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Office of the Principal: Shobha Singh Yadav Government College, Patan-Jabalpur-483113

Website-<http://www.mphighereducation.nic.in/gcpatan>

Email – hegcpatjab@mp.gov.in Mobile No.- 9407148807, 9827355131

Annual Report 2017-18

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

Name of the college – SHOBHA SINGH YADAV GOVERNMENT COLLEGE, PATAN, JABALPUR-483113, M.P. INDIA

- Place of the college - PATAN
- District -JABALPUR
- Division - JABALPUR
- Year of establishment of college -1989
- Name and Contact details(Mail id , Phone) of Principal - DR. SUNITA SHARMA, 9407148807, 9827355131 E-mail Id- hegcpatjab@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – DR. SUNITA SHARMA, 9407148807, 9827355131 E-mail Id- hegcpatjab@mp.gov.in
- Date of report submission – 25.08.2018

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

- Govt. Arts College, **PATAN** Jabalpur (M.P.) is government aided college from the Department of Higher Education, Govt. of MP.
- It is located at *Mahua Kheda* of about 30 KM away from Jabalpur town.
- It is having a large campus spreading over 16180 square meters with built up area of about 6400 Sq ft.
- The college of Jabalpur Division and is affiliated to RDVV, Jabalpur since 1989
- The college is looking forward to get UGC affiliated (in 12B and 2F).
- The faculty of Arts with 06 sanctioned post for Asst. Prof. was established in 1989.
- The college runs three programmes in UG : Arts, Commerce, and Science. Commerce and Science were started recently in 2013.
- More than 600 students—girls and boys—are pursuing their studies.
- Currently guest faculties offer teaching in Science and Commerce.
- The College has a rich Library with more than 5000 books including & encyclopedias and journals etc. with a subscription of as many as 07 Magazines & two Regional Newspapers.
- The institution is equipped with modern technological ICT aids.
- One smart room equipped with 06 computers with internet facility and LCD projector is also made available for teachers to teach and hold academic programmes.
- One generator and two inverters are available in case of cut out.
- Whole campus covered with greenery and a lovely garden with myriads of plants and medicated trees at its center of the building
- A large sports ground which can be utilized to play Football, Cricket, Volleyball, Kho-Kho and Kabaddi etc.
- NSS – Boy's & Girl's Units and Red Ribbon Units contributing to community & extension services.
- It has 05 class rooms each having a capacity to hold 50 students with one library and three laboratory for science faculty. Apart from that it has one principal chamber and one Staff room for teachers. There are three rooms of administrative work wherein head Clark and other class three employees do their work for smooth run of the institution.
- Facility of wash rooms separately for Boys & Girls also exists in the college.
- Notices etc are pasted and displayed in the three notice boards.
- Successful functioning of Swami Vivekananda Career & Guidance Cell to provide job trainings & career counseling to the students.

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

Vision- We believe in our motto which says Sa Vidhya ya Vimuktaye meaning it is knowledge that liberates us from the chains of illiteracy, ignorance and disempowerment. Our vision is to create upright individuals of character and versatile attainment.

Mission- The mission of our institute is to provide education, develop human resource and improve literacy and socio-economic status of society as a whole in general and deprived section of our society in this particular area.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

College status- This is government college run by department of higher education, government of Madhya Pradesh affiliated with Rani Durgawati University, Jabalpur M.P.

Parent University- Rani Dugawati University, Jabalpur, M.P.

Location and Campus area- It is located at *Mahua Kheda* of about 30 KM away from Jabalpur town.

Campus- It is having a large campus spreading over 16180 square meters with built up area of about 6400 Sq ft.

(iii) History of the college with significant milestones

- The college of Jabalpur Division and is affiliated to RDVV, Jabalpur since 1989
- The college is looking forward to get UGC affiliated (in 12B and 2F).
- The faculty of Arts with 06 sanctioned post for Asst. Prof. was established in 1989.
- The college runs three programmes in UG : Arts, Commerce, and Science. Commerce and Science were started recently in 2013.

