enhance teaching practices.
- Regular feedback from students and teaching faculty helps in making teaching, learning process more effective.

- Extension Activities

- Participation of students in extension activities is promoted through N.S.S. and NCC.
- Recognizing the extension activities of the students, the college publicizes their achievements on notice board, newsletter, college magazine and felicitates them in Annual Function.
- The participation of faculty in extension activity is promoted through Joy of Giving Club And at department level.
- Frequent counseling and orientation of the students is done so as to motivate them to participate in community development work.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA
	NA	NA	NA	NA

CULTURAL

- Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Clay Modelling	YES		YES	
2	Spot Painting	YES		YES	
3	Speech	YES		YES	
4	Rangoli	YES		YES	
5	Debate	YES		YES	
6	Collage	YES		YES	
7	Cartooning	YES		YES	
8	Quiz	YES		YES	
9	Mime	YES		YES	
10	Mimicry	YES		YES	
11	Skit	YES		YES	
12	Solo song classical	YES		YES	
13	Solo Song Sugam (Light lyrics)	YES		YES	
14	Poster	YES		YES	
15	Solo Song Classical	YES		YES	
16	Group song (Indian)	YES		YES	
17	Group Dance (Folk)	YES		YES	
18	Drama	YES		YES	
19	Instrumental Cushion	YES		YES	
20	Instrumental non- percussion	YES		YES	
21	Western solo song	YES		YES	
22	Western group song	YES		YES	

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Hindi	SURDAS for "v/;;u%& lwjnl"	
2	History	Ancient Indian History & Modern European History	
3	Sociology	Rural Sociology	
4	Pol. Science	Ancient Indian Political thought	
5	Economics	Banking	
6	Geography	Tourism geography	
7	Chemistry	Organic chemistry	
8		Inorganic chemistry	
9	Physics	Electronics & space physics	
10	Zoology	Immunological study of fishpond	
11	Commerce	Account group	
12	Botany	Biotechnology ethno botany	

- Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
1.	Dr. Anil Kumar Upadhyay.	2015-2017	Socio dynamics of modernization among villagers of Shahdol of district.	UGC	2,30,000

- **Papers presented in regional, national and international seminars/ conferences**

S. No.	Name of the faculty	Regional/ State	National	International
1	Dr. Asha Agrwal		02	
2	Dr. Anil Saxena		02	01
3	Dr. Anil Upadhyay		02	
4	Dr., N.Manikpuri		02	
5	Dr. S.M. Prajapati		02	

- **Publications in national/ international journals**

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor

- **List of linkages/ Collaborations/ MOUs**

- **Reliance Jio. (MOU for free Wi-Fi in college campus.)**

- **College Publications: Research Journal, Magazine, Newsletter**

NA

10. Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
Sanctioned by UGC/ University/ State Govt						
<i>Filled</i>	Nil	2	7	13	14	02
Sanctioned by Management/ Janbhagidari Samiti/ Other authority	Nil	Nil	Nil	12	12	02
<i>Filled</i>	00	02	07	25	26	04

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Kavita Shrivastava	MSc, PhD.	Zoology
2	Dr. Rashmi Tripathi	MSc, PhD.	Zoology
3	Vishnukant Tiwari	MSc	Botany
4	B.N Upadhyay	MSc	Maths
5	Nalini Mishra	M.A	English
6	Dr. Deepak Gupta	MA PhD	Hindi
7	Dr. Rajesh ku. Ahirwar	MA PhD	Economics
8	Dr. Sandhya Tiwari	MA PhD	Sociology
9	Gokaran Kushwaha	MA	Political Science
10	Amit Ku. Nigam	M.com	Commerce
11	Manjiri Gupta	M.com	Commerce
12	Shalini Singh	M.com	Commerce

3. Annual improvement in academic, research & administrative Initiatives

- Increase in passing percentage of students.
- Increase in number of working days.
- Minor research project got completed and submitted.
- Research Seminar Organised by sociology department.
- College got NAAC Accreditation with B++ Grade.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- Research Seminar Organised by sociology department.
- Minor research project got completed and submitted.
- Study tour to Orient Paper Mill Amlai.
- Study tour to Baiga Village for MSW Students.
- Study tour for geography students to Maikal Hill Range.