(iv) Faculties and major disciplines

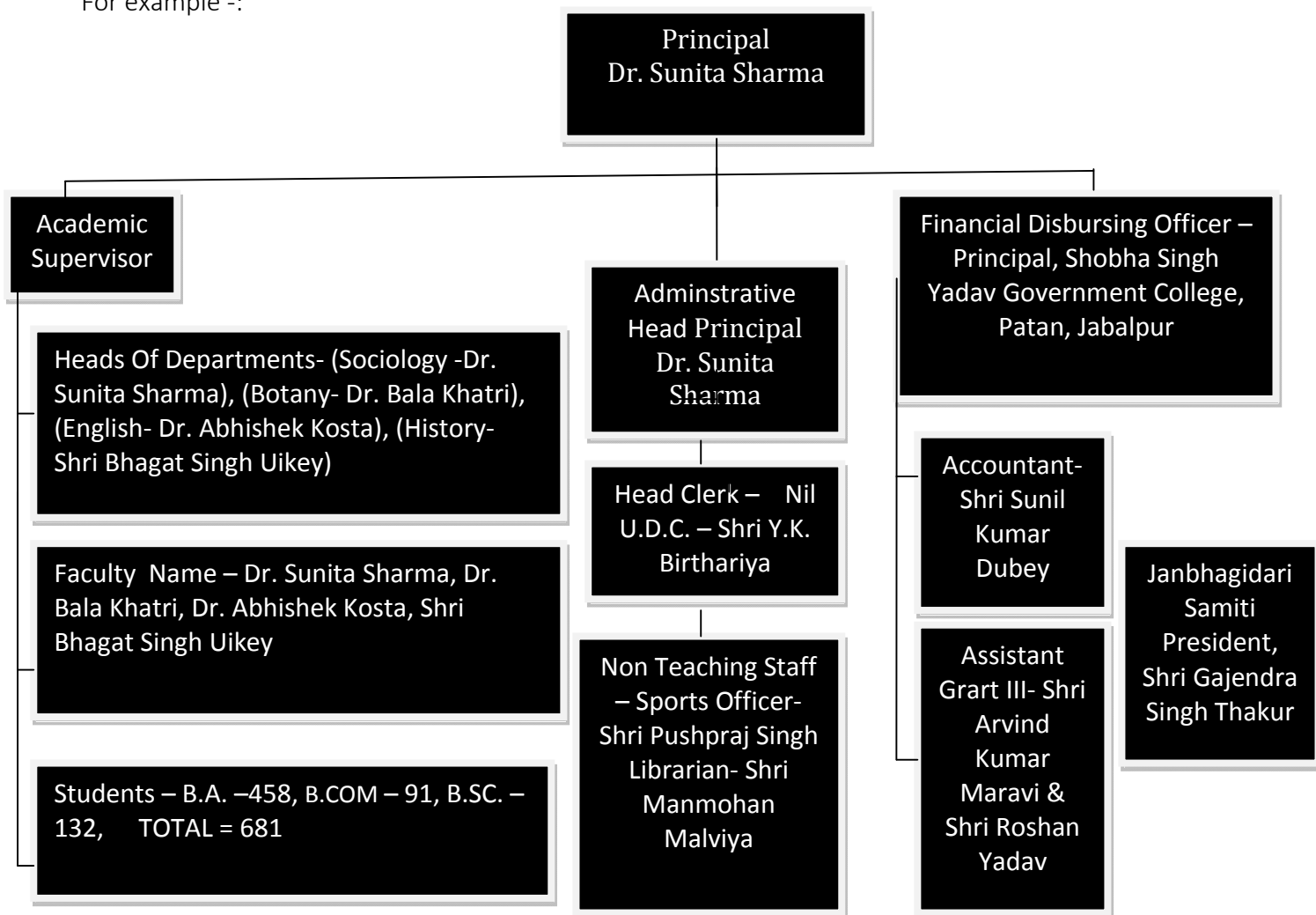
Faculties and major disciplines-

1- Department of Sociology	-	Dr. Sunita Sharma, Associate Professor
2- Department of Botany	-	Dr. Bala Khatri, Professor
3- Department of English	-	Dr. Abhishek Kosta, Associate Professor
4- Department of History	-	Mr. Bhagat Singh Uikey, Assistant Professor
5- Department of Hindi	-	Dr. Geeta Sharma, Guest Faculty
6- Department of Political Science	-	Ku. Savita Sahare, Guest Faculty
7- Department of Economics	-	Mr. Rajesh Borkar, Guest Faculty
8- Department of Commerce	-	Dr. Ashish Jain, Guest Faculty
9- Department of Commerce	-	Dr. Rajkumari Sen, Guest Faculty
10- Department of Commerce	-	Mr. Shishir Ambhore, Guest Faculty
11- Department of Chemistry	-	Ku. Preeti Patle, Guest Faculty
12- Department of Physics	-	Smt. Rashmi Chakravarty, Guest Faculty
13- Department of Mathematics	-	Mr. Anchal Verma, Guest Faculty
14- Department of Zoology	-	Dr. Bazgah Athar Khan, Guest Faculty

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

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4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	291	-	NA
Applications that ranked the college as the 2 nd preference	205	-	
Applications that ranked the college as the 3 rd preference	185	-	
Total number of applications received	681	-	-
Number of students admitted	681	-	-

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
B.A.	MALE	SC	100%	0%
B.A.	MALE	ST	100%	0%
B.A.	MALE	OBC	100%	0%
B.A.	MALE	GEN	100%	0%
B.A.	MALE	MIN.	100%	0%
B.A.	FEMALE	SC	100%	0%
B.A.	FEMALE	ST	100%	0%
B.A.	FEMALE	OBC	100%	0%
B.A.	FEMALE	GEN	100%	0%
B.A.	FEMALE	MIN.	100%	0%
B.COM	MALE	SC	100%	0%
B.COM	MALE	ST	100%	0%
B.COM	MALE	OBC	100%	0%

**PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/
Short term courses**

Name of the Course	Department	Duration	Fees	Seats
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0
0	0	0	0	0

6. Academic Calendar 2017 -18

Academic Work	First/ Semester	Third/ Semester	Fifth	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	July01, to July08,2017			December 26,2017
Teaching and Continuous Comprehensive Evaluation	July 10 to November 02,2017			December27 to April 18,2018
CCE Schedule	Third week of September			Second week of March