12.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

- For students:-
- Development of communication skill.
 - Writing and reporting skill.
 - Personality development.

13.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

NA

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration

Placement Details

NA

S.no.	No. of Students Selected	List of employers/companies	Salary Package

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	shri Susheel Singhel	Charter Accountant	Singhel Associate
2	Shri Shrikant Namdev	Asst. Commissioner	IRS
3	Abhishek Sharma	Dirocter	Siddharh INST. OF IT.
4	Kelsh Visnani	President NPP	Nagar Palika parisad
5	DR. R.S sharma	CHMO	Dhanpuri
6	Madan Tripathip	Director school Education	Sarvsikha aviyan

14.Innovations and Best Practices**Environment Consciousness**

Awareness programs regarding plantations and their significance of frequently held in our college campus. Some programs are as follows-

- We grow more and more trees too beautiful our college campus.
- To provide enough Oxygen and reduce carbon dioxide in the environment we give more importance for plantation.
- Trees filter our water resources and reduce soil erosion.
- It reduces global warming and greenhouse effect in the campus.

To promote healthy environmental practices in our institution we have constituted an environmental committee. They look after all the activities of this plan to promote eco-friendly and greenery in our college campus.

Energy conservation-

- CFL and LED are more in use in our class rooms and lecture theatres.
- All the older electrical equipments renovated.

Water harvesting-

For the groundwater recharge percolation pits and their soak away pit has been constructed in the college campus. There are water harvesting system to make use of water of school buildings and hostel the checks soil erosion also.

Efforts for Carbon neutrality-

College with the help of environment committee has taken following steps to reduce carbon dioxide emissions-

- College management is very serious about not to allow the Dead Leaves and wastes to be put on fire in the college campus rather it is buried in the soil and disposed off thereby.
- Students and staff members are also encourage to use bicycle instead of using motor vehicles to reduce carbon dioxide.
- In the college hostel firewood method of cooking is applied.
- Our college campus is situated in the remote area so the campus is already clean and pollution free. There are green boundaries in the campus to check dust and pollution.

Plantation-

College management follows the calendar furnished by the government of Madhya Pradesh. Specially in plantation week nCC and NSS cadet along with faculty members of our college take part actively in the plantation programme and maintain our college campus evergreen.

Innovations

To fulfill our vision and to achieve mission following innovation ideas and activities have been executed in our college-

- The teachers have gone through the syllabus thoroughly and revisited the sections to keep pace of growth with the modern format of educational apparatus-
- The girls pursuing B A go to nearby school to motivate and encourage students.
- Historical laboratory has been established to maintain ecological significance of the place.
- Smartphones are distributed to the student having attendance and result software through e-Learning facility , learning material are provided to the students.
- Job oriented courses have been introduced to the student to carry out a niche in life.
- Question papers of Universities and autonomous college are produced and questions in the section objective, short answer type and long answer type are separated accordingly and the students are made to solve this question in continuous comprehensive evaluation and regular classes does prepare them for final exam.
- An effective and operative placement cell takes care of the students career and future.
- College is devoted for teaching and learning.
- LCD projectors and smart class rooms are used in teaching the students.
- PowerPoint presentation has been adopted in the classroom teaching.
- Several department of the college has started field study to get true knowledge.
- Internal assessment of the students is done through various methods.
- E-Learning facility send through WiFi system has been introduced to the students.

Best Practices

A. INNOVATIVE IDEAS IN STUDENT TEACHING

1. Title of the Practice

“INNOVATIVE IDEAS IN STUDENT TEACHING”

2. Objectives of the Practice -

As it is said that "education is the festival of awareness" our college is providing the basic need of the society. The goal of education that is none other than to imbibe in the students I love and craze of learning and Excel in every field in the society. The governments idea of " the right to education" is fulfilled by our college.