Practical Exams (Graduation/Post Graduation)	October 23 to November 09,2017			April 02 to April 18,2018
Preparation Leave	November 02 to 09,2017			April 19 to 21,2018
Semester and ATKT Exams	November 10 to December 14,2017			April 23 to May26,2018
Declaration of Examination Results	December 31,2017			June 15,2018
Semester Break (for students)	December15 to December 23,2017			May 28 to June 30,2018
Semester Break (for teachers)	December 15 to December 23,2017			May 28 to June 15,2018

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Garden; Sports Complex & other facilities.
-

Class rooms-03

Equipment of Geography practical is available.

Limited equipments for sports activities are also available with very small sports room.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Very small library with Wi-Fi facility.

No reading room but reading stand is available for news paper reading.

Computer and printer is also available.

There is a reading club lipi books are also available in the library.

- Student support services:
 - ✓ IT enabled services

College campus is Wi-Fi with support of Jio.

Smart phones- provided by department of higher education, Government of M.P. to B.A., B.Com. B.Sc. first year students.

Pure water and clean[western and Indian style] toilets for men and women are also available.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

Gaon ki beti, A was yojna, Awagaman Post metric scholarships and Insurance scheme.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

Following facilities and schemes are available –

NSS unit for boys.

Physically challenged friendly stairs.

Grievances Redressal Cell.

Entrepreneurship Cell.

Career Guidance and Placement Cell.

Personality development cell.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

College level activities – Litrary and cultural - Rangoli [second position in district], Clay modeling, Poster, Singing- solo and group, sugam sangeet
Speech competition, Debate, drawing, Quiz, Essay competition.

District level participation - Sports events- kabaddi [men],chess[men and women],cross country.

Youth festival- Rangoli [second position in district], Clay modeling, Poster, Singing- solo and group,Speech competition, Debate, Quiz, Sugam sangeet

- ✓ Major student welfare initiatives over the past year.