So that they may be able to face challenges of life in future.

3. The context-

The idea behind this scheme is to provide all around development of the students by giving higher education we prepare a student to serve humanity. Education helps to face the current challenges of society such as social, economical, cultural, moral and spiritual aspects of life. English the contextual feature in implementing this practices among the students have an objective to make a responsible citizen of our country.

4. The practice-

Human being is the social being, everyone in the society has right to get education whether they are rich or poor from high class or low class society or rural or urban area. The main aim of education is to build a healthy and harmonious society with high standard of living for this we require some effective measures like-

- The continuous comprehensive education is mandatory to every student. Every student is required to appear in CCE in each semester. CCE have several innovative events such as- quiz, question making workshop, surprise

class test, group discussion, classroom teaching, chart making and presentation etc.

- In the college there is provision in academic year to organize zero and Bridge classes respectively. In these classes students are guided about the normal functioning of the college.
- College arranges productive classes when any teacher avail leave. Some of the outstanding students arrange productive classes.
- There is provision of 60 hours job oriented project work to be completed within 2 months in last semester of both undergraduate and postgraduate classes. Through this students understand how they can be able to find out job in respective sector.

But there are very huge gap between rural and urban areas the urban students have all advanced facilities in the college where as the rural areas students sometimes get deprived of all the facilities there is 40% shortage of facility in Madhya Pradesh. The Ambassador professor, yojana fulfills his needs. They visit their deputed college time to time and besides teaching the students they also help them in CCE and project

SWOC Analysis (strength , weaknesses, Opportunity and Challenges

STRENGTH

This college imparts education to girls and boys with a view to empower men and women through the light of knowledge and has been serving generation with its unique and innovative ways of teaching learning and reaching out to the society. It illuminates the heart and mind of the students and gives leadership in standing for a good cause. The young men

15.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Automaton of Office	Computer with Modern tools	Batter facilities for students
2	Research center	Every Department	To facilities for students
3	Computer labs	Every Department	To improve academic facilities
4	Automaton of Library	New Softwere	To improve academic facilities
5			

16.Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	1512	1411	724	583	4030
Postgraduate	429	371	138	127	1066
PhD	-	-	-	-	-

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	67	95	59	15	15	-
	Female	93	89	60	24	07	-
ST	Male	126	69	53	12	12	-
	Female	123	55	44	15	06	-
Other Reserved Categories	Male	194	112	170	31	15	-
	Female	256	163	134	64	48	-
General	Male	138	119	100	19	11	-
	Female	189	157	102	72	55	-
Total	Male	525	393	382	382	53	-
	Female	661	464	340	175	116	-

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1st year as on September 30th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	1500	1170	700	132
Commerce	1030	584	200	136
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-

Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	630	280	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	1500	1014	97	160
Social Science	-	-	-	-
Social Work	-	-	200	47
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2nd year who:	
			Passed all subjects in the 1st year	Were Allowed to Keep Terms
SC	Male	67	52	-
	Female	93	85	-
ST	Male	126	113	-
	Female	123	119	-
Other Reserved Categories	Male	194	189	-
	Female	256	245	-
General	Male	138	131	-
	Female	189	187	-
Total	Male	525	77 4853	-
	Female	661	636	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	67	52	-
	Female	93	85	-
ST	Male	126	113	-
	Female	123	119	-
Other Reserved Categories	Male	194	189	-
	Female	256	245	-
General	Male	138	131	-
	Female	189	187	-
Total	Male	525	77 4853	-
	Female	661	636	-

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	58	52
	Female	76	70
ST	Male	112	108
	Female	80	72
Other Reserved Categories	Male	165	161
	Female	196	186
General	Male	113	107
	Female	112	98
Total	Male	448	423
	Female	424	426

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	19	15
	Female	08	06
ST	Male	10	07
	Female	11	08
Other Reserved Categories	Male	29	24
	Female	40	37
General	Male	17	14
	Female	65	61
Total	Male	75	60
	Female	124	112

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned						
	Filled (Regular)	02	04	02	02		01
	Filled (Contract)						
	Guest Lecturers						
Associate Professor	Sanctioned						
	Filled (Regular)						
	Filled (Contract)						
	Guest Lecturers						
Professor	Sanctioned	Nil	Nil		Nil	Nil	
	Filled (Regular)	Nil	Nil	02	Nil	Nil	02
	Filled (Contract)						
	Guest Lecturers						
Admin. Staff (all)	Sanctioned						
	Filled (Regular)	02	01	03	01	Nil	Nil
	Filled (Contract)						

Accountant	Sanctioned	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Regular)	Nil	Nil	Nil	Nil	Nil	Nil
	Filled (Contract)	Nil	Nil	Nil	Nil	Nil	Nil

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	06	06	
	Avg. number of days	21	21	
Associate Professor	Number trained	Nil		
	Avg. number of days	Nil		
Professor	Number trained	02	02	
	Avg. number of days	21	21	
Administrative Staff (all)	Number trained	Nil	N/A	
	Avg. number of days	Nil	N/A	
Accountant	Number trained	Nil	N/A	
	Avg. number of days	Nil	N/A	

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	08	Nil	Nil	Nil
	Contract	12	Nil	Nil	Nil
	Guest Lecturers	Nil	11	Nil	Nil
Associate Professor	Regular	Nil	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil
Professor	Regular	02	Nil	Nil	Nil
	Contract	Nil	Nil	Nil	Nil
	Guest Lecturers	Nil	Nil	Nil	Nil

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	130	997068	16	182642	-	-
	Female	145	1173019	16	195294	-	-
ST	Male	248	2014894	23	390002	-	-
	Female	252	1959156	24	359082	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1st [previous year] to September 30th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
ST	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
General	Male	Nil	Nil	Nil	Nil	Nil	Nil
	Female	Nil	Nil	Nil	Nil	Nil	Nil
Total	Male						
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
SC	Male	10
	Female	
ST	Male	14
	Female	
General	Male	
	Female	
Total	Male	
	Female	24

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	67	93	126	123	194	256	138	189	525	661
	1 st division	23	49	54	47	85	125	65	95	227	316
	2 nd Division	23	23	30	33	77	51	31	70	161	177
	3 rd Division	10	16	35	35	22	70	20	20	87	141
2nd year	Appeared	95	89	69	55	112	163	119	157	395	464
	1 st division	30	43	31	19	55	63	51	69	167	194
	2 nd Division	35	20	22	20	30	60	29	52	116	152
	3 rd Division	10	15	09	11	19	33	34	21	72	80
3rd year	Appeared	59	60	53	44	170	134	100	102	382	340
	1 st division	19	17	21	14	69	71	35	33	144	135
	2 nd Division	15	20	13	12	55	21	38	39	121	92
	3 rd Division	20	16	11	10	35	34	21	26	87	86

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	15	24	12	15	31	64	19	72	77	175
	1 st division	9	17	6	10	19	36	13	59	47	122
	2 nd Division	3	6	3	2	7	13	4	9	17	30
	3 rd Division	2	1	2	2	2	15	2	4	8	22
2nd year	Appeared	15	07	12	06	15	48	11	55	53	116
	1 st division	9	4	9	4	10	37	6	41	34	86
	2 nd Division	4	2	3	2	3	8	3	11	13	23
	3 rd Division	2	1	0	0	2	3	2	3	6	7

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

NA

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male					
	Female					
ST	Male					
	Female					
General	Male					
	Female					
Total	Male					
	Female					