1-Students participated in two national level research conference organized by college.2- Students participated in parliamentary working workshop organized by college.

- Extension Activities

N.S.S. for boys and girls. Camp in village –Activities- clean drive, yoga, plantation , awareness rallies for AIDS, Toilets and Literacy. Summer internship drive for cleaning village DUNDI by college students is a big extension activity of 100 hours.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focuses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	0	0	0	0
2	0	0	0	0
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0

1. Faculty and Administrative appointments: Teaching and Non-teaching

2. Guest Faculty: subject-wise appointments

S.no.	Name of the Guest Faculty	Qualification	Subject
1.	Shri Manmohan Malviya	M.Lib, M. Phil	Librarian
2.	Shri Pushpraj Singh	M.Ped	Sports Officer
3.	Smt. Rashmi Chakrawarti	M.Sc.	Physics
4.	Shri Anchal Verma	M.Sc.	Mathematics
5.	Rajesh Borker	M.A. M.Phil	Economics
6.	Dr. Rajkumari Sen	M.Com, PHD	Commerce
7.	Ku. Preeti Patle	M.Sc., SLET	Chemistry
8.	Dr. Ashish Jain	M.Com, PHD	Commerce
9.	Shishir Ambhore	M.Com, NET	Commerce
10.	Dr. Savita Sahare	M.A. , M.Phil, PHD	Political Science
11.	Dr. Geeta Sharma	M.A., PHD	Hindi
12.	Dr. Bazga Athar	M.Sc. PHD	Zoology

Faculties are regularly attending research conferences and seminars. There are three approved Ph. D. and M.Phil. supervisors of Rani Durgawati University, Jabalpur [these are in subject Political Science and Hindi] faculties in the college. One faculty is chairperson of university board of studies in all are expert member in several universities and colleges in state and out side the state.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

- 1- National Reseach Conference organized on [A] Present National Scenario [B] Challenges Before Indian Foreign Policy Under Narendra Modi.
- 2- Workshop on Parliamentary working organized at college level.

11.Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Plan submitted to the world bank-

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

IQAC is working but role is very limited due to local conditions of the college.

12.Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1	Nil	Nil	Nil

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1	Nil	Nil	Nil

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Nil	Nil	Nil

13.Innovations and Best Practices

- 1- Discipline.
- 2- Dress code for students.
- 3- Time punctuality.
- 4- Plantation in large scale.
- 5- Encouragement to students to teach at least five students.
- 6- General knowledge classes.
- 7- Encouragement for clean campus.
- 8- Students union formation.
- 9- Regular participation in yuva utsav.

14. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength- Disciplined students and staff.

Weaknesses- Lack of infrastructures including building and permanent staff including computer operator.

Opportunity – Best opportunity to serve and to teach poor and innocent youths of the area and to prepare ideal citizens for our country.

Challenges- Low profiled students at entry level.

15.Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative	Own Building	Nil
2	Administrative	Demand for regular staff	Non academic goals will achieve.
3	Academic	Demand for science faculty	Academic goals of catchment area of this college will fulfil.

16. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	32	32	192	35	291
Postgraduate	0	0	0	0	0
PhD	0	0	0	0	0

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	17	13	13	0	0	0
	Female	15	09	10	0	0	0
ST	Male	16	04	07	0	0	0
	Female	16	07	03	0	0	0
Other Reserved Categories	Male	97	51	54	0	0	0
	Female	95	90	72	0	0	0
General	Male	17	08	15	0	0	0
	Female	18	23	11	0	0	0
Total	Male	147	76	89	0	0	0
	Female	144	129	96	0	0	0