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	Nil
Commerce	Nil
Criminology and Forensic Science	Nil
Cultural Studies	Nil
Defence Studies	Nil
Design	Nil
Disability Studies	Nil
Education	Nil
Fashion Technology	Nil
Fine Arts	Nil
Fisheries Science	Nil
Foreign Languages	Nil
Gandhian Studies	Nil
Home Science	Nil
Indian Languages	Nil
IT & Computer	Nil
Journalism and Mass Communication	Nil
Law	Nil
Library and Information Science	Nil
Linguistics	Nil

Management	Nil
Marine Science and Oceanography	Nil
Oriental Learning	Nil
Physical Education	Nil
Religious Studies	Nil
Science	Nil
Social Science	Nil
Social Work	Nil
Women Studies	Nil
Literature	Nil
Other	Nil
All disciplines	Nil

Data Source: AISHE

8. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	Nil
Commerce	Nil	Nil
Criminology and Forensic Science	Nil	Nil
Cultural Studies	Nil	Nil
Defence Studies	Nil	Nil
Design	Nil	Nil
Disability Studies	Nil	Nil
Education	Nil	Nil
Fashion Technology	Nil	Nil
Fine Arts	Nil	Nil
Fisheries Science	Nil	Nil
Foreign Languages	Nil	Nil
Gandhian Studies	Nil	Nil
Home Science	Nil	Nil
Indian Languages	Nil	Nil
IT & Computer	Nil	Nil
Journalism and Mass Communication	Nil	Nil
Law	Nil	Nil
Library and Information Science	Nil	Nil
Linguistics	Nil	Nil
Management	Nil	Nil
Marine Science and Oceanography	Nil	Nil
Oriental Learning	Nil	Nil
Others / Inter-disciplinary	Nil	Nil
Physical Education	Nil	Nil
Religious Studies	Nil	Nil

Science	Nil	Nil
Social Science	Nil	Nil
Social Work	Nil	Nil
Veterinary and Animal Sciences	Nil	Nil
Women Studies	Nil	Nil
All disciplines	Nil	Nil

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1st [previous year] to September 30th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	26		
Commerce	Nil		
Criminology and Forensic Science	Nil		
Cultural Studies	Nil		
Defence Studies	Nil		
Design	Nil		
Disability Studies	Nil		
Education	Nil		
Fashion Technology	Nil		
Fine Arts	Nil		
Fisheries Science	Nil		
Foreign Languages	Nil		
Gandhian Studies	Nil		
Home Science	Nil		
Indian Languages	Nil		
IT & Computer	Nil		
Journalism and Mass Communication	Nil		
Law	Nil		
Library and Information Science	Nil		
Linguistics	Nil		
Management	Nil		
Marine Science and Oceanography	Nil		
Oriental Learning	Nil		
Others / Inter-disciplinary	Nil		
Physical Education	Nil		
Religious Studies	Nil		
Science	Nil		
Social Science	04		
Social Work	Nil		
Women Studies	Nil		
All disciplines			

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	25/06/2016	24/03/2017	B++	24/03/2022
2nd Cycle				
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: _____.

Does the college have currently valid UGC autonomy? _____. If yes, by order number _____, dated _____.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)						
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)]		
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)						
On-time graduation rate (undergraduate, all categories)						
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)						
On-time graduation rate (postgraduate, all categories)						
Regular faculty in position rate (all levels, reserved categories)						
Regular faculty in position rate (all levels, unreserved categories)						
Percentage of regular faculty with PhDs (all levels)						

Employment rate of graduates from the previous academic year (undergraduate, all categories)						
Employment rate of graduates from the previous academic year (postgraduate, all categories)						
Percentage of total revenue generated through externally funded research						
Number of papers published in peer-reviewed, international journals						

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor _____.

Number of audit observations recorded by the auditor _____.

Number of audit responses found satisfactory, as certified by the project directorate _____.

Certified audit reports as per the standard Chart of Accounts to be attached.

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted _____

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.

- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.