Data Source: AISHE

Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]				
Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	200	200	0	0
Commerce	40	40	0	0
Science	80	51	0	0
Cultural Studies	0	0	0	0
Defence Studies	0	0	0	0
Design	0	0	0	0
Disability Studies	0	0	0	0
Education	0	0	0	0
Fashion Technology	0	0	0	0
Fine Arts	0	0	0	0
Fisheries Science	0	0	0	0
Foreign Languages	0	0	0	0
Gandhian Studies	0	0	0	0
Home Science	0	0	0	0
Indian Languages	0	0	0	0
IT & Computer	0	0	0	0
Journalism and Mass Communication	0	0	0	0
Law	0	0	0	0
Library and Information Science	0	0	0	0
Linguistics	0	0	0	0
Management	0	0	0	0
Marine Science and Oceanography	0	0	0	0
Oriental Learning	0	0	0	0
Physical Education	0	0	0	0
Religious Studies	0	0	0	0
Criminology and Forensic Science	0	0	0	0
Social Science	0	0	0	0
Social Work	0	0	0	0
Women Studies	0	0	0	0

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	17	16	01
	Female	15	15	0
ST	Male	16	15	01
	Female	16	16	0
Other Reserved Categories	Male	92	86	06
	Female	95	94	01

General	Male	17	17	0
	Female	18	18	0
Total	Male	142	34	08
	Female	144	46	01

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]
Result not declared till date.

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	0	0	0
	Female	0	0	0
ST	Male	0	0	0
	Female	0	0	0
Other Reserved Categories	Male	0	0	0
	Female	0	0	0
General	Male	0	0	0
	Female	0	0	0
Total	Male	0	0	0
	Female	0	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
			SC
	Female	15	Result awaited
ST	Male	16	Result awaited
	Female	16	Result awaited
Other Reserved Categories	Male	92	Result awaited
	Female	95	Result awaited
General	Male	17	Result awaited
	Female	18	Result awaited
Total	Male	142	Result awaited
	Female	144	Result awaited

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	0	0
	Female	0	0
ST	Male	0	0
	Female	0	0
Other Reserved Categories	Male	0	0
	Female	0	0
General	Male	0	0
	Female	0	0
Total	Male	0	0
	Female	0	0

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training.

(a) Faculty and administrative staff in position as on 30th September, [current year]							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	0	0	0	0	0	01
	Filled (Regular)	0	01	0	0	0	01
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers						
Associate Professor	Sanctioned	0	0	0	0	0	02
	Filled (Regular)	0	0	0	01	01	02
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Professor	Sanctioned	0	0	0	0	0	0
	Filled (Regular)	0	0	0	01	0	01
	Filled (Contract)	0	0	0	0	0	0
	Guest Lecturers	0	0	0	0	0	0
Admin. Staff (all)	Sanctioned	0	0	0	0	0	03
	Filled (Regular)	0	01	02	0	0	03
	Filled (Contract)	0	0	0	0	0	0
Accountant	Sanctioned	0	0	0	0	0	1
	Filled (Regular)	0	0	1	0	0	1

	Filled (Contract)	0	0	0	0	0	0
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Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Associate Professor	Number trained	0	0	1
	Avg. number of days	0	0	9
Professor	Number trained	0	0	0
	Avg. number of days	0	0	0
Administrative Staff (all)	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0
Accountant	Number trained	0	N/A	0
	Avg. number of days	0	N/A	0

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	0	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	05	0	0	0
Associate Professor	Regular	02	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0
Professor	Regular	01	0	0	0
	Contract	0	0	0	0
	Guest Lecturers	0	0	0	0

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
ST	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
General	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0
Total	Male	0	0	0	0	0	0
	Female	0	0	0	0	0	0

Data Source: AISHE

3 rd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]
Result Awaited

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0
2 nd year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 st division	0	0	0	0	0	0	0	0	0	0
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd Division	0	0	0	0	0	0	0	0	0	0

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]
5. Placement and student tracking.

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	0	0	0	0	0
	Female	0	0	0	0	0
ST	Male	0	0	0	0	0
	Female	0	0	0	0	0
General	Male	0	0	0	0	0
	Female	0	0	0	0	0
Total	Male	0	0	0	0	0
	Female	0	0	0	0	0

Data Source: Records of the college placement cell

6. PhDs Awarded

Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Arts	0
Commerce	0
Criminology and Forensic Science	0
Cultural Studies	0
Defence Studies	0
Design	0
Disability Studies	0
Education	0
Fashion Technology	0
Fine Arts	0
Fisheries Science	0
Foreign Languages	0
Gandhian Studies	0
Home Science	0
Indian Languages	0
IT & Computer	0
Journalism and Mass Communication	0
Law	0
Library and Information Science	0
Linguistics	0
Management	0
Marine Science and Oceanography	0
Oriental Learning	0
Physical Education	0
Religious Studies	0

Science	0
Social Science	0
Social Work	0
Women Studies	0
Literature	0
Other	0
All disciplines	0

Data Source: AISHE

7. Research and consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	0	0
Commerce	0	0
Criminology and Forensic Science	0	0
Cultural Studies	0	0
Defence Studies	0	0
Design	0	0
Disability Studies	0	0
Education	0	0
Fashion Technology	0	0
Fine Arts	0	0
Fisheries Science	0	0
Foreign Languages	0	0
Gandhian Studies	0	0
Home Science	0	0
Indian Languages	0	0
IT & Computer	0	0
Journalism and Mass Communication	0	0
Law	0	0
Library and Information Science	0	0
Linguistics	0	0
Management	0	0
Marine Science and Oceanography	0	0
Oriental Learning	0	0
Others / Inter-disciplinary	0	0
Physical Education	0	0
Religious Studies	0	0
Science	0	0
Social Science	0	0
Social Work	0	0
Veterinary and Animal Sciences	0	0
Women Studies	0	0
All disciplines	0	0

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	0	0	0
Commerce	0	0	0
Criminology and Forensic Science	0	0	0
Cultural Studies	0	0	0
Defence Studies	0	0	0
Design	0	0	0
Disability Studies	0	0	0
Education	0	0	0
Fashion Technology	0	0	0
Fine Arts	0	0	0
Fisheries Science	0	0	0
Foreign Languages	0	0	0
Gandhian Studies	0	0	0
Home Science	0	0	0
Indian Languages	0	0	0
IT & Computer	0	0	0
Journalism and Mass Communication	0	0	0
Law	0	0	0
Library and Information Science	0	0	0
Linguistics	0	0	0
Management	0	0	0
Marine Science and Oceanography	0	0	0
Oriental Learning	0	0	0
Others / Inter-disciplinary	0	0	0
Physical Education	0	0	0
Religious Studies	0	0	0
Science	0	0	0
Social Science	0	0	0
Social Work	0	0	0
Women Studies	0	0	0
All disciplines	0	0	0

Date Source: College records based on published papers submitted by faculty

8. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	0	0	0	0
2 nd Cycle	0	0	0	0
3 rd Cycle	0	0	0	0

Date of submission of the Annual Quality Assurance Report for the current year: ___

Does the college have currently valid UGC autonomy? ___NO_____. If yes, by order number _____NA_____, dated ___NA_____.

9. Institutional Trends

Variable	Baseline Value	[Year 1]2013	[Year 2]2014	[Year 3]2015	[Year 4]2016	[Year 5]2017	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	0	0	0	0	0	0	0
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	0	0	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	0	0	0	0	0	0	0
On-time graduation rate (undergraduate, all categories)	0	0	0	0	0	0	0
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	0	0	0	0	0	0	0
On-time graduation rate (postgraduate, all categories)	0	0	0	0	0	0	0
Regular faculty in position rate (all levels, reserved categories)	0	0	0	0	0	0	0
Regular faculty in position rate (all levels, unreserved categories)	0	0	0	0	0	0	0
Percentage of regular faculty with PhDs (all levels)	0	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (undergraduate, all categories)	0	0	0	0	0	0	0
Employment rate of graduates from the previous academic year (postgraduate, all categories)	0	0	0	0	0	0	0
Percentage of total revenue generated through externally funded research	0	0	0	0	0	0	0
Number of papers published in peer-reviewed, international journals	0	0	0	0	0	0	0

Source: Tables under section 1-8.

10. Financial Reports

Name and registration number of the auditor **SHRI ANIL AGRAWAL, 079054/14. 07.2017** .

Number of audit observations recorded by the auditor - FOUR.

Number of audit responses found satisfactory, as certified by the project directorate- FOUR.

Certified audit reports as per the standard Chart of Accounts to be attached.

11. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted **08/02/2018**. **All India Survey data of current year will be filled after admissions.**

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.

- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.